



MOORHEAD
AREA PUBLIC SCHOOLS

DISTRICT AND SCHOOL PROFILES

2011-12 THROUGH 2015-16

July 2017

The mission of Moorhead Area Public Schools is to develop the maximum potential of every learner to thrive in a changing world.

TABLE OF CONTENTS

District Data

District Demographic Definitions	3
District Demographic Data	5
District Achievement Definitions.....	9
District Achievement Data	12
District Staffing Definitions	18
District Staffing Data	19

Elementary Data

Elementary Demographic Definitions.....	21
Elementary Achievement Definitions	(see district section page 9)

Probstfield Elementary School

Probstfield Demographic Data.....	23
Probstfield Achievement Data.....	25

Ellen Hopkins Elementary School

Ellen Hopkins Demographic Data	26
Ellen Hopkins Achievement Data	29

Robert Asp Elementary School

Robert Asp Demographic Data	32
Robert Asp Achievement Data.....	35

S.G. Reinertsen Elementary School

S.G. Reinertsen Demographic Data	38
S.G. Reinertsen Achievement Data.....	41

Secondary Data

Secondary Demographic Definitions	44
Secondary Achievement Definitions.....	46

Horizon Middle School

Horizon Demographic Data	48
Horizon Achievement Data.....	51

Moorhead High School

Moorhead High Demographic Data.....	54
Moorhead High Achievement Data	57

Red River Area Learning Center

(Data reported is for full-time secondary students at the separate site program.)

Red River ALC Demographic Data	63
Red River ALC Achievement Data.....	66

1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Spanish Immersion Program Enrollment

The Spanish Immersion Program Enrollment data reflects the number of students enrolled in the Spanish Immersion Program as of October 1. The information is collected by the Assistant Superintendent's Office and is included in the monthly enrollment report.

7. Open Enrollment

The figure reflects the number of students choosing to open enroll into and out of Moorhead. Minnesota Statute 124D.03 allows all Minnesota public school students the opportunity to request to attend school outside of the school district where they live. Families generally provide their own school transportation, and no tuition is charged. The information is collected from MARSS.

8. Private School Enrollment

The private school enrollment is the number of resident students enrolled in private schools in the Fargo-Moorhead area. The information is collected by the Assistant Superintendent's Office.

9. Home School Enrollment

The number includes students who have completed the required home school forms and provided them to the Assistant Superintendent by October 1. This number includes shared time students in the district.

10. Migrant Enrollment

Migrant enrollment refers to the number of students who have moved to a different school district “within the last three years because of their parent’s temporary or seasonal work in agriculture or fishing” (U.S. Dept. of Ed., 1999). The information is collected from MARSS.

11. Mobility

The mobility number includes students who have transferred into and out of the district during the school year. This data includes transfers within the district and transfers into and out of the district from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

12. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

13. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of end of year. The information is collected from MARSS.

14. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

15. Special Education Status

Special education status includes the number of resident students in the district receiving special education services listed by primary disability as of December 1 and the percent of students with disabilities. This does not include out-of-district students receiving special education services in Moorhead. The information is collected by the Learner Support Services Office and from MARSS.

16. Students Eligible for Transportation

Students eligible for transportation shows the number of enrolled students throughout the year eligible for district-provided transportation. The number of students eligible for transportation is divided by the total number of K-12 students at the end of the year, which includes all students who attended Moorhead Area Public Schools at any point during the school year.

DISTRICT DATA

DEMOGRAPHIC DATA

	2011-12	2012-13	2013-14	2014-15	2015-16
1. Average Daily Attendance (ADA)	4,790	4,784	4,954	5,011	5,797
2. Average Daily Membership (ADM)	4,942	5,053	5,074	5,349	6,177
3. Attendance Rate	96.93%	94.66%	97.64%	93.68%	93.85%
4. English Learners (EL)					
EL State Reimbursement	292	289	330	369	422
EL Students Served	375	373	435	443	477

5. October 1 Enrollment	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Kindergarten	434	484	497	503	577
Grade 1	404	442	488	497	516
Grade 2	431	416	430	513	519
Grade 3	420	441	431	456	514
Grade 4	405	422	433	436	483
Grade 5	444	407	418	440	448
Grade 6	398	445	416	435	460
Grade 7	417	400	449	427	458
Grade 8	425	439	399	441	427
Grade 9	420	424	453	413	482
Grade 10	409	417	432	461	445
Grade 11	436	402	409	423	466
Grade 12	397	439	405	444	437
Total	5,440	5,578	5,660	5,889	6,232

6. Spanish Immersion Program Enrollment	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Kindergarten	48	51	48	66	77
Grade 1	36	51	49	45	68
Grade 2	45	31	49	48	45
Grade 3	41	45	30	46	45
Grade 4	39	35	41	31	44
Grade 5	34	36	35	38	28
Total	243	249	252	274	307

DISTRICT DATA

DEMOGRAPHIC DATA

7. Open Enrollment	2011-12	2012-13	2013-14	2014-15	2015-16
Into Moorhead	183	185	161	131	134
Out of Moorhead	484	511	556	553	696
8. Private School Enrollment	553	426	565	732	676
9. Home School Enrollment	144	152	135	151	200
10. Migrant Enrollment	53	52	45	N/A	N/A
11. Mobility	2011-12	2012-13	2013-14	2014-15	2015-16
Transfers Into District					
From Other Minnesota Districts	307	379	317	216	495
From Other States & Countries	281	313	400	461	518
From Non-public	53	68	62	54	28
Transfers Out of District					
To Other Minnesota Districts	252	304	268	103	174
To Other States & Countries	135	233	237	166	296
To Non-public	13	17	13	13	13
Transfers Within the District	136	207	174	278	

12. Free and Reduced Lunch Program	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Free	1,801	1,953	2,068	2,058	2,205
Reduced	347	415	271	326	308
Percentage of Students Free & Reduced	38.6%	41.4%	40.2%	39.3%	39.5%
13. Ethnicity	2011-12	2012-13	2013-14	2014-15	2015-16
American Indian	328	349	343	394	409
	4.8%	5%	4.9%	5.4%	5.4%
Asian	102	111	120	129	129
	1.5%	1.6%	1.7%	1.8%	1.7%
Hispanic	542	580	598	627	669
	8%	8.4%	8.5%	8.6%	8.8%
Black	318	351	432	540	691
	4.7%	5.1%	6.1%	7.4%	9.1%
White	5,452	5,542	5,566	5,603	5,692
	81%	79.9%	78.8%	76.8%	75%
Percent Minority	19.1%	20.1%	21.2%	23.2%	25%

DISTRICT DATA

DEMOGRAPHIC DATA

14. Home Language	2011-12	2012-13	2013-14	2014-15	2015-16
Adangme	2	2	1	0	2
Afrikaan	0	0	0	1	1
Albanian	35	33	26	22	29
American Sign Language	3	3	6	4	4
Amharic	0	3	2	2	0
Arabic	83	86	108	119	140
Bantu	0	0	0	3	0
Bosnian	0	0	36	30	26
Cambodian, Khmer	1	1	0	2	2
Cebuano	1	2	2	2	1
Chinese	5	6	8	12	14
Chippewa, Ojibwa	2	0	1	1	0
Dakota	3	1	1	1	1
English	6,087	6,268	6,316	6,512	6,706
English Creolized	3	4	5	8	8
Farsi	1	1	1	1	2
Filipino, Philipino	0	0	1	2	2
Finnish	1	1	1	1	1
French	2	2	1	0	1
Ganda, Luganda	0	0	1	2	3
German	0	0	2	0	1
Grebo	0	0	0	0	1
Hindi	0	0	0	0	1
Italian	0	0	0	0	1
Korean	1	0	0	0	0
Kurdish	185	193	219	231	245
Nepali	0	1	1	0	0
Norwegian	0	0	0	0	1
Nuer	0	0	0	3	3
Oromo	0	0	0	1	1
Russian	3	3	3	2	2
Rwanda	0	0	0	0	3
Samoan	0	2	1	1	1
Somali	29	37	80	125	173
Spanish	212	212	201	182	173
Swahili	0	0	2	2	10
Thai	1	0	0	0	1
Turkish	0	0	0	0	1
Vietnamese	31	27	23	21	22

DISTRICT DATA

DEMOGRAPHIC DATA

15. Special Education Status	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015
Mild					
Speech/Language Impaired	191	190	206	210	229
Specific Learning Disability	146	154	169	174	209
Emotional Behavioral Disorders	90	81	84	77	95
Other Health Disabilities	161	181	186	184	205
Development Delay	174	187	193	231	293
Low Incidence					
DCD Mild Moderate	34	33	33	28	37
DCD Severe	8	9	8	10	11
Physically Impaired	28	26	33	26	27
Deaf/Hard of Hearing	21	19	20	21	20
Visual Impairment	6	6	5	6	5
Deaf-Blind	1	1	1	1	1
Autism Spectrum Disorders	90	105	107	105	112
Traumatic Brain Injury	7	5	5	5	6
Severely Multiple Impaired	8	10	8	9	10
Total Disabilities Served	965	1,007	1,058	1,087	1,260
Percentage of Students with Disabilities (includes early childhood)	17.2%	17.5%	18.1%	18%	20.4%
Percentage K-12 Students (ages 5-21) with Disabilities	12.3%	12.2%	14.5%	14.8%	16%
16. Students Eligible for Transportation	2011-12	2012-13	2013-14	2014-15	2015-16
Count	4,521	4,932	4,855	5,156	5,653
Percentage	65.1%	70.1%	67.4%	78.8%	82.8%

1. Minnesota Comprehensive Assessments (MCA)

Minnesota Comprehensive Assessments are given to students in grades three through eight, 10 and 11 annually in reading and mathematics. School districts use this assessment to measure student progress toward state academic standards, as required by federal education mandates and guidelines (NCLB). Students in grades five, eight and high school take the MCA in science.

There are four achievement levels for the MCA:

- 1) Exceeds the Standards (E)
- 2) Meets the Standards (M)
- 3) Partially Meets the Standards (P)
- 4) Does Not Meet the Standards (D)

Proficiency combines Level 1 (Exceeds the Standards) and Level 2 (Meets the Standards). Proficiency is reported by grade and by subgroup.

2. AIMSweb / FastBridge

AIMSweb and FastBridge are scientifically based formative assessment and basic skills improvement systems. The AIMSweb and FastBridge formative assessment model informs the instructional process by efficiently identifying at-risk students, students who are learning, and students who are not progressing adequately. For 2011-12 to 2014-15, Moorhead Area Public Schools used AIMSweb. In 2015-16, Moorhead Area Public Schools switched to FastBridge.

AIMSweb / FastBridge Components:

- ◆ **Benchmarking** assesses students three times per school year for universal screening (early identification) in grades K-5.
- ◆ **Strategic Monitoring** monitors the at-risk students and evaluates the effectiveness of instructional interventions.
- ◆ **Progress Monitoring** monitors the students who need more intensive instructional services.

AIMSweb / FastBridge Tests:

- ◆ Letter Sound Fluency (LSF) / Letter Sound (LS) requires students to identify as many lower case letter sounds as they can in one minute.
- ◆ Nonsense Word Fluency (NWF) requires students to identify and say the sounds in non-real words for one minute.
- ◆ Curriculum Based Measurement (RCBM or CBM) requires students to read orally for one minute. The examiner calculates the number of words read correctly providing a valid measure of general reading achievement.

3. EXPLORE and PLAN

EXPLORE

EXPLORE helps prepare eighth-graders for their high school coursework and their post-high school choices. EXPLORE includes four multiple-choice tests covering English, mathematics, reading and science. EXPLORE tests have content similar to the PLAN and the ACT. EXPLORE also includes a career planning component designed to help students consider possible career options. This assessment was not given in 2015-16.

PLAN

The PLAN test measures academic progress in high school. It is designed to improve students' preparation for education, training, and work after high school while they still have time to adjust their high school courses. PLAN has content similar to the ACT test. It covers the same subjects — English, mathematics, reading and science — and provides an estimated ACT score. PLAN points out academic strengths and areas where improvement is needed and lets students know if they are on track for college. PLAN helps students find careers that match their interests. This assessment was not given in 2015-16.

4. ACT

The ACT is the predominant test for college admission in the Midwest and is typically first taken in the spring of a student's junior year. The ACT is a two hour and 55 minute multiple choice test. The total test is scored low (0) to high (36), and its scores are reported in four categories: English, Reading, Mathematics and Science Reasoning. A composite average score of all four areas is also provided. The sub-scores are reported in a range between 1 and 18.

The scores are reported for all students taking the ACT test. This information is part of the report sent to the district by ACT.

