



**MOORHEAD**  
AREA PUBLIC SCHOOLS

# ***DISTRICT AND SCHOOL PROFILES***

***2013-14 THROUGH 2017-18***

***May 2019***

*The mission of Moorhead Area Public Schools is to develop the maximum potential of every learner to thrive in a changing world.*

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## **Red River Area Learning Center**

**(Data reported is for full-time secondary students at the separate site program.)**

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### 1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

### 2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

### 3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

### 4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

### 5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

### 6. Spanish Immersion Program Enrollment

The Spanish Immersion Program Enrollment data reflects the number of students enrolled in the Spanish Immersion Program as of October 1. The information is collected by the Assistant Superintendent's Office and is included in the monthly enrollment report.

### 7. Open Enrollment

The figure reflects the number of students choosing to open enroll into and out of Moorhead. Minnesota Statute 124D.03 allows all Minnesota public school students the opportunity to request to attend school outside of the school district where they live. Families generally provide their own school transportation, and no tuition is charged. The information is collected from MARSS.

### 8. Private School Enrollment

The private school enrollment is the number of resident students enrolled in private schools in the Fargo-Moorhead area. The information is collected by the Assistant Superintendent's Office.

### 9. Home School Enrollment

The number includes students who have completed the required home school forms and provided them to the Assistant Superintendent by October 1. This number includes shared time students in the district.

### 10. Migrant Enrollment

Migrant enrollment refers to the number of students who have moved to a different school district “within the last three years because of their parent’s temporary or seasonal work in agriculture or fishing” (U.S. Dept. of Ed., 1999). The information is collected from MARSS.

### 11. Homeless

The homeless number includes students who lack a fixed, regular and adequate nighttime residence, which includes doubled-up, hotel/motel, sheltered or unsheltered. The information is collected from MARSS.

### 12. Mobility

The mobility number includes students who have transferred into and out of the district during the school year. This data includes transfers within the district and transfers into and out of the district from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

### 13. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

### 14. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of end of year. The information is collected from MARSS.

### 15. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

### 16. Special Education Status

Special education status includes the number of students in the district receiving special education services listed by primary disability as of December 1 and the percent of students with disabilities. The information is collected by the Learner Support Services Office and from MARSS.

### 17. Students Eligible for Transportation

Students eligible for transportation shows the number of enrolled students throughout the year eligible for district-provided transportation. The number of students eligible for transportation is divided by the total number of K-12 students at the end of the year, which includes all students who attended Moorhead Area Public Schools at any point during the school year.

# DISTRICT DATA

## DEMOGRAPHIC DATA

	2013-14	2014-15	2015-16	2016-17	2017-18
<b>1. Average Daily Attendance (ADA)</b>	4,954	5,011	5,797	6,002	6,123
<b>2. Average Daily Membership (ADM)</b>	5,074	5,349	6,177	6,382	6,520
<b>3. Attendance Rate</b>	97.64%	93.68%	93.85%	94.05%	93.91%
<b>4. English Learners (EL)</b>					
EL State Reimbursement	330	369	422	487	569
EL Students Served	435	443	477	523	612

<b>5. October 1 Enrollment</b>	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Kindergarten	497	503	577	494	534
Grade 1	488	497	516	600	495
Grade 2	430	513	519	540	600
Grade 3	431	456	514	546	541
Grade 4	433	436	483	528	519
Grade 5	418	440	448	501	542
Grade 6	416	435	460	465	516
Grade 7	449	427	458	468	472
Grade 8	399	441	427	478	480
Grade 9	453	413	482	464	490
Grade 10	432	461	445	506	467
Grade 11	409	423	466	458	492
Grade 12	405	444	437	482	470
<b>Total</b>	<b>5,660</b>	<b>5,889</b>	<b>6,232</b>	<b>6,530</b>	<b>6,618</b>

<b>6. Spanish Immersion Program Enrollment</b>	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Kindergarten	48	66	77	69	74
Grade 1	49	45	68	75	60
Grade 2	49	48	45	66	71
Grade 3	30	46	45	41	57
Grade 4	41	31	44	44	40
Grade 5	35	38	28	36	34
					29
<b>Total</b>	<b>252</b>	<b>274</b>	<b>307</b>	<b>331</b>	<b>365</b>

# DISTRICT DATA

## DEMOGRAPHIC DATA

<b>7. Open Enrollment</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Into Moorhead	161	131	134	206	155
Out of Moorhead	556	553	696	868	613
<b>8. Private School Enrollment</b>	565	732	676	486	613
<b>9. Home School Enrollment</b>	135	151	200	174	164
<b>10. Migrant Enrollment</b>	45	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>
<b>11. Homeless</b>				129	129
<b>12. Mobility</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Transfers Into District					
From Other Minnesota Districts	317	216	495	299	254
From Other States & Countries	400	461	518	513	276
From Non-public	62	54	28	69	33
Transfers Out of District					
To Other Minnesota Districts	268	103	174	219	140
To Other States & Countries	237	166	296	232	372
To Non-public	13	13	13	23	32
Transfers Within the District	174	278	<i>N/A</i>	<i>N/A</i>	141
<b>13. Free and Reduced Lunch Program</b>	<b>Oct. 2013</b>	<b>Oct. 2014</b>	<b>Oct. 2015</b>	<b>Oct. 2016</b>	<b>Oct. 2017</b>
Free	2,068	2,058	2,205	2,395	2,448
Reduced	271	326	308	306	353
Percentage of Students Free & Reduced	40.2%	39.3%	39.5%	40.7%	41.4%

# DISTRICT DATA

## DEMOGRAPHIC DATA

14. Ethnicity	2013-14	2014-15	2015-16	2016-17	2017-18
American Indian / Alaska Native	343	394	409	272	295
	4.9%	5.4%	5.4%	3.5%	3.72%
Asian	120	129	129	71	75
	1.7%	1.8%	1.7%	0.9%	0.94%
Black / African American	432	540	691	637	779
	6.1%	7.4%	9.1%	8.3%	10.15%
Hispanic / Latino	598	627	669	679	705
	8.5%	8.6%	8.8%	8.9%	8.89%
Native Hawaiian / Pacific Islander				5	4
				0.06%	0.05%
White	5,566	5,603	5,692	5,517	5,557
	78.8%	76.8%	75%	71.9%	70.09%
Two or More Races				490	513
				6.38%	6.47%
<b>Percent Minority</b>	<b>21.2%</b>	<b>23.2%</b>	<b>25%</b>	<b>26.64%</b>	<b>28.3%</b>

# DISTRICT DATA

## DEMOGRAPHIC DATA

15. Home Language	2013-14	2014-15	2015-16	2016-17	2017-18
Adangme	1	0	2	3	3
Afrikaan	0	1	1	1	0
Albanian	26	22	29	33	33
American Sign Language	6	4	4	4	4
Amharic	2	2	0	0	0
Arabic	108	119	140	167	178
Bantu	0	3	0	3	4
Bosnian	36	30	26	29	25
Cambodian, Khmer	0	2	2	2	2
Cebuano	2	2	1	1	1
Chaldean Neo-Aramaic	0	0	0	0	1
Chinese	8	12	14	9	7
Chippewa, Ojibwa	1	1	0	0	0
Dakota	1	1	1	1	1
Dinka	0	0	0	0	3
English	6,316	6,512	6,706	6,981	7,144
English Creolized	5	8	8	8	11
Farsi	1	1	2	2	2
Filipino, Philipino	1	2	2	2	2
Finnish	1	1	1	0	0
French	1	0	1	6	8
Ganda, Luganda	1	2	3	4	4
German	2	0	1	1	1
Grebo	0	0	1	3	7
Hindi	0	0	1	3	1
Italian	0	0	1	0	0
Korean	0	0	0	0	2
Kurdish	219	231	245	262	288
Malayalam	0	0	0	0	1
Nepali	1	0	0	0	2
Norwegian	0	0	1	0	0
Nuer	0	3	3	1	1
Oromo	0	1	1	0	0
Portuguese	0	0	0	1	1
Russian	3	2	2	4	1
Rwanda	0	0	3	3	4
Samoan	1	1	1	1	0



# DISTRICT DATA

## DEMOGRAPHIC DATA

15. Home Language, continued	2013-14	2014-15	2015-16	2016-17	2017-18
Somali	80	125	173	210	249
Spanish	201	182	173	161	152
Swahili	2	2	10	31	33
Thai	0	0	1	1	0
Turkish	0	0	1	1	2
Vietnamese	23	21	22	25	28
Yoruba	0	0	0	0	1

16. Special Education Status	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017
Mild					
Speech/Language Impaired	206	210	229	263	188
Specific Learning Disability	169	174	209	293	243
Emotional Behavioral Disorders	84	77	95	148	96
Other Health Disabilities	186	184	205	251	194
Development Delay	193	231	293	79	64
Low Incidence					
DCD Mild Moderate	33	28	37	48	32
DCD Severe	8	10	11	13	11
Physically Impaired	33	26	27	27	26
Deaf/Hard of Hearing	20	21	20	21	21
Visual Impairment	5	6	5	4	3
Deaf-Blind	1	1	1	1	1
Autism Spectrum Disorders	107	105	112	142	137
Traumatic Brain Injury	5	5	6	5	7
Severely Multiple Impaired	8	9	10	12	13
<b>Total Disabilities Served</b>	<b>1,058</b>	<b>1,087</b>	<b>1,260</b>	<b>1,307</b>	<b>1,036</b>
Percentage of Students with Disabilities (includes early childhood)	18.1%	18%	20.4%	23.8%	16.85%
Percentage K-12 Students (ages 5-21) with Disabilities	14.5%	14.8%	16%	20%	12.62%
17. Students Eligible for Transportation	2013-14	2014-15	2015-16	2016-17	2017-18
Count	4,855	5,156	5,653	6,058	5,453
Percentage	67.4%	78.8%	82.8%	80.2%	71.6%

## 1. Minnesota Comprehensive Assessments (MCA)

Minnesota Comprehensive Assessments are given to students in grades three through eight, 10 and 11 annually in reading and mathematics. School districts use this assessment to measure student progress toward state academic standards, as required by federal education mandates and guidelines (ESSA). Students in grades five, eight and high school take the MCA in science.

There are four achievement levels for the MCA:

- 1) Exceeds the Standards (E)
- 2) Meets the Standards (M)
- 3) Partially Meets the Standards (P)
- 4) Does Not Meet the Standards (D)

Proficiency combines Level 1 (Exceeds the Standards) and Level 2 (Meets the Standards). Proficiency is reported by grade and by student group.

## 2. FastBridge / AIMSweb Plus

AIMSweb Plus and FastBridge are scientifically based formative assessment and basic skills improvement systems. The AIMSweb Plus and FastBridge formative assessment model informs the instructional process by efficiently identifying at-risk students, students who are learning, and students who are not progressing adequately. For 2011-12 to 2014-15, Moorhead Area Public Schools used AIMSweb. In 2015-16, Moorhead Area Public Schools switched to FastBridge. In 2017-18 Moorhead Area Public Schools switched to AIMSweb Plus.

### AIMSweb Plus / FastBridge Components:

- ◆ **Benchmarking** assesses students three times per school year for universal screening (early identification) in grades K-5.
- ◆ **Strategic Monitoring** monitors the at-risk students and evaluates the effectiveness of instructional interventions.
- ◆ **Progress Monitoring** monitors the students who need more intensive instructional services.

### AIMSweb Plus / FastBridge Tests:

- ◆ Letter Sound Fluency (LSF) / Letter Sound (LS) requires students to identify as many lower case letter sounds as they can in one minute.
- ◆ Phoneme Segmentation (PS) requires students to identify individual sounds within a word.
- ◆ Letter Word Sound Fluency (LWSF) requires students to identify as many letter sounds, two-letter combinations, and short words (consonant-vowel-consonant) as they can in one minute.
- ◆ Nonsense Word Fluency (NWF) requires students to identify and say the sounds in non-real words for one minute.
- ◆ Curriculum Based Measurement (RCBM or CBM) requires students to read orally for one minute. The examiner calculates the number of words read correctly providing a valid measure of general reading achievement.

**3. EXPLORE and PLAN****EXPLORE**

EXPLORE helps prepare eighth-graders for their high school coursework and their post-high school choices. EXPLORE includes four multiple-choice tests covering English, mathematics, reading and science. EXPLORE tests have content similar to the PLAN and the ACT. EXPLORE also includes a career planning component designed to help students consider possible career options. This assessment was last given in 2014-15.

**PLAN**

The PLAN test measures academic progress in high school. It is designed to improve students' preparation for education, training, and work after high school while they still have time to adjust their high school courses. PLAN has content similar to the ACT test. It covers the same subjects — English, mathematics, reading and science — and provides an estimated ACT score. PLAN points out academic strengths and areas where improvement is needed and lets students know if they are on track for college. PLAN helps students find careers that match their interests. This assessment was last given in 2014-15.

**4. ACT**

The ACT is the predominant test for college admission in the Midwest and is typically first taken in the spring of a student's junior year. The ACT is a two hour and 55 minute multiple choice test. The total test is scored low (0) to high (36), and its scores are reported in four categories: English, Reading, Mathematics and Science Reasoning. A composite average score of all four areas is also provided. The sub-scores are reported in a range between 1 and 18.

The scores are reported for all students taking the ACT test. This information is part of the report sent to the district by ACT.

**5. Percent of ACT-Tested Students Ready for College-Level Coursework**

Only the ACT reports College Readiness Benchmark Scores. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or a 75% chance of obtaining a C or higher, in the corresponding credit-bearing college courses. These scores are empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are as follows:

<b>College Course/Course Area</b>	<b>ACT Test</b>	<b>Benchmark Score</b>
English Composition	English	18
Algebra	Mathematics	22
Social Studies	Reading	22
Biology	Science	23

### 6. Graduation Rate

#### **Four-Year Graduation Rate**

The four-year graduation rate is a four-year, on-time graduation rate based on a cohort of first time ninth-grade students plus transfers into the cohort within the four-year period minus transfers out of the cohort within the four-year period. This rate is similar to, but not the same as, the National Governors Association (NGA) Graduation Rate.

#### **Five-Year Graduation Rate**

The five-year graduation rate is similar to the four-year graduation rate, but allows a fifth year to be included to determine if students graduated within four or five years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four or year five.

#### **Six-Year Graduation Rate**

The six-year graduation rate is similar to the four-year graduation rate, but allows a fifth and sixth year to be included to determine if students graduated within four, five or six years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five or year six.

