



MOORHEAD
AREA PUBLIC SCHOOLS

DISTRICT AND SCHOOL PROFILES

2010-11 THROUGH 2014-15

April 2016

The mission of Moorhead Area Public Schools is to develop the maximum potential of every learner to thrive in a changing world.

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Red River Area Learning Center

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1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Spanish Immersion Program Enrollment

The Spanish Immersion Program Enrollment data reflects the number of students enrolled in the Spanish Immersion Program as of October 1. The information is collected by the Assistant Superintendent's Office and is included in the monthly enrollment report.

7. Open Enrollment

The figure reflects the number of students choosing to open enroll into and out of Moorhead. Minnesota Statute 124D.03 allows all Minnesota public school students the opportunity to request to attend school outside of the school district where they live. Families generally provide their own school transportation, and no tuition is charged. The information is collected from MARSS.

8. Private School Enrollment

The Private School Enrollment is the number of resident students enrolled in private schools in the Fargo-Moorhead area. The information is collected by the Assistant Superintendent's Office.

9. Home School Enrollment

The number includes students who have completed the required home school forms and provided them to the Assistant Superintendent by October 1. This number includes shared time students in the district.

10. Migrant Enrollment

Migrant enrollment refers to the number of students who have moved to a different school district “within the last three years because of their parent’s temporary or seasonal work in agriculture or fishing” (U.S. Dept. of Ed., 1999). The information is collected from MARSS.

11. Mobility

The mobility number includes students who have transferred into and out of the district during the school year. This data includes transfers within the district and transfers into and out of the district from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

12. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

13. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of end of year. The information is collected from MARSS.

14. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

15. Special Education Status

The Special Education Status includes the number of resident students in the district receiving special education services listed by primary disability as of December 1 and the percent of students with disabilities. This does not include out-of-district students receiving special education services in Moorhead. The information is collected by the Learner Support Services Office and from MARSS.

16. Students Eligible for Transportation

Students eligible for transportation shows the number of enrolled students throughout the year eligible for district-provided transportation. The number of students eligible for transportation is divided by the total number of K-12 students at the end of the year, which includes all students who attended Moorhead Area Public Schools at any point during the school year.

DISTRICT DATA

DEMOGRAPHIC DATA

	2010-11	2011-12	2012-13	2013-14	2014-15
1. Average Daily Attendance (ADA)	4,767	4,790	4,784	4,954	5,011
2. Average Daily Membership (ADM)	4,920	4,942	5,053	5,074	5,349
3. Attendance Rate	96.88%	96.93%	94.66%	97.64%	93.68%
4. English Learners (EL)					
EL State Reimbursement	311	292	289	330	369
EL Students Served	397	375	373	435	443

5. October 1 Enrollment	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Kindergarten	388	434	484	497	503
Grade 1	431	404	442	488	497
Grade 2	421	431	416	430	513
Grade 3	401	420	441	431	456
Grade 4	448	405	422	433	436
Grade 5	393	444	407	418	440
Grade 6	432	398	445	416	435
Grade 7	417	417	400	449	427
Grade 8	413	425	439	399	441
Grade 9	398	420	424	453	413
Grade 10	437	409	417	432	461
Grade 11	384	436	402	409	423
Grade 12	433	397	439	405	444
Total	5,396	5,440	5,578	5,660	5,889

6. Spanish Immersion Program Enrollment	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Kindergarten	38	48	51	48	66
Grade 1	50	36	51	49	45
Grade 2	49	45	31	49	48
Grade 3	41	41	45	30	46
Grade 4	35	39	35	41	31
Grade 5	33	34	36	35	38
Total	246	243	249	252	274

DISTRICT DATA

DEMOGRAPHIC DATA

7. Open Enrollment	2010-11	2011-12	2012-13	2013-14	2014-15
Into Moorhead	177	183	185	161	131
Out of Moorhead	438	484	511	556	553
8. Private School Enrollment	562	553	426	565	732
9. Home School Enrollment	120	144	152	135	151
10. Migrant Enrollment	72	53	52	45	N/A
11. Mobility	2010-11	2011-12	2012-13	2013-14	2014-15
Transfers Into District					
From Other Minnesota Districts	345	307	379	317	216
From Other States & Countries	252	281	313	400	461
From Non-public	54	53	68	62	54
Transfers Out of District					
To Other Minnesota Districts	280	252	304	268	103
To Other States & Countries	144	135	233	237	166
To Non-public	16	13	17	13	13
Transfers Within the District	102	136	207	174	278

12. Free and Reduced Lunch Program	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Free	1,701	1,801	1,953	2,068	2,058
Reduced	371	347	415	271	326
Percentage of Students Free & Reduced	37.7%	38.6%	41.4%	40.2%	39.3%
13. Ethnicity	2010-11	2011-12	2012-13	2013-14	2014-15
American Indian	289	328	349	343	394
	4.4%	4.8%	5%	4.9%	5.4%
Asian	91	102	111	120	129
	1.4%	1.5%	1.6%	1.7%	1.8%
Hispanic	527	542	580	598	627
	8%	8%	8.4%	8.5%	8.6%
Black	327	318	351	432	540
	5%	4.7%	5.1%	6.1%	7.4%
White	5,346	5,452	5,542	5,566	5,603
	81.2%	81%	79.9%	78.8%	76.8%
Percent Minority	18.8%	19.1%	20.1%	21.2%	23.2%

DISTRICT DATA

DEMOGRAPHIC DATA

14. Home Language	2010-11	2011-12	2012-13	2013-14	2014-15
Adangme	2	2	2	1	0
Afrikaan	0	0	0	0	1
Albanian	33	35	33	26	22
American Sign Language	1	3	3	6	4
Amharic	0	0	3	2	2
Arabic	68	83	86	108	119
Bantu	0	0	0	0	3
Bosnian	0	0	0	36	30
Cambodian, Khmer	0	1	1	0	2
Cebuano	2	1	2	2	2
Chinese	4	5	6	8	12
Chippewa, Ojibwa	2	2	0	1	1
Dakota	3	3	1	1	1
English	5,850	6,087	6,268	6,316	6,512
English Creolized	2	3	4	5	8
Farsi	1	1	1	1	1
Filipino, Filipino	0	0	0	1	2
French	2	2	2	1	0
Ganda, Luganda	0	0	0	1	2
German	1	0	0	2	0
Grebo	2	0	0	0	0
Japanese	2	0	0	0	0
Korean	4	1	0	0	0
Kurdish	189	185	193	219	231
Nepali	0	0	1	1	0
Nuer	0	0	0	0	3
Oromo	2	0	0	0	1
Portuguese	1	0	0	0	0
Russian	9	3	3	3	2
Samoan	3	0	2	1	1
Somali	35	29	37	80	125
Spanish	275	212	212	201	182
Swahili	0	0	0	2	2
Thai	3	1	0	0	0
Vietnamese	34	31	27	23	21

DISTRICT DATA

DEMOGRAPHIC DATA

15. Special Education Status	Dec. 2010	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014
Mild					
Speech/Language Impaired	187	191	190	206	210
Specific Learning Disability	157	146	154	169	174
Emotional Behavioral Disorders	85	90	81	84	77
Other Health Disabilities	167	161	181	186	184
Development Delay	154	174	187	193	231
Low Incidence					
DCD Mild Moderate	38	34	33	33	28
DCD Severe	11	8	9	8	10
Physically Impaired	23	28	26	33	26
Deaf/Hard of Hearing	21	21	19	20	21
Visual Impairment	4	6	6	5	6
Deaf-Blind	1	1	1	1	1
Autism Spectrum Disorders	90	90	105	107	105
Traumatic Brain Injury	7	7	5	5	5
Severely Multiple Impaired	7	8	10	8	9
<i>Total Disabilities Served</i>	952	965	1,007	1,058	1,087
Percentage of Students with Disabilities (includes early childhood)	17%	17.2%	17.5%	18.1%	18%
Percentage K-12 Students (ages 5-21) with Disabilities	12.3%	12.3%	12.2%	14.5%	14.8%
16. Students Eligible for Transportation	2010-11	2011-12	2012-13	2013-14	2014-15
Count	4,328	4,521	4,932	4,855	5,156
Percentage	57.6%	65.1%	70.1%	67.4%	78.8%

1. Minnesota Comprehensive Assessments (MCA)

Minnesota Comprehensive Assessments are given to students in grades three through eight, 10 and 11 annually in reading and mathematics. School districts use this assessment to measure student progress toward state academic standards, as required by federal education mandates and guidelines (NCLB). Students in grades five, eight and high school take the MCA in science.

There are four achievement levels for the MCA:

- 1) Exceeds the Standards (E)
- 2) Meets the Standards (M)
- 3) Partially Meets the Standards (P)
- 4) Does Not Meet the Standards (D)

Proficiency combines Level 1 (Exceeds the Standards) and Level 2 (Meets the Standards). Proficiency is reported by grade and by subgroup.

2. AIMSweb

AIMSweb is a scientifically based formative assessment and basic skills improvement system. The AIMSweb formative assessment model informs the instructional process by efficiently identifying at-risk students, students who are learning, and students who are not progressing adequately.

AIMSweb Components:

- ◆ **Benchmarking** assesses students three times per school year for universal screening (early identification) in grades K-5.
- ◆ **Strategic Monitoring** monitors the at-risk students and evaluates the effectiveness of instructional interventions.
- ◆ **Progress Monitoring** monitors the students who need more intensive instructional services.

AIMSweb Tests of Early Literacy (TEL):

- ◆ Letter Sound Fluency (LSF) requires students to identify as many lower case letter sounds as they can in one minute.
- ◆ Nonsense Word Fluency (NWF) requires students to identify and say the sounds in non-real words for one minute.
- ◆ Reading Curriculum Based Measurement (RCBM) requires students to read orally for one minute. The examiner calculates the number of words read correctly providing a valid measure of general reading achievement.

3. EXPLORE and PLAN

EXPLORE

EXPLORE helps prepare eighth-graders for their high school coursework and their post-high school choices. EXPLORE includes four multiple-choice tests covering English, mathematics, reading and science. EXPLORE tests have content similar to the PLAN and the ACT. EXPLORE also includes a career planning component designed to help students consider possible career options.

PLAN

The PLAN test measures academic progress in high school. It is designed to improve students' preparation for education, training, and work after high school while they still have time to adjust their high school courses. PLAN has content similar to the ACT test. It covers the same subjects — English, mathematics, reading and science — and provides an estimated ACT score. PLAN points out academic strengths and areas where improvement is needed and lets students know if they are on track for college. PLAN helps students find careers that match their interests.

4. Four-Year Graduation Rate

The four-year graduation rate is a four-year, on-time graduation rate based on a cohort of first time ninth-grade students plus transfers into the cohort within the four-year period minus transfers out of the cohort within the four-year period. This rate is similar to, but not the same as, the National Governors Association (NGA) Graduation Rate. The NGA Rate allows more time for Special Education students and recent immigrants to graduate.