5. Percent of ACT-Tested Students Ready for College-Level Coursework

Only the ACT reports College Readiness Benchmark Scores. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or a 75% chance of obtaining a C or higher, in the corresponding credit-bearing college courses. These scores are empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are as follows:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Studies	Reading	22
Biology	Science	23

6. Graduation Rate

Four-Year Graduation Rate

The four-year graduation rate is a four-year, on-time graduation rate based on a cohort of first time ninth-grade students plus transfers into the cohort within the four-year period minus transfers out of the cohort within the four-year period. This rate is similar to, but not the same as, the National Governors Association (NGA) Graduation Rate. The NGA Rate allows more time for Special Education students and recent immigrants to graduate.

Five-Year Graduation Rate

The five-year graduation rate is similar to the four-year graduation rate, but allows a fifth year to be included to determine if students graduated within four or five years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four or year five.

Six-Year Graduation Rate

The five-year graduation rate is similar to the four-year graduation rate, but allows a fifth and sixth year to be included to determine if students graduated within four, five or six years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five or year six.

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

	MCA-II		MCA-III							
	2011-12		2012-13		2013-14		2014-15		2015-16	
Reading	District	State	District	State	District	State	District	State	District	State
Grade 3	76.1%	80.4%	53.5%	57.2%	54.6%	58.1%	59.8%	58.7%	53.9%	57.3%
Grade 4	80.2%	75.3%	52.3%	54%	57.7%	55%	52.6%	57.9%	54.6%	58.3%
Grade 5	79.2%	79.4%	64.3%	63.8%	69.1%	67.6%	66.4%	66.7%	66.6%	67.7%
Grade 6	72.3%	76.3%	54.7%	59.3%	56.2%	61%	57.6%	63.9%	59%	62.3%
Grade 7	68.7%	71.4%	50%	54%	54%	56%	58.4%	55.6%	49.7%	56.6%
Grade 8	70.4%	72.4%	54%	54.1%	56.5%	55.8%	58.8%	56%	58.8%	57%
Grade 10	70.4%	76.8%	55%	62.3%	52.5%	60.1%	57.7%	57%	58%	58.9%
ALL	74%	76%	54.8%	57.8%	57.3%	59.1%	58.8%	59.4%	57.1%	59.7%
	MCA-III									
	2011-12		2012-13		2013-14		2014-15		2015-16	
Mathematics	District	State	District	State	District	State	District	State	District	State
Grade 3	71.7%	75.6%	64%	71.5%	61.1%	71.8%	62.5%	70.9%	65.1%	69.4%
Grade 4	74.1%	73.3%	71.6%	71.2%	69.4%	70.3%	60.6%	70%	62.2%	68.7%
Grade 5	66.3%	62.3%	60%	60%	57.6%	61.8%	54.1%	59.7%	50.3%	58.8%
Grade 6	60.8%	59.9%	58.4%	57%	51.8%	57.1%	49%	57.6%	47.1%	55.9%
Grade 7	66.3%	58.6%	63.2%	56%	64.3%	57.1%	58.4%	55.1%	52.2%	56.2%
Grade 8	63.6%	62%	61.8%	58.9%	66.9%	59.7%	57.4%	57.8%	54.9%	58%
Grade 11*	37.5%	42.5%	50.1%	52.4%	46.4%	50.6%	48.1%	48.7%	47.5%	47.1%
ALL	67.1%	65.4%	63.2%	62.6%	59.8%	61.4%	55.9%	60.2%	54.5%	59.4%

* Grade 11 students took the mathematics MCA-II in 2011-12 and 2012-13.

Subgroup Proficiency and Number of Students Tested

	MCA-II		MCA-III							
	2011-12		2012-13		2013-14		2014-15		2015-16	
Reading	District	State	District	State	District	State	District	State	District	State
American Indian										
Proficiency	45.6%	56.1%	33.9%	34.2%	33.1%	36.1%	45.3%	38.1%	40.3%	39%
Number tested	103		118		124		159		139	
Asian										
Proficiency	70%	66.6%	60.4%	49.1%	56.8%	51.7%	63.6%	53.7%	64.9%	55.6%
Number tested	40		53		44		55		57	
Black										
Proficiency	63.6%	53%	33.6%	32.1%	35.8%	33.2%	32.4%	33.8%	30.1%	34.8%
Number tested	118		125		159		222		276	
Hispanic										
Proficiency	47.5%	54.3%	27.9%	34%	31.5%	35.5%	35.1%	36.4%	34.9%	37.6%
Number tested	200		244		238		248		252	
White										
Proficiency	78.1%	82.5%	59.8%	65.3%	62.8%	66.8%	64.6%	67.5%	63.4%	67.8%
Number tested	2,326		2,296		2,259		2,326		2,367	
English Learners										
Proficiency	26.4%	37.7%	6.6%	16%	11.6%	16.4%	11.4%	16.8%	9.2%	16%
Number tested	174		181		189		228		206	
Special Education										
Proficiency	41.8%	43.7%	24.9%	27.3%	21.9%	28.1%	22%	25.8%	23.6%	26.1%
Number tested	371		398		406		405		411	
Eligible for Free and Reduced-Price Lunch										
Proficiency	58.7%	59.8%	38.5%	38.1%	38.9%	39.5%	40.1%	39.8%	38.6%	40.2%
Number tested	1,092		1,168		1,121		1,246		1,249	

Subgroup Proficiency and Number of Students Tested, continued

	MCA-III									
	2011-12		2012-13		2013-14		2014-15		2015-16	
Mathematics	District	State	District	State	District	State	District	State	District	State
American Indian										
Proficiency	32.6%	41.4%	34.9%	37.2%	33.9%	36.5%	35.7%	35.8%	33.3%	35.5%
Number tested	95		106		118		140		141	
Asian										
Proficiency	82.9%	61.7%	85.4%	61.3%	77.6%	60.1%	70.9%	59.5%	67.2%	58.7%
Number tested	35		41		49		55		61	
Black										
Proficiency	38.7%	35.8%	44.1%	34.7%	32.4%	33.5%	28.2%	31.7%	23.9%	30.9%
Number tested	106		111		170		241		259	
Hispanic										
Proficiency	40.1%	41%	34.1%	38.6%	33.8%	38.2%	28.2%	37%	26.1%	36.1%
Number tested	182		217		231		252		241	
White										
Proficiency	72.4%	72.8%	68.5%	70%	65.5%	68.9%	62.7%	68.2%	61.5%	68%
Number tested	2,025		1,969		2,259		2,308		2,415	
English Learners										
Proficiency	22%	32.8%	21.2%	28.8%	17.6%	27.3%	14%	24.8%	11%	22.5%
Number tested	173		170		204		242		209	
Special Education										
Proficiency	37.3%	36.6%	28.8%	33.8%	25.5%	31.4%	17.3%	27%	18%	26.2%
Number tested	375		361		412		398		406	
Eligible for Free and Reduced-Price Lunch										
Proficiency	48.3%	47%	45.7%	43.6%	40.6%	42.2%	35.2%	40.2%	33.1%	39%
Number tested	994		1,047		1,088		1,233		1,243	

2. AIMSweb / FastBridge

AIMSweb: Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	AIMSweb				FastBridge
	2011-12	2012-13	2013-14	2014-15	2015-16
Kindergarten					
LSF / LS	62.7%	54%	62.2%	59.6%	41%
NWF	62%	58.6%	65.8%	60%	N/A
Grade 1					
RCBM	63.4%	61.6%	61%	58%	43%
Grade 2					
RCBM	67.6%	67%	69%	65.5%	48%
Grade 3					
RCBM	72%	67.2%	66.4%	69.6%	50%
Grade 4					
RCBM	66.8%	72%	67%	62.5%	54%
Grade 5					
RCBM	70.7%	69.2%	72.8%	71%	52%

LSF = Letter Sound Fluency / LS = Letter Sound NWF = Nonsense Word Fluency
 RCBM or CBM = Reading Curriculum Based Measurement

See page 9 for definitions of each probe.

3. EXPLORE and PLAN

		2011-12	2012-13	2013-14	2014-15	2015-16
Grade 8 EXPLORE Scores						
Average	Moorhead	15.9	15.9	15.9	15.7	N/A
	National	15.5	15.5	15.5	15.5	N/A
Grade 10 PLAN Average Score						
English	Moorhead	N/A	18.1	18.4	17.9	N/A
	National	N/A	17.2	17.2	N/A	N/A

4. ACT

Graduating Class of															
	2012*			2013			2014			2015			2016		
	District	State	National	District	State	National	District	State	National	District	State	National	District	State	National
English	21.7	22.1	20.5	21.6	22.2	22.2	21.5	22.1	20.3	20.5	21.8	20.4	18.7	20	20.1
Mathematics	22.9	23	21.1	22.7	23.1	20.9	22.6	23	20.9	22.4	22.8	20.8	20.6	21.2	20.6
Reading	22.7	22.9	21.3	22.4	23.1	21.1	23	23.1	21.3	22.3	23	21.4	20.7	21.3	21.3
Science	22.9	22.7	20.9	22.4	22.9	20.7	23	22.9	20.8	22.6	22.7	20.9	20.9	21.3	20.8
Composite	22.7	22.8	21.1	22.4	23	20.9	22.6	22.9	21	22.1	22.7	21	20.3	21.1	20.8
Number of Students Taking ACT	260			263			251			268			387		
Percent Participation	65.5%			59.9%			62%			60.4%			88.6%		

* Percent participation is calculated using October 1 enrollment figures.

5. Percent of Students Meeting College Readiness Benchmarks

Percent of Students Meeting College Readiness Benchmarks		2012	2013	2014	2015	2016
English	Moorhead	76%	77%	75%	70%	56%
	State	78%	78%	77%	74%	61%
	National	67%	64%	64%	64%	61%
Mathematics	Moorhead	62%	62%	58%	56%	44%
	State	62%	62%	61%	58%	46%
	National	46%	44%	43%	42%	41%
Reading	Moorhead	62%	53%	57%	53%	45%
	State	64%	57%	56%	57%	45%
	National	52%	44%	44%	46%	44%
Science	Moorhead	45%	45%	55%	46%	38%
	State	42%	52%	53%	53%	40%
	National	31%	36%	37%	38%	36%
Meeting all 4	Moorhead	33%	32%	38%	34%	29%
	State	36%	39%	39%	39%	29%
	National	25%	26%	26%	28%	26%

6. Four-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card (*APR)										
	2011-12		2012-13		2013-14		2014-15		2015-16	
	District	State	District	State	District	State	District	State	District	State
All Students	71.9%	77.9%	76%	79.8%	79.9%	81.2%	75.7%	81.9%	74%	82.2%
American Indian	<i>N/A</i>	45.6%	43.8%	49%	53.9%	50.6%	50%	51.9%	50%	52.6%
Asian	<i>N/A</i>	74.4%	100%	78.2%	75%*	81.7%	76.9%	82.7%	<i>N/A</i>	83.6%
Hispanic	33.3%	53.9%	36%	59%	46.7%	63.2%	45.7%	65.6%	51.6%	65.3%
Black	23.1%	51.7%	52.9%	57.8%	54.6%	60.4%	55.2%	62%	62.9%	65.1%
White	78.5%	84.1%	81.3%	85.3%	85.6%	86.3%	81.5%	86.9%	78%	87%
English Learners	35.5%	52.1%	40%	59.3%	61.5%	63.7%	45.8%	63.1%	40.9%	63.2%
Special Education	54.2%	56.7%	58.2%	58.2%	60.4%	58.4%	58.2%	61.1%	55.9%	60.8%
Eligible for Free or Reduced-Price Lunch	48.1%	59.9%	60.6%	63.8%	63.8%	65.9%	54.7%	67.2%	60.7%	68.2%

Four-, Five- and Six-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card										
	2011-12		2012-13		2013-14		2014-15		2015-16	
	District	State	District	State	District	State	District	State	District	State
Four-Year Graduation Rate	71.9%	77.9%	76%	79.8%	79.9%	81.2%	75.7%	81.9%	74%	82.2%
Five-Year Graduation Rate	76.7%	80.1%	74.6%	81.4%	80.7%	83.2%	82.2%	84.3%	79.6%	85%
Six-Year Graduation Rate	82.4%	80.3%	77.8%	81.8%	77%	82.9%	81.5%	84.6%	83%	85.7%

1. Teaching Staff

This data reflects the number of teaching staff at the end of the year. The information is disaggregated by degrees and years of experience in Moorhead. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

- BA
- BA+10
- BA+20
- BA+30
- MA
- MA+10
- MA+20
- MA+30

2. Teacher Attendance

The information is gathered from Region I SMART Human Resource System. The days are calculated by disaggregating days of leave in each category.