#### **Seven-Year Graduation Rate**

The seven-year graduation rate is similar to the four-year graduation rate, but allows a fifth, sixth and seventh year to be included to determine if students graduated within four, five, six or seven years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five, year six or year seven.

## 1. Minnesota Comprehensive Assessments (MCA)

### Proficiency

	Reading MCA-III									
	2013-14		2014-15		2015-16		2016-17		2017-18	
Reading	District	State	District	State	District	State	District	State	District	State
Grade 3	54.6%	58.1%	59.8%	58.7%	53.9%	57.3%	48%	56.5%	44.2%	56%
Grade 4	57.7%	55%	52.6%	57.9%	54.6%	58.3%	52.1%	56.8%	50.2%	56%
Grade 5	69.1%	67.6%	66.4%	66.7%	66.6%	67.7%	67.3%	67.5%	56.5%	67.5%
Grade 6	56.2%	61%	57.6%	63.9%	59%	62.3%	61.6%	63.4%	60.8%	65%
Grade 7	54%	56%	58.4%	55.6%	49.7%	56.6%	51.8%	57.5%	53.8%	58.7%
Grade 8	56.5%	55.8%	58.8%	56%	58.8%	57%	53.9%	58.7%	57.8%	58.9%
Grade 10	52.5%	60.1%	57.7%	57%	58%	58.9%	61.3%	60.3%	62.2%	59.7%
ALL	57.3%	59.1%	58.8%	59.4%	57.1%	59.7%	56.4%	60.1%	54.8%	60.3%
	Mathematic MCA-III									
	2013-14		2014-15		2015-16		2016-17		2017-18	
Mathematics	District	State	District	State	District	State	District	State	District	State
Grade 3	61.1%	71.8%	62.5%	70.9%	65.1%	69.4%	61%	68.1%	56.3%	66.8%
Grade 4	69.4%	70.3%	60.6%	70%	62.2%	68.7%	63.8%	66.7%	61.3%	65.4%
Grade 5	57.6%	61.8%	54.1%	59.7%	50.3%	58.8%	43.2%	57.1%	40.2%	55.2%
Grade 6	51.8%	57.1%	49%	57.6%	47.1%	55.9%	44.7%	55.2%	30.6%	54.1%
Grade 7	64.3%	57.1%	58.4%	55.1%	52.2%	56.2%	49.7%	54.9%	50.4%	55.0%
Grade 8	66.9%	59.7%	57.4%	57.8%	54.9%	58%	57.3%	58%	57.2%	57.7%
Grade 11	46.4%	50.6%	48.1%	48.7%	47.5%	47.1%	47.7%	48.3%	57.9%	47.7%
ALL	59.8%	61.4%	55.9%	60.2%	54.5%	59.4%	52.9%	58.6%	50.3%	57.6%

## Student Group Proficiency and Number of Students Tested

	Reading MCA-III									
	2013-14		2014-15		2015-16		2016-17		2017-18	
Reading	District	State	District	State	District	State	District	State	District	State
<b>American Indian / Alaska Native</b>										
Proficiency	19.7%	33.2%	32.1%	34.3%	26%	34.7%	22%	34.8%	28.2%	35.9%
Number tested	76		81		73		82		78	
<b>Asian</b>										
Proficiency	58.6%	50.2%	65.5%	51.9%	60%	53.7%	50%	53.1%	48.6%	55.2%
Number tested	29		29		35		36		33	
<b>Black / African American</b>										
Proficiency	28.1%	31.6%	24.6%	32%	20.7%	32.8%	27.7%	33.3%	29.1%	34.6%
Number tested	89		142		198		253		251	
<b>Hispanic / Latino</b>										
Proficiency	31.3%	35.6%	34.8%	36.5%	34.9%	37.7%	34.2%	37.9%	30.7%	38.9%
Number tested	240		247		252		260		251	
<b>Native Hawaiian / Pacific Islander</b>										
Proficiency	<i>CTSTR</i>	50%	<i>CTSTR</i>	48.2%	<i>CTSTR</i>	47.5%	<i>CTSTR</i>	52.3%	<i>CTSTR</i>	51.7%
Number tested	<i>CTSTR</i>		<i>CTSTR</i>		<i>CTSTR</i>		<i>CTSTR</i>		<i>CTSTR</i>	
<b>White</b>										
Proficiency	63.2%	66.9%	64.6%	67.6%	63.5%	67.9%	63.3%	68.8%	61%	68.6%
Number tested	2,193		2,304		2,329		2,441		2,445	
<b>Two or More Races</b>										
Proficiency	50%	52.7%	55.1%	54.5%	56.9%	55.2%	52.4%	55.5%	52.4%	56.2%
Number tested	196		205		202		225		210	
<b>English Learners</b>										
Proficiency	11.6%	16.4%	11.4%	16.8%	9.2%	16%	7.1%	13.7%	6.6%	14%
Number tested	189		228		206		241		258	
<b>Special Education</b>										
Proficiency	21.9%	28.1%	22%	25.8%	23.6%	26.1%	21.7%	26.2%	22.7%	26.2%
Number tested	406		405		411		423		454	
<b>Eligible for Free and Reduced-Price Lunch</b>										
Proficiency	38.9%	39.5%	40.1%	39.8%	38.6%	40.2%	36.5%	40.2%	35.9%	40.8%
Number tested	1,121		1,246		1,249		1,293		1,327	
<b>Migrant</b>										
Proficiency	33.3%	24.2%	33.3%	27.8%	66.7%	27.1%	<i>CTSTR</i>	24%	<i>CTSTR</i>	21.8%
Number tested	18		21		12		<i>CTSTR</i>		<i>CTSTR</i>	
<b>Homeless</b>										
Proficiency					12.1%	23.9%	14.3%	24.4%	20.5%	25%
Number tested					33		28		39	
<b>Students with Limited or Interrupted Formal Education (SLIFE)</b>										
Proficiency					0%	0.9%	0%	0.8%	<i>CTSTR</i>	1.6%
Number tested					11		10		<i>CTSTR</i>	

*CTSTR* = Count too small to report

## Student Group Proficiency and Number of Students Tested, continued

	Mathematics MCA-III									
	2013-14		2014-15		2015-16		2016-17		2017-18	
Mathematics	District	State	District	State	District	State	District	State	District	State
American Indian / Alaska Native										
Proficiency	26.4%	32.5%	28.4%	31.5%	25.7%	30.8%	22.5%	29.7%	27.3%	29.3%
Number tested	72		74		70		80		77	
Asian										
Proficiency	75.8%	59%	71.4%	58%	70.3%	57.2%	72.2%	57%	60.6%	56.5%
Number tested	33		28		37		36		33	
Black / African American										
Proficiency	26.5%	32%	19.7%	30%	18.7%	29%	21.6%	28.3%	19.8%	28.5%
Number tested	102		157		187		264		243	
Hispanic										
Proficiency	33.5%	38.4%	28.3%	37.1%	26.1%	36.3%	30.7%	35.2%	27.6%	34.4%
Number tested	233		251		241		251		236	
Native Hawaiian / Pacific Islander										
Proficiency	<i>CTSTR</i>	45%	<i>CTSTR</i>	44.7%	<i>CTSTR</i>	44.2%	<i>CTSTR</i>	46.2%	<i>CTSTR</i>	42.5%
Number tested	<i>CTSTR</i>		<i>CTSTR</i>		<i>CTSTR</i>		<i>CTSTR</i>		<i>CTSTR</i>	
White										
Proficiency	65.8%	68.9%	62.7%	68.3%	61.6%	68.1%	60%	67.6%	56.8%	66.7%
Number tested	2,192		2,283		2,375		2,402		2,446	
Two or More Races										
Proficiency	50.5%	54.9%	48.8%	53.9%	43.6%	52.7%	45.5%	51.9%	41.6%	50.1%
Number tested	194		201		202		220		214	
English Learners										
Proficiency	17.6%	27.3%	14%	24.8%	11%	22.5%	14.7%	20%	10.2%	19.5%
Number tested	204		242		209		245		244	
Special Education										
Proficiency	25.5%	31.4%	17.3%	27%	18%	26.2%	22.3%	26%	21.9%	24.9%
Number tested	412		398		406		422		451	
Eligible for Free and Reduced-Price Lunch										
Proficiency	40.6%	42.2%	35.2%	40.2%	33.1%	39%	33.9%	37.9%	30%	36.6%
Number tested	1,088		1,233		1,243		1,277		1,297	
Migrant										
Proficiency	26.7%	23.9%	26.3%	24.5%	38.5%	28.4%	<i>CTSTR</i>	25.2%	<i>CTSTR</i>	21.9%
Number tested	15		19		13		<i>CTSTR</i>		<i>CTSTR</i>	
Homeless										
Proficiency					12.5%	21.4%	23.3%	20.6%	28.6%	20.1%
Number tested					32		30		35	
Students with Limited or Interrupted Formal Education (SLIFE)										
Proficiency					0%	2.3%	0%	3%	<i>CTSTR</i>	2.8%
Number tested					10		15		<i>CTSTR</i>	

*CTSTR* = Count too small to report

## 2. AIMSweb / FastBridge

Grade & Probe	AIMSweb		FastBridge		AIMSweb Plus
	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Kindergarten</b>					
PS					76.8%
LWSF					70.6%
LSF / LS	62.2%	59.6%	41%	76%	N/A
NWF	65.8%	60%	N/A	N/A	N/A
<b>Grade 1</b>					
ORF / RCBM	61%	58%	43%	34%	56.7%
<b>Grade 2</b>					
ORF / RCBM	69%	65.5%	48%	46%	58.7%
<b>Grade 3</b>					
ORF / RCBM	66.4%	69.6%	50%	53%	66.5%
<b>Grade 4</b>					
ORF / RCBM	67%	62.5%	54%	N/A	N/A
<b>Grade 5</b>					
ORF / RCBM	72.8%	71%	52%	N/A	N/A

PS = Phoneme Segmentation

LWSF = Letter Word Sound Fluency

LSF = Letter Sound Fluency / LS = Letter Sound

NWF = Nonsense Word Fluency

ORF / RCBM = Oral Reading Fluency / Reading Curriculum Based Measurement

See page 9 for definitions of each probe.

## 3. EXPLORE and PLAN

		2013-14	2014-15	2015-16	2016-17	2017-18
<b>Grade 8 EXPLORE Scores</b>						
<b>Average</b>	Moorhead	15.9	15.7	N/A	N/A	N/A
	National	15.5	15.5	N/A	N/A	N/A
<b>Grade 10 PLAN Average Score</b>						
<b>English</b>	Moorhead	18.4	17.9	N/A	N/A	N/A
	National	17.2	N/A	N/A	N/A	N/A



## 4. ACT

Graduating Class of															
	2014			2015			2016			2017			2018		
	District	State	National	District	State	National	District	State	National	District	State	National	District	State	National
<b>English</b>	21.5	22.1	20.3	20.5	21.8	20.4	18.7	20	20.1	19.2	20.4	20.3	18.3	20.2	20.2
<b>Mathematics</b>	22.6	23	20.9	22.4	22.8	20.8	20.6	21.2	20.6	21.2	21.5	20.7	20.3	21.4	20.5
<b>Reading</b>	23	23.1	21.3	22.3	23	21.4	20.7	21.3	21.3	21.3	21.8	21.4	19.9	21.7	21.3
<b>Science</b>	23	22.9	20.8	22.6	22.7	20.9	20.9	21.3	20.8	21.0	21.6	21.0	20.1	21.4	20.7
<b>Composite</b>	22.6	22.9	21	22.1	22.7	21	20.3	21.1	20.8	20.8	21.5	21.0	19.8	21.3	20.8
<b>Number of Students Taking ACT</b>	251			268			387			408			395		
<b>Percent Participation</b>	62%			60.4%			88.6%			84.6%			84%		

## 5. Percent of Students Meeting College Readiness Benchmarks

Percent of Students Meeting College		2014	2015	2016	2017	2018
<b>Readiness Benchmarks</b>						
<b>English</b>	Moorhead	75%	70%	56%	56%	51%
	State	77%	74%	61%	63%	60%
	National	64%	64%	61%	61%	60%
<b>Mathematics</b>	Moorhead	58%	56%	44%	47%	38%
	State	61%	58%	46%	48%	47%
	National	43%	42%	41%	41%	40%
<b>Reading</b>	Moorhead	57%	53%	45%	46%	36%
	State	56%	57%	45%	50%	48%
	National	44%	46%	44%	47%	46%
<b>Science</b>	Moorhead	55%	46%	38%	38%	32%
	State	53%	53%	40%	42%	42%
	National	37%	38%	36%	37%	36%
<b>Meeting all 4</b>	Moorhead	38%	34%	29%	27%	21%
	State	39%	39%	29%	31%	30%
	National	26%	28%	26%	27%	27%

## 6. Four-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card										
	2013-14		2014-15		2015-16		2016-17		2017-18*	
	District	State	District	State	District	State	District	State	District	State
All Students	80%	81.4%	77.4%	82.1%	74.6%	82.5%	80.5%	82.7%	76%	83.2%
American Indian / Alaska Native	CTSTR	48.2%	CTSTR	49.1%	CTSTR	49.5%	CTSTR	50.7%	CTSTR	51%
Asian	CTSTR	82.4%	CTSTR	83.5%	CTSTR	84.4%	CTSTR	85.5%	CTSTR	86.6%
Black	61.5%	60.2%	44.4%	62.2%	56%	64.9%	50%	65%	63.4%	67.4%
Hispanic	42.4%	63.2%	43.2%	65.9%	53.3%	66%	50%	66.3%	51.5%	66.8%
Native Hawaiian/ Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	CTSTR	63%	CTSTR	75.6%
White	85.8%	86.5%	83.8%	87.2%	79.4%	87.5%	85.9%	88%	81.6%	88.4%
Two More Races	77.3%	69%	75%	68.7%	60.9%	67.7%	84.6%	71%	76.7%	72%
English Learners	61.5%	63.7%	45.8%	63.1%	40.9%	63.2%	52.9%	64.7%	50%	65.7%
Special Education	60.4%	58.4%	58.2%	61.1%	55.9%	60.8%	71.2%	61.2%	59.5%	62.3%
Eligible for Free or Reduced-Price Lunch	63.8%	65.9%	54.7%	67.2%	60.7%	68.2%	63.2%	69%	60.8%	70.2%

CTSTR = Count too small to report

## Four-, Five-, Six- and Seven-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card										
	2013-14		2014-15		2015-16		2016-17		2017-18	
	District	State	District	State	District	State	District	State	District	State
Four-Year Graduation Rate	80%	81.4%	77.4%	82.1%	74.6%	82.5%	80.5%	82.7%	76%	83.2%
Five-Year Graduation Rate	81.9%	83.6%	82%	84.4%	81.2%	85.1%	78.1%	85.5%	85.3%	85.8%
Six-Year Graduation Rate	77.8%	83.3%	82.5%	85%	83%	85.9%	82.2%	86.4%	78.4%	86.8%
Seven-Year Graduation Rate	79.3%	83.4%	77.8%	84.4%	83%	86.1%	82.9%	87%	82.2%	87.5%

### 1. Teaching Staff

This data reflects the number of teaching staff at the end of the year. The information is disaggregated by degrees and years of experience in Moorhead. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

- BA
- BA+10
- BA+20
- BA+30
- MA
- MA+10
- MA+20
- MA+30

### 2. Teacher Attendance

The information is gathered from Region I SMART Human Resource System. The days are calculated by disaggregating days of leave in each category.