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

	MCA-II				MCA-III					
	2010-11		2011-12		2012-13		2013-14		2014-15	
Reading	District	State	District	State	District	State	District	State	District	State
Grade 3	75.4%	78.5%	76.1%	80.4%	53.5%	57.2%	54.6%	58.1%	59.8%	58.7%
Grade 4	68.2%	75.1%	80.2%	75.3%	52.3%	54%	57.7%	55%	52.6%	57.9%
Grade 5	79.3%	80.3%	79.2%	79.4%	64.3%	63.8%	69.1%	67.6%	66.4%	66.7%
Grade 6	68.4%	75.1%	72.3%	76.3%	54.7%	59.3%	56.2%	61%	57.6%	63.9%
Grade 7	66.2%	69.6%	68.7%	71.4%	50%	54%	54%	56%	58.4%	55.6%
Grade 8	64.3%	68.1%	70.4%	72.4%	54%	54.1%	56.5%	55.8%	58.8%	56%
Grade 10	72.7%	75.3%	70.4%	76.8%	55%	62.3%	52.5%	60.1%	57.7%	57%
ALL	70.5%	74.6%	74%	76%	54.8%	57.8%	57.3%	59.1%	58.8%	59.4%
	MCA-III									
	2010-11		2011-12		2012-13		2013-14		2014-15	
Mathematics	District	State	District	State	District	State	District	State	District	State
Grade 3	65.5%	70.2%	71.7%	75.6%	64%	71.5%	61.1%	71.8%	62.5%	70.9%
Grade 4	62.4%	67.2%	74.1%	73.3%	71.6%	71.2%	69.4%	70.3%	60.6%	70%
Grade 5	52.3%	53.6%	66.3%	62.3%	60%	60%	57.6%	61.8%	54.1%	59.7%
Grade 6	45.7%	50.3%	60.8%	59.9%	58.4%	57%	51.8%	57.1%	49%	57.6%
Grade 7	54.1%	51.7%	66.3%	58.6%	63.2%	56%	64.3%	57.1%	58.4%	55.1%
Grade 8	52.1%	53.3%	63.6%	62%	61.8%	58.9%	66.9%	59.7%	57.4%	57.8%
Grade 11*	50.9%	48.6%	37.5%	42.5%	50.1%	52.4%	46.4%	50.6%	48.1%	48.7%
ALL	55.4%	57.8%	67.1%	65.4%	63.2%	62.6%	59.8%	61.4%	55.9%	60.2%

* Grade 11 students took the mathematics MCA-II in 2010-11, 2011-12 and 2012-13.

Subgroup Proficiency and Number of Students Tested

	MCA-II				MCA-III					
	2010-11		2011-12		2012-13		2013-14		2014-15	
Reading	District	State	District	State	District	State	District	State	District	State
American Indian										
Proficiency	43%	54.4%	45.6%	56.1%	33.9%	34.2%	33.1%	36.1%	45.3%	38.1%
Number tested	79		103		118		124		159	
Asian										
Proficiency	68.8%	65.3%	70%	66.6%	60.4%	49.1%	56.8%	51.7%	63.6%	53.7%
Number tested	48		40		53		44		55	
Black										
Proficiency	56.1%	52.1%	63.6%	53%	33.6%	32.1%	35.8%	33.2%	32.4%	33.8%
Number tested	132		118		125		159		222	
Hispanic										
Proficiency	45.9%	53.1%	47.5%	54.3%	27.9%	34%	31.5%	35.5%	35.1%	36.4%
Number tested	194		200		244		238		248	
White										
Proficiency	74.3%	80.8%	78.1%	82.5%	59.8%	65.3%	62.8%	66.8%	64.6%	67.5%
Number tested	2,353		2,326		2,296		2,259		2,326	
English Learners										
Proficiency	22.1%	37.6%	26.4%	37.7%	6.6%	16%	11.6%	16.4%	11.4%	16.8%
Number tested	172		174		181		189		228	
Special Education										
Proficiency	34.4%	40.4%	41.8%	43.7%	24.9%	27.3%	21.9%	28.1%	22%	25.8%
Number tested	395		371		398		406		405	
Eligible for Free and Reduced-Price Lunch										
Proficiency	54.9%	58.3%	58.7%	59.8%	38.5%	38.1%	38.9%	39.5%	40.1%	39.8%
Number tested	1,092		1,092		1,168		1,121		1,246	

Subgroup Proficiency and Number of Students Tested, continued

	MCA-III									
	2010-11		2011-12		2012-13		2013-14		2014-15	
Mathematics	District	State	District	State	District	State	District	State	District	State
American Indian										
Proficiency	26.1%	32.3%	32.6%	41.4%	34.9%	37.2%	33.9%	36.5%	35.7%	35.8%
Number tested	69		95		106		118		140	
Asian										
Proficiency	69.4%	55.8%	82.9%	61.7%	85.4%	61.3%	77.6%	60.1%	70.9%	59.5%
Number tested	36		35		41		49		55	
Black										
Proficiency	34.8%	29.9%	38.7%	35.8%	44.1%	34.7%	32.4%	33.5%	28.2%	31.7%
Number tested	115		106		111		170		241	
Hispanic										
Proficiency	29.3%	33.2%	40.1	41%	34.1%	38.6%	33.8%	38.2%	28.2%	37%
Number tested	174		182		217		231		252	
White										
Proficiency	59.5%	64.8%	72.4%	72.8%	68.5%	70%	65.5%	68.9%	62.7%	68.2%
Number tested	2,016		2,025		1,969		2,259		2,308	
English Learners										
Proficiency	15.1%	27.1%	22%	32.8%	21.2%	28.8%	17.6%	27.3%	14%	24.8%
Number tested	166		173		170		204		242	
Special Education										
Proficiency	27.9%	29.1%	37.3%	36.6%	28.8%	33.8%	25.5%	31.4%	17.3%	27%
Number tested	359		375		361		412		398	
Eligible for Free and Reduced-Price Lunch										
Proficiency	35.5%	39.1%	48.3%	47%	45.7%	43.6%	40.6%	42.2%	35.2%	40.2%
Number tested	967		994		1,047		1,088		1,233	

2. AIMSweb

Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	2010-11	2011-12	2012-13	2013-14	2014-15
Kindergarten					
LSF	56.4%	62.7%	54%	62.2%	59.6%
NWF	57%	62%	58.6%	65.8%	60%
Grade 1					
RCBM	63%	63.4%	61.6%	61%	58%
Grade 2					
RCBM	67.4%	67.6%	67%	69%	65.5%
Grade 3					
RCBM	68.6%	72%	67.2%	66.4%	69.6%
Grade 4					
RCBM	71%	66.8%	72%	67%	62.5%
Grade 5					
RCBM	66.3%	70.7%	69.2%	72.8%	71%

LSF = Letter Sound Fluency

NWF = Nonsense Word Fluency

RCBM = Reading Curriculum Based Measurement

See page 9 for detailed definitions of each probe.

3. EXPLORE and PLAN

		2010-11	2011-12	2012-13	2013-14	2014-15
Grade 8 EXPLORE Scores						
Average	Moorhead	15.9	15.9	15.9	15.9	15.7
	National	14.9	15.5	15.5	15.5	15.5
Grade 10 PLAN Average Score						
English	Moorhead	17.9	N/A	18.1	18.4	17.9
	National	17.5	N/A	17.2	17.2	N/A

4. Four-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card (*AYP)										
	2010-11		2011-12		2012-13		2013-14		2014-15	
	District	State	District	State	District	State	District	State	District	State
All Students	76%	77.2%	71.9%	77.9%	76%	79.8%	79.9%	81.2%	75.7%	81.9%
American Indian	63.6%*	42.5%	N/A	45.6%	43.8%	49%	53.9%	50.6%	50%	51.9%
Asian	87.5%*	72.9%	N/A	74.4%	100%	78.2%	75%*	81.7%	76.9%	82.7%
Hispanic	31.6%	51.1%	33.3%	53.9%	36%	59%	46.7%	63.2%	45.7%	65.6%
Black	50%	49.9%	23.1%	51.7%	52.9%	57.8%	54.6%	60.4%	55.2%	62%
White	82.9%	83.8%	78.5%	84.1%	81.3%	85.3%	85.6%	86.3%	81.5%	86.9%
English Learners	31.4%	52.5%	35.5%	52.1%	40%	59.3%	61.5%	63.7%	45.8%	63.1%
Special Education	65.7%	56.2%	54.2%	56.7%	58.2%	58.2%	60.4%	58.4%	58.2%	61.1%
Eligible for Free or Reduced-Price Lunch	50.4%	58.8%	48.1%	59.9%	60.6%	63.8%	63.8%	65.9%	54.7%	67.2%

1. Teaching Staff

This data reflects the number of teaching staff at the end of the year. The information is disaggregated by degrees and years of experience in Moorhead. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

- BA
- BA+10
- BA+20
- BA+30
- MA
- MA+10
- MA+20
- MA+30

2. Teacher Attendance

The information is gathered from Region I SMART Human Resource System. The days are calculated by disaggregating days of leave in each category.

DISTRICT DATA

STAFFING DATA

1. Teaching Staff Education Level / Experience	2010-11	2011-12	2012-13	2013-14	2014-15
BA	45	62	70	88	98
BA + 10	18	19	22	21	19
BA + 20	11	7	13	15	20
BA + 30	32	34	30	31	27
MA	50	50	50	51	59
MA + 10	41	39	42	33	41
MA + 20	20	28	23	31	27
MA + 30	161	153	153	145	146
Less Than 3 Years Experience	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	6.4%	11.3%
3-10 Years Experience	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	31.8%	29.3%
More Than 10 Years Experience	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	61.8%	58.9%
2. Teacher Attendance	2010-11	2011-12	2012-13	2013-14	2014-15
Total Teaching Staff	377.5	393.56	405.79	433.74	426
Days of Sick Leave	2,207.5	2,213.5	2,864	3,026	3,637
Days of Personal Leave	530.5	548	609	673.5	690
Days of Emergency Leave	197.5	252.5	253	231.5	184
Days of Activities Leave	228.5	258	320.5	390	426
Days of Deduct	127.5	108.5	221	367.5	306
Days of Civic Leave	27	18.5	15	13.5	22
Days of Association Leave	28.5	26	16.5	9.5	19
Days of Conference Leave	1,406	1,238	931	670.5	731
Days of Worker's Compensation Leave	0	0	0	0	0
Days of Miscellaneous Leave	80	78	122	137	86
Days of Child Study/IEP Leave	11.5	7.5	4.5	9	11.5
Total Absences	4,844.5	4,748.5	5,356.5	5,528	6,112.5
Average Days Absent	12.83	12.07	13.2	12.74	13.99

1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Mobility

The mobility number includes students who have transferred into and out of each elementary school during the year. This data includes transfers to and from other district schools, as well as transfers into and out of each elementary school from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

7. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

8. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of October 1. The information is collected from MARSS.

9. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

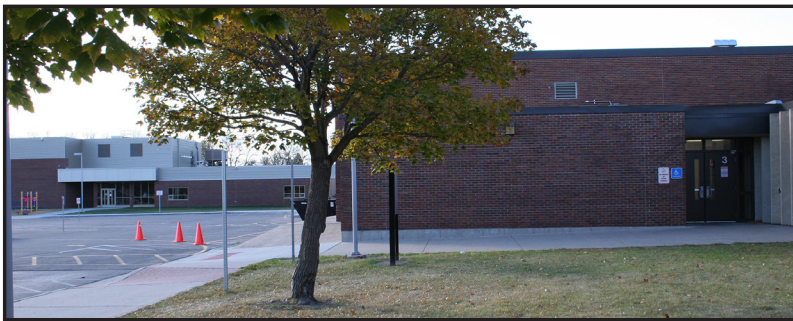
10. Special Education Status

The Special Education Status includes the number of resident students in each elementary school receiving special education services listed by mild or low incidence disability as of December 1. Mild includes Speech/Language Impaired, Specific Learning Disability, Emotional Behavioral Disorders, Other Health Disabilities and Development Delay. Low incidence includes DCD Mild Moderate, DCD Severe, Physically Impaired, Deaf/Hard of Hearing, Visual Impairment, Deaf-Blind, Autism Spectrum Disorders, Traumatic Brain Injury and Severely Multiple Impaired.

The number does not include out-of-district students receiving special education services in Moorhead. The information is collected by the Learner Support Services Office and from MARSS.

