

Moorhead Area Public Schools ESSA/Academic Standards Curriculum Review Cycle

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| <p>Research and Review “How does what we are doing now correlate with the research?” TASKS * Review maps or create curriculum * Research instructional methods and content * Review local, state, and national test data, surveys and student work on standards * Develop mission and philosophy * Research related technology integration * Write improvement plan * Summarize work for Board</p> <p>PRODUCTS * Curriculum maps * Summaries of assessment data * Summary of research * Mission and philosophy * Improvement plan * Summary of work</p> | <p>Appropriate Materials & Instruction “What are we going to do, how are we going to do it, and how will we know that we got it done?” TASKS * Write course and grade level outcomes and benchmarks * Determine how students will evidence learning * Develop criteria for the selection of instructional methods and materials * Plan staff development for effective instruction * Select appropriate materials * Summarize work for Board</p> <p>PRODUCTS * Content outcomes/benchmark * Performance indicators * Implementation plan * A plan for appropriate staff development * Selection of necessary materials * Summary of work</p> | <p>Implementation “What does it look like in the classroom?” TASKS * When appropriate distribute materials * Deliver staff development and follow up training * Collect and review first year’s evidence of learning * Summarize work for Board</p> <p>PRODUCTS * Review of preliminary data * Summary of work</p> | <p>Implementation Monitor and Adjust “How well is it working and how can we make it work better?” TASKS * Review and update curriculum maps * Continue staff development and follow up * Review and update benchmarks and performance indicators * Collect and review evidence of learning * Review implementation plan * Make necessary adjustments * Summarize work for Board</p> <p>PRODUCTS * Updated maps * Updated benchmarks and performance indicators * Updated implementation plan * Summary of work</p> | <p>Implementation Monitor and Adjust “How well is it working and how can we make it work better?” TASKS * Where needed review and update curriculum maps * Continue staff development and follow up * Where needed review and update benchmarks and performance indicators * Collect and review evidence of learning * Review implementation plan * Summarize work for Board</p> <p>PRODUCTS * Where needed updated maps * Where needed updated benchmarks and performance indicators * Summary of work</p> | <p>Assessment and Evaluation of Improvements “Is what we set out to do happening - are students learning?” TASKS * Collect, review and summarize evidence of student learning * Survey graduates * Evaluate success of implementation: tests, assessments, surveys and other data * Summarize work for Board, include learning data, and recommendations</p> <p>PRODUCTS * Summary of student data * Survey results * Summary of implementation success * Summary of work</p> |
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| Research & Review | Appropriate Materials & Instruction | | | | | Assessment and Evaluation of Improvements | Implementation Monitor & Adjust-FULL Implementation | Implementation Monitor & Adjust | Implementation | Year 1 | | | | | Research & Review | Appropriate Materials & Instruction |
|-------------------|--|---|--|--|--|---|---|---------------------------------|----------------|--------|--------|--------|--------|----------|-------------------|-------------------------------------|
| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | | | | | Year 6 | Year 7 | Year 8 | Year 9 | Year 10- | | |
| 2013-14 | World Language | | | | | | | | | | | | | | | |
| 2014-15 | Elementary Literacy and English Language | World Language | | | | | | | | | | | | | | |
| 2014-15 | Secondary ELA, Electives-PE, Health | Elementary Literacy and English Language | World Language | | | | | | | | | | | | | |
| 2015-16 | Elementary Math and Industrial Tech | Secondary ELA, Electives-PE and Health | Elementary Literacy and English Language | World Language | | | | | | | | | | | | |
| 2016-17 | Secondary Math | Elementary Math and Industrial Tech | Secondary ELA, Electives-PE and Health | Elementary Literacy and English Language | World Language | | | | | | | | | | | |
| 2017-18 | Arts, Music, and other electives | Secondary Math (last initial implementation Fall of 2009 for secondary) | Elementary Math and Industrial Tech | Secondary ELA, Electives-PE and Health | Elementary Literacy and English Language | World Language | | | | | | | | | | |
| 2018-19 | Science | Art, Music and other electives | Elementary Math and Industrial Tech | Secondary ELA, Electives-PE and Health | Elementary Literacy and English Language | World Language | | | | | | | | | | |
| 2019-20 | Language Arts | Science | Art, Music and other electives | Elementary Math and Industrial Tech | Secondary ELA, Electives-PE and Health | Elementary Literacy and English Language | | | | | | | | | | |
| 2020-21 | Social Studies | Language Arts | Science | Secondary Math | Elementary Math and Industrial Tech | World Language | | | | | | | | | | |
| 2021-22 | World Language | Social Studies | Language Arts | Science | Art, Music and other electives | Elementary Literacy and English Language | | | | | | | | | | |
| 2022-2023 | Elementary Literacy and English Language | World Language | World Language | Language Arts | Science | Art, Music and other electives | | | | | | | | | | |
| 2023-2024 | Secondary ELA, Electives-PE and Health | Elementary Literacy and English Language | World Language | Social Studies | Language Arts | Science | | | | | | | | | | |
| 2024-2025 | Elementary Math and Industrial Tech | Secondary ELA, Electives | Elementary Literacy and English Language | World Language | Language Arts | Science | | | | | | | | | | |
| 2025-2026 | Secondary Math | Elementary Math and Industrial Tech | Secondary ELA, Electives | World Language | Social Studies | Language Arts | | | | | | | | | | |
| 2026-2027 | Art, Music and other electives | Secondary Math | Elementary Math and Industrial Tech | World Language | Language Arts | Science | | | | | | | | | | |
| 2027-2028 | Science | Art, Music and other electives | Elementary Math and Industrial Tech | Secondary ELA, Electives | World Language | Social Studies | | | | | | | | | | |
| 2028-2029 | Language Arts | Science | Art, Music and other electives | Elementary Math and Industrial Tech | Language Arts | World Language | | | | | | | | | | |
| 2029-2030 | Social Studies | Language Arts | Science | Art, Music and other electives | Secondary Math | Elementary Literacy and English Language | | | | | | | | | | |

-When a content area is under review and revision a study of the related Minnesota Academic Standards must be part of the review process.
 -Review teams will review instruction and content, area for inclusion, technology integration, 21st century skills, WBWF requirements, access for second language learners and diversity.
 -Review Teams will review outcomes, materials and instruction and assessments to assure the are multicultural and gender fair.
 -Review teams will identify pertinent questions to ask vendors.
 -Review teams will edit, update or create a year at a glance document, a curriculum map, and student syllabus for each course (following Backwards Design).