3. Teacher Ethnicity

This information is self-reported by teaching staff upon employment. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

DISTRICT DATA

STAFFING DATA

1. Teaching Staff Education Level / Experience	2011-12	2012-13	2013-14	2014-15	2015-16
BA	62	70	88	98	115
BA + 10	19	22	21	19	18
BA + 20	7	13	15	20	11
BA + 30	34	30	31	27	26
MA	50	50	51	59	70
MA + 10	39	42	33	41	40
MA + 20	28	23	31	27	35
MA + 30	153	153	145	146	145
Less Than 3 Years Experience	<i>N/A</i>	<i>N/A</i>	6.4%	11.3%	23.9%
3-10 Years Experience	<i>N/A</i>	<i>N/A</i>	31.8%	29.3%	29.8%
More Than 10 Years Experience	<i>N/A</i>	<i>N/A</i>	61.8%	58.9%	43.9%
2. Teacher Attendance	2011-12	2012-13	2013-14	2014-15	2015-16
Total Teaching Staff	393.56	405.79	433.74	426	460
Days of Sick Leave	2,213.5	2,864	3,026	3,637	3,687
Days of Personal Leave	548	609	673.5	690	783
Days of Emergency Leave	252.5	253	231.5	184	239
Days of Activities Leave	258	320.5	390	426	508
Days of Deduct	108.5	221	367.5	306	326
Days of Civic Leave	18.5	15	13.5	22	5.5
Days of Association Leave	26	16.5	9.5	19	11
Days of Conference Leave	1,238	931	670.5	731	707
Days of Worker's Compensation Leave	0	0	0	0	57.5
Days of Miscellaneous Leave	78	122	137	86	87.5
Days of Child Study/IEP Leave	7.5	4.5	9	11.5	10
Total Absences	4,748.5	5,356.5	5,528	6,112.5	6,421.5
Average Days Absent	12.07	13.2	12.74	13.99	13.96

DISTRICT DATA

STAFFING DATA

8. Ethnicity	2011-12	2012-13	2013-14	2014-15	2015-16
American Indian					1
					0.2%
Asian/Pacific Islander					3
					0.6%
Hispanic					1
					0.2%
Black					2
					0.4%
White					484
					98.6%
<i>Percent Minority</i>					<i>1.4%</i>

1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Mobility

The mobility number includes students who have transferred into and out of each elementary school during the year. This data includes transfers to and from other district schools, as well as transfers into and out of each elementary school from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

7. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

8. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of October 1. The information is collected from MARSS.

9. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

10. Special Education Status

Special education status includes the number of resident students in each elementary school receiving special education services listed by mild or low incidence disability as of December 1. Mild includes Speech/Language Impaired, Specific Learning Disability, Emotional Behavioral Disorders, Other Health Disabilities and Development Delay. Low incidence includes DCD Mild Moderate, DCD Severe, Physically Impaired, Deaf/Hard of Hearing, Visual Impairment, Deaf-Blind, Autism Spectrum Disorders, Traumatic Brain Injury and Severely Multiple Impaired.

The number does not include out-of-district students receiving special education services in Moorhead. The information is collected by the Learner Support Services Office and from MARSS.

PROBSTFIELD ELEMENTARY

DEMOGRAPHIC DATA



Probstfield Elementary School
2410 14th St. S., Moorhead, MN 56560
218-284-3800

Principal:
Robin Grooters

	2011-12	2012-13	2013-14*	2014-15	2015-16
1. Average Daily Attendance (ADA)			<i>N/A</i>	276.04	532
2. Average Daily Membership (ADM)			<i>N/A</i>	295.39	566
3. Attendance Rate			<i>N/A</i>	93.45%	93.99%
4. English Learners (EL)					
State Reimbursement			33	31	46
Students Served			33	31	46

5. October 1 Enrollment	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Kindergarten			223	295	577
Total			223	295	577

6. Mobility	2011-12	2012-13	2013-14	2014-15	2015-16
Transfers Into Probstfield					
From Other Minnesota Districts			1	7	9
From Other States & Countries			4	12	9
From Non-public			0	1	0
Transfers Out of Probstfield					
To Other Minnesota Districts			10	2	7
To Other States & Countries			12	7	27
To Non-public			0	0	0
Transfers From Other District Schools			<i>N/A</i>	<i>N/A</i>	<i>N/A</i>
Transfers To Other District Schools			<i>N/A</i>	<i>N/A</i>	<i>N/A</i>

* Probstfield Elementary opened as separate school.

PROBSTFIELD ELEMENTARY

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Free			88	114	229
Reduced			7	16	24
Percentage of Students Free & Reduced			42.6%	44.2%	44.1%
8. Ethnicity	2011-12	2012-13	2013-14	2014-15	2015-16
American Indian			14	13	28
			5.93%	4%	4.66%
Asian			4	4	11
			1.7%	1.2%	1.83%
Hispanic			14	21	65
			5.93%	6.5%	10.82%
Black			11	38	46
			4.66%	11.7%	7.65%
White			193	249	451
			81.78%	76.6%	75.04%
Percent Minority			18.22%	23.4%	24.96%
9. Home Language	2011-12	2012-13	2013-14	2014-15	2015-16
Afrikaan			0	0	1
Albanian			1	0	2
Arabic			5	6	14
Bosnian			2	1	0
Chinese			0	1	2
English			202	286	540
French			0	0	2
Hindi			0	0	1
Kurdish			17	19	20
Oromo, Afan Oromo, Oromiffa			1	0	0
Somali			4	9	10
Spanish			4	3	8
Turkish			0	0	1
10. Special Education Status	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015
Mild			24	39	74
Low Incidence			2	7	11
Total Disabilities Served			26	46	85
Percentage of Students with Disabilities			10.31%	15.59%	15.02%

2. AIMSweb / FastBridge

AIMSweb: Criterion referenced was 2010-2011 Benchmarks.

	AIMSweb				FastBridge
Grade & Probe	2011-12	2012-13	2013-14	2014-15	2015-16
Kindergarten					
LSF / LS			81.7%	62.7%	41%
NWF			83%	59%	N/A

LSF / LS = Letter Sound Fluency / Letter Sound NWF = Nonsense Word Fluency

See page 9 for definitions of each probe.

ELLEN HOPKINS ELEMENTARY

DEMOGRAPHIC DATA



Ellen Hopkins Elementary School
2020 11th St. S., Moorhead, MN 56560
218-284-4300

Principal: Ryan LaDage
Assistant Principal: Diana Johnson

	2011-12	2012-13	2013-14	2014-15	2015-16
1. Average Daily Attendance (ADA)	641	643	652	680	740
2. Average Daily Membership (ADM)	671	676	689	719	783
3. Attendance Rate	95.54%	95%	94.56%	94.52%	94.51%
4. English Learners (EL)					
EL State Reimbursement	82	82	83	80	82
EL Students Served	91	90	87	81	83

5. October 1 Enrollment	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Kindergarten	141	156	139	112	N/A
Grade 1	134	141	155	165	186
Grade 2	149	138	135	157	170
Grade 3	139	151	140	133	167
Grade 4	126	125	145	127	128
Grade 5	133	120	122	139	133
Total	822	831	836	833	784

6. Mobility	2011-12	2012-13	2013-14	2014-15	2015-16
Transfers Into Ellen Hopkins					
From Other Minnesota Districts	27	40	25	36	36
From Other States & Countries	49	83	85	50	79
From Non-public	12	8	11	18	8
Transfers Out of Ellen Hopkins					
To Other Minnesota Districts	22	27	31	26	17
To Other States & Countries	39	37	44	41	47
To Non-public	2	1	4	6	2
Transfers From Other District Schools				9	18
Transfers To Other District Schools				11	13

ELLEN HOPKINS ELEMENTARY

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Free	360	380	395	368	373
Reduced	62	70	46	55	39
Percentage of Students Free & Reduced	51%	54.4%	52.8%	50.4%	53.2%
8. Ethnicity	2011-12	2012-13	2013-14	2014-15	2015-16
American Indian	59	51	48	60	51
	6.67%	5.47%	5.14%	6.5%	5.90%
Asian	14	16	15	13	13
	1.58%	1.75%	1.61%	1.4%	1.50%
Hispanic	108	122	113	97	88
	12.2%	13.35%	12.11%	10.5%	10.17%
Black	55	65	101	98	136
	6.21%	7.11%	10.83%	10.6%	15.72%
White	649	660	656	659	577
	73.33%	72.21%	70.31%	71.1%	66.71%
Percent Minority	26.67%	27.79%	29.69%	28.9%	33.29%

9. Home Language	2011-12	2012-13	2013-14	2014-15	2015-16
Adangme	0	0	0	0	2
Albanian	10	6	4	2	1
American Sign Language	0	0	0	1	1
Amharic	0	3	2	2	0
Arabic	14	18	24	22	15
Bosnian	7	4	6	0	2
Cebuano	1	1	1	0	0
Chinese	5	6	6	7	6
Chippewa, Ojibwa	0	0	1	0	0
Dakota	1	1	0	0	0
English	772	806	824	822	754
English Creolized	0	0	1	1	2
Farsi	1	0	0	0	0
French	1	0	0	0	2
Ganda, Luganda	0	0	1	1	1
Grebo	0	0	0	0	1

9. Home Language, continued	2011-12	2012-13	2013-14	2014-15	2015-16
Korean	1	0	0	0	0
Kurdish	9	19	20	23	22
Oromo, afan Oromo, Oromiffa	0	0	0	1	1
Russian	2	1	1	0	0
Rwanda	0	0	0	0	2
Somali	6	6	19	15	34
Spanish	51	40	20	21	14
Swahili	0	1	1	1	5
Vietnamese	4	2	2	0	0

10. Special Education Status	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015
Mild	122	137	142	139	116
Low Incidence	21	23	24	22	24
Total Disabilities Served	143	160	166	161	140
Percentage of Students with Disabilities	17.03%	18.89%	19.62%	19.33%	17.88%

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

	2011-12*			2012-13			2013-14			2014-15			2015-16		
Reading	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
Grade 3	80.8%	76.1%	80.4%	53.3%	53.5%	57.2%	38.4%	54.6%	58.1%	53.9%	59.8%	58.7%	50%	53.9%	57.3%
Grade 4	72.5%	80.2%	75.3%	54%	52.3%	54%	52.6%	57.7%	55%	37.6%	52.6%	57.9%	44.1%	54.6%	58.3%
Grade 5	72.4%	79.2%	79.4%	57.8%	64.3%	63.8%	64.2%	69.1%	67.6%	63.2%	66.4%	66.7%	61.9%	66.6%	67.7%
ALL	75.3%			54.8%			51.6%			51.8%			51.9%		
Mathematics	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
Grade 3	73.3%	71.7%	75.6%	62.4%	64%	71.5%	43.4%	61.1%	71.8%	58.5%	62.5%	70.9%	55.8%	65.1%	69.4%
Grade 4	64.5%	74.1%	73.3%	68.5%	71.6%	71.2%	56.8%	69.4%	70.3%	40.5%	60.6%	70%	53.5%	62.2%	68.7%
Grade 5	54.3%	66.3%	62.3%	46.6%	60%	60%	48.8%	57.6%	61.8%	46.3%	54.1%	59.7%	34.8%	50.3%	58.8%
ALL	64.1%			59.6%			49.9%			48.5%			48.5%		

* Grades 3-5 students took the reading MCA-II in 2011-12.

Subgroup Proficiency and Number of Students Tested

Reading	MCA-II			MCA-III											
	2011-12			2012-13			2013-14			2014-15			2015-16		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
American Indian															
Proficiency	N/A	45.6%	56.1%	30%	33.9%	34.2%	47.6%	33.1%	36.1%	59.1%	45.3%	38.1%	38.1%	40.3%	39%
Number tested	N/A	103		20	118		21	124		22	159		21	139	
Asian															
Proficiency	N/A	70%	66.6%	N/A	60.4%	49.1%	N/A	56.8%	51.7%	N/A	63.6%	53.7%	N/A	64.9%	55.6%
Number tested	N/A	40		N/A	53		N/A	44		N/A	55		N/A	57	
Black															
Proficiency	53.8%	63.6%	53%	23.5%	33.6%	32.1%	20%	35.8%	33.2%	17.6%	32.4%	33.8%	28.6%	30.1%	34.8%
Number tested	13	118		17	125		30	159		51	222		56	276	
Hispanic															
Proficiency	43.2%	47.5%	54.3%	29.1%	27.9%	34%	34%	31.5%	35.5%	33.3%	35.1%	36.4%	33.3%	34.9%	37.6%
Number tested	37	200		55	244		53	238		36	248		36	252	
White															
Proficiency	81.7%	78.1%	82.5%	63%	59.8%	65.3%	58.6%	62.8%	66.8%	59.4%	64.6%	67.5%	59.4%	63.4%	67.8%
Number tested	290	2,326		292	2,296		268	2,259		271	2,326		288	2,367	
English Learners															
Proficiency	34.4%	26.4%	37.7%	17.6%	6.6%	16%	16.7%	11.6%	16.4%	9.4%	11.4%	16.8%	6.7%	9.2%	16%
Number tested	32	174		34	181		24	189		32	228		30	206	

