

MOORHEAD AREA PUBLIC SCHOOLS

DISTRICT AND SCHOOL PROFILES

2005-06 THROUGH *2009-10*



Mission Statement:

To develop the maximum potential of every learner to thrive in a changing world.

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Red River Area Learning Center (RRALC)

(Data reported is for full-time secondary students at the separate site program.)

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1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than five years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Spanish Immersion Program Enrollment

The Spanish Immersion Program Enrollment data reflects the number of students enrolled in the Spanish Immersion Program as of October 1. The information is collected by the Assistant Superintendent's Office and is included in the monthly enrollment report.

7. Open Enrollment

The figure reflects the number of students choosing to open enroll into and out of Moorhead. Minnesota Statute 124D.03 allows all Minnesota public school students the opportunity to request to attend school outside of the school district where they live. Families generally provide their own school transportation, and no tuition is charged. The information is collected from MARSS.

8. Private School Enrollment

The Private School Enrollment is the number of resident students enrolled in private schools in the Fargo-Moorhead area. The information is collected by the Assistant Superintendent's Office.

9. Home School Enrollment

The number includes students who have completed the required home school forms and provided them to the Assistant Superintendent by October 1. This number includes shared time students in the district.

10. Migrant Enrollment

Migrant enrollment refers to the number of students who have moved to a different school district “within the last three years because of their parent’s temporary or seasonal work in agriculture or fishing” (US Dept. of Ed., 1999). The information is collected from MARSS.

11. Mobility

The mobility number includes students who have transferred into and out of the district during the school year. This data includes transfers within the district and transfers into and out of the district from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

12. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

13. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of October 1. The information is collected from MARSS.

14. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

15. Special Education Status

The Special Education Status includes the number of resident students in the district receiving special education services listed by primary disability as of December 1. The number does not include out-of-district students receiving special education services in Moorhead. The information is collected by the Learner Support Services Office and from MARSS.

16. Students Eligible for Transportation

Students eligible for transportation shows the number of enrolled students throughout the year eligible for district-provided transportation. The number of students eligible for transportation is divided by the total number of K-12 students at the end of the year, which includes all students who attended Moorhead Area Public Schools at any point during the school year.

DISTRICT DATA

DEMOGRAPHIC DATA

	2005-06	2006-07	2007-08	2008-09	2009-10
1. Average Daily Attendance (ADA)	4,744	4,873	4,900	4,889	4,928
2. Average Daily Membership (ADM)	5,029	5,147	5,142	5,150	5,209
3. Attendance Rate	94.34%	94.68%	95.30%	94.93%	94.61%
4. English Learners (EL)					
(EL - State Reimbursement)	433	376	391	244	296
(EL Students Served)	433	454	431	366	426

5. October 1 Enrollment	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Kindergarten	381	422	338	397	419
Grade 1	415	399	427	405	408
Grade 2	357	411	392	430	413
Grade 3	369	352	411	401	441
Grade 4	358	378	357	421	393
Grade 5	383	371	385	379	424
Grade 6	356	414	367	404	393
Grade 7	425	362	428	376	400
Grade 8	445	433	373	430	372
Grade 9	442	462	437	404	445
Grade 10	450	424	461	451	404
Grade 11	478	452	431	481	424
Grade 12	434	456	446	416	476
Self-contained	4	3	7	4	0
Total	5,297	5,339	5,437	5,399	5,412

6. Spanish Immersion Program Enrollment	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Kindergarten	41	46	46	48	51
Grade 1	60	41	45	48	53
Grade 2	32	53	40	43	48
Grade 3	44	31	52	38	42
Grade 4	32	42	28	52	36
Grade 5	32	28	37	28	45
Total	241	241	248	257	275

DISTRICT DATA

DEMOGRAPHIC DATA

7. Open Enrollment	2005-06	2006-07	2007-08	2008-09	2009-10
Into Moorhead	114	131	161	169	181
Out of Moorhead	270	261	346	441	453
8. Private School Enrollment	486	455	547	521	537
9. Home School Enrollment	110	113	120	150	135
10. Migrant Enrollment	254	144	142	120	84
11. Mobility	2005-06	2006-07	2007-08	2008-09	2009-10
Transfers Into District					
From Other Minnesota Districts	220	220	279	242	251
From Other States & Countries	234	310	316	282	216
From Non-public	46	42	58	41	58
Transfers Out of District					
To Other Minnesota Districts	199	209	267	194	202
To Other States & Countries	102	153	116	143	137
To Non-public	11	16	12	10	8
Transfers Within the District	246	293	284	293	266

12. Free and Reduced Lunch Program	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Free	1305	1245	1302	1332	1442
Reduced	280	348	344	321	353
Percentage of Students Free & Reduced	29.7%	29.2%	30.3%	30.1%	32.6%
13. Ethnicity	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Native American	166 3.17%	169 3.17%	170 3.13%	227 3.84%	192 3.17%
Asian	78 1.49%	88 1.65%	86 1.59%	92 1.56%	96 1.58%
Hispanic	442 8.44%	455 8.53%	471 8.67%	526 8.90%	514 8.48%
Black	133 2.54%	158 2.96%	166 3.06%	218 3.69%	292 4.82%
White	4421 84.37%	4469 83.71%	4544 83.58%	4848 82.02%	4967 81.95%
Percent Minority	15.63%	16.29%	16.45%	17.98%	18.05%

DISTRICT DATA

DEMOGRAPHIC DATA

14. Home Language	2005-06	2006-07	2007-08	2008-09	2009-10
Adangme	0	0	0	0	3
Afrikaan	2	0	0	1	0
Albanian	23	20	24	24	28
American Sign Language (ASL)	3	1	1	1	1
Arabic	12	7	12	17	38
Armenian	0	0	0	1	0
Cambodian	6	1	0	1	1
Cebuano	1	1	0	0	2
Chinese	3	5	4	4	5
Chippewa	0	0	0	0	2
Cutchi	3	2	1	1	1
Dakotah	6	5	8	3	4
English	5,040	5,596	5,098	5,295	5,395
English Creolized	0	0	0	0	2
French	0	0	0	0	2
German	3	4	1	2	1
Hawaiian	3	3	3	3	3
Hindi	4	1	0	0	0
Japanese	1	1	1	1	2
Korean	3	4	4	4	4
Krio	0	0	0	0	8
Kurdish	121	128	140	150	154
Laotian	3	1	0	0	0
Mongolian	1	0	0	0	0
Nepali	2	2	1	1	1
Norwegian	1	0	0	0	0
Persian	3	2	0	1	1
Polish	0	1	0	0	0
Portuguese	0	0	1	1	0
Russian	8	7	8	7	6
Serbo-Croatian	33	38	46	35	36
Somali	17	15	28	22	22
Spanish	410	361	364	292	286
Swahili	6	3	2	1	0
Swedish	1	2	1	0	0
Thai	0	0	1	1	2

DISTRICT DATA

DEMOGRAPHIC DATA

14. Home Language (continued)	2005-06	2006-07	2007-08	2008-09	2009-10
Turkish	1	1	1	0	0
Ukrainian	1	0	0	0	0
Vietnamese	25	41	45	42	41

15. Special Education Status	Dec. 2005	Dec. 2006	Dec. 2007	Dec. 2008	Dec. 2009
Speech/Language Impaired	165	170	176	192	192
DCD Mild Moderate	32	38	42	39	41
DCD Severe	12	9	6	4	6
Physically Impaired	23	17	19	18	17
Deaf/Hard of Hearing	24	20	20	24	24
Visual Impairment	0	1	1	1	3
Specific Learning Disability	197	182	159	148	135
Emotional Behavioral Disorders	81	83	79	80	78
Deaf-Blind	1	0	0	0	0
Other Health Disabilities	194	179	188	191	176
Autism Spectrum Disorders	56	59	67	79	82
Development Delay	118	136	150	143	135
Traumatic Brain Injury	5	6	5	7	9
Severely Multiple Impaired	5	5	6	5	4
Total Disabilities Served	913	905	918	931	902
16. Students Eligible for Transportation	2005-06	2006-07	2007-08	2008-09	2009-10
	67.2%	59.4%	59.3%	61.5%	57.6%

1. Minnesota Comprehensive Assessments (MCA)

Minnesota Comprehensive Assessments are given to students in grades three through eight, 10 and 11 annually in reading and mathematics. School districts use this assessment to measure student progress toward state academic standards, as required by federal education mandates and guidelines (NCLB). Students in grade nine take the MCA in writing and students in grades five, eight and high school take the MCA in science.

There are four achievement levels for the MCA:

- 1) Exceeds the Standards (E)
- 2) Meets the Standards (M)
- 3) Partially Meets the Standards (P)
- 4) Does Not Meet the Standards (D)

2. Measures of Academic Progress (MAP)

The MAP assessment is a computerized, adaptive test that measures student achievement. Moorhead Area Public Schools uses state-aligned MAP tests in reading and mathematics.

MAP tests provide results that can be used to:

- ◆ Identify the skills and concepts individual students have learned;
- ◆ Diagnose instructional needs;
- ◆ Monitor academic growth over time;
- ◆ Make data-driven decisions at the classroom, school and district levels;
- ◆ Place new students in appropriate instructional programs.

RIT Scale

The scale used in the MAP assessment is divided into equal parts, like centimeters on a ruler. These parts are called RIT, which stands for Rasch Unit (after Danish statistician Georg Rasch).

Because the tests are adaptive and the test items displayed are based on student performance, not age or grade, a score means the same thing. For example, a third grader who received a score of 210 and a fourth grader who received a score of 210 are learning at the same level. This allows growth to be measured.

The RIT scale is infinite, but most student scores fall between the values of 140 and 300. Like meters or pounds, the scale is equal-interval, meaning that the distance between 170 and 182 is the same as the distance between 240 and 252. This allows educators to apply simple mathematical equations to the scores to determine information such as the mean and median scores in a class or grade.

The mean is the arithmetic average of a group of scores. The mean is sensitive to extreme scores when population samples are small.

The median is the middle score in a list of scores; it is the point at which half the scores are above and half the scores are below.

2008 READING STATUS NORMS (RIT VALUES)							2008 MATHEMATICS STATUS NORMS (RIT VALUES)						
Grade	Beginning-of-Year		Middle-of-Year		End-of-Year		Grade	Beginning-of-Year		Middle-of-Year		End-of-Year	
	Median	Mean	Median	Mean	Median	Mean		Median	Mean	Median	Mean	Median	Mean
K	146	147.6	151	152.4	155	156.3	K	148	149.5	152	153.1	158	158.1
1	160	160.2	167	166.5	173	171.9	1	164	163.4	171	169.9	178	176.7
2	179	179.7	186	186.0	190	189.6	2	179	179.5	186	186.5	191	190.8
3	192	191.6	197	196.3	200	199.0	3	192	192.1	199	198.0	203	202.4
4	201	200.1	205	203.7	207	205.8	4	203	203.0	208	207.6	211	211.4
5	208	206.7	211	209.6	212	211.1	5	212	211.7	216	216.0	220	219.2
6	213	211.6	215	213.8	216	214.8	6	219	218.3	222	221.4	225	223.8
7	217	215.4	219	217.3	219	217.9	7	225	224.1	228	226.4	230	228.3
8	220	219.0	222	220.6	223	221.2	8	230	229.3	232	230.9	234	232.7
9	222	220.9	223	221.9	224	222.6	9	233	231.6	234	232.5	236	234.0
10	226	223.9	227	224.9	228	225.4	10	237	235.2	238	235.9	239	237.1
11	227	225.2	228	225.6	227	225.6	11	239	237.1	240	238.5	241	239.8

Normative Growth Data

Grade-level performance can be compared to the performance of students in the same grade from a wide variety of schools throughout the nation. These comparisons offer an indication of what might be considered typical performance and growth for students at each grade level.

3. AIMSweb

AIMSweb is a scientifically based formative assessment and basic skills improvement system. The AIMSweb formative assessment model informs the instructional process by efficiently identifying at-risk students, students who are learning, and students who are not progressing adequately.

AIMSweb Components:

- ◆ **Benchmarking** assesses students three times per school year for universal screening (early identification) in grades K-5. Moorhead Area Public Schools will add grades 6-8 for the 2010-11 school year.
- ◆ **Strategic Monitoring** monitors the at-risk students and evaluates the effectiveness of instructional interventions.
- ◆ **Progress Monitoring** monitors the students who need more intensive instructional services.

AIMSweb Tests of Early Literacy (TEL):

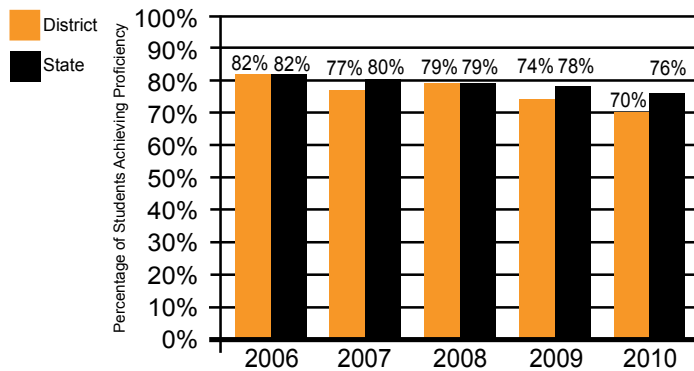
- ◆ Letter Naming Fluency (LNF) requires students to identify as many upper and lower case letter names as they can in one minute.
- ◆ Letter Sound Fluency (LSF) requires students to identify as many lower case letter sounds as they can in one minute.
- ◆ Phonemic Segmentation Fluency (PSF) requires students to say the sounds in words presented orally by an examiner in one minute.
- ◆ Nonsense Word Fluency (NWF) requires students to identify and say the sounds in non-real words for one minute.
- ◆ Reading Curriculum Based Measurement (RCBM) requires students to read orally for one minute. The examiner calculates the number of words read correctly providing a valid measure of general reading achievement.
- ◆ Curriculum Based Measurement Maze (CBM Maze) requires students to read silently for three minutes and measures reading comprehension.

4. Four-Year Graduation Rate

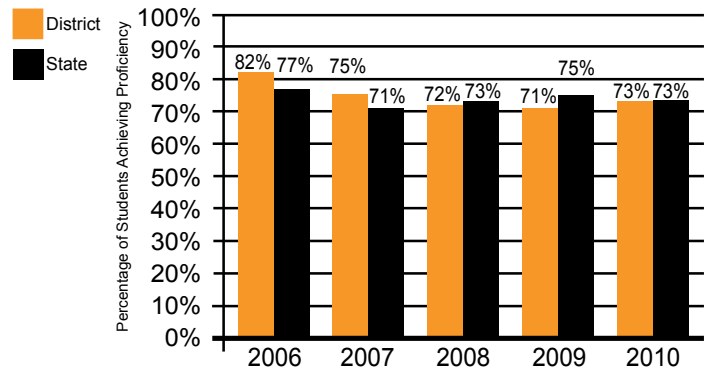
The four-year graduation rate is a four-year, on-time graduation rate based on a cohort of first time ninth grade students plus transfers into the cohort within the four year period minus transfers out of the cohort within the four year period. This rate is similar to, but not the same as, the National Governors Association (NGA) Graduation Rate. The NGA Rate allows more time for Special Education students and recent immigrants to graduate.

Minnesota Comprehensive Assessments (MCA)

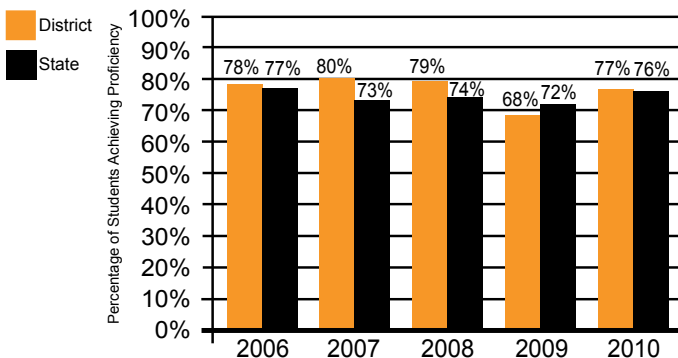
**MINNESOTA COMPREHENSIVE ASSESSMENTS (MCA-II)
DISTRICT READING – GRADE 3**



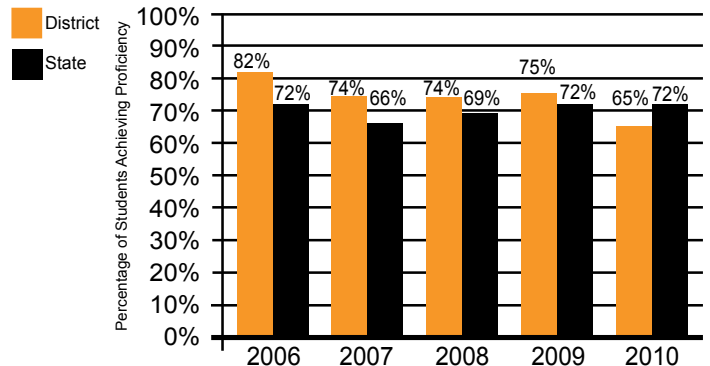
**MINNESOTA COMPREHENSIVE ASSESSMENTS (MCA-II)
DISTRICT READING – GRADE 4**



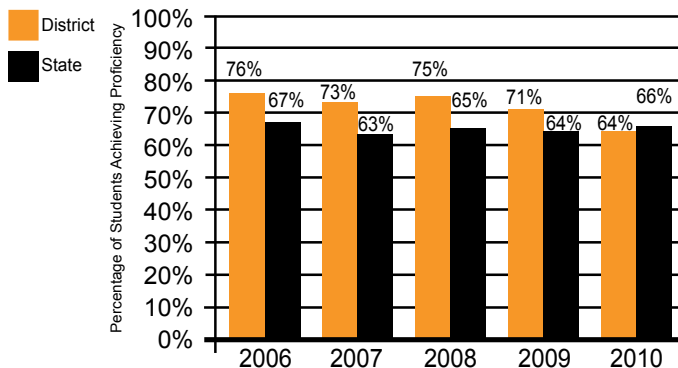
**MINNESOTA COMPREHENSIVE ASSESSMENTS (MCA-II)
DISTRICT READING – GRADE 5**



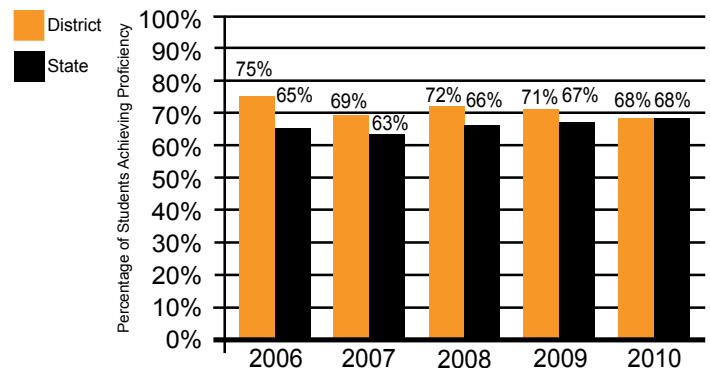
**MINNESOTA COMPREHENSIVE ASSESSMENTS (MCA-II)
DISTRICT READING – GRADE 6**



**MINNESOTA COMPREHENSIVE ASSESSMENTS (MCA-II)
DISTRICT READING – GRADE 7**

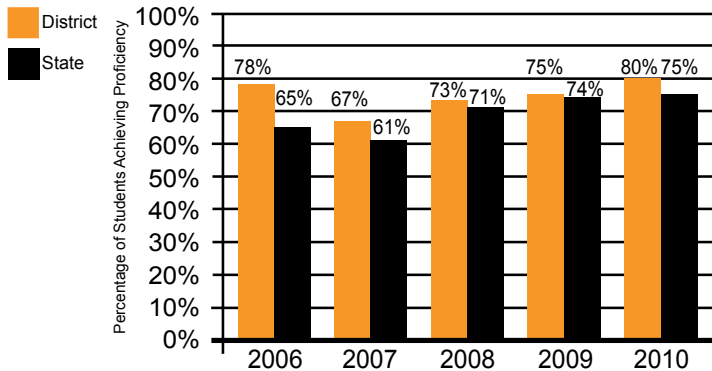


**MINNESOTA COMPREHENSIVE ASSESSMENTS (MCA-II)
DISTRICT READING – GRADE 8**

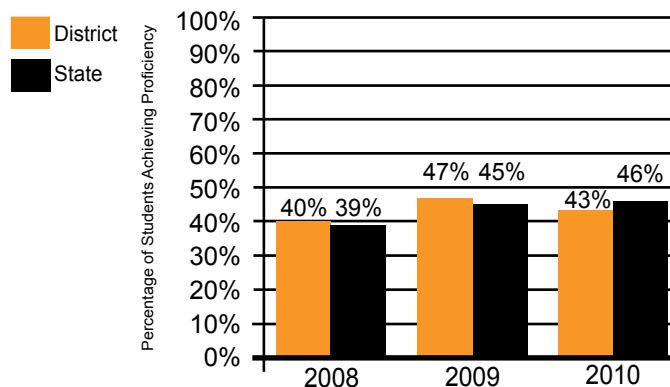


Minnesota Comprehensive Assessments (MCA)