### 3. Teacher Ethnicity

This information is self-reported by teaching staff upon employment. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

# DISTRICT DATA

## STAFFING DATA

<b>1. Teaching Staff Education Level / Experience</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
BA	88	98	115	108	109
BA + 10	21	19	18	29	28
BA + 20	15	20	11	17	24
BA + 30	31	27	26	26	30
MA	51	59	70	68	72
MA + 10	33	41	40	43	46
MA + 20	31	27	35	35	32
MA + 30	145	146	145	154	162
Less Than 3 Years Experience	6.4%	11.3%	23.9%	30.4%	16.1%
3-10 Years Experience	31.8%	29.3%	29.8%	25.2%	41.4%
More Than 10 Years Experience	61.8%	58.9%	43.9%	44%	42.5%
<b>2. Teacher Attendance</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
<b>Total Teaching Staff</b>	<b>433.74</b>	<b>426</b>	<b>460</b>	<b>480</b>	<b>503</b>
Days of Sick Leave	3,026	3,637	3,687	3,431.25	3,555.75
Days of Personal Leave	673.5	690	783	796	835
Days of Emergency Leave	231.5	184	239	272.5	256
Days of Activities Leave	390	426	508	550.5	549.5
Days of Deduct	367.5	306	326	342.5	345
Days of Civic Leave	13.5	22	5.5	15	62
Days of Association Leave	9.5	19	11	20	16.5
Days of Conference Leave	670.5	731	707	623.25	457.5
Days of Worker's Compensation Leave	0	0	57.5	15	37
Days of Miscellaneous Leave	137	86	87.5	95.5	293
Days of Child Study/IEP Leave	9	11.5	10	6.5	6
<b>Total Absences</b>	<b>5,528</b>	<b>6,112.5</b>	<b>6,421.5</b>	<b>6,168</b>	<b>6,413.25</b>
<b>Average Days Absent</b>	<b>12.74</b>	<b>13.99</b>	<b>13.96</b>	<b>12.85</b>	<b>12.75</b>

# DISTRICT DATA

# STAFFING DATA

8. Ethnicity	2013-14	2014-15	2015-16	2016-17	2017-18
American Indian			1		
			0.2%	0.2%	0.2%
Asian/Pacific Islander			3		
			0.6%	0.6%	0.8%
Black			2		
			0.4%	0.6%	0.4%
Hispanic			1		
			0.2%	0.8%	0.6%
White			484		
			98.6%	97.8%	98%
<i>Percent Minority</i>			<i>1.4%</i>	<i>2.2%</i>	<i>2%</i>

### **1. Average Daily Attendance (ADA)**

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

### **2. Average Daily Membership (ADM)**

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

### **3. Attendance Rate**

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

### **4. English Learners (EL)**

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

### **5. October 1 Enrollment**

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

### **6. Mobility**

The mobility number includes students who have transferred into and out of each elementary school during the year. This data includes transfers to and from other district schools, as well as transfers into and out of each elementary school from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

### **7. Free and Reduced Lunch Program**

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

### **8. Ethnicity**

The data shows the number and percentage of students identified by federal ethnic group categories as of October 1. The information is collected from MARSS.

### **9. Home Language**

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

**10. Special Education Status**

Special education status includes the number of students in each elementary school receiving special education services listed by mild or low incidence disability as of December 1. Mild includes Speech/Language Impaired, Specific Learning Disability, Emotional Behavioral Disorders, Other Health Disabilities and Development Delay. Low incidence includes DCD Mild Moderate, DCD Severe, Physically Impaired, Deaf/Hard of Hearing, Visual Impairment, Deaf-Blind, Autism Spectrum Disorders, Traumatic Brain Injury and Severely Multiple Impaired.

The information is collected by the Learner Support Services Office and from MARSS.

# PROBSTFIELD ELEMENTARY

## DEMOGRAPHIC DATA



**Probstfield Elementary School**  
**2410 14th St. S., Moorhead, MN 56560**  
**218-284-3800**

**2016-17 Principal: Robin Grooters**  
**2016-17 Assistant Principal: Nancy Wilson**

Probstfield Elementary opened as separate school in 2013-14 and closed as a separate school after 2016-17.

	2013-14	2014-15	2015-16	2016-17	2017-18
<b>1. Average Daily Attendance (ADA)</b>	<i>N/A</i>	276.04	532	463	
<b>2. Average Daily Membership (ADM)</b>	<i>N/A</i>	295.39	566	491	
<b>3. Attendance Rate</b>	<i>N/A</i>	93.45%	93.99%	94.30%	
<b>4. English Learners (EL)</b>					
State Reimbursement	33	31	46	60	
Students Served	33	31	46	60	

<b>5. October 1 Enrollment</b>	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Kindergarten	223	295	577	494	
<b>Total</b>	<b>223</b>	<b>295</b>	<b>577</b>	<b>494</b>	

<b>6. Mobility</b>	2013-14	2014-15	2015-16	2016-17	2017-18
Transfers Into Probstfield					
From Other Minnesota Districts	1	7	9	21	
From Other States & Countries	4	12	9	36	
From Non-public	0	1	0	2	
Transfers Out of Probstfield					
To Other Minnesota Districts	10	2	7	50	
To Other States & Countries	12	7	27	39	
To Non-public	0	0	0	2	
Transfers Within the Moorhead District					
From Other District Schools	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	
To Other District Schools	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	



# PROBSTFIELD ELEMENTARY

## DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Free	88	114	229	246	
Reduced	7	16	24	20	
Percentage of Students Free & Reduced	42.6%	44.2%	44.1%	44%	
8. Ethnicity	2013-14	2014-15	2015-16	2016-17	2017-18
American Indian	14	13	28	17	
	5.93%	4%	4.66%	3.10%	
Asian	4	4	11	3	
	1.7%	1.2%	1.83%	0.55%	
Black	11	38	46	54	
	4.66%	11.7%	7.65%	9.98%	
Hispanic	14	21	65	54	
	5.93%	6.5%	10.82%	9.98%	
Native Hawaiian / Pacific Islander				1	
				0.18%	
White	193	249	451	371	
	81.78%	76.6%	75.04%	68.57%	
Two or More Races				41	
				7.57%	
<b>Percent Minority</b>	<b>18.22%</b>	<b>23.4%</b>	<b>24.96%</b>	<b>29.02%</b>	

9. Home Language	2013-14	2014-15	2015-16	2016-17	2017-18
Afrikaans	0	0	1	0	
Albanian	1	0	2	0	
American Sign Language	0	0	0	2	
Arabic	5	6	14	3	
Bosnian	2	1	0	0	
Chinese	0	1	2	0	
English	202	286	540	500	
French	0	0	2	0	
Hindi	0	0	1	0	
Kurdish	17	19	20	5	
Oromo, Afan Oromo, Oromiffa	1	0	0	0	
Somali	4	9	10	1	

9. Home Language, continued	2013-14	2014-15	2015-16	2016-17	2017-18
Spanish	4	3	8	1	
Turkish	0	0	1	0	
Vietnamese	0	0	0	1	

10. Special Education Status	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017
Mild	24	39	74	95	
Low Incidence	2	7	11	17	
<b>Total Disabilities Served</b>	<b>26</b>	<b>46</b>	<b>85</b>	<b>112</b>	
<b>Percentage of Students with Disabilities</b>	<b>10.31%</b>	<b>15.59%</b>	<b>15.02%</b>	<b>22.67%</b>	

### 2. AIMSweb / FastBridge

Grade & Probe	AIMSweb		FastBridge		AIMSweb Plus
	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Kindergarten</b>					
LSF / LS	81.7%	62.7%	41%	76%	
NWF	83%	59%	<i>N/A</i>	<i>N/A</i>	

LSF / LS = Letter Sound Fluency / Letter Sound      NWF = Nonsense Word Fluency

*See page 9 for definitions of each probe.*

# DOROTHY DODDS ELEMENTARY DEMOGRAPHIC DATA



**Dorothy Dodds Elementary School**  
**4400 24th Ave. S., Moorhead, MN 56560**  
**218-284-1300**

**Principal: Robin Grooters**  
**Assistant Principal: Nancy Wilson**

*Dorothy Dodds Elementary opened in 2017-18.*

	2013-14	2014-15	2015-16	2016-17	2017-18
<b>1. Average Daily Attendance (ADA)</b>					640
<b>2. Average Daily Membership (ADM)</b>					673
<b>3. Attendance Rate</b>					95.09%
<b>4. English Learners (EL)</b>					
EL State Reimbursement					104
EL Students Served					104

<b>5. October 1 Enrollment</b>	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Kindergarten					142
Grade 1					129
Grade 2					142
Grade 3					138
Grade 4					124
<b>Total</b>					<b>675</b>

<b>6. Mobility</b>	2013-14	2014-15	2015-16	2016-17	2017-18
Transfers Into Dorothy Dodds					
From Other Minnesota Districts					23
From Other States & Countries					36
From Non-public					2
Transfers Out of Dorothy Dodds					
To Other Minnesota Districts					5
To Other States & Countries					38
To Non-public					2
Transfers Within the Moorhead District					19

# DOROTHY DODDS ELEMENTARY DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Free					247
Reduced					34
Percentage of Students Free & Reduced					41.7%
8. Ethnicity	2013-14	2014-15	2015-16	2016-17	2017-18
American Indian / Native Alaskan					25
					3.4%
Asian					13
					1.77%
Black / African American					87
					11.9%
Hispanic / Latino					61
					8.31%
Native Hawaiian / Pacific Islander					0
					0%
White					498
					67.85%
Two or More Races					50
					6.81%
<b>Percent Minority</b>					<b>29.7%</b>

9. Home Language	2013-14	2014-15	2015-16	2016-17	2017-18
Albanian					2
Arabic					28
Bantu					4
Bosnian					3
Cambodian					1
Chinese					2
English					604
English Creolized					1
Korean					2
Kurdish					46
Malayalam					1
Nepali					2

# DOROTHY DODDS ELEMENTARY DEMOGRAPHIC DATA

9. Home Language, continued	2013-14	2014-15	2015-16	2016-17	2017-18
Somali					24
Spanish					5
Swahili					4
Vietnamese					1
Yoruba					1

10. Special Education Status	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017
Mild					95
Low Incidence					25
<b><i>Total Disabilities Served</i></b>					<b><i>120</i></b>
<b><i>Percentage of Students with Disabilities</i></b>					<b><i>16.42%</i></b>

### 1. Minnesota Comprehensive Assessments (MCA)

#### Proficiency

	2013-14			2014-15			2015-16			2016-17			2017-18		
Reading	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State
Grade 3													41.7%	44.2%	56%
Grade 4													48.4%	50.2%	56%
ALL													45.1%		
Mathematics	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State
Grade 3													51.9%	56.3%	66.8%
Grade 4													65.3%	61.3%	65.4%
ALL													58.5%		

#### Student Group Proficiency and Number of Students Tested

Reading	Reading MCA-III																
	2013-14			2014-15			2015-16			2016-17			2017-18				
	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State		
American Indian / Alaska Native																	
Proficiency														CTSTR	28.2%	35.9%	
Number tested														CTSTR	78		
Asian																	
Proficiency														CTSTR	48.6%	55.2%	
Number tested														CTSTR	33		
Black																	
Proficiency															42.1%	29.1%	34.6%
Number tested															19	251	
Hispanic																	
Proficiency															15.4%	30.7%	38.9%
Number tested															13	251	
Native Hawaiian/Pacific Islander																	
Proficiency														CTSTR	CTSTR	51.7%	
Number tested														CTSTR	CTSTR		
White																	
Proficiency															45.8%	61%	68.6%
Number tested															192	2,445	
Two or More Races																	
Proficiency															75.1%	52.4%	56.2%
Number tested															16	210	

Dorothy Dodds Elementary opened in 2017-18.

CTSTR = Count too small to report

### Student Group Proficiency, continued

Reading	Reading MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18		
	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State
English Learners															
Proficiency													13.9%	6.6%	14%
Number tested													36	258	
Special Education															
Proficiency													25%	22.7%	26.2%
Number tested													44	454	
Free and Reduced-Price Lunch															
Proficiency													32.3%	35.9%	40.8%
Number tested													99	1,327	

Mathematics	Mathematics MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18		
	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State
American Indian / Alaska Native															
Proficiency													CTSTR	27.3%	29.3%
Number tested													CTSTR	77	
Asian															
Proficiency													CTSTR	60.6%	56.5%
Number tested													CTSTR	33	
Black / African American															
Proficiency													26.4%	19.8%	28.5%
Number tested													19	243	
Hispanic															
Proficiency													46.2%	27.6%	34.4%
Number tested													13	236	
Native Hawaiian / Pacific Islander															
Proficiency													CTSTR	CTSTR	42.5%
Number tested													CTSTR	CTSTR	
White															
Proficiency													61.5%	56.8%	66.7%
Number tested													192	2,446	
Two or More Races															
Proficiency													81.3%	41.6%	50.1%
Number tested													16	214	

Dorothy Dodds Elementary opened in 2017-18.

