

Moorhead Area Public Schools School Profiles



2001-02 through 2005-06
Final

Prepared by the Dept. of Teaching & Learning
January 22, 2007

*Mission: To develop the maximum potential of every learner to thrive
in a changing world.*



Moorhead Area Public Schools

*District Demographic
Data*

2001-02 through 2005-06

Moorhead Area Public Schools

Demographic Definitions

1. Attendance Rate

The number represents the proportion of days that students were in attendance throughout the year. The formula for attendance rate is the Average Daily Attendance (ADA) divided by the Average Daily Membership (ADM).

2. Average Daily Attendance (ADA)

The Average Daily Attendance (ADA) is the average student attendance over the year.

3. Average Daily Membership (ADM)

The ADM is the average number of students enrolled over the course of the year. Average Daily Membership (ADM) is calculated based on the year-end data reported by the school district through the Minnesota Automated Reporting Student System (MARSS).

4. English Language Learners (ELL)

The data reflects the number of children who are English Language Learners (ELL) or who are Limited English Proficient (LEP), including immigrant children and youth. The program is also known as English as a Second Language (ESL).

5. Enrollment as of October 1

The number reflects the actual count of students enrolled on October 1 of the school year.

6. Ethnicity

The number of students and percentage of students listed by federal ethnic group categories as of October 1.

7. Free and Reduced Lunch Program (FRP)

The data includes the number of students who are receiving free and reduced lunch. The proportion of students approved for free and reduced lunch will be reflected in the number.

8. Home Language

The number is self reported as the language primarily used at home. Data will include the number of students and the home language.

9. Home Schooled Students

The number reflects students that have completed the home schooled forms on file in the Office of Teaching and Learning over the course of the school year. This number includes shared time pupils in the district.

10. Migrant Students

The number of students who have moved to a different school district “within the last three years because of their parent’s temporary or seasonal work in agriculture or fishing”. (US Dept. of Ed., 1999) The information is collected through MARSS.

11. Mobility

The number is given as it relates to those students who transferred from the buildings during the school year and number of students who entered the buildings during the school year. This data includes transfers within the district, those within the state and transfers from another state. The mobility will not reflect changes occurring from one school year to the next year based on natural progression from one building to the next. The information is collected through MARSS.

12. Open Enrolled Students

The figure reflects the number of students choosing to open enroll to Moorhead and to other districts. Minnesota Statute 124D.03 allows all Minnesota’s public school students the opportunity to apply to attend school outside of the school district where they live. Families generally provide their own school transportation. No tuition is charged. The information is collected through MARSS.

13. Private School Enrollment

The number of Moorhead Area Public School students that are enrolled in private schools in the Fargo-Moorhead Area. The information is collected in the Office of Teaching and Learning.

14. Spanish Immersion Program Enrollment

The number of students enrolled in the Spanish Immersion Program as of October 1. The information is collected in the Office of Teaching and Learning.

15. Special Education Status

The number of resident students in the district receiving special education services listed by primary disability as of December 1. The number does not include out-of-district students receiving special education services in Moorhead. The information is collected through the Learner Support Services Office and MARSS.

16. Students Transported

The transportation office provides the information on the percentage of students transported in Moorhead Area Public Schools. The number of students transported is divided by the total of K-12 students in the district.

Moorhead Area Public Schools

MOORHEAD DISTRICT DEMOGRAPHICS

1. Attendance Rate	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
	95.23%	95.40%	95.36%	92.20%	94.00%
2. Average Daily Attendance	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
	5084	4983	4866	4799	4864
3. Average Daily Membership	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
	5339	5223	5103	5205	5175
4. English Language Learners (ELL)	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
	432	356	349	509	433
5. Enrollment as of October 1	<u>Oct. 01</u>	<u>Oct. 02</u>	<u>Oct. 03</u>	<u>Oct. 04</u>	<u>Oct. 05</u>
Kindergarten	373	368	329	399	381
Grade 1	419	370	352	352	415
Grade 2	359	402	357	361	357
Grade 3	406	344	402	357	369
Grade 4	432	404	335	389	358
Grade 5	393	443	410	338	383
Grade 6	438	396	439	425	356
Grade 7	457	441	409	440	425
Grade 8	430	451	427	414	445
Grade 9	468	440	456	446	442
Grade 10	458	471	434	494	450
Grade 11	472	466	474	422	478
Grade 12	443	472	465	478	434
Self Contained	12	9	10	5	4
Total	5560	5477	5299	5320	5297
6. Ethnicity	<u>Oct. 01</u>	<u>Oct. 02</u>	<u>Oct. 03</u>	<u>Oct. 04</u>	<u>Oct. 05</u>
Native American	168 3.03%	172 3.13%	168 3.12%	171 3.26%	166 3.17%
Asian	67 1.21%	81 1.48%	80 1.49%	78 1.48%	78 1.49%
Hispanic	471 8.50%	473 8.61%	451 8.38%	439 8.36%	442 8.44%
Black	92 1.66%	109 1.99%	136 2.53%	132 2.51%	133 2.54%
White	4743 85.60%	4656 84.79%	4545 84.48%	4433 84.39%	4421 84.37%
Percent Minority	14.40%	15.21%	15.52%	15.61%	15.63%

Moorhead Area Public Schools

7. Free and Reduced Lunch Program	<u>Oct. 01</u>	<u>Oct. 02</u>	<u>Oct. 03</u>	<u>Oct. 04</u>	<u>Oct. 05</u>
Free	1188	1279	1235	1091	1305
Reduced	379	312	268	275	280
% of Free & Reduced	31%	33%	28%	25%	29.7%

8. Home Language

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Afrikaans	0	0	0	2	2
Albanian	0	0	12	17	23
American Sign Language (ASL)	0	1	1	1	3
Amharic	0	0	1	0	0
Arabic	4	12	11	10	12
Cambodian	0	0	0	0	6
Cantonese	0	1	0	0	0
Cebuano	0	0	0	0	1
Chinese	3	1	5	3	3
Cutchi	0	0	1	2	3
Dakotah	2	3	5	9	6
Dutch	0	0	0	1	0
English	5519	4634	5329	5145	5040
Estonian	0	0	1	0	0
Farsi	0	1	0	0	0
French	0	0	0	2	0
German	8	0	8	11	3
Hawaiian	2	0	3	3	3
Hindi	1	3	5	3	4
Japanese	4	1	1	1	1
Korean	0	0	3	3	3
Kurdish	125	108	126	131	121
Laotian	4	5	3	4	3
Mongolian	0	0	0	0	1
Nepali	0	0	0	0	2
Norwegian	1	0	1	0	1
Okinawan	0	3	0	0	0
Persian	5	13	4	5	3
Polish	2	1	1	0	0
Portuguese	2	0	1	1	0
Russian	7	2	6	7	8
Serbo-Croatian	0	10	15	26	33
Somali	22	22	24	19	17
Spanish	471	292	409	438	410
Swahili	6	4	4	5	6
Swedish	5	3	4	2	1
Thai	0	1	1	1	0
Tongan	0	2	0	0	0
Turkish	4	1	1	1	1
Ukrainian	0	0	0	0	1
Vietnamese	26	25	27	28	25
Not Available	0	10	6	0	0

Moorhead Area Public Schools

9. Home Schooled Students	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
	92	100	116	112	113
10. Migrant Students	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
	207	152	165	191	254
11. Mobility	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Transfers Into District	460	467	469	530	686
Transfers Out of District	397	254	317	418	537
12. Open Enrolled Students	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Into Moorhead	136	124	114	146	114
Out of Moorhead	154	156	229	323	270
13. Private School Enrollment	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
	448	517	478	451	486
14. Spanish Immersion Program Enrollment	<u>Oct. 01</u>	<u>Oct. 02</u>	<u>Oct. 03</u>	<u>Oct. 04</u>	<u>Oct. 05</u>
Kindergarten	43	46	40	64	41
Grade 1	39	36	47	32	60
Grade 2	34	38	32	45	32
Grade 3	25	33	38	31	44
Grade 4		24	27	32	32
Grade 5			21	22	32
Total	141	177	205	226	241
15. Special Education Status (December Child Count)	<u>Dec. 01</u>	<u>Dec. 02</u>	<u>Dec. 03</u>	<u>Dec. 04</u>	<u>Dec. 05</u>
Speech/Language Impaired	117	164	154	155	165
DCD Moderate	36	38	38	30	32
DCD Severe	26	18	18	20	12
Physically Impaired	30	30	24	22	23
Deaf/Hard of Hearing	19	18	20	23	24
Visual Impairment	4	4	5	3	0
Specific Learning Disability	277	238	245	210	197
Emotional/Behavior	163	118	114	96	81
Deaf-Blind	0	0	0	1	1
Other Health Impaired	171	179	193	195	194
Autistic	41	41	44	55	56
Development Delay	114	118	100	114	118
Traumatic Brain Injury	4	3	2	4	5
Severely Multiple Impaired	0	0	0	0	5
Total Disabilities Served	1002	973	957	928	913
16. Students Transported	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
	66.4%	63.6%	60.0%	78.4%	77.8%



Moorhead Area Public Schools

District Achievement

Data

2001-02 through 2005-06

Moorhead District

Achievement Definitions

1. Minnesota Comprehensive Assessments (MCA-II)

The MCA – II are the Minnesota Comprehensive Assessments that are given to students in reading and mathematics annually for schools and school districts to measure student progress toward state academic standards, as required by federal education mandates and guidelines (NCLB). State officials this year introduced a new test that will better reflect how students are doing with more rigorous standards. Because it is a new test, the results should not be directly compared with the tests from the previous years. In the 2005-06 school year, the tests were given in grades three through eight, and grades 10 and 11.

There are four achievement levels for the MCA-II's:

- Exceeds the Standards (E)
- Meets the Standards (M)
- Partially Meets the Standards (P)
- Does Not Meet the Standards (D)

2. Measures of Academic Progress (MAP)

The MAP assessment is a computerized, adaptive test that measures student achievement. Moorhead Area Public Schools use state-aligned MAP tests in reading and mathematics.

MAP tests provide results that can be used to:

- Identify the skills and concepts individual students have learned
- Diagnose instructional needs
- Monitor academic growth over time
- Make data-driven decisions at the classroom, school, and district levels
- Place new students in appropriate instructional programs

RIT Scale

The scale used in the MAP assessment is divided into equal parts, like centimeters on a ruler. These parts are called RIT, which is short for Rasch Unit (after Danish Statistician Georg Rasch).

Because the tests are adaptive and the test items displayed are based on student performance, not age or grade, a score means the same thing. For example, a third grader who received a score of 210 and a fourth grader who received a score of 210 are learning at the same level. This allows growth to be measured.

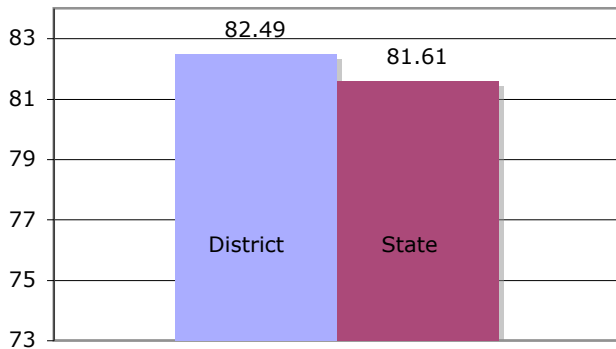
The RIT scale is infinite, but most student scores fall between the values of 140 and 300. Like meters or pounds, the scale is equal-interval, meaning that the distance between 170 and 182 is the same as the distance between 240 and 252. This allows educators to apply simple mathematical equations to the scores to determine information such as the mean and median scores in a class or grade.

Mean is the average.

