



MOORHEAD
AREA PUBLIC SCHOOLS

DISTRICT AND SCHOOL PROFILES

2012-13 THROUGH 2016-17

May 2018

The mission of Moorhead Area Public Schools is to develop the maximum potential of every learner to thrive in a changing world.

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Red River Area Learning Center

(Data reported is for full-time secondary students at the separate site program.)

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1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Spanish Immersion Program Enrollment

The Spanish Immersion Program Enrollment data reflects the number of students enrolled in the Spanish Immersion Program as of October 1. The information is collected by the Assistant Superintendent's Office and is included in the monthly enrollment report.

7. Open Enrollment

The figure reflects the number of students choosing to open enroll into and out of Moorhead. Minnesota Statute 124D.03 allows all Minnesota public school students the opportunity to request to attend school outside of the school district where they live. Families generally provide their own school transportation, and no tuition is charged. The information is collected from MARSS.

8. Private School Enrollment

The private school enrollment is the number of resident students enrolled in private schools in the Fargo-Moorhead area. The information is collected by the Assistant Superintendent's Office.

9. Home School Enrollment

The number includes students who have completed the required home school forms and provided them to the Assistant Superintendent by October 1. This number includes shared time students in the district.

10. Migrant Enrollment

Migrant enrollment refers to the number of students who have moved to a different school district “within the last three years because of their parent’s temporary or seasonal work in agriculture or fishing” (U.S. Dept. of Ed., 1999). The information is collected from MARSS.

11. Homeless

The homeless number includes students who lack a fixed, regular and adequate nighttime residence, which includes doubled-up, hotel/motel, sheltered or unsheltered. The information is collected from MARSS.

12. Mobility

The mobility number includes students who have transferred into and out of the district during the school year. This data includes transfers within the district and transfers into and out of the district from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

13. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

14. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of end of year. The information is collected from MARSS.

15. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

16. Special Education Status

Special education status includes the number of students in the district receiving special education services listed by primary disability as of December 1 and the percent of students with disabilities. The information is collected by the Learner Support Services Office and from MARSS.

17. Students Eligible for Transportation

Students eligible for transportation shows the number of enrolled students throughout the year eligible for district-provided transportation. The number of students eligible for transportation is divided by the total number of K-12 students at the end of the year, which includes all students who attended Moorhead Area Public Schools at any point during the school year.

DISTRICT DATA

DEMOGRAPHIC DATA

	2012-13	2013-14	2014-15	2015-16	2016-17
1. Average Daily Attendance (ADA)	4,784	4,954	5,011	5,797	6,002
2. Average Daily Membership (ADM)	5,053	5,074	5,349	6,177	6,382
3. Attendance Rate	94.66%	97.64%	93.68%	93.85%	94.05%
4. English Learners (EL)					
EL State Reimbursement	289	330	369	422	487
EL Students Served	373	435	443	477	523

5. October 1 Enrollment	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Kindergarten	484	497	503	577	494
Grade 1	442	488	497	516	600
Grade 2	416	430	513	519	540
Grade 3	441	431	456	514	546
Grade 4	422	433	436	483	528
Grade 5	407	418	440	448	501
Grade 6	445	416	435	460	465
Grade 7	400	449	427	458	468
Grade 8	439	399	441	427	478
Grade 9	424	453	413	482	464
Grade 10	417	432	461	445	506
Grade 11	402	409	423	466	458
Grade 12	439	405	444	437	482
Total	5,578	5,660	5,889	6,232	6,530

6. Spanish Immersion Program Enrollment	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Kindergarten	51	48	66	77	69
Grade 1	51	49	45	68	75
Grade 2	31	49	48	45	66
Grade 3	45	30	46	45	41
Grade 4	35	41	31	44	44
Grade 5	36	35	38	28	36
Total	249	252	274	307	331

DISTRICT DATA

DEMOGRAPHIC DATA

7. Open Enrollment	2012-13	2013-14	2014-15	2015-16	2016-17
Into Moorhead	185	161	131	134	206
Out of Moorhead	511	556	553	696	868
8. Private School Enrollment	426	565	732	676	486
9. Home School Enrollment	152	135	151	200	174
10. Migrant Enrollment	52	45	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>
11. Homeless					129
12. Mobility	2012-13	2013-14	2014-15	2015-16	2016-17
Transfers Into District					
From Other Minnesota Districts	379	317	216	495	299
From Other States & Countries	313	400	461	518	513
From Non-public	68	62	54	28	69
Transfers Out of District					
To Other Minnesota Districts	304	268	103	174	219
To Other States & Countries	233	237	166	296	232
To Non-public	17	13	13	13	23
Transfers Within the District	207	174	278	<i>N/A</i>	<i>N/A</i>
13. Free and Reduced Lunch Program	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Free	1,953	2,068	2,058	2,205	2,395
Reduced	415	271	326	308	306
Percentage of Students Free & Reduced	41.4%	40.2%	39.3%	39.5%	40.7%

DISTRICT DATA

DEMOGRAPHIC DATA

14. Ethnicity	2012-13	2013-14	2014-15	2015-16	2016-17
American Indian / Alaska Native	349	343	394	409	272
	5%	4.9%	5.4%	5.4%	3.5%
Asian	111	120	129	129	71
	1.6%	1.7%	1.8%	1.7%	0.9%
Black / African American	351	432	540	691	637
	5.1%	6.1%	7.4%	9.1%	8.3%
Hispanic / Latino	580	598	627	669	679
	8.4%	8.5%	8.6%	8.8%	8.9%
Native Hawaiian / Pacific Islander					5
					0.06%
White	5,542	5,566	5,603	5,692	5,517
	79.9%	78.8%	76.8%	75%	71.9%
Two or More Races					490
					6.38%
Percent Minority	20.1%	21.2%	23.2%	25%	26.64%

DISTRICT DATA

DEMOGRAPHIC DATA

15. Home Language	2012-13	2013-14	2014-15	2015-16	2016-17
Adangme	2	1	0	2	3
Afrikaans	0	0	1	1	1
Albanian	33	26	22	29	33
American Sign Language	3	6	4	4	4
Amharic	3	2	2	0	0
Arabic	86	108	119	140	167
Bantu	0	0	3	0	3
Bosnian	0	36	30	26	29
Cambodian, Khmer	1	0	2	2	2
Cebuano	2	2	2	1	1
Chinese	6	8	12	14	9
Chippewa, Ojibwa	0	1	1	0	0
Dakota	1	1	1	1	1
English	6,268	6,316	6,512	6,706	6,981
English Creolized	4	5	8	8	8
Farsi	1	1	1	2	2
Filipino, Philipino	0	1	2	2	2
Finnish	1	1	1	1	0
French	2	1	0	1	6
Ganda, Luganda	0	1	2	3	4
German	0	2	0	1	1
Grebo	0	0	0	1	3
Hindi	0	0	0	1	3
Italian	0	0	0	1	0
Kurdish	193	219	231	245	262
Nepali	1	1	0	0	0
Norwegian	0	0	0	1	0
Nuer	0	0	3	3	1
Oromo	0	0	1	1	0
Portuguese	0	0	0	0	1
Russian	3	3	2	2	4
Rwanda	0	0	0	3	3
Samoan	2	1	1	1	1
Somali	37	80	125	173	210
Spanish	212	201	182	173	161
Swahili	0	2	2	10	31
Thai	0	0	0	1	1
Turkish	0	0	0	1	1
Vietnamese	27	23	21	22	25

DISTRICT DATA

DEMOGRAPHIC DATA

16. Special Education Status	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016
Mild					
Speech/Language Impaired	190	206	210	229	263
Specific Learning Disability	154	169	174	209	293
Emotional Behavioral Disorders	81	84	77	95	148
Other Health Disabilities	181	186	184	205	251
Development Delay	187	193	231	293	79
Low Incidence					
DCD Mild Moderate	33	33	28	37	48
DCD Severe	9	8	10	11	13
Physically Impaired	26	33	26	27	27
Deaf/Hard of Hearing	19	20	21	20	21
Visual Impairment	6	5	6	5	4
Deaf-Blind	1	1	1	1	1
Autism Spectrum Disorders	105	107	105	112	142
Traumatic Brain Injury	5	5	5	6	5
Severely Multiple Impaired	10	8	9	10	12
Total Disabilities Served	1,007	1,058	1,087	1,260	1,307
Percentage of Students with Disabilities (includes early childhood)	17.5%	18.1%	18%	20.4%	23.8%
Percentage K-12 Students (ages 5-21) with Disabilities	12.2%	14.5%	14.8%	16%	20%
17. Students Eligible for Transportation	2012-13	2013-14	2014-15	2015-16	2016-17
Count	4,932	4,855	5,156	5,653	6,058
Percentage	70.1%	67.4%	78.8%	82.8%	80.2%

1. Minnesota Comprehensive Assessments (MCA)

Minnesota Comprehensive Assessments are given to students in grades three through eight, 10 and 11 annually in reading and mathematics. School districts use this assessment to measure student progress toward state academic standards, as required by federal education mandates and guidelines (NCLB). Students in grades five, eight and high school take the MCA in science.

There are four achievement levels for the MCA:

- 1) Exceeds the Standards (E)
- 2) Meets the Standards (M)
- 3) Partially Meets the Standards (P)
- 4) Does Not Meet the Standards (D)

Proficiency combines Level 1 (Exceeds the Standards) and Level 2 (Meets the Standards). Proficiency is reported by grade and by student group.

2. AIMSweb / FastBridge

AIMSweb and FastBridge are scientifically based formative assessment and basic skills improvement systems. The AIMSweb and FastBridge formative assessment model informs the instructional process by efficiently identifying at-risk students, students who are learning, and students who are not progressing adequately. For 2011-12 to 2014-15, Moorhead Area Public Schools used AIMSweb. In 2015-16, Moorhead Area Public Schools switched to FastBridge.

AIMSweb / FastBridge Components:

- ◆ **Benchmarking** assesses students three times per school year for universal screening (early identification) in grades K-5.
- ◆ **Strategic Monitoring** monitors the at-risk students and evaluates the effectiveness of instructional interventions.
- ◆ **Progress Monitoring** monitors the students who need more intensive instructional services.

AIMSweb / FastBridge Tests:

- ◆ Letter Sound Fluency (LSF) / Letter Sound (LS) requires students to identify as many lower case letter sounds as they can in one minute.
- ◆ Nonsense Word Fluency (NWF) requires students to identify and say the sounds in non-real words for one minute.
- ◆ Curriculum Based Measurement (RCBM or CBM) requires students to read orally for one minute. The examiner calculates the number of words read correctly providing a valid measure of general reading achievement.

3. EXPLORE and PLAN

EXPLORE

EXPLORE helps prepare eighth-graders for their high school coursework and their post-high school choices. EXPLORE includes four multiple-choice tests covering English, mathematics, reading and science. EXPLORE tests have content similar to the PLAN and the ACT. EXPLORE also includes a career planning component designed to help students consider possible career options. This assessment was not given in 2015-16.

PLAN

The PLAN test measures academic progress in high school. It is designed to improve students' preparation for education, training, and work after high school while they still have time to adjust their high school courses. PLAN has content similar to the ACT test. It covers the same subjects — English, mathematics, reading and science — and provides an estimated ACT score. PLAN points out academic strengths and areas where improvement is needed and lets students know if they are on track for college. PLAN helps students find careers that match their interests. This assessment was not given in 2015-16.

4. ACT

The ACT is the predominant test for college admission in the Midwest and is typically first taken in the spring of a student's junior year. The ACT is a two hour and 55 minute multiple choice test. The total test is scored low (0) to high (36), and its scores are reported in four categories: English, Reading, Mathematics and Science Reasoning. A composite average score of all four areas is also provided. The sub-scores are reported in a range between 1 and 18.

The scores are reported for all students taking the ACT test. This information is part of the report sent to the district by ACT.

5. Percent of ACT-Tested Students Ready for College-Level Coursework

Only the ACT reports College Readiness Benchmark Scores. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or a 75% chance of obtaining a C or higher, in the corresponding credit-bearing college courses. These scores are empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are as follows:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Studies	Reading	22
Biology	Science	23

6. Graduation Rate

Four-Year Graduation Rate

The four-year graduation rate is a four-year, on-time graduation rate based on a cohort of first time ninth-grade students plus transfers into the cohort within the four-year period minus transfers out of the cohort within the four-year period. This rate is similar to, but not the same as, the National Governors Association (NGA) Graduation Rate.

Five-Year Graduation Rate

The five-year graduation rate is similar to the four-year graduation rate, but allows a fifth year to be included to determine if students graduated within four or five years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four or year five.

Six-Year Graduation Rate

The six-year graduation rate is similar to the four-year graduation rate, but allows a fifth and sixth year to be included to determine if students graduated within four, five or six years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five or year six.

Seven-Year Graduation Rate

The seven-year graduation rate is similar to the four-year graduation rate, but allows a fifth, sixth and seventh year to be included to determine if students graduated within four, five, six or seven years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five, year six or year seven.

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

	MCA-III									
	2012-13		2013-14		2014-15		2015-16		2016-17	
Reading	District	State	District	State	District	State	District	State	District	State
Grade 3	53.5%	57.2%	54.6%	58.1%	59.8%	58.7%	53.9%	57.3%	48%	56.5%
Grade 4	52.3%	54%	57.7%	55%	52.6%	57.9%	54.6%	58.3%	52.1%	56.8%
Grade 5	64.3%	63.8%	69.1%	67.6%	66.4%	66.7%	66.6%	67.7%	67.3%	67.5%
Grade 6	54.7%	59.3%	56.2%	61%	57.6%	63.9%	59%	62.3%	61.6%	63.4%
Grade 7	50%	54%	54%	56%	58.4%	55.6%	49.7%	56.6%	51.8%	57.5%
Grade 8	54%	54.1%	56.5%	55.8%	58.8%	56%	58.8%	57%	53.9%	58.7%
Grade 10	55%	62.3%	52.5%	60.1%	57.7%	57%	58%	58.9%	61.3%	60.3%
ALL	54.8%	57.8%	57.3%	59.1%	58.8%	59.4%	57.1%	59.7%	56.4%	60.1%
	MCA-III									
	2012-13		2013-14		2014-15		2015-16		2016-17	
Mathematics	District	State	District	State	District	State	District	State	District	State
Grade 3	64%	71.5%	61.1%	71.8%	62.5%	70.9%	65.1%	69.4%	61%	68.1%
Grade 4	71.6%	71.2%	69.4%	70.3%	60.6%	70%	62.2%	68.7%	63.8%	66.7%
Grade 5	60%	60%	57.6%	61.8%	54.1%	59.7%	50.3%	58.8%	43.2%	57.1%
Grade 6	58.4%	57%	51.8%	57.1%	49%	57.6%	47.1%	55.9%	44.7%	55.2%
Grade 7	63.2%	56%	64.3%	57.1%	58.4%	55.1%	52.2%	56.2%	49.7%	54.9%
Grade 8	61.8%	58.9%	66.9%	59.7%	57.4%	57.8%	54.9%	58%	57.3%	58%
Grade 11*	50.1%	52.4%	46.4%	50.6%	48.1%	48.7%	47.5%	47.1%	47.7%	48.3%
ALL	63.2%	62.6%	59.8%	61.4%	55.9%	60.2%	54.5%	59.4%	52.9%	58.6%

* Grade 11 students took the mathematics MCA-II in 2012-13.