CTSTR = Count too small to report



### Student Group Proficiency, continued

Mathematics	Mathematics MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18		
	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State
English Learners															
Proficiency													33.4%	10.2%	19.5%
Number tested													36	244	
Special Education															
Proficiency													38.6%	21.9%	24.9%
Number tested													44	451	
Free and Reduced-Price Lunch															
Proficiency													41.4%	30%	36.6%
Number tested													99	1,297	

## 2. AIMSweb / FastBridge

Grade & Probe	AIMSweb		FastBridge		AIMSweb Plus
	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Kindergarten</b>					
PS					73.1%
LWSF					73.9%
<b>Grade 1</b>					
ORF					59.6%
<b>Grade 2</b>					
ORF					45.6%
<b>Grade 3</b>					
ORF					68%
<b>Grade 4</b>					
ORF					N/A

PS = Phoneme Segmentation

LWSF = Letter Word Sound Fluency

ORF / RCBM = Oral Reading Fluency / Reading Curriculum Based Measurement

See page 10 for definitions of each probe.

# ELLEN HOPKINS ELEMENTARY

## DEMOGRAPHIC DATA



**Ellen Hopkins Elementary School**  
**2020 11th St. S., Moorhead, MN 56560**  
**218-284-4300**

**Principal: Lynnelle Dirksen**  
**Assistant Principal: Diana Johnson**

	2013-14	2014-15	2015-16	2016-17	2017-18
<b>1. Average Daily Attendance (ADA)</b>	652	680	740	821	637
<b>2. Average Daily Membership (ADM)</b>	689	719	783	866	670
<b>3. Attendance Rate</b>	94.56%	94.52%	94.51%	94.83%	95.07%
<b>4. English Learners (EL)</b>					
EL State Reimbursement	83	80	82	99	72
EL Students Served	87	81	83	99	72

<b>5. October 1 Enrollment</b>	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Kindergarten	139	112	N/A	N/A	144
Grade 1	155	165	186	228	128
Grade 2	135	157	170	185	152
Grade 3	140	133	167	175	136
Grade 4	145	127	128	163	105
Grade 5	122	139	133	127	N/A
<b>Total</b>	<b>836</b>	<b>833</b>	<b>784</b>	<b>878</b>	<b>665</b>

<b>6. Mobility</b>	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Transfers Into Ellen Hopkins</b>					
From Other Minnesota Districts	25	36	36	47	15
From Other States & Countries	85	50	79	82	35
From Non-public	11	18	8	12	6
<b>Transfers Out of Ellen Hopkins</b>					
To Other Minnesota Districts	31	26	17	38	16
To Other States & Countries	44	41	47	37	30
To Non-public	4	6	2	2	6
<b>Transfers Within the Moorhead District</b>					19
From Other District Schools		9	18	92	N/A
To Other District Schools		11	13	23	N/A

7. Free and Reduced Lunch Program	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Free	395	368	373	419	240
Reduced	46	55	39	30	28
Percentage of Students Free & Reduced	52.8%	50.4%	53.2%	52%	40.7%
8. Ethnicity	2013-14	2014-15	2015-16	2016-17	2017-18
American Indian / Native Alaskan	48	60	51	31	19
	5.14%	6.5%	5.90%	3.21%	2.57%
Asian	15	13	13	7	4
	1.61%	1.4%	1.50%	0.72%	0.54%
Black / African American	101	98	136	125	86
	10.83%	10.6%	15.72%	12.98%	11.62%
Hispanic / Latino	113	97	88	108	74
	12.11%	10.5%	10.17%	11.21%	0.10%
Native Hawaiian / Pacific Islander				0	0
				0%	0%
White	656	659	577	609	506
	70.31%	71.1%	66.71%	63.23%	68.38%
Two or More Races				83	51
				8.61%	6.89%
<b>Percent Minority</b>	<b>29.69%</b>	<b>28.9%</b>	<b>33.29%</b>	<b>34.47%</b>	<b>29.86%</b>

9. Home Language	2013-14	2014-15	2015-16	2016-17	2017-18
Adangme	0	0	2	3	1
Afrikaan	0	0	0	1	0
Albanian	4	2	1	2	3
American Sign Language	0	1	1	1	1
Amharic	2	2	0	0	0
Arabic	24	22	15	26	13
Bosnian	6	0	2	3	2
Cebuano	1	0	0	0	0
Chinese	6	7	6	5	1
Chippewa, Ojibwa	1	0	0	0	0
Dinka	0	0	0	0	3
English	824	822	754	823	639
English Creolized	1	1	2	1	1

9. Home Language, continued	2013-14	2014-15	2015-16	2016-17	2017-18
French	0	0	2	4	0
Ganda, Luganda	1	1	1	0	0
Grebo	0	0	1	1	3
Kurdish	20	23	22	24	17
Oromo, afan Oromo, Oromiffa	0	1	1	0	0
Russian	1	0	0	0	0
Rwanda	0	0	2	1	2
Somali	19	15	34	40	36
Spanish	20	21	14	20	10
Swahili	1	1	5	7	3
Vietnamese	2	0	0	1	1

10. Special Education Status	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017
Mild	142	139	116	185	100
Low Incidence	24	22	24	36	17
<b>Total Disabilities Served</b>	<b>166</b>	<b>161</b>	<b>140</b>	<b>221</b>	<b>117</b>
<b>Percentage of Students with Disabilities</b>	<b>19.62%</b>	<b>19.33%</b>	<b>17.88%</b>	<b>25.17%</b>	<b>15.9%</b>

## 1. Minnesota Comprehensive Assessments (MCA)

### Proficiency

	2013-14			2014-15			2015-16			2016-17			2017-18*		
Reading	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
Grade 3	38.4%	54.6%	58.1%	53.9%	59.8%	58.7%	50%	53.9%	57.3%	41.6%	48%	56.5%	41.7%	44.2%	56%
Grade 4	52.6%	57.7%	55%	37.6%	52.6%	57.9%	44.1%	54.6%	58.3%	46.1%	52.1%	56.8%	58.6%	50.2%	56%
Grade 5	64.2%	69.1%	67.6%	63.2%	66.4%	66.7%	61.9%	66.6%	67.7%	71.1%	67.3%	67.5%			
ALL	51.6%			51.8%			51.9%			51.3%			49.1%		
Mathematics	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
Grade 3	43.4%	61.1%	71.8%	58.5%	62.5%	70.9%	55.8%	65.1%	69.4%	56.3%	61%	68.1%	48.1%	56.3%	66.8%
Grade 4	56.8%	69.4%	70.3%	40.5%	60.6%	70%	53.5%	62.2%	68.7%	56.2%	63.8%	66.7%	69.7%	61.3%	65.4%
Grade 5	48.8%	57.6%	61.8%	46.3%	54.1%	59.7%	34.6%	50.3%	58.8%	52.1%	43.2%	57.1%			
ALL	49.9%			48.5%			48.5%			55.1%			57.4%		

### Student Group Proficiency and Number of Students Tested

Reading	Reading MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18*		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
American Indian / Alaska Native															
Proficiency	50%	19.7%	33.2%	46.2%	32.1%	34.3%	40%	26%	34.7%	9.1%	22%	34.8%	CTSTR	28.2%	35.9%
Number tested	12	76		13	81		10	73		11	82		CTSTR	78	
Asian															
Proficiency	CTSTR	58.6%	50.2%	CTSTR	65.5%	51.9%	CTSTR	60%	53.7%	CTSTR	50%	53.1%	CTSTR	48.6%	55.2%
Number tested	CTSTR	29		CTSTR	29		CTSTR	35		CTSTR	36		CTSTR	33	
Black															
Proficiency	11.8%	28.1%	31.6%	11.1%	24.6%	32%	21.3%	20.7%	32.8%	21.1%	27.7%	33.3%	25.9%	29.1%	34.6%
Number tested	17	89		36	142		47	198		57	253		27	251	
Hispanic															
Proficiency	33.3%	31.3%	35.6%	33.3%	34.8%	36.5%	33.3%	34.9%	37.7%	28.9%	34.2%	37.9%	10.5%	30.7%	38.9%
Number tested	54	240		36	247		36	252		38	260		19	251	
Native Hawaiian/Pacific Islander															
Proficiency	CTSTR	CTSTR	50%	CTSTR	CTSTR	48.2%	CTSTR	CTSTR	47.5%	CTSTR	CTSTR	52.3%	CTSTR	CTSTR	51.7%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	58.7%	63.2%	66.9%	59.6%	64.6%	67.6%	59.4%	63.5%	67.9%	63.1%	63.3%	68.8%	57.8%	61%	68.6%
Number tested	259	2,193		265	2,304		281	2,329		295	2,441		166	2,445	
Two or More Races															
Proficiency	45.2%	50%	52.7%	51.6%	55.1%	54.5%	51.9%	56.9%	55.2%	39.4%	52.4%	55.5%	40%	52.4%	56.2%
Number tested	31	196		31	205		27	202		33	225		10	210	

\*Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

CTSTR = Count too small to report

## Student Group Proficiency, continued

Reading	Reading MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
English Learners															
Proficiency	16.7%	11.6%	16.4%	9.4%	11.4%	16.8%	6.7%	9.2%	16%	10%	7.1%	13.7%	3.8%	6.6%	14%
Number tested	24	189		32	228		30	206		40	241		26	258	
Special Education															
Proficiency	25%	21.9%	28.1%	22.1%	22%	25.8%	27.3%	23.6%	26.1%	31.9%	21.7%	26.2%	45%	22.7%	26.2%
Number tested	60	406		68	405		66	411		72	423		40	454	
Free and Reduced-Price Lunch															
Proficiency	38.8%	38.9%	39.5%	36.5%	40.1%	39.8%	31.9%	38.6%	40.2%	33.6%	36.5%	40.2%	28.3%	35.9%	40.8%
Number tested	183	1,121		208	1,246		204	1,249		214	1,293		90	1,327	

Mathematics	Mathematics MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
American Indian / Alaska Native															
Proficiency	41.7%	26.4%	32.5%	50%	28.4%	31.5%	30%	25.7%	30.8%	40%	22.5%	29.7%	CTSTR	27.3%	29.3%
Number tested	12	72		12	74		10	70		10	80		CTSTR	77	
Asian															
Proficiency	CTSTR	75.8%	59%	CTSTR	71.4%	58%	CTSTR	70.3%	57.2%	CTSTR	72.2%	57%	CTSTR	60.6%	56.5%
Number tested	CTSTR	33		CTSTR	28		CTSTR	37		CTSTR	36		CTSTR	33	
Black / African American															
Proficiency	8.7%	26.5%	32%	13.5%	19.7%	30%	18.8%	18.7%	29%	22.4%	21.6%	28.3%	22.2%	19.8%	28.5%
Number tested	23	102		37	157		48	187		58	264		27	243	
Hispanic															
Proficiency	29.1%	33.5%	38.4%	33.3%	28.3%	37.1%	19.4%	26.1%	36.3%	34.2%	30.7%	35.2%	31.6%	27.6%	34.4%
Number tested	55	233		36	251		36	241		38	251		19	236	
Native Hawaiian / Pacific Islander															
Proficiency	CTSTR	CTSTR	45%	CTSTR	CTSTR	44.7%	CTSTR	CTSTR	44.2%	CTSTR	CTSTR	46.2%	CTSTR	CTSTR	42.5%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	58.6%	65.8%	68.9%	55.8%	62.7%	68.3%	59.7%	61.6%	68.1%	65%	60%	67.6%	67.4%	56.8%	66.7%
Number tested	263	2,192		269	2,283		283	2,375		297	2,402		166	2,446	
Two or More Races															
Proficiency	38.7%	50.5%	54.9%	38.7%	48.8%	53.9%	22.2%	43.6%	52.7%	48.5%	45.5%	51.9%	40%	41.6%	50.1%
Number tested	31	194		31	201		27	202		33	220		10	214	

\* Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

CTSTR = Count too small to report

### Student Group Proficiency, continued

Mathematics	Mathematics MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
English Learners															
Proficiency	15.2%	17.6%	27.3%	8.1%	14%	24.8%	9.1%	11%	22.5%	16.3%	14.7%	20%	3.8%	10.2%	19.5%
Number tested	33	204		37	242		33	209		43	245		26	244	
Special Education															
Proficiency	27%	25.5%	31.4%	20.6%	17.3%	27%	19.7%	18%	26.2%	44.4%	22.3%	26%	60%	21.9%	24.9%
Number tested	63	412		68	398		66	406		72	422		40	451	
Free and Reduced-Price Lunch															
Proficiency	33.2%	40.6%	42.2%	31.6%	35.2%	40.2%	28.5%	33.1%	39%	40.5%	33.9%	37.9%	32.6%	30%	36.6%
Number tested	187	1,088		212	1,233		207	1,243		215	1,277		92	1,297	

## 2. AIMSweb / FastBridge

Grade & Probe	AIMSweb		FastBridge		AIMSweb Plus
	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Kindergarten</b>					
PS					76.8%
LWSF					70.9%
LSF / LS	28.2%	32%	N/A	N/A	N/A
NWF	40.5%	39.7%	N/A	N/A	N/A
<b>Grade 1</b>					
ORF / RCBM	52%	51%	40%	32%	53.5%
<b>Grade 2</b>					
ORF / RCBM	63.5%	63.3%	43%	39%	63.5%
<b>Grade 3</b>					
ORF / RCBM	55.4%	64.2%	58%	47%	68.5%
<b>Grade 4</b>					
ORF / RCBM	66.8%	51%	53%	N/A	N/A
<b>Grade 5</b>					
ORF / RCBM	62.7%	68%	47%	N/A	N/A

PS = Phoneme Segmentation

LSF = Letter Sound Fluency / LS = Letter Sound

ORF / RCBM = Oral Reading Fluency / Reading Curriculum Based Measurement

LWSF = Letter Word Sound Fluency

NWF = Nonsense Word Fluency

See page 10 for definitions of each probe.

