



CUNINGHAM
G R O U P

beautiful places **balanced world**®



**CHARRETTE
WORKSHOP #1**

**Developing facility
principles.**

SESSION Yesterday

Creating a shared vision.

SESSION TWO...Today

Developing facility principles.



REFLECTIONS



21st CENTURY & BEYOND

“If you’re not prepared to be wrong, you’ll never come up with anything original.”

— SIR KEN ROBINSON

TED

FORCES OF CHANGE



LIMITING BELIEFS



INNOVATION



I SEE...
WE SEE

FACILITY PRINCIPLES: WHAT DO WE BELIEVE?



FACILITY PRINCIPLES:
OVERARCHING BELIEFS AND
COMMITMENTS TO WHAT'S
IMPORTANT FOR ALL MOORHEAD
AREA PUBLIC SCHOOLS...

We envision safe, inviting, and inclusive learning environments that support a sustainable culture of excellence in 21st Century learning, while fostering meaningful and collaborative community partnerships.



EXAMPLE 1:

Category - Academics

_____ Public Schools is committed to providing facilities that support flexible instruction and programs and achievement for all learners.

THIS MEANS:

- **Facilities will anticipate changes in instructional delivery, with flexible, adaptable space**
- **Facilities will provide space for staff to meet, plan and work**
- **Facilities will reflect and fit the physical, intellectual, social and emotional characteristics of the learners (age appropriate)**

EXAMPLE 2:

Category - Community

_____ Public Schools is committed to Fostering community within schools inclusive of all citizens within the district.

THIS MEANS:

- **Joint use facilities will be explored and developed**
- **School facilities will be a source of identity, pride and quality for students, staff and neighborhoods**
- **Facilities will share quality instructional and gathering space with community education and community partners**

I believe our facilities should...

Based on the work done to date, individually identify and write down on post-it notes the beliefs and commitments that we must address in this Facility Master Plan.

1 idea per post-it, please.

What are the categories your statements reflect...

Table talk: Discuss your commitment/belief statements and think about the categories these statements reflect. Be prepared to share one or two categories with the whole group.

Categories



**Please sort your belief
statements onto the
Category Sheets**

What will we commit to?

Create Draft Facility Principles

Define what these mean

**Moorhead Area Public
Schools is committed to...**

This means...

REFLECTIONS

Next Steps...



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