Student Group Proficiency and Number of Students Tested

*Two or more races and Native Hawaiian/Pacific Islander groups were added and data after 2012-13 recalculated.	MCA-III									
	2012-13*		2013-14		2014-15		2015-16		2016-17	
Reading	District	State	District	State	District	State	District	State	District	State
American Indian / Alaska Native										
Proficiency	33.9%	34.2%	19.7%	33.2%	32.1%	34.3%	26%	34.7%	22%	34.8%
Number tested	118		76		81		73		82	
Asian										
Proficiency	60.4%	49.1%	58.6%	50.2%	65.5%	51.9%	60%	53.7%	50%	53.1%
Number tested	53		29		29		35		36	
Black / African American										
Proficiency	33.6%	32.1%	28.1%	31.6%	24.6%	32%	20.7%	32.8%	27.7%	33.3%
Number tested	125		89		142		198		253	
Hispanic / Latino										
Proficiency	27.9%	34%	31.3%	35.6%	34.8%	36.5%	34.9%	37.7%	34.2%	37.9%
Number tested	244		240		247		252		260	
Native Hawaiian / Pacific Islander										
Proficiency			CTSTR	50%	CTSTR	48.2%	CTSTR	47.5%	CTSTR	52.3%
Number tested			CTSTR		CTSTR		CTSTR		CTSTR	
White										
Proficiency	59.8%	65.3%	63.2%	66.9%	64.6%	67.6%	63.5%	67.9%	63.3%	68.8%
Number tested	2,296		2,193		2,304		2,329		2,441	
Two or More Races										
Proficiency			50%	52.7%	55.1%	54.5%	56.9%	55.2%	52.4%	55.5%
Number tested			196		205		202		225	
English Learners										
Proficiency	6.6%	16%	11.6%	16.4%	11.4%	16.8%	9.2%	16%	7.1%	13.7%
Number tested	181		189		228		206		241	
Special Education										
Proficiency	24.9%	27.3%	21.9%	28.1%	22%	25.8%	23.6%	26.1%	21.7%	26.2%
Number tested	398		406		405		411		423	
Eligible for Free and Reduced-Price Lunch										
Proficiency	38.5%	38.1%	38.9%	39.5%	40.1%	39.8%	38.6%	40.2%	36.5%	40.2%
Number tested	1,168		1,121		1,246		1,249		1,293	
Migrant										
Proficiency	31.3%	22.5%	33.3%	24.2%	33.3%	27.8%	66.7%	27.1%	CTSTR	24%
Number tested	16		18		21		12		CTSTR	
Homeless										
Proficiency							12.1%	23.9%	14.3%	24.4%
Number tested							33		28	
Students with Limited or Interrupted Formal Education (SLIFE)										
Proficiency							0%	0.9%	0%	0.8%
Number tested							11		10	

CTSTR=Count too small to report

DISTRICT DATA

ACHIEVEMENT DATA

Student Group Proficiency and Number of Students Tested, continued

* Two or more races and Native Hawaiian/Pacific Islander groups were added and data after 2012-13 recalculated.	MCA-III									
	2012-13*		2013-14		2014-15		2015-16		2016-17	
Mathematics	District	State	District	State	District	State	District	State	District	State
American Indian / Alaska Native										
Proficiency	34.9%	37.2%	26.4%	32.5%	28.4%	31.5%	25.7%	30.8%	22.5%	29.7%
Number tested	106		72		74		70		80	
Asian										
Proficiency	85.4%	61.3%	75.8%	59%	71.4%	58%	70.3%	57.2%	72.2%	57%
Number tested	41		33		28		37		36	
Black / African American										
Proficiency	44.1%	34.7%	26.5%	32%	19.7%	30%	18.7%	29%	21.6%	28.3%
Number tested	111		102		157		187		264	
Hispanic										
Proficiency	34.1%	38.6%	33.5%	38.4%	28.3%	37.1%	26.1%	36.3%	30.7%	35.2%
Number tested	217		233		251		241		251	
Native Hawaiian / Pacific Islander										
Proficiency			CTSTR	45%	CTSTR	44.7%	CTSTR	44.2%	CTSTR	46.2%
Number tested			CTSTR		CTSTR		CTSTR		CTSTR	
White										
Proficiency	68.5%	70%	65.8%	68.9%	62.7%	68.3%	61.6%	68.1%	60%	67.6%
Number tested	1,969		2,192		2,283		2,375		2,402	
Two or More Races										
Proficiency			50.5%	54.9%	48.8%	53.9%	43.6%	52.7%	45.5%	51.9%
Number tested			194		201		202		220	
English Learners										
Proficiency	21.2%	28.8%	17.6%	27.3%	14%	24.8%	11%	22.5%	14.7%	20%
Number tested	170		204		242		209		245	
Special Education										
Proficiency	28.8%	33.8%	25.5%	31.4%	17.3%	27%	18%	26.2%	22.3%	26%
Number tested	361		412		398		406		422	
Eligible for Free and Reduced-Price Lunch										
Proficiency	45.7%	43.6%	40.6%	42.2%	35.2%	40.2%	33.1%	39%	33.9%	37.9%
Number tested	1,047		1,088		1,233		1,243		1,277	
Migrant										
Proficiency	31.3%	26.9%	26.7%	23.9%	26.3%	24.5%	38.5%	28.4%	CTSTR	25.2%
Number tested	16		15		19		13		CTSTR	
Homeless										
Proficiency							12.5%	21.4%	23.3%	20.6%
Number tested							32		30	
Students with Limited or Interrupted Formal Education (SLIFE)										
Proficiency							0%	2.3%	0%	3%
Number tested							10		15	

CTSTR=Count too small to report

2. AIMSweb / FastBridge

AIMSweb: Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	AIMSweb			FastBridge	
	2012-13	2013-14	2014-15	2015-16	2016-17
Kindergarten					
LSF / LS	54%	62.2%	59.6%	41%	76%
NWF	58.6%	65.8%	60%	N/A	N/A
Grade 1					
RCBM	61.6%	61%	58%	43%	34%
Grade 2					
RCBM	67%	69%	65.5%	48%	46%
Grade 3					
RCBM	67.2%	66.4%	69.6%	50%	53%
Grade 4					
RCBM	72%	67%	62.5%	54%	N/A
Grade 5					
RCBM	69.2%	72.8%	71%	52%	N/A

LSF = Letter Sound Fluency / LS = Letter Sound NWF = Nonsense Word Fluency
 RCBM or CBM = Reading Curriculum Based Measurement

See page 9 for definitions of each probe.

3. EXPLORE and PLAN

		2012-13	2013-14	2014-15	2015-16	2016-17
Grade 8 EXPLORE Scores						
Average	Moorhead	15.9	15.9	15.7	N/A	N/A
	National	15.5	15.5	15.5	N/A	N/A
Grade 10 PLAN Average Score						
English	Moorhead	18.1	18.4	17.9	N/A	N/A
	National	17.2	17.2	N/A	N/A	N/A

4. ACT

Graduating Class of															
	2013			2014			2015			2016			2017		
	District	State	National	District	State	National	District	State	National	District	State	National	District	State	National
English	21.6	22.2	22.2	21.5	22.1	20.3	20.5	21.8	20.4	18.7	20	20.1	19.2	20.4	20.3
Mathematics	22.7	23.1	20.9	22.6	23	20.9	22.4	22.8	20.8	20.6	21.2	20.6	21.2	21.5	20.7
Reading	22.4	23.1	21.1	23	23.1	21.3	22.3	23	21.4	20.7	21.3	21.3	21.3	21.8	21.4
Science	22.4	22.9	20.7	23	22.9	20.8	22.6	22.7	20.9	20.9	21.3	20.8	21.0	21.6	21.0
Composite	22.4	23	20.9	22.6	22.9	21	22.1	22.7	21	20.3	21.1	20.8	20.8	21.5	21.0
Number of Students Taking ACT	263			251			268			387			408		
Percent Participation	59.9%			62%			60.4%			88.6%			84.6%		

5. Percent of Students Meeting College Readiness Benchmarks

Percent of Students Meeting College		2013	2014	2015	2016	2017
Readiness Benchmarks						
English	Moorhead	77%	75%	70%	56%	56%
	State	78%	77%	74%	61%	63%
	National	64%	64%	64%	61%	61%
Mathematics	Moorhead	62%	58%	56%	44%	47%
	State	62%	61%	58%	46%	48%
	National	44%	43%	42%	41%	41%
Reading	Moorhead	53%	57%	53%	45%	46%
	State	57%	56%	57%	45%	50%
	National	44%	44%	46%	44%	47%
Science	Moorhead	45%	55%	46%	38%	38%
	State	52%	53%	53%	40%	42%
	National	36%	37%	38%	36%	37%
Meeting all 4	Moorhead	32%	38%	34%	29%	27%
	State	39%	39%	39%	29%	31%
	National	26%	26%	28%	26%	27%

6. Four-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card										
	2012-13		2013-14		2014-15		2015-16		2016-17	
	District	State	District	State	District	State	District	State	District	State
All Students	78.4%	80.4%	80%	81.4%	77.4%	82.1%	74.6%	82.5%	80.5%	82.7%
American Indian / Alaska Native	41.7%	48.1%	CTSTR	48.2%	CTSTR	49.1%	CTSTR	49.5%	CTSTR	50.7%
Asian	90%	79.7%	CTSTR	82.4%	CTSTR	83.5%	CTSTR	84.4%	CTSTR	85.5%
Black	CTSTR	57.7%	61.5%	60.2%	44.4%	62.2%	56%	64.9%	50%	65%
Hispanic	40%	59.2%	42.4%	63.2%	43.2%	65.9%	53.3%	66%	50%	66.3%
Native Hawaiian/ Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CTSTR	63%
White	83.6%	85.9%	85.8%	86.5%	83.8%	87.2%	79.4%	87.5%	85.9%	88%
Two More Races	63.2%	66.8%	77.3%	69%	75%	68.7%	60.9%	67.7%	84.6%	71%
English Learners	40%	59.3%	61.5%	63.7%	45.8%	63.1%	40.9%	63.2%	52.9%	64.7%
Special Education	58.2%	58.2%	60.4%	58.4%	58.2%	61.1%	55.9%	60.8%	71.2%	61.2%
Eligible for Free or Reduced-Price Lunch	60.6%	63.8%	63.8%	65.9%	54.7%	67.2%	60.7%	68.2%	63.2%	69%

CTSTR = Count too small to report

Four-, Five-, Six- and Seven-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card										
	2012-13		2013-14		2014-15		2015-16		2016-17	
	District	State	District	State	District	State	District	State	District	State
Four-Year Graduation Rate	78.4%	80.4%	80%	81.4%	77.4%	82.1%	74.6%	82.5%	80.5%	82.7%
Five-Year Graduation Rate	76.4%	81.8%	81.9%	83.6%	82%	84.4%	81.2%	85.1%	78.1%	85.5%
Six-Year Graduation Rate	78.3%	82.3%	77.8%	83.3%	82.5%	85%	83%	85.9%	82.2%	86.4%
Seven-Year Graduation Rate	81.3%	81.9%	79.3%	83.4%	77.8%	84.4%	83%	86.1%	82.9%	87%

1. Teaching Staff

This data reflects the number of teaching staff at the end of the year. The information is disaggregated by degrees and years of experience in Moorhead. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

- BA
- BA+10
- BA+20
- BA+30
- MA
- MA+10
- MA+20
- MA+30

2. Teacher Attendance

The information is gathered from Region I SMART Human Resource System. The days are calculated by disaggregating days of leave in each category.

3. Teacher Ethnicity

This information is self-reported by teaching staff upon employment. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

DISTRICT DATA

STAFFING DATA

1. Teaching Staff Education Level / Experience	2012-13	2013-14	2014-15	2015-16	2016-17
BA	70	88	98	115	108
BA + 10	22	21	19	18	29
BA + 20	13	15	20	11	17
BA + 30	30	31	27	26	26
MA	50	51	59	70	68
MA + 10	42	33	41	40	43
MA + 20	23	31	27	35	35
MA + 30	153	145	146	145	154
Less Than 3 Years Experience	<i>N/A</i>	6.4%	11.3%	23.9%	30.4%
3-10 Years Experience	<i>N/A</i>	31.8%	29.3%	29.8%	25.2%
More Than 10 Years Experience	<i>N/A</i>	61.8%	58.9%	43.9%	44%
2. Teacher Attendance	2012-13	2013-14	2014-15	2015-16	2016-17
Total Teaching Staff	405.79	433.74	426	460	480
Days of Sick Leave	2,864	3,026	3,637	3,687	3,431.25
Days of Personal Leave	609	673.5	690	783	796
Days of Emergency Leave	253	231.5	184	239	272.5
Days of Activities Leave	320.5	390	426	508	550.5
Days of Deduct	221	367.5	306	326	342.5
Days of Civic Leave	15	13.5	22	5.5	15
Days of Association Leave	16.5	9.5	19	11	20
Days of Conference Leave	931	670.5	731	707	623.25
Days of Worker's Compensation Leave	0	0	0	57.5	15
Days of Miscellaneous Leave	122	137	86	87.5	95.5
Days of Child Study/IEP Leave	4.5	9	11.5	10	6.5
Total Absences	5,356.5	5,528	6,112.5	6,421.5	6,168
Average Days Absent	13.2	12.74	13.99	13.96	12.85

DISTRICT DATA

STAFFING DATA

8. Ethnicity	2012-13	2013-14	2014-15	2015-16	2016-17
American Indian				1	
				0.2%	0.2%
Asian/Pacific Islander				3	
				0.6%	0.6%
Hispanic				1	
				0.2%	0.8%
Black				2	
				0.4%	0.6%
White				484	
				98.6%	97.8%
<i>Percent Minority</i>				<i>1.4%</i>	<i>2.2%</i>

1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Mobility

The mobility number includes students who have transferred into and out of each elementary school during the year. This data includes transfers to and from other district schools, as well as transfers into and out of each elementary school from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

7. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

8. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of October 1. The information is collected from MARSS.

9. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

10. Special Education Status

Special education status includes the number of students in each elementary school receiving special education services listed by mild or low incidence disability as of December 1. Mild includes Speech/Language Impaired, Specific Learning Disability, Emotional Behavioral Disorders, Other Health Disabilities and Development Delay. Low incidence includes DCD Mild Moderate, DCD Severe, Physically Impaired, Deaf/Hard of Hearing, Visual Impairment, Deaf-Blind, Autism Spectrum Disorders, Traumatic Brain Injury and Severely Multiple Impaired.

The information is collected by the Learner Support Services Office and from MARSS.

PROBSTFIELD ELEMENTARY

DEMOGRAPHIC DATA



Probstfield Elementary School
2410 14th St. S., Moorhead, MN 56560
218-284-3800

Principal: Robin Grooters
Assistant Principal: Nancy Wilson

	2012-13	2013-14*	2014-15	2015-16	2016-17
1. Average Daily Attendance (ADA)		<i>N/A</i>	276.04	532	463
2. Average Daily Membership (ADM)		<i>N/A</i>	295.39	566	491
3. Attendance Rate		<i>N/A</i>	93.45%	93.99%	94.30%
4. English Learners (EL)					
State Reimbursement		33	31	46	60
Students Served		33	31	46	60

5. October 1 Enrollment	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Kindergarten		223	295	577	494
Total		223	295	577	494

6. Mobility	2012-13	2013-14	2014-15	2015-16	2016-17
Transfers Into Probstfield					
From Other Minnesota Districts		1	7	9	21
From Other States & Countries		4	12	9	36
From Non-public		0	1	0	2
Transfers Out of Probstfield					
To Other Minnesota Districts		10	2	7	50
To Other States & Countries		12	7	27	39
To Non-public		0	0	0	2
Transfers Within the Moorhead District					
From Other District Schools		<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>
To Other District Schools		<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>

* Probstfield Elementary opened as separate school.

PROBSTFIELD ELEMENTARY

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Free		88	114	229	246
Reduced		7	16	24	20
Percentage of Students Free & Reduced		42.6%	44.2%	44.1%	44%
8. Ethnicity	2012-13	2013-14	2014-15	2015-16	2016-17
American Indian		14	13	28	17
		5.93%	4%	4.66%	3.10%
Asian		4	4	11	3
		1.7%	1.2%	1.83%	0.55%
Black		11	38	46	54
		4.66%	11.7%	7.65%	9.98%
Hispanic		14	21	65	54
		5.93%	6.5%	10.82%	9.98%
Native Hawaiian / Pacific Islander					1
					0.18%
White		193	249	451	371
		81.78%	76.6%	75.04%	68.57%
Two or More Races					41
					7.57%
Percent Minority		18.22%	23.4%	24.96%	29.02%

9. Home Language	2012-13	2013-14	2014-15	2015-16	2016-17
Afrikaan		0	0	1	0
Albanian		1	0	2	0
American Sign Language		0	0	0	2
Arabic		5	6	14	3
Bosnian		2	1	0	0
Chinese		0	1	2	0
English		202	286	540	500
French		0	0	2	0
Hindi		0	0	1	0
Kurdish		17	19	20	5
Oromo, Afan Oromo, Oromiffa		1	0	0	0
Somali		4	9	10	1

9. Home Language, continued	2012-13	2013-14	2014-15	2015-16	2016-17
Spanish		4	3	8	1
Turkish		0	0	1	0
Vietnamese		0	0	0	1

10. Special Education Status	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016
Mild		24	39	74	95
Low Incidence		2	7	11	17
<i>Total Disabilities Served</i>		26	46	85	112
<i>Percentage of Students with Disabilities</i>		10.31%	15.59%	15.02%	22.67%

2. AIMSweb / FastBridge

AIMSweb: Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	AIMSweb			FastBridge	
	2012-13	2013-14	2014-15	2015-16	2016-17
Kindergarten					
LSF / LS		81.7%	62.7%	41%	76%
NWF		83%	59%	N/A	N/A

LSF / LS = Letter Sound Fluency / Letter Sound NWF = Nonsense Word Fluency

See page 9 for definitions of each probe.

ELLEN HOPKINS ELEMENTARY

DEMOGRAPHIC DATA



Ellen Hopkins Elementary School
2020 11th St. S., Moorhead, MN 56560
218-284-4300

Principal: Ryan LaDage
Assistant Principal: Diana Johnson

	2012-13	2013-14	2014-15	2015-16	2016-17
1. Average Daily Attendance (ADA)	643	652	680	740	821
2. Average Daily Membership (ADM)	676	689	719	783	866
3. Attendance Rate	95%	94.56%	94.52%	94.51%	94.83%
4. English Learners (EL)					
EL State Reimbursement	82	83	80	82	99
EL Students Served	90	87	81	83	99

5. October 1 Enrollment	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Kindergarten	156	139	112	<i>N/A</i>	<i>N/A</i>
Grade 1	141	155	165	186	228
Grade 2	138	135	157	170	185
Grade 3	151	140	133	167	175
Grade 4	125	145	127	128	163
Grade 5	120	122	139	133	127
Total	831	836	833	784	878

6. Mobility	2012-13	2013-14	2014-15	2015-16	2016-17
Transfers Into Ellen Hopkins					
From Other Minnesota Districts	40	25	36	36	47
From Other States & Countries	83	85	50	79	82
From Non-public	8	11	18	8	12
Transfers Out of Ellen Hopkins					
To Other Minnesota Districts	27	31	26	17	38
To Other States & Countries	37	44	41	47	37
To Non-public	1	4	6	2	2
Transfers Within the Moorhead District					
From Other District Schools			9	18	92
To Other District Schools			11	13	23

7. Free and Reduced Lunch Program	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Free	380	395	368	373	419
Reduced	70	46	55	39	30
Percentage of Students Free & Reduced	54.4%	52.8%	50.4%	53.2%	52%
8. Ethnicity	2012-13	2013-14	2014-15	2015-16	2016-17
American Indian / Native Alaskan	51	48	60	51	31
	5.47%	5.14%	6.5%	5.90%	3.21%
Asian	16	15	13	13	7
	1.75%	1.61%	1.4%	1.50%	0.72%
Black / African American	65	101	98	136	125
	7.11%	10.83%	10.6%	15.72%	12.98%
Hispanic / Latino	122	113	97	88	108
	13.35%	12.11%	10.5%	10.17%	11.21%
Native Hawaiian / Pacific Islander					0
					0%
White	660	656	659	577	609
	72.21%	70.31%	71.1%	66.71%	63.23%
Two or More Races					83
					8.61%
Percent Minority	27.79%	29.69%	28.9%	33.29%	34.47%

9. Home Language	2012-13	2013-14	2014-15	2015-16	2016-17
Adangme	0	0	0	2	3
Afrikaans	0	0	0	0	1
Albanian	6	4	2	1	2
American Sign Language	0	0	1	1	1
Amharic	3	2	2	0	0
Arabic	18	24	22	15	26
Bosnian	4	6	0	2	3
Cebuano	1	1	0	0	0
Chinese	6	6	7	6	5
Chippewa, Ojibwa	0	1	0	0	0
Dakota	1	0	0	0	0
English	806	824	822	754	823
English Creolized	0	1	1	2	1

9. Home Language, continued	2012-13	2013-14	2014-15	2015-16	2016-17
French	0	0	0	2	4
Ganda, Luganda	0	1	1	1	0
Grebo	0	0	0	1	1
Kurdish	19	20	23	22	24
Oromo, afan Oromo, Oromiffa	0	0	1	1	0
Russian	1	1	0	0	0
Rwanda	0	0	0	2	1
Somali	6	19	15	34	40
Spanish	40	20	21	14	20
Swahili	1	1	1	5	7
Vietnamese	2	2	0	0	1

10. Special Education Status	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016
Mild	137	142	139	116	185
Low Incidence	23	24	22	24	36
Total Disabilities Served	160	166	161	140	221
Percentage of Students with Disabilities	18.89%	19.62%	19.33%	17.88%	25.17%

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

	2012-13			2013-14			2014-15			2015-16			2016-17		
Reading	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
Grade 3	53.3%	53.5%	57.2%	38.4%	54.6%	58.1%	53.9%	59.8%	58.7%	50%	53.9%	57.3%	41.6%	48%	56.5%
Grade 4	54%	52.3%	54%	52.6%	57.7%	55%	37.6%	52.6%	57.9%	44.1%	54.6%	58.3%	46.1%	52.1%	56.8%
Grade 5	57.8%	64.3%	63.8%	64.2%	69.1%	67.6%	63.2%	66.4%	66.7%	61.9%	66.6%	67.7%	71.1%	67.3%	67.5%
ALL	54.8%			51.6%			51.8%			51.9%			51.3%		
Mathematics	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
Grade 3	62.4%	64%	71.5%	43.4%	61.1%	71.8%	58.5%	62.5%	70.9%	55.8%	65.1%	69.4%	56.3%	61%	68.1%
Grade 4	68.5%	71.6%	71.2%	56.8%	69.4%	70.3%	40.5%	60.6%	70%	53.5%	62.2%	68.7%	56.2%	63.8%	66.7%
Grade 5	46.6%	60%	60%	48.8%	57.6%	61.8%	46.3%	54.1%	59.7%	34.6%	50.3%	58.8%	52.1%	43.2%	57.1%
ALL	59.6%			49.9%			48.5%			48.5%			55.1%		

Student Group Proficiency and Number of Students Tested

Reading	Reading MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
American Indian / Alaska Native															
Proficiency	30%	33.9%	34.2%	50%	19.7%	33.2%	46.2%	32.1%	34.3%	40%	26%	34.7%	9.1%	22%	34.8%
Number tested	20	118		12	76		13	81		10	73		11	82	
Asian															
Proficiency	N/A	60.4%	49.1%	CTSTR	58.6%	50.2%	CTSTR	65.5%	51.9%	CTSTR	60%	53.7%	CTSTR	50%	53.1%
Number tested	N/A	53		CTSTR	29		CTSTR	29		CTSTR	35		CTSTR	36	
Black															
Proficiency	23.5%	33.6%	32.1%	11.8%	28.1%	31.6%	11.1%	24.6%	32%	21.3%	20.7%	32.8%	21.1%	27.7%	33.3%
Number tested	17	125		17	89		36	142		47	198		57	253	
Hispanic															
Proficiency	29.1%	27.9%	34%	33.3%	31.3%	35.6%	33.3%	34.8%	36.5%	33.3%	34.9%	37.7%	28.9%	34.2%	37.9%
Number tested	55	244		54	240		36	247		36	252		38	260	
Native Hawaiian/Pacific Islander															
Proficiency				CTSTR	CTSTR	50%	CTSTR	CTSTR	48.2%	CTSTR	CTSTR	47.5%	CTSTR	CTSTR	52.3%
Number tested				CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	63%	59.8%	65.3%	58.7%	63.2%	66.9%	59.6%	64.6%	67.6%	59.4%	63.5%	67.9%	63.1%	63.3%	68.8%
Number tested	292	2,296		259	2,193		265	2,304		281	2,329		295	2,441	
Two or More Races															
Proficiency				45.2%	50%	52.7%	51.6%	55.1%	54.5%	51.9%	56.9%	55.2%	39.4%	52.4%	55.5%
Number tested				31	196		31	205		27	202		33	225	

* Two or more races and Native Hawaiian/ Pacific Islander groups were added and data after 2012-13 recalculated.

CTSTR = Count too small to report

Student Group Proficiency, continued

Reading	Reading MCA-III														
	2012-13			2013-14			2014-15			2015-16			2016-17		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
English Learners															
Proficiency	17.6%	6.6%	16%	16.7%	11.6%	16.4%	9.4%	11.4%	16.8%	6.7%	9.2%	16%	10%	7.1%	13.7%
Number tested	34	181		24	189		32	228		30	206		40	241	
Special Education															
Proficiency	24.1%	24.9%	27.3%	25%	21.9%	28.1%	22.1%	22%	25.8%	27.3%	23.6%	26.1%	31.9%	21.7%	26.2%
Number tested	58	398		60	406		68	405		66	411		72	423	
Free and Reduced-Price Lunch															
Proficiency	42.7%	38.5%	38.1%	38.8%	38.9%	39.5%	36.5%	40.1%	39.8%	31.9%	38.6%	40.2%	33.6%	36.5%	40.2%
Number tested	206	1,168		183	1,121		208	1,246		204	1,249		214	1,293	

Mathematics	Mathematics MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
American Indian / Alaska Native															
Proficiency	45%	34.9%	37.2%	41.7%	26.4%	32.5%	50%	28.4%	31.5%	30%	25.7%	30.8%	40%	22.5%	29.7%
Number tested	20	106		12	72		12	74		10	70		10	80	
Asian															
Proficiency	N/A	85.4%	61.3%	CTSTR	75.8%	59%	CTSTR	71.4%	58%	CTSTR	70.3%	57.2%	CTSTR	72.2%	57%
Number tested	N/A	41		CTSTR	33		CTSTR	28		CTSTR	37		CTSTR	36	
Black / African American															
Proficiency	29.4%	44.1%	34.7%	8.7%	26.5%	32%	13.5%	19.7%	30%	18.8%	18.7%	29%	22.4%	21.6%	28.3%
Number tested	17	111		23	102		37	157		48	187		58	264	
Hispanic															
Proficiency	29.1%	34.1%	38.6%	29.1%	33.5%	38.4%	33.3%	28.3%	37.1%	19.4%	26.1%	36.3%	34.2%	30.7%	35.2%
Number tested	55	217		55	233		36	251		36	241		38	251	
Native Hawaiian / Pacific Islander															
Proficiency				CTSTR	CTSTR	45%	CTSTR	CTSTR	44.7%	CTSTR	CTSTR	44.2%	CTSTR	CTSTR	46.2%
Number tested				CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	67.8%	68.5%	70%	58.6%	65.8%	68.9%	55.8%	62.7%	68.3%	59.7%	61.6%	68.1%	65%	60%	67.6%
Number tested	289	1,969		263	2,192		269	2,283		283	2,375		297	2,402	
Two or More Races															
Proficiency				38.7%	50.5%	54.9%	38.7%	48.8%	53.9%	22.2%	43.6%	52.7%	48.5%	45.5%	51.9%
Number tested				31	194		31	201		27	202		33	220	

* Two or more races and Native Hawaiian / Pacific Islander groups were added and data after 2012-13 recalculated.