PROBSTFIELD ELEMENTARY

DEMOGRAPHIC DATA



Probstfield Elementary School
2410 14th St. S., Moorhead, MN 56560
218-284-3800

Principal:
Robin Grooters

	2010-11	2011-12	2012-13	2013-14*	2014-15
1. Average Daily Attendance (ADA)				<i>N/A</i>	276.04
2. Average Daily Membership (ADM)				<i>N/A</i>	295.39
3. Attendance Rate				<i>N/A</i>	93.45%
4. English Learners (EL)					
State Reimbursement				33	31
Students Served				33	31

5. October 1 Enrollment	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Kindergarten				223	295
Total				223	295

6. Mobility	2010-11	2011-12	2012-13	2013-14	2014-15
Transfers Into Probstfield					
From Other Minnesota Districts				1	7
From Other States & Countries				4	12
From Non-public				0	1
Transfers Out of Probstfield					
To Other Minnesota Districts				10	2
To Other States & Countries				12	7
To Non-public				0	0
Transfers From Other District Schools				<i>N/A</i>	<i>N/A</i>
Transfers To Other District Schools				<i>N/A</i>	<i>N/A</i>

* Probstfield Elementary opened as separate school.

PROBSTFIELD ELEMENTARY

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Free				88	114
Reduced				7	16
Percentage of Students Free & Reduced				42.6%	44.2%
8. Ethnicity	2010-11	2011-12	2012-13	2013-14	2014-15
American Indian				14	13
				5.93%	4%
Asian				4	4
				1.7%	1.2%
Hispanic				14	21
				5.93%	6.5%
Black				11	38
				4.66%	11.7%
White				193	249
				81.78%	76.6%
<i>Percent Minority</i>				<i>18.22%</i>	<i>23.4%</i>

9. Home Language	2010-11	2011-12	2012-13	2013-14	2014-15
Albanian				1	0
Arabic				5	6
Bosnian				2	1
Chinese				0	1
English				202	286
Kurdish				17	19
Oromo, Afan Oromo, Oromiffa				1	0
Somali				4	9
Spanish				4	3

10. Special Education Status	Dec. 2010	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014
Mild				24	39
Low Incidence				2	7
<i>Total Disabilities Served</i>				<i>26</i>	<i>46</i>
<i>Percentage of Students with Disabilities</i>				<i>10.31%</i>	<i>15.59%</i>

2. AIMSweb

Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	2010-11	2011-12	2012-13	2013-14	2014-15
Kindergarten					
LSF				81.7%	62.7%
NWF				83%	59%

LSF = Letter Sound Fluency

NWF = Nonsense Word Fluency

See page 9 for detailed definitions of each probe.

ELLEN HOPKINS ELEMENTARY

DEMOGRAPHIC DATA



Ellen Hopkins Elementary School
2020 11th St. S., Moorhead, MN 56560
218-284-4300

Principal: Ryan LaDage
Assistant Principal: Diana Johnson

	2010-11	2011-12	2012-13	2013-14	2014-15
1. Average Daily Attendance (ADA)	629	641	643	652	680
2. Average Daily Membership (ADM)	661	671	676	689	719
3. Attendance Rate	95.22%	95.54%	95%	94.56%	94.52%
4. English Learners (EL)					
EL State Reimbursement	82	82	82	83	80
EL Students Served	90	91	90	87	81

5. October 1 Enrollment	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Kindergarten	132	141	156	139	112
Grade 1	155	134	141	155	165
Grade 2	144	149	138	135	157
Grade 3	128	139	151	140	133
Grade 4	134	126	125	145	127
Grade 5	111	133	120	122	139
Total	804	822	831	836	833

6. Mobility	2010-11	2011-12	2012-13	2013-14	2014-15
Transfers Into Ellen Hopkins					
From Other Minnesota Districts	27	27	40	25	36
From Other States & Countries	58	49	83	85	50
From Non-public	4	12	8	11	18
Transfers Out of Ellen Hopkins					
To Other Minnesota Districts	18	22	27	31	26
To Other States & Countries	40	39	37	44	41
To Non-public	8	2	1	4	6
Transfers From Other District Schools					9
Transfers To Other District Schools					11

7. Free and Reduced Lunch Program	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Free	327	360	380	395	368
Reduced	69	62	70	46	55
Percentage of Students Free & Reduced	49.7%	51%	54.4%	52.8%	50.4%
8. Ethnicity	2010-11	2011-12	2012-13	2013-14	2014-15
American Indian	49	59	51	48	60
	5.63%	6.67%	5.47%	5.14%	6.5%
Asian	12	14	16	15	13
	1.38%	1.58%	1.75%	1.61%	1.4%
Hispanic	105	108	122	113	97
	12.06%	12.2%	13.35%	12.11%	10.5%
Black	50	55	65	101	98
	5.74%	6.21%	7.11%	10.83%	10.6%
White	655	649	660	656	659
	75.2%	73.33%	72.21%	70.31%	71.1%
Percent Minority	24.8%	26.67%	27.79%	29.69%	28.9%

9. Home Language	2010-11	2011-12	2012-13	2013-14	2014-15
Albanian	12	10	6	4	2
American Sign Language	0	0	0	0	1
Amharic	0	0	3	2	2
Arabic	8	14	18	24	22
Bosnian	5	7	4	6	0
Cebuano	2	1	1	1	0
Chinese	4	5	6	6	7
Chippewa, Ojibwa	0	0	0	1	0
Dakota	2	1	1	0	0
English	751	772	806	824	822
English Creolized	0	0	0	1	1
Farsi	1	1	0	0	0
French	2	1	0	0	0
Ganda, Luganda	0	0	0	1	1
Korean	1	1	0	0	0
Kurdish	16	9	19	20	23
Oromo, afan Oromo, Oromiffa	0	0	0	0	1

9. Home Language	2010-11	2011-12	2012-13	2013-14	2014-15
Polynesian	1	0	0	0	0
Russian	1	2	1	1	0
Somali	8	6	6	19	15
Spanish	56	51	40	20	21
Swahili	0	0	1	1	1
Vietnamese	3	4	2	2	0

10. Special Education Status	Dec. 2010	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014
Mild		122	137	142	139
Low Incidence		21	23	24	22
Total Disabilities Served		143	160	166	161
Percentage of Students with Disabilities		17.03%	18.89%	19.62%	19.33%

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

	2010-11*			2011-12*			2012-13			2013-14			2014-15		
Reading	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
Grade 3	69.1%	75.4%	78.5%	80.8%	76.1%	80.4%	53.3%	53.5%	57.2%	38.4%	54.6%	58.1%	53.9%	59.8%	58.7%
Grade 4	61.1%	68.2%	75.1%	72.5%	80.2%	75.3%	54%	52.3%	54%	52.6%	57.7%	55%	37.6%	52.6%	57.9%
Grade 5	77.4%	79.3%	80.3%	72.4%	79.2%	79.4%	57.8%	64.3%	63.8%	64.2%	69.1%	67.6%	63.2%	66.4%	66.7%
ALL	68.6%			75.3%			54.8%			51.6%			51.8%		
Mathematics	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
Grade 3	57.7%	65.5%	70.2%	73.3%	71.7%	75.6%	62.4%	64%	71.5%	43.4%	61.1%	71.8%	58.5%	62.5%	70.9%
Grade 4	50.8%	62.4%	67.2%	64.5%	74.1%	73.3%	68.5%	71.6%	71.2%	56.8%	69.4%	70.3%	40.5%	60.6%	70%
Grade 5	45.7%	52.3%	53.6%	54.3%	66.3%	62.3%	46.6%	60%	60%	48.8%	57.6%	61.8%	46.3%	54.1%	59.7%
ALL	51.7%			64.1%			59.6%			49.9%			48.5%		

* Grades 3-5 students took the reading MCA-II in 2010-11 and 2011-12.

Subgroup Proficiency and Number of Students Tested

Reading	MCA-II						MCA-III								
	2010-11			2011-12			2012-13			2013-14			2014-15		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
American Indian															
Proficiency	N/A	43%	54.4%	N/A	45.6%	56.1%	30%	33.9%	34.2%	47.6%	33.1%	36.1%	59.1%	45.3%	38.1%
Number tested	N/A	79		N/A	103		20	118		21	124		22	159	
Asian															
Proficiency	N/A	68.8%	65.3%	N/A	70%	66.6%	N/A	60.4%	49.1%	N/A	56.8%	51.7%	N/A	63.6%	53.7%
Number tested	N/A	48		N/A	40			53			44			55	
Black															
Proficiency	77.8%	56.1%	52.1%	53.8%	63.6%	53%	23.5%	33.6%	32.1%	20%	35.8%	33.2%	17.6%	32.4%	33.8%
Number tested	18	132		13	118		17	125		30	159		51	222	
Hispanic															
Proficiency	34.3%	45.9%	53.1%	43.2%	47.5%	54.3%	29.1%	27.9%	34%	34%	31.5%	35.5%	33.3%	35.1%	36.4%
Number tested	35	194		37	200		55	244		53	238		36	248	
White															
Proficiency	76.7%	74.3%	80.8%	81.7%	78.1%	82.5%	63%	59.8%	65.3%	58.6%	62.8%	66.8%	59.4%	64.6%	67.5%
Number tested	287	2,353		290	2,326		292	2,296		268	2,259		271	2,326	
English Learners															
Proficiency	33.3%	22.1%	37.6%	34.4%	26.4%	37.7%	17.6%	6.6%	16%	16.7%	11.6%	16.4%	9.4%	11.4%	16.8%
Number tested	27	172		32	174		34	181		24	189		32	228	

ELLEN HOPKINS ELEMENTARY

ACHIEVEMENT DATA

Reading	MCA-II						MCA-III								
	2010-11			2011-12			2012-13			2013-14			2014-15		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
Special Education															
Proficiency	33.3%	34.4%	40.4%	35.8%	41.8%	43.7%	24.1%	24.9%	27.3%	25%	21.9%	28.1%	22.1%	22%	25.8%
Number tested	57	395		53	371		58	398		60	406		68	405	
Free and Reduced-Price Lunch															
Proficiency	65.6%	54.9%	58.3%	64.1%	58.7%	59.8%	42.7%	38.5%	38.1%	38.8%	38.9%	39.5%	36.5%	40.1%	39.8%
Number tested	180	1,092		167	1,092		206	1,168		183	1,121		208	1,246	
Mathematics	MCA-III														
	2010-11			2011-12			2012-13			2013-14			2014-15		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
American Indian															
Proficiency	6.7%	26.1%	32.3%	26.1%	32.6%	41.4%	45%	34.9%	37.2%	47.6%	33.9%	36.5%	52.4%	35.7%	35.8%
Number tested	15	69		23	95		20	106		21	118		21	140	
Asian															
Proficiency	N/A	69.4%	55.8%	N/A	82.9%	61.7%	N/A	85.4%	61.3%	N/A	77.6%	60.1%	N/A	70.9%	59.5%
Number tested	N/A	36		N/A	35		N/A	41		N/A	49		N/A	55	
Black															
Proficiency	22.2%	34.8%	29.9%	36.8%	38.7%	35.8%	29.4%	44.1%	34.7%	11.1%	32.4%	33.5%	17.3%	28.2%	31.7%
Number tested	18	115		19	106		17	111		36	170		52	241	
Hispanic															
Proficiency	25.7%	29.3%	33.2%	29.7%	40.1%	41%	29.1%	34.1%	38.6%	29.6%	33.8%	38.2%	33.3%	28.2%	37%
Number tested	35	174		37	182		55	217		54	231		36	252	
White															
Proficiency	58.4%	59.5%	64.8%	72.6%	72.4%	72.8%	67.8%	68.5%	70%	58.1%	65.5%	68.9%	55.6%	62.7%	68.2%
Number tested	286	2,016		292	2,025		289	1,969		272	2,259		275	2,308	
English Learners															
Proficiency	24.2%	15.1%	27.1%	37%	22%	32.8%	41.2%	21.2%	28.8%	15.2%	17.6%	27.3%	8.1%	14%	24.8%
Number tested	33	166		27	173		34	170		33	204		37	242	
Special Education															
Proficiency	26.7%	27.9%	29.1%	36.7%	37.3%	36.6%	28.1%	28.8%	33.8%	27%	25.5%	31.4%	20.6%	17.3%	27%
Number tested	60	359		60	375		57	361		63	412		68	398	
Free and Reduced-Price Lunch															
Proficiency	34.9%	35.5%	39.1%	49.7%	48.3%	47%	44.9%	45.7%	43.6%	33.2%	40.6%	42.2%	31.6%	35.2%	40.2%
Number tested	172	967		193	994		205	1,047		187	1,088		212	1,233	

2. AIMSweb

Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	2010-11	2011-12	2012-13	2013-14	2014-15
Kindergarten					
LSF	37%	44.4%	45.4%	28.2%	32%
NWF	37%	46%	50%	40.5%	39.7%
Grade 1					
RCBM	56%	51%	54%	52%	51%
Grade 2					
RCBM	64.7%	62.6%	58.4%	63.5%	63.3%
Grade 3					
RCBM	59.4%	68.3%	67%	55.4%	64.2%
Grade 4					
RCBM	71.8%	61.2%	69.7%	66.8%	51%
Grade 5					
RCBM	64.7%	77%	62%	62.7%	68%

LSF = Letter Sound Fluency

NWF = Nonsense Word Fluency

RCBM = Reading Curriculum Based Measurement

See page 9 for detailed definitions of each probe.