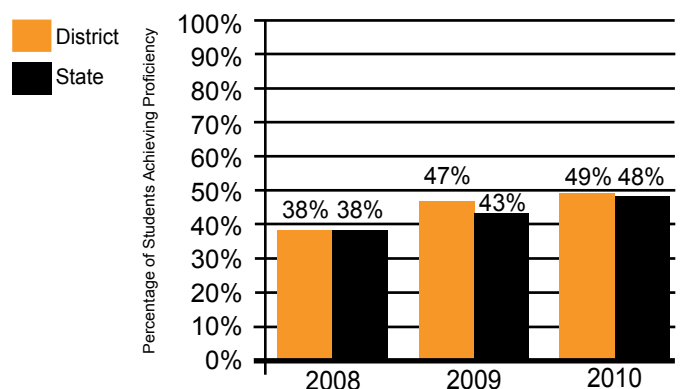
MINNESOTA COMPREHENSIVE ASSESSMENTS (MCA-II) DISTRICT READING – GRADE 10



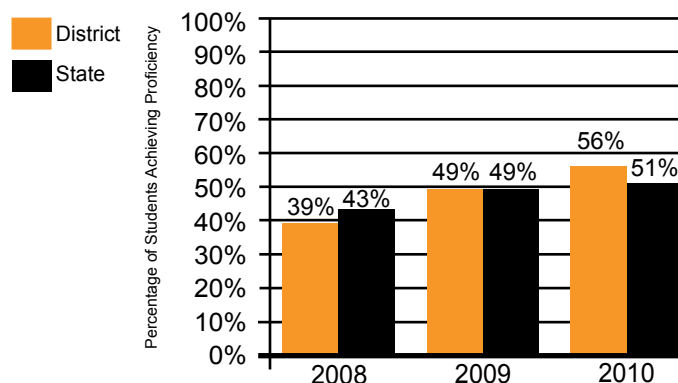
MINNESOTA COMPREHENSIVE ASSESSMENTS (MCA-II) DISTRICT SCIENCE – GRADE 5



MINNESOTA COMPREHENSIVE ASSESSMENTS (MCA-II) DISTRICT SCIENCE – GRADE 8

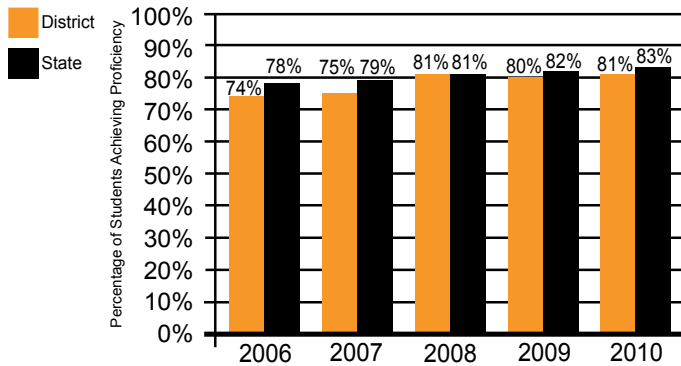


MINNESOTA COMPREHENSIVE ASSESSMENTS (MCA-II) DISTRICT SCIENCE – HIGH SCHOOL

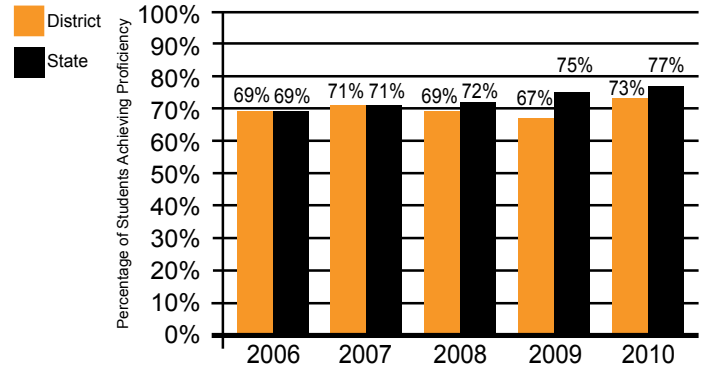


Minnesota Comprehensive Assessments (MCA)

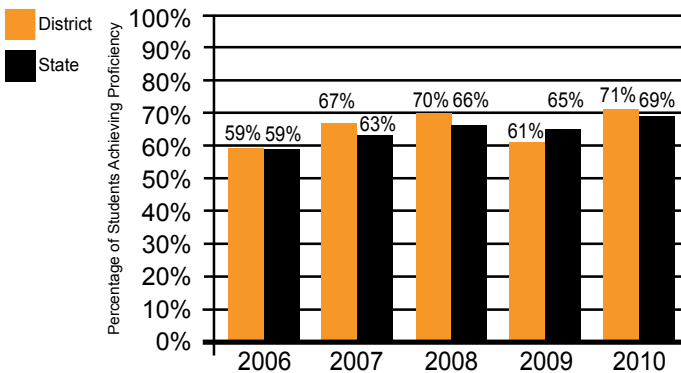
MINNESOTA COMPREHENSIVE ASSESSMENTS-II DISTRICT MATHEMATICS – GRADE 3



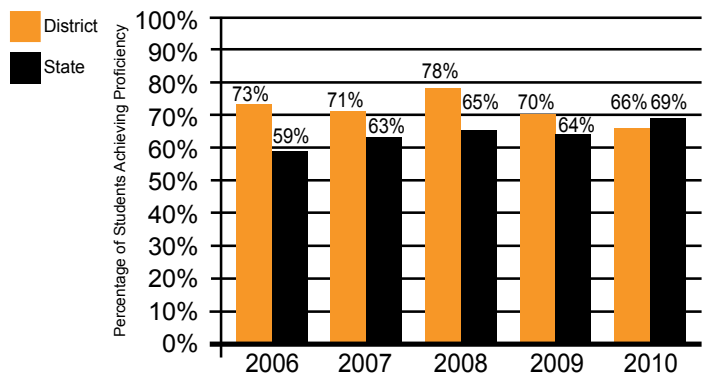
MINNESOTA COMPREHENSIVE ASSESSMENTS-II DISTRICT MATHEMATICS – GRADE 4



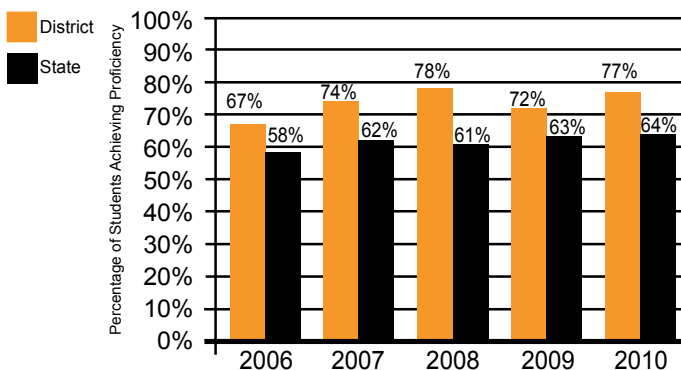
MINNESOTA COMPREHENSIVE ASSESSMENTS-II DISTRICT MATHEMATICS – GRADE 5



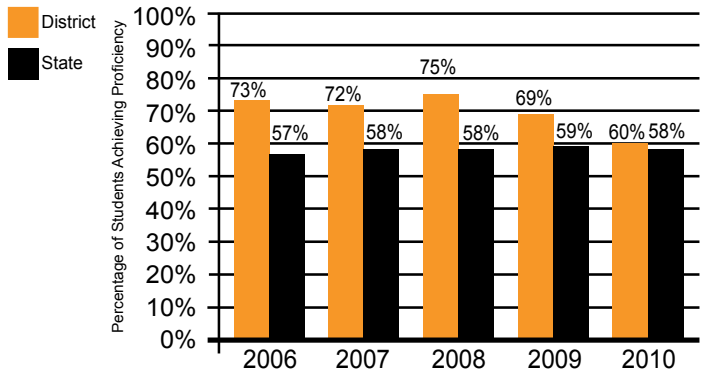
MINNESOTA COMPREHENSIVE ASSESSMENTS-II DISTRICT MATHEMATICS – GRADE 6



MINNESOTA COMPREHENSIVE ASSESSMENTS-II DISTRICT MATHEMATICS – GRADE 7

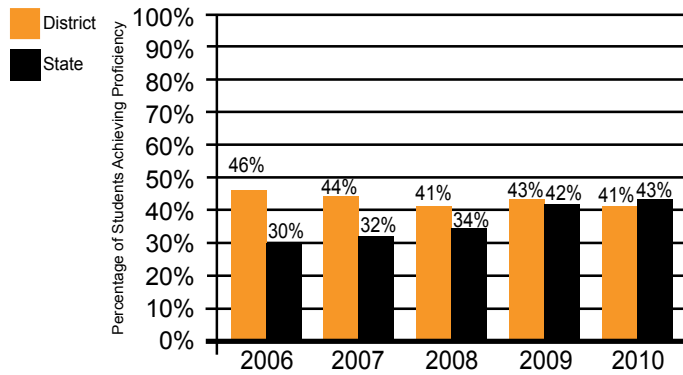


MINNESOTA COMPREHENSIVE ASSESSMENTS-II DISTRICT MATHEMATICS – GRADE 8



Minnesota Comprehensive Assessments (MCA)

MINNESOTA COMPREHENSIVE ASSESSMENTS-II DISTRICT MATHEMATICS – GRADE 11

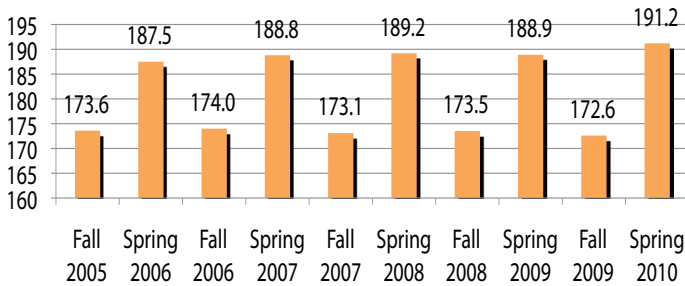


Measures of Academic Progress (MAP)

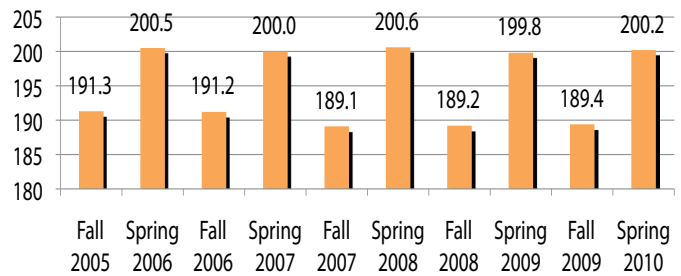
NWEA Grade Level Mean RIT

**Due to Northwest Evaluation Association's (NWEA) technical difficulties in the fall of 2009, students in grades 7, 8, and 9 were unable to test in both reading and mathematics. Therefore, no data is available.*

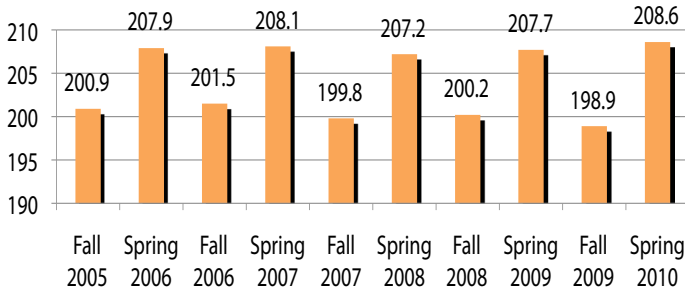
GRADE 2 READING



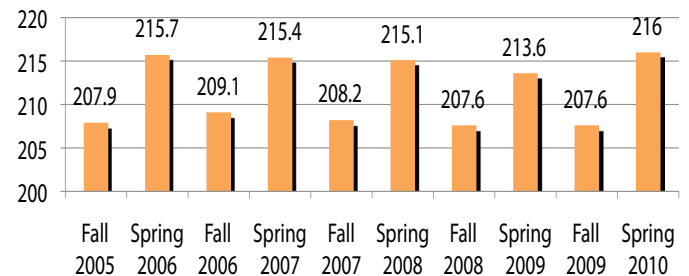
GRADE 3 READING



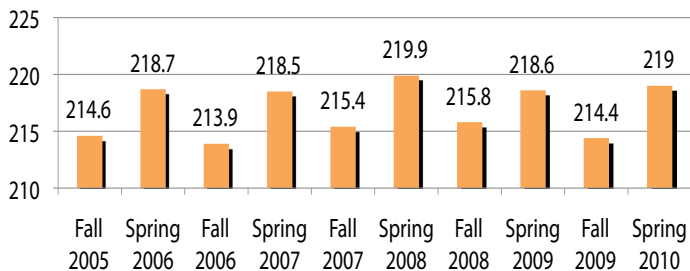
GRADE 4 READING



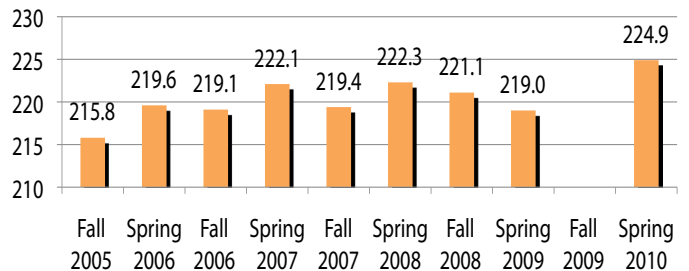
GRADE 5 READING



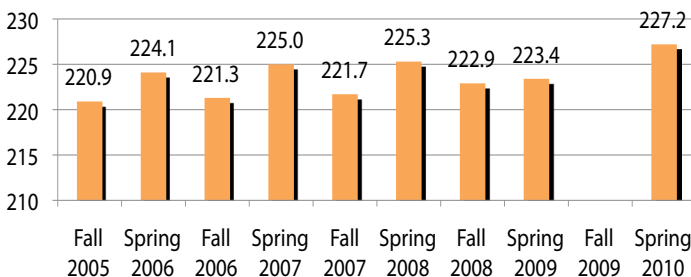
GRADE 6 READING



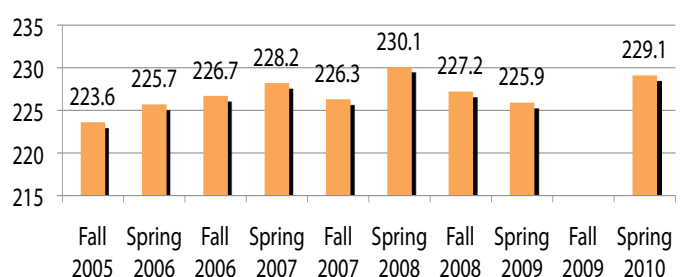
* GRADE 7 READING



* GRADE 8 READING



* GRADE 9 READING

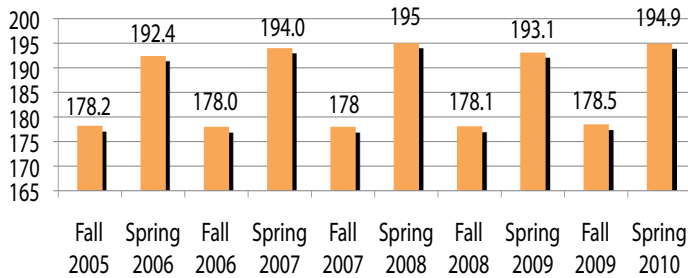


Measures of Academic Progress (MAP)

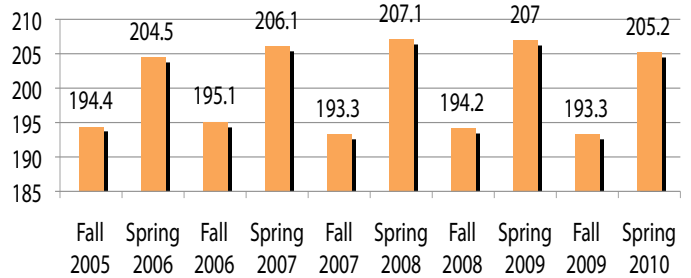
NWEA Grade Level Mean RIT

**Due to Northwest Evaluation Association's (NWEA) technical difficulties in the fall of 2009, students in grades 7, 8, and 9 were unable to test in both reading and mathematics. Therefore, no data is available.*