Reading	MCA-II			MCA-III											
	2011-12			2012-13			2013-14			2014-15			2015-16		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
Special Education															
Proficiency	35.8%	41.8%	43.7%	24.1%	24.9%	27.3%	25%	21.9%	28.1%	22.1%	22%	25.8%	27.3%	23.6%	26.1%
Number tested	53	371		58	398		60	406		68	405		66	411	
Free and Reduced-Price Lunch															
Proficiency	64.1%	58.7%	59.8%	42.7%	38.5%	38.1%	38.8%	38.9%	39.5%	36.5%	40.1%	39.8%	31.9%	38.6%	40.2%
Number tested	167	1,092		206	1,168		183	1,121		208	1,246		204	1,249	

Mathematics	MCA-III														
	2011-12			2012-13			2013-14			2014-15			2015-16		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
American Indian															
Proficiency	26.1%	32.6%	41.4%	45%	34.9%	37.2%	47.6%	33.9%	36.5%	52.4%	35.7%	35.8%	19.0%	33.3%	35.5%
Number tested	23	95		20	106		21	118		21	140		21	141	
Asian															
Proficiency	N/A	82.9%	61.7%	N/A	85.4%	61.3%	N/A	77.6%	60.1%	N/A	70.9%	59.5%	N/A	67.2	58.7%
Number tested	N/A	35		N/A	41		N/A	49		N/A	55		N/A	61	
Black															
Proficiency	36.8%	38.7%	35.8%	29.4%	44.1%	34.7%	11.1%	32.4%	33.5%	17.3%	28.2%	31.7%	19.4%	23.9%	30.9%
Number tested	19	106		17	111		36	170		52	241		36	259	
Hispanic															
Proficiency	29.7%	40.1%	41%	29.1%	34.1%	38.6%	29.6%	33.8%	38.2%	33.3%	28.2%	37%	19.3%	26.1%	36.1%
Number tested	37	182		55	217		54	231		36	252		57	241	
White															
Proficiency	72.6%	72.4%	72.8%	67.8%	68.5%	70%	58.1%	65.5%	68.9%	55.6%	62.7%	68.2%	59.3%	61.5%	68%
Number tested	292	2,025		289	1,969		272	2,259		275	2,308		290	2,415	
English Learners															
Proficiency	37%	22%	32.8%	41.2%	21.2%	28.8%	15.2%	17.6%	27.3%	8.1%	14%	24.8%	9.1%	11%	22.5%
Number tested	27	173		34	170		33	204		37	242		33	209	
Special Education															
Proficiency	36.7%	37.3%	36.6%	28.1%	28.8%	33.8%	27%	25.5%	31.4%	20.6%	17.3%	27%	19.7%	18%	26.2%
Number tested	60	375		57	361		63	412		68	398		66	406	
Free and Reduced-Price Lunch															
Proficiency	49.7%	48.3%	47%	44.9%	45.7%	43.6%	33.2%	40.6%	42.2%	31.6%	35.2%	40.2%	28.5%	33.1%	39%
Number tested	193	994		205	1,047		187	1,088		212	1,233		207	1,243	

2. AIMSweb / FastBridge

AIMSweb: Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	AIMSweb				FastBridge
	2011-12	2012-13	2013-14	2014-15	2015-16
Kindergarten					
LSF / LS	44.4%	45.4%	28.2%	32%	N/A
NWF	46%	50%	40.5%	39.7%	N/A
Grade 1					
RCBM / CBM	51%	54%	52%	51%	40%
Grade 2					
RCBM / CBM	62.6%	58.4%	63.5%	63.3%	43%
Grade 3					
RCBM / CBM	68.3%	67%	55.4%	64.2%	58%
Grade 4					
RCBM / CBM	61.2%	69.7%	66.8%	51%	53%
Grade 5					
RCBM / CBM	77%	62%	62.7%	68%	47%

LSF / LS = Letter Sound Fluency / Letter Sound

NWF = Nonsense Word Fluency

RCBM / CBM = Reading Curriculum Based Measurement

See page 9 for definitions of each probe.

ROBERT ASP ELEMENTARY

DEMOGRAPHIC DATA



Robert Asp Elementary School
910 11th St. N., Moorhead, MN 56560
218-284-6300

Principal: Chris Triggs
Assistant Principal: Lynnelle Dirksen

	2011-12	2012-13	2013-14	2014-15	2015-16
1. Average Daily Attendance (ADA)	636	644	708	753	774
2. Average Daily Membership (ADM)	664	675	742	792	814
3. Attendance Rate	95.78%	95.4%	95.38%	94.97%	95.09%
4. English Learners (EL)					
EL State Reimbursement	59	69	64	60	61
EL Students Served	68	74	83	62	62

5. October 1 Enrollment	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Kindergarten	139	160	135	96	<i>N/A</i>
Grade 1	122	153	164	160	155
Grade 2	144	121	150	177	169
Grade 3	132	145	129	160	167
Grade 4	123	138	149	136	181
Grade 5	148	127	142	155	136
Total	808	844	869	884	808

6. Mobility	2011-12	2012-13	2013-14	2014-15	2015-16
Transfers Into Robert Asp					
From Other Minnesota Districts	17	41	29	42	44
From Other States & Countries	55	76	72	101	114
From Non-public	5	11	5	5	10
Transfers Out of Robert Asp					
To Other Minnesota Districts	32	27	21	7	9
To Other States & Countries	8	50	38	32	34
To Non-public	5	2	2	1	0
Transfers From Other District Schools				8	13
Transfers To Other District Schools				6	7

ROBERT ASP ELEMENTARY

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Free	326	351	376	361	313
Reduced	54	69	37	39	28
Percentage of Students Free & Reduced	47%	50%	47.6%	45.4%	42.3%
8. Ethnicity	2011-12	2012-13	2013-14	2014-15	2015-16
American Indian	58	65	69	69	73
	6.8%	7.15%	7.27%	7.3%	8.25%
Asian	16	24	29	23	25
	1.88%	2.64%	3.06%	2.4%	2.82%
Hispanic	91	108	101	100	99
	10.67%	11.88%	10.64%	10.6%	11.19%
Black	40	46	68	69	72
	4.63%	5.06%	7.27%	7.3%	8.14%
White	648	666	682	681	626
	75.97%	73.27%	71.87%	72.3%	70.73%
Percent Minority	24.03%	26.73%	28.13%	27.7%	29.27%

9. Home Language	2011-12	2012-13	2013-14	2014-15	2015-16
Albanian	7	5	3	3	2
Arabic	7	11	11	8	14
Bosnian	9	10	10	6	4
English	759	809	839	857	799
English Creolized	2	0	1	0	0
Filipino	0	2	1	1	1
Ganda, Luganda	0	0	1	0	0
Kurdish	22	18	29	24	17
Nuer	0	0	2	2	1
Somali	1	1	12	10	12
Spanish	38	44	33	27	25
Swahili	0	0	0	0	2
Vietnamese	8	7	7	4	7

10. Special Education Status	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015
Mild	106	113	120	112	128
Low Incidence	23	22	28	24	24
<i>Total Disabilities Served</i>	<i>129</i>	<i>135</i>	<i>148</i>	<i>136</i>	<i>152</i>
<i>Percentage of Students with Disabilities</i>	<i>16.09%</i>	<i>15.52%</i>	<i>16.57%</i>	<i>15.38%</i>	<i>18.67%</i>

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

	2011-12*			2012-13			2013-14			2014-15			2015-16		
Reading	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
Grade 3	66.7%	76.1%	80.4%	47.6%	53.5%	57.2%	56.5%	54.6%	58.1%	62.7%	59.8%	58.7%	52.4%	53.9%	57.3%
Grade 4	81.7%	80.2%	75.3%	45.5%	52.3%	54%	56%	57.7%	55%	53.4%	52.6%	57.9%	54.1%	54.6%	58.3%
Grade 5	79.5%	79.2%	79.4%	68.3%	64.3%	63.8%	65.7%	69.1%	67.6%	61.6%	66.4%	66.7%	68.6%	66.6%	67.7%
ALL	75.9%			53.3%			59.4%			59.6%			57.7%		
Mathematics	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
Grade 3	63.3%	71.7%	75.6%	63%	64%	71.5%	62.3%	61.1%	71.8%	63.4%	62.5%	70.9%	64.2%	65.1%	69.4%
Grade 4	81.8%	74.1%	73.3%	71.4%	71.6%	71.2%	75.2%	69.4%	70.3%	65.4%	60.6%	70%	59.7%	62.2%	68.7%
Grade 5	66.7%	66.3%	62.3%	73%	60%	60%	60.4%	57.6%	61.8%	57.9%	54.1%	59.7%	52.9%	50.3%	58.8%
ALL	70.3%			68.8%			66.1%			62%			59.2%		

* Grades 3-5 students took the reading MCA-II in 2011-12.

Subgroup Proficiency and Number of Students Tested

	MCA-II			MCA-III											
	2011-12			2012-13			2013-14			2014-15			2015-16		
Reading	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
American Indian															
Proficiency	N/A	45.6%	56.1%	50%	33.9%	34.2%	29%	33.1%	36.1%	43.8%	45.3%	38.1%	36.8%	40.3%	39%
Number tested	N/A	103		26	118		31	124		32	159		38	139	
Asian															
Proficiency	N/A	70%	66.6%	N/A	60.4%	49.1%	N/A	56.8%	51.7%	N/A	63.6%	53.7%	55.6%	64.9%	55.6%
Number tested	N/A	40		N/A	53		N/A	44		N/A	55		18	57	
Black															
Proficiency	53.8%	63.6%	53%	44.4%	33.6%	32.1%	50%	35.8%	33.2%	43.2%	32.4%	33.8%	28.6%	30.1%	34.8%
Number tested	13	118		18	125		26	159		37	222		35	276	
Hispanic															
Proficiency	N/A	47.5%	54.3%	32.7%	27.9%	34%	41.9%	31.5%	35.5%	36.2%	35.1%	36.4%	41.3%	34.9%	37.6%
Number tested	N/A	200		52	244		43	238		58	248		46	252	
White															
Proficiency	50%	78.1%	82.5%	57.9%	59.8%	65.3%	66%	62.8%	66.8%	66.9%	64.6%	67.5%	65.2%	63.4%	67.8%
Number tested	46	2,326		302	2,296		300	2,259		317	2,326		348	2,367	
English Learners															
Proficiency	34.4%	26.4%	37.7%	3%	6.6%	16%	17.1%	11.6%	16.4%	27%	11.4%	16.8%	28.6%	9.2%	16%
Number tested	32	174		33	181		35	189		37	228		35	206	

ROBERT ASP ELEMENTARY

ACHIEVEMENT DATA

	MCA-II			MCA-III											
	2011-12			2012-13			2013-14			2014-15			2015-16		
Reading	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
Special Education															
Proficiency	50.9%	41.8%	43.7%	30.6%	24.9%	27.3%	26.2%	21.9%	28.1%	27.9%	22%	25.8%	31.4%	23.6%	26.1%
Number tested	57	371		62	398		61	406		68	405		86	411	
Free and Reduced-Price Lunch															
Proficiency	64.1%	58.7%	59.8%	39.2%	38.5%	38.1%	45.7%	38.9%	39.5%	45.1%	40.1%	39.8%	43.8%	38.6%	40.2%
Number tested	167	1,092		194	1,168		197	1,121		224	1,246		208	1,249	

Mathematics	MCA-III														
	2010-11			2011-12			2012-13			2013-14			2015-16		
Mathematics	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
American Indian															
Proficiency	58.8%	32.6%	41.4%	41.7%	34.9%	37.2%	33.3%	33.9%	36.5%	40.6%	35.7%	35.8%	37.8%	33.3%	35.5%
Number tested	17	95		24	106		30	118		32	140		37	141	
Asian															
Proficiency	N/A	82.9%	61.7%	N/A	85.4%	61.3%	N/A	77.6%	60.1%	N/A	70.9%	59.5%	72.2%	67.2%	58.7%
Number tested	N/A	35		N/A	41		N/A	49		N/A	55		18	61	
Black															
Proficiency	33.3%	38.7%	35.8%	66.7%	44.1%	34.7%	53.3%	32.4%	33.5%	52.8%	28.2%	31.7%	33.3%	23.9%	30.9%
Number tested	15	106		18	111		30	170		36	241		36	259	
Hispanic															
Proficiency	55%	40.1%	41%	44.2%	34.1%	38.6%	58.5%	33.8%	38.2%	35.6%	28.2%	37%	31.1%	26.1%	36.1%
Number tested	40	182		52	217		41	231		59	252		45	241	
White															
Proficiency	75.2%	72.4%	72.8%	75.2%	68.5%	70%	71.7%	65.5%	68.9%	69.4%	62.7%	68.2%	67.1%	61.5%	68%
Number tested	307	2,025		298	1,969		300	2,259		317	2,308		347	2,415	
English Learners															
Proficiency	31.4%	22%	32.8%	27.3%	21.2%	28.8%	29.4%	17.6%	27.3%	35.1%	14%	24.8%	31.4%	11%	22.5%
Number tested	35	173		33	170		34	204		37	242		35	209	
Special Education															
Proficiency	45.5%	37.3%	36.6%	40.4%	28.8%	33.8%	29.5%	25.5%	31.4%	26.1%	17.3%	27%	28.2%	18%	26.2%
Number tested	66	375		57	361		61	412		69	398		85	406	
Free and Reduced-Price Lunch															
Proficiency	55.6%	48.3%	47%	54.2%	45.7%	43.6%	49.5%	40.6%	42.2%	46.9%	35.2%	40.2%	39.8%	33.1%	39%
Number tested	169	994		192	1,047		194	1,088		224	1,233		206	1,243	

AIMSweb / FastBridge

AIMSweb: Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	AIMSweb				FastBridge
	2011-12	2012-13	2013-14	2014-15	2015-16
Kindergarten					
LSF / LS	44.1%	27%	60.1%	73%	N/A
NWF	44%	37.3%	57%	78%	N/A
Grade 1					
RCBM / CBM	55.4%	50%	52.6%	51%	47%
Grade 2					
RCBM / CBM	60%	59.2%	59.8%	61%	45%
Grade 3					
RCBM / CBM	63%	60%	61%	62%	45%
Grade 4					
RCBM / CBM	70.2%	59.3%	60.3%	57%	40%
Grade 5					
RCBM / CBM	62.1%	78%	68%	64%	55%

LSF / LS = Letter Sound Fluency / Letter Sound

NWF = Nonsense Word Fluency

RCBM / CBM = Reading Curriculum Based Measurement

See page 9 for definitions of each probe.