ROBERT ASP ELEMENTARY

DEMOGRAPHIC DATA



Robert Asp Elementary School
910 11th St. N., Moorhead, MN 56560
218-284-6300

Principal: Chris Triggs
Assistant Principal: Lynnelle Dirksen

	2010-11	2011-12	2012-13	2013-14	2014-15
1. Average Daily Attendance (ADA)	624	636	644	708	753
2. Average Daily Membership (ADM)	653	664	675	742	792
3. Attendance Rate	95.46%	95.78%	95.4%	95.38%	94.97%
4. English Learners (EL)					
EL State Reimbursement	53	59	69	64	60
EL Students Served	61	68	74	83	62

5. October 1 Enrollment	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Kindergarten	116	139	160	135	96
Grade 1	131	122	153	164	160
Grade 2	117	144	121	150	177
Grade 3	119	132	145	129	160
Grade 4	147	123	138	149	136
Grade 5	143	148	127	142	155
Total	773	808	844	869	884

6. Mobility	2010-11	2011-12	2012-13	2013-14	2014-15
Transfers Into Robert Asp					
From Other Minnesota Districts	38	17	41	29	42
From Other States & Countries	33	55	76	72	101
From Non-public	1	5	11	5	5
Transfers Out of Robert Asp					
To Other Minnesota Districts	30	32	27	21	7
To Other States & Countries	9	8	50	38	32
To Non-public	2	5	2	2	1
Transfers From Other District Schools					8
Transfers To Other District Schools					6

7. Free and Reduced Lunch Program	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Free	284	326	351	376	361
Reduced	75	54	69	37	39
Percentage of Students Free & Reduced	46.8%	47%	50%	47.6%	45.4%
8. Ethnicity	2010-11	2011-12	2012-13	2013-14	2014-15
American Indian	43	58	65	69	69
	5.25%	6.8%	7.15%	7.27%	7.3%
Asian	16	16	24	29	23
	1.95%	1.88%	2.64%	3.06%	2.4%
Hispanic	82	91	108	101	100
	10.01%	10.67%	11.88%	10.64%	10.6%
Black	42	40	46	68	69
	5.13%	4.63%	5.06%	7.27%	7.3%
White	636	648	666	682	681
	77.66%	75.97%	73.27%	71.87%	72.3%
Percent Minority	22.34%	24.03%	26.73%	28.13%	27.7%

9. Home Language	2010-11	2011-12	2012-13	2013-14	2014-15
Albanian	6	7	5	3	3
Arabic	3	7	11	11	8
Bosnian	8	9	10	10	6
Cambodian	1	0	0	0	0
English	725	759	809	839	857
English Creolized	2	2	0	1	0
Filipino	0	0	2	1	1
Ganda, Luganda	0	0	0	1	0
Kurdish	18	22	18	29	24
Nuer	0	0	0	2	2
Somali	0	1	1	12	10
Spanish	48	38	44	33	27
Vietnamese	8	8	7	7	4

10. Special Education Status	Dec. 2010	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014
Mild		106	113	120	112
Low Incidence		23	22	28	24
<i>Total Disabilities Served</i>		<i>129</i>	<i>135</i>	<i>148</i>	<i>136</i>
<i>Percentage of Students with Disabilities</i>		<i>16.09%</i>	<i>15.52%</i>	<i>16.57%</i>	<i>15.38%</i>

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

	2010-11*			2011-12*			2012-13			2013-14			2014-15		
Reading	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
Grade 3	82.2%	75.4%	78.5%	66.7%	76.1%	80.4%	47.6%	53.5%	57.2%	56.5%	54.6%	58.1%	62.7%	59.8%	58.7%
Grade 4	66.4%	68.2%	75.1%	81.7%	80.2%	75.3%	45.5%	52.3%	54%	56%	57.7%	55%	53.4%	52.6%	57.9%
Grade 5	76.9%	79.3%	80.3%	79.5%	79.2%	79.4%	68.3%	64.3%	63.8%	65.7%	69.1%	67.6%	61.6%	66.4%	66.7%
ALL	74.7%			75.9%			53.3%			59.4%			59.6%		
Mathematics	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
Grade 3	68.6%	65.5%	70.2%	63.3%	71.7%	75.6%	63%	64%	71.5%	62.3%	61.1%	71.8%	63.4%	62.5%	70.9%
Grade 4	60.1%	62.4%	67.2%	81.8%	74.1%	73.3%	71.4%	71.6%	71.2%	75.2%	69.4%	70.3%	65.4%	60.6%	70%
Grade 5	54.5%	52.3%	53.6%	66.7%	66.3%	62.3%	73%	60%	60%	60.4%	57.6%	61.8%	57.9%	54.1%	59.7%
ALL	60.8%			70.3%			68.8%			66.1%			62%		

* Grades 3-5 students took the reading MCA-II in 2010-11 and 2011-12.

Subgroup Proficiency and Number of Students Tested

	MCA-II						MCA-III								
	2010-11			2011-12			2012-13			2013-14			2014-15		
Reading	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
American Indian															
Proficiency	<i>NA</i>	43%	54.4%	<i>NA</i>	45.6%	56.1%	50%	33.9%	34.2%	29%	33.1%	36.1%	43.8%	45.3%	38.1%
Number tested	<i>NA</i>	79		<i>NA</i>	103		26	118		31	124		32	159	
Asian															
Proficiency	<i>NA</i>	68.8%	65.3%	<i>NA</i>	70%	66.6%	<i>NA</i>	60.4%	49.1%	<i>NA</i>	56.8%	51.7%	<i>NA</i>	63.6%	53.7%
Number tested	<i>NA</i>	48		<i>NA</i>	40		<i>NA</i>	53		<i>NA</i>	44		<i>NA</i>	55	
Black															
Proficiency	77.8%	56.1%	52.1%	53.8%	63.6%	53%	44.4%	33.6%	32.1%	50%	35.8%	33.2%	43.2%	32.4%	33.8%
Number tested	18	132		13	118		18	125		26	159		37	222	
Hispanic															
Proficiency	30%	45.9%	53.1%	<i>NA</i>	47.5%	54.3%	32.7%	27.9%	34%	41.9%	31.5%	35.5%	36.2%	35.1%	36.4%
Number tested	10	194		<i>NA</i>	200		52	244		43	238		58	248	
White															
Proficiency	35.2%	74.3%	80.8%	50%	78.1%	82.5%	57.9%	59.8%	65.3%	66%	62.8%	66.8%	66.9%	64.6%	67.5%
Number tested	54	2,353		46	2,326		302	2,296		300	2,259		317	2,326	
English Learners															
Proficiency	33.3%	22.1%	37.6%	34.4%	26.4%	37.7%	3%	6.6%	16%	17.1%	11.6%	16.4%	27%	11.4%	16.8%
Number tested	27	172		32	174		33	181		35	189		37	228	

ROBERT ASP ELEMENTARY

ACHIEVEMENT DATA

	MCA-II						MCA-III								
	2010-11			2011-12			2012-13			2013-14			2014-15		
Reading	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
Special Education															
Proficiency	34.7%	34.4%	40.4%	50.9%	41.8%	43.7%	30.6%	24.9%	27.3%	26.2%	21.9%	28.1%	27.9%	22%	25.8%
Number tested	72	395		57	371		62	398		61	406		68	405	
Free and Reduced-Price Lunch															
Proficiency	65.6%	54.9%	58.3%	64.1%	58.7%	59.8%	39.2%	38.5%	38.1%	45.7%	38.9%	39.5%	45.1%	40.1%	39.8%
Number tested	180	1,092		167	1,092		194	1,168		197	1,121		224	1,246	

Mathematics	MCA-III														
	2010-11			2011-12			2012-13			2013-14			2014-15		
Mathematics	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
American Indian															
Proficiency	68.8%	26.1%	32.3%	58.8%	32.6%	41.4%	41.7%	34.9%	37.2%	33.3%	33.9%	36.5%	40.6%	35.7%	35.8%
Number tested	16	69		17	95		24	106		30	118		32	140	
Asian															
Proficiency	N/A	69.4%	55.8%	N/A	82.9%	61.7%	N/A	85.4%	61.3%	N/A	77.6%	60.1%	N/A	70.9%	59.5%
Number tested	N/A	36		N/A	35		N/A	41		N/A	49		N/A	55	
Black															
Proficiency	44.4%	34.8%	29.9%	33.3%	38.7%	35.8%	66.7%	44.1%	34.7%	53.3%	32.4%	33.5%	52.8%	28.2%	31.7%
Number tested	18	115		15	106		18	111		30	170		36	241	
Hispanic															
Proficiency	43.9%	29.3%	33.2%	55.0%	40.1%	41%	44.2%	34.1%	38.6%	58.5%	33.8%	38.2%	35.6%	28.2%	37%
Number tested	41	174		40	182		52	217		41	231		59	252	
White															
Proficiency	63.5%	59.5%	64.8%	75.2%	72.4%	72.8%	75.2%	68.5%	70%	71.7%	65.5%	68.9%	69.4%	62.7%	68.2%
Number tested	312	2,016		307	2,025		298	1,969		300	2,259		317	2,308	
English Learners															
Proficiency	21.4%	15.1%	27.1%	31.4%	22%	32.8%	27.3%	21.2%	28.8%	29.4%	17.6%	27.3%	35.1%	14%	24.8%
Number tested	28	166		35	173		33	170		34	204		37	242	
Special Education															
Proficiency	30.3%	27.9%	29.1%	45.5%	37.3%	36.6%	40.4%	28.8%	33.8%	29.5%	25.5%	31.4%	26.1%	17.3%	27%
Number tested	76	359		66	375		57	361		61	412		69	398	
Free and Reduced-Price Lunch															
Proficiency	45.1%	35.5%	39.1%	55.6%	48.3%	47%	54.2%	45.7%	43.6%	49.5%	40.6%	42.2%	46.9%	35.2%	40.2%
Number tested	182	967		169	994		192	1,047		194	1,088		224	1,233	

AIMSweb

Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	2010-11	2011-12	2012-13	2013-14	2014-15
Kindergarten					
LSF	42.1%	44.1%	27%	60.1%	73%
NWF	40.4%	44%	37.3%	57%	78%
Grade 1					
RCBM	51.4%	55.4%	50%	52.6%	51%
Grade 2					
RCBM	54%	60%	59.2%	59.8%	61%
Grade 3					
RCBM	74%	63%	60%	61%	62%
Grade 4					
RCBM	65%	70.2%	59.3%	60.3%	57%
Grade 5					
RCBM	66%	62.1%	78%	68%	64%

LSF = Letter Sound Fluency

NWF = Nonsense Word Fluency

RCBM = Reading Curriculum Based Measurement

See page 9 for detailed definitions of each probe.