CTSTR = Count too small to report

Student Group Proficiency, continued

Mathematics	Mathematics MCA-III														
	2012-13			2013-14			2014-15			2015-16			2016-17		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
English Learners															
Proficiency	41.2%	21.2%	28.8%	15.2%	17.6%	27.3%	8.1%	14%	24.8%	9.1%	11%	22.5%	16.3%	14.7%	20%
Number tested	34	170		33	204		37	242		33	209		43	245	
Special Education															
Proficiency	28.1%	28.8%	33.8%	27%	25.5%	31.4%	20.6%	17.3%	27%	19.7%	18%	26.2%	44.4%	22.3%	26%
Number tested	57	361		63	412		68	398		66	406		72	422	
Free and Reduced-Price Lunch															
Proficiency	44.9%	45.7%	43.6%	33.2%	40.6%	42.2%	31.6%	35.2%	40.2%	28.5%	33.1%	39%	40.5%	33.9%	37.9%
Number tested	205	1,047		187	1,088		212	1,233		207	1,243		215	1,277	

2. AIMSweb / FastBridge

AIMSweb: Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	AIMSweb			FastBridge	
	2012-13	2013-14	2014-15	2015-16	2016-17
Kindergarten					
LSF / LS	45.4%	28.2%	32%	N/A	N/A
NWF	50%	40.5%	39.7%	N/A	N/A
Grade 1					
RCBM / CBM	54%	52%	51%	40%	32%
Grade 2					
RCBM / CBM	58.4%	63.5%	63.3%	43%	39%
Grade 3					
RCBM / CBM	67%	55.4%	64.2%	58%	47%
Grade 4					
RCBM / CBM	69.7%	66.8%	51%	53%	N/A
Grade 5					
RCBM / CBM	62%	62.7%	68%	47%	N/A

LSF / LS = Letter Sound Fluency / Letter Sound
 RCBM / CBM = Reading Curriculum Based Measurement

NWF = Nonsense Word Fluency

See page 9 for definitions of each probe.

ROBERT ASP ELEMENTARY

DEMOGRAPHIC DATA



Robert Asp Elementary School
910 11th St. N., Moorhead, MN 56560
218-284-6300

Principal: Chris Triggs
Assistant Principal: Lynnelle Dirksen

	2012-13	2013-14	2014-15	2015-16	2016-17
1. Average Daily Attendance (ADA)	644	708	753	774	852
2. Average Daily Membership (ADM)	675	742	792	814	898
3. Attendance Rate	95.4%	95.38%	94.97%	95.09%	94.88%
4. English Learners (EL)					
EL State Reimbursement	69	64	60	61	70
EL Students Served	74	83	62	62	70
5. October 1 Enrollment	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Kindergarten	160	135	96	<i>N/A</i>	<i>N/A</i>
Grade 1	153	164	160	155	174
Grade 2	121	150	177	169	170
Grade 3	145	129	160	167	182
Grade 4	138	149	136	181	175
Grade 5	127	142	155	136	202
Total	844	869	884	808	903
6. Mobility	2012-13	2013-14	2014-15	2015-16	2016-17
Transfers Into Robert Asp					
From Other Minnesota Districts	41	29	42	44	40
From Other States & Countries	76	72	101	114	110
From Non-public	11	5	5	10	15
Transfers Out of Robert Asp					
To Other Minnesota Districts	27	21	7	9	33
To Other States & Countries	50	38	32	34	28
To Non-public	2	2	1	0	3
Transfers Within the Moorhead District					
From Other District Schools			8	13	91
To Other District Schools			6	7	15

ROBERT ASP ELEMENTARY

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Free	351	376	361	313	336
Reduced	69	37	39	28	58
Percentage of Students Free & Reduced	50%	47.6%	45.4%	42.3%	44.5%
8. Ethnicity	2012-13	2013-14	2014-15	2015-16	2016-17
American Indian / Alaska Native	65	69	69	73	54
	7.15%	7.27%	7.3%	8.25%	5.48%
Asian	24	29	23	25	21
	2.64%	3.06%	2.4%	2.82%	2.13%
Black / African American	46	68	69	72	73
	5.06%	7.27%	7.3%	8.14%	7.41%
Hispanic	108	101	100	99	97
	11.88%	10.64%	10.6%	11.19%	9.85%
Native Hawaiian / Pacific Islander					1
					0.1%
White	666	682	681	626	660
	73.27%	71.87%	72.3%	70.73%	67.07%
Two or More Races					78
					7.92%
Percent Minority	26.73%	28.13%	27.7%	29.27%	30.18%

9. Home Language	2012-13	2013-14	2014-15	2015-16	2016-17
Albanian	5	3	3	2	7
Arabic	11	11	8	14	21
Bosnian	10	10	6	4	2
English	809	839	857	799	881
English Creolized	0	1	0	0	0
Filipino	2	1	1	1	1
Ganda, Luganda	0	1	0	0	0
Kurdish	18	29	24	17	20
Nuer	0	2	2	1	1
Somali	1	12	10	12	18
Spanish	44	33	27	25	16
Swahili	0	0	0	2	3
Vietnamese	7	7	4	7	8

10. Special Education Status	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016
Mild	113	120	112	128	174
Low Incidence	22	28	24	24	43
<i>Total Disabilities Served</i>	<i>135</i>	<i>148</i>	<i>136</i>	<i>152</i>	<i>217</i>
<i>Percentage of Students with Disabilities</i>	<i>15.52%</i>	<i>16.57%</i>	<i>15.38%</i>	<i>18.67%</i>	<i>24.03%</i>

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

	2012-13			2013-14			2014-15			2015-16			2016-17		
Reading	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
Grade 3	47.6%	53.5%	57.2%	56.5%	54.6%	58.1%	62.7%	59.8%	58.7%	52.8%	53.9%	57.3%	46.6%	48%	56.5%
Grade 4	45.5%	52.3%	54%	56%	57.7%	55%	53.4%	52.6%	57.9%	54%	54.6%	58.3%	54.8%	52.1%	56.8%
Grade 5	68.3%	64.3%	63.8%	65.7%	69.1%	67.6%	61.6%	66.4%	66.7%	68.1%	66.6%	67.7%	65.6%	67.3%	67.5%
ALL	53.3%			59.4%			59.6%			57.7%			56%		
Mathematics	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
Grade 3	63%	64%	71.5%	62.3%	61.1%	71.8%	63.4%	62.5%	70.9%	64.2%	65.1%	69.4%	59.9%	61%	68.1%
Grade 4	71.4%	71.6%	71.2%	75.2%	69.4%	70.3%	65.4%	60.6%	70%	60.5%	62.2%	68.7%	64.1%	63.8%	66.7%
Grade 5	73%	60%	60%	60.4%	57.6%	61.8%	57.9%	54.1%	59.7%	53.6%	50.3%	58.8%	42.6%	43.2%	57.1%
ALL	68.8%			66.1%			62%			59.7%			55%		

Student Group Proficiency and Number of Students Tested

Reading	Reading MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
American Indian / Alaska Native															
Proficiency	50%	33.9%	34.2%	11.1%	19.7%	33.2%	35%	32.1%	34.3%	21.7%	26%	34.7%	13%	22%	34.8%
Number tested	26	118		18	76		20	81		23	73		23	82	
Asian															
Proficiency	N/A	60.4%	49.1%	CTSTR	58.6%	50.2%	CTSTR	65.5%	51.9%	41.7%	60%	53.7%	33.3%	50%	53.1%
Number tested	N/A	53		CTSTR	29		CTSTR	29		12	35		15	36	
Black / African American															
Proficiency	44.4%	33.6%	32.1%	57.1%	28.1%	31.6%	47.6%	24.6%	32%	30.4%	20.7%	32.8%	50%	27.7%	33.3%
Number tested	18	125		14	89		21	142		23	198		36	253	
Hispanic / Latino															
Proficiency	32.7%	27.9%	34%	41.9%	31.3%	35.6%	35.1%	34.8%	36.5%	40%	34.9%	37.7%	31%	34.2%	37.9%
Number tested	52	244		43	240		57	247		45	252		42	260	
Native Hawaiian/Pacific Islander															
Proficiency				CTSTR	CTSTR	50%	CTSTR	CTSTR	48.2%	CTSTR	CTSTR	47.5%	CTSTR	CTSTR	52.3%
Number tested				CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	57.9%	59.8%	65.3%	66.1%	63.2%	66.9%	66.9%	64.6%	67.6%	66.1%	63.5%	67.9%	63.2%	63.3%	68.8%
Number tested	302	2,296		289	2,193		311	2,304		330	2,329		378	2,441	
Two or More Races															
Proficiency				52.6%	50%	52.7%	52.6%	55.1%	54.5%	48.8%	56.9%	55.2%	52.2%	52.4%	55.5%
Number tested				38	196		38	205		41	202		46	225	

*Two or more races and Native Hawaiian/ Pacific Islander groups were added and data after 2012-13 recalculated.

CTSTR = Count too small to report

Student Group Proficiency, continued

Reading	Reading MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
English Learners															
Proficiency	3%	6.6%	16%	17.1%	11.6%	16.4%	27%	11.4%	16.8%	28.6%	9.2%	16%	15.6%	7.1%	13.7%
Number tested	33	181		35	189		37	228		35	206		32	241	
Special Education															
Proficiency	30.6%	24.9%	27.3%	26.2%	21.9%	28.1%	27.9%	22%	25.8%	27.6%	23.6%	26.1%	29.1%	21.7%	26.2%
Number tested	62	398		61	406		68	405		76	411		86	423	
Free and Reduced-Price Lunch															
Proficiency	39.2%	38.5%	38.1%	45.7%	38.9%	39.5%	45.1%	40.1%	39.8%	43.1%	38.6%	40.2%	42.1%	36.5%	40.2%
Number tested	194	1,168		197	1,121		224	1,246		202	1,249		221	1,293	

Mathematics	Mathematics MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
American Indian / Alaska Native															
Proficiency	41.7%	34.9%	37.2%	27.8%	26.4%	32.5%	35%	28.4%	31.5%	27.3%	25.7%	30.8%	12.5%	22.5%	29.7%
Number tested	24	106		18	72		20	74		22	70		24	80	
Asian															
Proficiency	<i>N/A</i>	85.4%	61.3%	<i>CTSTR</i>	75.8%	59%	<i>CTSTR</i>	71.4%	58%	66.7%	70.3%	57.2%	75%	72.2%	57%
Number tested	<i>N/A</i>	41		<i>CTSTR</i>	33		<i>CTSTR</i>	28		12	37		16	36	
Black / African American															
Proficiency	66.7%	44.1%	34.7%	47.1%	26.5%	32%	50%	19.7%	30%	30.4%	18.7%	29%	31.6%	21.6%	28.3%
Number tested	18	111		17	102		20	157		23	187		38	264	
Hispanic															
Proficiency	44.2%	34.1%	38.6%	58.5%	33.5%	38.4%	36.2%	28.3%	37.1%	31.1%	26.1%	36.3%	39%	30.7%	35.2%
Number tested	52	217		41	233		58	251		45	241		41	251	
Native Hawaiian / Pacific Islander															
Proficiency				<i>CTSTR</i>	<i>CTSTR</i>	45%	<i>CTSTR</i>	<i>CTSTR</i>	44.7%	<i>CTSTR</i>	<i>CTSTR</i>	44.2%	<i>CTSTR</i>	<i>CTSTR</i>	46.2%
Number tested				<i>CTSTR</i>	<i>CTSTR</i>		<i>CTSTR</i>	<i>CTSTR</i>		<i>CTSTR</i>	<i>CTSTR</i>		<i>CTSTR</i>	<i>CTSTR</i>	
White															
Proficiency	75.2%	68.5%	70%	71.6%	65.8%	68.9%	69.8%	62.7%	68.3%	69%	61.6%	68.1%	62.4%	60%	67.6%
Number tested	298	1,969		289	2,192		311	2,283		329	2,375		378	2,402	
Two or More Races															
Proficiency				57.9%	50.5%	54.9%	52.6%	48.8%	53.9%	47.6%	43.6%	52.7%	41.3%	45.5%	51.9%
Number tested				38	194		38	201		42	202		46	220	

* Two or more races and Native Hawaiian/ Pacific Islander groups were added and data after 2012-13 recalculated.

CTSTR=Count too small to report

Student Group Proficiency, continued

Mathematics	Mathematics MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
English Learners															
Proficiency	27.3%	21.2%	28.8%	29.4%	17.6%	27.3%	35.1%	14%	24.8%	31.4%	11%	22.5%	22.2%	14.7%	20%
Number tested	33	170		34	204		37	242		35	209		36	245	
Special Education															
Proficiency	40.4%	28.8%	33.8%	29.5%	25.5%	31.4%	26.1%	17.3%	27%	27.6%	18%	26.2%	26.7%	22.3%	26%
Number tested	57	361		61	412		69	398		76	406		86	422	
Free and Reduced-Price Lunch															
Proficiency	54.2%	45.7%	43.6%	49.5%	40.6%	42.2%	46.9%	35.2%	40.2%	40.3%	33.1%	39%	38.4%	33.9%	37.9%
Number tested	192	1,047		194	1,088		224	1,233		201	1,243		224	1,277	

* Two or more races and Native Hawaiian/ Pacific Islander groups were added and data after 2012-13 recalculated.