S.G. REINERTSEN ELEMENTARY

DEMOGRAPHIC DATA



S.G. Reinertsen Elementary School
1201 40th Ave. S., Moorhead, MN 56560
218-284-5300

Principal: Carla Smith
Assistant Principal: Josh St. Louis

	2011-12	2012-13	2013-14	2014-15	2015-16
1. Average Daily Attendance (ADA)	730	737	742	803	852
2. Average Daily Membership (ADM)	755	765	771	840	887
3. Attendance Rate	96.65%	96.3%	96.2%	95.62%	96.05%
4. English Learners (EL)					
EL State Reimbursement	98	83	62	87	67
EL Students Served	103	92	74	88	67

5. October 1 Enrollment	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Kindergarten (located at Probstfield)	154	168	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>
Grade 1	148	148	169	172	175
Grade 2	138	157	145	179	180
Grade 3	149	145	162	163	180
Grade 4	156	159	139	173	174
Grade 5	163	160	154	146	179
Total	908	937	769	833	888

6. Mobility	2011-12	2012-13	2013-14	2014-15	2015-16
Transfers Into S.G. Reinertsen					
From Other Minnesota Districts	25	26	29	34	17
From Other States & Countries	37	41	33	61	53
From Non-public	14	16	11	9	10
Transfers Out of S.G. Reinertsen					
To Other Minnesota Districts	16	15	8	11	15
To Other States & Countries	17	38	26	15	9
To Non-public	1	5	2	1	0
Transfers From Other District Schools				8	17
Transfers To Other District Schools				6	3

S.G. REINERTSEN ELEMENTARY

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Free	258	300	244	231	241
Reduced	52	57	38	36	38
Percentage of Students Free & Reduced	34.3%	38.2%	36.6%	32.1%	31.7%
8. Ethnicity	2011-12	2012-13	2013-14	2014-15	2015-16
American Indian	24	33	24	23	15
	2.51%	3.33%	2.99%	2.6%	1.64%
Asian	4	9	5	7	8
	0.42%	0.91%	0.62%	1%	0.09%
Hispanic	45	41	31	36	38
	4.7%	4.14%	3.86%	4.1%	4.14%
Black	49	59	41	52	52
	5.12%	5.95%	5.1%	5.9%	5.67%
White	835	849	703	757	804
	87.25%	85.67%	87.44%	86.4%	87.68%
Percent Minority	12.75%	14.33%	12.56%	13.6%	12.32%

9. Home Language	2011-12	2012-13	2013-14	2014-15	2015-16
Albanian	2	1	2	2	5
American Sign Language	1	0	1	1	0
Arabic	25	19	15	23	30
Bantu	0	0	0	3	0
Bosnian	9	3	4	5	9
Chinese	0	0	0	0	1
Chippewa, Ojibwa	0	0	0	1	0
English	827	868	696	751	777
English Creolized	0	0	1	1	0
Filipino	0	1	1	0	0
Ganda, Luganda	0	0	1	1	2
Kurdish	66	74	62	60	65
Somali	15	16	11	16	16
Spanish	11	7	9	11	11
Vietnamese	0	1	1	1	0

10. Special Education Status	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015
Mild	117	136	99	83	81
Low Incidence	32	37	29	37	31
<i>Total Disabilities Served</i>	<i>149</i>	<i>173</i>	<i>128</i>	<i>120</i>	<i>112</i>
<i>Percentage of Students with Disabilities</i>	<i>16.3%</i>	<i>18.14%</i>	<i>16.51%</i>	<i>14.41%</i>	<i>12.63%</i>

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

	2011-12*			2012-13			2013-14			2014-15			2015-16		
Reading	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
Grade 3	80.3%	76.1%	80.4%	60%	53.5%	57.2%	66%	54.6%	58.1%	61.6%	59.8%	58.7%	58.1%	53.9%	57.3%
Grade 4	84.8%	80.2%	75.3%	57%	52.3%	54%	64.4%	57.7%	55%	62.9%	52.6%	57.9%	63.3%	54.6%	58.3%
Grade 5	84.5%	79.2%	79.4%	66%	64.3%	63.8%	76%	69.1%	67.6%	74.8%	66.4%	66.7%	68.8%	66.6%	67.7%
ALL	83.3%			61.1%			69%			66%			63.3%		
Mathematics	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
Grade 3	77.6%	71.7%	75.6%	66.9%	64%	71.5%	74.5%	61.1%	71.8%	64.8%	62.5%	70.9%	73.9%	65.1%	69.4%
Grade 4	75.5%	74.1%	73.3%	74.3%	71.6%	71.2%	76.3%	69.4%	70.3%	71.8%	60.6%	70%	70.7%	62.2%	68.7%
Grade 5	75.3%	66.3%	62.3%	59.9%	60%	60%	62.1%	57.6%	61.8%	57.4%	54.1%	59.7%	59.1%	50.3%	58.8%
ALL	76.1%			67%			70.8%			65.1%			67.9%		

* Grades 3-5 students took the reading MCA-II in 2011-12.

Subgroup Proficiency and Number of Students Tested

	MCA-II			MCA-III											
	2011-12			2012-13			2013-14			2014-15			2015-16		
Reading	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
American Indian															
Proficiency	45.5%	45.6%	56.1%	30.8%	33.9%	34.2%	N/A	33.1%	36.1%	63.6%	45.3%	38.1%	N/A	40.3%	39%
Number tested	11	103		13	118		N/A	124		11	159		N/A	139	
Asian															
Proficiency	N/A	70%	66.6%	N/A	60.4%	49.1%	N/A	56.8%	51.7%	N/A	63.6%	53.7%	N/A	64.9%	55.6%
Number tested	N/A	40		N/A	53		N/A	44		N/A	55		N/A	57	
Black															
Proficiency	65%	63.6%	53%	36%	33.6%	32.1%	55.6%	35.8%	33.2%	42.9%	32.4%	33.8%	63.3%	30.1%	34.8%
Number tested	20	118		25	125		18	159		28	222		30	276	
Hispanic:															
Proficiency	55.6%	47.5%	54.3%	29.4%	27.9%	34%	38.9%	31.5%	35.5%	45.5%	35.1%	36.4%	42.9%	34.9%	37.6%
Number tested	18	200		17	244		18	238		22	248		21	252	
White															
Proficiency	86.3%	78.1%	82.5%	65%	59.8%	65.3%	71.5%	62.8%	66.8%	68.5%	64.6%	67.5%	64.3%	63.4%	67.8%
Number tested	409	2,326		380	2,296		397	2,259		410	2,326		457	2,367	
English Learners															
Proficiency	27.9%	26.4%	37.7%	8.8%	6.6%	16%	19.4%	11.6%	16.4%	11.6%	11.4%	16.8%	28.3%	9.2%	16%
Number tested	43	174		34	181		36	189		43	228		60	206	

S.G. REINERTSEN ELEMENTARY

ACHIEVEMENT DATA

	MCA-II			MCA-III											
	2011-12			2012-13			2013-14			2014-15			2015-16		
Reading	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
Special Education															
Proficiency	55.7%	41.8%	43.7%	36%	24.9%	27.3%	36.5%	21.9%	28.1%	33.9%	22%	25.8%	13.5%	23.6%	26.1%
Number tested	79	371		86	398		74	406		59	405		37	411	
Free and Reduced-Price Lunch															
Proficiency	69.8%	58.7%	59.8%	40.9%	38.5%	38.1%	45.7%	38.9%	39.5%	44.7%	40.1%	39.8%	48%	38.6%	40.2%
Number tested	172	1,092		171	1,168		162	1,121		159	1,246		173	1,249	

Mathematics	MCA-III														
	2011-12			2012-13			2013-14			2014-15			2015-16		
Mathematics	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
American Indian															
Proficiency	33.3%	32.6%	41.4%	30.8%	34.9%	37.2%	N/A	33.9%	36.5%	63.6%	35.7%	35.8%	N/A	33.3%	35.5%
Number tested	12	95		13	106		N/A	118		11	140		N/A	141	
Asian															
Proficiency	N/A	82.9%	61.7%	N/A	85.4%	61.3%	N/A	77.6%	60.1%	N/A	70.9%	59.5%	N/A	67.2%	58.7%
Number tested	N/A	35		N/A	41		N/A	49		N/A	55		N/A	61	
Black															
Proficiency	47.6%	38.7%	35.8%	44%	44.1%	34.7%	58.8%	32.4%	33.5%	41.4%	28.2%	31.7%	48.4%	23.9%	30.9%
Number tested	21	106		25	111		17	170		29	241		31	259	
Hispanic															
Proficiency	55.6%	40.1%	41%	41.2%	34.1%	38.6%	44.4%	33.8%	38.2%	40.9%	28.2%	37%	33.3%	26.1%	36.1%
Number tested	18	182		17	217		18	231		22	252		21	241	
White															
Proficiency	79.5%	72.4%	72.8%	70.6%	68.5%	70%	73.1%	65.5%	68.9%	68%	62.7%	68.2%	71.3%	61.5%	68%
Number tested	415	2,025		385	1,969		398	2,259		412	2,308		457	2,415	
English Learners															
Proficiency	15.9%	22%	32.8%	13.5%	21.2%	28.8%	25%	17.6%	27.3%	22.7%	14%	24.8%	12.8%	11%	22.5%
Number tested	44	173		37	170		36	204		44	242		39	209	
Special Education															
Proficiency	51.2%	37.3%	36.6%	35.2%	28.8%	33.8%	42.7%	25.5%	31.4%	28.3%	17.3%	27%	35%	18%	26.2%
Number tested	86	375		88	361		75	412		60	398		60	406	
Free and Reduced-Price Lunch															
Proficiency	58%	48.3%	47%	46.9%	45.7%	43.6%	50%	40.6%	42.2%	42.2%	35.2%	40.2%	49.4%	33.1%	39%
Number tested	176	994		177	1,047		162	1,088		161	1,233		174	1,243	

AIMSweb / FastBridge

AIMSweb: Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	AIMSweb				FastBridge
	2011-12	2012-13	2013-14	2014-15	2015-16
Kindergarten					
LSF / LS	90%	79%	N/A	N/A	N/A
NWF	83%	78.8%	N/A	N/A	N/A
Grade 1					
RCBM / CBM	75.4%	72.4%	72.3%	63%	42%
Grade 2					
RCBM / CBM	81%	80.3%	83.5%	72.3%	53%
Grade 3					
RCBM / CBM	82%	75%	80%	81%	45%
Grade 4					
RCBM / CBM	68.5%	85%	73.8%	75.2%	69%
Grade 5					
RCBM / CBM	73%	68%	86%	81.2%	52%

LSF / LS = Letter Sound Fluency / Letter Sound

NWF = Nonsense Word Fluency

RCBM / CBM = Reading Curriculum Based Measurement

See page 9 for definitions of each probe.

1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Mobility

The mobility number includes students who transferred into and out of each secondary school during the year. This data includes transfers to and from other district schools, as well as transfers into and out of each secondary school from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

7. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

8. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of October 1. The information is collected from MARSS.

9. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

10. Special Education Status

Special education status includes the number of resident students in each elementary school receiving special education services listed by mild or low incidence disability as of December 1. Mild includes Speech/Language Impaired, Specific Learning Disability, Emotional Behavioral Disorders, Other Health Disabilities and Development Delay. Low incidence includes DCD Mild Moderate, DCD Severe, Physically Impaired, Deaf/Hard of Hearing, Visual Impairment, Deaf-Blind, Autism Spectrum Disorders, Traumatic Brain Injury and Severely Multiple Impaired.