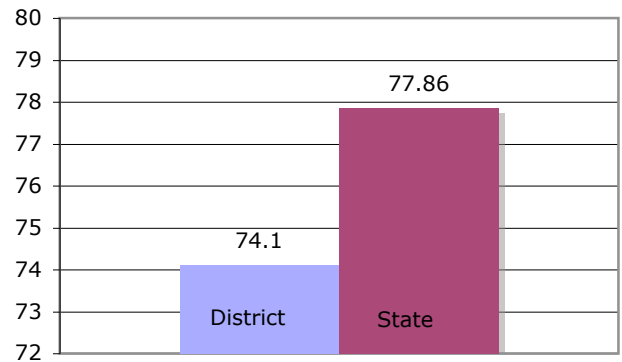
Moorhead Area Public Schools

MCA II Proficiency May 2006

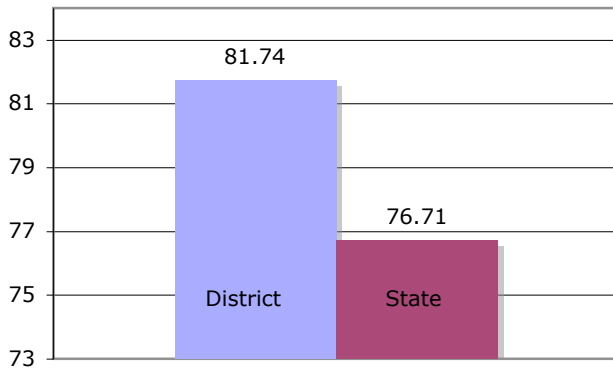
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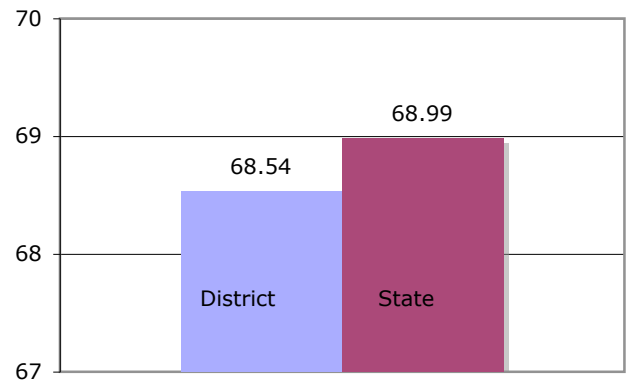
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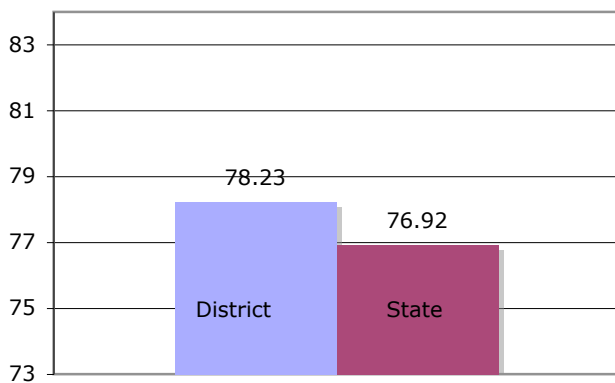
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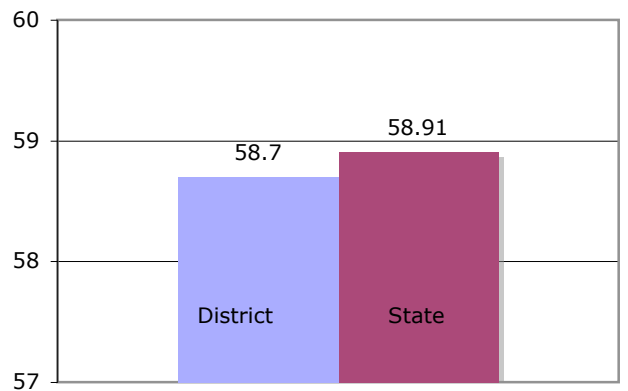
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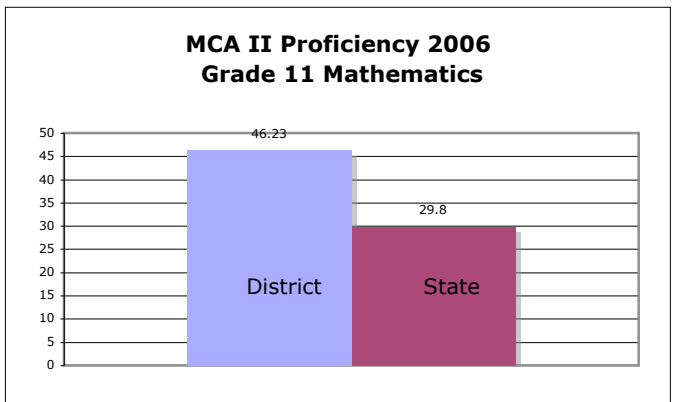
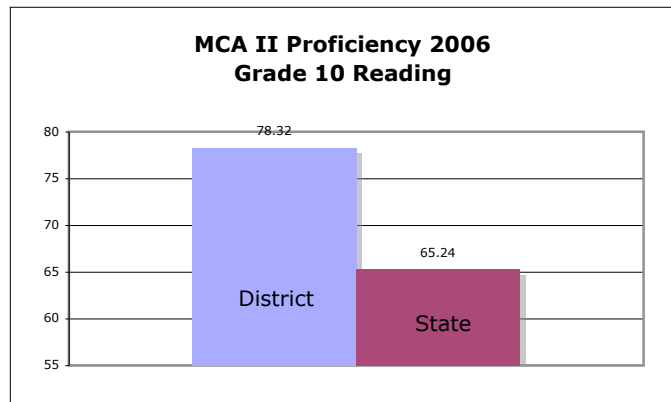
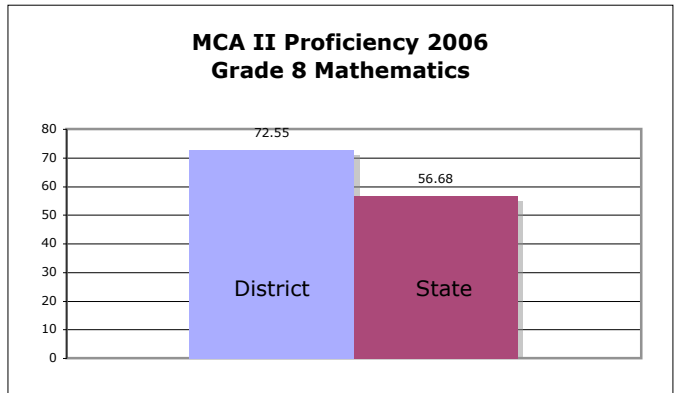
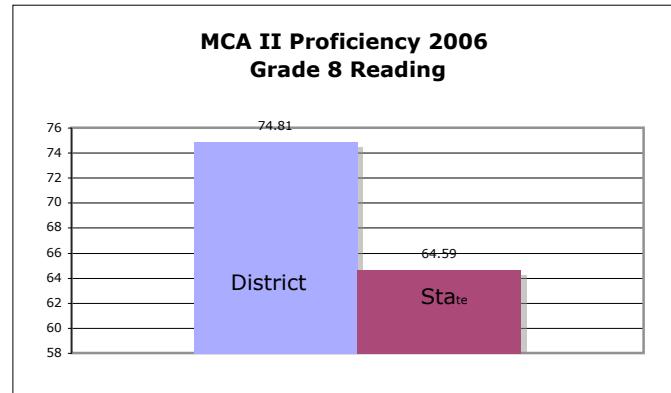
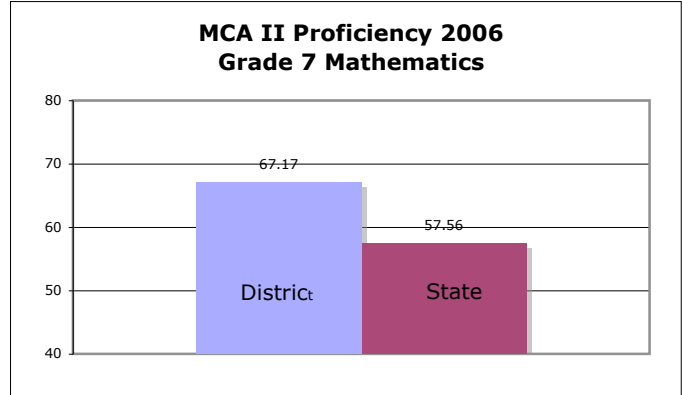
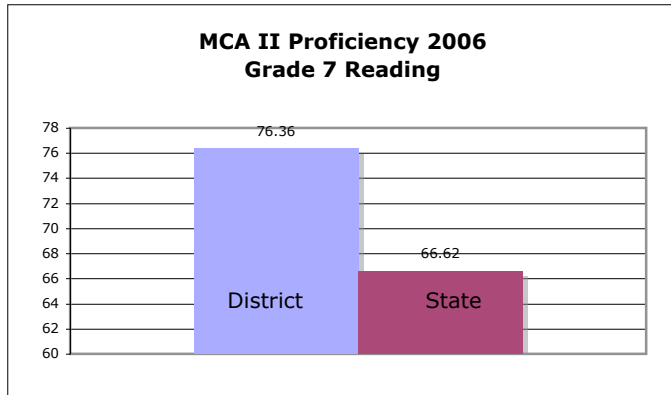
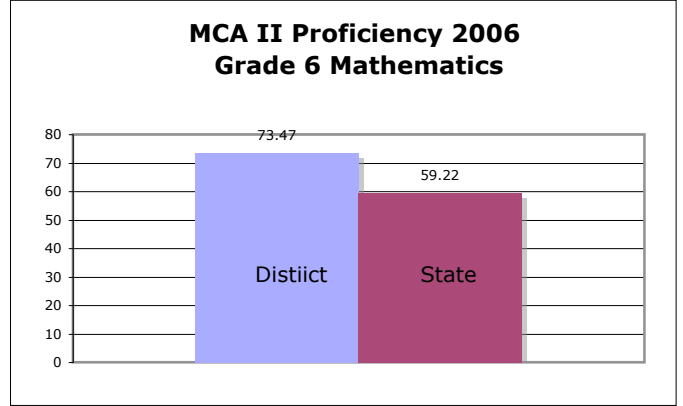
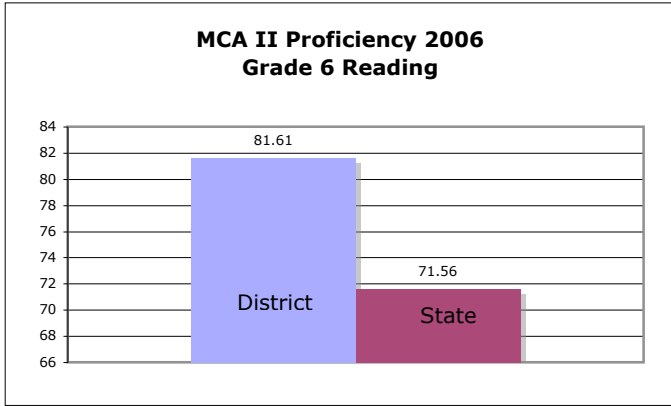
**MCA II Proficiency 2006
Grade 5 Reading**



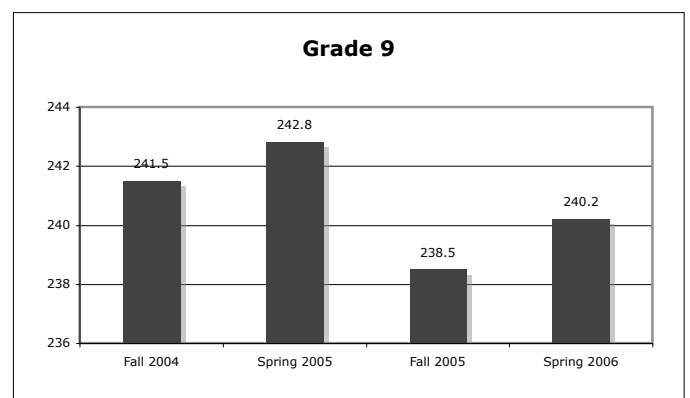
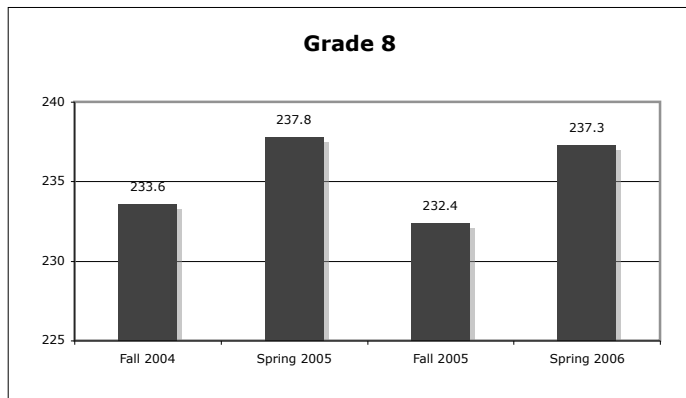
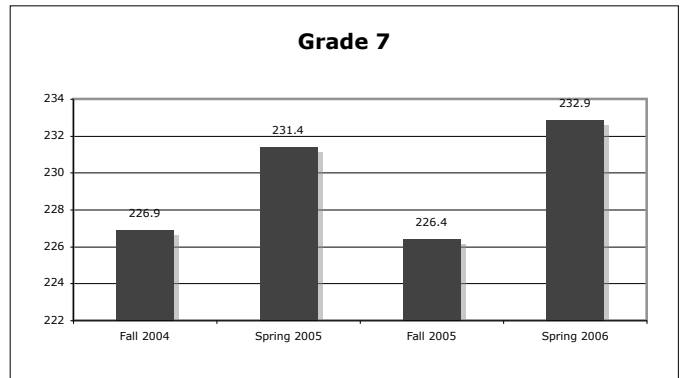
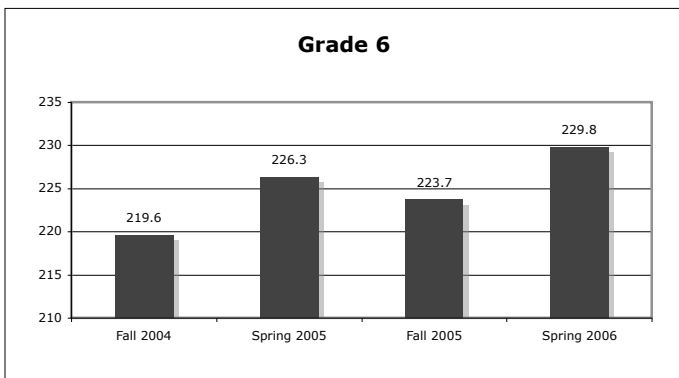
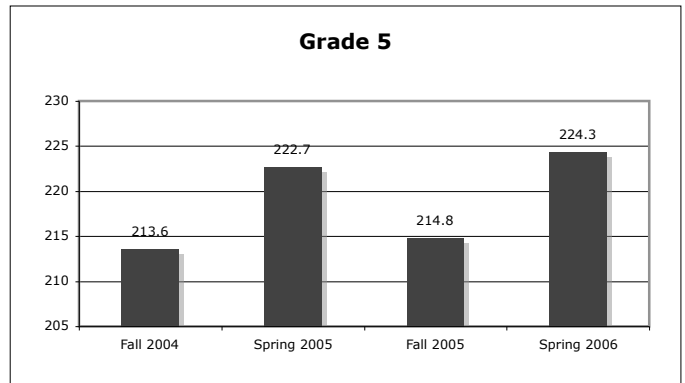
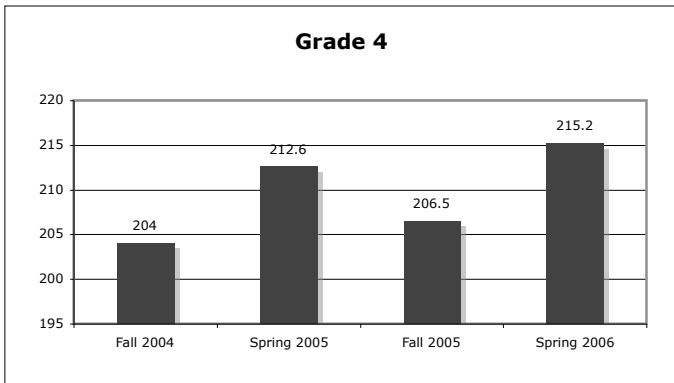
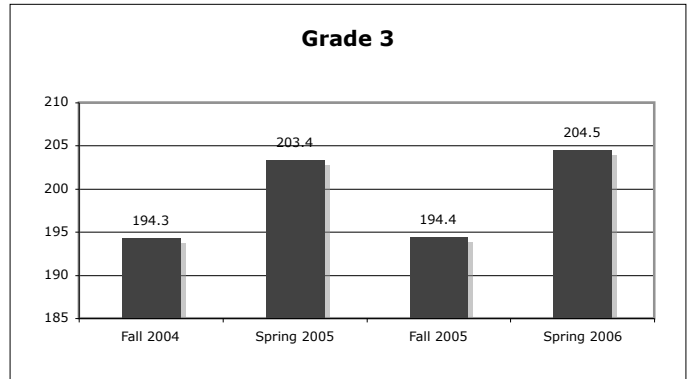
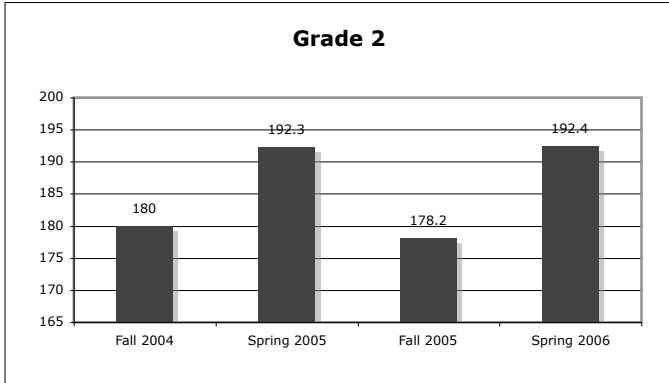
**MCA II Proficiency 2006
Grade 5 Mathematics**