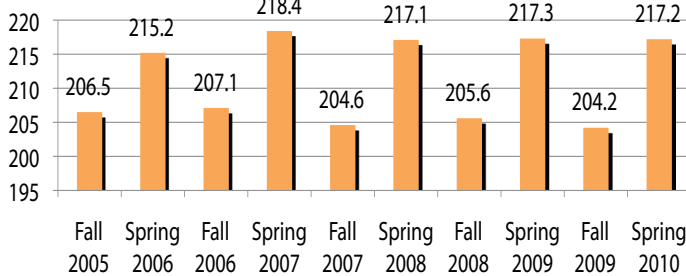
GRADE 2 MATHEMATICS



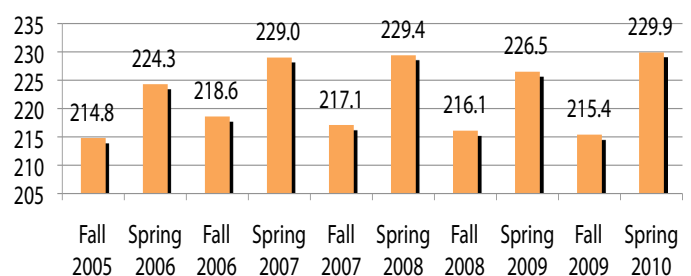
GRADE 3 MATHEMATICS



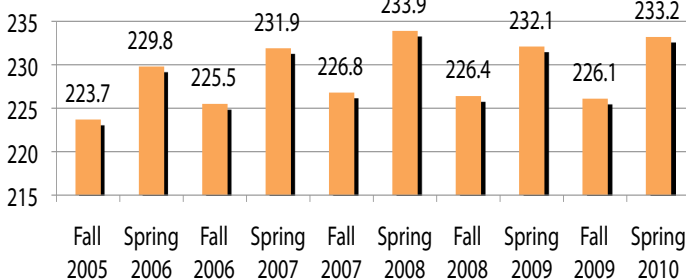
GRADE 4 MATHEMATICS



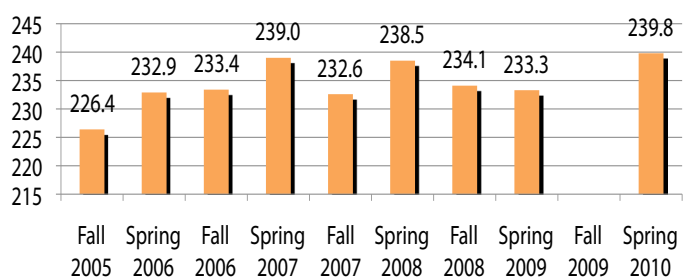
GRADE 5 MATHEMATICS



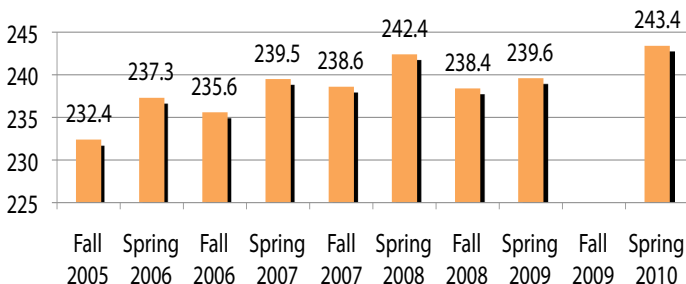
GRADE 6 MATHEMATICS



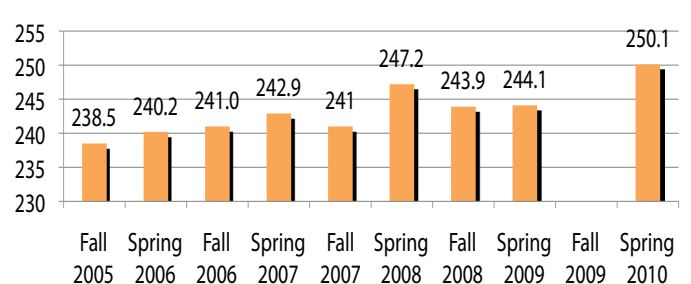
* GRADE 7 MATHEMATICS



* GRADE 8 MATHEMATICS



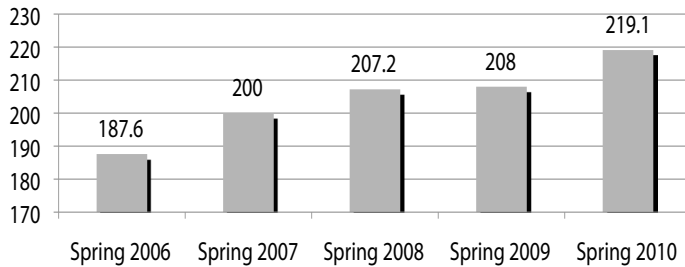
* GRADE 9 MATHEMATICS



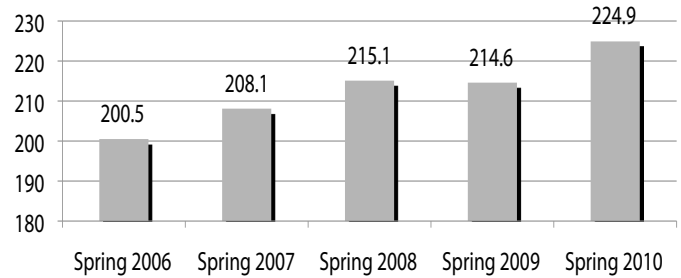
Measures of Academic Progress (MAP)

Cohort Progression

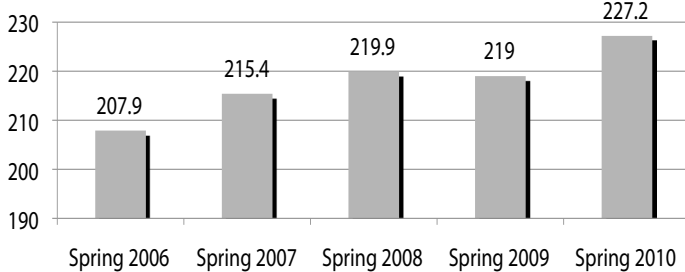
CLASS OF 2016 READING



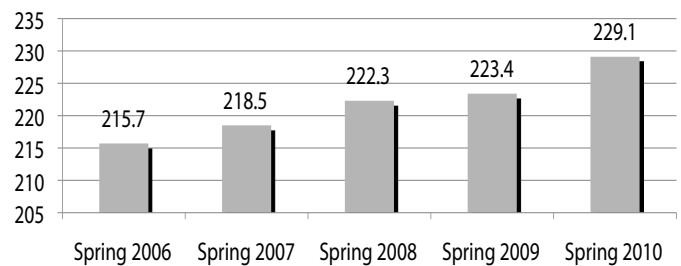
CLASS OF 2015 READING



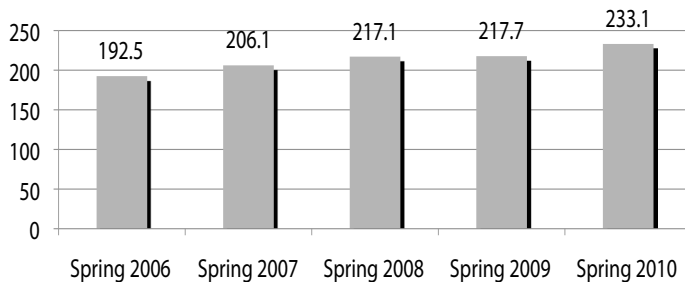
CLASS OF 2014 READING



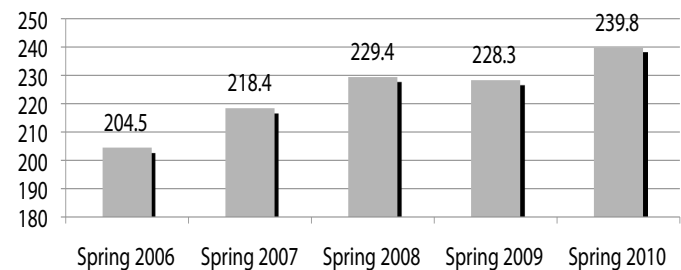
CLASS OF 2013 READING



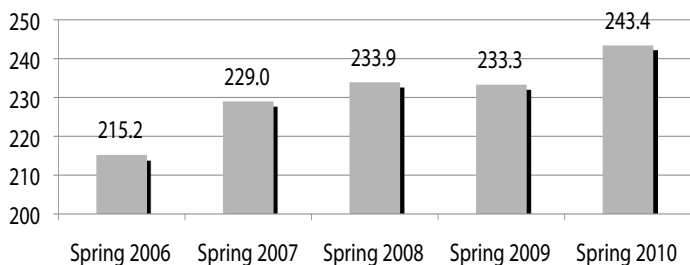
CLASS OF 2016 MATH



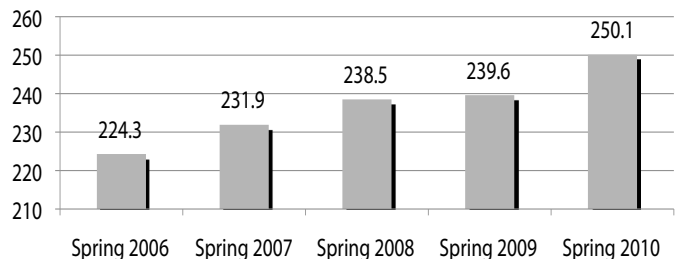
CLASS OF 2015 MATH



CLASS OF 2014 MATH



CLASS OF 2013 MATH



AIMSweb

Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	Percentage of Students at Benchmark or Above Spring 2009	Number of Students Tested	Percentage of Students at Benchmark or Above Spring 2010	Number of Students Tested
Kindergarten				
LSF	43%	424	45%	423
PSF	73%	424	70%	423
NWF	46%	424	52%	423
Grade 1				
NWF	50%	440	60%	432
PSF	82%	407	77%	431
RCBM	55%	440	62%	432
Grade 2				
RCBM	61%	429	66%	398
Grade 3				
RCBM	62%	387	68%	435
Grade 4				
RCBM	64%	419	70%	386
Grade 5				
RCBM	66%	366	66%	419

LSF = Letter Sound Fluency

PSF = Phonemic Segmentation Fluency

NWF = Nonsense Word Fluency

RCBM = Reading Curriculum Based Measurement

See page 11 for detailed definitions of each probe.

Four-Year Graduation Rate Percentage Trend Data

	2005-06	2006-07	2007-08	2008-09	2009-10
Graduate	78.2%	70.6%	73.2%	70.9%	77.2%
Dropout	4.4%	6.6%	7.4%	5.7%	4.1%
Continuing in Other Minnesota Districts	9.4%	13.7%	8.7%	13.1%	10.6%
Unknown (students may be continuing in another state)	8.1%	9.1%	10.7%	10.3%	8.1%
TOTAL STUDENT COUNT	458	517	503	457	482

1. Teaching Staff

This data reflects the number of teaching staff at the end of the year. The information is disaggregated by degrees and years of experience in Moorhead. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

- BA
- BA+10
- BA+20
- BA+30
- MA
- MA+10
- MA+20
- MA+30

2. Teacher Attendance

The information is gathered from Region I SMART Human Resource System. The days are calculated by disaggregating days of leave in each category.

DISTRICT DATA

STAFFING DATA

1. Teaching Staff	2005-06	2006-07	2007-08	2008-09	2009-10
BA	52	44	35	46	38
BA + 10	31	33	32	31	16
BA + 20	19	20	16	11	17
BA + 30	46	43	48	31	34
BA + 40	2	1	2	1	1
BA + 50	3	3	3	0	2
BA + 70	23	17	15	9	41
MA	34	37	40	48	41
MA + 10	42	37	37	47	40
MA + 20	33	26	27	31	28
MA + 30	122	128	145	157	158
Less Than 3 Years Experience	<i>N/A</i>	3.81%	1.35%	4.61%	2.82%
More Than 10 Years Experience	<i>N/A</i>	70.45%	72.40%	71.40%	75.04%
2. Teacher Attendance	2005-06	2006-07	2007-08	2008-09	2009-10
Total Teaching Staff	408	389	400	412	376
Days of Sick Leave	2,851	2,551	3,032	2,746	2,790
Days of Personal Leave	664	688	690	743.5	589.5
Days of Emergency Leave	285	274	302	312	225.5
Days of Athletic Leave	289	280	258	243.5	228
Days of Deduct	165	234	199	186	149.5
Days of Civic Leave	10.5	20	11.5	11.5	18.5
Days of Association Leave	9.5	27	14.5	18	20
Days of Conference Leave	1,161	1,118	1,186	1,128	1,250
Days of Worker's Compensation Leave	0	0	0	36.5	0
Days of Miscellaneous Leave	189	48.5	116	129	69.5
Days of Child Study/IEP Leave	7.5	13	20.5	7	7.5
Total Absences	5,631.5	5,253.5	5,829.5	5,561	5,348
Average Days Absent	13.84	12.88	14.57	13.49	14.22

1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than five years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Mobility

The mobility number includes students who have transferred into and out of each elementary school during the year. This data includes transfers to and from other district schools, as well as transfers into and out of each elementary school from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

7. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

8. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of October 1. The information is collected from MARSS.

9. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

10. Special Education Status

The Special Education Status includes the number of resident students in each elementary school receiving special education services listed by primary disability as of December 1. The number does not include out-of-district students receiving special education services in Moorhead. The information is collected by the Learner Support Services Office and from MARSS.

11. Retention in Grade

Retention of students is an option for students in grades K-5 who, after intensive interventions, are performing below expectations for the grade level. The decision to retain is made with teacher, parent/guardian and administrative recommendation. The information is provided by the elementary principal.

12. Student Discipline Reports

The information is collected from each elementary principal, as well as the Discipline Incident Reporting Summary, as required by the Minnesota Department of Education.

Alcohol

The possession or use of, or act of being under the influence of, any alcoholic substance while on school property or at school-sponsored activities.

Assault

Committing an act with intent to cause fear in another person of immediate bodily harm or death, or intentionally inflicting or attempting to inflict bodily harm upon another person.

Bullying

Bullying includes any written, verbal or electronic expression (email, Facebook, social media, SMS/MMS text, instant messaging), physical act or gesture, or pattern thereof, by a student that is intended to cause or is perceived as causing distress to one or more students and which substantially interferes with another student's or students' educational benefits, opportunities or performance.

Disorderly Conduct

Disorderly conduct refers to engaging in offensive, obscene or abusive language or in boisterous and noisy conduct tending to arouse alarm, anger or resentment in others. It can include communication or expression created and/or distributed by an electronic means.

Fighting

Fighting is characterized by violent aggressive behavior by two or more individuals with the intent of inflicting physical harm upon one another and differentiated from "poking, pushing, shoving or scuffling."

Harassment

Harassment includes participating in or conspiring with others to engage in harassing acts that injure, degrade or disgrace other individuals. Harassment means any written, verbal or electronic expression, physical act or gesture, or pattern thereof and, whether willful or otherwise, includes offensive behavior relating to gender, religion, culture, disability, race, sexual orientation and/or age.

Controlled Substance, Illegal Drugs

Refers to the possession, sale, distribution or use of any controlled substances as defined in Minnesota Statute 152.02 while on school property or at school-sponsored activities.

Theft

The unauthorized taking of and/or the unauthorized possession of the property of another person. Theft may also refer to the unauthorized taking of and/or the unauthorized possession of school property.

Threat/Intimidation

A declaration of the intention to inflict punishment, injury, etc., in retaliation for, or conditionally upon, some action. Additionally, to force into or deter from some action by inducing fear.

Tobacco

The use or possession of any type of tobacco product, chewing, holding a lighted tobacco product, or exhaling smoke from the mouth or nose on school property or at school-sponsored activities.

Vandalism (Willful Damage of School Property or the Property of Others)

Willful damage is the intentional cutting, defacing or damage of any property, real or personal, belonging to the school district or to any individual within the school setting.

Verbal Abuse

Verbal assaults or verbally abusive behavior includes, but is not limited to, use of language (verbal, written and/or electronic) that is discriminatory, abusive, obscene, threatening, intimidating, or that degrades other people. Verbal abuse that is also sexual, religious, disability or racial harassment is categorized as harassment.

Weapons

A weapon is any object, device or instrument designed as a weapon or, through its use, is capable of threatening or producing bodily harm, or which may be used to inflict self-injury. Weapons include, but are not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; knives; blades; clubs; metal knuckles; nunchucks; throwing stars; explosives; fireworks, mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.

Weapons can also be any object, device or instrument having the appearance of a weapon and such objects, devices or instruments shall be treated as weapons, including, but not limited to, weapons listed above which are broken or nonfunctional, look-alike guns, toy guns, and any object that is a replica of a real weapon.

Use of articles designed for other purposes (i.e. lasers or laser pointers, belts, combs, pencils, files, scissors, etc.) to inflict bodily harm and/or intimidate will result in such use being treated as the possession and use of a weapon.

13. Detention

A teacher, principal or designee may keep a student after school for correction of a violation, including tardiness to class. The number reflects detentions reported to the principal's office and does not include recess detentions. The information is provided by the elementary principal.

14. Suspension

Out-of-school suspension is an action taken by school administration which prohibits a student from attending school for a period of time, no more than 10 consecutive school days. The information is collected from the elementary principal as well as the Discipline Incident Reporting Summary as required by the Minnesota Department of Education.

15. Bus Suspension

Bus suspension is an action taken by school administration to prohibit a student from riding the bus for a period of time. The information is provided by the elementary principal.

16. Absences

Total absences are calculated by adding the number of excused days and unexcused days. This information is collected from PowerSchool. Each absence is coded excused or unexcused by the half day. Acceptable reasons for an excused absence are defined in the student handbook. All other absences would be considered unexcused.