# ROBERT ASP ELEMENTARY

## DEMOGRAPHIC DATA



**Robert Asp Elementary School**  
**910 11th St. N., Moorhead, MN 56560**  
**218-284-6300**

**Principal: Chris Triggs**  
**Assistant Principal: Erika Engelking**

	2013-14	2014-15	2015-16	2016-17	2017-18
<b>1. Average Daily Attendance (ADA)</b>	708	753	774	852	639
<b>2. Average Daily Membership (ADM)</b>	742	792	814	898	677
<b>3. Attendance Rate</b>	95.38%	94.97%	95.09%	94.88%	94.38%
<b>4. English Learners (EL)</b>					
EL State Reimbursement	64	60	61	70	52
EL Students Served	83	62	62	70	52
<b>5. October 1 Enrollment</b>	<b>Oct. 2013</b>	<b>Oct. 2014</b>	<b>Oct. 2015</b>	<b>Oct. 2016</b>	<b>Oct. 2017</b>
Kindergarten	135	96	N/A	N/A	120
Grade 1	164	160	155	174	114
Grade 2	150	177	169	170	145
Grade 3	129	160	167	182	133
Grade 4	149	136	181	175	153
Grade 5	142	155	136	202	N/A
<b>Total</b>	<b>869</b>	<b>884</b>	<b>808</b>	<b>903</b>	<b>665</b>
<b>6. Mobility</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Transfers Into Robert Asp					
From Other Minnesota Districts	29	42	44	40	35
From Other States & Countries	72	101	114	110	70
From Non-public	5	5	10	15	7
Transfers Out of Robert Asp					
To Other Minnesota Districts	21	7	9	33	27
To Other States & Countries	38	32	34	28	40
To Non-public	2	1	0	3	1
Transfers Within the Moorhead District					17
From Other District Schools		8	13	91	N/A
To Other District Schools		6	7	15	N/A



# ROBERT ASP ELEMENTARY

## DEMOGRAPHIC DATA

<b>7. Free and Reduced Lunch Program</b>	<b>Oct. 2013</b>	<b>Oct. 2014</b>	<b>Oct. 2015</b>	<b>Oct. 2016</b>	<b>Oct. 2017</b>
Free	376	361	313	336	322
Reduced	37	39	28	58	37
Percentage of Students Free & Reduced	47.6%	45.4%	42.3%	44.5%	54.1%
<b>8. Ethnicity</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
American Indian / Alaska Native	69	69	73	54	44
	7.27%	7.3%	8.25%	5.48%	5.83%
Asian	29	23	25	21	8
	3.06%	2.4%	2.82%	2.13%	1.06%
Black / African American	68	69	72	73	68
	7.27%	7.3%	8.14%	7.41%	9%
Hispanic	101	100	99	97	103
	10.64%	10.6%	11.19%	9.85%	13.60%
Native Hawaiian / Pacific Islander				1	2
				0.1%	0.26%
White	682	681	626	660	466
	71.87%	72.3%	70.73%	67.07%	61.72%
Two or More Races				78	64
				7.92%	8.5%
<b>Percent Minority</b>	<b>28.13%</b>	<b>27.7%</b>	<b>29.27%</b>	<b>30.18%</b>	<b>35.89%</b>

9. Home Language	2013-14	2014-15	2015-16	2016-17	2017-18
Albanian	3	3	2	7	2
Arabic	11	8	14	21	9
Bosnian	10	6	4	2	4
Chinese	0	0	0	0	1
English	839	857	799	881	696
English Creolized	1	0	0	0	0
Filipino	1	1	1	1	0
French	0	0	0	0	1
Ganda, Luganda	1	0	0	0	0
Kurdish	29	24	17	20	9
Nuer	2	2	1	1	0
Somali	12	10	12	18	11
Spanish	33	27	25	16	11
Swahili	0	0	2	3	1
Turkish	0	0	0	0	2
Vietnamese	7	4	7	8	5

10. Special Education Status	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017
Mild	120	112	128	174	108
Low Incidence	28	24	24	43	37
<b>Total Disabilities Served</b>	<b>148</b>	<b>136</b>	<b>152</b>	<b>217</b>	<b>145</b>
<b>Percentage of Students with Disabilities</b>	<b>16.57%</b>	<b>15.38%</b>	<b>18.67%</b>	<b>24.03%</b>	<b>19.28%</b>

### 1. Minnesota Comprehensive Assessments (MCA)

#### Proficiency

	2013-14			2014-15			2015-16			2016-17			2017-18*		
Reading	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
Grade 3	56.5%	54.6%	58.1%	62.7%	59.8%	58.7%	52.8%	53.9%	57.3%	46.6%	48%	56.5%	47.3%	44.2%	56%
Grade 4	56%	57.7%	55%	53.4%	52.6%	57.9%	54%	54.6%	58.3%	54.8%	52.1%	56.8%	41.3%	50.2%	56%
Grade 5	65.7%	69.1%	67.6%	61.6%	66.4%	66.7%	68.1%	66.6%	67.7%	65.6%	67.3%	67.5%			
ALL	59.4%			59.6%			57.7%			56%			44%		
Mathematics	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
Grade 3	62.3%	61.1%	71.8%	63.4%	62.5%	70.9%	64.2%	65.1%	69.4%	59.9%	61%	68.1%	56.7%	56.3%	66.8%
Grade 4	75.2%	69.4%	70.3%	65.4%	60.6%	70%	60.5%	62.2%	68.7%	64.1%	63.8%	66.7%	47.9%	61.3%	65.4%
Grade 5	60.4%	57.6%	61.8%	57.9%	54.1%	59.7%	53.6%	50.3%	58.8%	42.6%	43.2%	57.1%			
ALL	66.1%			62%			59.7%			55%			52.1%		

#### Student Group Proficiency and Number of Students Tested

Reading	Reading MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18*		
	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
<b>American Indian / Alaska Native</b>															
Proficiency	11.1%	19.7%	33.2%	35%	32.1%	34.3%	21.7%	26%	34.7%	13%	22%	34.8%	33.3%	28.2%	35.9%
Number tested	18	76		20	81		23	73		23	82		12	78	
<b>Asian</b>															
Proficiency	CTSTR	58.6%	50.2%	CTSTR	65.5%	51.9%	41.7%	60%	53.7%	33.3%	50%	53.1%	CTSTR	48.6%	55.2%
Number tested	CTSTR	29		CTSTR	29		12	35		15	36		CTSTR	33	
<b>Black / African American</b>															
Proficiency	57.1%	28.1%	31.6%	47.6%	24.6%	32%	30.4%	20.7%	32.8%	50%	27.7%	33.3%	26.7%	29.1%	34.6%
Number tested	14	89		21	142		23	198		36	253		15	251	
<b>Hispanic / Latino</b>															
Proficiency	41.9%	31.3%	35.6%	35.1%	34.8%	36.5%	40%	34.9%	37.7%	31%	34.2%	37.9%	19.2%	30.7%	38.9%
Number tested	43	240		57	247		45	252		42	260		26	251	
<b>Native Hawaiian/Pacific Islander</b>															
Proficiency	CTSTR	CTSTR	50%	CTSTR	CTSTR	48.2%	CTSTR	CTSTR	47.5%	CTSTR	CTSTR	52.3%	CTSTR	CTSTR	51.7%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
<b>White</b>															
Proficiency	66.1%	63.2%	66.9%	66.9%	64.6%	67.6%	66.1%	63.5%	67.9%	63.2%	63.3%	68.8%	51.6%	61%	68.6%
Number tested	289	2,193		311	2,304		330	2,329		378	2,441		186	2,445	
<b>Two or More Races</b>															
Proficiency	52.6%	50%	52.7%	52.6%	55.1%	54.5%	48.8%	56.9%	55.2%	52.2%	52.4%	55.5%	32%	52.4%	56.2%
Number tested	38	196		38	205		41	202		46	225		25	210	

\*Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

CTSTR = Count too small to report

### Student Group Proficiency, continued

Reading	Reading MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18*		
	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
English Learners															
Proficiency	17.1%	11.6%	16.4%	27%	11.4%	16.8%	28.6%	9.2%	16%	15.6%	7.1%	13.7%	5.9%	6.6%	14%
Number tested	35	189		37	228		35	206		32	241		17	258	
Special Education															
Proficiency	26.2%	21.9%	28.1%	27.9%	22%	25.8%	27.6%	23.6%	26.1%	29.1%	21.7%	26.2%	20%	22.7%	26.2%
Number tested	61	406		68	405		76	411		86	423		45	454	
Free and Reduced-Price Lunch															
Proficiency	45.7%	38.9%	39.5%	45.1%	40.1%	39.8%	43.1%	38.6%	40.2%	42.1%	36.5%	40.2%	34.5%	35.9%	40.8%
Number tested	197	1,121		224	1,246		202	1,249		221	1,293		145	1,327	

Mathematics	Mathematics MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18*		
	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
American Indian / Alaska Native															
Proficiency	27.8%	26.4%	32.5%	35%	28.4%	31.5%	27.3%	25.7%	30.8%	12.5%	22.5%	29.7%	41.6%	27.3%	29.3%
Number tested	18	72		20	74		22	70		24	80		12	77	
Asian															
Proficiency	<i>CTSTR</i>	75.8%	59%	<i>CTSTR</i>	71.4%	58%	66.7%	70.3%	57.2%	75%	72.2%	57%	<i>CTSTR</i>	60.6%	56.5%
Number tested	<i>CTSTR</i>	33		<i>CTSTR</i>	28		12	37		16	36		<i>CTSTR</i>	33	
Black / African American															
Proficiency	47.1%	26.5%	32%	50%	19.7%	30%	30.4%	18.7%	29%	31.6%	21.6%	28.3%	33.3%	19.8%	28.5%
Number tested	17	102		20	157		23	187		38	264		15	243	
Hispanic															
Proficiency	58.5%	33.5%	38.4%	36.2%	28.3%	37.1%	31.1%	26.1%	36.3%	39%	30.7%	35.2%	30.7%	27.6%	34.4%
Number tested	41	233		58	251		45	241		41	251		26	236	
Native Hawaiian / Pacific Islander															
Proficiency	<i>CTSTR</i>	<i>CTSTR</i>	45%	<i>CTSTR</i>	<i>CTSTR</i>	44.7%	<i>CTSTR</i>	<i>CTSTR</i>	44.2%	<i>CTSTR</i>	<i>CTSTR</i>	46.2%	<i>CTSTR</i>	<i>CTSTR</i>	42.5%
Number tested	<i>CTSTR</i>	<i>CTSTR</i>		<i>CTSTR</i>	<i>CTSTR</i>		<i>CTSTR</i>	<i>CTSTR</i>		<i>CTSTR</i>	<i>CTSTR</i>		<i>CTSTR</i>	<i>CTSTR</i>	
White															
Proficiency	71.6%	65.8%	68.9%	69.8%	62.7%	68.3%	69%	61.6%	68.1%	62.4%	60%	67.6%	59.5%	56.8%	66.7%
Number tested	289	2,192		311	2,283		329	2,375		378	2,402		185	2,446	
Two or More Races															
Proficiency	57.9%	50.5%	54.9%	52.6%	48.8%	53.9%	47.6%	43.6%	52.7%	41.3%	45.5%	51.9%	36%	41.6%	50.1%
Number tested	38	194		38	201		42	202		46	220		25	214	

\* Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

CTSTR = Count too small to report

### Student Group Proficiency, continued

Mathematics	Mathematics MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18*		
	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
English Learners															
Proficiency	29.4%	17.6%	27.3%	35.1%	14%	24.8%	31.4%	11%	22.5%	22.2%	14.7%	20%	11.8%	10.2%	19.5%
Number tested	34	204		37	242		35	209		36	245		17	244	
Special Education															
Proficiency	29.5%	25.5%	31.4%	26.1%	17.3%	27%	27.6%	18%	26.2%	26.7%	22.3%	26%	24.5%	21.9%	24.9%
Number tested	61	412		69	398		76	406		86	422		47	451	
Free and Reduced-Price Lunch															
Proficiency	49.5%	40.6%	42.2%	46.9%	35.2%	40.2%	40.3%	33.1%	39%	38.4%	33.9%	37.9%	40.3%	30%	36.6%
Number tested	194	1,088		224	1,233		201	1,243		224	1,277		144	1,297	

\*Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

CTSTR = Count too small to report

### AIMSweb / FastBridge

Grade & Probe	AIMSweb		FastBridge		AIMSweb Plus
	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Kindergarten</b>					
PS					66.3%
LWSF					54.7%
LSF / LS	60.1%	73%	N/A	N/A	N/A
NWF	57%	78%	N/A	N/A	N/A
<b>Grade 1</b>					
ORF / RCBM	52.6%	51%	47%	29%	48.6%
<b>Grade 2</b>					
ORF / RCBM	59.8%	61%	45%	49%	50.4%
<b>Grade 3</b>					
ORF / RCBM	61%	62%	45%	54%	58.3%
<b>Grade 4</b>					
ORF / RCBM	60.3%	57%	40%	N/A	N/A
<b>Grade 5</b>					
ORF / RCBM	68%	64%	55%	N/A	N/A

PS = Phoneme Segmentation

LSF = Letter Sound Fluency / LS = Letter Sound

ORF / RCBM = Oral Reading Fluency / Reading Curriculum Based Measurement

LWSF = Letter Word Sound Fluency

NWF = Nonsense Word Fluency

See page 10 for definitions of each probe.