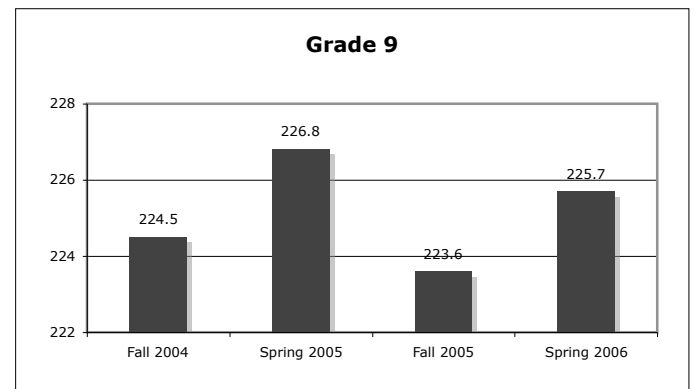
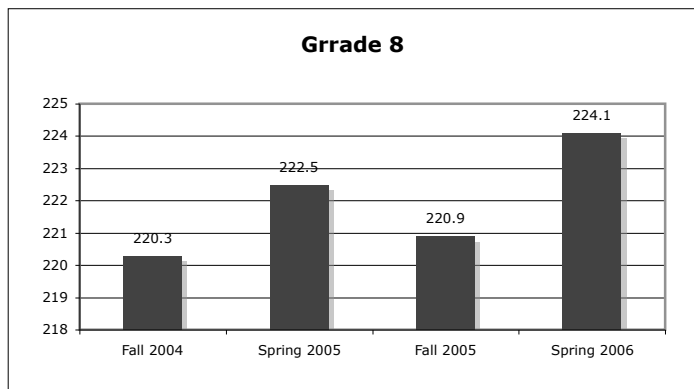
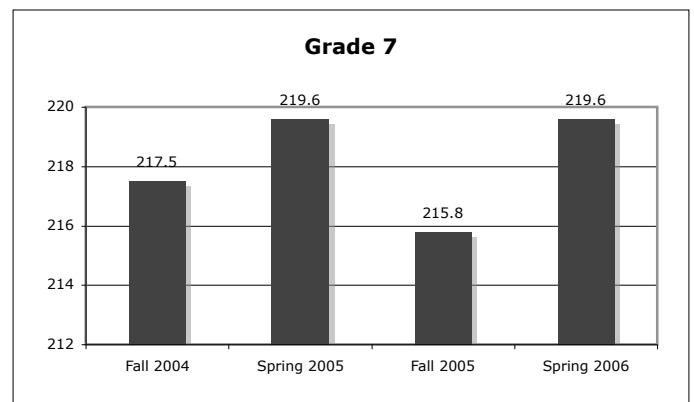
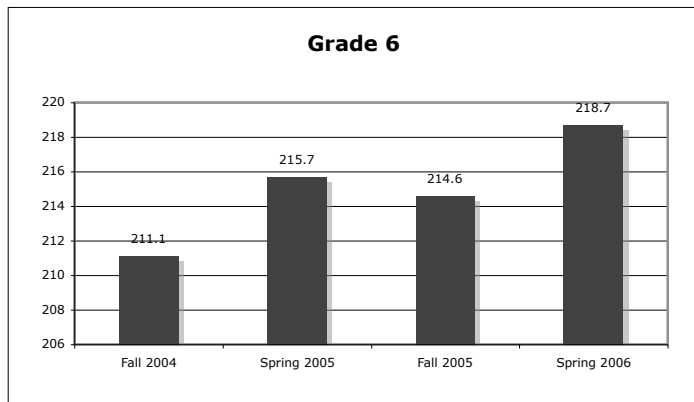
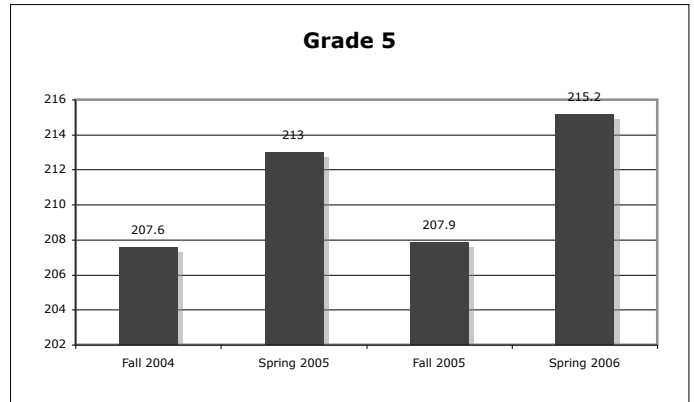
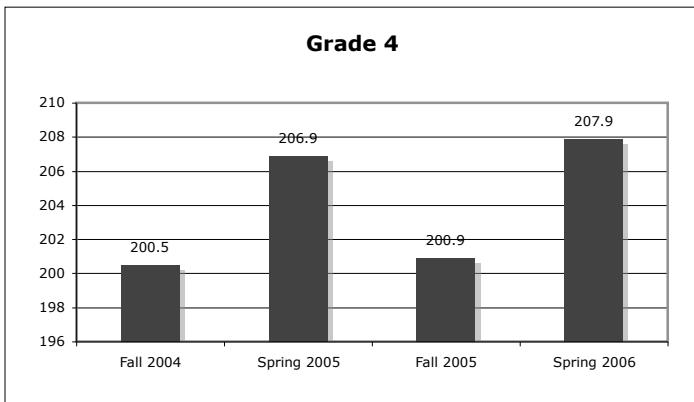
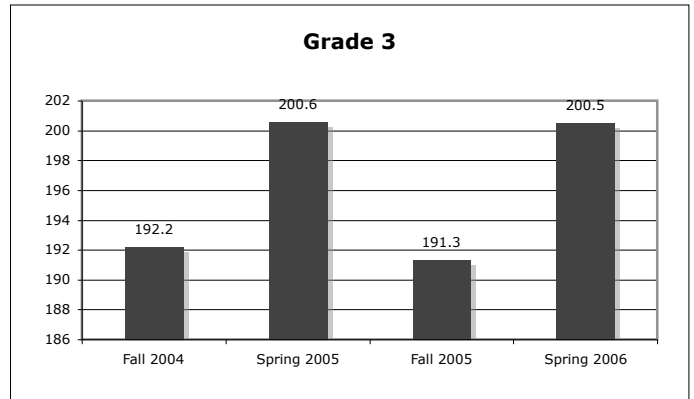
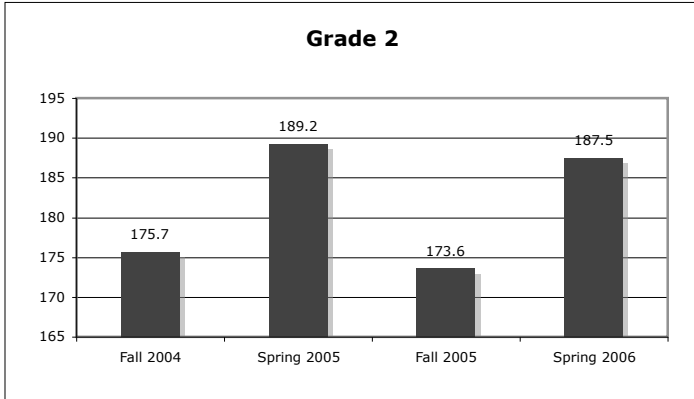
Moorhead Area Public Schools
MCA II Proficiency May 2006



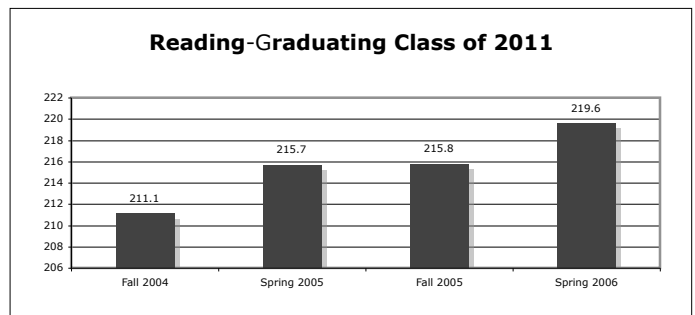
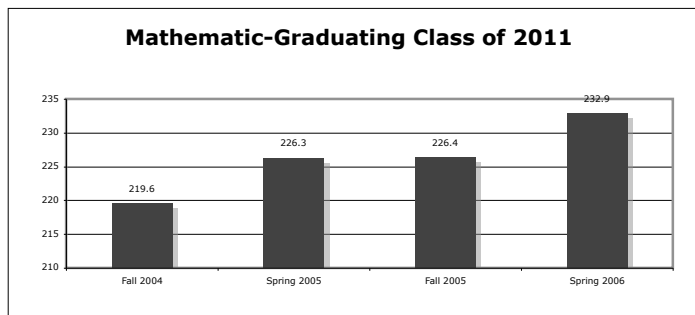
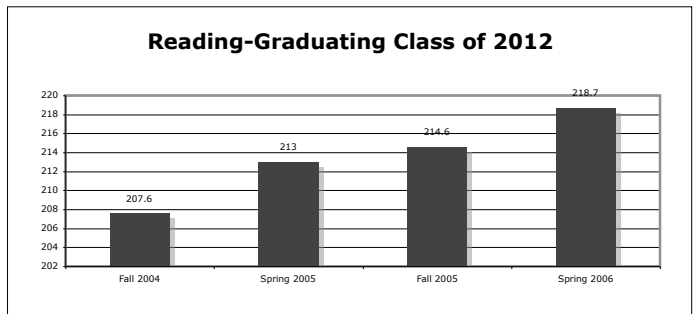
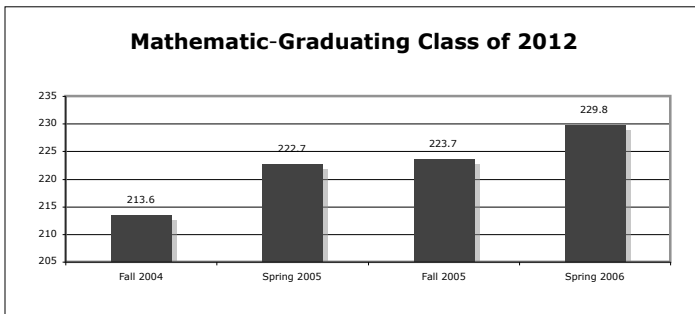
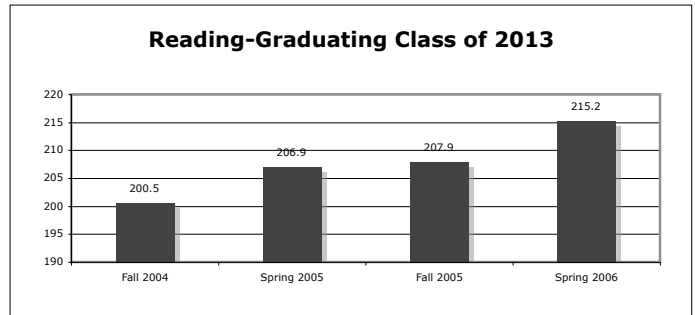
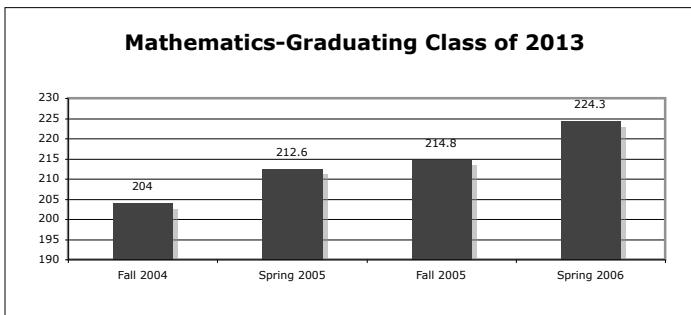
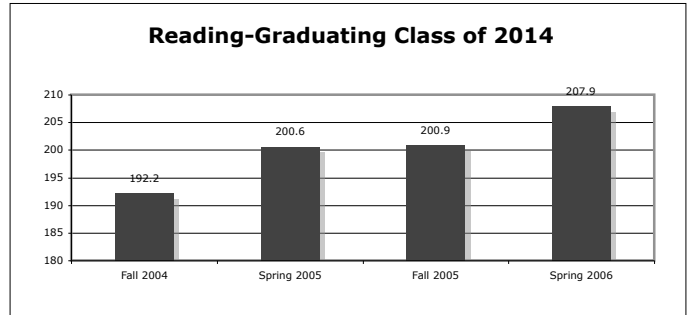
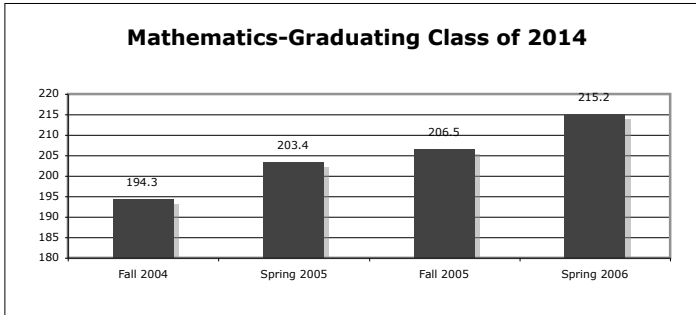
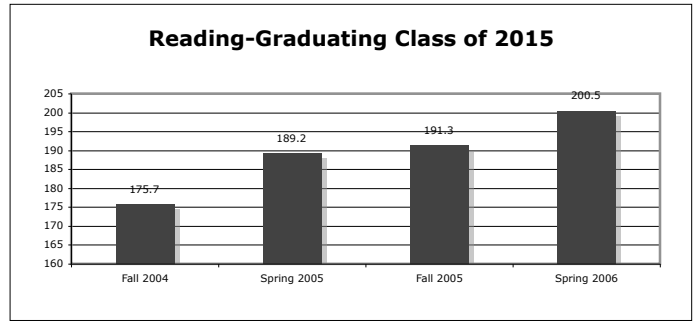
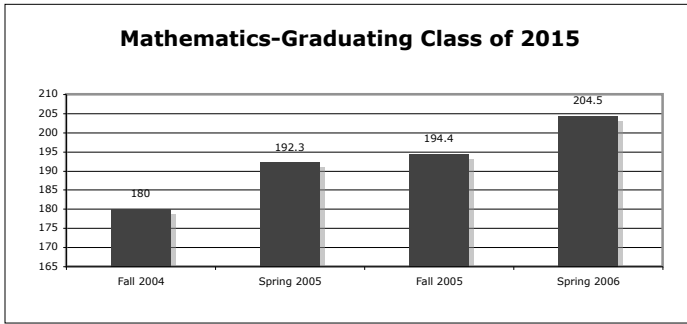
Moorhead Area Public Schools
Mathematics - NWEA Measures of Academic Progress Grade Level Mean RIT