1. Teaching Staff

This data reflects the number of teaching staff at the end of the year. The information is disaggregated by degrees and years of experience in Moorhead. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

BA

BA+10

BA+20

BA+30

MA

MA+10

MA+20

MA+30



**ELLEN HOPKINS
ELEMENTARY SCHOOL**
2020 11TH ST. S., MOORHEAD, MN 56560
(218) 284-4300

PRINCIPAL: DR. MARY JO SCHMID

	2005-06	2006-07	2007-08	2008-09	2009-10
1. Average Daily Attendance (ADA)	693	713	714	741	747
2. Average Daily Membership (ADM)	728	745	744	774	780
3. Attendance Rate	95.18%	95.69%	96.01%	95.68%	95.71%
4. English Learners (EL)	59	68	71	69	74

5. October 1 Enrollment	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Kindergarten	112	139	114	138	146
Grade 1	151	115	136	123	138
Grade 2	125	152	117	138	122
Grade 3	122	120	162	119	130
Grade 4	121	123	118	161	117
Grade 5	118	116	121	121	147
Self-contained	3	3	6	4	0
Total	752	768	774	804	800

6. Mobility	2005-06	2006-07	2007-08	2008-09	2009-10
Transfers Into Ellen Hopkins					
From Other Minnesota Districts	22	23	36	30	17
From Other States & Countries	26	51	65	66	56
From Non-public	4	4	8	6	9
Transfers Out of Ellen Hopkins					
To Other Minnesota Districts	18	14	16	24	21
To Other States & Countries	14	29	35	23	21
To Non-public	2	2	1	0	1
Transfers From Other District Schools	11	6	5	11	10
Transfers To Other District Schools	5	7	6	8	6

ELLEN HOPKINS ELEMENTARY

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Free	206	221	242	252	297
Reduced	44	48	51	62	57
Percentage of Students Free & Reduced	33.0%	35.1%	37.9%	39.0%	43.9%
8. Ethnicity	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Native American	36 4.8%	29 3.8%	24 3.1%	37 4.4%	36 4.2%
Asian	13 1.7%	10 1.3%	7 0.9%	8 0.9%	16 1.9%
Hispanic	65 8.7%	71 9.3%	75 9.7%	93 11.0%	85 10.0%
Black	19 2.5%	23 3.0%	24 3.1%	37 4.4%	51 6.0%
White	616 82.2%	634 82.7%	644 83.2%	668 79.2%	662 77.9%
Percent Minority	17.8%	17.3%	16.8%	20.8%	22.1%

9. Home Language	2005-06	2006-07	2007-08	2008-09	2009-10
Albanian	9	10	11	10	9
Arabic	1	1	3	2	4
Chinese	0	0	0	2	4
Dakotah	2	1	2	1	1
English	702	724	725	749	748
French	0	0	0	0	2
Hawaiian	2	1	1	1	1
Hindi	2	0	0	0	0
Korean	0	1	0	0	1
Krio	0	0	0	0	2
Kurdish	13	12	13	11	10
Mongolian	1	0	0	0	0
Persian	0	0	0	0	1
Russian	0	1	3	2	2
Serbo-Croatian	7	8	8	6	6
Somali	0	0	3	2	10
Spanish	48	51	55	54	43
Vietnamese	5	5	2	3	4

ELLEN HOPKINS ELEMENTARY

DEMOGRAPHIC DATA

10. Special Education Status	Dec. 2005	Dec. 2006	Dec. 2007	Dec. 2008	Dec. 2009
Speech/Language Impaired	33	46	45	46	54
DCD Mild Moderate	0	4	1	3	2
DCD Severe	1	0	0	0	1
Physically Impaired	5	5	6	4	1
Deaf/Hard of Hearing	2	1	1	2	3
Visual Impairment	0	0	0	0	0
Specific Learning Disability	13	8	12	13	10
Emotional Behavioral Disorders	9	12	11	11	9
Deaf-Blind	0	0	0	0	0
Other Health Disabilities	19	24	25	22	13
Autism Spectrum Disorders	7	7	16	14	12
Development Delay	9	10	15	11	12
Traumatic Brain Injury	0	0	0	0	0
Severely Multiple Impaired	0	0	0	0	1
Total Disabilities Served	98	117	132	126	118

11. Retention in Grade	2005-06	2006-07	2007-08	2008-09	2009-10
Kindergarten	2	3	2	2	3
Grade 1	1	0	0	1	2
Grade 2	1	1	1	0	0
Grade 3	0	0	0	0	0
Grade 4	0	0	0	0	0
Grade 5	0	0	0	0	1

12. Student Discipline Reports*	2005-06	2006-07	2007-08	2008-09	2009-10
Alcohol	0	0	0		
Assault	0	2	1		
Bullying	0	0	0		
Disorderly Conduct	0	3	0		
Fighting	0	8	0		
Harassment	0	0	1		
Controlled Substance, Illegal Drugs	0	0	0		
Theft	2	0	5		
Threat/Intimidation	0	0	0		
Tobacco	0	0	0		
Vandalism	0	2	0		
Verbal Abuse	0	0	0		
Weapons	0	1	1		

	2005-06	2006-07	2007-08	2008-09	2009-10
13. Detention*	0	0	0		
14. Suspension*	0	1	4		
15. Bus Suspension*	5	2	2		
16. Absences					
Days Excused	4,546	4,543.5	4,601.5	4,472.5	5,038
Days Unexcused	791.5	906.5	841	961.5	927.5
<i>Total</i>	<i>5,337.5</i>	<i>5,450</i>	<i>5,442.5</i>	<i>5,434</i>	<i>5,965.5</i>

* Student discipline report data is unavailable for the 2008-09 and 2009-10 school years at Ellen Hopkins.

Minnesota Comprehensive Assessments (MCA-II)

Achievement Levels

2007-2010 MCA-II reading results include English Language Learners' scores.

In 2006, the ELLs could take the TEAE assessment instead of the MCA-II.

In 2007-2010, English Language Learners could take the MTELL assessment instead of the mathematics MCA-II.

2006 MCA-II math results include ELLs' scores.

Grade 3	2006 Hop	2006 District	2006 State	2007 Hop	2007 District	2007 State	2008 Hop	2008 District	2008 State	2009 Hop	2009 District	2009 State	2010 Hop	2010 District	2010 State
Reading															
Exceeds Stds	55.9	54.6	55.1	44.7	44.1	48.9	50.9	50.1	52.1	37.1	38.3	50.5	46.5	42.1	50.9
Meets Stds	30.6	27.9	26.5	33.3	32.9	30.7	24.8	28.6	26.9	37.9	35.7	27.9	25.6	28.2	25.4
Partially Meets	7.2	10.4	9.4	9.6	10.4	9.3	11.8	9.5	10.1	12.1	14.9	10.5	9.3	12.5	10.5
Does Not Meet	6.3	7.1	9.0	12.3	12.4	11.2	12.4	11.7	10.9	12.9	11.1	11.2	18.6	17.1	13.3
Grade 3 Mathematics															
Exceeds Stds	27.4	27.6	31.3	22.1	24.2	32.5	20.8	30.2	35.3	27.2	28	38.2	35.7	33.5	42.2
Meets Stds	49.4	46.6	46.5	47.8	48.4	43.9	56.4	51.3	46.1	52.4	51.9	43.9	42.6	46.8	40.6
Partially Meets	17.7	19.3	16.6	21.2	19.0	16.8	19.5	14.3	13.7	16.5	15.9	16.7	14.8	13.8	12.6
Does Not Meet	6.5	6.6	5.5	8.8	8.5	6.8	3.4	4.20	4.9	3.9	4.1	4.2	6.9	5.8	4.6

Grade 4	2006 Hop	2006 District	2006 State	2007 Hop	2007 District	2007 State	2008 Hop	2008 District	2008 State	2009 Hop	2009 District	2009 State	2010 Hop	2010 District	2010 State
Reading															
Exceeds Stds	49.6	44.9	42.3	32.2	39.1	38.2	43.1	38.3	38.7	27.1	31.4	38	32.1	32.9	39.7
Meets Stds	33.6	36.8	34.4	40.5	35.9	33.2	25.9	33.8	33.5	41	40	36.5	39.4	39.7	32.8
Partially Meets	10.6	11.1	13.8	18.2	17.4	16.4	15.5	13.4	15.5	17.5	18	14.6	17.4	16.6	16.5
Does Not Meet	6.2	7.2	9.5	9.1	7.6	12.1	15.5	14.5	12.2	14.5	10.6	10.9	11	10.8	11
Grade 4 Mathematics															
Exceeds Stds	27.5	20.5	26.7	16.8	27.1	29.8	30	31.9	31.1	19	23.3	30.2	31.3	31.4	36.3
Meets Stds	45.8	48.0	42.3	42.9	40.8	38.4	38.2	37.2	40.5	43.1	43.9	44.6	43.4	42.3	40.7
Partially Meets	18.3	21.6	19.3	26.1	23.3	20.4	21.8	21.2	18.4	27.5	24.1	17.1	18.2	17.9	14.9
Does Not Meet	8.3	9.8	11.7	14.3	8.8	11.5	10	9.7	9.9	10.5	8.8	8	7.1	8.4	8.1

Grade 5	2006 Hop	2006 District	2006 State	2007 Hop	2007 District	2007 State	2008 Hop	2008 District	2008 State	2009 Hop	2009 District	2009 State	2010 Hop	2010 District	2010 State
Reading															
Exceeds Stds	46.1	43.3	35.4	44.7	36.8	33.0	30.6	35.1	33.6	23.1	23.8	28.7	30.7	30.8	31
Meets Stds	37.4	35.0	41.5	35.1	42.6	40.2	45.5	44.3	39.8	44.4	44.4	43.5	46.7	46.3	45.4
Partially Meets	9.6	15.6	15.0	10.5	14.2	15.5	16.5	13.9	16.1	15.4	18.2	17.6	15.3	16.5	15.2
Does Not Meet	7.0	6.2	8.0	9.6	6.4	11.3	7.4	6.7	10.4	17.1	13.6	10.1	7.3	6.4	8.5
Grade 5 Mathematics															
Exceeds Stds	25.2	22.9	22.2	33.9	29.7	27.6	22.5	25.3	25.6	24.1	26.3	30.3	27.9	34.5	32.1
Meets Stds	30.3	35.6	36.8	27.8	33.6	33.3	43.2	44.8	40.4	33.9	34.9	35.2	38.6	35.5	36.5
Partially Meets	29.4	24.2	23.1	19.1	21.9	21.6	20.7	19.6	19.3	24.1	22.1	20.3	18.6	18.4	18.9
Does Not Meet	15.1	17.1	18.0	19.1	14.7	17.5	13.5	10.3	14.7	17.9	16.8	14.2	15	11.6	12.5

Measures of Academic Progress (MAP)

Ellen Hopkins Reading	Fall 2005 Mean RIT	Spring 2006 Mean RIT	Fall 2006 Mean RIT	Spring 2007 Mean RIT	Fall 2007 Mean RIT	Spring 2008 Mean RIT	Fall 2008 Mean RIT	Spring 2009 Mean RIT	Fall 2009 Mean RIT	Spring 2010 Mean RIT
Grade 2	173.9	186.9	170.5	185.8	173.1	187.5	175.6	188.8	170.1	186.9
Grade 3	191.4	201.1	193.2	201.2	188.2	199.5	188.8	199.4	189.7	199.5
Grade 4	202.4	208.6	200.5	207.9	201.3	207	198.7	205.9	199.2	209.3
Grade 5	209.4	216	211.2	217.3	207.2	214.7	207.7	213.6	208	216

Ellen Hopkins Mathematics	Fall 2005 Mean RIT	Spring 2006 Mean RIT	Fall 2006 Mean RIT	Spring 2007 Mean RIT	Fall 2007 Mean RIT	Spring 2008 Mean RIT	Fall 2008 Mean RIT	Spring 2009 Mean RIT	Fall 2009 Mean RIT	Spring 2010 Mean RIT
Grade 2	179	192.7	176.6	192.3	179.6	195	178	192.1	177	192.8
Grade 3	194.8	205.2	196.4	207.3	192.6	205.3	193.4	204.9	192.4	202.6
Grade 4	208.3	216	206.2	216.5	203.9	217.8	204.8	215.3	202.8	216
Grade 5	215.4	224.6	221.1	230	215.6	227.4	216.3	226.5	216.3	227.9

Ellen Hopkins Reading	2005-06 Mean Growth	2006-07 Mean Growth	2007-08 Mean Growth	2008-09 Mean Growth	2009-10 Mean Growth
Grade 2	14	15.2	14.4	13.2	16.8
Grade 3	9.7	8	11.3	10.6	9.8
Grade 4	6.2	7.4	5.7	7.2	10.1
Grade 5	6.6	6.1	7.5	5.9	8

Ellen Hopkins Mathematics	2005-06 Mean Growth	2006-07 Mean Growth	2007-08 Mean Growth	2008-09 Mean Growth	2009-10 Mean Growth
Grade 2	13.7	15.7	15.4	14.1	15.8
Grade 3	10.4	12.4	12.7	11.5	10.2
Grade 4	7.7	10.3	13.9	10.5	13.2
Grade 5	9.2	8.9	11.8	10.2	11.6

AIMSweb

Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	Percentage of Students at Benchmark or Above Spring 2009	Number of Students Tested	Percentage of Students at Benchmark or Above Spring 2010	Number of Students Tested
Kindergarten				
LSF	28.7%	132	41.4%	135
PSF	67%	132	63%	135
NWF	31%	132	45.1%	135
Grade 1				
NWF	42%	123	65%	140
PSF	68%	123	68%	139
RCBM	43.8%	123	58%	140
Grade 2				
RCBM	61.7%	136	54.5%	119
Grade 3				
RCBM	60.4%	114	73.1%	123
Grade 4				
RCBM	63.7%	160	71.1%	111
Grade 5				
RCBM	65.7%	114	64.1%	151

LSF = Letter Sound Fluency

PSF = Phonemic Segmentation Fluency

NWF = Nonsense Word Fluency

RCBM = Reading Curriculum Based Measurement

See page 11 for detailed definitions of each probe.

1. Teaching Staff	2005-06	2006-07	2007-08	2008-09	2009-10
BA	17	14	6	8	8
BA + 10	2	5	8	4	2
BA + 20	5	4	1	0	0
BA + 30	6	5	10	4	4
BA + 40	1	0	1	1	0
BA + 50	0	1	1	1	1
BA + 70	1	1	1	0	0
MA	8	8	4	9	7
MA + 10	4	5	4	10	9
MA + 20	1	1	3	2	2
MA + 30	14	14	16	15	18
Less Than 3 Years Experience	12.28%	9.20%	0.00%	4.94%	5.24%
More Than 10 Years Experience	61.39%	56.60%	66.52%	70.36%	73.79%

ROBERT ASP ELEMENTARY

DEMOGRAPHIC DATA



ROBERT ASP ELEMENTARY SCHOOL

910 11TH ST. N., MOORHEAD, MN 56560

(218) 284-6300

PRINCIPAL: KEVIN KOPPERUD

	2005-06	2006-07	2007-08	2008-09	2009-10
1. Average Daily Attendance (ADA)	663	695	716	683	713
2. Average Daily Membership (ADM)	695	727	746	713	744
3. Attendance Rate	95.41%	95.60%	95.92%	95.78%	95.86%
4. English Learners (EL)	61	69	73	64	64

5. October 1 Enrollment	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Kindergarten	131	137	124	119	138
Grade 1	122	137	138	126	121
Grade 2	106	122	139	133	130
Grade 3	126	106	120	144	140
Grade 4	112	134	105	118	133
Grade 5	123	120	131	113	119
Self-contained	0	0	0	0	0
Total	720	756	757	753	781

6. Mobility	2005-06	2006-07	2007-08	2008-09	2009-10
Transfers Into Robert Asp					
From Other Minnesota Districts	47	16	43	42	41
From Other States & Countries	33	44	61	43	36
From Non-public	6	8	7	7	8
Transfers Out of Robert Asp					
To Other Minnesota Districts	21	25	28	16	33
To Other States & Countries	18	25	29	16	21
To Non-public	3	2	5	1	1
Transfers From Other District Schools	8	6	10	5	7
Transfers To Other District Schools	14	6	4	9	11

ROBERT ASP ELEMENTARY

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Free	231	234	240	239	227
Reduced	48	67	65	46	90
Percentage of Students Free & Reduced	39.0%	39.7%	40.3%	38.0%	40.7%
8. Ethnicity	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Native American	14 2.0%	21 2.7%	18 2.4%	33 4.2%	25 3.1%
Asian	20 2.8%	16 2.1%	21 2.8%	18 2.3%	14 1.7%
Hispanic	97 13.5%	109 14.4%	105 13.9%	107 13.6%	100 12.3%
Black	26 3.6%	24 3.2%	22 2.9%	26 3.3%	35 4.3%
White	559 78.1%	588 77.6%	592 78.1%	603 76.6%	640 78.6%
Percent Minority	21.9%	22.4%	21.8%	23.4%	21.4%

9. Home Language	2005-06	2006-07	2007-08	2008-09	2009-10
Afrikaan	2	0	0	0	0
Albanian	5	5	5	5	5
Arabic	0	0	0	0	2
Armenian	0	0	1	1	0
Cambodian	1	1	0	1	1
Cebuano	1	1	0	0	0
English	665	669	703	694	712
Krio	0	0	0	0	2
Kurdish	15	20	22	17	17
Serbo-Croatian	7	7	10	6	8
Somali	0	0	0	0	1
Spanish	86	86	76	52	56
Vietnamese	13	12	13	11	8

ROBERT ASP ELEMENTARY

DEMOGRAPHIC DATA

10. Special Education Status	Dec. 2005	Dec. 2006	Dec. 2007	Dec. 2008	Dec. 2009
Speech/Language Impaired	31	34	29	26	21
DCD Mild Moderate	6	13	12	6	3
DCD Severe	0	0	0	0	0
Physically Impaired	6	5	5	6	5
Deaf/Hard of Hearing	2	3	3	1	2
Visual Impairment	0	1	1	1	1
Specific Learning Disability	13	19	21	22	18
Emotional Behavioral Disorders	7	13	10	5	12
Deaf-Blind	0	0	0	0	0
Other Health Disabilities	17	11	14	18	19
Autism Spectrum Disorders	6	7	9	9	8
Development Delay	19	13	12	10	12
Traumatic Brain Injury	0	1	1	3	4
Severely Multiple Impaired	0	1	1	1	1
Total Disabilities Served	107	121	118	108	106

11. Retention in Grade	2005-06	2006-07	2007-08	2008-09	2009-10
Kindergarten	3	2	5	2	7
Grade 1	2	4	7	5	5
Grade 2	1	2	1	2	3
Grade 3	0	0	0	0	0
Grade 4	0	1	0	0	0
Grade 5	0	0	0	0	0

12. Student Discipline Reports*	2005-06	2006-07	2007-08	2008-09	2009-10
Alcohol	0	0	0		
Assault	3	3	2		
Bullying	0	0	0		
Disorderly Conduct	0	1	2		
Fighting	0	2	0		
Harassment	0	0	1		
Controlled Substance, Illegal Drugs	0	0	0		
Theft	0	0	1		
Threat/Intimidation	0	0	0		
Tobacco	0	0	0		
Vandalism	1	0	0		
Verbal Abuse	0	0	0		
Weapons	0	3	0		

ROBERT ASP ELEMENTARY

DEMOGRAPHIC DATA

	2005-06	2006-07	2007-08	2008-09	2009-10
13. Detention*	4	0	0		
14. Suspension*	0	5	6		
15. Bus Suspension*	2	1	2		
16. Absences					
Days Excused	4,439.5	4,607.5	4,476	4,290.5	5,177.5
Days Unexcused	697.5	900.5	793	705.5	819.5
<i>Total</i>	<i>5,137</i>	<i>5,508</i>	<i>5,269</i>	<i>4,996</i>	<i>5,997</i>

* Student discipline report data is unavailable for the 2008-09 and 2009-10 school years at Robert Asp.

Minnesota Comprehensive Assessments (MCA-II)

Achievement Levels

2007-2010 MCA-II reading results include English Language Learners' scores.

In 2006, the ELLs could take the TEAE assessment instead of the MCA-II.

In 2007-2010, English Language Learners could take the MTELL assessment instead of the mathematics MCA-II.