# S.G. REINERTSEN ELEMENTARY

## DEMOGRAPHIC DATA



**S.G. Reinertsen Elementary School**  
**1201 40th Ave. S., Moorhead, MN 56560**  
**218-284-5300**

**Principal: Josh St. Louis**  
**Assistant Principal: Tiffany Nagel**

	2013-14	2014-15	2015-16	2016-17	2017-18
<b>1. Average Daily Attendance (ADA)</b>	742	803	852	891	653
<b>2. Average Daily Membership (ADM)</b>	771	840	887	932	684
<b>3. Attendance Rate</b>	96.2%	95.62%	96.05%	95.58%	95.46%
<b>4. English Learners (EL)</b>					
EL State Reimbursement	62	87	67	95	98
EL Students Served	74	88	67	95	98

<b>5. October 1 Enrollment</b>	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Kindergarten	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	128
Grade 1	169	172	175	198	124
Grade 2	145	179	180	185	161
Grade 3	162	163	180	189	134
Grade 4	139	173	174	190	137
Grade 5	154	146	179	172	<i>N/A</i>
<b>Total</b>	<b>769</b>	<b>833</b>	<b>888</b>	<b>934</b>	<b>684</b>

<b>6. Mobility</b>	2013-14	2014-15	2015-16	2016-17	2017-18
Transfers Into S.G. Reinertsen					
From Other Minnesota Districts	29	34	17	29	21
From Other States & Countries	33	61	53	62	57
From Non-public	11	9	10	15	5
Transfers Out of S.G. Reinertsen					
To Other Minnesota Districts	8	11	15	26	14
To Other States & Countries	26	15	9	30	24
To Non-public	2	1	0	6	1
Transfers Within the Moorhead District					9
From Other District Schools		8	17	82	<i>N/A</i>
To Other District Schools		6	3	5	<i>N/A</i>

# S.G. REINERTSEN ELEMENTARY

## DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Free	244	231	241	274	207
Reduced	38	36	38	35	36
Percentage of Students Free & Reduced	36.6%	32.1%	31.7%	33.1%	35.7%
8. Ethnicity	2013-14	2014-15	2015-16	2016-17	2017-18
American Indian / Alaska Native	24	23	15	14	9
	2.99%	2.6%	1.64%	1.43%	1.22%
Asian	5	7	8	6	2
	0.62%	1%	0.09%	0.61%	0.27%
Black / African American	41	52	52	49	79
	5.1%	5.9%	5.67%	5.02%	10.79%
Hispanic / Latino	31	36	38	54	45
	3.86%	4.1%	4.14%	5.53%	6.14%
Native Hawaiian / Pacific Islander				0	0
				0%	0%
White	703	757	804	808	568
	87.44%	86.4%	87.68%	82.78%	77.59%
Two or More Races				45	29
				4.61%	3.96%
<b>Percent Minority</b>	<b>12.56%</b>	<b>13.6%</b>	<b>12.32%</b>	<b>15.06%</b>	<b>20.77%</b>

9. Home Language	2013-14	2014-15	2015-16	2016-17	2017-18
Albanian	2	2	5	5	5
American Sign Language	1	1	0	0	0
Arabic	15	23	30	24	20
Bantu	0	3	0	0	0
Bosnian	4	5	9	7	2
Chaldean Neo-Aramaic	0	0	0	0	1
Chinese	0	0	1	1	0
Chippewa, Ojibwa	0	1	0	0	0
Dinka	0	0	0	1	0
English	696	751	777	830	606
English Creolized	1	1	0	0	0
Farsi	0	0	0	0	2
Filipino	1	0	0	0	0

9. Home Language, continued	2013-14	2014-15	2015-16	2016-17	2017-18
French	0	0	0	0	5
Ganda, Luganda	1	1	2	3	2
Grebo	0	0	0	1	0
Hindi	0	0	0	3	1
Kurdish	62	60	65	68	46
Russian	0	0	0	1	1
Somali	11	16	16	19	25
Spanish	9	11	11	10	8
Swahili	0	0	0	2	4
Turkish	0	0	0	1	0
Vietnamese	1	1	0	0	0
Yoruba					1

10. Special Education Status	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017
Mild	99	83	81	113	69
Low Incidence	29	37	31	43	23
<b><i>Total Disabilities Served</i></b>	<b><i>128</i></b>	<b><i>120</i></b>	<b><i>112</i></b>	<b><i>156</i></b>	<b><i>92</i></b>
<b><i>Percentage of Students with Disabilities</i></b>	<b><i>16.51%</i></b>	<b><i>14.41%</i></b>	<b><i>12.63%</i></b>	<b><i>16.7%</i></b>	<b><i>12.62%</i></b>



### 1. Minnesota Comprehensive Assessments (MCA)

#### Proficiency

	2013-14			2014-15			2015-16			2016-17			2017-18*		
Reading	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
Grade 3	66%	54.6%	58.1%	61.6%	59.8%	58.7%	58.1%	53.9%	57.3%	55.2%	48%	56.5%	46.8%	44.2%	56%
Grade 4	64.4%	57.7%	55%	62.9%	52.6%	57.9%	63.3%	54.6%	58.3%	54.5%	52.1%	56.8%	55.7%	50.2%	56%
Grade 5	76%	69.1%	67.6%	74.8%	66.4%	66.7%	68.8%	66.6%	67.7%	66.5%	67.3%	67.5%			
ALL	69%			66%			63.3%			58.5%			51.4%		
Mathematics	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
Grade 3	74.5%	61.1%	71.8%	64.8%	62.5%	70.9%	73.9%	65.1%	69.4%	66.5%	61%	68.1%	69.9%	56.3%	66.8%
Grade 4	76.3%	69.4%	70.3%	71.8%	60.6%	70%	70.7%	62.2%	68.7%	69.7%	63.8%	66.7%	66.2%	61.3%	65.4%
Grade 5	62.1%	57.6%	61.8%	57.4%	54.1%	59.7%	59.1%	50.3%	58.8%	37.5%	43.2%	57.1%			
ALL	70.8%			65.1%			67.9%			58.6%			68%		

#### Student Group Proficiency and Number of Students Tested

	Reading MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18*		
Reading	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
American Indian / Alaska Native															
Proficiency	CTSTR	19.7%	33.2%	CTSTR	32.1%	34.3%	CTSTR	26%	34.7%	CTSTR	22%	34.8%	CTSTR	28.2%	35.9%
Number tested	CTSTR	76		CTSTR	81		CTSTR	73		CTSTR	82		CTSTR	78	
Asian															
Proficiency	CTSTR	58.6%	50.2%	CTSTR	65.5%	51.9%	CTSTR	60%	53.7%	CTSTR	50%	53.1%	CTSTR	48.6%	55.2%
Number tested	CTSTR	29		CTSTR	29		CTSTR	35		CTSTR	36		CTSTR	33	
Black / African American															
Proficiency	50%	28.1%	31.6%	23.5%	24.6%	32%	55%	20.7%	32.8%	33.3%	27.7%	33.3%	36.9%	29.1%	34.6%
Number tested	10	89		17	142		20	198		27	253		19	251	
Hispanic / Latino															
Proficiency	38.9%	31.3%	35.6%	45.5%	34.8%	36.5%	42.9%	34.9%	37.7%	44.4%	34.2%	37.9%	31.3%	30.7%	38.9%
Number tested	18	240		22	247		21	252		27	260		16	251	
Native Hawaiian/Pacific Islander															
Proficiency	CTSTR	CTSTR	50%	CTSTR	CTSTR	48.2%	CTSTR	CTSTR	47.5%	CTSTR	CTSTR	52.3%	CTSTR	CTSTR	51.7%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	71.5%	63.2%	66.9%	68.3%	64.6%	67.6%	64.4%	63.5%	67.9%	61.3%	63.3%	68.8%	55.2%	61%	68.6%
Number tested	390	2,193		400	2,304		444	2,329		447	2,441		210	2,445	
Two or More Races															
Proficiency	70%	50%	52.7%	79.3%	55.1%	54.5%	72.4%	56.9%	55.2%	60.7%	52.4%	55.5%	CTSTR	52.4%	56.2%
Number tested	20	196		29	205		29	202		28	225		CTSTR	210	

\* Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

CTSTR = Count too small to report

### Student Group Proficiency, continued

	Reading MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18*		
Reading	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
English Learners															
Proficiency	19.4%	11.6%	16.4%	11.6%	11.4%	16.8%	13.5%	9.2%	16%	11.5%	7.1%	13.7%	11.4%	6.6%	14%
Number tested	36	189		43	228		37	206		61	241		35	258	
Special Education															
Proficiency	36.5%	21.9%	28.1%	33.9%	22%	25.8%	28.3%	23.6%	26.1%	24.1%	21.7%	26.2%	26.4%	22.7%	26.2%
Number tested	74	406		59	405		60	411		58	423		34	454	
Free and Reduced-Price Lunch															
Proficiency	45.7%	38.9%	39.5%	44.7%	40.1%	39.8%	48%	38.6%	40.2%	36%	36.5%	40.2%	26.9%	35.9%	40.8%
Number tested	162	1,121		159	1,246		173	1,249		175	1,293		89	1,327	

Mathematics	Mathematics MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18*		
Mathematics	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
American Indian / Alaska Native															
Proficiency	CTSTR	26.4%	32.5%	CTSTR	28.4%	31.5%	CTSTR	25.7%	30.8%	CTSTR	22.5%	29.7%	CTSTR	27.3%	29.3%
Number tested	CTSTR	72		CTSTR	74		CTSTR	70		CTSTR	80		CTSTR	77	
Asian															
Proficiency	CTSTR	75.8%	59%	CTSTR	71.4%	58%	CTSTR	70.3%	57.2%	CTSTR	72.2%	57%	CTSTR	60.6%	56.5%
Number tested	CTSTR	33		CTSTR	28		CTSTR	37		CTSTR	36		CTSTR	33	
Black / African American															
Proficiency	60%	26.5%	32%	22.2%	19.7%	30%	42.9%	18.7%	29%	34.5%	21.6%	28.3%	38.9%	19.8%	28.5%
Number tested	10	102		18	157		21	187		29	264		18	243	
Hispanic / Latino															
Proficiency	44.4%	33.5%	38.4%	40.9%	28.3%	37.1%	33.3%	26.1%	36.3%	40.7%	30.7%	35.2%	37.6%	27.6%	34.4%
Number tested	18	233		22	251		21	241		27	251		16	236	
Native Hawaiian / Pacific Islander															
Proficiency	CTSTR	CTSTR	45%	CTSTR	CTSTR	44.7%	CTSTR	CTSTR	44.2%	CTSTR	CTSTR	46.2%	CTSTR	CTSTR	42.5%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	72.6%	65.8%	68.9%	67.4%	62.7%	68.3%	71.2%	61.6%	68.1%	62.3%	60%	67.6%	73.3%	56.8%	66.7%
Number tested	391	2,192		402	2,283		444	2,375		448	2,402		210	2,446	
Two or More Races															
Proficiency	78.9%	50.5%	54.9%	82.8%	48.8%	53.9%	65.5%	43.6%	52.7%	42.9%	45.5%	51.9%	CTSTR	41.6%	50.1%
Number tested	19	194		29	201		29	202		28	220		CTSTR	214	

\* Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

CTSTR = Count too small to report

### Student Group Proficiency, continued

Mathematics	Mathematics MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18*		
Mathematics	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
English Learners															
Proficiency	25%	17.6%	27.3%	22.7%	14%	24.8%	12.8%	11%	22.5%	25%	14.7%	20%	23.5%	10.2%	19.5%
Number tested	36	204		44	242		39	209		64	245		35	244	
Special Education															
Proficiency	42.7%	25.5%	31.4%	28.3%	17.3%	27%	35%	18%	26.2%	22.4%	22.3%	26%	41.2%	21.9%	24.9%
Number tested	75	412		60	398		60	406		58	422		34	451	
Free and Reduced-Price Lunch															
Proficiency	50%	40.6%	42.2%	42.2%	35.2%	40.2%	49.4%	33.1%	40.2%	38.6%	33.9%	37.9%	43.7%	30%	36.6%
Number tested	162	1,088		161	1,233		174	1,243		176	1,277		87	1,297	

\*Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

CTSTR = Count too small to report

### AIMSweb / FastBridge

AIMSweb: Criterion referenced was 2010-2011 Benchmarks.

Grade & Probe	AIMSweb		FastBridge		AIMSweb Plus
	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Kindergarten</b>					
PS					90%
LWSF					81.7%
LSF / LS	N/A	N/A	N/A	N/A	N/A
NWF	N/A	N/A	N/A	N/A	N/A
<b>Grade 1</b>					
ORF / RCBM	72.3%	63%	42%	37%	64.3%
<b>Grade 2</b>					
ORF / RCBM	83.5%	72.3%	53%	47%	73.6%
<b>Grade 3</b>					
ORF / RCBM	80%	81%	45%	56%	71.6%
<b>Grade 4</b>					
ORF / RCBM	73.8%	75.2%	69%	N/A	N/A
<b>Grade 5</b>					
ORF / RCBM	86%	81.2%	52%	N/A	N/A

PS = Phoneme Segmentation

LWSF = Letter Word Sound Fluency

LSF = Letter Sound Fluency / LS = Letter Sound

NWF = Nonsense Word Fluency

ORF / RCBM = Oral Reading Fluency / Reading Curriculum Based Measurement

See page 10 for definitions of each probe.

### 1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

### 2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

### 3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

### 4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

### 5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

### 6. Mobility

The mobility number includes students who transferred into and out of each secondary school during the year. This data includes transfers to and from other district schools, as well as transfers into and out of each secondary school from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

### 7. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

### 8. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of October 1. The information is collected from MARSS.

### 9. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

### 10. Special Education Status

Special education status includes the number of students in each elementary school receiving special education services listed by mild or low incidence disability as of December 1. Mild includes Speech/Language Impaired, Specific Learning Disability, Emotional Behavioral Disorders, Other Health Disabilities and Development Delay. Low incidence includes DCD Mild Moderate, DCD Severe, Physically Impaired, Deaf/Hard of Hearing, Visual Impairment, Deaf-Blind, Autism Spectrum Disorders, Traumatic Brain Injury and Severely Multiple Impaired.

The information is collected by the Learner Support Services Office and from MARSS.

## 1. Minnesota Comprehensive Assessments (MCA)

Minnesota Comprehensive Assessments are given to students in grades three through eight, 10 and 11 annually in reading and mathematics. School districts use this assessment to measure student progress toward state academic standards, as required by federal education mandates and guidelines (ESSA). Students in grades five, eight and high school take the MCA in science.

There are four achievement levels for the MCA:

- 1) Exceeds the Standards (E)
- 2) Meets the Standards (M)
- 3) Partially Meets the Standards (P)
- 4) Does Not Meet the Standards (D)

Proficiency combines Level 1 (Exceeds the Standards) and Level 2 (Meets the Standards). Proficiency is reported by grade and by subgroup.

## 2. Failure Rate

The data is generated from PowerSchool, the student data management system, to provide information about the percentage of student failures for all end-of-course grades.

## 3. Enrollment

Concurrent enrollment serves eligible high school students in grades 11 and 12, who are enrolled in a postsecondary course taught during the regular school day and offered through a partnership between the high school and a college or university. The data is generated from PowerSchool (end of year).

## 4. Postsecondary Enrollment Options

Information is provided by the counseling office at Moorhead High School regarding the number of students and the classes taken as part of the Postsecondary Enrollment Options program.

## 5. Advanced Placement Examinations (AP)

AP is a program of college-level courses and exams that gives high school students the opportunity to receive advanced placement and/or credit in college. Currently, 60% of global high school students participate in AP. Most of the nation's colleges and universities have an AP policy granting incoming students credit, placement or both for qualifying AP exams. Participation information for Moorhead Area Public Schools students is provided by the College Board AP report.