Moorhead Area Public Schools
Reading - NWEA Measures of Academic Progress Grade Level Mean RIT



Moorhead Area Public Schools
Cohort Progression with Measures of Academic Progress Assessments





Moorhead Area Public Schools

District Building

Data

2001-02 through 2005-06

Moorhead Area Public Schools

Building Definitions

Teaching Staff

The number reflects the number of teaching staff at the end of the year. The information is also disaggregated by degrees and years experience. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

* 2005-2006 School year reflected a change in salary lane change from a quarter to a semester basis. In making this change, there was a need to list equivalent salary lanes to avoid confusion. The conversion chart lists the salary lane under the old quarter system to its equivalent salary lane under the new semester system:

BA	Equals	BA
BA+15	Equals	BA+10
BA+30	Equals	BA+20
BA+45	Equals	BA+30
BA+60	Equals	BA+40
BA+75	Equals	BA+50
BA+90	Equals	BA+60
BA+105	Equals	BA+70
MA	Equals	MA
MA+15	Equals	MA+10
MA+30	Equals	MA+20
MA+45	Equals	MA+30

Teacher Attendance

The information is gathered from the Substitute Employee Management System (SEMS) and disaggregated by the reporting categories for the system.

Moorhead Area Public Schools

Teaching Staff

*

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
BA	63	76	59	48	52
BA+10					31
BA+15	28	27	29	41	
BA+20					19
BA+30	22	16	17	15	46
BA+40					2
BA+45	49	48	41	46	
BA+50					3
BA+60	5	6	3	2	
BA+70					23
BA+75	3	3	3	3	
BA+90	2	2	2	1	
BA+105	33	30	28	27	
MA	32	27	26	34	34
MA+10					42
MA+15	30	28	36	45	
MA+20					33
MA+30	25	25	23	29	122
MA+45	101	98	99	108	

0 to 5 years	145	153	173	102	87
6 to 10 years	91	96	112	93	84
11 to 20 years	93	129	136	150	173
More than 20 years	62	72	76	54	64
Average years experience	13	12	11	12	13

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Teacher Attendance					
Total Teaching Staff	411	419	394	399	407
Days of Sick Leave	2812.5	1954	2775	2915.5	2851
Days of Personal Leave	533.5	545	719.5	680.5	664
Days of Emergency Leave	292	194	218	223.5	285
Days of Athletic Leave	204.5	266	272	250.23	289
Days of Deduct	124.5	153	108	155.5	165
Days of Civic Leave	17.5	32.5	46.5	23	10.5
Days of Association Leave	52.5	26	17	30.5	9.5
Days of Conference Leave	938	947.5	875	760.5	1161
Days of Workers Comp Leave	0	11.5	0	0	0
Days of Misc Leave	232.5	143.5	200	99	189
Days of Childstudy/IEP	9	9	2.5	8.5	7.5
TOTAL	5216.5	4282	5233.5	5146.75	5631.5
Average Days Absent	12.69	10.22	13.28	12.9	13.84



Moorhead Area Public Schools

*Elementary
Demographic
Data*

2004-05 through 2005-06

Moorhead Elementary

Demographic Definitions

1. Attendance Rate

The number represents the proportion of days that students were in attendance throughout the year. The formula for attendance rate is the Average Daily Attendance (ADA) divided by the Average Daily Membership (ADM).

2. Average Daily Attendance (ADA)

The Average Daily Attendance (ADA) is the average student attendance over the year.

3. Average Daily Membership (ADM)

The ADM is the average number of students enrolled over the course of the year. Average Daily Membership (ADM) is calculated based on the year-end data reported by the school district through the Minnesota Automated Reporting Student System (MARSS).

4. Detention

A teacher, principal, or designee may keep a student after school for correction of a violation, including tardiness to class. The information is collected from the principal in each school.

5. English Language Learners (ELL)

The data reflects the number of children who are English Language Learners (ELL) or who are Limited English Proficient (LEP), including immigrant children and youth. The program is also known as English as a Second Language (ESL).

6. Enrollment as of October 1

The number reflects the actual count of students enrolled on October 1 of the school year.

7. Ethnicity

The number of students and percentage of students listed by federal ethnic group categories as of October 1.

8. Free and Reduced Lunch Program (FRP)

The data includes the number of students who are receiving free and reduced lunch. The proportion of students approved for free and reduced lunch will be reflected in the number.

9. Home Language

The number is self reported as the language primarily used at home. Data will include the number of students and the home language.

10. Mobility

The number is given as it relates to those students who transferred from the building during the school year and number of students who entered the building during the school year. This data includes transfers within the district, those within the state and transfers from another state. The mobility will not reflect changes occurring from one school year to the next year based on natural progression from one building to the next. The information is collected through MARSS.

11. Special Education Status

The number of resident students in the district receiving special education services listed by primary disability as of December 1. The number does not include out-of-district students receiving special education services in Moorhead Schools. The information is collected through the Learner Support Services Office and MARSS.

12. Student Discipline Reports:

Alcohol

The possession, use or being under the influence of any alcoholic product while on the school grounds or at school-sponsored activities. The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

Physical Assaults/Fighting

Characterized by a violent aggressive behavior by two or more individuals with the intent of inflicting physical harm upon one another and differentiated from “poking, pushing, shoving or scuffling.” The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

Other Drug Use

This refers to the possession, sale, distribution, or use of any controlled substances as defined in Minnesota Statute 152.02 while on the school grounds or at school-sponsored activities. The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

Tobacco

The use or possession of any type of tobacco product, chewing, holding a lighted tobacco product, or exhaling smoke from the mouth or nose on school property or at school-sponsored activities. The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

Vandalism (Willful Damage of School Property or of the Property of Others):

“Willful Damage” is the intentional cutting, defacing, or damage of any property, real or personal belonging to the school district, or to any individual within the school setting

Weapons

A “weapon” means any object, device or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self injury including, but not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; numchucks; throwing stars; explosives; fireworks, mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.

Weapons can also be any object, device or instrument having the appearance of a weapon and such objects, devices or instruments shall be treated as weapons including, but not limited to, weapons listed above which are broken or nonfunctional, look-alike guns; toy guns; and any object that is a facsimile of a real weapon.

Articles designed for other purposes (i.e. lasers or laser pointers, belts, combs, pencils, files, scissors, etc.) to inflict bodily harm and/or intimidate and such use will be treated as the possession and use of a weapon.

The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

13. Suspensions

Out of school suspension is an action taken by the school administration prohibiting a pupil from attending school for a period of time no more than ten consecutive school days.

The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

14. Suspension-Bus

An action taken by the administration in a school to prohibit a student from riding the bus for a time period. The information is collected from the principal in each school.

15. Unexcused Absences

The numbers are collected from the student management reporting system, PowerSchool.

The following are examples of absences which will not be excused:

- 1) Truancy. An absence by a student that was not approved by the parent and/or the school district.
- 2) Any absence in which the student failed to comply with any reporting requirements of the school district's attendance procedures.
- 3) Work at home, including babysitting or running errands.
- 4) Work at a business, except under a school-sponsored work release program.
- 5) Absences resulting from cumulated unexcused tardies (3 tardies equal one unexcused absence).
- 6) Missing the bus, car trouble, oversleeping need for extra sleep, hair appointments, shopping, visiting friends, job interview, not returning to school following noon hour, leaving school ill without checking out with the health office, falsifying notes or explanations for absence, etc.

Moorhead Elementary Schools

	<i>Asp</i>		<i>Hopkins</i>		<i>Reinertsen</i>	
	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>
1. Attendance Rate	96.75%	95.9%	97.13%	95.9%	97.45%	96.6%
2. Average Daily Attendance (ADA)	654	690	710	721	725	768
3. Average Daily Membership (ADM)	676	714	731	744	744	784
4. Detention	0	4	0	23	0	0
5. English Language Learners (ELL)	97	61	71	59	47	41
6. Enrollment as of October 1						
Kindergarten	111	131	162	112	126	138
Grade 1	103	122	125	151	124	142
Grade 2	125	106	122	125	114	126
Grade 3	111	126	121	122	125	121
Grade 4	133	112	121	121	135	125
Grade 5	114	123	97	118	127	142
Self Contained	0	0	3	3	2	1
Total	697	720	751	752	753	795
7. Ethnicity	Oct. 04	Oct. 05	Oct. 04	Oct. 05	Oct. 04	Oct. 05
Native American	19 2.7%	14 2.0%	28 3.7%	36 4.8%	18 2.4%	19 2.4%
Asian	13 1.9%	20 2.8%	17 2.3%	13 1.7%	10 1.3%	8 1.0%
Hispanic	116 16.8%	97 13.5%	74 9.8%	65 8.7%	31 4.1%	40 5.0%
Black	17 2.4%	26 3.6%	24 3.2%	19 2.5%	26 3.4%	27 3.4%
White	531 76.3%	559 78.1%	611 81.0%	616 82.2%	673 88.8%	706 88.2%
Percent Minority	23.7%	21.9%	19.0%	17.8%	11.2%	11.8%
8. Free and Reduced Lunch Program	Oct. 04	Oct. 05	Oct. 04	Oct. 05	Oct. 04	Oct. 05
Free	201	231	155	206	123	181
Reduced	44	48	40	44	39	31
% of Free & Reduced	35%	39%	26%	33%	22%	27%

Moorhead Elementary Schools

	<i>Asp</i>		<i>Hopkins</i>		<i>Reinertsen</i>	
	2004-05	2005-06	2004-05	2005-06	2004-05	2005-06
9. Home Language						
Afrikaans	0	2	0	0	0	0
Albanian	6	5	3	9	2	0
Arabic	1	0	0	1	2	1
Cambodian	0	1	0	0	0	0
Cebuano	0	1	0	0	0	0
Chinese	0	0	0	0	1	1
Cutchi	0	0	0	0	1	2
Dakotah	0	0	0	2	2	0
English	625	665	715	702	725	775
Hawaiian	0	0	2	2	0	0
Hindi	0	0	1	2	0	0
Japanese	0	0	0	0	1	0
Korean	0	0	0	0	2	1
Kurdish	21	15	9	13	29	23
Mongolian	0	0	0	1	0	0
Russian	0	0	0	0	1	1
Serbo-Croatian	4	7	5	7	3	1
Somali	0	0	4	0	2	5
Spanish	96	86	64	48	16	24
Vietnamese	12	13	8	5	0	0
10. Mobility						
Transfers Into Building	86	72	79	46	75	80
Transfers Out of Building	67	50	69	34	38	37
11. Special Education Status						
	Dec. 04	Dec. 05	Dec. 04	Dec. 05	Dec. 04	Dec. 05
Speech/Language Impaired	40	31	44	33	28	48
DCD Moderate	3	6	5	0	2	6
DCD Severe	1	0	0	1	2	1
Physically Impaired	5	6	1	5	2	2
Deaf/Hard of Hearing	2	2	2	2	2	3
Visual Impairment	0	0	0	0	0	0
Specific Learning Disability	17	13	17	13	19	15
Behavioral Disorders	7	7	12	9	4	8
Deaf-Blind	0	0	0	0	1	1
Other Health Impaired	21	17	21	19	17	16
Autistic	5	6	8	7	17	13
Development Delay	10	19	14	9	12	9
Traumatic Brain Injury	1	0	0	0	0	0
Severely Multiple Impaired	0	0	0	0	0	0
Total Disabilities Served	112	107	124	98	106	122

Moorhead Elementary Schools

	<i>Asp</i>		<i>Hopkins</i>		<i>Reinertsen</i>	
	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>
12. Student Discipline Reports						
Alcohol	0	0	0	0	0	0
Physical Assault/Fighting	1	3	0	0	10	6
Other drug use	0	0	0	0	0	0
Theft	0	0	0	2	0	2
Tobacco	0	0	0	0	0	0
Vandalism	0	1	0	0	0	0
Weapons	1	0	0	0	0	0
13. Suspensions	2	0	0	0	0	0
14. Suspension: Bus	1	2	2	5	5	4
15. Unexcused Absences						
0 Absences	235 34.61%	458 60.5%	270 36.64%	457 58.9%	413 54.99%	595 73.3%
1 to 5 Absences	293 43.15%	192 25.4%	303 41.11%	217 28.0%	262 34.89%	171 21.1%
6 to 10 Absences	62 9.13%	5 6.8%	71 9.63%	46 6.0%	38 5.06%	27 3.4%
11 to 15 Absences	41 6.04%	32 4.3%	28 3.80%	24 3.1%	24 3.20%	12 1.5%
16 to 20 Absences	27 3.98%	7 1.0%	24 3.26%	20 2.6%	9 1.20%	3 0.4%
21 or More Absences	21 3.09%	17 2.3%	41 5.56%	13 1.7%	5 0.67%	4 0.5%



Moorhead Area Public Schools

*Elementary
Achievement
Data*

2004-05 through 2005-06

Moorhead Elementary Achievement Definitions

1. Retention in Grade

Retention of students is an option for students at any grade level who, after intensive interventions, are performing below expectations for the grade level. The decision to retain is made with teacher, parent and administrative recommendation. The information is provided by the principal.