2006 MCA-II math results include ELLs' scores.

	2006 Asp	2006 District	2006 State	2007 Asp	2007 District	2007 State	2008 Asp	2008 District	2008 State	2009 Asp	2009 District	2009 State	2010 Asp	2010 District	2010 State
Grade 3 Reading															
Exceeds Stds	50.0	54.6	55.1	37.9	44.1	48.9	43.6	50.1	52.1	37	38.3	50.5	28.9	42.1	50.9
Meets Stds	29.8	27.9	26.5	35.0	32.9	30.7	29.9	28.6	26.9	37	35.7	27.9	35.2	28.2	25.4
Partially Meets	13.2	10.4	9.4	12.6	10.4	9.3	10.6	9.5	10.1	13.3	14.9	10.5	15.5	12.5	10.5
Does Not Meet	7.0	7.1	9.0	14.6	12.4	11.2	16.2	11.7	10.9	12.6	11.1	11.2	20.4	17.1	13.3
Grade 3 Mathematics															
Exceeds Stds	28.8	27.6	31.3	24.5	24.2	32.5	23.4	30.2	35.3	24.2	28	38.2	25.9	33.5	42.2
Meets Stds	42.4	46.6	46.5	45.1	48.4	43.9	53.3	51.3	46.1	51.6	51.9	43.9	50.4	46.8	40.7
Partially Meets	22.4	19.3	16.6	19.6	19.0	16.8	14	14.3	13.7	18	15.9	13.7	15.8	13.8	12.6
Does Not Meet	6.4	6.6	5.5	10.8	8.5	6.8	9.4	4.2	4.9	6.3	4.1	4.2	7.9	5.8	4.6

	2006 Asp	2006 District	2006 State	2007 Asp	2007 District	2007 State	2008 Asp	2008 District	2008 State	2009 Asp	2009 District	2009 State	2010 Asp	2010 District	2010 State
Grade 4 Reading															
Exceeds Stds	40.7	44.9	42.3	40.2	39.1	38.2	30.8	38.3	38.7	27.4	31.4	38	36.1	32.9	39.7
Meets Stds	35.2	36.8	34.4	29.1	35.9	33.2	38.3	33.8	33.5	42.5	40	36.5	36.8	39.7	32.8
Partially Meets	13.9	11.1	13.8	20.5	17.4	16.4	15.9	13.4	15.5	21.2	18	14.6	15	16.6	16.5
Does Not Meet	10.2	7.2	9.5	10.2	7.6	12.1	15	14.5	12.2	8.8	10.6	10.9	12	10.8	11
Grade 4 Mathematics															
Exceeds Stds	18.3	20.5	26.7	30.2	27.1	29.8	27	31.9	31.1	14	23.3	30.2	33.3	31.4	36.3
Meets Stds	39.1	48.0	42.3	34.9	40.8	38.4	33	37.2	40.5	45.8	43.9	44.6	38.8	42.3	40.7
Partially Meets	28.7	21.6	19.3	26.2	23.3	20.4	30	21.2	18.4	28	24.1	17.1	17.1	17.9	14.9
Does Not Meet	13.9	9.8	11.7	8.7	8.8	11.5	10	9.7	9.9	12.1	8.8	8	10.9	8.4	8.1

	2006 Asp	2006 District	2006 State	2007 Asp	2007 District	2007 State	2008 Asp	2008 District	2008 State	2009 Asp	2009 District	2009 State	2010 Asp	2010 District	2010 State
Grade 5 Reading															
Exceeds Stds	41.7	43.3	35.4	33.9	36.8	33.0	33.1	35.1	33.6	13	23.8	28.7	21.8	30.8	31
Meets Stds	35.0	35.0	41.5	39.8	42.6	40.2	44.6	44.3	39.8	49.1	44.4	43.5	47.1	46.3	45.4
Partially Meets	14.2	15.6	15.0	20.3	14.2	15.5	13.9	13.9	16.1	22.2	18.2	17.6	21	16.5	15.2
Does Not Meet	9.2	6.2	8.0	5.9	6.4	11.3	8.5	6.7	10.4	15.7	13.6	10.1	10.1	6.4	8.5
Grade 5 Mathematics															
Exceeds Stds	19.8	22.9	22.2	26.3	29.7	27.6	22	25.3	25.6	21.7	26.3	30.3	33.3	34.5	32.1
Meets Stds	40.5	35.6	36.8	29.7	33.6	33.3	43.9	44.8	40.4	36.8	34.9	35.2	30.7	35.5	36.5
Partially Meets	17.5	24.2	23.1	26.3	21.9	21.6	23.6	19.6	19.3	21.7	22.1	20.3	21.1	18.4	18.9
Does Not Meet	22.2	17.1	18.0	17.8	14.7	17.5	10.6	10.3	14.7	19.8	16.8	14.2	14.9	11.6	12.5

Measures of Academic Progress (MAP)

Robert Asp Reading	Fall 2005 Mean RIT	Spring 2006 Mean RIT	Fall 2006 Mean RIT	Spring 2007 Mean RIT	Fall 2007 Mean RIT	Spring 2008 Mean RIT	Fall 2008 Mean RIT	Spring 2009 Mean RIT	Fall 2009 Mean RIT	Spring 2010 Mean RIT
Grade 2	171.7	185	172.3	188.3	173.3	190	175.6	188.8	173.6	191.8
Grade 3	190.4	200.1	188.1	198	187.9	198.2	188.8	199.4	186.3	198.1
Grade 4	199.7	206.1	200	206.6	197.6	206.1	198.7	205.9	198.8	208.1
Grade 5	205.1	213	206	212.3	206.9	212.8	207.7	213.6	205.2	214.6

Robert Asp Mathematics	Fall 2005 Mean RIT	Spring 2006 Mean RIT	Fall 2006 Mean RIT	Spring 2007 Mean RIT	Fall 2007 Mean RIT	Spring 2008 Mean RIT	Fall 2008 Mean RIT	Spring 2009 Mean RIT	Fall 2009 Mean RIT	Spring 2010 Mean RIT
Grade 2	176.8	190.3	175.5	192.1	177.5	194.5	178	192.1	178.9	194.8
Grade 3	193.8	203.9	192.7	205.1	191	204.6	193.4	204.9	191.3	203
Grade 4	204.6	213.2	205	217	203.5	215	204.8	215.3	204.8	217
Grade 5	212.6	222.2	217.3	226.7	215.8	228.9	216.3	226.5	213.2	228.3

Robert Asp Reading	2005-06 Mean Growth	2006-07 Mean Growth	2007-08 Mean Growth	2008-09 Mean Growth	2009-10 Mean Growth
Grade 2	13.3	16	16.7	13.2	18.2
Grade 3	9.7	14	10.3	10.6	11.8
Grade 4	6.4	6.6	8.5	7.2	9.3
Grade 5	7.9	6.3	5.9	5.9	9.4

Robert Asp Mathematics	2005-06 Mean Growth	2006-07 Mean Growth	2007-08 Mean Growth	2008-09 Mean Growth	2009-10 Mean Growth
Grade 2	13.5	16.6	17	14.1	15.9
Grade 3	10.1	12.4	13.6	11.5	11.7
Grade 4	8.6	12	11.5	10.5	12.2
Grade 5	9.6	9.4	13.1	10.2	15.1

AIMSweb

Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	Percentage of Students at Benchmark or Above Spring 2009	Number of Students Tested	Percentage of Students at Benchmark or Above Spring 2010	Number of Students Tested
Kindergarten				
LSF	15.7%	114	23%	129
PSF	56%	114	53.4%	129
NWF	24.5%	114	28.6%	129
Grade 1				
NWF	44%	131	38%	115
PSF	78.5%	131	70%	115
RCBM	54%	131	42.5%	115
Grade 2				
RCBM	44%	134	65%	125
Grade 3				
RCBM	67.1%	134	59%	143
Grade 4				
RCBM	59%	114	72.7%	136
Grade 5				
RCBM	65%	112	65%	120

LSF = Letter Sound Fluency

PSF = Phonemic Segmentation Fluency

NWF = Nonsense Word Fluency

RCBM = Reading Curriculum Based Measurement

See page 11 for detailed definitions of each probe.

ROBERT ASP ELEMENTARY

STAFFING DATA

1. Teaching Staff	2005-06	2006-07	2007-08	2008-09	2009-10
BA	6	7	4	5	7
BA + 10	3	3	2	2	1
BA + 20	4	2	5	3	3
BA + 30	3	5	4	4	4
BA + 40	0	0	0	0	0
BA + 50	1	1	1	1	0
BA + 70	9	7	5	3	0
MA	2	3	6	7	6
MA + 10	7	4	2	2	4
MA + 20	4	5	5	5	5
MA + 30	16	19	23	24	22
Less Than 3 Years Experience	2.20%	3.33%	0.00%	5.62%	4.27%
More Than 5 Years Experience	82.42%	79.00%	81.25%	73.68%	74.02%

S.G. REINERTSEN ELEMENTARY

DEMOGRAPHIC DATA



**S.G. REINERTSEN
ELEMENTARY SCHOOL**
1201 40TH AVE. S., MOORHEAD, MN 56560
(218) 284-5300

PRINCIPAL: ANNE MOYANO

	2005-06	2006-07	2007-08	2008-09	2009-10
1. Average Daily Attendance (ADA)	741	756	783	833	854
2. Average Daily Membership (ADM)	772	784	811	862	885
3. Attendance Rate	95.98%	96.42%	96.57%	96.67%	96.52%
4. English Learners (EL)	41	40	40	54	83

5. October 1 Enrollment	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Kindergarten	138	146	139	140	133
Grade 1	142	147	154	156	149
Grade 2	126	136	135	159	157
Grade 3	121	127	130	138	170
Grade 4	125	121	133	142	143
Grade 5	142	134	134	145	150
Self-contained	1	0	0	0	0
Total	795	811	825	880	902

6. Mobility	2005-06	2006-07	2007-08	2008-09	2009-10
Transfers Into S.G. Reinertsen					
From Other Minnesota Districts	35	36	29	56	37
From Other States & Countries	48	61	43	38	20
From Non-public	3	8	9	6	17
Transfers Out of S.G. Reinertsen					
To Other Minnesota Districts	13	12	22	25	14
To Other States & Countries	19	21	13	15	13
To Non-public	4	6	0	0	0
Transfers From Other District Schools	6	6	5	8	6
Transfers To Other District Schools	6	6	10	7	15

S.G. REINERTSEN ELEMENTARY

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Free	181	178	183	202	241
Reduced	31	50	48	45	36
Percentage of Students Free & Reduced	27.0%	28.1%	28.1%	28.2%	30.8%
8. Ethnicity	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Native American	19 2.4%	27 3.3%	29 3.5%	31 3.4%	23 2.5%
Asian	8 1.0%	11 1.4%	5 0.6%	7 0.7%	5 0.5%
Hispanic	40 5.0%	40 4.9%	39 4.7%	37 4.1%	46 5.0%
Black	27 3.4%	41 5.1%	41 5.0%	41 4.6%	50 5.4%
White	706 88.2%	692 85.3%	710 86.2%	781 87.1%	803 86.6%
Percent Minority	11.8%	14.7%	13.8%	12.9%	13.4%

9. Home Language	2005-06	2006-07	2007-08	2008-09	2009-10
Albanian	0	0	0	1	2
Arabic	1	1	2	8	13
Chinese	1	2	1	0	0
Cutchi	2	0	0	0	0
English	775	799	812	814	818
Korean	1	0	0	0	0
Kurdish	23	31	29	42	53
Russian	1	1	1	2	2
Serbo-Croatian	1	3	4	6	5
Somali	5	4	6	7	7
Spanish	24	18	17	16	26
Vietnamese	0	0	2	1	1

S.G. REINERTSEN ELEMENTARY

DEMOGRAPHIC DATA

10. Special Education Status	Dec. 2005	Dec. 2006	Dec. 2007	Dec. 2008	Dec. 2009
Speech/Language Impaired	48	44	50	54	53
DCD Mild Moderate	6	3	3	5	5
DCD Severe	1	1	0	0	2
Physically Impaired	2	2	0	0	1
Deaf/Hard of Hearing	3	2	4	4	5
Visual Impairment	0	0	0	0	0
Specific Learning Disability	15	21	16	14	19
Emotional Behavioral Disorders	8	9	10	11	9
Deaf-Blind	1	0	0	0	0
Other Health Disabilities	16	16	18	16	12
Autism Spectrum Disorders	13	10	8	8	9
Development Delay	9	16	21	13	10
Traumatic Brain Injury	0	1	1	1	1
Severely Multiple Impaired	0	0	0	1	1
Total Disabilities Served	122	125	131	127	127

11. Retention in Grade	2005-06	2006-07	2007-08	2008-09	2009-10
Kindergarten	3	4	2	2	3
Grade 1	4	1	2	2	0
Grade 2	0	0	0	0	2
Grade 3	0	1	0	0	0
Grade 4	0	1	0	0	0
Grade 5	0	0	0	0	0

12. Student Discipline Reports	2005-06	2006-07	2007-08	2008-09	2009-10
Alcohol	0	0	0	0	0
Assault	0	1	9	2	1
Bullying	0	0	2	0	0
Disorderly Conduct	0	0	0	1	0
Fighting	6	2	1	0	0
Harassment	0	0	2	0	0
Controlled Substance, Illegal Drugs	0	0	0	0	0
Theft	0	0	2	2	0
Threat/Intimidation	2	1	4	0	2
Tobacco	0	0	0	0	0
Vandalism	0	0	0	0	0
Verbal Abuse	0	0	0	0	1
Weapons	0	0	0	1	0

S.G. REINERTSEN ELEMENTARY

DEMOGRAPHIC DATA

	2005-06	2006-07	2007-08	2008-09	2009-10
13. Detention	0	0	0	0	0
14. Suspension	0	0	3	3	0
15. Bus Suspension*	4	8	3		
16. Absences					
Days Excused	4,402	4,581.5	4,106.5	4,234	5,107.5
Days Unexcused	281	310	425.5	591	641
<i>Total</i>	<i>4,683</i>	<i>4,891.5</i>	<i>4,532</i>	<i>4,825</i>	<i>5,748.5</i>

* Bus suspension data is unavailable for the 2008-09 and 2009-10 school years at S.G. Reinertsen.

Minnesota Comprehensive Assessments (MCA-II)

Achievement Levels

2007-2010 MCA-II reading results include English Language Learners' scores.

In 2006, the ELLs could take the TEAE assessment instead of the MCA-II.

In 2007-2010, English Language Learners could take the MTELL assessment instead of the mathematics MCA-II.

2006 MCA-II math results include ELLs' scores.

	2006 SGR	2006 District	2006 State	2007 SGR	2007 District	2007 State	2008 SGR	2008 District	2008 State	2009 SGR	2009 District	2009 State	2010 SGR	2010 District	2010 State
Grade 3 Reading															
Exceeds Stds	58.0	54.6	55.1	48.8	44.1	48.9	55	50.1	52.1	40.6	38.3	50.5	50	42.1	50.8
Meets Stds	23.2	27.9	26.5	31.0	32.9	30.7	32.1	28.6	26.9	32.6	35.7	27.9	24.4	28.2	25.4
Partially Meets	10.7	10.4	9.4	9.3	10.4	9.3	6.1	9.5	10.1	18.8	14.9	10.5	12.5	12.5	10.5
Does Not Meet	8.0	7.1	9.0	10.9	12.4	11.2	6.9	11.7	10.9	8	11	11.1	13.1	17.1	13.3
Grade 3 Mathematics															
Exceeds Stds	26.3	27.6	31.3	25.8	24.2	32.5	46.9	30.2	35.3	32.3	28	38.2	38.6	33.5	42.2
Meets Stds	49.1	46.6	46.5	51.6	48.4	43.9	43.8	51.3	46.1	51.9	51.9	43.9	46.8	46.8	40.6
Partially Meets	17.5	19.3	16.6	16.4	19.0	16.8	8.6	14.3	13.7	13.5	15.9	13.7	11.4	13.8	12.5
Does Not Meet	7.0	6.6	5.5	6.3	8.5	6.8	0.8	4.20	4.9	2.3	4.1	4.2	3.2	5.8	4.6

	2006 SGR	2006 District	2006 State	2007 SGR	2007 District	2007 State	2008 SGR	2008 District	2008 State	2009 SGR	2009 District	2009 State	2010 SGR	2010 District	2010 State
Grade 4 Reading															
Exceeds Stds	44.3	44.9	42.3	45.0	39.1	38.2	40	38.3	38.7	39.6	31.4	38	30.4	32.9	39.7
Meets Stds	41.6	36.8	34.4	38.3	35.9	33.2	37	33.8	33.5	36.8	40	36.5	42.8	39.7	32.8
Partially Meets	8.9	11.1	13.8	13.3	17.4	16.4	9.6	13.4	15.5	16	18	14.6	17.4	16.6	16.5
Does Not Meet	5.3	7.2	9.5	3.3	7.6	12.1	13.3	14.5	12.2	7.6	10.6	10.9	9.4	10.8	11
Grade 4 Mathematics															
Exceeds Stds	15.7	20.5	26.7	34.2	27.1	29.8	37.2	31.9	31.1	35.3	23.3	30.2	29.5	31.4	36.3
Meets Stds	58.7	48.0	42.3	45.0	40.8	38.4	39.5	37.2	40.5	43.2	43.9	44.6	45	42.3	40.7
Partially Meets	18.2	21.6	19.3	17.5	23.3	20.4	14	21.2	18.4	17.3	24	17.1	18.6	17.9	14.9
Does Not Meet	7.4	9.8	11.7	3.3	8.8	11.5	9.3	9.7	9.9	4.3	8.8	8	6.9	8.4	8.1

	2006 SGR	2006 District	2006 State	2007 SGR	2007 District	2007 State	2008 SGR	2008 District	2008 State	2009 SGR	2009 District	2009 State	2010 SGR	2010 District	2010 State
Grade 5 Reading															
Exceeds Stds	42.3	43.3	36.8	32.3	35.4	33.0	40.9	35.1	33.6	32.6	23.8	28.7	38	30.8	31
Meets Stds	32.9	35.0	42.6	52.0	41.5	40.2	43.1	44.3	39.8	41	44.4	43.5	45.3	46.3	45.4
Partially Meets	22.0	15.6	14.2	11.8	15.0	15.5	11.7	13.9	16.1	17.4	18.1	17.6	14	16.5	15.1
Does Not Meet	2.9	6.2	6.4	3.9	8.0	11.3	4.4	6.7	10.4	9	13.6	10.1	2.7	6.4	8.5
Grade 5 Mathematics															
Exceeds Stds	23.6	22.9	29.7	29.1	22.2	27.6	30.6	25.3	25.6	31.4	26.3	30.1	41.9	34.5	32.1
Meets Stds	36.4	35.6	33.6	42.5	36.8	33.3	47	44.8	40.4	34.3	34.9	35.2	36.4	35.5	36.5
Partially Meets	25.8	24.2	21.9	20.5	23.1	21.6	14.9	19.6	19.3	20.7	22.1	20.3	16.1	18.4	18.9
Does Not Meet	14.3	17.1	14.7	7.9	18.0	17.5	7.5	10.3	14.7	13.6	16.8	14.2	5.6	11.6	12.5

Measures of Academic Progress (MAP)

S.G. Reinertsen Reading	Fall 2005 Mean RIT	Spring 2006 Mean RIT	Fall 2006 Mean RIT	Spring 2007 Mean RIT	Fall 2007 Mean RIT	Spring 2008 Mean RIT	Fall 2008 Mean RIT	Spring 2009 Mean RIT	Fall 2009 Mean RIT	Spring 2010 Mean RIT
Grade 2	176.4	190.4	179.4	192.6	173.1	190.3	176.4	192.8	173.5	193.8
Grade 3	193.5	202	192	200.5	191.2	204.2	189.7	199.6	191.8	202.7
Grade 4	202	209	203.9	210	200.1	208.1	202.6	210.1	198.6	208.5
Grade 5	210.2	217.4	210.1	216.7	210.3	217.8	209	215.5	209	217.1

S.G. Reinertsen Mathematics	Fall 2005 Mean RIT	Spring 2006 Mean RIT	Fall 2006 Mean RIT	Spring 2007 Mean RIT	Fall 2007 Mean RIT	Spring 2008 Mean RIT	Fall 2008 Mean RIT	Spring 2009 Mean RIT	Fall 2009 Mean RIT	Spring 2010 Mean RIT
Grade 2	179.7	193.9	182	197.8	177.4	195.8	181.3	197.2	179.3	196.5
Grade 3	196.1	205.5	195.7	205.8	196.1	211.7	194	208.7	195.6	209.1
Grade 4	207.3	216.6	210.2	221.8	206	217.9	207.8	221	204.8	218.4
Grade 5	217.1	226.9	217.7	230.3	219.5	231.9	217	228.1	216.3	233.1

S.G. Reinertsen Reading	2005-06 Mean Growth	2006-07 Mean Growth	2007-08 Mean Growth	2008-09 Mean Growth	2009-10 Mean Growth
Grade 2	14	13.2	17.2	16.4	20.3
Grade 3	8.5	8.5	13	9.9	10.9
Grade 4	7	6.1	8	7.5	9.9
Grade 5	7.2	6.6	7.5	6.5	8.1

S.G. Reinertsen Mathematics	2005-06 Mean Growth	2006-07 Mean Growth	2007-08 Mean Growth	2008-09 Mean Growth	2009-10 Mean Growth
Grade 2	14.2	15.8	18.4	15.9	17.2
Grade 3	9.4	10.1	15.6	14.7	13.5
Grade 4	9.3	11.6	11.9	13.2	13.6
Grade 5	9.8	12.6	12.4	11.1	16.8

AIMSweb

Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	Percentage of Students at Benchmark or Above Spring 2009	Number of Students Tested	Percentage of Students at Benchmark or Above Spring 2010	Number of Students Tested
Kindergarten				
LSF	77%	139	57.8%	126
PSF	86%	139	86.4%	126
NWF	70.4%	139	73%	126
Grade 1				
NWF	62%	153	74%	146
PSF	96%	153	91%	146
RCBM	58%	153	75%	146
Grade 2				
RCBM	75%	159	74.6%	154
Grade 3				
RCBM	59%	139	73%	169
Grade 4				
RCBM	69%	145	65.4%	139
Grade 5				
RCBM	68%	140	68.8%	148

LSF = Letter Sound Fluency

PSF = Phonemic Segmentation Fluency

NWF = Nonsense Word Fluency

RCBM = Reading Curriculum Based Measurement

See page 11 for detailed definitions of each probe.