AIMSweb / FastBridge

AIMSweb: Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	AIMSweb			FastBridge	
	2012-13	2013-14	2014-15	2015-16	2016-17
Kindergarten					
LSF / LS	27%	60.1%	73%	N/A	N/A
NWF	37.3%	57%	78%	N/A	N/A
Grade 1					
RCBM / CBM	50%	52.6%	51%	47%	29%
Grade 2					
RCBM / CBM	59.2%	59.8%	61%	45%	49%
Grade 3					
RCBM / CBM	60%	61%	62%	45%	54%
Grade 4					
RCBM / CBM	59.3%	60.3%	57%	40%	N/A
Grade 5					
RCBM / CBM	78%	68%	64%	55%	N/A

LSF / LS = Letter Sound Fluency / Letter Sound
 RCBM / CBM = Reading Curriculum Based Measurement

NWF = Nonsense Word Fluency

See page 9 for definitions of each probe.

S.G. REINERTSEN ELEMENTARY

DEMOGRAPHIC DATA



S.G. Reinertsen Elementary School
1201 40th Ave. S., Moorhead, MN 56560
218-284-5300

Principal: Carla Smith
Assistant Principal: Josh St. Louis

	2012-13	2013-14	2014-15	2015-16	2016-17
1. Average Daily Attendance (ADA)	737	742	803	852	891
2. Average Daily Membership (ADM)	765	771	840	887	932
3. Attendance Rate	96.3%	96.2%	95.62%	96.05%	95.58%
4. English Learners (EL)					
EL State Reimbursement	83	62	87	67	95
EL Students Served	92	74	88	67	95

5. October 1 Enrollment	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Kindergarten (located at Probstfield)	168	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>
Grade 1	148	169	172	175	198
Grade 2	157	145	179	180	185
Grade 3	145	162	163	180	189
Grade 4	159	139	173	174	190
Grade 5	160	154	146	179	172
Total	937	769	833	888	934

6. Mobility	2012-13	2013-14	2014-15	2015-16	2016-17
Transfers Into S.G. Reinertsen					
From Other Minnesota Districts	26	29	34	17	29
From Other States & Countries	41	33	61	53	62
From Non-public	16	11	9	10	15
Transfers Out of S.G. Reinertsen					
To Other Minnesota Districts	15	8	11	15	26
To Other States & Countries	38	26	15	9	30
To Non-public	5	2	1	0	6
Transfers Within the Moorhead District					
From Other District Schools			8	17	82
To Other District Schools			6	3	5

S.G. REINERTSEN ELEMENTARY

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Free	300	244	231	241	274
Reduced	57	38	36	38	35
Percentage of Students Free & Reduced	38.2%	36.6%	32.1%	31.7%	33.1%
8. Ethnicity	2012-13	2013-14	2014-15	2015-16	2016-17
American Indian / Alaska Native	33	24	23	15	14
	3.33%	2.99%	2.6%	1.64%	1.43%
Asian	9	5	7	8	6
	0.91%	0.62%	1%	0.09%	0.61%
Black / African American	59	41	52	52	49
	5.95%	5.1%	5.9%	5.67%	5.02%
Hispanic / Latino	41	31	36	38	54
	4.14%	3.86%	4.1%	4.14%	5.53%
Native Hawaiian / Pacific Islander					0
					0%
White	849	703	757	804	808
	85.67%	87.44%	86.4%	87.68%	82.78%
Two or More Races					45
					4.61%
Percent Minority	14.33%	12.56%	13.6%	12.32%	15.06%

9. Home Language	2012-13	2013-14	2014-15	2015-16	2016-17
Albanian	1	2	2	5	5
American Sign Language	0	1	1	0	0
Arabic	19	15	23	30	24
Bantu	0	0	3	0	0
Bosnian	3	4	5	9	7
Chinese	0	0	0	1	1
Chippewa, Ojibwa	0	0	1	0	0
Dinka	0	0	0	0	1
English	868	696	751	777	830
English Creolized	0	1	1	0	0
Filipino	1	1	0	0	0
Ganda,Luganda	0	1	1	2	3
Grebo	0	0	0	0	1

9. Home Language, continued	2012-13	2013-14	2014-15	2015-16	2016-17
Hindi	0	0	0	0	3
Kurdish	74	62	60	65	68
Russian	0	0	0	0	1
Somali	16	11	16	16	19
Spanish	7	9	11	11	10
Swahili	0	0	0	0	2
Turkish	0	0	0	0	1
Vietnamese	1	1	1	0	0

10. Special Education Status	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016
Mild	136	99	83	81	113
Low Incidence	37	29	37	31	43
Total Disabilities Served	173	128	120	112	156
Percentage of Students with Disabilities	18.14%	16.51%	14.41%	12.63%	16.7%

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

	2012-13			2013-14			2014-15			2015-16			2016-17		
Reading	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
Grade 3	60%	53.5%	57.2%	66%	54.6%	58.1%	61.6%	59.8%	58.7%	58.1%	53.9%	57.3%	55.2%	48%	56.5%
Grade 4	57%	52.3%	54%	64.4%	57.7%	55%	62.9%	52.6%	57.9%	63.3%	54.6%	58.3%	54.5%	52.1%	56.8%
Grade 5	66%	64.3%	63.8%	76%	69.1%	67.6%	74.8%	66.4%	66.7%	68.8%	66.6%	67.7%	66.5%	67.3%	67.5%
ALL	61.1%			69%			66%			63.3%			58.5%		
Mathematics	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
Grade 3	66.9%	64%	71.5%	74.5%	61.1%	71.8%	64.8%	62.5%	70.9%	73.9%	65.1%	69.4%	66.5%	61%	68.1%
Grade 4	74.3%	71.6%	71.2%	76.3%	69.4%	70.3%	71.8%	60.6%	70%	70.7%	62.2%	68.7%	69.7%	63.8%	66.7%
Grade 5	59.9%	60%	60%	62.1%	57.6%	61.8%	57.4%	54.1%	59.7%	59.1%	50.3%	58.8%	37.5%	43.2%	57.1%
ALL	67%			70.8%			65.1%			67.9%			58.6%		

Student Group Proficiency and Number of Students Tested

	MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
Reading	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
American Indian / Alaska Native															
Proficiency	30.8%	33.9%	34.2%	CTSTR	19.7%	33.2%	CTSTR	32.1%	34.3%	CTSTR	26%	34.7%	CTSTR	22%	34.8%
Number tested	13	118		CTSTR	76		CTSTR	81		CTSTR	73		CTSTR	82	
Asian															
Proficiency	N/A	60.4%	49.1%	CTSTR	58.6%	50.2%	CTSTR	65.5%	51.9%	CTSTR	60%	53.7%	CTSTR	50%	53.1%
Number tested	N/A	53		CTSTR	29		CTSTR	29		CTSTR	35		CTSTR	36	
Black / African American															
Proficiency	36%	33.6%	32.1%	50%	28.1%	31.6%	23.5%	24.6%	32%	55%	20.7%	32.8%	33.3%	27.7%	33.3%
Number tested	25	125		10	89		17	142		20	198		27	253	
Hispanic / Latino															
Proficiency	29.4%	27.9%	34%	38.9%	31.3%	35.6%	45.5%	34.8%	36.5%	42.9%	34.9%	37.7%	44.4%	34.2%	37.9%
Number tested	17	244		18	240		22	247		21	252		27	260	
Native Hawaiian/Pacific Islander															
Proficiency				CTSTR	CTSTR	50%	CTSTR	CTSTR	48.2%	CTSTR	CTSTR	47.5%	CTSTR	CTSTR	52.3%
Number tested				CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	65%	59.8%	65.3%	71.5%	63.2%	66.9%	68.3%	64.6%	67.6%	64.4%	63.5%	67.9%	61.3%	63.3%	68.8%
Number tested	380	2,296		390	2,193		400	2,304		444	2,329		447	2,441	
Two or More Races															
Proficiency				70%	50%	52.7%	79.3%	55.1%	54.5%	72.4%	56.9%	55.2%	60.7%	52.4%	55.5%
Number tested				20	196		29	205		29	202		28	225	

* Two or more races and Native Hawaiian / Pacific Islander groups were added and data after 2012-13 recalculated.

CTSTR = Count too small to report

Student Group Proficiency, continued

	MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
Reading	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
English Learners															
Proficiency	8.8%	6.6%	16%	19.4%	11.6%	16.4%	11.6%	11.4%	16.8%	13.5%	9.2%	16%	11.5%	7.1%	13.7%
Number tested	34	181		36	189		43	228		37	206		61	241	
Special Education															
Proficiency	36%	24.9%	27.3%	36.5%	21.9%	28.1%	33.9%	22%	25.8%	28.3%	23.6%	26.1%	24.1%	21.7%	26.2%
Number tested	86	398		74	406		59	405		60	411		58	423	
Free and Reduced-Price Lunch															
Proficiency	40.9%	38.5%	38.1%	45.7%	38.9%	39.5%	44.7%	40.1%	39.8%	48%	38.6%	40.2%	36%	36.5%	40.2%
Number tested	171	1,168		162	1,121		159	1,246		173	1,249		175	1,293	

	MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
Mathematics	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
American Indian / Alaska Native															
Proficiency	30.8%	34.9%	37.2%	CTSTR	26.4%	32.5%	CTSTR	28.4%	31.5%	CTSTR	25.7%	30.8%	CTSTR	22.5%	29.7%
Number tested	13	106		CTSTR	72		CTSTR	74		CTSTR	70		CTSTR	80	
Asian															
Proficiency	N/A	85.4%	61.3%	CTSTR	75.8%	59%	CTSTR	71.4%	58%	CTSTR	70.3%	57.2%	CTSTR	72.2%	57%
Number tested	N/A	41		CTSTR	33		CTSTR	28		CTSTR	37		CTSTR	36	
Black / African American															
Proficiency	44%	44.1%	34.7%	60%	26.5%	32%	22.2%	19.7%	30%	42.9%	18.7%	29%	34.5%	21.6%	28.3%
Number tested	25	111		10	102		18	157		21	187		29	264	
Hispanic / Latino															
Proficiency	41.2%	34.1%	38.6%	44.4%	33.5%	38.4%	40.9%	28.3%	37.1%	33.3%	26.1%	36.3%	40.7%	30.7%	35.2%
Number tested	17	217		18	233		22	251		21	241		27	251	
Native Hawaiian / Pacific Islander															
Proficiency				CTSTR	CTSTR	45%	CTSTR	CTSTR	44.7%	CTSTR	CTSTR	44.2%	CTSTR	CTSTR	46.2%
Number tested				CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	70.6%	68.5%	70%	72.6%	65.8%	68.9%	67.4%	62.7%	68.3%	71.2%	61.6%	68.1%	62.3%	60%	67.6%
Number tested	385	1,969		391	2,192		402	2,283		444	2,375		448	2,402	
Two or More Races															
Proficiency				78.9%	50.5%	54.9%	82.8%	48.8%	53.9%	65.5%	43.6%	52.7%	42.9%	45.5%	51.9%
Number tested				19	194		29	201		29	202		28	220	

* Two or more races and Native Hawaiian / Pacific Islander groups were added and data after 2012-13 recalculated.

CTSTR = Count too small to report

Student Group Proficiency, continued

Mathematics	MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
Mathematics	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
English Learners															
Proficiency	13.5%	21.2%	28.8%	25%	17.6%	27.3%	22.7%	14%	24.8%	12.8%	11%	22.5%	25%	14.7%	20%
Number tested	37	170		36	204		44	242		39	209		64	245	
Special Education															
Proficiency	35.2%	28.8%	33.8%	42.7%	25.5%	31.4%	28.3%	17.3%	27%	35%	18%	26.2%	22.4%	22.3%	26%
Number tested	88	361		75	412		60	398		60	406		58	422	
Free and Reduced-Price Lunch															
Proficiency	46.9%	45.7%	43.6%	50%	40.6%	42.2%	42.2%	35.2%	40.2%	49.4%	33.1%	40.2%	38.6%	33.9%	37.9%
Number tested	177	1,047		162	1,088		161	1,233		174	1,243		176	1,277	

*Two or more races and Native Hawaiian/ Pacific Islander groups were added and data after 2012-13 recalculated.

AIMSweb / FastBridge

AIMSweb: Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	AIMSweb			FastBridge	
	2012-13	2013-14	2014-15	2015-16	2016-17
Kindergarten					
LSF / LS	79%	N/A	N/A	N/A	N/A
NWF	78.8%	N/A	N/A	N/A	N/A
Grade 1					
RCBM / CBM	72.4%	72.3%	63%	42%	37%
Grade 2					
RCBM / CBM	80.3%	83.5%	72.3%	53%	47%
Grade 3					
RCBM / CBM	75%	80%	81%	45%	56%
Grade 4					
RCBM / CBM	85%	73.8%	75.2%	69%	N/A
Grade 5					
RCBM / CBM	68%	86%	81.2%	52%	N/A

LSF / LS = Letter Sound Fluency / Letter Sound
 RCBM / CBM = Reading Curriculum Based Measurement

NWF = Nonsense Word Fluency

See page 9 for definitions of each probe.

1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Mobility

The mobility number includes students who transferred into and out of each secondary school during the year. This data includes transfers to and from other district schools, as well as transfers into and out of each secondary school from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

7. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

8. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of October 1. The information is collected from MARSS.

9. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

10. Special Education Status

Special education status includes the number of students in each elementary school receiving special education services listed by mild or low incidence disability as of December 1. Mild includes Speech/Language Impaired, Specific Learning Disability, Emotional Behavioral Disorders, Other Health Disabilities and Development Delay. Low incidence includes DCD Mild Moderate, DCD Severe, Physically Impaired, Deaf/Hard of Hearing, Visual Impairment, Deaf-Blind, Autism Spectrum Disorders, Traumatic Brain Injury and Severely Multiple Impaired.

The information is collected by the Learner Support Services Office and from MARSS.

1. Minnesota Comprehensive Assessments (MCA)

Minnesota Comprehensive Assessments are given to students in grades three through eight, 10 and 11 annually in reading and mathematics. School districts use this assessment to measure student progress toward state academic standards, as required by federal education mandates and guidelines (NCLB). Students in grades five, eight and high school take the MCA in science.

There are four achievement levels for the MCA:

- 1) Exceeds the Standards (E)
- 2) Meets the Standards (M)
- 3) Partially Meets the Standards (P)
- 4) Does Not Meet the Standards (D)

Proficiency combines Level 1 (Exceeds the Standards) and Level 2 (Meets the Standards). Proficiency is reported by grade and by subgroup.