2. Minnesota Comprehensive Assessments (MCA-II)

The MCA – II are the Minnesota Comprehensive Assessments that are given to students in reading and mathematics annually for schools and school districts to measure student progress toward state academic standards, as required by federal education mandates and guidelines (NCLB). State officials this year introduced a new test that will better reflect how students are doing with more rigorous standards. Because it is a new test, the results should not be directly compared with the tests from the previous years. In the 2005-06 school year, the tests were given in grades three through eight, and grades 10 and 11.

There are four achievement levels for the MCA-II's:

- Exceeds the Standards (E)
- Meets the Standards (M)
- Partially Meets the Standards (P)
- Does Not Meet the Standards (D)

3. Measures of Academic Progress (MAP)

The MAP assessment is a computerized, adaptive test that measures student achievement. Moorhead Area Public Schools use state-aligned MAP tests in reading and mathematics.

MAP tests provide results that can be used to:

- Identify the skills and concepts individual students have learned
- Diagnose instructional needs
- Monitor academic growth over time
- Make data-driven decisions at the classroom, school, and district levels
- Place new students in appropriate instructional programs

RIT Scale

The scale used in the MAP assessment is divided into equal parts, like centimeters on a ruler. These parts are called RIT, which is short for Rasch Unit (after Danish Statistician Georg Rasch).

Because the tests are adaptive and the test items displayed are based on student performance, not age or grade, a score means the same thing. For example, a third grader who received a score of 210 and a fourth grader who received a score of 210 are learning at the same level. This allows growth to be measured.

The RIT scale is infinite, but most student scores fall between the values of 140 and 300. Like meters or pounds, the scale is equal-interval, meaning that the distance between 170 and 182 is the same as the distance between 240 and 252. This allows educators to apply simple mathematical equations to the scores to determine information such as the mean and median scores in a class or grade.

**MCA II May 2006
Proficiency**

Grade 3	Asp	Hopkins	SGR	District	State
Reading					
Proficient	79.82	86.49	81.25	82.49	81.61
Not Proficient	20.18	13.51	18.75	17.51	18.39
Grade 3					
Mathematics					
Proficient	71.20	75.81	75.44	74.10	77.86
Not Proficient	28.80	24.19	24.56	25.90	22.14

Grade 4	Asp	Hopkins	SGR	District	State
Reading					
Proficient	75.93	83.19	85.84	81.74	76.71
Not Proficient	24.09	16.81	14.16	18.26	23.29
Grade 4					
Mathematics					
Proficient	57.39	73.33	74.38	68.54	68.99
Not Proficient	42.61	26.67	25.62	31.46	31.01

Grade 5	Asp	Hopkins	SGR	District	State
Reading					
Proficient	76.67	83.48	75.18	78.23	76.92
Not Proficient	23.33	16.52	24.82	21.77	23.08
Grade 5					
Mathematics					
Proficient	60.32	55.46	60.00	58.70	58.91
Not Proficient	39.68	44.54	40.00	41.30	41.09

**MCA II May 2006
Achievement Levels**

Grade 3	Asp	Hopkins	SGR	District	State
Reading					
Exceeds Std's	50.00	55.86	58.04	54.60	55.09
Meets Std's	29.82	30.63	23.21	27.89	26.52
Partially Meets	13.16	7.21	10.71	10.39	9.35
Does Not Meet	7.02	6.31	8.04	7.12	9.04
Grade 3 Mathematics					
Exceeds Std's	28.80	27.42	26.32	27.55	31.32
Meets Std's	42.40	48.39	49.12	46.56	46.54
Partially Meets	22.40	17.74	17.54	19.28	16.61
Does Not Meet	6.40	6.45	7.02	6.61	5.53

Grade 4	Asp	Hopkins	SGR	District	State
Reading					
Exceeds Std's	40.74	49.56	44.25	44.91	42.27
Meets Std's	35.19	33.63	41.59	36.83	34.44
Partially Meets	13.89	10.62	8.85	11.08	13.78
Does Not Meet	10.19	6.19	5.31	7.19	9.50
Grade 4 Mathematics					
Exceeds Std's	18.26	27.50	15.70	20.51	26.68
Meets Std's	39.13	45.83	58.68	48.03	42.31
Partially Meets	28.70	18.33	18.18	21.63	19.27
Does Not Meet	13.90	8.33	7.44	9.83	11.73

Grade 5	Asp	Hopkins	SGR	District	State
Reading					
Exceeds Std's	41.67	46.09	42.34	43.28	35.42
Meets Std's	35.00	37.39	32.85	34.95	41.50
Partially Meets	14.17	9.57	21.90	15.59	15.04
Does Not Meet	9.17	6.96	2.92	6.18	8.04
Grade 5 Mathematics					
Exceeds Std's	19.84	25.21	23.57	22.86	22.15
Meets Std's	40.48	30.25	36.43	35.84	36.75
Partially Meets	17.46	29.41	25.71	24.16	23.09
Does Not Meet	22.22	15.13	14.29	17.14	18.00

Measures of Academic Progress (MAP)

MAP Asp Reading

Asp	Fall 2005 Mean RIT	Fall 2006 Mean RIT	Growth
Grade 3	171.4	186.4	15.0
Grade 4	189.9	200.3	10.4
Grade 5	199.3	2061.0	6.8

MAP Asp Mathematics

Asp	Fall 2005 Mean RIT	Fall 2006 Mean RIT	Growth
Grade 3	177.1	191.8	14.7
Grade 4	193.2	205.1	11.9
Grade 5	204.8	217.2	12.4

MAP Hopkins Reading

Hopkins	Fall 2005 Mean RIT	Fall 2006 Mean RIT	Growth
Grade 3	173.6	192.4	18.8
Grade 4	191.3	201.5	10.2
Grade 5	204.0	211.2	7.2

MAP Hopkins Mathematics

Hopkins	Fall 2005 Mean RIT	Fall 2006 Mean RIT	Growth
Grade 3	179.4	195.6	16.2
Grade 4	195.1	207.0	11.9
Grade 5	209.6	221.5	11.9

MAP Reinertsen Reading

Reinertsen	Fall 2005 Mean RIT	Fall 2006 Mean RIT	Growth
Grade 3	176.6	193.1	16.5
Grade 4	193.8	204.1	10.3
Grade 5	201.9	209.9	8.0

MAP Reinertsen Mathematics

Reinertsen	Fall 2005 Mean RIT	Fall 2006 Mean RIT	Growth
Grade 3	179.9	196.9	17.0
Grade 4	196.7	210.5	13.8
Grade 5	207.7	218.2	10.5



Moorhead Area Public Schools

*Elementary
Building
Data*

2004-05 through 2005-06

Moorhead Area Public Schools

Building Definitions

Teaching Staff

The number reflects the number of teaching staff at the end of the year. The information is disaggregated by degrees and years experience. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

* 2005-2006 School year reflected a change in salary lane change from a quarter to a semester basis. In making this change, there was a need to list equivalent salary lanes to avoid confusion. The conversion chart lists the salary lane under the old quarter system to its equivalent salary lane under the new semester system:

BA	Equals	BA
BA+15	Equals	BA+10
BA+30	Equals	BA+20
BA+45	Equals	BA+30
BA+60	Equals	BA+40
BA+75	Equals	BA+50
BA+90	Equals	BA+60
BA+105	Equals	BA+70
MA	Equals	MA
MA+15	Equals	MA+10
MA+30	Equals	MA+20
MA+45	Equals	MA+30

Heat and Electricity per square foot

The number reflects the cost of heating and electricity for the building. The cost per square foot of the building is obtained by dividing by the total cost by the total square footage. The information is provided from the maintenance office.

Moorhead Elementary Schools

Teaching Staff	<i>Asp</i>		<i>Hopkins</i>		<i>Reinertsen</i>	
	*		*		*	
	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>
BA	4	6	11	17	2	4
BA+10		3		2		2
BA+15	3		7		2	
BA+20		4		5		2
BA+30	4	3	2	6	2	8
BA+40				1		1
BA+45	4		8		9	
BA+50		1				1
BA+60	0		1		1	
BA+70		9		1		3
BA+75	1		0		1	
BA+90	0		0		0	
BA+105	11		2		4	
MA	2	2	7	8	5	3
MA+10		7		4		8
MA+15	7		2		9	
MA+20		4		1		8
MA+30	4	16	3	14	6	18
MA+45	12		14		15	
0 to 5 years	13	12	16	13	14	7
6 to 10 years	13	8	12	8	13	15
11 to 20 years	14	28	25	24	23	25
More than 20 years	12	7	4	14	6	11
Average years experience	14	12	11	14.5	12	13.6

**Heat and Electricity Cost
Comparison per square foot**

	<i>Asp</i>		<i>Hopkins</i>		<i>Reinertsen</i>	
	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>
Square Foot	98,510	98,510	111,005	111,005	103,600	103,600
Cost for Electricity	\$55,589	\$56,059	\$62,622	\$64,774	\$77,566	\$94,963
Cost per square foot	\$0.56	\$0.57	\$0.56	\$0.58	\$0.75	\$0.92
Square Foot	98,510	98,510	111,005	111,005	103,600	103,600
Cost for Heat	\$48,660	\$40,387	\$51,893	\$44,185	\$53,552	\$49,891
Cost per square foot	\$0.49	\$0.41	\$0.47	\$0.40	\$0.52	\$0.48



Moorhead Area Public Schools

*High School
Demographic
Data*

2001-02 through 2005-06

Moorhead High School

Demographic Definitions

1. Attendance Rate

The number represents the proportion of days that students were in attendance throughout the year. The formula for attendance rate is the Average Daily Attendance (ADA) divided by the Average Daily Membership (ADM).

2. Average Daily Attendance (ADA)

The Average Daily Attendance (ADA) is the average student attendance over the year.

3. Average Daily Membership (ADM)

The ADM is the average number of students enrolled over the course of the year. Daily Membership (ADM) is calculated based on the year-end data reported by the school district through the Minnesota Automated Reporting Student System (MARSS).

4. Detention

A teacher, principal, or designee may keep a student after school for correction of a violation, including tardiness to class. The information is collected from the principal in each school.

5. Drop Out Rate

The number represents the cumulative dropouts for grades 7-12 reported by the district for the school year. Dropout rates can be calculated by totaling the reported dropouts for that year and dividing by the October 1 enrollment for grades 7-12. This information is a part of the MARSS information.

6. English Language Learners (ELL)

The data reflects the number of children who are English Language Learners (ELL) or who are Limited English Proficient (LEP), including immigrant children and youth. The program is also known as English as a Second Language (ESL).

7. Enrollment as of October 1

The number reflects the actual count of students enrolled on October 1 of the school year.

8. Ethnicity

The number of students and percentage of students listed by federal ethnic group categories as of October 1.

9. Extra Curricular Activities

The data provides information on males and female participates in high school activities. The data is gathered by the activities office.

10. Free and Reduced Lunch Program (FRP)

The data includes the number of students who are receiving free and reduced lunch. The proportion of students approved for free and reduced lunch will be reflected in the number.

11. Home Language

The number is self reported as the language primarily used at home. Data will include the number of students and the home language.

12. Mobility

The number is given as it relates to those students who transferred from the building during the school year and number of students who entered the building during the school year. This data includes transfers within the district, those within the state and transfers from another state. The mobility will not reflect changes occurring from one school year to the next year based on natural progression from one building to the next. The information is collected through MARSS.

13. Special Education Status

The number of resident students in the district receiving special education services listed by primary disability as of December 1. The number does not include out-of-district students receiving special education services in Moorhead. The number is collected in the Learner Support Services Office and MARSS.

14. Student to Computer Ratio

The average number of students per computer in the school. The information is provided by the technology department.

15. Student Discipline Reports:

Alcohol

The possession, use or being under the influence of any alcoholic product while on the school grounds or at school-sponsored activities. The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

Physical Assaults/Fighting

Characterized by a violent aggressive behavior by two or more individuals with the intent of inflicting physical harm upon one another and differentiated from “poking, pushing, shoving or scuffling.” The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

Other Drug Use

This refers to the possession, sale, distribution, or use of any controlled substances as defined in Minnesota Statute 152.02 while on the school grounds or at school-sponsored activities. The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

Tobacco

The use or possession of any type of tobacco product, chewing, holding a lighted tobacco product, or exhaling smoke from the mouth or nose on school property or at school-sponsored activities. The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

Vandalism (Willful Damage of School Property or of the Property of Others):

“Willful Damage” is the intentional cutting, defacing, or damage of any property, real or personal belonging to the school district, or to any individual within the school setting

Weapons

A “weapon” means any object, device or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self injury including, but not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; numchucks; throwing stars; explosives; fireworks, mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.

Weapons can also be any object, device or instrument having the appearance of a weapon and such objects, devices or instruments shall be treated as weapons including, but not limited to, weapons listed above which are broken or nonfunctional, look-alike guns; toy guns; and any object that is a facsimile of a real weapon.

Articles designed for other purposes (lasers or laser pointers, belts, combs, pencils, files, scissors, etc.) to inflict bodily harm and/or intimidate and such use will be treated as the possession and use of a weapon.

The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

16. Suspensions

Out of school suspension is an action taken by the school administration prohibiting a pupil from attending school for a period of time no more than ten consecutive schools days.

The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

17. Suspension-Bus

An action taken by the administration in a school to prohibit a student from riding the bus for a time period. The information is collected from the principal in each school.

18. Unexcused Absences

The numbers are collected from the student management reporting system, PowerSchool.

The following are examples of absences which will not be excused:

- 1) Truancy. An absence by a student that was not approved by the parent and/or the school district.
- 2) Any absence in which the student failed to comply with any reporting requirements of the school district's attendance procedures.
- 3) Work at home, including babysitting or running errands.
- 4) Work at a business, except under a school-sponsored work release program.
- 5) Absences resulting from cumulated unexcused tardies (3 tardies equal one unexcused absence).
- 6) Missing the bus, car trouble, oversleeping need for extra sleep, hair appointments, shopping, visiting friends, job interview, not returning to school following noon hour, leaving school ill without checking out with the health office, falsifying notes or explanations for absence, etc.