1. Teaching Staff	2005-06	2006-07	2007-08	2008-09	2009-10
BA	4	5	4	6	5
BA + 10	2	2	3	3	4
BA + 20	2	2	1	1	1
BA + 30	8	6	7	5	6
BA + 40	1	1	1	0	0
BA + 50	1	0	0	0	0
BA + 70	3	3	3	1	0
MA	3	3	5	7	6
MA + 10	8	7	5	2	2
MA + 20	8	7	7	9	8
MA + 30	18	21	23	24	22
Less Than 3 Years Experience	2.87%	0.36%	3.08%	3.77%	2.13%
More Than 10 Years Experience	88.50%	85.55%	85.62%	82.82%	80.15%

1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than five years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Mobility

The mobility number includes students who transferred into and out of each secondary school during the year. This data includes transfers to and from other district schools, as well as transfers into and out of each secondary school from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

7. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

8. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of October 1. The information is collected from MARSS.

9. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

10. Special Education Status

The Special Education Status includes the number of resident students in each secondary school receiving special education services listed by primary disability as of December 1. The number does not include out-of-district students receiving special education services in Moorhead. The information is collected by the Learner Support Services Office and from MARSS.

11. Retention in Grade

Retention of students is an option for students in grades 6-8 who, after intensive interventions, are performing below expectations for the grade level. The decision to retain is made with teacher, parent and administrative recommendation. The information is provided by the secondary principal.

12. Student-to-Computer Ratio

The student-to-computer ratio reflects the average number of students per computer in the school. The information is provided by the technology department.

13. Extracurricular Activities

The data reflects the number of male and female students who participate in school activities and is collected by the Moorhead High School Activities office.

14. Student Discipline Reports

The information is collected from each secondary principal, as well as the Discipline Incident Reporting Summary, as required by the Minnesota Department of Education.

Alcohol

The possession or use of, or act of being under the influence of, any alcoholic substance while on school property or at school-sponsored activities.

Assault

Committing an act with intent to cause fear in another person of immediate bodily harm or death, or intentionally inflicting or attempting to inflict bodily harm upon another person.

Bullying

Bullying includes any written, verbal or electronic expression (email, Facebook, social media, SMS/MMS text, instant messaging), physical act or gesture, or pattern thereof, by a student that is intended to cause or is perceived as causing distress to one or more students and which substantially interferes with another student's or students' educational benefits, opportunities or performance.

Disorderly Conduct

Disorderly conduct refers to engaging in offensive, obscene or abusive language or in boisterous and noisy conduct tending to arouse alarm, anger or resentment in others. It can include communication or expression created and/or distributed by an electronic means.

Fighting

Fighting is characterized by violent aggressive behavior by two or more individuals with the intent of inflicting physical harm upon one another and differentiated from “poking, pushing, shoving or scuffling.”

Harassment

Harassment includes participating in or conspiring with others to engage in harassing acts that injure, degrade or disgrace other individuals. Harassment means any written, verbal or electronic expression, physical act or gesture, or pattern thereof and, whether willful or otherwise, includes offensive behavior relating to gender, religion, culture, disability, race, sexual orientation and/or age.

Controlled Substance, Illegal Drugs

Refers to the possession, sale, distribution or use of any controlled substances as defined in Minnesota Statute 152.02 while on school property or at school-sponsored activities.

Theft

The unauthorized taking of and/or the unauthorized possession of the property of another person. Theft may also refer to the unauthorized taking of and/or the unauthorized possession of school property.

Threat/Intimidation

A declaration of the intention to inflict punishment, injury, etc., in retaliation for, or conditionally upon, some action. Additionally, to force into or deter from some action by inducing fear.

Tobacco

The use or possession of any type of tobacco product, chewing, holding a lighted tobacco product, or exhaling smoke from the mouth or nose on school property or at school-sponsored activities.

Vandalism (Willful Damage of School Property or the Property of Others)

Willful damage is the intentional cutting, defacing or damage of any property, real or personal, belonging to the school district or to any individual within the school setting.

Verbal Abuse

Verbal assaults or verbally abusive behavior includes, but is not limited to, use of language (verbal, written and/or electronic) that is discriminatory, abusive, obscene, threatening, intimidating, or that degrades other people. Verbal abuse that is also sexual, religious, disability or racial harassment is categorized as harassment.

Weapons

A weapon is any object, device or instrument designed as a weapon or, through its use, is capable of threatening or producing bodily harm, or which may be used to inflict self-injury. Weapons include, but are not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; knives; blades; clubs; metal knuckles; nunchucks; throwing stars; explosives; fireworks, mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.

Weapons can also be any object, device or instrument having the appearance of a weapon and such objects, devices or instruments shall be treated as weapons, including, but not limited to, weapons listed above which are broken or nonfunctional, look-alike guns, toy guns, and any object that is a replica of a real weapon.

Use of articles designed for other purposes (i.e. lasers or laser pointers, belts, combs, pencils, files, scissors, etc.) to inflict bodily harm and/or intimidate will result in such use being treated as the possession and use of a weapon.

15. Detention

A teacher, principal or designee may keep a student after school for correction of a violation, including tardiness to class. The information is provided by the secondary principal.

16. Suspension

Out-of-school suspension is an action taken by school administration which prohibits a student from attending school for a period of time, no more than 10 consecutive school days. The information is collected from the secondary principal as well as the Discipline Incident Reporting Summary as required by the Minnesota Department of Education.

17. Dropout Rate

The number represents the cumulative dropouts for grades 9-12 reported by the district for the school year. Dropout rates can be calculated by totaling the reported dropouts for that year and dividing by the October 1 enrollment for grades 9-12. The information is collected from MARSS.

18. Absences

Total absences are calculated by adding the number of excused days and unexcused days. This information is collected from PowerSchool. Each absence is coded excused or unexcused by class period. Acceptable reasons for an excused absence are defined in the student handbook. All other absences would be considered unexcused.

1. Minnesota Comprehensive Assessments (MCA)

Minnesota Comprehensive Assessments are given to students in grades three through eight, 10 and 11 annually in reading and mathematics. School districts use this assessment to measure student progress toward state academic standards, as required by federal education mandates and guidelines (NCLB). Students in grade nine take the MCA in writing and students in grades five, eight and high school take the MCA in science.

There are four achievement levels for the MCA:

- 1) Exceeds the Standards (E)
- 2) Meets the Standards (M)
- 3) Partially Meets the Standards (P)
- 4) Does Not Meet the Standards (D)

2. Measures of Academic Progress (MAP)

The MAP assessment is a computerized, adaptive test that measures student achievement. Moorhead Area Public Schools uses state-aligned MAP tests in reading and mathematics.

MAP tests provide results that can be used to:

- ◆ Identify the skills and concepts individual students have learned;
- ◆ Diagnose instructional needs;
- ◆ Monitor academic growth over time;
- ◆ Make data-driven decisions at the classroom, school and district levels;
- ◆ Place new students in appropriate instructional programs.

RIT Scale

The scale used in the MAP assessment is divided into equal parts, like centimeters on a ruler. These parts are called RIT, which stands for Rasch Unit (after Danish statistician Georg Rasch).

Because the tests are adaptive and the test items displayed are based on student performance, not age or grade, a score means the same thing. For example, a third grader who received a score of 210 and a fourth grader who received a score of 210 are learning at the same level. This allows growth to be measured.

The RIT scale is infinite, but most student scores fall between the values of 140 and 300. Like meters or pounds, the scale is equal-interval, meaning that the distance between 170 and 182 is the same as the distance between 240 and 252. This allows educators to apply simple mathematical equations to the scores to determine information such as the mean and median scores in a class or grade.

The mean is the arithmetic average of a group of scores. The mean is sensitive to extreme scores when population samples are small.

The median is the middle score in a list of scores; it is the point at which half the scores are above and half the scores are below.

2008 READING STATUS NORMS (RIT VALUES)							2008 MATHEMATICS STATUS NORMS (RIT VALUES)						
Grade	Beginning-of-Year		Middle-of-Year		End-of-Year		Grade	Beginning-of-Year		Middle-of-Year		End-of-Year	
	Median	Mean	Median	Mean	Median	Mean		Median	Mean	Median	Mean	Median	Mean
K	146	147.6	151	152.4	155	156.3	K	148	149.5	152	153.1	158	158.1
1	160	160.2	167	166.5	173	171.9	1	164	163.4	171	169.9	178	176.7
2	179	179.7	186	186.0	190	189.6	2	179	179.5	186	186.5	191	190.8
3	192	191.6	197	196.3	200	199.0	3	192	192.1	199	198.0	203	202.4
4	201	200.1	205	203.7	207	205.8	4	203	203.0	208	207.6	211	211.4
5	208	206.7	211	209.6	212	211.1	5	212	211.7	216	216.0	220	219.2
6	213	211.6	215	213.8	216	214.8	6	219	218.3	222	221.4	225	223.8
7	217	215.4	219	217.3	219	217.9	7	225	224.1	228	226.4	230	228.3
8	220	219.0	222	220.6	223	221.2	8	230	229.3	232	230.9	234	232.7
9	222	220.9	223	221.9	224	222.6	9	233	231.6	234	232.5	236	234.0
10	226	223.9	227	224.9	228	225.4	10	237	235.2	238	235.9	239	237.1
11	227	225.2	228	225.6	227	225.6	11	239	237.1	240	238.5	241	239.8

Normative Growth Data

Grade-level performance can be compared to the performance of students in the same grade from a wide variety of schools throughout the nation. These comparisons offer an indication of what might be considered typical performance and growth for students at each grade level.

3. Failure Rate

The data is generated from PowerSchool, the student data management system, to provide information about the percentage of student failures for all end-of-course grades.

4. Basic Skills Test

The Basic Skills Test ensures that all high school graduates have the basic reading, writing and math skills they need in order to live and work in today's society. Students who entered grade 8 in 2004-05 or earlier were required to pass these tests to graduate from high school.

5. Postsecondary Enrollment Options

Information is provided by the counseling office at Moorhead High School regarding the number of students, the classes taken and the grades received as part of the Postsecondary Enrollment Options program.

6. Advanced Placement Examinations (AP)

AP is a program of college-level courses and exams that gives high school students the opportunity to receive advanced placement and/or credit in college. Currently, 60% of global high school students participate in AP. Most of the nation's colleges and universities have an AP policy granting incoming students credit, placement or both for qualifying AP exams. Participation information for Moorhead Area Public School students is provided by the CollegeBoard AP report.

Every examination receives an overall grade on a five-point scale:

Examination Grade	
Extremely well qualified	5
Well qualified	4
Qualified	3
Possibly qualified	2
No recommendation	1

7. ACT

The ACT is the predominant test for college admission in the Midwest and is typically first taken in the spring of a student's junior year. The ACT is a two hour and 55 minute multiple choice test. The total test is scored low (0) to high (36), and its scores are reported in four categories: English, Reading, Mathematics and Science Reasoning. A composite average score of all four areas is also provided. The sub-scores are reported in a range between 1 and 18.

Core Curriculum

Students indicate the courses in which they are enrolled. The test is disaggregated by those students who take the core curriculum. Core curriculum consists of the following: four units of English, three units of mathematics, three units of science and three units of social studies.

All Graduates

The scores are reported for all students taking the ACT test. This information is part of the report sent to the district by ACT.

8. Percent of ACT-Tested Students Ready for College-Level Coursework

Only the ACT reports College Readiness Benchmark Scores. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or a 75% chance of obtaining a C or higher, in the corresponding credit-bearing college courses. These scores are empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are as follows:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Studies	Reading	21
Biology	Science	24

1. Teaching Staff

This data reflects the number of teaching staff at the end of the year. The information is disaggregated by degrees and years of experience in Moorhead. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

BA

BA+10

BA+20

BA+30

MA

MA+10

MA+20

MA+30

HORIZON MIDDLE SCHOOL

DEMOGRAPHIC DATA



HORIZON MIDDLE SCHOOL
3601 12TH AVE. S., MOORHEAD, MN 56560
(218) 284-7300

PRINCIPAL: LORI LOCKHART
ASSISTANT PRINCIPAL: MATT NAUGLE

	2005-06	2006-07	2007-08	2008-09	2009-10
1. Average Daily Attendance (ADA)	1,093	1,077	1,079	1,104	1,081
2. Average Daily Membership (ADM)	1,147	1,130	1,121	1,161	1,133
3. Attendance Rate	95.32%	95.28%	96.21%	95.08%	95.41%
4. English Learners (EL)	110	107	105	72	77
5. October 1 Enrollment	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Grade 6	353	416	368	404	393
Grade 7	418	361	422	367	400
Grade 8	422	398	376	405	372
Total	1,193	1,175	1,166	1,176	1,165
6. Mobility	2005-06	2006-07	2007-08	2008-09	2009-10
Transfers Into Horizon					
From Other Minnesota Districts	43	49	44	57	73
From Other States & Countries	61	84	67	47	36
From Non-public	23	11	23	16	24
Transfers Out of Horizon					
To Other Minnesota Districts	29	17	38	37	41
To Other States & Countries	25	37	20	16	14
To Non-public	3	0	5	6	5
Transfers From Other District Schools	11	44	8	15	10
Transfers To Other District Schools	35	40	9	21	16
7. Free and Reduced Lunch Program	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Free	284	250	260	263	315
Reduced	77	85	83	76	71
Percentage of Students Free & Reduced	30%	28.6%	29.5%	28.9%	33.4%

8. Ethnicity	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Native American	43 3.5%	34 2.9%	38 3.3%	41 3.4%	29 2.4%
Asian	19 1.6%	28 2.4%	28 2.4%	29 2.4%	19 1.6%
Hispanic	99 8.2%	92 7.8%	97 8.4%	93 7.7%	93 7.7%
Black	26 2.1%	29 2.5%	32 2.8%	47 3.9%	61 5.1%
White	1025 84.6%	989 84.4%	967 83.2%	999 82.6%	1006 83.3%
Percent Minority	15.4%	15.6%	16.7%	17.4%	16.7%

9. Home Language	2005-06	2006-07	2007-08	2008-09	2009-10
Adangme	0	0	0	1	1
American Sign Language (ASL)	1	1	0	0	0
Albanian	2	4	5	2	5
Arabic	3	1	2	0	6
Cambodian	3	0	0	0	0
Chinese	0	1	1	1	1
Chippewa	2	1	1	0	1
Cutchi	0	2	1	1	0
Dakotah	0	1	1	1	1
English	1,079	1,107	1,075	1,084	1,075
Hawaiian	1	2	1	1	0
Hindi	2	0	0	0	0
Japanese	1	1	1	0	1
Korean	2	3	2	1	0
Krio	0	0	0	0	2
Kurdish	32	25	28	33	31
Nepali	1	1	0	0	0
Russian	1	1	1	1	1
Serbo-Croatian	9	11	8	7	11
Somali	2	4	4	4	5
Spanish	86	71	76	58	58
Swahili	1	1	0	0	0
Vietnamese	5	13	14	14	9

HORIZON MIDDLE SCHOOL

DEMOGRAPHIC DATA

10. Special Education Status	Dec. 2005	Dec. 2006	Dec. 2007	Dec. 2008	Dec. 2009
Speech/Language Impaired	24	22	13	15	21
DCD Mild Moderate	11	8	11	12	17
DCD Severe	2	1	1	1	0
Physically Impaired	6	4	3	2	4
Deaf/Hard of Hearing	6	3	0	2	3
Visual Impairment	0	0	0	0	0
Specific Learning Disability	65	60	36	31	27
Emotional Behavioral Disorders	26	24	20	20	17
Deaf-Blind	0	0	0	0	0
Other Health Disabilities	57	54	63	54	57
Autism Spectrum Disorders	10	20	21	26	19
Traumatic Brain Injury	2	2	0	0	0
Severely Multiple Impaired	3	1	1	1	1
Total Disabilities Served	211	199	169	165	166

11. Retention in Grade	2005-06	2006-07	2007-08	2008-09	2009-10
Grade 6	0	2	0	0	0
Grade 7	0	0	0	0	0
Grade 8	0	2	0	0	0
Total	0	4	0	0	0

	2005-06		2006-07		2007-08		2008-09		2009-10		
12. Student-to-Computer Ratio	3:1		3:1		3:1		3:1		3:1		
13. Extracurricular Activities	M	F	M	F	M	F	M	F	M	F	
Basketball	105	74	103	50	101	29	103	64	93	69	
Cross Country	13	15	11	17	11	21	15	17	15	14	
Football	114	0	91	0	120	0	136	0	87	0	
Golf	49	6	68	3	47	11	25	6	44	10	
Gymnastics*	0	18	See page 71 for MHS statistics.								
Swimming*	See page 71 for MHS statistics.										
Tennis	0	33	0	34	11	30	6	28	5	37	
Track	72	61	58	43	75	60	61	60	60	70	
Volleyball	0	124	0	98	0	92	0	91	0	107	
Wrestling	23	0	13	0	10	0	25	0	21	0	

* Horizon students who participate in these activities join high school students, so total participants are reported with Moorhead High School extracurricular activity information.