The number does not include out-of-district students receiving special education services in Moorhead. The information is collected by the Learner Support Services Office and from MARSS.

1. Minnesota Comprehensive Assessments (MCA)

Minnesota Comprehensive Assessments are given to students in grades three through eight, 10 and 11 annually in reading and mathematics. School districts use this assessment to measure student progress toward state academic standards, as required by federal education mandates and guidelines (NCLB). Students in grades five, eight and high school take the MCA in science.

There are four achievement levels for the MCA:

- 1) Exceeds the Standards (E)
- 2) Meets the Standards (M)
- 3) Partially Meets the Standards (P)
- 4) Does Not Meet the Standards (D)

Proficiency combines Level 1 (Exceeds the Standards) and Level 2 (Meets the Standards). Proficiency is reported by grade and by subgroup.

2. Failure Rate

The data is generated from PowerSchool, the student data management system, to provide information about the percentage of student failures for all end-of-course grades.

3. Concurrent Enrollment

Concurrent enrollment serves eligible high school students in grades 11 and 12, who are enrolled in a postsecondary course taught during the regular school day and offered through a partnership between the high school and a college or university. The data is generated from PowerSchool (end of year).

4. Postsecondary Enrollment Options

Information is provided by the counseling office at Moorhead High School regarding the number of students and the classes taken as part of the Postsecondary Enrollment Options program.

5. Advanced Placement Examinations (AP)

AP is a program of college-level courses and exams that gives high school students the opportunity to receive advanced placement and/or credit in college. Currently, 60% of global high school students participate in AP. Most of the nation's colleges and universities have an AP policy granting incoming students credit, placement or both for qualifying AP exams. Participation information for Moorhead Area Public School students is provided by the College Board AP report.

Every examination receives an overall grade on a five-point scale:

Examination Grade	
Extremely well qualified	5
Well qualified	4
Qualified	3
Possibly qualified	2
No recommendation	1

6. ACT

The ACT is the predominant test for college admission in the Midwest and is typically first taken in the spring of a student's junior year. The ACT is a two hour and 55 minute multiple choice test. The total test is scored low (0) to high (36), and its scores are reported in four categories: English, Reading, Mathematics and Science Reasoning. A composite average score of all four areas is also provided. The sub-scores are reported in a range between 1 and 18.

The scores are reported for all students taking the ACT test. This information is part of the report sent to the district by ACT.

7. Percent of ACT-Tested Students Ready for College-Level Coursework

Only the ACT reports College Readiness Benchmark Scores. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or a 75% chance of obtaining a C or higher, in the corresponding credit-bearing college courses. These scores are empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are as follows:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Studies	Reading	22
Biology	Science	23

8. Graduation Rate

Four-Year Graduation Rate

The four-year graduation rate is a four-year, on-time graduation rate based on a cohort of first time ninth-grade students plus transfers into the cohort within the four-year period minus transfers out of the cohort within the four-year period. This rate is similar to, but not the same as, the National Governors Association (NGA) Graduation Rate. The NGA Rate allows more time for Special Education students and recent immigrants to graduate.

Five-Year Graduation Rate

The five-year graduation rate is similar to the four-year graduation rate, but allows a fifth year to be included to determine if students graduated within four or five years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four or year five.

Six-Year Graduation Rate

The five-year graduation rate is similar to the four-year graduation rate, but allows a fifth and sixth year to be included to determine if students graduated within four, five or six years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five or year six.

HORIZON MIDDLE SCHOOL

DEMOGRAPHIC DATA



Horizon Middle School
3601 12th Ave. S., Moorhead, MN 56560
218-284-7300

Principal: Jeremy Larson
Assistant Principal: Jacob Scandrett

	2011-12	2012-13	2013-14	2014-15	2015-16
1. Average Daily Attendance (ADA)	1,183	1,209	1,229	1,188	1,212
2. Average Daily Membership (ADM)	1,231	1,265	1,232	1,260	1,282
3. Attendance Rate	96.08%	95.62%	99.79%	94.29%	94.54%
4. English Learners (EL)					
EL State Reimbursement	27	34	47	62	64
EL Students Served	73	78	107	113	88

5. October 1 Enrollment	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Grade 6	398	445	416	434	458
Grade 7	417	400	449	417	457
Grade 8	425	439	399	435	422
Total	1,240	1,284	1,264	1,286	1,337

6. Mobility	2011-12	2012-13	2013-14	2014-15	2015-16
Transfers Into Horizon					
From Other Minnesota Districts	36	53	25	31	47
From Other States & Countries	57	58	76	99	94
From Non-public	14	14	17	18	9
Transfers Out of Horizon					
To Other Minnesota Districts	15	31	17	15	14
To Other States & Countries	31	46	45	37	31
To Non-public	3	5	3	4	3
Transfers From Other District Schools				2	55
Transfers To Other District Schools				41	68

HORIZON MIDDLE SCHOOL

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Free	373	420	422	416	443
Reduced	90	111	67	82	84
Percentage of Students Free & Reduced	37.5%	41.7%	39.1%	39%	40.3%
8. Ethnicity	2011-12	2012-13	2013-14	2014-15	2015-16
American Indian	50	69	62	71	61
	3.89%	5.16%	4.74%	5.2%	4.47%
Asian	19	20	18	30	27
	1.48%	1.5%	1.38%	2.2%	1.99%
Hispanic	101	109	121	122	127
	7.85%	8.16%	9.24%	9%	9.30%
Black	57	62	81	101	122
	4.43%	4.64%	6.19%	7.5%	8.94%
White	1,080	1,076	1,027	1,030	1,028
	83.92%	80.54%	78.46%	76.1%	75.31%
Percent Minority	16.08%	19.46%	21.54%	23.9%	24.69%

9. Home Language	2011-12	2012-13	2013-14	2014-15	2015-16
Albanian	12	13	9	6	6
American Sign Language	1	2	2	1	1
Arabic	13	16	23	31	30
Bosnian	10	9	5	5	5
Cambodian	1	1	1	0	0
Cebuano	0	0	0	1	1
Chinese	0	0	1	3	5
Dakota	0	0	1	1	1
English	1,146	1,181	1,141	1,167	1,158
English Creolized	0	0	1	1	2
Filipino	0	0	1	1	1
French	0	1	1	0	1
Kurdish	36	38	43	53	64
Nuer	0	0	1	1	1
Russian	0	1	0	0	0
Rwanda	0	0	0	0	1
Samoan	1	1	0	0	0

9. Home Language	2011-12	2012-13	2013-14	2014-15	2015-16
Somali	4	6	16	32	39
Spanish	53	55	59	42	42
Swahili	0	1	1	1	1
Vietnamese	7	8	5	8	6

10. Special Education Status	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015
Mild	137	155	166	157	153
Low Incidence	63	60	49	37	46
<i>Total Disabilities Served</i>	<i>200</i>	<i>215</i>	<i>215</i>	<i>194</i>	<i>199</i>
<i>Percentage of Students with Disabilities</i>	<i>16.13%</i>	<i>16.51%</i>	<i>17.01%</i>	<i>15.09%</i>	<i>15.52%</i>

Minnesota Comprehensive Assessments (MCA)

1. Proficiency

	2011-12*			2012-13			2013-14			2014-15			2015-16		
Reading	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Grade 6	72.3%	72.3%	76.3%	55.2%	54.7%	59.3%	56.6%	56.2%	61%	58.9%	57.6%	63.9%	59.6%	58%	62.3%
Grade 7	68.7%	68.7%	71.4%	50.5%	50%	54%	54.7%	54%	56%	59.8%	58.4%	55.6%	51.7%	49.7%	56.6%
Grade 8	70.4%	70.4%	72.4%	54.9%	54%	54.1%	57%	56.5%	55.8%	60.6%	58.8%	56%	61%	58.8%	57%
ALL	70.4%			53.6%			56%			59.8%			57.4%		
Mathematics	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Grade 6	60.8%	60.8%	59.9%	59%	58.4%	57%	52.3%	51.8%	57.1%	50.4%	49%	57.6%	47.5%	47.1%	55.9%
Grade 7	66.3%	66.3%	58.6%	63.8%	63.2%	56%	65.2%	64.3%	57.1%	60.2%	58.4%	55.1%	54.8%	52.2%	56.2%
Grade 8	63.6%	63.6%	62%	63%	61.8%	58.9%	67.5%	66.9%	59.7%	59.4%	57.4%	57.8%	57.8%	54.9%	58%
ALL	63.6%			61.9%			61.6%			56.6%			53.2%		

* Grades 6-8 students took the reading MCA-II in 2011-12.

Subgroup Proficiency and Number of Students Tested

	MCA-II			MCA-III											
	2011-12			2012-13			2013-14			2014-15			2015-16		
Reading	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
American Indian															
Proficiency	38.5%	45.6%	56.1%	32%	33.9%	34.2%	31.4%	33.1%	36.1%	39%	45.3%	38.1%	40%	40.3%	39%
Number tested	39	103		50	118		51	124		59	159		45	139	
Asian															
Proficiency	58.8%	70%	66.6%	52.6%	60.4%	49.1%	64.7%	56.8%	51.7%	58.6%	63.6%	53.7%	70.8%	64.9%	55.6%
Number tested	17	40		19	53		17	44		29	55		24	57	
Black															
Proficiency	60.4%	63.6%	53%	36.2%	33.6%	32.1%	29.7%	35.8%	33.2%	32.6%	32.4%	33.8%	25.2%	30.1%	34.8%
Number tested	48	118		47	125		64	159		86	222		107	276	
Hispanic															
Proficiency	43.2%	47.5%	54.3%	25.3%	27.9%	34%	26.6%	31.5%	35.5%	35.5%	35.1%	36.4%	38%	34.9%	37.6%
Number tested	81	200		91	244		94	238		93	248		100	252	
White															
Proficiency	74.6%	78.1%	82.5%	58.1%	59.8%	65.3%	61.8%	62.8%	66.8%	65.9%	64.6%	67.5%	63.5%	63.4%	67.8%
Number tested	1,002	2,326		994	2,296		968	2,259		967	2,326		961	2,367	
English Learners															
Proficiency	9.2%	26.4%	37.7%	1.5%	6.6%	16%	6.2%	11.6%	16.4%	7.5%	11.4%	16.8%	2.4%	9.2%	16%
Number tested	65	174		67	181		81	189		93	228		83	206	

Subgroup Proficiency, continued

	MCA-II			MCA-III											
	2011-12			2012-13			2013-14			2014-15			2015-16		
Reading	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Special Education															
Proficiency	N/A	41.8%	43.7%	16.8%	24.9%	27.3%	13.5%	21.9%	28.1%	15.8%	22%	25.8%	18.8%	23.6%	26.1%
Number tested	14	371		155	398		171	406		158	405		148	411	
Free and Reduced-Price Lunch															
Proficiency	52.5%	58.7%	59.8%	36.8%	38.5%	38.1%	36.7%	38.9%	39.5%	40.2%	40.1%	39.8%	38.9%	38.6%	40.2%
Number tested	440	1,092		465	1,168		447	1,121		473	1,246		491	1,249	

	MCA-III														
	2011-12			2012-13			2013-14			2014-15			2015-16		
Mathematics	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
American Indian															
Proficiency	25.6%	32.6%	41.4%	30.4%	34.9%	37.2%	31.4%	33.9%	36.5%	31.1%	35.7%	35.8%	31.1%	33.3%	35.5%
Number tested	43	95		46	106		51	118		61	140		45	141	
Asian															
Proficiency	94.1%	82.9%	61.7%	94.7%	85.4%	61.3%	94.1%	77.6%	60.1%	70%	70.9%	59.5%	70.8%	67.2%	58.7%
Number tested	17	35		19	41		17	49		30	55		24	61	
Black															
Proficiency	37.3%	38.7%	35.8%	44.7%	44.1%	34.7%	33.3%	32.4%	33.5%	24.4%	28.2%	31.7%	16.8%	23.9%	30.9%
Number tested	51	106		47	111		69	170		90	241		107	259	
Hispanic															
Proficiency	34.5%	40.1%	41%	31.8%	34.1%	38.6%	28.6%	33.8%	38.2%	25.8%	28.2%	37%	28.6%	26.1%	36.1%
Number tested	87	182		88	217		91	231		97	252		98	241	
White															
Proficiency	68.5%	72.4%	72.8%	66.2%	68.5%	70%	67.7%	65.5%	68.9%	63.9%	62.7%	68.2%	60.4%	61.5%	68%
Number tested	1,011	2,025		993	1,969		969	2,259		967	2,308		960	2,415	
English Learners															
Proficiency	14.9%	22%	32.8%	12.1%	21.2%	28.8%	13.6%	17.6%	27.3%	6.8%	14%	24.8%	3.6%	11%	22.5%
Number tested	67	173		66	170		88	204		103	242		83	209	