Moorhead High School

1. Attendance Rate	<u>2001-02</u> 94.43%	<u>2002-03</u> 94.15%	<u>2003-04</u> 94.22%	<u>2004-05</u> 92.67%	<u>2005-06</u> 93.2%
2. Average Daily Attendance (ADA)	<u>2001-02</u> 1629	<u>2002-03</u> 1593	<u>2003-04</u> 1582	<u>2004-05</u> 1542	<u>2005-06</u> 1487
3. Average Daily Membership (ADM)	<u>2001-02</u> 1725	<u>2002-03</u> 1692	<u>2003-04</u> 1679	<u>2004-05</u> 1664	<u>2005-06</u> 1596
4. Detention	<u>2001-02</u> 576	<u>2002-03</u> 661	<u>2003-04</u> 3050	<u>2004-05</u> 3157	<u>2005-06</u> 2250
5. Dropout Rate (Grades 7-12) Drop Out Index	<u>2001-02</u> 66 2.46	<u>2002-03</u> 49 1.81	<u>2003-04</u> 38 1.43	<u>2004-05</u> 26 1.50	<u>2005-06</u> 24 1.44
6. English Language Learners	<u>Oct. 01</u> 106	<u>Oct. 02</u> 96	<u>Oct. 03</u> 76	<u>Oct. 04</u> 103	<u>Oct. 05</u> 93
7. Enrollment as of October 1	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Grade 9	437	402	430	417	398
Grade 10	430	443	400	449	422
Grade 11	446	431	446	401	442
Grade 12	424	441	435	445	411
Total	1737	1717	1711	1712	1673
8. Ethnicity	<u>Oct 01</u>	<u>Oct 02</u>	<u>Oct 03</u>	<u>Oct 04</u>	<u>Oct. 05</u>
Native American	15 0.89%	23 1.35%	29 1.69%	30 1.80%	29 1.7%
Asian	23 1.37%	21 1.23%	22 1.29%	20 1.17%	18 1.1%
Hispanic	76 4.52%	90 5.26%	91 5.32%	103 6.02%	112 6.7%
Black	41 2.44%	34 1.99%	35 2.05%	34 1.99%	30 1.8%
White	1528 90.79%	1542 90.18%	1534 89.66%	1513 88.38%	1474 88.6%
Percent Minority	9.21%	9.82%	10.34%	10.97%	11.4%

Moorhead High School

9. Extra Curricular Activities	<u>2001-02</u>		<u>2002-03</u>		<u>2003-04</u>		<u>2004-05</u>		<u>2005-06</u>	
	M	F	M	F	M	F	M	F	M	F
Baseball	52	00	50	00	49	00	50	00	47	00
Basketball	65	47	47	38	55	37	44	29	49	38
Cheerleading	00	25	00	26	00	31	00	20	00	17
Cross Country	20	18	19	18	27	25	30	24	19	29
Danceline	00	32	00	29	00	28	00	30	00	24
Football	159	00	144	00	140	00	113	00	130	00
Golf	30	22	20	17	18	16	19	20	19	13
Gymnastics	00	13	00	10	00	05	00	14	00	13
Hockey	45	22	46	18	44	23	40	23	37	17
Soccer	64	44	60	53	57	53	49	54	42	49
Softball	00	26	00	29	00	29	00	27	00	32
Swimming	28	25	24	47	21	41	26	36	20	41
Tennis	20	20	15	39	15	30	25	29	25	28
Track	89	54	86	50	72	68	71	66	69	56
Volleyball	00	44	00	39	00	39	00	45	00	43
Wrestling	19	00	23	00	21	00	21	00	25	00
Apollo Strings	06	14	03	10	03	18	03	17	01	16
Business Professionals							08	01	03	01
Cho Kio	01	19	00	11	01	10	03	09	01	04
Debate	14	08	14	11	11	11	13	20	12	18
Drill/Flag Team	00	08	00	12	00	11	00	07		
Key Club	15	25	23	32	33	64	31	92	20	78
Knowledge Bowl	24	04	19	06	10	08	17	14	12	10
Math League	16	07	12	03	09	04	10	06	08	04
Mock Trial	04	08	03	06	04	07	03	08	03	08
Musical	25	34	35	40	29	40	18	26	13	14
Pep Band	23	29	13	38	21	36	23	32	17	27
Play	28	22	33	27	18	23	17	22	12	16
Science Challenge	12	03	14	02	22	03	15	05	10	05
Speech	15	27	27	53	28	56	33	64	25	53
Spud Paper	15	08	08	07	09	06	03	08		
Student Council	09	29	08	44	04	45	04	42	02	35

10. Free and Reduced Lunch Program	<u>Oct. 01</u>	<u>Oct. 02</u>	<u>Oct. 03</u>	<u>Oct. 04</u>	<u>Oct. 05</u>
Free	254	302	267	284	276
Reduced	99	76	68	82	70
% of Free & Reduced	21%	22%	20%	22%	21%

11. Home Language	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
American Sign Language (ASL)	0	0	0	0	0
Afrikaans	0	0	0	1	0
Albanian	0	0	0	3	3
Arabic	4	3	2	3	5
Cambodian	0	0	0	0	2
Chinese	0	1	2	1	2

Moorhead High School

Cutchi	0	0	0	1	1
Dakotah	0	0	0	1	1
Dutch	0	0	0	1	0
English	1633	1535	1612	1606	1546
Farsi	0	1	0	0	0
French	0	0	0	2	0
German	8	0	8	11	3
Japanese	1	0	0	0	0
Kurdish	23	25	30	29	28
Laotian	3	3	2	3	1
Nepali	0	0	0	0	1
Norwegian	1	0	0	0	1
Okinawan	0	1	0	0	0
Persian	1	0	4	4	3
Polish	2	1	1	0	0
Portuguese	2	0	1	1	0
Russian	3	1	1	3	4
Serbo-Croatian	1	2	2	3	5
Somali	18	15	11	7	9
Spanish	97	64	94	98	98
Swahili	1	1	2	2	3
Swedish	4	2	3	0	1
Thai	0	0	1	1	0
Turkish	0	0	1	1	1
Ukrainian	0	0	0	0	1
Vietnamese	8	7	4	3	1

12. Mobility	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Transfers Into Building	104	68	118	121	122
Transfers Out of Building	102	37	74	90	68

13. Special Education Status	<u>Oct. 01</u>	<u>Oct. 02</u>	<u>Oct. 03</u>	<u>Oct. 04</u>	<u>Oct. 05</u>
Speech/Language Impaired	5	9	13	9	11
DCD Moderate	10	15	16	20	15
DCD Severe	18	12	13	12	8
Physically Impaired	11	11	9	5	3
Deaf/Hard of Hearing	1	3	5	6	9
Visual Impairment	1	0	0	0	0
Specific Learning Disability	107	102	94	81	92
Behavioral Disorders	57	52	51	43	33
Deaf-Blind	0	0	0	0	0
Other Health Impaired	44	56	72	87	80
Autistic	12	12	13	15	20
Developmental Delay	0	0	0	0	0
Traumatic Brain Injury	2	1	0	0	1
Severely Multiple Impaired	0	2	0	0	2
Total Disabilities Served	268	275	286	278	274

Moorhead High School

14. Student to Computer Ratio	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
	3 to 1	3 to 1	3 to 1	3 to 1	3 to 1
15. Student Discipline Reports	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Alcohol	0	3	19	5	1
Other Drug Use	3	10	18	12	3
Physical Assaults/Fighting	16	35	21	26	22
Theft				3	5
Threat/Intimidation				2	7
Tobacco	15	17	14	15	4
Vandalism	4	5	40	4	1
Weapons	2	4	1	1	3
16. Suspensions	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Out of School	59	114	111	80	68
In School	148	320	421	369	453
17. Suspensions-Bus	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
	13	0	0	0	0
18. Unexcused Absences	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
# Students	111	550	423	644	642
0 Unexcused Absences	6.60%	32.03%	25.75%	39.36%	39.2%
	590	584	652	558	670
1 to 5 Unexcused Absences	35.06%	34.01%	39.68%	34.11%	40.9%
	485	266	174	119	187
6 to 10 Unexcused Absences	28.82%	15.49%	10.59%	7.27%	11.4%
	237	125	100	82	49
11 to 15 Unexcused Absences	14.08%	7.28%	6.09%	5.02%	3.0%
	118	58	76	63	27
16 to 20 Unexcused Absences	7.01%	3.38%	4.63%	3.84%	1.7%
	142	134	216	170	64
21 or More Unexcused Absences	8.44%	7.80%	13.15%	10.40%	3.9%



Moorhead Area Public Schools

*High School
Achievement
Data*

2001-02 through 2005-06

Moorhead High School

Achievement Data Definitions

1. ACT

The ACT is the predominate tests for college admission in the Midwest. The ACT is usually first taken in the spring of the junior year. The ACT is a two hour and 55 minutes multiple-choice tests. The total test is scored on a 0 (low) to 36 (high) basis, and its scores are reported in four categories: English, Reading, Mathematics, and Science Reasoning with a composite average of the four areas. The sub-scores are reported in a range between 1 and 18.

Core Curriculum

Students indicate the courses in which they are enrolled. The test is disaggregated by those students who take the core curriculum.

The core curriculum:

4 units English

3 units Mathematics

3 units Science

3 units Social Studies

All Graduates

The scores are reported for all students taking the ACT test.

This information is a part of the report sent to the district by ACT.

2. Percent of ACT-Tested Students Ready for College-Level Coursework

Only the ACT reports College Readiness Benchmark Scores. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% change of obtaining a B or higher or about a 75% change of obtaining a C or higher in the corresponding credit-bearing college courses. These scores were empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are:

<u>College Course/Course Area</u>	<u>ACT Test</u>	<u>Benchmark Score</u>
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	21
Biology	Science	24

3. Basic Skills Tests

The Basic Skills Tests ensure that all high school graduates have the basic reading, writing and math skills they need to live and work in today's society. Students in grades 9-12 are required to pass these tests in order to graduate from high school.

4. Grade Distribution by Ethnicity

The report is generated from the student data management system (PowerSchool) at the end of the year. The data provides information regarding the grades of all students broken into ethnicity categories.

5. Failure Rate

The data is generated from the student data management system (Power School) to provide information on the percentage of student failures in courses.

6. Post Secondary Options

Information is provided from the counseling department at Moorhead High School regarding the number of students, the classes taken, and grades received as a part of the Post Secondary Options program.

7. Advanced Placement Examinations (AP)

AP is a program of college-level courses and exams that gives high school students the opportunity to receive advanced placement and/or credit in college. Currently 60 percent of the nation's high schools participate in AP. Most of the nation's colleges and universities have an AP policy granting incoming students credit, placement, or both for qualifying AP exams.

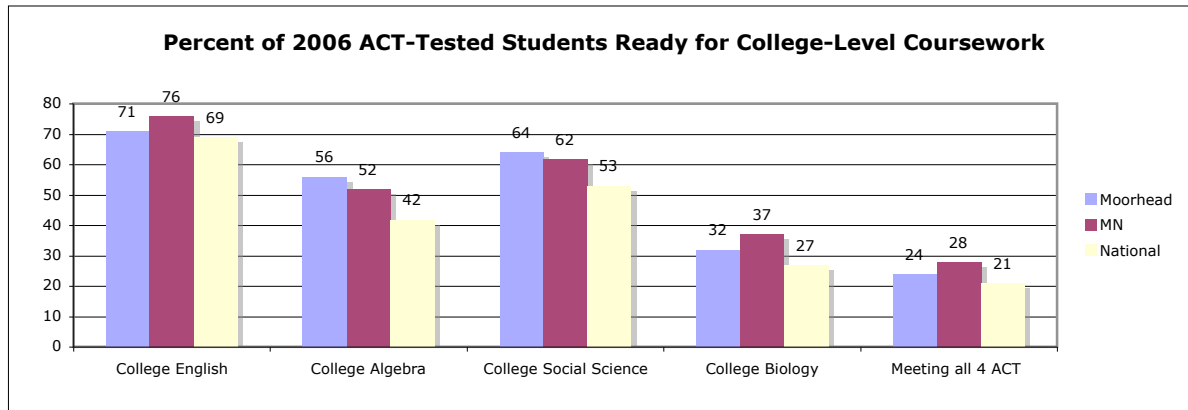
Every examination receives an overall grade on a five-point scale:

Examination Grade	
Extremely well qualified	5
Well qualified	4
Qualified	3
Possibly qualified	2
No recommendation	1

Moorhead High School

		<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
I. ACT Scores - Core Curriculum						
English	Moorhead	21.6	22	21	21	21.2
	State	22	22	22.2	22.3	22.4
	National	21.4	21.4	21.5	21.5	21.6
Math	Moorhead	23.8	24	23.2	22.5	23.2
	State	22.9	22.7	22.8	22.9	22.9
	National	21.6	21.6	21.7	21.7	21.8
Reading	Moorhead	23.4	23.7	22.5	22.8	22.8
	State	23.2	23.2	23.3	23.3	23.3
	National	22.2	22.2	22.3	22.2	22.3
Science	Moorhead	23.2	23.5	22.5	22.4	22.4
	State	22.9	22.9	22.9	23	22.9
	National	21.7	21.7	21.7	21.8	21.7
Composite	Moorhead	23.1	23.4	22.4	22.3	22.5
	State	22.9	22.8	22.9	23	23
	National	21.8	21.8	21.9	21.9	22
ACT Scores - All Graduates						
English	Moorhead	21.3	21.1	20.1	20.4	20.6
	State	21.2	21.2	21.4	21.6	21.6
	National	20.2	20.3	20.4	20.4	20.5
Math	Moorhead	23.2	23	22.1	21.9	22.5
	State	22	21.8	22	22.1	22.1
	National	20.6	20.6	20.7	20.7	20.8
Reading	Moorhead	23	22.8	21.7	22.3	22.3
	State	22.5	22.4	22.6	22.7	22.6
	National	21.1	21.2	21.3	21.3	21.4
Science	Moorhead	23	22.7	21.8	21.9	22
	State	22.3	22.2	22.3	22.4	22.3
	National	20.8	20.8	20.9	20.9	20.9
Composite	Moorhead	22.8	22.5	21.6	21.7	22
	State	22.1	22	22.2	22.3	22.3
	National	20.8	20.8	20.9	20.9	21.1