14. Student Discipline Reports*	2005-06	2006-07	2007-08	2008-09	2009-10
Alcohol	0	0	0		
Assault	6	8	24		
Bullying	0	2	0		
Disorderly Conduct	28	16	93		
Fighting	41	39	37		
Harassment	0	2	0		
Controlled Substance, Illegal Drugs	6	0	4		
Theft	7	1	3		
Threat/Intimidation	0	2	0		
Tobacco	4	0	4		
Vandalism	0	0	0		
Verbal Abuse	0	1	0		
Weapons	6	4	1		

	2005-06	2006-07	2007-08	2008-09	2009-10
15. Detention*	2361	2820	1253		
16. Suspension*					
1 Day	65	46	80		
2 Days	23	29	46		
3 Days	23	34	26		
4 Days	11	3	3		
5 Days	8	10	11		
10 Days	0	1	0		
In-School	35	38	34		
17. Dropout Rate (see page 72)	Dropout rate only applies to grades 9-12.				
18. Absences					
Days Excused	Horizon changed to a unified schedule beginning with the 2009-10 school year. For this reason, prior year data is unavailable.				9,780.6
Days Unexcused					1,048.4
<i>Total</i>					<i>10,829</i>

* Student discipline report data is unavailable for the 2008-09 and 2009-10 school years at Horizon.

Minnesota Comprehensive Assessments (MCA-II)

Achievement Levels

2007-2010 MCA-II reading results include English Language Learners' scores.

In 2006, the ELLs could take the TEAE assessment instead of the MCA-II.

In 2007-2010, English Language Learners could take the MTELL assessment instead of the mathematics MCA-II.

2006 MCA-II math results include ELLs' scores.

Grade 6	2006			2007			2008			2009			2010		
	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Reading															
Exceeds Stds	44.5	44.5	35.4	39.8	39.3	31.4	43.0	43.0	37.4	34.6	34.6	37.4	33.5	33.5	40
Meets Stds	37.1	37.1	36.2	34.8	35.4	35.2	30.6	30.6	32.2	39.6	39.6	35.2	31.4	31.4	31.8
Partially Meets	13.5	13.5	18.9	15.2	15.2	19.2	16.8	16.8	17.3	16.2	16.2	15.7	18.8	18.8	18
Does Not Meet	4.8	4.8	9.5	10.2	10.1	14.2	9.6	9.6	13.1	9.6	9.6	11.7	16.2	16.2	10.3
Grade 6 Mathematics															
Exceeds Stds	32.4	32.4	18.7	30.2	29.8	20.9	30.3	30.3	20.5	19.8	19.8	21.5	20.9	20.9	24.1
Meets Stds	41.1	41.1	40.5	37.4	36.9	39.9	47.6	47.6	44.1	49.6	49.6	42.2	44.8	44.8	44.8
Partially Meets	13.1	13.1	22.2	19.5	20.0	21.7	14.2	14.2	21.5	17.9	17.9	21	22	22	19
Does Not Meet	13.4	13.4	18.6	13.0	13.3	17.6	7.9	7.9	13.8	12.7	12.7	15.2	12.4	12.4	12

Grade 7	2006			2007			2008			2009			2010		
	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Reading															
Exceeds Stds	46.4	45.7	35.8	46.1	45.3	31.9	49.6	49.6	36.7	45.1	45.1	37.5	34.8	34.5	37
Meets Stds	30.7	30.7	30.8	28.9	28.5	31.3	24.7	24.7	28	25.7	25.7	27.4	29.2	29.2	29.1
Partially Meets	14.9	15.5	20.0	14.6	14.5	20.5	15.6	15.6	19.7	17	17	19.6	20.8	21.1	20.3
Does Not Meet	8.2	8.2	13.4	10.5	11.7	16.4	10.1	10.1	15.6	12.2	12.2	15.6	15.1	15.2	13.6
Grade 7 Mathematics															
Exceeds Stds	26.7	26.1	17.5	36.5	35.8	21.9	34.7	34.7	21.4	23.8	23.8	20.9	29	28.9	23.9
Meets Stds	42.2	41.1	40.0	34.8	34.4	37.5	42.6	42.6	40.0	47.8	47.8	41.7	47.7	48	40.5
Partially Meets	19.8	20.6	22.3	13.2	13.5	20.9	14.5	14.5	22.3	17.6	17.6	21.5	15.3	15.3	21.8
Does Not Meet	11.3	12.3	20.2	15.5	16.3	19.7	8.2	8.2	16.3	10.9	10.9	15.9	7.9	7.9	13.8

Grade 8	2006			2007			2008			2009			2010		
	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Reading															
Exceeds Stds	46.6	44.8	32.5	45.4	43.2	36.3	40.1	40.1	34.9	36.5	35.6	35.8	36.7	35.6	36.4
Meets Stds	29.9	30.0	32.1	26.8	26.2	27.0	31.8	31.8	30.8	35.7	34.9	31	32.2	31.5	31.7
Partially Meets	15.9	15.8	20.9	18.6	20.5	20.5	17.3	17.3	19.3	17.1	16.9	18.9	16.8	17.7	19
Does Not Meet	7.5	9.4	14.5	9.2	10.1	16.2	10.9	10.9	15.0	10.7	12.6	14.3	14.3	15.2	12.9
Grade 8 Mathematics															
Exceeds Stds	36.9	35.1	19.4	29.5	27.9	18.5	40.2	40.2	22.3	26.8	26.3	21.2	17.4	17	20.2
Meets Stds	38.9	37.5	37.3	43.9	42.5	38.4	34.6	34.6	35.9	43.3	42.7	38.4	42.8	42.7	38.3
Partially Meets	12.5	13.4	23.0	13.9	14.2	21.4	13.7	13.7	20.6	17	17.2	22	25.1	24.8	22.3
Does Not Meet	11.7	14.1	20.3	12.6	15.4	21.7	11.3	11.3	21.2	12.9	13.9	18.3	14.7	15.6	19.1

Measures of Academic Progress (MAP)

Horizon Reading	Fall 2005 Mean RIT	Spring 2006 Mean RIT	Fall 2006 Mean RIT	Spring 2007 Mean RIT	Fall 2007 Mean RIT	Spring 2008 Mean RIT	Fall 2008 Mean RIT	Spring 2009 Mean RIT	Fall 2009 Mean RIT	Spring 2010 Mean RIT	Fall 2010 Mean RIT
Grade 6	214.8	219.4	213.9	218.5	215.4	219.9	215.8	218.6	214.4	219	215.4
Grade 7	216.7	220.4	219.1	222.1	219.4	222.3	221.1	223.5	220.7	223.8	219.1
Grade 8	221.8	224.9	221.3	225.2	221.7	225.3	222.9	225.8	NA	227.2	223

Horizon Mathematics	Fall 2005 Mean RIT	Spring 2006 Mean RIT	Fall 2006 Mean RIT	Spring 2007 Mean RIT	Fall 2007 Mean RIT	Spring 2008 Mean RIT	Fall 2008 Mean RIT	Spring 2009 Mean RIT	Fall 2009 Mean RIT	Spring 2010 Mean RIT	Fall 2010 Mean RIT
Grade 6	223.9	230.4	225.5	231.9	226.8	233.9	226.4	232.1	226.1	233.2	226.2
Grade 7	227.3	233.7	233.4	239	232.6	238.5	234.1	239.2	224	233.3	233.8
Grade 8	233.3	238	235.7	239.7	238.6	242.5	238.4	241.2	NA	243.4	233.2

Horizon Reading	2005-06 Mean Growth	2006-07 Mean Growth	2007-08 Mean Growth	2008-09 Mean Growth	2009-10 Mean Growth
Grade 6	4.6	4.6	4.5	2.8	4.6
Grade 7	3.7	3	2.9	2.4	3.1
Grade 8	3.1	3.9	3.6	2.9	3.8

Horizon Mathematics	2005-06 Mean Growth	2006-07 Mean Growth	2007-08 Mean Growth	2008-09 Mean Growth	2009-10 Mean Growth
Grade 6	6.5	6.4	7.1	5.7	7.1
Grade 7	6.4	5.6	5.9	5.1	9.3
Grade 8	4.7	4	3.9	2.8	3.8

Failure Rate

3. Failure Rate	2005-06*	2006-07*	2007-08*	2008-09	2009-10
				3.44%	3.18%

*Horizon's failure rate data is unavailable at this time for the 2005-06, 2006-07 and 2008-09 school years. Previous years' data will be recalculated and reported for the next five-year period.

1. Teaching Staff	2005-06	2006-07	2007-08	2008-09	2009-10
BA	10	8	8	10	6
BA + 10	3	7	6	6	6
BA + 20	2	0	0	1	1
BA + 30	11	10	11	9	8
BA + 40	0	0	0	0	0
BA + 50	1	1	1	0	0
BA + 70	7	4	4	3	2
MA	5	6	6	4	7
MA + 10	9	10	10	10	9
MA + 20	8	4	3	4	5
MA + 30	32	36	36	33	32
Less Than 3 Years Experience	1.24%	2.52%	1.31%	2.72%	3.79%
More Than 10 Years Experience	75.89%	75.79%	73.88%	75.54%	75.94%

MOORHEAD HIGH SCHOOL

DEMOGRAPHIC DATA



MOORHEAD HIGH SCHOOL
2300 4TH AVE. S., MOORHEAD, MN 56560
(218) 284-2300

PRINCIPAL: GENE BOYLE
ASSISTANT PRINCIPALS:
RUSS HENEGAR AND DAVE LAWRENCE

	2005-06	2006-07	2007-08	2008-09	2009-10
1. Average Daily Attendance (ADA)	1,433	1,456	1,459	1,379	1,377
2. Average Daily Membership (ADM)	1,544	1,562	1,548	1,479	1,493
3. Attendance Rate	93.80%	93.23%	94.25%	93.24%	92.23%
4. English Learners (EL)	93	73	80	72	49
5. October 1 Enrollment	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Grade 9	398	431	417	383	427
Grade 10	422	392	433	429	371
Grade 11	442	428	389	444	405
Grade 12	411	420	409	374	430
Total	1,673	1,671	1,648	1,630	1,633
6. Mobility	2005-06	2006-07	2007-08	2008-09	2009-10
Transfers Into Moorhead High					
From Other Minnesota Districts	52	50	59	44	57
From Other States & Countries	70	75	75	103	76
From Non-public	7	8	9	8	4
Transfers Out of Moorhead High					
To Other Minnesota Districts	59	57	41	59	59
To Other States & Countries	19	32	39	43	39
To Non-public	0	3	2	2	1
Transfers From Other District Schools	32	32	29	38	29
Transfers To Other District Schools	66	69	66	83	75
7. Free and Reduced Lunch Program	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Free	276	246	265	273	286
Reduced	70	85	79	82	91
Percentage of Students Free & Reduced	21%	20%	21%	22.1%	23.4%

MOORHEAD HIGH SCHOOL

DEMOGRAPHIC DATA

8. Ethnicity	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Native American	29 1.7%	25 1.5%	33 2.1%	39 2.3%	39 2.3%
Asian	18 1.1%	21 1.3%	24 1.5%	27 1.6%	36 2.2%
Hispanic	112 6.7%	93 5.6%	95 5.8%	122 7.3%	95 5.7%
Black	30 1.8%	32 1.9%	39 2.4%	48 2.9%	49 2.9%
White	1474 88.6%	1489 89.7%	1452 88.4%	1437 85.9%	1451 86.9%
Percent Minority	11.4%	10.3%	11.6%	14.1%	13.1%

9. Home Language	2005-06	2006-07	2007-08	2008-09	2009-10
Adangme	0	0	0	0	1
American Sign Language (ASL)	0	0	1	1	1
Albanian	3	1	2	5	5
Arabic	5	4	4	6	11
Cambodian	2	0	0	0	0
Chinese	2	2	2	1	0
Chippewa	0	0	0	0	1
Cutchi	1	0	0	0	1
Dakotah	1	1	3	0	0
English	1,546	1,569	1,566	1,503	1,517
German	3	4	1	2	1
Hawaiian	0	0	1	1	2
Hindi	0	1	0	0	0
Japanese	0	0	0	1	1
Korean	0	0	2	3	3
Krio	0	0	0	0	2
Kurdish	28	31	37	38	33
Laotian	1	0	0	0	0
Nepali	1	1	1	1	1
Norwegian	1	1	0	0	0
Persian	3	1	0	0	0
Polish	0	1	0	0	0
Portuguese	0	0	1	1	0
Russian	4	2	2	2	1
Serbo-Croatian	5	8	13	8	5

9. Home Language (continued)	2005-06	2006-07	2007-08	2008-09	2009-10
Somali	9	5	10	8	6
Spanish	98	89	85	80	61
Swahili	3	2	1	1	0
Swedish	1	2	1	0	0
Thai	0	0	1	1	2
Turkish	1	1	0	0	0
Ukrainian	1	0	0	0	0
Vietnamese	1	10	9	10	15

10. Special Education Status	Dec. 2005	Dec. 2006	Dec. 2007	Dec. 2008	Dec. 2009
Speech/Language Impaired	11	9	7	7	6
DCD Mild Moderate	15	14	20	20	21
DCD Severe	8	7	6	6	5
Physically Impaired	3	2	6	3	2
Deaf/Hard of Hearing	9	10	10	8	8
Visual Impairment	0	0	0	0	0
Specific Learning Disability	92	75	68	64	60
Emotional Behavioral Disorders	33	23	30	33	32
Deaf-Blind	0	0	0	0	0
Other Health Disabilities	80	69	69	81	73
Autism Spectrum Disorders	20	18	18	19	28
Traumatic Brain Injury	1	2	2	3	3
Severely Multiple Impaired	2	3	4	4	4
Total Disabilities Served	274	232	240	248	244

	2005-06	2006-07	2007-08	2008-09	2009-10					
11. Retention in Grade	(not applicable - MHS is on a credit-based system)									
12. Student-to-Computer Ratio	3:1	3:1	3:1	3:1	3:1					
13. Extracurricular Activities*	M	F	M	F	M	F	M	F	M	F
Baseball	47	0	57	0	55	0	54	0	54	0
Basketball	49	38	52	45	53	37	53	29	54	36
Cheerleading	0	17	0	21	0	11	n/a		n/a	
Cross Country	19	29	35	26	30	25	31	24	33	23
Dance Team	0	24	0	20	0	26	0	21	0	25
Football	130	0	142	0	134	0	135	0	147	0

MOORHEAD HIGH SCHOOL

DEMOGRAPHIC DATA

	2005-06		2006-07		2007-08		2008-09		2009-10	
13. Extracurricular Activities (continued)	M	F	M	F	M	F	M	F	M	F
Golf	19	13	19	9	20	7	20	18	19	17
Gymnastics	0	13	0	8	0	11	0	11	0	10
Hockey	37	17	38	17	37	17	40	20	45	19
Soccer	42	49	58	54	60	46	49	43	50	36
Softball	0	32	0	35	0	33	0	33	0	32
Swimming	20	41	17	35	21	36	17	34	16	29
Tennis	25	28	24	34	19	37	17	36	16	36
Track	69	56	69	75	75	69	88	64	72	54
Volleyball	0	43	0	45	0	43	0	46	0	41
Wrestling	25	0	27	0	26	0	32	0	34	0
Apollo Strings	1	13	2	18	4	19	6	21	4	24
Business Professionals of America (BPA)	5	3	5	3	7	9	3	7	4	2
Carolers*	9	14					15	24	13	21
Cho-Kio Yearbook	1	4	1	3	19	63	9	41	13	54
Debate*	12	18	2	10	3	10	1	5		
Key Club	20	78	19	75	25	108	17	59	26	42
Knowledge Bowl	12	10	24	11	27	1	30	9	29	7
Math League	8	4	10	11	11	7	8	7	8	2
Mock Trial	3	8	n/a		n/a		n/a		n/a	
Fall Musical	13	14	35	47	39	40	32	32	27	28
One Act Play*							8	6	9	7
Pep Band*	17	27	11	12	19	17				
Philanthropy & Youth*							3	12	3	12
Science Olympiad	10	5	9	8	5	7	3	7	3	10
Speech	25	53	29	42	29	38	35	32	33	34
Spring Play*							22	14	9	5
Student Council*	2	35	8	30	13	27	13	25		

* Extracurricular activity enrollment is unavailable for the school years where no data is listed.

14. Student Discipline Reports*	2005-06	2006-07	2007-08	2008-09	2009-10
Alcohol	1	7	6		
Assault	2	2	6		
Bullying	0	0	0		
Disorderly Conduct	15	24	33		

14. Student Discipline Reports (cont.)	2005-06	2006-07	2007-08	2008-09	2009-10
Fighting	20	15	8		
Harassment	7	3	0		
Controlled Substance, Illegal Drugs	3	8	7		
Theft	5	1	7		
Threat/Intimidation	0	1	2		
Tobacco	4	8	6		
Vandalism	1	0	1		
Verbal Abuse	1	0	0		
Weapons	3	1	7		

	2005-06	2006-07	2007-08	2008-09	2009-10
15. Detention**	2250	4307			
16. Suspension*					
Out-of-School	68	81	87		
In-School	453	902	840		
17. Dropout Rate (Grades 9 -12)*	24	25	22		
Dropout Index*	1.44	1.47	1.43		
18. Absences					
Days Excused	21,391.9	23,722.4	23,087.3	22,718.8	22,405.9
Days Unexcused	4,788.4	3,177.9	3,071.1	3,690.1	3,424.7
Total	26,180.3	26,900.3	26,158.4	26,408.9	25,830.6

*Student discipline report data and dropout rate/dropout index data is unavailable for the 2008-09 and 2009-10 school years.

**Detention data is also unavailable for 2007-08.

Minnesota Comprehensive Assessments (MCA-II)

Achievement Levels

2007-2010 MCA-II reading results include English Language Learners' scores.

In 2006, the ELLs could take the TEAE assessment instead of the MCA-II.

In 2007-2010, English Language Learners could take the MTELL assessment instead of the mathematics MCA-II.

