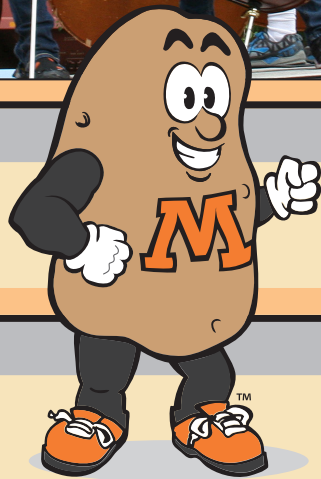




PRIDE *in our* PURPOSE



2014-15 Strategic Priorities

Moorhead Area Public Schools
Independent School District 152

Guiding Philosophy, Mission, Vision & Core Values

Guiding Philosophy

The guiding philosophy of Moorhead Area Public Schools is continuous improvement.

Mission

The mission of Moorhead Area Public Schools is to develop the maximum potential of every learner to thrive in a changing world.

Vision

Moorhead Area Public Schools will be a progressive school district recognized for excellence at all levels. We will work collaboratively with our community to provide a premier education for every learner to achieve success while providing a safe and nurturing environment that celebrates diversity and practices mutual respect.

Core Values

Moorhead Area Public Schools is committed to the education and well-being of each student. We are committed to:

- creating a positive learning environment that values children and youth.
- supporting all learners.
- holding high standards and expectations for all learners.
- making research-based, data-driven, collaborative decisions inclusive of stakeholder perspectives.
- seeking continuous improvement and planning for the future.
- advocating for children and youth within our community and district.
- celebrating students, staff and community.
- promoting pride in the Moorhead community and schools.

Strategic Priorities & Goals

21st Century Schools:

Establish a culture of learning that supports the needs of the 21st century learner and develops the whole student.

Goals for 2014-15

- By spring 2015 increase the percentage of students graduating from high school in four years from 76% to 80%.*
- By fall 2015 increase the percentage of students in kindergarten meeting the literacy benchmarks on AIMSweb from 52% to 60% on the Letter Sound subtest.*
- For the 2015 Minnesota Comprehensive Assessments-III increase the district reading proficiency to exceed the state average by 1% (2014: 57% District, 59% State).*
- For the 2015 MCA-III increase the district mathematics proficiency to exceed the state average by 1% (2014: 59.8% District, 61.4% State).*
- By spring 2015 increase the percentage of students who are college, career and life ready by 3% at each level on the EXPLORE and PLAN assessments.*

School and Community:

Build comprehensive and responsive communication systems and partnerships with community stakeholders to promote and advance quality education for all learners.

Goals for 2014-15

- By spring 2015 establish a district wide communication plan for all stakeholders, communicate the contents with district staff and the public, implement key components of the plan.
- By January 2015, Community Education staff in conjunction with school improvement will collaborate to strengthen opportunities for community partnerships with businesses and higher education with 15 new opportunities.

Equitable Educational Opportunities:

Provide programs and services to eliminate race and socioeconomic indicators as predictors of student success.

Goals for 2014-15

- During the 2014-15 school year, all district staff will work to reduce the academic achievement gap among all racial and ethnic groups of students, those receiving special education and those living in poverty by 4% on the Minnesota Comprehensive Assessments.*
- By spring 2015 increase the percentage of students graduating from high school in four years from 76% to 80%.*

** Items noted with an asterisk (*) are aligned to World's Best Workforce.*

Facilities:

Provide equitable education facilities, technological tools and the infrastructure needed across the district to meet the needs of students, families and communities.

Goals for 2014-15

- By March 2015, Moorhead Area Public Schools will implement both a short-term and long-term plan for the development and deployment of existing space, and the potential for new space, school building safety considerations and technological opportunities.
- By March 2015, Moorhead Area Public Schools will consider alternatives for existing school district leased space, including Red River Area Learning Center, Adult Basic Education, and programs currently housed in the Sports Center, and a plan will be developed based upon these considerations.

Mental Health / Character Development:

Create a safe, caring and welcoming environment for all students, where the unique qualities and diversity of students are recognized and respected.

Goals for 2014-15

- Strengthen community mental health partnerships to provide school-based integrated mental health services that includes crisis intervention and family supports, with plans in place beginning with the 2014-15 school year.
- Two schools, Probstfield Elementary and Robert Asp Elementary, will complete year one of the statewide cohort training for Positive Behavioral Interventions and Supports (PBIS) and have school leadership teams to implement their PBIS plan and reduce office disciplinary reports by 5%.

Human Resources:

Provide processes for the quality, effectiveness and continuity of staff through the use of comprehensive recruitment, professional development, supervision and evaluation.

Goals for 2014-15

- By June 1, 2015, the teacher evaluation committee will meet a minimum of three times to review and revise the Teacher Growth and Evaluation Plan implemented for the 2014-2015 school year
- By December 31, 2015, complete a district-wide banding and grading review to bring the district into alignment to the Decision Band Method of job evaluation and identify inequities in compensation.
- The district will retain 95% of high quality teachers in the 2014-2015 school year.



Moorhead Area Public Schools Independent School District 152

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2014-15 School Board

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