2. Percent of ACT-Tested Students Ready for College-Level Coursework



5 Year Trends-Percent of Students Meeting College Readiness Benchmarks

		<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
English	Moorhead	76	77	68	71	71
	State	75	75	76	76	76
	National	67	67	68	57	69
Math	Moorhead	61	61	53	51	56
	State	51	49	51	53	52
	National	39	40	40	41	42
Reading	Moorhead	70	65	53	64	64
	State	63	61	61	61	62
	National	53	52	52	51	53
Science	Moorhead	37	37	33	30	32
	State	35	35	36	37	37
	National	26	26	26	26	27
Meeting all Four	Moorhead	31	30	25	20	24
	State	27	27	28	29	28
	National	20	20	21	21	21

3. Basic Skills Tests

Class of 2006

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Reading					
Passed	323	365	380	373	373
Percent Passed	76.00%	82.40%	88.79%	89.23%	94.43%
Not Passed	75	67	39	36	15
Percent Not Passed	17.64%	15.13%	9.12%	8.61%	3.80%
Not Yet Tested	25	10	5	2	3
Percent Not Yet Tested	5.88%	2.26%	1.17%	0.48%	0.76%
Exempt	2	1	4	7	4

Moorhead High School

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Mathematics					
Passed	321	363	361	359	361
Percent Passed	75.52%	81.95%	84.35%	85.89%	93.29%
Not Passed	79	72	61	45	21
Percent Not Passed	18.58%	16.26%	14.26%	10.77%	5.43%
Not Yet Tested	23	6	2	7	1
Percent Not Yet Tested	5.41%	1.36%	0.47%	1.67%	0.26%
Exempt	2	2	4	7	4

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Writing					
Passed			368	384	373
Percent Passed			85.98%	91.87%	93.96%
Not Passed			33	21	16
Percent Not Passed			7.71%	5.02%	4.03%
Not Yet Tested			23	6	4
Percent Not Yet Tested			5.37%	1.44%	1.01%
Exempt			4	7	4

Class of 2007

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Reading					
Passed			384	410	408
Percent Passed			83.12%	87.23%	89.67%
Not Passed			63	50	36
Percent Not Passed			13.64%	10.64%	7.92%
Not Yet Tested			11	8	7
Percent Not Yet Tested			2.38%	1.70%	1.54%
Exempt			4	2	4

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Mathematics					
Passed			360	384	394
Percent Passed			77.92%	81.70%	86.60%
Not Passed			91	72	52
Percent Not Passed			19.70%	15.32%	11.43%
Not Yet Tested			7	12	5
Percent Not Yet Tested			1.52%	2.55%	1.10%
Exempt			4	2	4

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Writing					
Passed				414	420
Percent Passed				88.09%	94.39%
Not Passed				26	18
Percent Not Passed				5.53%	4.05%
Not Yet Tested				28	3
Percent Not Yet Tested				5.96%	0.68%
Exempt				2	4

Moorhead High School

Class of 2008

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Reading					
Passed			343	368	387
Percent Passed			80.71%	84.40%	88.56%
Not Passed			75	61	41
Percent Not Passed			17.65%	13.99%	9.39%
Not Yet Tested			7	5	9
Percent Not Yet Tested			1.65%	1.15%	2.06%
Exempt			0	2	0

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Mathematics					
Passed			329	344	367
Percent Passed			77.41%	78.90%	83.99%
Not Passed			94	82	63
Percent Not Passed			22.12%	18.81%	14.42%
Not Yet Tested			2	8	7
Percent Not Yet Tested			0.47%	1.83%	1.61%
Exempt			0	2	0

Class of 2009

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Reading					
Passed				328	331
Percent Passed				80.79%	79.76%
Not Passed				73	69
Percent Not Passed				17.98%	16.63%
Not Yet Tested				5	15
Percent Not Yet Tested				1.23%	3.62%

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Mathematics					
Passed				297	309
Percent Passed				73.15%	74.46%
Not Passed				100	96
Percent Not Passed				24.63%	23.14%
Not Yet Tested				9	10
Percent Not Yet Tested				2.22%	2.41%

4. Grade Distribution by Ethnicity

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
American Indian					
A	41	28	42	37	29
Percent A	16.07%	12.50%	18.00%	22.29%	13.68%
B	74	53	56	42	49
Percent B	29.01%	23.66%	24.00%	25.30%	23.12%
C	64	57	59	39	54
Percent C	25.09%	25.45%	25.00%	23.49%	25.48%
D	32	45	41	22	39
Percent D	12.54%	20.09%	17.00%	13.25%	18.40%

Moorhead High School

	F	39 15.29%	38 16.96%	37 16.00%	22 13.25%	29 13.68%
	S	5 1.96%	3 1.34%	3 1.00%	1 0.60%	4 1.89%
	P				3 1.81%	8 3.78%
Asian	A	124 45.09%	131 53.91%	164 60.00%	109 56.19%	131 64.54%
	B	86 31.27%	62 25.51%	63 23.00%	39 20.10%	40 19.71%
	C	46 16.73%	21 8.64%	21 8.00%	13 6.70%	17 8.38%
	D	13 4.73%	14 5.76%	11 4.00%	8 4.12%	7 3.45%
	F	2 0.73%	10 4.12%	11 4.00%	23 11.86%	2 0.99%
	S	4 1.45%	5 2.06%	2 1.00%	0 0.00%	3 1.48%
	P				1 0.52%	3 1.48%
	I				1 0.52%	0 0.00%
Hispanic	A	144 13.07%	129 14.46%	170 18.00%	197 21.79%	164 16.79%
	B	263 23.88%	234 26.23%	215 23.00%	208 23.01%	231 23.65%
	C	284 25.79%	217 24.33%	203 22.00%	184 20.35%	205 20.99%
	D	165 14.98%	153 17.15%	144 15.00%	128 14.16%	158 16.18%
	F	211 19.16%	123 13.79%	168 18.00%	151 16.70%	197 20.17%
	P	0 0.00%	0 0.00%	16 2.00%	19 2.10%	20 2.05%
	S	34 3.08%	36 4.04%	19 2.00%	3 0.33%	2 0.21%
	I				14 1.55%	0 0.00%
Black	A	91 20.92%	96 24.06%	94 25.00%	90 28.39%	70 25.65%
	B	123 28.28%	125 31.33%	106 28.00%	98 30.91%	71 26.01%

Moorhead High School

C	90 20.69%	90 22.56%	78 20.00%	67 21.14%	63 23.08%
D	56 12.87%	49 12.28%	44 12.00%	21 6.62%	30 10.99%
F	41 9.43%	25 6.27%	34 9.00%	27 8.52%	17 6.23%
S	34 7.82%	14 3.51%	20 5.00%	9 2.84%	5 1.84%
P				0 0.00%	13 4.77%
I				0 0.00%	4 1.47%

White

A	7481 41.05%	7312 41.06%	7331 41.00%	7078 48.03%	6581 45.56%
B	5628 30.89%	5455 30.64%	5291 30.00%	3933 26.69%	3796 26.28%
C	2943 16.15%	2989 16.79%	2879 16.00%	2099 14.24%	2141 14.83%
D	1197 6.57%	1250 7.02%	1231 7.00%	875 5.94%	1044 7.23%
F	737 4.04%	597 3.35%	716 4.00%	481 3.26%	628 4.35%
S	236 1.30%	203 1.14%	131 0.80%	24 0.16%	18 0.13%
P			93 0.60%	157 1.07%	179 1.24%
I			77 0.50%	90 0.61%	58 0.41%

5. Failure Rate

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
No Failures	77.42%	80.00%	71.52%	93.77%	77.00%
1 Failure	12.89%	9.21%	14.85%	5.02%	10.38%
2 Failures	5.17%	4.12%	7.30%	0.93%	4.58%
3 Failures	2.79%	2.36%	2.92%	0.19%	3.18%
4 Failures	1.19%	1.45%	2.01%	0.08%	2.32%
5 or More Failures	0.53%	2.85%	1.40%	0.01%	2.57%

Moorhead High School

6. Post Secondary Options	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Art	2	3	1	1	1
Business	5	0	2	1	1
Communications	2	4	4	0	0
Computer Science	4	1	0	6	2
Criminal Justice	2	3	0	0	1
Economics				2	4
English	50	30	24	27	17
Health	1	1	0	1	2
Industrial Technology	0	1	1	0	0
Mathematics	12	9	4	8	9
Music	2	2	7	4	4
Personal & Family Life	2	2	0	0	0
Physical Education	2	0	0	1	6
Psychology				2	5
Science	12	7	12	7	14
Social Science	18	23	18	5	8
Sociology				0	4
US History				5	4
World Language	18	14	14	10	6
Number of Student Participating	46/39	46/39	14/15	30	27
Number of Class Taken	132	132	94	81	112
Grade Received	A				
	52	48	50	44	56
	34.21%	48.00%	54.00%	54.20%	50.00%
	B				
	47	36	22	25	34
	30.92%	36.00%	23.00%	30.70%	30.40%
	C				
	22	10	13	2	10
	14.47%	10.00%	14.00%	2.40%	7.30%
	D				
	7	2	1	2	4
	4.61%	2.00%	1.00%	2.40%	3.60%
	F				
	7	1	4	5	5
	4.61%	1.00%	4.00%	6.20%	4.40%
	I				
	5	0	3	0	0
	3.29%		3.00%		
	W				
	12	3	1	0	3
	7.89%	3.00%	1.00%		2.60%

Moorhead High School

7. Advanced Placement (AP) Examinations

Participation and Results	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Number of Students Tested	178	162	148	163	221
Number of Tests Taken	276	263	256	239	363
Percentage Scoring 3, 4, or 5	63%	73%	70%	68%	70%
Number of students tested by subject					
Biology	12	3	13	8	18
Calculus AB	24	29	27	17	22
Calculus BC	1	0	0	8	5
Chemistry	0	8	7	0	13
Economics-Macro	0	1	11	13	14
Economics-Micro	17	32	36	19	40
Eng Lang/Comp	2	3	3	3	15
Eng Lit/Comp	50	29	18	13	36
European History	0	1	22	20	34
Gov/Pol Comp	0	17	10	10	11
Gov/Pol US	10	31	32	16	31
Music Theory	9	0	0	0	1
Psychology	82	54	48	65	63
US History	64	54	27	47	59



Moorhead Area Public Schools

*High School
Building
Data*

2001-02 through 2005-06

Moorhead Area Public Schools

Building Definitions

Teaching Staff

The number reflects the number of teaching staff at the end of the year. The information is disaggregated by degrees and years experience. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

* 2005-2006 School year reflected a change in salary lane change from a quarter to a semester basis. In making this change, there was a need to list equivalent salary lanes to avoid confusion. The conversion chart lists the salary lane under the old quarter system to its equivalent salary lane under the new semester system:

BA	Equals	BA
BA+15	Equals	BA+10
BA+30	Equals	BA+20
BA+45	Equals	BA+30
BA+60	Equals	BA+40
BA+75	Equals	BA+50
BA+90	Equals	BA+60
BA+105	Equals	BA+70
MA	Equals	MA
MA+15	Equals	MA+10
MA+30	Equals	MA+20
MA+45	Equals	MA+30

Heat and Electricity per square foot

The number reflects the cost of heating and electricity for the building. The cost per square foot of the building is obtained by dividing by the total cost by the total square footage. The information is provided from the maintenance office.

Moorhead High School

Teaching Staff	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
					*
BA	19	23	19	20	11
BA+10					16
BA+15	7	8	10	16	
BA+20					3
BA+30	7	5	6	2	13
BA+40					
BA+45	9	9	6	7	
BA+50					
BA+60	2	2	1	0	
BA+70					3
BA+75	1	1	0	0	
BA+90	0	0	0	0	
BA+105	4	3	3	3	
MA	9	11	14	14	14
MA+10					10
MA+15	6	8	11	12	
MA+20					8
MA+30	5	3	6	6	35
MA+45	30	30	28	29	
0 to 5 years	49	55	55	30	30
6 to 10 years	22	29	32	26	19
11 to 20 years	23	31	28	42	46
More than 20 years	13	17	17	11	18
Average Years Experience	9 years	9.5 years	9.4 years	11 years	13 years

**Electricity and Heat Cost
Comparisons per square foot**

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Square Foot	259,002	259,002	259,002	361,797	361,797
Cost for Electricity	\$154,560	\$159,200	\$148,938	\$199,833	\$214,624
Cost per square foot	\$0.60	\$0.61	\$0.57	\$0.55	\$0.59
Square Foot	259,002	259,002	259,002	361,797	361,797
Cost for Heat	\$140,390	\$144,600	\$163,976	\$244,776	\$431,225
Cost per square foot	\$0.54	\$0.56	\$0.63	\$0.68	\$1.19



Moorhead Area Public Schools
Horizon Middle School
and Red River Area
Learning Center

Demographic
Data

2004-05 through 2005-06

Horizon Middle School and Red River Area Learning Center

Demographic Definitions

1. Attendance Rate

The number represents the proportion of days that students were in attendance throughout the year. The formula for attendance rate is the Average Daily Attendance (ADA) divided by the Average Daily Membership (ADM).

2. Average Daily Attendance (ADA)

The Average Daily Attendance (ADA) is the average student attendance over the year.

3. Average Daily Membership (ADM)

The ADM is the average number of students enrolled over the course of the year. Average Daily Membership (ADM) is calculated based on the year-end data reported by the school district through the Minnesota Automated Reporting Student System (MARSS).

4. Detention

A teacher, principal, or designee may keep a student after school for correction of a violation, including tardiness to class. The information is collected from the principal in each school.

5. English Language Learners (ELL)

The data reflects the number of children who are English Language Learners (ELL) or who are Limited English Proficient (LEP), including immigrant children and youth. The program is also known as English as a Second Language (ESL).

6. Enrollment as of October 1

The number reflects the actual count of students enrolled on October 1 of the school year.

7. Ethnicity

The number of students and percentage of students listed by federal ethnic group categories as of October 1.

8. Extra Curricular Activities

The data provides information on male and female participation in middle school activities. The data is gathered by the activities office.

9. Free and Reduced Lunch Program (FRP)

The data includes the number of students who are receiving free and reduced lunch. The proportion of students approved for free and reduced lunch will be reflected in the number.

10. Home Language

The number is self reported as the language primarily used at home. Data will include the number of students and the home language.

11. Mobility

The number is given as it relates to those students who transferred from the building during the school year and number of students who entered the building during the school year. This data includes transfers within the district, those within the state and transfers from another state. The mobility will not reflect changes occurring from one school year to the next year based on natural progression from one building to the next. The information is collected through MARSS.