2006 MCA-II math results include ELLs' scores.

Grade 10	2006			2007			2008			2009			2010		
	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Reading															
Exceeds Stds	42.9	41.8	31.8	37.3	34.8	29.4	36.1	34.6	36.1	41.3	40.1	39.7	41.7	39.3	38.1
Meets Stds	36.9	36.5	33.5	32.6	31.7	32.5	40.1	39.5	34.6	35.8	35.3	34.5	40.9	40.7	37.2
Partially Meets	13.1	13.5	19.3	16.7	17.3	20.5	15.7	16.7	19.0	16.6	17.5	16.6	10.9	12.7	15.8
Does Not Meet	7.1	8.2	15.5	13.4	16.2	17.7	8.1	9.2	10.3	6.2	7	9.2	6.5	7.2	8.8

Grade 11	2006			2007			2008			2009			2010		
	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Mathematics															
Exceeds Stds	16.7	15.8	10.1	17.7	16.6	11.5	20.6	19.6	13.9	14.4	13.7	17.7	14	13.5	15
Meets Stds	32.2	30.4	19.7	27.2	25.7	19.8	21.8	20.7	20.4	30.1	28.9	23.9	27.9	27	28.2
Partially Meets	20.2	19.3	21.0	22.3	21.6	20.2	19.7	18.7	19.7	24.1	23.6	22	27.9	27.3	22.2
Does Not Meet	30.9	34.4	49.2	32.8	36.1	48.6	37.9	41.1	45.9	31.4	33.7	36.7	30.2	32.2	34.5

Measures of Academic Progress (MAP)

MHS Reading	Fall 2005 Mean RIT	Spring 2006 Mean RIT	Fall 2006 Mean RIT	Spring 2007 Mean RIT	Fall 2007 Mean RIT	Spring 2008 Mean RIT	Fall 2008 Mean RIT	Spring 2009 Mean RIT	Fall 2009 Mean RIT	Spring 2010 Mean RIT
Grade 9	225.1	228	227	228.6	226.3	230.1	227.2	229.3	NA	229.1

MHS Mathematics	Fall 2005 Mean RIT	Spring 2006 Mean RIT	Fall 2006 Mean RIT	Spring 2007 Mean RIT	Fall 2007 Mean RIT	Spring 2008 Mean RIT	Fall 2008 Mean RIT	Spring 2009 Mean RIT	Fall 2009 Mean RIT	Spring 2010 Mean RIT
Grade 9	241	242.3	241.7	242.9	241	247.2	243.9	247.3	NA	250.1

MHS Reading	2005-06 Mean Growth	2006-07 Mean Growth	2007-08 Mean Growth	2008-09 Mean Growth	2009-10 Mean Growth
Grade 9	2.9	1.6	3.8	2.1	NA

MHS Mathematics	2005-06 Mean Growth	2006-07 Mean Growth	2007-08 Mean Growth	2008-09 Mean Growth	2009-10 Mean Growth
Grade 9	1.3	1.9	6.2	3.4	NA

Failure Rate

3. Failure Rate*	2005-06	2006-07	2007-08	2008-09	2009-10
				5.41%	4.20%

*Moorhead High's failure rate data is unavailable at this time for the 2005-06, 2006-07 and 2008-09 school years. Previous years' data will be recalculated and reported for the next five-year period.

Basic Skills Test*

4. Basic Skills Test	2005-06	2006-07	2007-08
Class of 2008 - Reading			
Passed	387	405	393
Percent Passed	90.42%	90.40%	94.70%
Not Passed	41	41	19
Percent Not Passed	9.58%	9.15%	4.58%
Exempt	0	2	3
Class of 2008 - Mathematics			
Passed	367	381	379
Percent Passed	85.35%	85.04%	92.22%
Not Passed	63	65	29
Percent Not Passed	14.66%	14.51%	7.06%
Exempt	0	2	3
Class of 2008 - Writing			
Passed	396	416	406
Percent Passed	94.07%	92.86%	96.90%
Not Passed	25	30	11
Percent Not Passed	5.94%	6.70%	2.63%
Exempt	0	2	2
Class of 2009 - Reading			
Passed	331	355	355
Percent Passed	82.75%	84.32%	89.65%
Not Passed	69	63	41
Percent Not Passed	17.25%	14.96%	10.36%
Exempt	0	3	0
Class of 2009 - Mathematics			
Passed	309	341	344
Percent Passed	76.30%	81.00%	87.54%
Not Passed	96	77	49
Percent Not Passed	23.71%	18.29%	12.47%
Exempt	0	3	0
Class of 2009 - Writing			
Passed		357	363
Percent Passed		84.80%	91.67%
Not Passed		61	33
Percent Not Passed		14.49%	8.34%
Exempt		3	0

* To be eligible for a diploma from a Minnesota public high school, students who entered grade 8 in 2004-05 or earlier must have received passing scores on the Basic Skills Test (BST) in reading, mathematics and writing. Most students graduating under the BST rule graduated in 2009.

Students entering grade 8 in 2005-06 or later do not take the BSTs. Instead, they take the Graduation-Required Assessments for Diploma (GRAD) tests: writing in grade 9, reading in grade 10 and mathematics in grade 11.

Future versions of this profile document will include GRAD data in lieu of BST data.

Postsecondary Enrollment Options

5. Postsecondary Enrollment Options*	2005-06	2006-07	2007-08	2008-09	2009-10
Accounting	1	1			
Alcohol Awareness			1		
Anatomy	2				2
Anthropology			1	1	4
Art	1			2	2
Biology	11			6	5
Business				2	
Calculus	2				1
Career	1				
Chemistry	1		4	2	3
College Writing			1		6
Computer Classes	2	2	1		3
Creative Writing					1
Criminal Justice	1				
Dance					1
Design			1		
Economics	4	2	2	3	8
Electives	2	2	2		
English	17	20	17	19	21
Ethics					2
First Aid					3
Food History		1			
French		1	1		1
German		1	2		
Government	3				4
Health			1	4	1
History	1	12	1	3	
Human Resources				1	
Human Society		1			
Japanese		2		2	8
Mathematics	7	7	4	4	2
Music	8		1	4	
Nanoscience					1
Norwegian					1
Nursing	1	4			

5. Postsecondary Enrollment Options (cont.)	2005-06	2006-07	2007-08	2008-09	2009-10
Nutrition	2	4			1
Photography		1	1		
Physical Education	6		3	2	
Philosophy	1	2		1	2
Political Science/Politics		2	1	2	2
Psychology	5	4	6	4	9
Public Speaking			1		5
Reasoning			1		
Russian		1			
Science		6			
Sociology	4	1	3	2	6
Spanish	6	2	6	2	
Theatre				1	
Women's Studies					1
World History	3	1	2		2
Number of Students Participating	27	24	25	17	29
Number of Courses Attempted	112	80	64	72	108
Grades Received					
A	56 50.0%	29 36.3%	32 50.0%	46 63.9%	34 31.5%
B	34 30.4%	37 46.3%	16 25.0%	20 27.8%	35 32.4%
C	10 8.9%	12 15.0%	10 15.6%	4 5.6%	25 23.1%
D	4 3.6%	0	2 3.1%	0	3 2.8%
F	5 4.4%	1 1.2%	1 1.6%	0	7 6.5%
I (Incomplete)	0	1 1.2%	0	0	1 0.9%
W (Withdraw/Fail)	3 2.7%	0	0	0	3 2.8%
P (Pass)	0	0	3 4.7%	2 2.7%	0

* Some of the individual courses taken are not available for the 2005-06 and 2008-09 school years.

Advanced Placement (AP) Examinations

Participation & Results

6. Advanced Placement (AP) Examinations	2005-06	2006-07	2007-08	2008-09	2009-10
Number of Students Tested	221	254	283	257	286
Number of Tests Taken	363	438	516	480	544
Percentage Scoring 3, 4 or 5	70%	66%	62%	66%	64%
Number of Tests Taken by Subject					
Biology	18	16	30	30	16
Calculus AB	22	20	12	12	5
Calculus BC	5	23	33	30	25
Chemistry	13	21	18	16	25
Economics - Macro	14	32	38	18	49
Economics - Micro	40	32	38	42	44
English Language & Composition	15	16	12	19	36
English Literature & Composition	36	47	68	69	91
European History	34	54	68	72	56
Government & Politics - Comparative	11	20	24	22	32
Government & Politics - U.S.	31	19	30	35	26
Psychology	63	76	77	63	69
U.S. History	59	52	63	51	69
Other	2	10	5	1	1

ACT

7. ACT Scores - Core Curriculum*		2005-06	2006-07	2007-08	2008-09	2009-10
English	Moorhead	21.2	22.3	21.7	21.6	
	State	22.4	22.6	22.4	22.6	
	National	21.6	21.7	21.6		
Math	Moorhead	23.2	24.5	24.2	23.8	
	State	22.9	23.3	23.1	23.2	
	National	21.8	21.9	21.9		
Reading	Moorhead	22.8	23.8	23.4	23.2	
	State	23.3	23.5	23.4	23.5	
	National	22.3	22.4	22.3		

MOORHEAD HIGH SCHOOL

ACHIEVEMENT DATA

7. ACT Scores - Core Curriculum (cont.)		2005-06	2006-07	2007-08	2008-09	2009-10
Science	Moorhead	22.4	23.6	23.0	23.3	
	State	22.9	23.1	22.9	23.0	
	National	21.7	21.8	21.6		
Composite	Moorhead	22.5	23.7	23.2	23.1	
	State	23.0	23.3	23.1	23.2	
	National	22.0	22.0	22.0		
Average ACT Scores						
English	Moorhead	20.6	21.9	21.3	21.5	21.1
	State	21.6	21.8	21.9	22.0	22.3
	National	20.6	20.7	20.6	20.6	20.5
Math	Moorhead	22.5	24.0	23.9	23.7	22.6
	State	22.1	22.5	22.6	22.7	22.9
	National	20.8	21.0	21.0	21.0	21.0
Reading	Moorhead	22.3	23.5	23.1	23.1	22.3
	State	22.6	22.8	23.0	23.1	23.2
	National	21.4	21.5	21.4	21.4	21.3
Science	Moorhead	22.0	23.1	22.8	23.2	22.2
	State	22.3	22.5	22.5	22.6	22.8
	National	20.9	21.0	20.8	20.9	20.9
Composite	Moorhead	22.0	23.2	22.9	23.0	22.2
	State	22.3	22.5	22.6	22.7	22.9
	National	21.1	21.2	21.1	21.1	21.0
Number of Students Taking Test		246	285	288	249	280
Percent Participation**		59.9%	67.9%	70.4%	66.6%	65.1%

*Some or all ACT scores for core curriculum are unavailable for the 2008-09 and 2009-10 school years.

**Percent participation is calculated using October 1 enrollment figures.

Percent of ACT-Tested Students Ready for College-Level Coursework

The chart that has been included in previous versions of the profile document is unavailable for the range of data included in this report.

5 Year Trends - Percent of Students Meeting College Readiness Benchmarks

8. Percent of Students Meeting College		2005-06	2006-07	2007-08	2008-09	2009-10
Readiness Benchmarks*						
English	Moorhead	71%	79%	74%	74%	75%
	State	76%	78%	77%	78%	79%
	National*	69%	69%	68%		
Math	Moorhead	56%	69%	65%	65%	59%
	State	52%	56%	56%	57%	61%
	National*	42%	43%	43%		
Reading	Moorhead	64%	68%	61%	59%	61%
	State	62%	62%	64%	65%	65%
	National*	53%	53%	53%		
Science	Moorhead	32%	43%	41%	48%	36%
	State	37%	38%	40%	39%	42%
	National*	27%	28%	28%		
Meeting all 4	Moorhead	24%	36%	35%	39%	30%
	State	28%	31%	32%	32%	35%
	National*	21%	23%	22%		

*National college readiness benchmark data is unavailable for the 2008-09 and 2009-10 school years.

1. Teaching Staff	2005-06	2006-07	2007-08	2008-09	2009-10
BA	11	9	10	15	9
BA + 10	16	14	9	7	5
BA + 20	3	7	6	3	3
BA + 30	13	10	10	2	4
BA + 70	3	2	2	2	2
MA	14	15	13	10	11
MA + 10	10	11	13	16	18
MA + 20	8	8	6	6	5
MA + 30	35	37	40	41	41
Less Than 3 Years Experience	3.13%	4.92%	2.10%	4.82%	1.24%
More Than 10 Years Experience	62.84%	60.20%	61.29%	61.12%	76.41%



RED RIVER AREA LEARNING CENTER

1100 32ND AVE. S., MOORHEAD, MN 56560

(218) 284-2200

**PROGRAM MANAGER:
DEB PENDER-TILLERAAS**

	2005-06	2006-07	2007-08	2008-09	2009-10
1. Average Daily Attendance (ADA)	61	100	72	74	70
2. Average Daily Membership (ADM)	69	115	81	76	76
3. Attendance Rate	88.00%	87.10%	89.00%	96.84%	92.08%
4. English Learners (EL)	69	97	62	43	39

5. October 1 Enrollment	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Grade 6	2	0	0	0	0
Grade 7	5	1	0	6	1
Grade 8	21	27	0	20	6
Grade 9	28	22	14	10	10
Grade 10	16	23	20	18	21
Grade 11	17	23	37	28	13
Grade 12	17	42	31	38	44
Total	106	138	102	120	95

6. Mobility	2005-06	2006-07	2007-08	2008-09	2009-10
Transfers Into RRALC					
From Other Minnesota Districts	53	46	25	30	41
From Other States & Countries	19	20	30	17	22
From Non-public	1	4	0	1	1
Transfers Out of RRALC					
To Other Minnesota Districts	46	40	20	25	29
To Other States & Countries	16	13	10	7	11
To Non-public	1	1	0	0	1
Transfers From Other District Schools	81	86	59	82	77
Transfers To Other District Schools	42	51	27	42	35

7. Free and Reduced Lunch Program	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Free	75	85	64	68	62
Reduced	8	10	9	7	4
Percentage of Students Free & Reduced	72%	70.9%	76%	66.4%	71.7%

8. Ethnicity	Oct. 2005	Oct. 2006	Oct. 2007	Oct. 2008	Oct. 2009
Native American	16 26.2%	24 17.8%	19 19.6%	26 17.1%	19 12.2%
Asian	1 1.6%	2 1.5%	1 1.0%	3 2.0%	3 1.9%
Hispanic	19 31.1%	46 34.0%	41 41.2%	46 30.3%	52 33.3%
Black	2 3.3%	9 6.7%	3 3.1%	12 7.9%	16 10.3%
White	23 37.7%	54 40.0%	36 35.1%	65 42.8%	66 42.3%
Percent Minority	62.3%	60.0%	64.9%	57.2%	57.7%

9. Home Language	2005-06	2006-07	2007-08	2008-09	2009-10
Albanian	4	2	0	1	2
Arabic	2	0	0	0	0
Dakotah	3	3	2	0	1
English	273	103	90	100	98
Hawaiian	0	0	0	0	1
Kurdish	10	2	4	6	6
Laotian	2	0	1	0	0
Russian	2	1	0	0	0
Serbo-Croatian	4	3	2	3	3
Somali	1	0	0	1	0
Spanish	68	40	38	38	42
Swahili	2	0	0	0	0
Vietnamese	1	1	1	3	3

10. Special Education Status	Dec. 2005	Dec. 2006	Dec. 2007	Dec. 2008	Dec. 2009
Speech/Language Impaired	3	3	2	0	1
DCD Mild Moderate	0	0	0	0	3
DCD Severe	0	0	0	0	0
Physically Impaired	1	1	0	0	0
Deaf/Hard of Hearing	0	0	0	0	1
Visual Impairment	0	0	0	0	0
Specific Learning Disability	8	8	9	5	8
Emotional Behavioral Disorders	6	6	1	0	10
Deaf-Blind	0	0	0	0	0
Other Health Disabilities	3	2	7	6	11
Autism Spectrum Disorders	0	0	0	0	1
Traumatic Brain Injury	0	0	1	0	0
Severely Multiple Impaired	0	0	0	0	0
Total Disabilities Served	21	20	20	11	35

	2005-06	2006-07	2007-08	2008-09	2009-10
12. Student-to-Computer Ratio	2:1	2:1	2:1	2:1	2:1
13. Extracurricular Activities	M F	M F	M F	M F	M F
<i>Refer to Moorhead High School statistics</i>					

14. Student Discipline Reports	2005-06	2006-07	2007-08	2008-09	2009-10
Alcohol	1	1	0	0	0
Assault	1	0	0	0	0
Bullying	0	0	1	1	0
Disorderly Conduct	16	15	1	10	47
Fighting	9	13	2	1	7
Harassment	3	1	1	1	0
Controlled Substance, Illegal Drugs	4	8	2	13	2
Theft	1	0	0	0	0
Threat/Intimidation	4	1	1	4	0
Tobacco	1	5	5	0	0
Vandalism	1	1	1	1	1
Verbal Abuse	4	1	3	0	1
Weapons	0	2	0	0	0
Other	0	0	1	20	1

	2005-06	2006-07	2007-08	2008-09	2009-10
15. Detention*				17	39
16. Suspension (Out-of-School)	37	42	36	32	17
17. Dropout Rate (See page 72)					
18. Absences*					
Days Excused	Historical absence data is unavailable for RRALC at this time because a different system is used to calculate absences.				
Days Unexcused					
<i>Total</i>					

*Detention data is unavailable for the 2005-06, 2006-07 and 2007-08 school years.

Minnesota Comprehensive Assessments (MCA-II)

Achievement Levels

2007-2010 MCA-II reading results include English Language Learners' scores.

In 2006, the ELLs could take the TEAE assessment instead of the MCA-II.

In 2007-2010, English Language Learners could take the MTELL assessment instead of the mathematics MCA-II.

2006 MCA-II math results include ELLs' scores.

	2006	2006	2006	2007	2007	2007	2008	2008	2008	2009	2009	2009	2010	2010	2010
Grade 10	ALC	District	State	ALC	District	State	ALC	District	State	ALC	District	State	ALC	District	State
Reading															
Exceeds Stds	0.0	41.8	31.8	3.2	34.8	29.4	0.0	34.6	36.1	7.1	40.1	39.7	0.0	39.3	38.1
Meets Stds	20.0	36.5	33.5	19.4	31.7	32.5	27.8	39.5	34.6	21.4	35.3	34.5	38.1	40.7	37.2
Partially Meets	30.0	13.5	19.3	22.6	17.3	20.5	38.9	16.7	19	42.9	17.5	16.6	42.9	12.7	15.8
Does Not Meet	50.0	8.2	15.5	54.8	16.2	17.7	33.3	9.2	10.3	28.6	7	9.2	19	7.2	8.8

	2006	2006	2006	2007	2007	2007	2008	2008	2008	2009	2009	2009	2010	2010	2010
Grade 11	ALC	District	State	ALC	District	State	ALC	District	State	ALC	District	State	ALC	District	State
Mathematics															
Exceeds Stds	0.0	15.8	10.1	0.0	16.6	11.5	0.0	19.6	13.9	0.0	13.7	17.7	0.0	13.5	15
Meets Stds	0.0	30.4	19.7	3.8	25.7	19.8	0.0	20.7	20.4	5	28.9	23.9	0.0	27	28.2
Partially Meets	4.3	19.3	21.0	11.5	21.6	20.2	0.0	18.7	19.7	15	23.6	22	8.3	27.3	22.2
Does Not Meet	95.7	34.4	49.2	84.6	36.1	48.6	100	41.1	45.9	80	33.7	36.4	91.7	32.2	34.5

1. Teaching Staff	2005-06	2006-07	2007-08	2008-09	2009-10
BA	3	1	1	2	2
BA + 10	3	2	2	2	2
BA + 20	1	3	3	2	1
BA + 30	2	2	2	0	1
MA	0	1	0	0	1
MA + 10	1	0	0	0	0
MA + 20	0	1	1	1	1
MA + 30	1	1	1	1	1
Less Than 3 Years Experience	0.00%	3.03%	0.00%	21.45%	0.00%
More Than 10 Years Experience	73.68%	81.82%	100.00%	78.55%	56.94%



MOORHEAD AREA PUBLIC SCHOOLS

Independent School District 152

2410 14th St. S., Moorhead, MN 56560

www.moorhead.k12.mn.us

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