2. Failure Rate

The data is generated from PowerSchool, the student data management system, to provide information about the percentage of student failures for all end-of-course grades.

3. Concurrent Enrollment

Concurrent enrollment serves eligible high school students in grades 11 and 12, who are enrolled in a postsecondary course taught during the regular school day and offered through a partnership between the high school and a college or university. The data is generated from PowerSchool (end of year).

4. Postsecondary Enrollment Options

Information is provided by the counseling office at Moorhead High School regarding the number of students and the classes taken as part of the Postsecondary Enrollment Options program.

5. Advanced Placement Examinations (AP)

AP is a program of college-level courses and exams that gives high school students the opportunity to receive advanced placement and/or credit in college. Currently, 60% of global high school students participate in AP. Most of the nation's colleges and universities have an AP policy granting incoming students credit, placement or both for qualifying AP exams. Participation information for Moorhead Area Public School students is provided by the College Board AP report.

Every examination receives an overall grade on a five-point scale:

Examination Grade	
Extremely well qualified	5
Well qualified	4
Qualified	3
Possibly qualified	2
No recommendation	1

6. ACT

The ACT is the predominant test for college admission in the Midwest and is typically first taken in the spring of a student’s junior year. The ACT is a two hour and 55 minute multiple choice test. The total test is scored low (0) to high (36), and its scores are reported in four categories: English, Reading, Mathematics and Science Reasoning. A composite average score of all four areas is also provided. The sub-scores are reported in a range between 1 and 18.

The scores are reported for all students taking the ACT test. This information is part of the report sent to the district by ACT.

7. Percent of ACT-Tested Students Ready for College-Level Coursework

Only the ACT reports College Readiness Benchmark Scores. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or a 75% chance of obtaining a C or higher, in the corresponding credit-bearing college courses. These scores are empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are as follows:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Studies	Reading	22
Biology	Science	23

8. Graduation Rate

Four-Year Graduation Rate

The four-year graduation rate is a four-year, on-time graduation rate based on a cohort of first time ninth-grade students plus transfers into the cohort within the four-year period minus transfers out of the cohort within the four-year period. This rate is similar to, but not the same as, the National Governors Association (NGA) Graduation Rate.

Five-Year Graduation Rate

The five-year graduation rate is similar to the four-year graduation rate, but allows a fifth year to be included to determine if students graduated within four or five years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four or year five.

Six-Year Graduation Rate

The six-year graduation rate is similar to the four-year graduation rate, but allows a fifth and sixth year to be included to determine if students graduated within four, five or six years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five or year six.

Seven-Year Graduation Rate

The seven-year graduation rate is similar to the four-year graduation rate, but allows a fifth, sixth and seventh year to be included to determine if students graduated within four, five, six or seven years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five, year six or year seven.

HORIZON MIDDLE SCHOOL

DEMOGRAPHIC DATA



Horizon Middle School
3601 12th Ave. S., Moorhead, MN 56560
218-284-7300

Principal: Jeremy Larson
Assistant Principal: Jennifer Stiles

	2012-13	2013-14	2014-15	2015-16	2016-17
1. Average Daily Attendance (ADA)	1,209	1,229	1,188	1,212	1,312
2. Average Daily Membership (ADM)	1,265	1,232	1,260	1,282	1,400
3. Attendance Rate	95.62%	99.79%	94.29%	94.54%	93.71%
4. English Learners (EL)					
EL State Reimbursement	34	47	62	64	67
EL Students Served	78	107	113	88	84

5. October 1 Enrollment	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Grade 6	445	416	434	458	464
Grade 7	400	449	417	457	465
Grade 8	439	399	435	422	476
Total	1,284	1,264	1,286	1,337	1,405

6. Mobility	2012-13	2013-14	2014-15	2015-16	2016-17
Transfers Into Horizon					
From Other Minnesota Districts	53	25	31	47	62
From Other States & Countries	58	76	99	94	116
From Non-public	14	17	18	9	12
Transfers Out of Horizon					
To Other Minnesota Districts	31	17	15	14	41
To Other States & Countries	46	45	37	31	41
To Non-public	5	3	4	3	2
Transfers Within the Moorhead District					
From Other District Schools			2	55	95
To Other District Schools			41	68	11

HORIZON MIDDLE SCHOOL

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Free	420	422	416	443	500
Reduced	111	67	82	84	70
Percentage of Students Free & Reduced	41.7%	39.1%	39%	40.3%	41.1%
8. Ethnicity	2012-13	2013-14	2014-15	2015-16	2016-17
American Indian	69	62	71	61	46
	5.16%	4.74%	5.2%	4.47%	3.11%
Asian	20	18	30	27	11
	1.5%	1.38%	2.2%	1.99%	0.74%
Black	62	81	101	122	116
	4.64%	6.19%	7.5%	8.94%	7.85%
Hispanic	109	121	122	127	133
	8.16%	9.24%	9%	9.30%	9%
Native Hawaiian / Pacific Islander					2
					0.13%
White	1,076	1,027	1,030	1,028	1,072
	80.54%	78.46%	76.1%	75.31%	7.25%
Two or More Races					97
					6.56%
Percent Minority	19.46%	21.54%	23.9%	24.69%	26.2%

9. Home Language	2012-13	2013-14	2014-15	2015-16	2016-17
Albanian	13	9	6	6	6
American Sign Language	2	2	1	1	1
Arabic	16	23	31	30	37
Bosnian	9	5	5	5	9
Cambodian	1	1	0	0	0
Cebuano	0	0	1	1	1
Chinese	0	1	3	5	1
Dakota	0	1	1	1	0
English	1,181	1,141	1,167	1,158	1,267
English Creolized	0	1	1	2	2
Filipino	0	1	1	1	0
French	1	1	0	1	1
Grebo	0	0	0	0	1

9. Home Language, continued	2012-13	2013-14	2014-15	2015-16	2016-17
Kurdish	38	43	53	64	61
Nuer	0	1	1	1	0
Russian	1	0	0	0	1
Rwanda	0	0	0	1	2
Samoan	1	0	0	0	0
Somali	6	16	32	39	38
Spanish	55	59	42	42	36
Swahili	1	1	1	1	7
Vietnamese	8	5	8	6	5

10. Special Education Status	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016
Mild	155	166	157	153	190
Low Incidence	60	49	37	46	59
Total Disabilities Served	215	215	194	199	249
Percentage of Students with Disabilities	16.51%	17.01%	15.09%	15.52%	17.72%

Minnesota Comprehensive Assessments (MCA)

1. Proficiency

	2012-13			2013-14			2014-15			2015-16			2016-17		
Reading	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Grade 6	55.2%	54.7%	59.3%	56.6%	56.2%	61%	58.9%	57.6%	63.9%	59.6%	59%	62.3%	61.6%	61.6%	63.4%
Grade 7	50.5%	50%	54%	54.7%	54%	56%	59.8%	58.4%	55.6%	51.7%	49.7%	56.6%	51.9%	51.8%	57.5%
Grade 8	54.9%	54%	54.1%	57%	56.5%	55.8%	60.6%	58.8%	56%	61%	58.8%	57%	54.1%	53.9%	58.7%
ALL	53.6%			56%			59.8%			57.4%			55.9%		
Mathematics	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Grade 6	59%	58.4%	57%	52.3%	51.8%	57.1%	50.4%	49%	57.6%	47.5%	47.1%	55.9%	44.7%	44.7%	55.2%
Grade 7	63.8%	63.2%	56%	65.2%	64.3%	57.1%	60.2%	58.4%	55.1%	54.8%	52.2%	56.2%	49.8%	49.7%	54.9%
Grade 8	63%	61.8%	58.9%	67.5%	66.9%	59.7%	59.4%	57.4%	57.8%	57.8%	54.9%	58%	57.6%	57.3%	58%
ALL	61.9%			61.6%			56.6%			53.2%			50.7%		

Student Group Proficiency and Number of Students Tested

	MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
Reading	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
American Indian / Alaska Native															
Proficiency	32%	33.9%	34.2%	18.2%	19.7%	33.2%	29.6%	32.1%	34.3%	26.1%	26%	34.7%	27.3%	22%	34.8%
Number tested	50	118		33	76		27	81		23	73		33	82	
Asian															
Proficiency	52.6%	60.4%	49.1%	80%	58.6%	50.2%	64.3%	65.5%	51.9%	76.9%	60%	53.7%	72.7%	50%	53.1%
Number tested	19	53		10	29		14	29		13	35		11	36	
Black / African American															
Proficiency	36.2%	33.6%	32.1%	16.7%	28.1%	31.6%	26.8%	24.6%	32%	13%	20.7%	32.8%	20.8%	27.7%	33.3%
Number tested	47	125		36	89		56	142		77	198		96	253	
Hispanic / Latino															
Proficiency	25.3%	27.9%	34%	26.6%	31.3%	35.6%	35.5%	34.8%	36.5%	38%	34.9%	37.7%	32.7%	34.2%	37.9%
Number tested	91	244		94	240		93	247		100	252		113	260	
Native Hawaiian / Pacific Islander															
Proficiency				CTSTR	CTSTR	50%	CTSTR	CTSTR	48.2%	CTSTR	CTSTR	47.5%	CTSTR	CTSTR	52.3%
Number tested				CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	58.1%	59.8%	65.3%	62.2%	63.2%	66.9%	65.9%	64.6%	67.6%	63.4%	63.5%	67.9%	62.7%	63.3%	68.8%
Number tested	994	2,296		940	2,193		967	2,304		952	2,329		983	2,441	

* Two or more races and Native Hawaiian/ Pacific Islander groups were added and data after 2012-13 recalculated.

CTSTR = Count too small to report

Student Group Proficiency, continued

	MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
Reading	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Two or More Races															
Proficiency				48.1%	50%	52.7%	46.8%	55.1%	54.5%	57.7%	56.9%	55.2%	56%	52.4%	55.5%
Number tested				81	196		77	205		71	202		84	225	
English Learners															
Proficiency	1.5%	6.6%	16%	6.2%	11.6%	16.4%	7.5%	11.4%	16.8%	2.4%	9.2%	16%	1.3%	7.1%	13.7%
Number tested	67	181		81	189		93	228		83	206		77	241	
Special Education															
Proficiency	16.8%	24.9%	27.3%	13.5%	21.9%	28.1%	15.8%	22%	25.8%	18.8%	23.6%	26.1%	16%	21.7%	26.2%
Number tested	155	398		171	406		158	405		149	411		156	423	
Free and Reduced-Price Lunch															
Proficiency	36.8%	38.5%	38.1%	36.7%	38.9%	39.5%	40.2%	40.1%	39.8%	38.9%	38.6%	40.2%	34.4%	36.5%	40.2%
Number tested	465	1,168		447	1,121		473	1,246		491	1,249		521	1,293	

	MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
Mathematics	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
American Indian / Alaska Native															
Proficiency	30.4%	34.9%	37.2%	24.2%	26.4%	32.5%	23.3%	28.4%	31.5%	21.7%	25.7%	30.8%	24.2%	22.5%	29.7%
Number tested	46	106		33	72		30	74		23	70		33	80	
Asian															
Proficiency	94.7%	85.4%	61.3%	100%	75.8%	59%	66.7%	71.4%	58%	76.9%	70.3%	57.2%	54.5%	72.2%	57%
Number tested	19	41		10	33		15	28		13	37		11	36	
Black / African American															
Proficiency	44.7%	44.1%	34.7%	26.8%	26.5%	32%	18.3%	19.7%	30%	11.7%	18.7%	29%	20.2%	21.6%	28.3%
Number tested	47	111		41	102		60	157		77	187		99	264	
Hispanic / Latino															
Proficiency	31.8%	34.1%	38.6%	28.6%	33.5%	38.4%	25.8%	28.3%	37.1%	28.6%	26.1%	36.3%	24.1%	30.7%	35.2%
Number tested	88	217		91	233		97	251		98	241		116	251	
Native Hawaiian / Alaska Native															
Proficiency				CTSTR	CTSTR	45%	CTSTR	CTSTR	44.7%	CTSTR	CTSTR	44.2%	CTSTR	CTSTR	46.2%
Number tested				CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	

* Two or more races and Native Hawaiian/ Pacific Islander groups were added and data after 2012-13 recalculated.

CTSTR = Count too small to report

Student Group Proficiency, continued

Mathematics	MCA-III														
	2012-13			2013-14			2014-15			2015-16			2016-17		
Mathematics	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
White															
Proficiency	66.2%	68.5%	70%	68.1%	65.8%	68.9%	64%	62.7%	68.3%	60.6%	61.6%	68.1%	58.2%	60%	67.6%
Number tested	993	1,969		941	2,192		966	2,283		951	2,375		985	2,402	
Two or More Races															
Proficiency				50.6%	50.5%	54.9%	44.2%	48.8%	53.9%	39.4%	43.6%	52.7%	45.3%	45.5%	51.9%
Number tested				81	194		77	201		71	202		86	220	
English Learners															
Proficiency	12.1%	21.2%	28.8%	13.6%	17.6%	27.3%	6.8%	14%	24.8%	3.6%	11%	22.5%	6.2%	14.7%	20%
Number tested	66	170		88	204		103	242		83	209		81	245	
Special Education															
Proficiency	21.7%	28.8%	33.8%	20.3%	25.5%	31.4%	11.3%	17.3%	27%	8.6%	18%	26.2%	14.6%	22.3%	26%
Number tested	157	361		172	412		160	398		151	406		158	422	
Free and Reduced-Price Lunch															
Proficiency	43.4%	45.7%	43.6%	41.7%	40.6%	42.2%	35.2%	35.2%	40.2%	30.9%	33.1%	39%	28.8%	33.9%	37.9%
Number tested	458	1,047		444	1,088		480	1,233		489	1,243		524	1,277	

* Two or more races and Native Hawaiian/ Pacific Islander groups were added and data after 2012-13 recalculated.