S.G. REINERTSEN ELEMENTARY

DEMOGRAPHIC DATA



S.G. Reinertsen Elementary School
1201 40th Ave. S., Moorhead, MN 56560
218-284-5300

Principal: Anne Moyano
Assistant Principal: Carla Smith

	2010-11	2011-12	2012-13	2013-14	2014-15
1. Average Daily Attendance (ADA)	730	730	737	742	803
2. Average Daily Membership (ADM)	757	755	765	771	840
3. Attendance Rate	96.33%	96.65%	96.3%	96.2%	95.62%
4. English Learners (EL)					
EL State Reimbursement	103	98	83	62	87
EL Students Served	109	103	92	74	88

5. October 1 Enrollment	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Kindergarten (located at Probstfield)	140	154	168	N/A	N/A
Grade 1	145	148	148	169	172
Grade 2	160	138	157	145	179
Grade 3	154	149	145	162	163
Grade 4	167	156	159	139	173
Grade 5	139	163	160	154	146
Total	905	908	937	769	833

6. Mobility	2010-11	2011-12	2012-13	2013-14	2014-15
Transfers Into S.G. Reinertsen					
From Other Minnesota Districts	26	25	26	29	34
From Other States & Countries	38	37	41	33	61
From Non-public	10	14	16	11	9
Transfers Out of S.G. Reinertsen					
To Other Minnesota Districts	19	16	15	8	11
To Other States & Countries	18	17	38	26	15
To Non-public	1	1	5	2	1
Transfers From Other District Schools					8
Transfers To Other District Schools					6

S.G. REINERTSEN ELEMENTARY

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Free	288	258	300	244	231
Reduced	42	52	57	38	36
Percentage of Students Free & Reduced	36.8%	34.3%	38.2	36.6%	32.1%
8. Ethnicity	2010-11	2011-12	2012-13	2013-14	2014-15
American Indian	21	24	33	24	23
	2.45%	2.51%	3.33%	2.99%	2.6%
Asian	5	4	9	5	7
	0.53%	0.42%	0.91%	0.62%	1%
Hispanic	50	45	41	31	36
	5.33%	4.7%	4.14%	3.86%	4.1%
Black	57	49	59	41	52
	6.08%	5.12%	5.95%	5.1%	5.9%
White	805	835	849	703	757
	85.82%	87.25%	85.67%	87.44%	86.4%
Percent Minority	14.18%	12.75%	14.33%	12.56%	13.6%

9. Home Language	2010-11	2011-12	2012-13	2013-14	2014-15
Afaan Orono	1	0	0	0	0
Albanian	5	2	1	2	2
American Sign Language	0	1	0	1	1
Arabic	19	25	19	15	23
Bantu	0	0	0	0	3
Bosnian	0	9	3	4	5
Chippewa, Ojibwa	0	0	0	0	1
English	806	827	868	696	751
English Creolized	0	0	0	1	1
Filipino	0	0	1	1	0
Ganda,Luganda	0	0	0	1	1
Grebo	2	0	0	0	0
Kurdish	60	66	74	62	60
Russian	1	0	0	0	0
Serbo-Croatian	10	0	0	0	0
Somali	12	15	16	11	16
Spanish	21	11	7	9	11
Vietnamese	1	0	1	1	1

10. Special Education Status	Dec. 2010	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014
Mild		117	136	99	83
Low Incidence		32	37	29	37
<i>Total Disabilities Served</i>		<i>149</i>	<i>173</i>	<i>128</i>	<i>120</i>
<i>Percentage of Students with Disabilities</i>		<i>16.3%</i>	<i>18.14%</i>	<i>16.51%</i>	<i>14.41%</i>

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

	2010-11*			2011-12*			2012-13			2013-14			2014-15		
Reading	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
Grade 3	75.2%	75.4%	78.5%	80.3%	76.1%	80.4%	60%	53.5%	57.2%	66%	54.6%	58.1%	61.6%	59.8%	58.7%
Grade 4	75.6%	68.2%	75.1%	84.8%	80.2%	75.3%	57%	52.3%	54%	64.4%	57.7%	55%	62.9%	52.6%	57.9%
Grade 5	83.1%	79.3%	80.3%	84.5%	79.2%	79.4%	66%	64.3%	63.8%	76%	69.1%	67.6%	74.8%	66.4%	66.7%
ALL	77.8%			83.3%			61.1%			69%			66%		
Mathematics	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
Grade 3	69.3%	65.5%	70.2%	77.6%	71.7%	75.6%	66.9%	64%	71.5%	74.5%	61.1%	71.8%	64.8%	62.5%	70.9%
Grade 4	73.8%	62.4%	67.2%	75.5%	74.1%	73.3%	74.3%	71.6%	71.2%	76.3%	69.4%	70.3%	71.8%	60.6%	70%
Grade 5	55.1%	52.3%	53.6%	75.3%	66.3%	62.3%	59.9%	60%	60%	62.1%	57.6%	61.8%	57.4%	54.1%	59.7%
ALL	66.6%			76.1%			67%			70.8%			65.1%		

* Grades 3-5 students took the reading MCA-II in 2010-11 and 2011-12.

Subgroup Proficiency and Number of Students Tested

	MCA-II						MCA-III								
	2010-11			2011-12			2012-13			2013-14			2014-15		
Reading	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
American Indian															
Proficiency	N/A	43%	54.4%	45.5%	45.6%	56.1%	30.8%	33.9%	34.2%	N/A	33.1%	36.1%	63.6%	45.3%	38.1%
Number tested	N/A	79		11	103		13	118		N/A	124		11	159	
Asian															
Proficiency	N/A	68.8%	65.3%	N/A	70%	66.6%	N/A	60.4%	49.1%	N/A	56.8%	51.7%	N/A	63.6%	53.7%
Number tested	N/A	48		N/A	40		N/A	53		N/A	44		N/A	55	
Black															
Proficiency	65.4%	56.1%	52.1%	65%	63.6%	53%	36%	33.6%	32.1%	55.6%	35.8%	33.2%	42.9%	32.4%	33.8%
Number tested	26	132		20	118		25	125		18	159		28	222	
Hispanic:															
Proficiency	50%	45.9%	53.1%	55.6%	47.5%	54.3%	29.4%	27.9%	34%	38.9%	31.5%	35.5%	45.5%	35.1%	36.4%
Number tested	20	194		18	200		17	244		18	238		22	248	
White															
Proficiency	79.9%	74.3%	80.8%	86.3%	78.1%	82.5%	65%	59.8%	65.3%	71.5%	62.8%	66.8%	68.5%	64.6%	67.5%
Number tested	389	2,353		409	2,326		380	2,296		397	2,259		410	2,326	
English Learners															
Proficiency	38.2%	22.1%	37.6%	27.9%	26.4%	37.7%	8.8%	6.6%	16%	19.4%	11.6%	16.4%	11.6%	11.4%	16.8%
Number tested	34	172		43	174		34	181		36	189		43	228	

S.G. REINERTSEN ELEMENTARY

ACHIEVEMENT DATA

	MCA-II						MCA-III								
	2010-11			2011-12			2012-13			2013-14			2014-15		
Reading	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
Special Education															
Proficiency	47%	34.4%	40.4%	55.7%	41.8%	43.7%	36%	24.9%	27.3%	36.5%	21.9%	28.1%	33.9%	22%	25.8%
Number tested	83	395		79	371		86	398		74	406		59	405	
Free and Reduced-Price Lunch															
Proficiency	60.6%	54.9%	58.3%	69.8%	58.7%	59.8%	40.9%	38.5%	38.1%	45.7%	38.9%	39.5%	44.7%	40.1%	39.8%
Number tested	155	1,092		172	1,092		171	1,168		162	1,121		159	1,246	

Mathematics	MCA-III														
	2010-11			2011-12			2012-13			2013-14			2014-15		
Mathematics	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
American Indian															
Proficiency	N/A	26.1%	32.3%	33.3%	32.6%	41.4%	30.8%	34.9%	37.2%	N/A	33.9%	36.5%	63.6%	35.7%	35.8%
Number tested	N/A	69		12	95		13	106		N/A	118		11	140	
Asian															
Proficiency	N/A	69.4%	55.8%	N/A	82.9%	61.7%	N/A	85.4%	61.3%	N/A	77.6%	60.1%	N/A	70.9%	59.5%
Number tested	N/A	36		N/A	35		N/A	41		N/A	49		N/A	55	
Black															
Proficiency	46.2%	34.8%	29.9%	47.6%	38.7%	35.8%	44%	44.1%	34.7%	58.8%	32.4%	33.5%	41.4%	28.2%	31.7%
Number tested	26	115		21	106		25	111		17	170		29	241	
Hispanic															
Proficiency	20%	29.3%	33.2%	55.6%	40.1%	41%	41.2%	34.1%	38.6%	44.4%	33.8%	38.2%	40.9%	28.2%	37%
Number tested	20	174		18	182		17	217		18	231		22	252	
White															
Proficiency	70.7%	59.5%	64.8%	79.5%	72.4%	72.8%	70.6%	68.5%	70%	73.1%	65.5%	68.9%	68%	62.7%	68.2%
Number tested	389	2,016		415	2,025		385	1,969		398	2,259		412	2,308	
English Learners															
Proficiency	25.7%	15.1%	27.1%	15.9%	22%	32.8%	13.5%	21.2%	28.8%	25%	17.6%	27.3%	22.7%	14%	24.8%
Number tested	35	166		44	173		37	170		36	204		44	242	
Special Education															
Proficiency	41%	27.9%	29.1%	51.2%	37.3%	36.6%	35.2%	28.8%	33.8%	42.7%	25.5%	31.4%	28.3%	17.3%	27%
Number tested	83	359		86	375		88	361		75	412		60	398	
Free and Reduced-Price Lunch															
Proficiency	43.9%	35.5%	39.1%	58%	48.3%	47%	46.9%	45.7%	43.6%	50%	40.6%	42.2%	42.2%	35.2%	40.2%
Number tested	157	967		176	994		177	1,047		162	1,088		161	1,233	

2. AIMSweb

Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	2010-11	2011-12	2012-13	2013-14	2014-15
Kindergarten					
LSF	82%	90%	79%	N/A	N/A
NWF	80%	83%	78.8%	N/A	N/A
Grade 1					
RCBM	76.2%	75.4%	72.4%	72.3%	63%
Grade 2					
RCBM	80%	81%	80.3%	83.5%	72.3%
Grade 3					
RCBM	71.7%	82%	75%	80%	81%
Grade 4					
RCBM	76%	68.5%	85%	73.8%	75.2%
Grade 5					
RCBM	68.3%	73%	68%	86%	81.2%

LSF = Letter Sound Fluency

NWF = Nonsense Word Fluency

RCBM = Reading Curriculum Based Measurement

See page 9 for detailed definitions of each probe.

1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Mobility

The mobility number includes students who transferred into and out of each secondary school during the year. This data includes transfers to and from other district schools, as well as transfers into and out of each secondary school from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

7. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

8. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of October 1. The information is collected from MARSS.

9. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

10. Special Education Status

The Special Education Status includes the number of resident students in each elementary school receiving special education services listed by mild or low incidence disability as of December 1. Mild includes Speech/Language Impaired, Specific Learning Disability, Emotional Behavioral Disorders, Other Health Disabilities and Development Delay. Low incidence includes DCD Mild Moderate, DCD Severe, Physically Impaired, Deaf/Hard of Hearing, Visual Impairment, Deaf-Blind, Autism Spectrum Disorders, Traumatic Brain Injury and Severely Multiple Impaired.