Subgroup Proficiency, continued

Mathematics	MCA-III														
	2011-12			2012-13			2013-14			2014-15			2015-16		
Mathematics	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Special Education															
Proficiency	27%	37.3%	36.6%	21.7%	28.8%	33.8%	20.3%	25.5%	31.4%	11.3%	17.3%	27%	8.8%	18%	26.2%
Number tested	163	375		157	361		172	412		160	398		151	406	
Free and Reduced-Price Lunch															
Proficiency	41.2%	48.3%	47%	43.4%	45.7%	43.6%	41.7%	40.6%	42.2%	35.2%	35.2%	40.2%	30.9%	33.1%	39%
Number tested	456	994		458	1,047		444	1,088		480	1,233		489	1,243	

Failure Rate

2. Failure Rate	2011-12	2012-13	2013-14	2014-15	2015-16
	3.94%	3.84%	3.18%	3.85%	3.29%

MOORHEAD HIGH SCHOOL

DEMOGRAPHIC DATA



Moorhead High School
2300 4th Ave. S., Moorhead, MN 56560
218-284-2300

Principal: Dave Lawrence
Assistant Principals:
Josh Haag and Angela Doll

	2011-12	2012-13	2013-14	2014-15	2015-16
1. Average Daily Attendance (ADA)	1,505	1,424	1,555	1,455	1,532
2. Average Daily Membership (ADM)	1,505	1,518	1,555	1,567	1,643
3. Attendance Rate	100%	93.77%	93.8%	92.83%	93.24%
4. English Learners (EL)					
EL State Reimbursement	29	32	42	58	83
EL Students Served	45	45	59	73	109

5. October 1 Enrollment	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Grade 9	420	424	453	401	459
Grade 10	409	417	432	430	418
Grade 11	436	402	409	385	440
Grade 12	397	439	405	392	387
Total	1,662	1,682	1,699	1,608	1,704

6. Mobility	2011-12	2012-13	2013-14	2014-15	2015-16
Transfers Into Moorhead High					
From Other Minnesota Districts	48	44	49	46	57
From Other States & Countries	64	61	72	84	96
From Non-public	6	12	7	3	3
Transfers Out of Moorhead High					
To Other Minnesota Districts	25	29	25	22	16
To Other States & Countries	22	33	25	24	34
To Non-public	2	2	0	0	2
Transfers From Other District Schools				7	25
Transfers To Other District Schools				53	69

MOORHEAD HIGH SCHOOL

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Free	340	379	393	387	458
Reduced	90	98	69	89	86
Percentage of Students Free & Reduced	28.3%	30.9%	29.2%	30%	32%
8. Ethnicity	2011-12	2012-13	2013-14	2014-15	2015-16
American Indian	46	47	45	75	83
	2.85%	2.86%	2.73%	4.5%	4.71%
Asian	36	35	35	39	30
	2.23%	2.13%	2.12%	2.3%	1.7%
Hispanic	91	98	99	107	125
	5.65%	5.97%	6%	6.3%	7.09%
Black	63	74	73	118	157
	3.91%	4.51%	4.42%	7%	8.91%
White	1,376	1,387	1,398	1,346	1,368
	85.36%	86.63%	84.73%	79.9%	77.6%
Percent Minority	13.64%	13.37%	15.27%	20.1%	22.4%

9. Home Language	2011-12	2012-13	2013-14	2014-15	2015-16
Adangme	2	2	1	0	0
Albanian	5	7	7	8	12
American Sign Language	1	1	1	1	2
Arabic	23	20	26	25	35
Bosnian	9	9	7	6	6
Cambodian	0	0	0	1	1
Cebuano	0	1	1	1	0
Chinese	0	0	0	1	0
Chippewa, Ojibwa	2	0	0	0	0
Dakota	2	0	0	0	0
English	1,466	1,504	1,492	1,497	1,519
English Creolized	0	0	1	5	4
Farsi	0	1	1	1	0
Finnish	0	0	0	0	1
French	1	1	0	0	1
German	0	0	2	0	1
Italian	0	0	0	0	1
Kurdish	40	38	42	49	57

9. Home Language	2011-12	2012-13	2013-14	2014-15	2015-16
Norwegian	0	0	0	0	1
Nuer	0	0	0	0	1
Russian	1	1	2	1	2
Samoan	1	0	1	1	1
Somali	4	7	15	39	57
Spanish	41	40	45	39	48
Swahili	0	0	0	0	2
Thai	1	0	0	0	1
Vietnamese	12	8	8	8	9

10. Special Education Status	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015
Mild	137	132	143	156	168
Low Incidence	61	71	77	69	68
Total Disabilities Served	198	203	220	225	236
Percentage of Students with Disabilities	11.85%	12.07%	12.95%	13.93%	14.36%

Minnesota Comprehensive Assessments (MCA)

1. Proficiency

	2011-12*			2012-13*			2013-14			2014-15			2015-16		
Reading	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Grade 10	72.8%	70.4%	76.8%	57%	55%	62.3%	54.8%	52.5%	60.1%	59.9%	57.7%	57%	59.1%	58%	58.9%
Mathematics	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Grade 11	39.2%	37.5%	42.5%	51.2%	50.1%	52.4%	48%	46.4%	50.6%	51.7%	48.1%	48.7%	50.8%	47.5%	47.1%

* Grade 10 students took the reading MCA-II in 2011-12. Grade 11 students took the mathematics MCA-II in 2011-12 and 2012-13.

Subgroup Proficiency and Number of Students Tested

	MCA-II			MCA-III											
	2011-12			2012-13			2013-14			2014-15			2015-16		
Reading	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
American Indian															
Proficiency	30%	28.6%	58.1%	N/A	N/A	39.3%	N/A	20%	36.4%	65%	55.6%	35.7%	60%	56.3%	38.2%
Number tested	10	14		N/A	N/A		N/A	10		20	27		15	16	
Asian															
Proficiency	N/A	N/A	64.5%	75%	75%	50%	N/A	N/A	53%	N/A	N/A	49.7%	N/A	N/A	55.4%
Number tested	N/A	N/A		12	12		N/A	N/A		N/A	N/A				
Black															
Proficiency	70.6%	72.2%	50.9%	28.6%	28.6%	32.9%	40%	42.9%	32.6%	42.9%	40%	29.2%	24.4%	24.4%	30.4%
Number tested	17	18		14	14		20	21		14	15		41	41	
Hispanic															
Proficiency	52.6%	41.7%	51.7%	31.6%	24%	38.7%	36.8%	26.9%	36.2%	41.2%	37%	33.3%	30.8%	25.7%	36.9%
Number tested	19	24		19	25		19	26		17	27		26	35	
White															
Proficiency	75.7%	74.5%	83.2%	59.7%	58.5%	69.4%	58%	56.7%	66.7%	61.7%	60.6%	64.2%	65.3%	65.4%	65.8%
Number tested	313	321		315	323		312	321		337	345		303	309	
English Learners															
Proficiency	N/A	N/A	N/A	9.1%	7.7%	10.2%	N/A	0%	6.9%	0%	0.0%	4.7%	0%	0%	6.1%
Number tested	N/A	N/A		11	13		N/A	11		14	15		19	20	
Special Education															
Proficiency	26.7%	24.2%	41.1%	24.2%	25.7%	26.4%	21.1%	20.5%	22.1%	24.4%	21.7%	18.3%	25.5%	24%	19.9%
Number tested	30	33		33	35		38	39		41	46		47	50	
Free and Reduced-Price Lunch															
Proficiency	52.9%	48.8%	58.7%	41.3%	37.3%	41%	33%	29.8%	39.8%	42.4%	39.5%	35.7%	38.3%	36.4%	38.4%
Number tested	104	121		104	118		109	124		125	147		128	140	

Subgroup Proficiency and Number of Students Tested

	MCA-III														
	2011-12			2012-13			2013-14			2014-15			2015-16		
Mathematics	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
American Indian															
Proficiency	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	23.8%	N/A	N/A	23.1%	52.9%	47.4%	22.3%
Number tested	N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A		17	19	
Asian															
Proficiency	36.4%	36.4%	39.4%	N/A	N/A	49.2%	58.3%	58.3%	48.1%	N/A	N/A	N/A	N/A	N/A	47.9%
Number tested	11	11		N/A	N/A		12	12		N/A	N/A		N/A	N/A	
Black															
Proficiency	31.3%	29.4%	11.5%	25%	23.1%	20.8%	11.8%	11.8%	19.6%	19.2%	16.7%	18.4%	27.8%	23.8%	18.7%
Number tested	16	17		12	13		17	17		26	30		18	21	
Hispanic															
Proficiency	25%	20%	19.1%	21.4%	17.6%	24.1%	18.8%	16.7%	25.5%	17.6%	15.4%	23.7%	42.9%	23.1%	22.4%
Number tested	12	15		14	17		16	24		17	26		14	26	
White															
Proficiency	41.3%	40.2%	48.1%	53.9%	53.5%	58.9%	51.8%	50.6%	57%	57.3%	54.9%	55.1%	52.1%	50.6%	53.4%
Number tested	312	326		297	301		305	314		300	317		340	352	
English Learners															
Proficiency	N/A	N/A	7%	N/A	N/A	8.8%	0%	0%	9.4%	N/A	N/A	7.2%	6.3%	5.6%	4.1%
Number tested	N/A	N/A		N/A	N/A		10	10		N/A	N/A		16	18	
Special Education															
Proficiency	6.5%	5.6%	9.4%	7.4%	7.4%	13.2%	8.3%	7.7%	12.2%	6.3%	5.6%	10.6%	12.2%	11.6%	9.6%
Number tested	31	36		27	27		36	39		32	36		41	43	
Free and Reduced-Price Lunch															
Proficiency	19.1%	17.8%	21.2%	29.3%	27.5%	30.4%	21.5%	19.8%	28.3%	24.7%	20.3%	27%	28.7%	23.3%	24.8%
Number tested	89	101		82	91		79	91		93	118		108	133	

Failure Rate

2. Failure Rate	2011-12	2012-13	2013-14	2014-15	2015-16
	4.81%	4.49%	4.7%	4.8%	5.67%

Concurrent Enrollment

3. Number of Students Participating	2011-12	2012-13	2013-14	2014-15	2015-16
College Algebra					68

Postsecondary Enrollment Options

4. Postsecondary Enrollment Options*	2011-12	2012-13	2013-14	2014-15	2015-16
Accounting			1		6
Anthropology	2	2	6	3	10
Art	1		4		1
Astronomy		1	1	4	
Biology	2	20	10	11	13
Business			2	1	
Chemistry	2	3	8	11	13
Chinese			2	1	2
Communications	6	3	8	14	8
Economics	5	10	12	12	19
Computer/Electronics	13	1	4	8	3
Engineering				5	
English	23	24	36	32	35
French	2	1	3		2
Health	4	8	6	3	3
History	7	14	9	8	16
Humanities			1		2
Italian			1		
Japanese	1				
Law				3	5
Mathematics	12	19	23	29	25
Mechanics/Engineering	25	12	12	9	2
Music		5		4	8
Norwegian	2				
Nursing	4	1	1	1	6
Philosophy		1	4	1	6
Politics	6	9	15	10	14
Psychology	13	16	26	22	23

Religion/Culture					7
Science	4	7	2	3	7
Sociology	9	7	10		15
Spanish	7		3		4
Women's Studies			4		
Number of Students Participating					45
Number of Courses Attempted	150	164	214	195	255

Advanced Placement (AP) Examinations Participation and Results

5. Advanced Placement (AP) Examinations	2011-12	2012-13	2013-14	2014-15	2015-16
Number of Students Tested	290	321	384	359	339
Number of Tests Taken	552	631	646	590	553
Percentage Scoring 3, 4 or 5	62.4%	55.8%	53.9%	61.6%	54.6%
Number of Tests Taken by Subject					
Biology	52	42	34	15	20
Calculus AB	18	30	26	19	8
Calculus BC	17	12		7	16
Calculus BC: AB Subscore	17	12		7	16
Chemistry	11	25	23	16	18
Comparative Government and Politics	17	15	18	7	8
English Language and Composition	83	101	78	58	75
English Literature and Composition	72	74	58	59	53
European History	61	87	54	162	57
Human Geography			98	72	77
Macroeconomics	23	8	30	8	19
Microeconomics	14	14	33	41	25
Psychology	64	78	39	59	35
Physics				13	
Statistics	26	28	53	45	61
United States Government and Politics	17	13	28	9	18
United States History	77	85	107		63

ACT

Graduating Class of															
	2012*			2013			2014			2015			2016		
	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
English	21.7	21.7	22.1	21.6	21.6	22.2	21.5	21.5	22.1	20.5	20.5	21.8	19.2	18.7	20.0
Mathematics	22.9	22.9	23.0	22.7	22.7	23.1	22.6	22.6	23.0	22.5	22.4	22.8	20.9	20.6	21.2
Reading	22.7	22.7	22.9	22.4	22.4	23.1	23.0	23.0	23.1	22.3	22.3	23.0	21.1	20.7	21.3
Science	22.9	22.9	22.7	22.4	22.4	22.9	23.0	23.0	22.9	22.6	22.6	22.7	21.3	20.9	21.3
Composite	22.7	22.7	22.8	22.4	22.4	23	22.6	22.6	22.9	22.1	22.1	22.7	20.7	20.3	21.1
Number of Students Taking ACT	260			263			251			268			362		
Percent Participation	59.6%			65.4%			61.4%			60.3%			96%		

* Percent participation is calculated using October 1 enrollment figures.