Failure Rate

2. Failure Rate	2012-13	2013-14	2014-15	2015-16	2016-17
	3.84%	3.18%	3.85%	3.29%	5.69%

MOORHEAD HIGH SCHOOL

DEMOGRAPHIC DATA



Moorhead High School
2300 4th Ave. S., Moorhead, MN 56560
218-284-2300

Principal: Dave Lawrence
Assistant Principals:
Josh Haag and Angela Doll

	2012-13	2013-14	2014-15	2015-16	2016-17
1. Average Daily Attendance (ADA)	1,424	1,555	1,455	1,532	1,606
2. Average Daily Membership (ADM)	1,518	1,555	1,567	1,643	1,719
3. Attendance Rate	93.77%	93.8%	92.83%	93.24%	93.43%
4. English Learners (EL)					
EL State Reimbursement	32	42	58	83	100
EL Students Served	45	59	73	109	122

5. October 1 Enrollment	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Grade 9	424	453	401	459	444
Grade 10	417	432	430	418	469
Grade 11	402	409	385	440	419
Grade 12	439	405	392	387	422
Total	1,682	1,699	1,608	1,704	1,754

6. Mobility	2012-13	2013-14	2014-15	2015-16	2016-17
Transfers Into Moorhead High					
From Other Minnesota Districts	44	49	46	57	52
From Other States & Countries	61	72	84	96	96
From Non-public	12	7	3	3	10
Transfers Out of Moorhead High					
To Other Minnesota Districts	29	25	22	16	23
To Other States & Countries	33	25	24	34	55
To Non-public	2	0	0	2	4
Transfers Within the Moorhead District					
From Other District Schools			7	25	139
To Other District Schools			53	69	70

MOORHEAD HIGH SCHOOL

DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Free	379	393	387	458	489
Reduced	98	69	89	86	86
Percentage of Students Free & Reduced	30.9%	29.2%	30%	32%	33.1%
8. Ethnicity	2012-13	2013-14	2014-15	2015-16	2016-17
American Indian	47	45	75	83	37
	2.86%	2.73%	4.5%	4.71%	1.99%
Asian	35	35	39	30	20
	2.13%	2.12%	2.3%	1.7%	1.07%
Black	74	73	118	157	156
	4.51%	4.42%	7%	8.91%	8.42%
Hispanic	98	99	107	125	138
	5.97%	6%	6.3%	7.09%	7.45%
Native Hawaiian / Pacific Islander					0
					0%
White	1,387	1,398	1,346	1,368	1,387
	86.63%	84.73%	79.9%	77.6%	74.89%
Two or More Races					114
					6.15%
Percent Minority	13.37%	15.27%	20.1%	22.4%	24.83%

9. Home Language	2012-13	2013-14	2014-15	2015-16	2016-17
Adangme	2	1	0	0	0
Albanian	7	7	8	12	11
American Sign Language	1	1	1	2	2
Arabic	20	26	25	35	42
Bosnian	9	7	6	6	7
Cambodian	0	0	1	1	0
Cebuano	1	1	1	0	0
Chinese	0	0	1	0	2
Dakota	0	0	0	0	1
English	1,504	1,492	1,497	1,519	1,541
English Creolized	0	1	5	4	5
Farsi	1	1	1	0	0

9. Home Language	2012-13	2013-14	2014-15	2015-16	2016-17
Finnish	0	0	0	1	0
French	1	0	0	1	1
German	0	2	0	1	1
Italian	0	0	0	1	0
Kurdish	38	42	49	57	67
Norwegian	0	0	0	1	0
Nuer	0	0	0	1	0
Portuguese	0	0	0	0	1
Russian	1	2	1	2	2
Samoan	0	1	1	1	0
Somali	7	15	39	57	70
Spanish	40	45	39	48	52
Swahili	0	0	0	2	11
Thai	0	0	0	1	1
Vietnamese	8	8	8	9	10

10. Special Education Status	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016
Mild	132	143	156	168	184
Low Incidence	71	77	69	68	66
Total Disabilities Served	203	220	225	236	250
Percentage of Students with Disabilities	12.07%	12.95%	13.93%	14.36%	13.67%

Minnesota Comprehensive Assessments (MCA)

1. Proficiency

	2012-13*			2013-14			2014-15			2015-16			2016-17		
Reading	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Grade 10	57%	55%	62.3%	54.8%	52.5%	60.1%	59.9%	57.7%	57%	59.1%	58%	58.9%	63.1%	61.3%	60.3%
Mathematics	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Grade 11	51.2%	50.1%	52.4%	48%	46.4%	50.6%	51.7%	48.1%	48.7%	50.8%	47.5%	47.1%	50.5%	47.7%	48.3%

Grade 11 students took the mathematics MCA-II in 2012-13.

Subgroup Proficiency and Number of Students Tested

	MCA-II			MCA-III											
	2012-13*			2013-14			2014-15			2015-16			2016-17		
Reading	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
American Indian / Alaska Native															
Proficiency	CTSTR	CTSTR	39.3%	CTSTR	CTSTR	36%	CTSTR	40%	33.7%	CTSTR	CTSTR	35.5%	CTSTR	CTSTR	38.7%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	10		CTSTR	CTSTR		CTSTR	CTSTR	
Asian															
Proficiency	75%	75%	50%	CTSTR	CTSTR	52.3%	CTSTR	CTSTR	48.3%	CTSTR	CTSTR	54.3%	CTSTR	CTSTR	55.3%
Number tested	12	12		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
Black / African American															
Proficiency	28.6%	28.6%	32.9%	27.3%	33.3%	31.1%	CTSTR	CTSTR	27.8%	10.7%	10.7%	28.8%	32.4%	31.4%	31%
Number tested	14	14		11	12		CTSTR	CTSTR		28	28		34	35	
Hispanic / Latino															
Proficiency	31.6%	24%	38.7%	36.8%	26.9%	36.3%	41.2%	37%	33.5%	30.8%	25.7%	36.9%	45.2%	40%	37%
Number tested	19	25		19	26		17	27		26	35		31	40	
Native Hawaiian / Pacific Islander															
Proficiency				CTSTR	CTSTR	37.5%	CTSTR	CTSTR	50%	CTSTR	CTSTR	41%	CTSTR	CTSTR	52.8%
Number tested				CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	59.7%	58.5%	69.4%	58.6%	57.6%	66.7%	61.7%	60.6%	64.2%	65.8%	65.8%	65.8%	69.3%	68.3%	67.8%
Number tested	315	323		304	311		337	345		298	304		329	338	
Two or More Races															
Proficiency				47.8%	42.3%	50.2%	72%	66.7%	49.1%	65.4%	65.4%	51%	53.1%	50%	52.2%
Number tested				23	26		25	27		26	26		32	34	
English Learners															
Proficiency	9.1%	7.7%	10.2%	CTSTR	0%	6.9%	0%	0%	4.7%	0%	0.0%	6.1%	0%	0%	5.8%
Number tested	11	13		CTSTR	11		14	15		19	20		29	31	

* Two or more races and Native Hawaiian / Pacific Islander groups were added and data after 2012-13 recalculated.

CTSTR = Count too small to report

Student Group Proficiency, continued

	MCA-II			MCA-III											
	2012-13*			2013-14			2014-15			2015-16			2016-17		
Reading	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Special Education															
Proficiency	24.2%	25.7%	26.4%	21.1%	20.5%	22.2%	24.4%	21.7%	18.3%	25.5%	24%	19.9%	10.9%	10%	21.3%
Number tested	33	35		38	39		41	46		47	50		46	50	
Free and Reduced-Price Lunch															
Proficiency	41.3%	37.3%	41%	33%	29.8%	39.8%	42.4%	39.5%	35.7%	38.3%	36.4%	38.4%	42.9%	40.9%	39.3%
Number tested	104	118		109	124		125	147		128	140		140	159	

	MCA-III														
	2012-13*			2013-14			2014-15			2015-16			2016-17		
Mathematics	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
American Indian / Alaska Native															
Proficiency	CTSTR	CTSTR	N/A	CTSTR	CTSTR	23.3%	CTSTR	CTSTR	21.6%	CTSTR	CTSTR	19.7%	CTSTR	CTSTR	21.2%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
Asian															
Proficiency	CTSTR	CTSTR	49.2%	CTSTR	CTSTR	47.9%	CTSTR	CTSTR	47.3%	CTSTR	CTSTR	47.4%	CTSTR	CTSTR	52%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
Black / African American															
Proficiency	25%	23.1%	20.8%	0%	0%	18.8%	0%	0%	17.3%	8.3%	6.7%	17.6%	5.3%	5.3%	18%
Number tested	12	13		10	10		15	19		12	15		38	38	
Hispanic / Latino															
Proficiency	21.4%	17.6%	24.1%	18.8%	16.7%	25.9%	17.6%	15.4%	23.8%	42.9%	23.1%	22.6%	37.5%	31%	24.3%
Number tested	14	17		16	24		17	26		14	26		24	29	
Native Hawaiian / Pacific Islander															
Proficiency				CTSTR	CTSTR	20%	CTSTR	CTSTR	21.1%	CTSTR	CTSTR	35.1%	CTSTR	CTSTR	30.8%
Number tested				CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	53.9%	53.5%	58.9%	52.4%	51.5%	57.1%	57.3%	55.2%	55.2%	51.8%	50.3%	53.5%	57.1%	54.8%	54.9%
Number tested	297	301		296	303		300	315		338	350		280	294	
Two or More Races															
Proficiency				34.8%	32%	37.5%	42.1%	34.8%	35.4%	56.5%	52%	34.5%	56%	51.9%	36.4%
Number tested				23	25		19	23		23	25		25	27	

* Two or more races and Native Hawaiian/ Pacific Islander groups were added and data after 2012-13 recalculated.

CTSTR = Count too small to report

Student Group Proficiency, continued

	MCA-II			MCA-III											
	2012-13			2013-14			2014-15			2015-16			2016-17		
Mathematics	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
English Learners															
Proficiency	CTSTR	CTSTR	8.8%	0%	0%	9.4%	CTSTR	0%	7.2%	6.3%	5.6%	4.1%	0%	0%	5.8%
Number tested	CTSTR	CTSTR		10	10		CTSTR	12		16	18		21	21	
Special Education															
Proficiency	7.4%	7.4%	13.2%	8.3%	7.7%	12.2%	6.3%	5.6%	10.6%	12.2%	11.6%	9.6%	7%	6.4%	10.1%
Number tested	27	27		36	39		32	36		41	43		43	47	
Free and Reduced-Price Lunch															
Proficiency	29.3%	27.5%	30.4%	21.5%	19.8%	28.3%	24.7%	20.3%	27%	28.7%	23.3%	24.8%	33.9%	30.4%	26.1%
Number tested	82	91		79	91		93	118		108	133		121	135	

CTSTR=Count too small to report

Failure Rate

2. Failure Rate	2012-13	2013-14	2014-15	2015-16	2016-17
	4.49%	4.7%	4.8%	5.67%	5.22%

Concurrent Enrollment

3. Number of Students Participating	2012-13	2013-14	2014-15	2015-16	2016-17
College Algebra				68	107
College Functions and Trigonometry					30
College Writing					28

Postsecondary Enrollment Options

4. Postsecondary Enrollment Options*	2012-13	2013-14	2014-15	2015-16	2016-17
Accounting		1		6	6
American Sign Language					5
Anthropology	2	6	3	10	8
Art		4		1	8
Astronomy	1	1	4		5

MOORHEAD HIGH SCHOOL

ACHIEVEMENT DATA

Biology	20	10	11	13	9
Business		2	1		6
Chemistry	3	8	11	13	23
Chinese		2	1	2	
Communications	3	8	14	8	18
Culinary Studies					4
Economics	10	12	12	19	18
Computer/Electronics	1	4	8	3	15
Engineering			5		
English	24	36	32	35	46
Film Studies					6
French	1	3		2	3
German					1
Health	8	6	3	3	10
History	14	9	8	16	28
Humanities		1		2	2
Italian		1			
Japanese					2
Latin					1
Law			3	5	7
Mathematics	19	23	29	25	34
Mechanics/Engineering	12	12	9	2	
Medical Terminology					1
Music	5		4	8	5
Nursing	1	1	1	6	
Philosophy	1	4	1	6	5
Physical Education					1
Politics	9	15	10	14	15
Psychology	16	26	22	23	26
Religion/Culture				7	1
Science	7	2	3	7	8
Sociology	7	10		15	14
Spanish		3		4	9
Women's Studies		4			3
Number of Students Participating				45	70
Number of Courses Attempted	156	208	192	255	353

Advanced Placement (AP) Examinations Participation and Results

5. Advanced Placement (AP) Examinations	2012-13	2013-14	2014-15	2015-16	2016-17
Number of Students Tested	321	384	359	339	389
Number of Tests Taken	631	646	590	553	534
Percentage Scoring 3, 4 or 5	55.8%	53.9%	61.6%	54.6%	52.2%
Number of Tests Taken by Subject					
Biology	42	34	15	20	26
Calculus AB	30	26	19	8	62
Calculus BC	12		7	16	5
Calculus BC: AB Subscore	12		7	16	5
Chemistry	25	23	16	18	12
Comparative Government and Politics	15	18	7	8	13
English Language and Composition	101	78	58	75	41
English Literature and Composition	74	58	59	53	40
European History	87	54	162	57	63
Human Geography		98	72	77	141
Macroeconomics	8	30	8	19	12
Microeconomics	33		41	25	
Physics			13		
Psychology	78	39	59	35	57
Statistics	28	53	45	61	
United States Government and Politics	13	28	9	18	8
United States History	85	107		63	54

ACT

Graduating Class of															
	2013			2014			2015			2016			2017		
	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
English	21.6	21.6	22.2	21.5	21.5	22.1	20.5	20.5	21.8	19.2	18.7	20.0	19.5	19.2	20.4
Mathematics	22.7	22.7	23.1	22.6	22.6	23.0	22.5	22.4	22.8	20.9	20.6	21.2	21.5	21.2	21.5
Reading	22.4	22.4	23.1	23.0	23.0	23.1	22.3	22.3	23.0	21.1	20.7	21.3	21.6	21.3	21.8
Science	22.4	22.4	22.9	23.0	23.0	22.9	22.6	22.6	22.7	21.3	20.9	21.3	21.3	21.0	21.6
Composite	22.4	22.4	23	22.6	22.6	22.9	22.1	22.1	22.7	20.7	20.3	21.1	21.1	20.8	21.5
Number of Students Taking ACT	263			251			268			362			389		
Percent Participation	65.4%			61.4%			60.3%			96%			92.3%		