The number does not include out-of-district students receiving special education services in Moorhead. The information is collected by the Learner Support Services Office and from MARSS.

1. Minnesota Comprehensive Assessments (MCA)

Minnesota Comprehensive Assessments are given to students in grades three through eight, 10 and 11 annually in reading and mathematics. School districts use this assessment to measure student progress toward state academic standards, as required by federal education mandates and guidelines (NCLB). Students in grades five, eight and high school take the MCA in science.

There are four achievement levels for the MCA:

- 1) Exceeds the Standards (E)
- 2) Meets the Standards (M)
- 3) Partially Meets the Standards (P)
- 4) Does Not Meet the Standards (D)

Proficiency combines Level 1 (Exceeds the Standards) and Level 2 (Meets the Standards). Proficiency is reported by grade and by subgroup.

2. Failure Rate

The data is generated from PowerSchool, the student data management system, to provide information about the percentage of student failures for all end-of-course grades.

3. Postsecondary Enrollment Options

Information is provided by the counseling office at Moorhead High School regarding the number of students and the classes taken as part of the Postsecondary Enrollment Options program.

4. Advanced Placement Examinations (AP)

AP is a program of college-level courses and exams that gives high school students the opportunity to receive advanced placement and/or credit in college. Currently, 60% of global high school students participate in AP. Most of the nation's colleges and universities have an AP policy granting incoming students credit, placement or both for qualifying AP exams. Participation information for Moorhead Area Public School students is provided by the College Board AP report.

Every examination receives an overall grade on a five-point scale:

Examination Grade	
Extremely well qualified	5
Well qualified	4
Qualified	3
Possibly qualified	2
No recommendation	1

5. ACT

The ACT is the predominant test for college admission in the Midwest and is typically first taken in the spring of a student's junior year. The ACT is a two hour and 55 minute multiple choice test. The total test is scored low (0) to high (36), and its scores are reported in four categories: English, Reading, Mathematics and Science Reasoning. A composite average score of all four areas is also provided. The sub-scores are reported in a range between 1 and 18.

The scores are reported for all students taking the ACT test. This information is part of the report sent to the district by ACT.

6. Percent of ACT-Tested Students Ready for College-Level Coursework

Only the ACT reports College Readiness Benchmark Scores. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or a 75% chance of obtaining a C or higher, in the corresponding credit-bearing college courses. These scores are empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are as follows:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Studies	Reading	22
Biology	Science	23

HORIZON MIDDLE SCHOOL

DEMOGRAPHIC DATA



Horizon Middle School
3601 12th Ave. S., Moorhead, MN 56560
218-284-7300

Principal: Jeremy Larson
Assistant Principal: Jacob Scandrett

	2010-11	2011-12	2012-13	2013-14	2014-15
1. Average Daily Attendance (ADA)	1,184	1,183	1,209	1,229	1,188
2. Average Daily Membership (ADM)	1,239	1,231	1,265	1,232	1,260
3. Attendance Rate	95.61%	96.08%	95.62%	99.79%	94.29%
4. English Learners (EL)					
EL State Reimbursement	35	27	34	47	62
EL Students Served	81	73	78	107	113

5. October 1 Enrollment	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Grade 6	432	398	445	416	434
Grade 7	417	417	400	449	417
Grade 8	413	425	439	399	435
Total	1,262	1,240	1,284	1,264	1,286

6. Mobility	2010-11	2011-12	2012-13	2013-14	2014-15
Transfers Into Horizon					
From Other Minnesota Districts	62	36	53	25	31
From Other States & Countries	29	57	58	76	99
From Non-public	23	14	14	17	18
Transfers Out of Horizon					
To Other Minnesota Districts	33	15	31	17	15
To Other States & Countries	14	31	46	45	37
To Non-public	3	3	5	3	4
Transfers From Other District Schools					2
Transfers To Other District Schools					41

HORIZON MIDDLE SCHOOL

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Free	394	373	420	422	416
Reduced	95	90	111	67	82
Percentage of Students Free & Reduced	39.1%	37.5%	41.7%	39.1%	39%
8. Ethnicity	2010-11	2011-12	2012-13	2013-14	2014-15
American Indian	43	50	69	62	71
	3.32%	3.89%	5.16%	4.74%	5.2%
Asian	22	19	20	18	30
	1.7%	1.48%	1.5%	1.38%	2.2%
Hispanic	93	101	109	121	122
	7.17%	7.85%	8.16%	9.24%	9%
Black	63	57	62	81	101
	4.86%	4.43%	4.64%	6.19%	7.5%
White	1,076	1,080	1,076	1,027	1,030
	82.96%	83.92%	80.54%	78.46%	76.1%
Percent Minority	17.04%	16.08%	19.46%	21.54%	23.9%

9. Home Language	2010-11	2011-12	2012-13	2013-14	2014-15
Adangme	1	0	0	0	0
Albanian	9	12	13	9	6
American Sign Language	0	1	2	2	1
Arabic	11	13	16	23	31
Bosnian	14	10	9	5	5
Cambodian	0	1	1	1	0
Cebuano	0	0	0	0	1
Chinese	0	0	0	1	3
Chippewa, Ojibwa	1	0	0	0	0
Dakota	1	0	0	1	1
English	1,149	1,146	1,181	1,141	1,167
English Creolized	0	0	0	1	1
Filipino	0	0	0	1	1
French	0	0	1	1	0
Japanese	1	0	0	0	0
Kurdish	35	36	38	43	53
Nuer	0	0	0	1	1

9. Home Language	2010-11	2011-12	2012-13	2013-14	2014-15
Russian	2	0	1	0	0
Samoan	1	1	1	0	0
Somali	5	4	6	16	32
Spanish	58	53	55	59	42
Swahili	0	0	1	1	1
Vietnamese	9	7	8	5	8

10. Special Education Status	Dec. 2010	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014
Mild		137	155	166	157
Low Incidence		63	60	49	37
Total Disabilities Served		200	215	215	194
Percentage of Students with Disabilities		16.13%	16.51%	17.01%	15.09%

Minnesota Comprehensive Assessments (MCA)

Proficiency

	2010-11*			2011-12*			2012-13			2013-14			2014-15		
Reading	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Grade 6	68.4%	68.4%	75.1%	72.3%	72.3%	76.3%	55.2%	54.7%	59.3%	56.6%	56.2%	61%	58.9%	57.6%	63.9%
Grade 7	66.3%	66.2%	69.6%	68.7%	68.7%	71.4%	50.5%	50%	54%	54.7%	54%	56%	59.8%	58.4%	55.6%
Grade 8	66.1%	64.3%	68.1%	70.4%	70.4%	72.4%	54.9%	54%	54.1%	57%	56.5%	55.8%	60.6%	58.8%	56%
ALL	67%			70.4%			53.6%			56%			59.8%		
Mathematics	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Grade 6	45.7%	45.7%	50.3%	60.8%	60.8%	59.9%	59%	58.4%	57%	52.3%	51.8%	57.1%	50.4%	49%	57.6%
Grade 7	54.2%	54.1%	51.7%	66.3%	66.3%	58.6%	63.8%	63.2%	56%	65.2%	64.3%	57.1%	60.2%	58.4%	55.1%
Grade 8	53.6%	52.1%	53.3%	63.6%	63.6%	62%	63%	61.8%	58.9%	67.5%	66.9%	59.7%	59.4%	57.4%	57.8%
ALL	51%			63.6%			61.9%			61.6%			56.6%		

* Grades 6-8 students took the reading MCA-II in 2010-11 and 2011-12.

Subgroup Proficiency and Number of Students Tested

	MCA-II						MCA-III								
	2010-11			2011-12			2012-13			2013-14			2014-15		
Reading	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
American Indian															
Proficiency	34.6%	43%	54.4%	38.5%	45.6%	56.1%	32%	33.9%	34.2%	31.4%	33.1%	36.1%	39%	45.3%	38.1%
Number tested	26	79		39	103		50	118		51	124		59	159	
Asian															
Proficiency	66.7%	68.8%	65.3%	58.8%	70%	66.6%	52.6%	60.4%	49.1%	64.7%	56.8%	51.7%	58.6%	63.6%	53.7%
Number tested	21	48		17	40		19	53		17	44		29	55	
Black															
Proficiency	49%	56.1%	52.1%	60.4%	63.6%	53%	36.2%	33.6%	32.1%	29.7%	35.8%	33.2%	32.6%	32.4%	33.8%
Number tested	51	132		48	118		47	125		64	159		86	222	
Hispanic															
Proficiency	43.8%	45.9%	53.1%	43.2%	47.5%	54.3%	25.3%	27.9%	34%	26.6%	31.5%	35.5%	35.5%	35.1%	36.4%
Number tested	73	194		81	200		91	244		94	238		93	248	
White															
Proficiency	70.4%	74.3%	80.8%	74.6%	78.1%	82.5%	58.1%	59.8%	65.3%	61.8%	62.8%	66.8%	65.9%	64.6%	67.5%
Number tested	1,017	2,353		1,002	2,326		994	2,296		968	2,259		967	2,326	
English Learners															
Proficiency	11.1%	22.1%	37.6%	9.2%	26.4%	37.7%	1.5%	6.6%	16%	6.2%	11.6%	16.4%	7.5%	11.4%	16.8%
Number tested	63	172		65	174		67	181		81	189		93	228	

Subgroup Proficiency, continued

	MCA-II						MCA-III								
	2010-11			2011-12			2012-13			2013-14			2014-15		
Reading	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Special Education															
Proficiency	7.1%	34.4%	40.4%	N/A	41.8%	43.7%	16.8%	24.9%	27.3%	13.5%	21.9%	28.1%	15.8%	22%	25.8%
Number tested	14	395		14	371		155	398		171	406		158	405	
Free and Reduced-Price Lunch															
Proficiency	49.8%	54.9%	58.3%	52.5%	58.7%	59.8%	36.8%	38.5%	38.1%	36.7%	38.9%	39.5%	40.2%	40.1%	39.8%
Number tested	440	1,092		440	1,092		465	1,168		447	1,121		473	1,246	

	MCA-III														
	2010-11			2011-12			2012-13			2013-14			2014-15		
Mathematics	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
American Indian															
Proficiency	11.1%	26.1%	32.3%	25.6%	32.6%	41.4%	30.4%	34.9%	37.2%	31.4%	33.9%	36.5%	31.1%	35.7%	35.8%
Number tested	27	69		43	95		46	106		51	118		61	140	
Asian															
Proficiency	61.9%	69.4%	55.8%	94.1%	82.9%	61.7%	94.7%	85.4%	61.3%	94.1%	77.6%	60.1%	70%	70.9%	59.5%
Number tested	21	36		17	35		19	41		17	49		30	55	
Black															
Proficiency	30.2%	34.8%	29.9%	37.3%	38.7%	35.8%	44.7%	44.1%	34.7%	33.3%	32.4%	33.5%	24.4%	28.2%	31.7%
Number tested	53	115		51	106		47	111		69	170		90	241	
Hispanic															
Proficiency	27%	29.3%	33.2%	34.5%	40.1%	41%	31.8%	34.1%	38.6%	28.6%	33.8%	38.2%	25.8%	28.2%	37%
Number tested	74	174		87	182		88	217		91	231		97	252	
White															
Proficiency	54.7%	59.5%	64.8%	68.5%	72.4%	72.8%	66.2%	68.5%	70%	67.7%	65.5%	68.9%	63.9%	62.7%	68.2%
Number tested	1,024	2,016		1,011	2,025		993	1,969		969	2,259		967	2,308	
English Learners															
Proficiency	3%	15.1%	27.1%	14.9%	22%	32.8%	12.1%	21.2%	28.8%	13.6%	17.6%	27.3%	6.8%	14%	24.8%
Number tested	66	166		67	173		66	170		88	204		103	242	