12. Special Education Status

The number of resident students in the district receiving special services listed by primary disability as of December 1. The number does not include out-of-district students receiving special education services in Moorhead. The information is collected through the Learner Support Services Office and MARSS.

13. Student to Computer Ratio

The average number of students per computer in the school. The information is provided by the technology department.

14. Student Discipline Reports:

Alcohol

The possession, use or being under the influence of any alcoholic product while on the school grounds or at school-sponsored activities. The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

Physical Assaults/Fighting

Characterized by a violent aggressive behavior by two or more individuals with the intent of inflicting physical harm upon one another and differentiated from “poking, pushing, shoving or scuffling”. The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

Other Drug Use

This refers to the possession, sale, distribution, or use of any controlled substances as defined in Minnesota Statute 152.02 while on the school grounds or at school-sponsored activities.

The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

Tobacco

The use or possession of any type of tobacco product, chewing, holding a lighted tobacco product, or exhaling smoke from the mouth or nose on school property or at school-sponsored activities.

The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

Vandalism (Willful Damage of School Property or of the Property of Others):

“Willful Damage” is the intentional cutting, defacing, or damage of any property, real or personal belonging to the school district, or to any individual within the school setting

Weapons

A “weapon” means any object, device or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self injury including, but not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; numchucks; throwing stars; explosives; fireworks, mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.

Weapons can also be any object, device or instrument having the appearance of a weapon and such objects, devices or instruments shall be treated as weapons including, but not limited to, weapons listed above which are broken or nonfunctional, look-alike guns; toy guns; and any object that is a facsimile of a real weapon.

Articles designed for other purposes (lasers or laser pointers, belts, combs, pencils, files, scissors, etc.) to inflict bodily harm and/or intimidate and such use will be treated as the possession and use of a weapon.

The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

15. Suspensions

Out of school suspension is an action taken by the school administration prohibiting a pupil from attending school for a period of time no more than ten consecutive schools days.

The information is collected from the principal in each school and the Discipline Incident Reporting Summary from the Minnesota Department of Education.

16. Suspension-Bus

An action taken by the administration in a school to prohibit a student from riding the bus for a time period. The information is collected from the principal in each school.

17. Unexcused Absences

The numbers are collected from the student management reporting system, PowerSchool.

The following are examples of absences which will not be excused:

- 1) Truancy. An absence by a student that was not approved by the parent and/or the school district.
- 2) Any absence in which the student failed to comply with any reporting requirements of the school district's attendance procedures.
- 3) Work at home, including babysitting or running errands.
- 4) Work at a business, except under a school-sponsored work release program.
- 5) Absences resulting from cumulated unexcused tardies (3 tardies equal one unexcused absence).
- 6) Missing the bus, car trouble, oversleeping need for extra sleep, hair appointments, shopping, visiting friends, job interview, not returning to school following noon hour, leaving school ill without checking out with the health office, falsifying notes or explanations for absence, etc.

Horizon Middle School and Red River Area Learning Center

	<i>Horizon Middle</i>		<i>RRALC</i>	
	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>
1. Attendance Rate	95.74%	95.2%		82.1%
2. Average Daily Attendance (ADA)	1168	1112		71
3. Average Daily Membership (ADM)	1220	1168	95	87
4. Detention	3419	2361		
5. English Language Learners	117	110	74	69
6. Enrollment as of October 1				
Grade 6	419	353	3	0
Grade 7	437	418	1	0
Grade 8	395	422	3	0
Grade 9	0	0	16	13
Grade 10	0	0	28	16
Grade 11	0	0	8	17
Grade 12	0	0	12	15
Total	1251	1193	71	61
7. Ethnicity	<u>Oct. 04</u>	<u>Oct. 05</u>	<u>Oct. 04</u>	<u>Oct. 05</u>
Native American	41 3.28%	43 3.5%	22 30.99%	16 26.2%
Asian	18 1.44%	19 3.5%	1 1.41%	1 1.6%
Hispanic	103 8.23%	99 8.2%	13 18.31%	19 31.1%
Black	26 2.08%	26 2.1%	2 2.82%	2 3.3%
White	1063 84.97%	1025 84.6%	33 46.48%	23 37.7%
Percent Minority	15.03%	15.4%	53.52%	62.3%
8. Extra Curricular Activities	<u>M</u>	<u>F</u>		
Basketball	73	83	105	74
Cross Country	13	15		
Football	111	00	114	00
Golf	37	07	49	06
Gymnastics	00	12	00	18
Tennis	08	31	00	33
Track	47	60	72	61
Volleyball	00	107	00	124
Wrestling	12	00	23	00

Horizon Middle School and Red River Area Learning Center

	<i>Horizon Middle</i>		<i>RRALC</i>	
9. Free and Reduced Lunch Program	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>
Free	301	284	49	75
Reduced	55	77	5	8
% of Free & Reduced	28%	30%	71%	72%
10. Home Language	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>
American Sign Language (ASL)	1	1	0	0
Albanian	3	2	0	4
Arabic	4	3	0	2
Cambodian	0	3	0	0
Chinese	1	0	0	0
Chippewa	0	2	0	0
Dakotah	3	0	1	3
English	1145	1079	112	273
Hawaiian	1	1	0	0
Hindi	2	2	0	0
Japanese	0	1	0	0
Korean	1	2	0	0
Kurdish	33	32	4	10
Laotian	0	0	0	2
Nepali	0	1	0	0
Russian	1	1	1	2
Serbo-Croatian	8	9	2	4
Somali	1	2	0	1
Spanish	95	86	28	68
Swahili	2	1	0	2
Vietnamese	5	5	0	1
11. Mobility	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>
Transfers Into Building	113	115	51	50
Transfers Out of Building	75	52	77	81
12. Special Education Status	<u>Dec. 04</u>	<u>Dec. 05</u>	<u>Dec. 04</u>	<u>Dec. 05</u>
Speech/Language Impaired	25	24	6	3
DCD Moderate	8	11	1	0
DCD Severe	6	2	0	0
Physically Impaired	8	6	3	1
Deaf/Hard of Hearing	8	6	2	0
Visual Impairment	2	0	0	0
Specific Learning Disability	73	65	40	8
Behavioral Disorders	28	26	16	6
Deaf-Blind	0	0	0	0
Other Health Impaired	51	57	24	3
Autistic	8	10	1	0
Traumatic Brain Injury Disabled	2	2	0	0
Severely Multiple Impaired	0	3	0	0
Total Disabilities Served	219	211	93	21

Horizon Middle School and Red River Area Learning Center

	<i>Horizon Middle</i>		<i>RRALC</i>	
	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>
13. Student to Computer Ratio	3 to 1	3 to 1	2 to 1	2 to 1
14. Student Discipline Reports				
Alcohol	1	0	0	1
Disruptive/Insubordination	15	28	7	16
Harassment	2	0	3	3
Other Drug Use	4	6	0	4
Physical Assaults/Fighting	53	41	3	10
Theft	5	7	1	1
Threat/Intimidation	0	0	0	4
Tobacco	1	4	0	1
Vandalism	0	0	1	1
Weapons	3	6	0	0
15. Suspensions	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>
1/2 Day	0	0		
1 Day	53	65	8	37
2 Days	47	23		
3 Days	35	23		
4 Days	5	11		
5 Days	5	8		
10 Days	0	0		
In School	258	35		
16. Suspensions-Bus	6	0		
17. Unexcused Absences	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>
0 Unexcused Absences	792 65.51%	823 70.9%	85 87.63%	74 60.16%
1 to 5 Unexcused Absences	321 26.55%	240 20.7%	12 12.37%	9 7.32%
6 to 10 Unexcused Absences	59 4.88%	57 4.9%	0	15 12.20%
11 to 15 Unexcused Absences	25 2.07%	15 1.3%	0	9 7.32%
16 to 20 Unexcused Absences	7 0.58%	11 1.0%	0	3 2.44%
21 or More Unexcused Absences	5 0.41%	15 1.3%	0	13 10.57%



Moorhead Area Public Schools
Horizon Middle School
and Red River Area
Learning Center

Achievement
Data

2004-05 through 2005-06

Horizon Middle School and Red River Area Learning Center Achievement Data Definitions

1. Retention in Grade

Retention of students is an option for students at any grade level who, after intensive interventions, are performing below expectations for the grade level. The decision to retain is made with teacher, parent and administrative recommendation. The information is provided by the principal.

2. Grade Distribution by Ethnicity

The report is generated from the student data management system (PowerSchool) at the end of the year. The data provides information regarding the grades of all students broken into ethnicity categories.

3. Failure Rate

The data is generated from the student data management system (PowerSchool) to provide the number of failures. The information is disaggregated into the number of trimester courses failed.

Horizon Middle School and Red River Area Learning Center 2004-2005

1. Retention in Grade	<i>Horizon Middle</i>		<i>RRALC</i>	
	2004-05	2005-06	2004-05	2005-06
Grade 6	2	0		
Grade 7	1	0		
Grade 8	0	0		
Total	3	0		
2. Grade Distribution				
by Ethnicity	2004-05	2005-06	2004-05	2005-06
American Indian				
A	158 21.79%	201 26.9%	62 54.39%	72 23.0%
B	215 29.66%	147 19.7%	136 32.85%	106 33.9%
C	137 18.90%	172 23.0%	114 27.54%	72 23.0%
D	80 11.03%	139 18.6%	44 10.63%	38 12.2%
F	127 17.52%	73 9.8%	40 9.66%	4 1.3%
S	8 1.10%	16 2.2%	2 0.48%	1 0.4%
P	0	0	16 3.86%	20 6.4%
Asian				
A	246 65.95%	297 64.71%	0	14 35.9%
B	69 18.50%	82 17.87%	0	17 43.6%
C	32 8.58%	47 10.24%	0	2 5.2%
D	17 4.56%	23 5.01%	0	3 7.7%
F	7 1.88%	9 1.96%	0	0
S	2 0.54%	1 0.22%	0	0
Hispanic				
A	440 25.21%	498 26.5%	83 22.62%	130 21.2%
B	461 26.42%	541 28.7%	114 31.06%	255 41.6%
C	374 21.43%	402 21.4%	73 19.89%	108 17.7%
D	221 12.66%	246 13.1%	44 11.99%	64 10.5%

Horizon Middle School and Red River Area Learning Center 2004-2005

Black	F	229 13.12%	127 6.8%	31 8.45%	14 2.3%
	S	20 1.15%	16 9.0%	8 2.18%	2 0.4%
	P		55 3.0%	16 4.36%	40 6.6%
	A	123 25.10%	188 30.1%	3 9.09%	20 14.7%
	B	165 33.67%	141 22.6%	14 42.42%	44 32.4%
	C	110 22.45%	141 22.6%	11 33.33%	28 20.6%
	D	65 13.27%	82 13.2%	2 6.06%	18 13.3%
	F	27 5.51%	58 9.3%	1 3.03%	18 13.3%
	S	0 0.00%	1 0.2%	1 3.03%	0
	P		14 2.3%	1 3.03%	8 5.9%
White	A	11147 50.03%	13290 56.0%	109 23.34%	97 18.1%
	B	5903 26.49%	5588 23.6%	176 37.69%	222 41.4%
	C	2877 12.91%	2806 11.9%	76 16.27%	109 20.3%
	D	1298 5.83%	1225 5.2%	36 14.78%	50 9.4%
	F	977 4.39%	548 2.3%	25 5.35%	4 0.8%
	S	78 0.35%	121 0.5%	1 0.21%	1 0.2%
	P	0	150 0.7%	44 9.42%	54 10.1%

**3. Failure Rate
(Number of trimester
courses failed)**

Horizon Middle

RRALC

	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>
No Failures	1054	999	985	103	68	19
1 Failure	80	108	123	9	25	9
2 Failures	58	40	45	3	11	4
3 Failures	31	35	25	1	1	1
4 Failures	26	32	17	1	3	0
5 or More Failures	6	18	14	0	1	0



Moorhead Area Public Schools

*Horizon Middle School
and Red River Area
Learning Center*

*Building
Data*

2004-05 through 2005-06

Moorhead Area Public Schools

Building Definitions

Teaching Staff

The number reflects the number of teaching staff at the end of the year. The information is disaggregated by degrees and years experience. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

* 2005-2006 School year reflected a change in salary lane change from a quarter to a semester basis. In making this change, there was a need to list equivalent salary lanes to avoid confusion. The conversion chart lists the salary lane under the old quarter system to its equivalent salary lane under the new semester system:

BA	Equals	BA
BA+15	Equals	BA+10
BA+30	Equals	BA+20
BA+45	Equals	BA+30
BA+60	Equals	BA+40
BA+75	Equals	BA+50
BA+90	Equals	BA+60
BA+105	Equals	BA+70
MA	Equals	MA
MA+15	Equals	MA+10
MA+30	Equals	MA+20
MA+45	Equals	MA+30

Heat and Electricity per square foot

The number reflects the cost of heating and electricity for the building. The cost per square foot of the building is obtained by dividing by the total cost by the total square footage. The information is provided from the maintenance office.

Horizon Middle School and Red River Area Learning Center

Teaching Staff	<i>Horizon Middle</i>		<i>RRALC</i>	
	<u>2004-05</u>	<u>2005-06</u>	<u>2004-05</u>	<u>2005-06</u>
		*		*
BA	7	10	0	3
BA+10		3		3
BA+15	6		4	
BA+20		2		1
BA+30	3	11	2	2
BA+40				
BA+45	11		2	
BA+50		1		
BA+60	0		0	
BA+70		7		
BA+75	1		0	
BA+90	1		0	
BA+105	7		0	
MA	5	5	0	
MA+10		9		1
MA+15	10		1	
MA+20		8		
MA+30	8	32	0	1
MA+45	31		1	
0 to 5 years	19	20	2	1
6 to 10 years	25	23	1	0
11 to 20 years	30	37	5	5
More than 20 years	16	9	2	5
 Average Years Experience	 13 years	 11 years	 13 years	 22 years
 Electricity and Heat Cost Comparisons per square foot	 <u>2004-05</u>	 <u>2005-06</u>		
Square Foot	238,000	238,000		
Cost for Electricity	\$227,952	\$280,560		
Cost per square foot	\$0.96	\$1.18		
 Square Foot	 238,000	 238,000		
Cost for Heat	\$180,565	\$210,854		
Cost per square foot	\$0.76	\$0.89		