Every examination receives an overall grade on a five-point scale:

Examination Grade	
Extremely well qualified	5
Well qualified	4
Qualified	3
Possibly qualified	2
No recommendation	1

## 6. ACT

The ACT is the predominant test for college admission in the Midwest and is typically first taken in the spring of a student’s junior year. The ACT is a two hour and 55 minute multiple choice test. The total test is scored low (0) to high (36), and its scores are reported in four categories: English, Reading, Mathematics and Science Reasoning. A composite average score of all four areas is also provided. The sub-scores are reported in a range between 1 and 18.

The scores are reported for all students taking the ACT test. This information is part of the report sent to the district by ACT.

## 7. Percent of ACT-Tested Students Ready for College-Level Coursework

Only the ACT reports College Readiness Benchmark Scores. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or a 75% chance of obtaining a C or higher, in the corresponding credit-bearing college courses. These scores are empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are as follows:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Studies	Reading	22
Biology	Science	23

## 8. Graduation Rate

### Four-Year Graduation Rate

The four-year graduation rate is a four-year, on-time graduation rate based on a cohort of first time ninth-grade students plus transfers into the cohort within the four-year period minus transfers out of the cohort within the four-year period. This rate is similar to, but not the same as, the National Governors Association (NGA) Graduation Rate.

### Five-Year Graduation Rate

The five-year graduation rate is similar to the four-year graduation rate, but allows a fifth year to be included to determine if students graduated within four or five years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four or year five.

### Six-Year Graduation Rate

The six-year graduation rate is similar to the four-year graduation rate, but allows a fifth and sixth year to be included to determine if students graduated within four, five or six years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five or year six.

### Seven-Year Graduation Rate

The seven-year graduation rate is similar to the four-year graduation rate, but allows a fifth, sixth and seventh year to be included to determine if students graduated within four, five, six or seven years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five, year six or year seven.

# HORIZON MIDDLE SCHOOL CAMPUS DEMOGRAPHIC DATA



**Horizon Middle School West Campus**  
**Grades 5-6**  
**3601 12th Ave. S., Door W1,**  
**Moorhead, MN 56560**  
**218-284-8300**

**Horizon West Principal: Carla Smith**  
**Assistant Principal: Ben Dimond**



**Horizon Middle School East Campus**  
**Grades 7-8**  
**3601 12th Ave. S., Door E1,**  
**Moorhead, MN 56560**  
**218-284-7300**

**Horizon East Principal: Jeremy Larson**  
**Assistant Principal: Jason Buckley**

	2013-14	2014-15	2015-16	2016-17	2017-18*
<b>1. Average Daily Attendance (ADA)</b>	1,229	1,188	1,212	1,312	1,875
<b>2. Average Daily Membership (ADM)</b>	1,232	1,260	1,282	1,400	1,986
<b>3. Attendance Rate</b>	99.79%	94.29%	94.54%	93.71%	94.41%
<b>4. English Learners (EL)</b>					
EL State Reimbursement	47	62	64	67	124
EL Students Served	107	113	88	84	132

<b>5. October 1 Enrollment</b>	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017*
Grade 5					542
Grade 6	416	434	458	464	464
Grade 7	449	417	457	465	465
Grade 8	399	435	422	476	476
<b>Horizon West Total</b>					<b>1,057</b>
<b>Horizon East Total</b>					<b>937</b>
<b>Horizon Campus Total</b>	<b>1,264</b>	<b>1,286</b>	<b>1,337</b>	<b>1,405</b>	<b>1,994</b>

\*Grade 5 students moved to the Horizon Middle School West Campus after the school opened in 2017-18.



# HORIZON MIDDLE SCHOOL CAMPUS DEMOGRAPHIC DATA

6. Mobility	2013-14	2014-15	2015-16	2016-17	2017-18
Transfers Into Horizon					
From Other Minnesota Districts	25	31	47	62	77
From Other States & Countries	76	99	94	116	140
From Non-public	17	18	9	12	18
Transfers Out of Horizon					
To Other Minnesota Districts	17	15	14	41	38
To Other States & Countries	45	37	31	41	89
To Non-public	3	4	3	2	13
Transfers Within the Moorhead District					20
From Other District Schools		2	55	95	N/A
To Other District Schools		41	68	11	N/A

7. Free and Reduced Lunch Program	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Free	422	416	443	500	713
Reduced	67	82	84	70	109
Percentage of Students Free & Reduced	39.1%	39%	40.3%	41.1%	41.6%
8. Ethnicity	2013-14	2014-15	2015-16	2016-17	2017-18
American Indian	62	71	61	46	68
	4.74%	5.2%	4.47%	3.11%	3.24%
Asian	18	30	27	11	21
	1.38%	2.2%	1.99%	0.74%	0.01%
Black	81	101	122	116	186
	6.19%	7.5%	8.94%	7.85%	8.86%
Hispanic	121	122	127	133	173
	9.24%	9%	9.30%	9%	8.24%
Native Hawaiian / Pacific Islander				2	2
				0.13%	0.1%
White	1,027	1,030	1,028	1,072	1496
	78.46%	76.1%	75.31%	7.25%	71.24%
Two or More Races				97	154
				6.56%	7.33%
<b>Percent Minority</b>	<b>21.54%</b>	<b>23.9%</b>	<b>24.69%</b>	<b>26.2%</b>	<b>26.67%</b>

# HORIZON MIDDLE SCHOOL CAMPUS DEMOGRAPHIC DATA

9. Home Language	2013-14	2014-15	2015-16	2016-17	2017-18
Adangme	0	0	0	0	2
Albanian	9	6	6	6	9
American Sign Language	2	1	1	1	1
Arabic	23	31	30	37	52
Bosnian	5	5	5	9	9
Cambodian	1	0	0	0	0
Cebuano	0	1	1	1	0
Chinese	1	3	5	1	2
Dakota	1	1	1	0	0
English	1,141	1,167	1,158	1,267	1,799
English Creolized	1	1	2	2	3
Filipino	1	1	1	0	1
French	1	0	1	1	1
Ganda, Luganda					2
Grebo	0	0	0	1	4
Kurdish	43	53	64	61	87
Nuer	1	1	1	0	1
Russian	0	0	0	1	0
Rwanda	0	0	1	2	1
Somali	16	32	39	38	61
Spanish	59	42	42	36	42
Swahili	1	1	1	7	8
Vietnamese	5	8	6	5	5

10. Special Education Status	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017
Mild	166	157	153	190	217
Low Incidence	49	37	46	59	83
<b>Total Disabilities Served</b>	<b>215</b>	<b>194</b>	<b>199</b>	<b>249</b>	<b>300</b>
<b>Percentage of Students with Disabilities</b>	<b>17.01%</b>	<b>15.09%</b>	<b>15.52%</b>	<b>17.72%</b>	<b>14.35%</b>

# HORIZON MIDDLE SCHOOL CAMPUS ACHIEVEMENT DATA

## Minnesota Comprehensive Assessments (MCA)

### 1. Proficiency

	2013-14			2014-15			2015-16			2016-17			2017-18*		
Reading	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Grade 5													56.5%	56.5%	67.5%
Grade 6	56.6%	56.2%	61%	58.9%	57.6%	63.9%	59.6%	59%	62.3%	61.6%	61.6%	63.4%	60.8%	60.8%	65%
Grade 7	54.7%	54%	56%	59.8%	58.4%	55.6%	51.7%	49.7%	56.6%	51.9%	51.8%	57.5%	53.8%	53.8%	58.7%
Grade 8	57%	56.5%	55.8%	60.6%	58.8%	56%	61%	58.8%	57%	54.1%	53.9%	58.7%	57.8%	57.8%	58.9%
ALL	56%			59.8%			57.4%			55.9%			57.3%		
Mathematics	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Grade 5													40.2%	40.2%	55.2%
Grade 6	50.4%	49%	57.6%	47.5%	47.1%	55.9%	44.7%	44.7%	55.2%	44.7%	44.7%	55.2%	30.6%	30.6%	54.1%
Grade 7	60.2%	58.4%	55.1%	54.8%	52.2%	56.2%	49.8%	49.7%	54.9%	49.8%	49.7%	54.9%	50.4%	50.4%	55%
Grade 8	59.4%	57.4%	57.8%	57.8%	54.9%	58%	57.6%	57.3%	58%	57.6%	57.3%	58%	57.2%	57.2%	57.7%
ALL	56.6%			53.2%			50.7%			50.7%			44%		

### Student Group Proficiency and Number of Students Tested

	Reading MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18*		
Reading	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
American Indian / Alaska Native															
Proficiency	18.2%	19.7%	33.2%	29.6%	32.1%	34.3%	26.1%	26%	34.7%	27.3%	22%	34.8%	31.2%	28.2%	35.9%
Number tested	33	76		27	81		23	73		33	82		48	78	
Asian															
Proficiency	80%	58.6%	50.2%	64.3%	65.5%	51.9%	76.9%	60%	53.7%	72.7%	50%	53.1%	47.4%	48.6%	55.2%
Number tested	10	29		14	29		13	35		11	36		19	33	
Black / African American															
Proficiency	16.7%	28.1%	31.6%	26.8%	24.6%	32%	13%	20.7%	32.8%	20.8%	27.7%	33.3%	28.3%	29.1%	34.6%
Number tested	36	89		56	142		77	198		96	253		134	251	
Hispanic / Latino															
Proficiency	26.6%	31.3%	35.6%	35.5%	34.8%	36.5%	38%	34.9%	37.7%	32.7%	34.2%	37.9%	36.7%	30.7%	38.9%
Number tested	94	240		93	247		100	252		113	260		139	251	
Native Hawaiian / Pacific Islander															
Proficiency	CTSTR	CTSTR	50%	CTSTR	CTSTR	48.2%	CTSTR	CTSTR	47.5%	CTSTR	CTSTR	52.3%	CTSTR	CTSTR	51.7%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	62.2%	63.2%	66.9%	65.9%	64.6%	67.6%	63.4%	63.5%	67.9%	62.7%	63.3%	68.8%	63.3%	61%	68.6%
Number tested	940	2,193		967	2,304		952	2,329		983	2,441		1,284	2,445	

\* Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

CTSTR = Count too small to report

# HORIZON MIDDLE SCHOOL CAMPUS ACHIEVEMENT DATA

## Student Group Proficiency, continued

	Reading MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18*		
Reading	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Two or More Races															
Proficiency	48.1%	50%	52.7%	46.8%	55.1%	54.5%	57.7%	56.9%	55.2%	56%	52.4%	55.5%	55.7%	52.4%	56.2%
Number tested	81	196		77	205		71	202		84	225		131	210	
English Learners															
Proficiency	1.5%	6.6%	16%	6.2%	11.6%	16.4%	7.5%	11.4%	16.8%	2.4%	9.2%	16%	3.8%	6.6%	14%
Number tested	67	181		81	189		93	228		83	206		104	258	
Special Education															
Proficiency	16.8%	24.9%	27.3%	13.5%	21.9%	28.1%	15.8%	22%	25.8%	18.8%	23.6%	26.1%	19.1%	22.7%	26.2%
Number tested	155	398		171	406		158	405		149	411		246	454	
Free and Reduced-Price Lunch															
Proficiency	36.8%	38.5%	38.1%	36.7%	38.9%	39.5%	40.2%	40.1%	39.8%	38.9%	38.6%	40.2%	39.7%	35.9%	40.8%
Number tested	465	1,168		447	1,121		473	1,246		491	1,249		752	1,327	

	Mathematics MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18*		
Mathematics	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
American Indian / Alaska Native															
Proficiency	24.2%	26.4%	32.5%	23.3%	28.4%	31.5%	21.7%	25.7%	30.8%	24.2%	22.5%	29.7%	27.1%	27.3%	29.3%
Number tested	33	72		30	74		23	70		33	80		48	77	
Asian															
Proficiency	100%	75.8%	59%	66.7%	71.4%	58%	76.9%	70.3%	57.2%	54.5%	72.2%	57%	52.6%	60.6%	56.5%
Number tested	10	33		15	28		13	37		11	36		19	33	
Black / African American															
Proficiency	26.8%	26.5%	32%	18.3%	19.7%	30%	11.7%	18.7%	29%	20.2%	21.6%	28.3%	14.3%	19.8%	28.5%
Number tested	41	102		60	157		77	187		99	264		133	243	
Hispanic / Latino															
Proficiency	28.6%	33.5%	38.4%	25.8%	28.3%	37.1%	28.6%	26.1%	36.3%	24.1%	30.7%	35.2%	23.9%	27.6%	34.4%
Number tested	91	233		97	251		98	241		116	251		207	236	
Native Hawaiian / Pacific Islander															
Proficiency	CTSTR	CTSTR	45%	CTSTR	CTSTR	44.7%	CTSTR	CTSTR	44.2%	CTSTR	CTSTR	46.2%	CTSTR	CTSTR	42.5%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	

\* Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

CTSTR = Count too small to report

# HORIZON MIDDLE SCHOOL CAMPUS ACHIEVEMENT DATA

## Student Group Proficiency, continued

Mathematics	Mathematics MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18*		
Mathematics	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
White															
Proficiency	68.1%	65.8%	68.9%	64%	62.7%	68.3%	60.6%	61.6%	68.1%	58.2%	60%	67.6%	49.9%	56.8%	66.7%
Number tested	941	2,192		966	2,283		951	2,375		985	2,402		1,380	2,446	
Two or More Races															
Proficiency	50.6%	50.5%	54.9%	44.2%	48.8%	53.9%	39.4%	43.6%	52.7%	45.3%	45.5%	51.9%	37%	41.6%	50.1%
Number tested	81	194		77	201		71	202		86	220		130	214	
English Learners															
Proficiency	17.6%	27.3%	6.8%	14%	24.8%	3.6%	11%	22.5%	6.2%	14.7%	20%	22.5%	1%	10.2%	19.5%
Number tested	204		103	242		83	209		81	245			105	244	
Special Education															
Proficiency	20.3%	25.5%	31.4%	11.3%	17.3%	27%	8.6%	18%	26.2%	14.6%	22.3%	26%	12.7%	21.9%	24.9%
Number tested	172	412		160	398		151	406		158	422		245	451	
Free and Reduced-Price Lunch															
Proficiency	41.7%	40.6%	42.2%	35.2%	35.2%	40.2%	30.9%	33.1%	39%	28.8%	33.9%	37.9%	24.8%	30%	36.6%
Number tested	444	1,088		480	1,233		489	1,243		524	1,277		749	1,297	

\*Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

CTSTR=Count too small to report

## Failure Rate

2. Failure Rate	2013-14	2014-15	2015-16	2016-17	2017-18*
	3.18%	3.85%	3.29%	5.69%	7.59%

\*Beginning in 2017-18 failure rate pertains to grades 7-8 students at Horizon Middle School East Campus.