Subgroup Proficiency, continued

Mathematics	MCA-III														
	2010-11			2011-12			2012-13			2013-14			2014-15		
Mathematics	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Special Education															
Proficiency	19.4%	27.9%	29.1%	27%	37.3%	36.6%	21.7%	28.8%	33.8%	20.3%	25.5%	31.4%	11.3%	17.3%	27%
Number tested	139	359		163	375		157	361		172	412		160	398	
Free and Reduced-Price Lunch															
Proficiency	29.7%	35.5%	39.1%	41.2%	48.3%	47%	43.4%	45.7%	43.6%	41.7%	40.6%	42.2%	35.2%	35.2%	40.2%
Number tested	445	967		456	994		458	1,047		444	1,088		480	1,233	

Failure Rate

Failure Rate	2010-11	2011-12	2012-13	2013-14	2014-15
	3.69%	3.94%	3.84%	3.18%	3.85%

MOORHEAD HIGH SCHOOL

DEMOGRAPHIC DATA



Moorhead High School
2300 4th Ave. S., Moorhead, MN 56560
218-284-2300

Principal: Dave Lawrence
Assistant Principals:
Josh Haag and Angela Doll

	2010-11	2011-12	2012-13	2013-14	2014-15
1. Average Daily Attendance (ADA)	1,506	1,505	1,424	1,555	1,455
2. Average Daily Membership (ADM)	1,506	1,505	1,518	1,555	1,567
3. Attendance Rate	93.15%	100%	93.77%	93.8%	92.83%
4. English Learners (EL)					
EL State Reimbursement	37	29	32	42	58
EL Students Served	49	45	45	59	73

5. October 1 Enrollment	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Grade 9	398	420	424	453	401
Grade 10	437	409	417	432	430
Grade 11	384	436	402	409	385
Grade 12	433	397	439	405	392
Total	1,652	1,662	1,682	1,699	1,608

6. Mobility	2010-11	2011-12	2012-13	2013-14	2014-15
Transfers Into Moorhead High					
From Other Minnesota Districts	48	48	44	49	46
From Other States & Countries	77	64	61	72	84
From Non-public	16	6	12	7	3
Transfers Out of Moorhead High					
To Other Minnesota Districts	31	25	29	25	22
To Other States & Countries	35	22	33	25	24
To Non-public	1	2	2	0	0
Transfers From Other District Schools					7
Transfers To Other District Schools					53

MOORHEAD HIGH SCHOOL

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Free	362	340	379	393	387
Reduced	106	90	98	69	89
Percentage of Students Free & Reduced	30.7%	28.3%	30.9%	29.2%	30%
8. Ethnicity	2010-11	2011-12	2012-13	2013-14	2014-15
American Indian	42	46	47	45	75
	2.64%	2.85%	2.86%	2.73%	4.5%
Asian	29	36	35	35	39
	1.82%	2.23%	2.13%	2.12%	2.3%
Hispanic	80	91	98	99	107
	5.03%	5.65%	5.97%	6%	6.3%
Black	55	63	74	73	118
	3.45%	3.91%	4.51%	4.42%	7%
White	1,386	1,376	1,387	1,398	1,346
	87.06%	85.36%	86.63%	84.73%	79.9%
Percent Minority	12.94%	13.64%	13.37%	15.27%	20.1%

9. Home Language	2010-11	2011-12	2012-13	2013-14	2014-15
Adangme	1	2	2	1	0
Albanian	1	5	7	7	8
American Sign Language	1	1	1	1	1
Arabic	23	23	20	26	25
Bosnian	7	9	9	7	6
Cambodian	0	0	0	0	1
Cebuano	0	0	1	1	1
Chinese	0	0	0	0	1
Chippewa, Ojibwa	1	2	0	0	0
Dakota	1	2	0	0	0
English	1,436	1,466	1,504	1,492	1,497
English Creolized	0	0	0	1	5
Farsi	0	0	1	1	1
French	0	1	1	0	0
German	1	0	0	2	0
Japanese	1	0	0	0	0
Korean	3	0	0	0	0
Kurdish	44	40	38	42	49

MOORHEAD HIGH SCHOOL

DEMOGRAPHIC DATA

Polynesian	2	0	0	0	0
Portuguese	1	0	0	0	0
Russian	3	1	1	2	1
Samoan	0	1	0	1	1
Somali	4	4	7	15	39
Spanish	48	41	40	45	39
Thai	2	1	0	0	0
Vietnamese	12	12	8	8	8

10. Special Education Status	Dec. 2010	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014
Mild		137	132	143	156
Low Incidence		61	71	77	69
<i>Total Disabilities Served</i>		<i>198</i>	<i>203</i>	<i>220</i>	<i>225</i>
<i>Percentage of Students with Disabilities</i>		<i>11.85%</i>	<i>12.07%</i>	<i>12.95%</i>	<i>13.93%</i>

Minnesota Comprehensive Assessments (MCA)

Proficiency

	2010-11			2011-12			2012-13			2013-14			2014-15		
Reading	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Grade 10	74.8%	72.7%	75.3%	72.8%	70.4%	76.8%	57%	55%	62.3%	54.8%	52.5%	60.1%	59.9%	57.7%	57%
Mathematics	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Grade 11	53.4%	50.9%	48.6%	39.2%	37.5%	42.5%	51.2%	50.1%	52.4%	48%	46.4%	50.6%	51.7%	48.1%	48.7%

* Grade 10 students took the reading MCA-II in 2010-11 and 2011-12. Grade 11 students took the mathematics MCA-II in 2010-11, 2011-12 and 2012-13.

Subgroup Proficiency and Number of Students Tested

	MCA-II						MCA-III								
	2010-11			2011-12			2012-13			2013-14			2014-15		
Reading	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
American Indian															
Proficiency	N/A	45.5%	55.2%	30%	28.6%	58.1%	N/A	N/A	39.3%	N/A	20%	36.4%	65%	55.6%	35.7%
Number tested	N/A	11		10	14		N/A	N/A		N/A	10		20	27	
Asian															
Proficiency	61.5%	61.5%	61.7%	N/A	N/A	64.5%	75%	75%	50%	N/A	N/A	53%	N/A	N/A	49.7%
Number tested	13	13		N/A	N/A		12	12		N/A	N/A		N/A	N/A	
Black															
Proficiency	47.1%	47.1%	47%	70.6%	72.2%	50.9%	28.6%	28.6%	32.9%	40%	42.9%	32.6%	42.9%	40.0%	29.2%
Number tested	17	17		17	18		14	14		20	21		14	15	
Hispanic															
Proficiency	60%	42.9%	52.7%	52.6%	41.7%	51.7%	31.6%	24%	38.7%	36.8%	26.9%	36.2%	41.2%	37.0%	33.3%
Number tested	15	21		19	24		19	25		19	26		17	27	
White															
Proficiency	77.9%	77.1%	81.7%	75.7%	74.5%	83.2%	59.7%	58.5%	69.4%	58%	56.7%	66.7%	61.7%	60.6%	64.2%
Number tested	335	345		313	321		315	323		312	321		337	345	
English Learners															
Proficiency	N/A	N/A	N/A	N/A	N/A	N/A	9.1%	7.7%	10.2%	N/A	0%	6.9%	0%	0.0%	4.7%
Number tested	N/A	N/A		N/A	N/A		11	13		N/A	11		14	15	
Special Education															
Proficiency	24.4%	22.7%	35.3%	26.7%	24.2%	41.1%	24.2%	25.7%	26.4%	21.1%	20.5%	22.1%	24.4%	21.7%	18.3%
Number tested	41	44		30	33		33	35		38	39		41	46	
Free and Reduced-Price Lunch															
Proficiency	57.4%	54.6%	56.7%	52.9%	48.8%	58.7%	41.3%	37.3%	41%	33%	29.8%	39.8%	42.4%	39.5%	35.7%
Number tested	115	130		104	121		104	118		109	124		125	147	

Subgroup Proficiency and Number of Students Tested

	MCA-III														
	2010-11			2011-12			2012-13			2013-14			2014-15		
Mathematics	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
American Indian															
Proficiency	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Number tested	N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A	
Asian															
Proficiency	N/A	N/A	42.4%	36.4%	36.4%	39.4%	N/A	N/A	49.2%	58.3%	58.3%	48.1%	N/A	N/A	N/A
Number tested	N/A	N/A		11	11		N/A	N/A		12	12		N/A	N/A	
Black															
Proficiency	N/A	N/A	15.7%	31.3%	29.4%	11.5%	25.0%	23.1%	20.8%	11.8%	11.8%	19.6%	19.2%	16.7%	18.4%
Number tested	N/A	N/A		16	17		12	13		17	17		26	30	
Hispanic															
Proficiency	13.3%	11.1%	21.7%	25%	20%	19.1%	21.4%	17.6%	24.1%	18.8%	16.7%	25.5%	17.6%	15.4%	23.7%
Number tested	15	18		12	15		14	17		16	24		17	26	
White															
Proficiency	57.7%	56%	54.9%	41.3%	40.2%	48.1%	53.9%	53.5%	58.9%	51.8%	50.6%	57%	57.3%	54.9%	55.1%
Number tested	298	307		312	326		297	301		305	314		300	317	
English Learners															
Proficiency	12.5%	11.8%	8.8%	N/A	N/A	7%	N/A	N/A	8.80%	0%	0%	9.4%	N/A	N/A	7.2%
Number tested	16	17		N/A	N/A		N/A	N/A		10	10		N/A	N/A	
Special Education															
Proficiency	10%	9.7%	12.4%	6.5%	5.6%	9.4%	7.4%	7.4%	13.2%	8.3%	7.7%	12.2%	6.3%	5.6%	10.6%
Number tested	30	31		31	36		27	27		36	39		32	36	
Free and Reduced-Price Lunch															
Proficiency	34.7%	31.2%	26.5%	19.1%	17.8%	21.2%	29.3%	27.5%	30.4%	21.5%	19.8%	28.3%	24.7%	20.3%	27%
Number tested	98	109		89	101		82	91		79	91		93	118	

Failure Rate

4. Failure Rate	2010-11	2011-12	2012-13	2013-14	2014-15
	4.36%	4.81%	4.49%	4.7%	4.8%

Postsecondary Enrollment Options

5. Postsecondary Enrollment Options*	2010-11	2011-12	2012-13	2013-14	2014-15
Accounting	2			1	
Anthropology		2	2	6	3
Art		1		4	
Astronomy			1	1	4
Biology	2	2	20	10	11
Business				2	1
Chemistry	4	2	3	8	11
Chinese				2	1
Communications	2	6	3	8	14
Economics	6	5	10	12	12
Computer/Electronics	2	13	1	4	8
Engineering					5
English	14	23	24	36	32
French		2	1	3	
Health	6	4	8	6	3
History		7	14	9	8
Humanities	1			1	
Italian				1	
Japanese	3	1			
Latin	3				
Law	1				3
Mathematics	5	12	19	23	29
Mechanics/Engineering	16	25	12	12	9
Music	2		5		4
Norwegian		2			
Nursing		4	1	1	1
Philosophy			1	4	1
Politics	2	6	9	15	10
Psychology	8	13	16	26	22
Religion/Culture	2				
Science	2	4	7	2	3

Sociology	7	9	7	10	
Spanish	6	7		3	
Welding	16				
Women's Studies				4	
Number of Students Participating					
Number of Courses Attempted	112	150	164	214	195

Advanced Placement (AP) Examinations Participation and Results

6. Advanced Placement (AP) Examinations	2010-11	2011-12	2012-13	2013-14	2014-15
Number of Students Tested	300	290	321	384	359
Number of Tests Taken	675	552	631	646	590
Percentage Scoring 3, 4 or 5	67.3%	62.4%	55.8%	53.9%	61.6%
Number of Tests Taken by Subject					
Biology	29	52	42	34	15
Calculus AB	23	18	30	26	19
Calculus BC	23	17	12		7
Calculus BC: AB Subscore	23	17	12		7
Chemistry	19	11	25	23	16
Comparative Government and Politics	25	17	15	18	7
English Language and Composition	120	83	101	78	58
English Literature and Composition	73	72	74	58	59
European History	67	61	87	54	162
Human Geography				98	72
Macroeconomics	18	23	8	30	8
Microeconomics	51	14	14	33	41
Psychology	90	64	78	39	59
Physics					13
Statistics	30	26	28	53	45
United States Government and Politics	40	17	13	28	9
United States History	67	77	85	107	

ACT

7. ACT Average Score	Graduating Class of				
	2011	2012	2013	2014	2015
Composite					
Moorhead	22.8	22.7	22.4	22.6	22.1
State	22.9	22.8	23	22.9	22.7
National	21.1	21.1	20.9	21	21
<i>Number of Students Taking the ACT</i>	<i>267</i>	<i>260</i>	<i>263</i>	<i>251</i>	<i>268</i>
<i>Percent Participation**</i>	<i>69.53%</i>	<i>59.63%</i>	<i>65.42%</i>	<i>61.37%</i>	<i>60.36%</i>

* Percent participation is calculated using October 1 enrollment figures.