Percent of Students Meeting College Readiness Benchmarks

7. Percent of Students Meeting College Readiness Benchmarks		2013	2014	2015	2016	2017
English	Moorhead High	77%	75%	70%	59%	58%
	State	78%	77%	74%	61%	63%
	National	64%	64%	64%	61%	61%
Mathematics	Moorhead High	62%	58%	56%	47%	49%
	State	62%	61%	58%	46%	48%
	National	44%	43%	42%	41%	41%
Reading	Moorhead High	53%	57%	53%	47%	47%
	State	57%	56%	57%	45%	50%
	National	44%	44%	46%	44%	47%
Science	Moorhead High	45%	55%	46%	40%	40%
	State	52%	53%	53%	40%	42%
	National	36%	37%	38%	36%	37%
Meeting all 4	Moorhead High	32%	38%	34%	31%	29%
	State	39%	39%	39%	29%	31%
	National	26%	26%	28%	26%	27%

Four-, Five- and Six-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card															
	2012-13			2013-14			2014-15			2015-16			2016-17		
	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Four-Year Graduation Rate	85.5%	78.4%	80.4%	86.2%	80%	81.4%	82.7%	77.4%	82.1%	80.3%	74.6%	82.5%	88.3%	80.5%	82.7%
Five-Year Graduation Rate	85%	76.4%	81.8%	88.7%	81.9%	83.6%	87.9%	82%	84.4%	86.1%	81.2%	85.1%	83.6%	78.1%	85.5%
Six-Year Graduation Rate	83.5%	78.3%	82.3%	85.8%	77.8%	83.3%	88.5%	82.5%	85%	88.9%	83%	85.9%	85.7%	82.2%	86.4%
Seven-Year Graduation Rate	86.7%	81.3%	81.9%	83.8%	79.3%	83.4%	86.1%	77.8%	84.4%	88.5%	83%	86.1%	89.2%	82.9%	87%



Red River Area Learning Center
2777 34th St S., Moorhead, MN 56560
218-284-2200

Director of Alternative Education:
Deb Pender

	2012-13	2013-14	2014-15	2015-16	2016-17
1. Average Daily Attendance (ADA)	97	46	87	85	57
2. Average Daily Membership (ADM)	122	61	123	120	76
3. Attendance Rate	79.1%	75.32%	70.74%	70.9%	75%
4. English Learners (EL)					
	9	7	12	28	27
	24	19	29	39	36

5. October 1 Enrollment	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Grade 6	0	0	0	0	0
Grade 7	3	2	7	0	0
Grade 8	3	2	5	3	0
Grade 9	4	3	3	8	6
Grade 10	17	18	23	13	16
Grade 11	26	20	28	19	26
Grade 12	42	41	43	36	51
Total	95	86	109	79	99

RED RIVER AREA LEARNING CENTER

DEMOGRAPHIC DATA

6. Mobility	2012-13	2013-14	2014-15	2015-16	2016-17
Transfers Into Red River ALC					
From Other Minnesota Districts	19	15	14	23	53
From Other States & Countries	15	22	15	6	15
From Non-public	4	1	0	0	3
Transfers Out of Red River ALC					
To Other Minnesota Districts	16	18	11	12	27
To Other States & Countries	12	11	10	20	18
To Non-public	1	1	1	2	5
Transfers Within the Moorhead District					
From Other District Schools			86	96	86
To Other District Schools			26	72	199

7. Free and Reduced Lunch Program	Oct. 2012	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016
Free	69	57	79	60	66
Reduced	3	3	2	4	3
Percentage of Students Free & Reduced	77.4%	69.8%	72.3%	75.3%	67.6%
8. Ethnicity	2012-13	2013-14	2014-15	2015-16	2016-17
American Indian	33	23	47	58	33
	13.04%	11.11%	10.4%	12.34%	9.19%
Asian	3	2	5	7	0
	1.19%	0.97%	1.1%	1.49%	0%
Black	19	25	60	77	50
	7.51%	12.08%	13.2%	16.38%	13.92%
Hispanic	33	58	95	95	67
	20.55%	28.02%	21%	20.21%	18.66%
Native Hawaiian / Pacific Islander					0
					0%
White	146	99	246	233	183
	57.71%	47.83%	54.3%	49.57%	50.97%
Two or More Races					26
					7.24%
Percent Minority	42.29%	52.17%	45.7%	50.43%	48.46%

9. Home Language	2012-13	2013-14	2014-15	2015-16	2016-17
Albanian	6	6	5	3	3
American Sign Language	0	1	0	0	0
Arabic	19	19	25	13	7
Bosnian	5	3	2	4	1
Dakota	0	0	1	1	0
English	360	317	322	335	281
English Creolized	0	0	0	2	0
Farsi	0	1	1	1	1
French	0	0	0	2	0
Kurdish	24	23	19	20	13
Nepali	1	1	0	0	0
Russian	1	1	0	0	0
Samoan	2	0	0	1	1
Somali	1	3	23	43	29
Spanish	57	55	54	44	33
Swahili	0	0	0	0	1
Vietnamese	3	0	1	1	0

10. Special Education Status	Dec. 2012	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016
Mild	39	49	52	43	54
Low Incidence	3	6	3	2	4
Total Disabilities Served	42	55	55	45	58
Percentage of Students with Disabilities	44.21%	63.95%	50.46%	56.96%	58.59%

Minnesota Comprehensive Assessments (MCA)

Proficiency

	2012-13*			2013-14			2014-15			2015-16			2016-17		
Reading	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Grade 8	CTSTR	54%	54.1%	CTSTR	56.5%	55.8%	16.7%	58.8%	56%	18.2%	58.8%	57%	CTSTR	53.9%	58.7%
Grade 10	6.7%	55%	62.3%	10%	52.5%	60.1%	23.1%	57.7%	57%	31.3%	58%	58.9%	29.2%	61.3%	60.3%
Mathematics	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Grade 8	CTSTR	61.8%	58.9%	CTSTR	66.9%	59.7%	5.9%	57.4%	57.8%	4.5%	54.9%	58%	CTSTR	57.3%	58%
Grade 11	CTSTR	50.1%	52.4%	11.8%	46.4%	50.6%	9.1%	48.1%	48.7%	3.4%	47.5%	47.1%	4.2%	47.7%	48.3%

* Grade 11 students took the mathematics MCA-II in 2012-13.

CTSTR = Count too small to report

Student Group Proficiency and Number of Students Tested

	MCA-III														
	2012-13			2013-14			2014-15			2015-16			2016-17		
Reading	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
American Indian / Alaska Native															
Proficiency	CTSTR	33.9%	34.2%	CTSTR	19.7%	33.2%	16.7%	32.1%	34.3%	CTSTR	26%	34.7%	CTSTR	22%	34.8%
Number tested	CTSTR	118		CTSTR	76		12	81		CTSTR	73		CTSTR	82	
Asian / Pacific Islander															
Proficiency	CTSTR	60.4%	49.1%	CTSTR	58.6%	50.2%	CTSTR	65.5%	51.9%	CTSTR	60%	53.7%	CTSTR	50%	53.1%
Number tested	CTSTR	53		CTSTR	29		CTSTR	29		CTSTR	35		CTSTR	36	
Black / African American															
Proficiency	CTSTR	33.6%	32.1%	CTSTR	28.1%	31.6%	CTSTR	24.6%	32%	CTSTR	20.7%	32.8%	CTSTR	27.7%	33.3%
Number tested	CTSTR	125		CTSTR	89		CTSTR	142		CTSTR	198		CTSTR	253	
Hispanic / Latino															
Proficiency	10%	27.9%	34%	0%	31.3%	35.6%	18.2%	34.8%	36.5%	12.5%	34.9%	37.7%	CTSTR	34.2%	37.9%
Number tested	10	244		12	240		22	247		24	252		CTSTR	260	
Native Hawaiian / Pacific Islander															
Proficiency				CTSTR	CTSTR	50%	CTSTR	CTSTR	48.2%	CTSTR	CTSTR	47.5%	CTSTR	CTSTR	52.3%
Number tested				CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	7.7%	59.8%	65.3%	9.1%	63.2%	66.9%	16.7%	64.6%	67.6%	33.3%	63.5%	67.9%	CTSTR	63.3%	68.8%
Number tested	13	2,296		11	2,193		24	2,304		24	2,329		CTSTR	2,441	
Two or More Races															
Proficiency				CTSTR	50%	52.7%	CTSTR	55.1%	54.5%	CTSTR	56.9%	55.2%	CTSTR	52.4%	55.5%
Number tested				CTSTR	196		CTSTR	205		CTSTR	202		CTSTR	225	

* Two or more races and Native Hawaiian/ Pacific Islander groups were added and data after 2012-13 recalculated.

CTSTR = Count too small to report

Student Group Proficiency, continued

	MCA-III														
	2012-13			2013-14			2014-15			2015-16			2016-17		
Reading	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
English Learners															
Proficiency	CTSTR	6.6%	16%	CTSTR	11.6%	16.4%	CTSTR	11.4%	16.8%	CTSTR	9.2%	16%	CTSTR	7.1%	13.7%
Number tested	CTSTR	181		CTSTR	189		CTSTR	228		CTSTR	206		CTSTR	241	
Special Education															
Proficiency	CTSTR	24.9%	27.3%	CTSTR	21.9%	28.1%	0%	22%	25.8%	7.7%	23.6%	26.1%	CTSTR	21.7%	26.2%
Number tested	CTSTR	398		CTSTR	406		11	405		13	411		CTSTR	423	
Free and Reduced-Price Lunch															
Proficiency	7.1%	38.5%	38.1%	4.3%	38.9%	39.5%	15.8%	40.1%	39.8%	13.7%	38.6%	40.2%	22.7%	36.5%	40.2%
Number tested	28	1,168		23	1,121		57	1,246		51	1,249		22	1,293	

	MCA-II			MCA-III											
	2012-13			2013-14			2014-15			2015-16			2016-17		
Mathematics	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
American Indian / Alaska Native															
Proficiency	CTSTR	34.9%	37.2%	CTSTR	26.4%	32.5%	CTSTR	28.4%	31.5%	CTSTR	25.7%	30.8%	CTSTR	22.5%	29.7%
Number tested	CTSTR	106		CTSTR	72		CTSTR	74		CTSTR	70		CTSTR	80	
Asian															
Proficiency	CTSTR	85.4%	61.3%	CTSTR	75.8%	59%	CTSTR	71.4%	58%	CTSTR	70.3%	57.2%	CTSTR	72.2%	57%
Number tested	CTSTR	41		CTSTR	33		CTSTR	28		CTSTR	37		CTSTR	36	
Black / African American															
Proficiency	CTSTR	44.1%	34.7%	CTSTR	26.5%	32%	CTSTR	19.7%	30%	CTSTR	18.7%	29%	CTSTR	21.6%	28.3%
Number tested	CTSTR	111		CTSTR	102		CTSTR	157		CTSTR	187		CTSTR	264	
Hispanic / Latino															
Proficiency	CTSTR	34.1%	38.6%	8.3%	33.5%	38.4%	4.8%	28.3%	37.1%	3.7%	26.1%	36.3%	CTSTR	30.7%	35.2%
Number tested	CTSTR	217		12	233		21	251		27	241		CTSTR	251	
Native Hawaiian / Pacific Islander															
Proficiency				CTSTR	CTSTR	45%	CTSTR	CTSTR	44.7%	CTSTR	CTSTR	44.2%	CTSTR	CTSTR	46.2%
Number tested				CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	CTSTR	68.5%	70%	8.3%	65.8%	68.9%	8.6%	62.7%	68.3%	3.3%	61.6%	68.1%	7.1%	60%	67.6%
Number tested	CTSTR	1,969		12	2,192		35	2,283		30	2,375		14	2,402	

* Two or more races and Native Hawaiian / Pacific Islander groups were added and data after 2012-13 recalculated.

CTSTR = Count too small to report

Student Group Proficiency, continued

	MCA-II			MCA-III											
	2012-13			2013-14			2014-15			2015-16			2016-17		
Mathematics	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Two or More Races															
Proficiency				CTSTR	50.5%	54.9%	CTSTR	48.8%	53.9%	20%	43.6%	52.7%	CTSTR	45.5%	51.9%
Number tested				CTSTR	194		CTSTR	201		10	202		CTSTR	220	
English Learners															
Proficiency	CTSTR	21.2%	28.8%	CTSTR	17.6%	27.3%	8.3%	14%	24.8%	CTSTR	11%	22.5%	CTSTR	14.7%	20%
Number tested	CTSTR	170		CTSTR	204		12	242		CTSTR	209		CTSTR	245	
Special Education															
Proficiency	CTSTR	28.8%	33.8%	CTSTR	25.5%	31.4%	CTSTR	17.3%	27%	0%	18%	26.2%	CTSTR	22.3%	26%
Number tested	CTSTR	361		CTSTR	412		CTSTR	398		12	406		CTSTR	422	
Free and Reduced-Price Lunch															
Proficiency	0%	45.7%	43.6%	4.5%	40.6%	42.2%	3.2%	35.2%	40.2%	4.7%	33.1%	39%	0%	33.9%	37.9%
Number tested	15	1,047		22	1,088		63	1,233		64	1,243		17	1,277	

CTSTR = Count too small to report

Four-, Five- and Six-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card															
	2012-13			2013-14			2014-15			2015-16			2016-17		
	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Four-Year Graduation Rate	20.8%	78.4%	80.4%	16.2%	80%	81.4%	27.9%	77.4%	82.1%	26.1%	74.6%	82.5%	31.3%	80.5%	82.7%
Five-Year Graduation Rate	18.9%	76.4%	81.8%	28.6%	81.9%	83.6%	23.7%	82.0%	84.4%	40.4%	81.2%	85.1%	32.6%	78.1%	85.5%
Six-Year Graduation Rate	31.1%	78.3%	82.3%	23.1%	77.8%	83.3%	32.6%	82.5%	85%	24.3%	83%	85.9%	50%	82.2%	86.4%
Seven-Year Graduation Rate	26.2%	81.3%	81.9%	38.6%	79.3%	83.4%	22.6%	77.8%	84.4%	37%	83%	86.1%	23.1%	82.9%	87%



Moorhead Area Public Schools
Independent School District 152

2410 14th St. S., Moorhead, MN 56560
www.moorheadschoools.org

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