Percent of Students Meeting College Readiness Benchmarks

7. Percent of Students Meeting College Readiness Benchmarks		2012	2013	2014	2015	2016
English	Moorhead High	76%	77%	75%	70%	59%
	State	78%	78%	77%	74%	61%
	National	67%	64%	64%	64%	61%
Mathematics	Moorhead High	62%	62%	58%	56%	47%
	State	62%	62%	61%	58%	46%
	National	46%	44%	43%	42%	41%
Reading	Moorhead High	62%	53%	57%	53%	47%
	State	64%	57%	56%	57%	45%
	National	52%	44%	44%	46%	44%
Science	Moorhead High	45%	45%	55%	46%	40%
	State	42%	52%	53%	53%	40%
	National	31%	36%	37%	38%	36%
Meeting all 4	Moorhead High	33%	32%	38%	34%	31%
	State	36%	39%	39%	39%	29%
	National	25%	26%	26%	28%	26%

Four-, Five- and Six-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card (*AYP)															
	2011-12			2012-13			2013-14			2014-15			2015-16		
	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Four-Year Graduation Rate	81.5%	71.9%	77.9%	84.4%	76%	79.8%	88.1%	79.9%	81.2%	82.9%	75.7%	81.9%	81%	74%	82.2%
Five-Year Graduation Rate	83.4%	76.7%	80.1%	85.7%	74.6%	81.4%	88.5%	80.7%	83.2%	90.3%	82.2%	84.3%	87.3%	79.6%	85%
Six-Year Graduation Rate	88.2%	82.4%	80.3%	84.6%	77.8%	81.8%	86.8%	77%	82.9%	88.5%	81.5%	84.6%	91.4%	83%	85.7%



Red River Area Learning Center
2777 34th St S., Moorhead, MN 56560
218-284-2200

Director of Alternative Education:
Deb Pender

	2011-12	2012-13	2013-14	2014-15	2015-16
1. Average Daily Attendance (ADA)	72	97	46	87	85
2. Average Daily Membership (ADM)	92	122	61	123	120
3. Attendance Rate	78.59%	79.1%	75.32%	70.74%	70.9%
4. English Learners (EL)					
	13	9	7	12	28
	28	24	19	29	39

5. October 1 Enrollment	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Grade 6	0	0	0	0	0
Grade 7	0	3	2	7	0
Grade 8	0	3	2	5	3
Grade 9	6	4	3	3	8
Grade 10	16	17	18	23	13
Grade 11	22	26	20	28	19
Grade 12	43	42	41	43	36
Total	87	95	86	109	79

6. Mobility	2011-12	2012-13	2013-14	2014-15	2015-16
Transfers Into Red River ALC					
From Other Minnesota Districts	19	19	15	14	23
From Other States & Countries	5	15	22	15	6
From Non-public	1	4	1	0	0
Transfers Out of Red River ALC					
To Other Minnesota Districts	14	16	18	11	12
To Other States & Countries	5	12	11	10	20
To Non-public	0	1	1	1	2
Transfers From Other District Schools				86	96
Transfers To Other District Schools				26	72

7. Free and Reduced Lunch Program	Oct. 2011	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015
Free	54	69	57	79	60
Reduced	2	3	3	2	4
Percentage of Students Free & Reduced	63.6%	77.4%	69.8%	72.3%	75.3%

8. Ethnicity	2011-12	2012-13	2013-14	2014-15	2015-16
American Indian	26	33	23	47	58
	12.81%	13.04%	11.11%	10.4%	12.34%
Asian	1	3	2	5	7
	0.5%	1.19%	0.97%	1.1%	1.49%
Hispanic	33	33	58	95	95
	16.26%	20.55%	28.02%	21%	20.21%
Black	19	19	25	60	77
	9.36%	7.51%	12.08%	13.2%	16.38%
White	124	146	99	246	233
	61.08%	57.71%	47.83%	54.3%	49.57%
Percent Minority	38.92%	42.29%	52.17%	45.7%	50.43%

9. Home Language	2011-12	2012-13	2013-14	2014-15	2015-16
Albanian	5	6	6	5	3
American Sign Language	0	0	1	0	0
Arabic	20	19	19	25	13
Bosnian	5	5	3	2	4
Chippewa, Ojibwa	1	0	0	0	0
Dakota	1	0	0	1	1

9. Home Language	2011-12	2012-13	2013-14	2014-15	2015-16
English	298	360	317	322	335
English Creolized	0	0	0	0	2
Farsi	0	0	1	1	1
French	0	0	0	0	2
Kurdish	22	24	23	19	20
Nepali	0	1	1	0	0
Russian	1	1	1	0	0
Samoan	2	2	0	0	1
Somali	0	1	3	23	43
Spanish	41	57	55	54	44
Thai	1	0	0	0	0
Vietnamese	0	3	0	1	1

10. Special Education Status	Dec. 2011	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015
Mild	32	39	49	52	43
Low Incidence	4	3	6	3	2
<i>Total Disabilities Served</i>	<i>36</i>	<i>42</i>	<i>55</i>	<i>55</i>	<i>45</i>
<i>Percentage of Students with Disabilities</i>	<i>41.38%</i>	<i>44.21%</i>	<i>63.95%</i>	<i>50.46%</i>	<i>56.96%</i>

Minnesota Comprehensive Assessments (MCA)

Proficiency

	2010-11*			2011-12*			2012-13*			2013-14			2015-16		
Reading	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Grade 8	N/A	70.4%	72.4%	N/A	54%	54.1%	N/A	56.5%	55.8%	16.7%	58.8%	56%	18.2%	58.8%	57%
Grade 10	22.2%	70.4%	76.8%	6.7%	55%	62.3%	10%	52.5%	60.1%	23.1%	57.7%	57%	31.3%	58%	58.9%
Mathematics	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Grade 8	N/A	63.6%	62%	N/A	61.8%	58.9%	N/A	66.9%	59.7%	5.9%	57.4%	57.8%	4.5%	54.9%	58%
Grade 11	9.5%	37.5%	42.5%	N/A	50.1%	52.4%	11.8%	46.4%	50.6%	9.1%	48.1%	48.7%	3.4%	47.5%	47.1%

* Grade 10 students took the reading MCA-II in 2010-11 and 2011-12. Grade 11 students took the mathematics MCA-II in 2010-11, 2011-12 and 2012-13.

Subgroup Proficiency and Number of Students Tested

	MCA-II						MCA-III								
	2011-12			2012-13			2013-14			2014-15			2015-16		
Reading	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
American Indian															
Proficiency	N/A	45.6%	56.1%	N/A	33.9%	34.2%	N/A	33.1%	36.1%	13.3%	45.3%	38.1%	9.1%	40.3%	39%
Number tested	N/A	103		N/A	118		N/A	124		15	159		11	139	
Asian															
Proficiency	N/A	70%	66.6%	N/A	60.4%	49.1%	N/A	56.8%	51.7%	N/A	63.6%	53.7%	N/A	64.9%	55.6%
Number tested	N/A	40		N/A	53		N/A	44		N/A	55		N/A	57	
Black															
Proficiency	N/A	63.6%	53%	N/A	33.6%	32.1%	N/A	35.8%	33.2%	N/A	32.4%	33.8%	N/A	30.1%	34.8%
Number tested	N/A	118		N/A	125		N/A	159		N/A	222		N/A	276	
Hispanic															
Proficiency	N/A	47.5%	54.3%	10%	27.9%	34%	0%	31.5%	35.5%	18.2%	35.1%	36.4%	12.5%	34.9%	37.6%
Number tested	N/A	200		10	244		11	238		22	248		24	252	
White															
Proficiency	N/A	78.1%	82.5%	7.7%	59.8%	65.3%	7.1%	62.8%	66.8%	16.7%	64.6%	67.5%	33.3%	63.4%	67.8%
Number tested	N/A	2,326		13	2,296		14	2,259		24	2,326		24	2,367	
English Learners															
Proficiency	N/A	26.4%	37.7%	N/A	6.6%	16%	N/A	11.6%	16.4%	N/A	11.4%	16.8%	N/A	9.2%	16%
Number tested	N/A	174		N/A	181		N/A	189		N/A	228		N/A	206	
Special Education															
Proficiency	N/A	41.8%	43.7%	N/A	24.9%	27.3%	N/A	21.9%	28.1%	0%	22%	25.8%	7.7%	23.6%	26.1%
Number tested	N/A	371		N/A	398		N/A	406		11	405		13	411	

Subgroup Proficiency and Number of Students Tested

	MCA-II						MCA-III								
	2011-12			2012-13			2013-14			2014-15			2015-16		
Reading	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Free and Reduced-Price Lunch															
Proficiency	23.5%	58.7%	59.8%	7.1%	38.5%	38.1%	4.3%	38.9%	39.5%	15.8%	40.1%	39.8%	13.7%	38.6%	40.2%
Number tested	17	1,092		28	1,168		23	1,121		57	1,246		51	1,249	

	MCA-III														
	2011-12			2012-13			2013-14			2014-15			2015-16		
Mathematics	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
American Indian															
Proficiency	N/A	32.6%	41.4%	N/A	34.9%	37.2%	N/A	33.9%	36.5%	N/A	35.7%	35.8%	8.30%	33.3%	35.5%
Number tested	N/A	95		N/A	106		N/A	118		N/A	140		12	141	
Asian															
Proficiency	N/A	82.9%	61.7%	N/A	85.4%	61.3%	N/A	77.6%	60.1%	N/A	70.9%	59.5%	N/A	67.2%	58.7%
Number tested	N/A	35		N/A	41		N/A	49		N/A	55		N/A	61	
Black															
Proficiency	N/A	38.7%	35.8%	N/A	44.1%	34.7%	N/A	32.4%	33.5%	N/A	28.2%	31.7%	10%	23.9%	30.9%
Number tested	N/A	106		N/A	111		N/A	170		N/A	241		10	259	
Hispanic															
Proficiency	N/A	40.1%	41%	N/A	34.1%	38.6%	9.1%	33.8%	38.2%	4.8%	28.2%	37%	3.7%	26.1%	36.1%
Number tested	N/A	182		N/A	217		11	231		21	252		27	241	
White															
Proficiency	14.3%	72.4%	72.8%	N/A	68.5%	70%	6.7%	65.5%	68.9%	8.1%	62.7%	68.2%	3.3%	61.5%	68%
Number tested	14	2,025		N/A	1,969		15	2,259		37	2,308		30	2,415	
English Learners															
Proficiency	N/A	22%	32.8%	N/A	21.2%	28.8%	N/A	17.6%	27.3%	8.3%	14%	24.8%	N/A	11%	22.5%
Number tested	N/A	173		N/A	170		N/A	204		12	242		N/A	209	
Special Education															
Proficiency	N/A	37.3%	36.6%	N/A	28.8%	33.8%	N/A	25.5%	31.4%	N/A	17.3%	27%	0%	18%	26.2%
Number tested	N/A	375		N/A	361		N/A	412		N/A	398		12	406	
Free and Reduced-Price Lunch															
Proficiency	N/A	48.3%	47%	0%	45.7%	43.6%	4.5%	40.6%	42.2%	3.2%	35.2%	40.2%	4.7%	33.1%	39%
Number tested	N/A	994		15	1,047		22	1,088		63	1,233		64	1243	

Four-, Five- and Six-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card (*AYP)

	2011-12			2012-13			2013-14			2014-15			2015-16		
	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Four-Year Graduation Rate	3.9%	71.9%	77.9%	4.4%	76%	79.8%	9.3%	79.9%	81.2%	19.6%	75.7%	81.9%	22.6%	74%	82.2%
Five-Year Graduation Rate	24%	76.7%	80.1%	8.5%	74.6%	81.4%	24.5%	80.7%	83.2%	19.2%	82.2%	84.3%	30%	79.6%	85%
Six-Year Graduation Rate	25.6%	82.4%	80.3%	24%	77.8%	81.8%	20%	77%	82.9%	29.4%	81.5%	84.6%	19.2%	83%	85.7%



Moorhead Area Public Schools
Independent School District 152

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www.moorheadschoools.org

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