5 Year Trends - Percent of Students Meeting College Readiness Benchmarks

8. Percent of Students Meeting College		2011	2012	2013	2014	2015
Readiness Benchmarks						
English	Moorhead	75%	76%	77%	75%	70%
	State	78%	78%	78%	77%	74%
	National	66%	67%	64%	64%	64%
Mathematics	Moorhead	65%	62%	62%	58%	56%
	State	62%	62%	62%	61%	58%
	National	45%	46%	44%	43%	42%
Reading	Moorhead	63%	62%	53%	57%	53%
	State	64%	64%	57%	56%	57%
	National	52%	52%	44%	44%	46%
Science	Moorhead	42%	45%	45%	55%	46%
	State	43%	42%	52%	53%	53%
	National	30%	31%	36%	37%	38%
Meeting all 4	Moorhead	35%	33%	32%	38%	34%
	State	36%	36%	39%	39%	39%
	National	25%	25%	26%	26%	28%



Red River Area Learning Center
1100 32nd Ave. S., Moorhead, MN 56560
218-284-2200

Director of Alternative Education:
Deb Pender-Tilleraas

	2010-11	2011-12	2012-13	2013-14	2014-15
1. Average Daily Attendance (ADA)	68	72	97	46	87
2. Average Daily Membership (ADM)	77	92	122	61	123
3. Attendance Rate	88.3%	78.59%	79.1%	75.32%	70.74%
4. English Learners (EL)					
	9	13	9	7	12
	20	28	24	19	29

5. October 1 Enrollment	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Grade 6	0	0	0	0	0
Grade 7	0	0	3	2	7
Grade 8	0	0	3	2	5
Grade 9	13	6	4	3	3
Grade 10	20	16	17	18	23
Grade 11	24	22	26	20	28
Grade 12	29	43	42	41	43
Total	86	87	95	86	109

6. Mobility	2010-11	2011-12	2012-13	2013-14	2014-15
Transfers Into Red River ALC					
From Other Minnesota Districts	12	19	19	15	14
From Other States & Countries	9	5	15	22	15
From Non-public	0	1	4	1	0
Transfers Out of Red River ALC					
To Other Minnesota Districts	12	14	16	18	11
To Other States & Countries	7	5	12	11	10
To Non-public	0	0	1	1	1
Transfers From Other District Schools					86
Transfers To Other District Schools					26

7. Free and Reduced Lunch Program	Oct. 2010	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014
Free	62	54	69	57	79
Reduced	7	2	3	3	2
Percentage of Students Free & Reduced	90.8%	63.6%	77.4%	69.8%	72.3%

8. Ethnicity	2010-11	2011-12	2012-13	2013-14	2014-15
American Indian	25	26	33	23	47
	16.13%	12.81%	13.04%	11.11%	10.4%
Asian	0	1	3	2	5
	0%	0.5%	1.19%	0.97%	1.1%
Hispanic	43	33	33	58	95
	27.74%	16.26%	20.55%	28.02%	21%
Black	24	19	19	25	60
	15.48%	9.36%	7.51%	12.08%	13.2%
White	63	124	146	99	246
	40.65%	61.08%	57.71%	47.83%	54.3%
Percent Minority	59.35%	38.92%	42.29%	52.17%	45.7%

9. Home Language	2010-11	2011-12	2012-13	2013-14	2014-15
Albanian	1	5	6	6	5
American Sign Language	0	0	0	1	0
Arabic	1	20	19	19	25
Bosnian	0	5	5	3	2
Chippewa, Ojibwa	0	1	0	0	0
Dakota	0	1	0	0	1

English	109	298	360	317	322
Farsi	0	0	0	1	1
Kurdish	4	22	24	23	19
Nepali	0	0	1	1	0
Russian	3	1	1	1	0
Samoan	0	2	2	0	0
Serbo-Croatian	4	0	0	0	0
Somali	0	0	1	3	23
Spanish	33	41	57	55	54
Thai	0	1	0	0	0
Vietnamese	0	0	3	0	1

10. Special Education Status	Dec. 2010	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014
Mild		32	39	49	52
Low Incidence		4	3	6	3
Total Disabilities Served		36	42	55	55
Percentage of Students with Disabilities		41.38%	44.21%	63.95%	50.46%

Minnesota Comprehensive Assessments (MCA)

Proficiency

	2010-11*			2011-12*			2012-13*			2013-14			2014-15		
Reading	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Grade 8	14.3%	64.3%	68.1%	N/A	70.4%	72.4%	N/A	54%	54.1%	N/A	56.5%	55.8%	16.7%	58.8%	56%
Grade 10	27.8%	72.7%	75.3%	22.2%	70.4%	76.8%	6.7%	55%	62.3%	10%	52.5%	60.1%	23.1%	57.7%	57%
Mathematics	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Grade 8	0%	52.1%	53.3%	N/A	63.6%	62%	N/A	61.8%	58.9%	N/A	66.9%	59.7%	5.9%	57.4%	57.8%
Grade 11	0%	50.9%	48.6%	9.5%	37.5%	42.5%	N/A	50.1%	52.4%	11.8%	46.4%	50.6%	9.1%	48.1%	48.7%

* Grade 10 students took the reading MCA-II in 2010-11 and 2011-12. Grade 11 students took the mathematics MCA-II in 2010-11, 2011-12 and 2012-13.

Subgroup Proficiency and Number of Students Tested

	MCA-II						MCA-III								
	2010-11			2011-12			2012-13			2013-14			2014-15		
Reading	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
American Indian															
Proficiency	N/A	43%	54.4%	N/A	45.6%	56.1%	N/A	33.9%	34.2%	N/A	33.1%	36.1%	13.3%	45.3%	38.1%
Number tested	N/A	79		N/A	103		N/A	118		N/A	124		15	159	
Asian															
Proficiency	N/A	68.8%	65.3%	N/A	70%	66.6%	N/A	60.4%	49.1%	N/A	56.8%	51.7%	N/A	63.6%	53.7%
Number tested	N/A	48		N/A	40		N/A	53		N/A	44		N/A	55	
Black															
Proficiency	N/A	56.1%	52.1%	N/A	63.6%	53%	N/A	33.6%	32.1%	N/A	35.8%	33.2%	N/A	32.4%	33.8%
Number tested	N/A	132		N/A	118		N/A	125		N/A	159		N/A	222	
Hispanic															
Proficiency	10%	45.9%	53.1%	N/A	47.5%	54.3%	10%	27.9%	34%	0%	31.5%	35.5%	18.2%	35.1%	36.4%
Number tested	10	194		N/A	200		10	244		11	238		22	248	
White															
Proficiency	31.3%	74.3%	80.8%	N/A	78.1%	82.5%	7.7%	59.8%	65.3%	7.1%	62.8%	66.8%	16.7%	64.6%	67.5%
Number tested	16	2353		N/A	2326		13	2,296		14	2,259		24	2,326	
English Learners															
Proficiency	N/A	22.1%	37.6%	N/A	26.4%	37.7%	N/A	6.6%	16%	N/A	11.6%	16.4%	N/A	11.4%	16.8%
Number tested	N/A	172		N/A	174		N/A	181		N/A	189		N/A	228	
Special Education															
Proficiency	N/A	34.4%	40.4%	N/A	41.8%	43.7%	N/A	24.9%	27.3%	N/A	21.9%	28.1%	0%	22%	25.8%
Number tested	N/A	395		N/A	371		N/A	398		N/A	406		11	405	

Subgroup Proficiency and Number of Students Tested

	MCA-II						MCA-III								
	2010-11			2011-12			2012-13			2013-14			2014-15		
Reading	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Free and Reduced-Price Lunch															
Proficiency	25%	54.9%	58.3%	23.5%	58.7%	59.8%	7.1%	38.5%	38.1%	4.3%	38.9%	39.5%	15.8%	40.1%	39.8%
Number tested	28	1092		17	1092		28	1,168		23	1,121		57	1,246	

	MCA-III														
	2010-11			2011-12			2012-13			2013-14			2014-15		
Mathematics	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
American Indian															
Proficiency	N/A	26.1%	32.3%	N/A	32.6%	41.4%	N/A	34.9%	37.2%	N/A	33.9%	36.5%	N/A	35.7%	35.8%
Number tested	N/A	69		N/A	95		N/A	106		N/A	118		N/A	140	
Asian															
Proficiency	N/A	69.4%	55.8%	N/A	82.9%	61.7%	N/A	85.4%	61.3%	N/A	77.6%	60.1%	N/A	70.9%	59.5%
Number tested	N/A	36		N/A	35		N/A	41		N/A	49		N/A	55	
Black															
Proficiency	N/A	34.8%	29.9%	N/A	38.7%	35.8%	N/A	44.1%	34.7%	N/A	32.4%	33.5%	N/A	28.2%	31.7%
Number tested	N/A	115		N/A	106		N/A	111		N/A	170		N/A	241	
Hispanic															
Proficiency	N/A	29.3%	33.2%	N/A	40.1%	41%	N/A	34.1%	38.6%	9.1%	33.8%	38.2%	4.8%	28.2%	37%
Number tested	N/A			N/A			N/A			11	24		21	26	
White															
Proficiency	N/A	59.5%	64.8%	14.3%	72.4%	72.8%	N/A	68.5%	70%	6.7%	65.5%	68.9%	8.1%	62.7%	68.2%
Number tested	N/A	2,016		14	2,025		N/A	1,969		15	2,259		37	2,308	
English Learners															
Proficiency	N/A	15.1%	27.1%	N/A	22%	32.8%	N/A	21.2%	17.6%	N/A	17.3%	27.3%	8.3%	14%	24.8%
Number tested	N/A	166		N/A	173		N/A	170		N/A	204		12	242	
Special Education															
Proficiency	N/A	27.9%	29.1%	N/A	37.3%	36.6%	N/A	28.8%	33.8%	N/A	25.5%	31.4%	N/A	17.3%	27%
Number tested	N/A	359		N/A	375		N/A	361		N/A	412		N/A	398	
Free and Reduced-Price Lunch															
Proficiency	0%	35.5%	39.1%	N/A	48.3%	47%	0%	45.7%	43.6%	4.5%	40.6%	42.2%	3.2%	35.2%	40.2%
Number tested	11	967		N/A	994		15	1,047		22	1,088		63	1,233	



Moorhead Area Public Schools
Independent School District 152
2410 14th St. S., Moorhead, MN 56560
www.moorheadschoools.org

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