# MOORHEAD HIGH SCHOOL

## DEMOGRAPHIC DATA



**Moorhead High School**  
**2300 4th Ave. S., Moorhead, MN 56560**  
**218-284-2300**

**Principal: Dave Lawrence**  
**Assistant Principals:**  
**Josh Haag and Angela Doll**

	2013-14	2014-15	2015-16	2016-17	2017-18
<b>1. Average Daily Attendance (ADA)</b>	1,555	1,455	1,532	1,606	1,601
<b>2. Average Daily Membership (ADM)</b>	1,555	1,567	1,643	1,719	1,721
<b>3. Attendance Rate</b>	93.8%	92.83%	93.24%	93.43%	93.02%
<b>4. English Learners (EL)</b>					
EL State Reimbursement	42	58	83	100	127
EL Students Served	59	73	109	122	159

<b>5. October 1 Enrollment</b>	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Grade 9	453	401	459	444	479
Grade 10	432	430	418	469	434
Grade 11	409	385	440	419	453
Grade 12	405	392	387	422	402
<b>Total</b>	<b>1,699</b>	<b>1,608</b>	<b>1,704</b>	<b>1,754</b>	<b>1,768</b>

<b>6. Mobility</b>	2013-14	2014-15	2015-16	2016-17	2017-18
Transfers Into Moorhead High					
From Other Minnesota Districts	49	46	57	52	54
From Other States & Countries	72	84	96	96	86
From Non-public	7	3	3	10	5
Transfers Out of Moorhead High					
To Other Minnesota Districts	25	22	16	23	29
To Other States & Countries	25	24	34	55	114
To Non-public	0	0	2	4	6
Transfers Within the Moorhead District					47
From Other District Schools		7	25	139	N/A
To Other District Schools		53	69	70	N/A

# MOORHEAD HIGH SCHOOL

## DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Free	393	387	458	489	536
Reduced	69	89	86	86	94
Percentage of Students Free & Reduced	29.2%	30%	32%	33.1%	35.9%
8. Ethnicity	2013-14	2014-15	2015-16	2016-17	2017-18
American Indian	45	75	83	37	34
	2.73%	4.5%	4.71%	1.99%	1.84%
Asian	35	39	30	20	21
	2.12%	2.3%	1.7%	1.07%	1.14%
Black	73	118	157	156	189
	4.42%	7%	8.91%	8.42%	10.24%
Hispanic	99	107	125	138	144
	6%	6.3%	7.09%	7.45%	7.80%
Native Hawaiian / Pacific Islander				0	0
				0%	0%
White	1,398	1,346	1,368	1,387	1387
	84.73%	79.9%	77.6%	74.89%	75.18%
Two or More Races				114	114
				6.15%	6.18%
<b>Percent Minority</b>	<b>15.27%</b>	<b>20.1%</b>	<b>22.4%</b>	<b>24.83%</b>	<b>26.78%</b>

9. Home Language	2013-14	2014-15	2015-16	2016-17	2017-18
Adangme	1	0	0	0	0
Albanian	7	8	12	11	10
American Sign Language	1	1	2	2	2
Arabic	26	25	35	42	50
Bosnian	7	6	6	7	4
Cambodian	0	1	1	0	1
Cebuano	1	1	0	0	1
Chinese	0	1	0	2	1
Dakota	0	0	0	1	1
English	1,492	1,497	1,519	1,541	1,516
English Creolized	1	5	4	5	5
Farsi	1	1	0	0	0

9. Home Language, continued	2013-14	2014-15	2015-16	2016-17	2017-18
Filipino, Philipino	0	0	0	0	1
Finnish	0	0	1	0	0
French	0	0	1	1	1
German	2	0	1	1	1
Italian	0	0	1	0	0
Kurdish	42	49	57	67	82
Norwegian	0	0	1	0	0
Nuer	0	0	1	0	0
Portuguese	0	0	0	1	1
Russian	2	1	2	2	0
Rwanda	0	0	0	0	1
Samoan	1	1	1	0	0
Somali	15	39	57	70	90
Spanish	45	39	48	52	51
Swahili	0	0	2	11	12
Thai	0	0	1	1	0
Vietnamese	8	8	9	10	14

10. Special Education Status	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017
Mild	143	156	168	184	165
Low Incidence	77	69	68	66	59
<b>Total Disabilities Served</b>	<b>220</b>	<b>225</b>	<b>236</b>	<b>250</b>	<b>224</b>
<b>Percentage of Students with Disabilities</b>	<b>12.95%</b>	<b>13.93%</b>	<b>14.36%</b>	<b>13.67%</b>	<b>12.14%</b>



## Minnesota Comprehensive Assessments (MCA)

### 1. Proficiency

	2013-14			2014-15			2015-16			2016-17			2017-18		
Reading	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Grade 10	54.8%	52.5%	60.1%	59.9%	57.7%	57%	59.1%	58%	58.9%	63.1%	61.3%	60.3%	62.2%	62.2%	59.7%
Mathematics	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Grade 11	48%	46.4%	50.6%	51.7%	48.1%	48.7%	50.8%	47.5%	47.1%	50.5%	47.7%	48.3%	57.9%	57.6%	47.7%

### Subgroup Proficiency and Number of Students Tested

	MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18		
Reading	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
American Indian / Alaska Native															
Proficiency	CTSTR	CTSTR	36%	CTSTR	40%	33.7%	CTSTR	CTSTR	35.5%	CTSTR	CTSTR	38.7%	CTSTR	CTSTR	38.7%
Number tested	CTSTR	CTSTR		CTSTR	10		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
Asian															
Proficiency	CTSTR	CTSTR	52.3%	CTSTR	CTSTR	48.3%	CTSTR	CTSTR	54.3%	CTSTR	CTSTR	55.3%	CTSTR	CTSTR	58.3%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
Black / African American															
Proficiency	27.3%	33.3%	31.1%	CTSTR	CTSTR	27.8%	10.7%	10.7%	28.8%	32.4%	31.4%	31%	24.2%	24.2%	30.7%
Number tested	11	12		CTSTR	CTSTR		28	28		34	35		33	33	
Hispanic / Latino															
Proficiency	36.8%	26.9%	36.3%	41.2%	37%	33.5%	30.8%	25.7%	36.9%	45.2%	40%	37%	33.3%	33.3%	37.4%
Number tested	19	26		17	27		26	35		31	40		36	36	
Native Hawaiian / Pacific Islander															
Proficiency	CTSTR	CTSTR	37.5%	CTSTR	CTSTR	50%	CTSTR	CTSTR	41%	CTSTR	CTSTR	52.8%	CTSTR	CTSTR	53.8%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	58.6%	57.6%	66.7%	61.7%	60.6%	64.2%	65.8%	65.8%	65.8%	69.3%	68.3%	67.8%	71.3%	71.3%	66.8%
Number tested	304	311		337	345		298	304		329	338		307	307	
Two or More Races															
Proficiency	47.8%	42.3%	50.2%	72%	66.7%	49.1%	65.4%	65.4%	51%	53.1%	50%	52.2%	50%	50%	60.7%
Number tested	23	26		25	27		26	26		32	34		20	20	
English Learners															
Proficiency	CTSTR	0%	6.9%	0%	0%	4.7%	0%	0.0%	6.1%	0%	0%	5.8%	5.1%	5.1%	6.1%
Number tested	CTSTR	11		14	15		19	20		29	31		39	39	

CTSTR = Count too small to report

## Student Group Proficiency, continued

	MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18		
Reading	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Special Education															
Proficiency	21.1%	20.5%	22.2%	24.4%	21.7%	18.3%	25.5%	24%	19.9%	10.9%	10%	21.3%	21.9%	21.9%	21.6%
Number tested	38	39		41	46		47	50		46	50		41	41	
Free and Reduced-Price Lunch															
Proficiency	33%	29.8%	39.8%	42.4%	39.5%	35.7%	38.3%	36.4%	38.4%	42.9%	40.9%	39.3%	31.2%	31.2%	39.6%
Number tested	109	124		125	147		128	140		140	159		144	144	

	MCA-III														
	2013-14			2014-15			2015-16			2016-17			2016-17		
Mathematics	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
American Indian / Alaska Native															
Proficiency	CTSTR	CTSTR	23.3%	CTSTR	CTSTR	21.6%	CTSTR	CTSTR	19.7%	CTSTR	CTSTR	21.2%	CTSTR	CTSTR	21.6%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
Asian															
Proficiency	CTSTR	CTSTR	47.9%	CTSTR	CTSTR	47.3%	CTSTR	CTSTR	47.4%	CTSTR	CTSTR	52%	CTSTR	CTSTR	49.6%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
Black / African American															
Proficiency	0%	0%	18.8%	0%	0%	17.3%	8.3%	6.7%	17.6%	5.3%	5.3%	18%	18.5%	18.5%	18.1%
Number tested	10	10		15	19		12	15		38	38		27	27	
Hispanic / Latino															
Proficiency	18.8%	16.7%	25.9%	17.6%	15.4%	23.8%	42.9%	23.1%	22.6%	37.5%	31%	24.3%	26.1%	26.1%	23.1%
Number tested	16	24		17	26		14	26		24	29		23	23	
Native Hawaiian / Pacific Islander															
Proficiency	CTSTR	CTSTR	20%	CTSTR	CTSTR	21.1%	CTSTR	CTSTR	35.1%	CTSTR	CTSTR	30.8%	CTSTR	CTSTR	24.2%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	52.4%	51.5%	57.1%	57.3%	55.2%	55.2%	51.8%	50.3%	53.5%	57.1%	54.8%	54.9%	65.9%	65.5%	54.8%
Number tested	296	303		300	315		338	350		280	294		311	313	
Two or More Races															
Proficiency	34.8%	32%	37.5%	42.1%	34.8%	35.4%	56.5%	52%	34.5%	56%	51.9%	36.4%	40%	40%	36.7%
Number tested	23	25		19	23		23	25		25	27		25	25	

CTSTR=Count too small to report

## Student Group Proficiency, continued

	MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18		
Mathematics	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
English Learners															
Proficiency	0%	0%	9.4%	CTSTR	0%	7.2%	6.3%	5.6%	4.1%	0%	0%	5.8%	3.8%	3.8%	3.7%
Number tested	10	10		CTSTR	12		16	18		21	21		26	26	
Special Education															
Proficiency	8.3%	7.7%	12.2%	6.3%	5.6%	10.6%	12.2%	11.6%	9.6%	7%	6.4%	10.1%	5%	5%	10.1%
Number tested	36	39		32	36		41	43		43	47		40	40	
Free and Reduced-Price Lunch															
Proficiency	21.5%	19.8%	28.3%	24.7%	20.3%	27%	28.7%	23.3%	24.8%	33.9%	30.4%	26.1%	29.1%	28.9%	24.8%
Number tested	79	91		93	118		108	133		121	135		120	121	

CTSTR = Count too small to report

## Failure Rate

2. Failure Rate	2013-14	2014-15	2015-16	2016-17	2017-18
	4.7%	4.8%	5.67%	5.01%	6.26%

## Concurrent Enrollment

3. Number of Students Participating	2013-14	2014-15	2015-16	2016-17	2017-18
College Algebra			68	107	78
College Functions and Trigonometry				30	18
College Writing				28	61

## Postsecondary Enrollment Options

4. Postsecondary Enrollment Options	2013-14	2014-15	2015-16	2016-17	2017-18
Accounting	1		6	6	0
American Sign Language				5	6
Anthropology	6	3	10	8	4
Art	4		1	8	5
Astronomy	1	4		5	2

4. Postsecondary Enrollment Options	2013-14	2014-15	2015-16	2016-17	2017-18
Biology	10	11	13	9	12
Business	2	1		6	2
Chemistry	8	11	13	23	8
Chinese	2	1	2	0	1
Communications	8	14	8	18	15
Culinary Studies				4	0
Economics	12	12	19	18	24
Computer/Electronics	4	8	3	15	1
Engineering		5		0	0
English	36	32	35	46	20
Film Studies				6	8
French	3		2	3	1
German				1	0
Health	6	3	3	10	7
History	9	8	16	28	19
Humanities	1		2	2	21
Italian	1			0	0
Japanese				2	1
Latin				1	0
Law		3	5	7	3
Mathematics	23	29	25	34	19
Mechanics/Engineering	12	9	2	0	0
Medical Terminology				1	0
Music		4	8	5	4
Nursing	1	1	6	0	0
Philosophy	4	1	6	5	0
Physical Education				1	0
Politics	15	10	14	15	4
Psychology	26	22	23	26	20
Religion/Culture			7	1	0
Science	2	3	7	8	4
Sociology	10		15	14	4
Spanish	3		4	9	7
Women's Studies	4			3	0
<b>Number of Students Participating</b>			45	70	54
<b>Number of Courses Attempted</b>	208	192	255	353	222

### Advanced Placement (AP) Examinations Participation and Results

5. Advanced Placement (AP) Examinations	2013-14	2014-15	2015-16	2016-17	2017-18
Number of Students Tested	384	359	339	389	333
Number of Tests Taken	646	590	553	534	463
Percentage Scoring 3, 4 or 5	53.9%	61.6%	54.6%	52.2%	58%
<b>Number of Tests Taken by Subject</b>					
Biology	34	15	20	26	0
Calculus AB	26	19	8	62	33
Calculus BC	0	7	16	5	5
Calculus BC: AB Subscore	0	7	16	5	32
Chemistry	23	16	18	12	17
Comparative Government and Politics	18	7	8	13	0
English Language and Composition	78	58	75	41	45
English Literature and Composition	58	59	53	40	16
European History	54	162	57	63	93
Human Geography	98	72	77	141	83
Macroeconomics	30	8	19	12	7
Microeconomics	33	41	25	0	3
Physics	0	13	0	0	0
Psychology	39	59	35	57	31
Statistics	53	45	61	0	0
United States Government and Politics	28	9	18	8	13
United States History	107	0	63	54	63

## ACT

Graduating Class of															
	2014			2015			2016			2017			2018		
	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
<b>English</b>	21.5	21.5	22.1	20.5	20.5	21.8	19.2	18.7	20.0	19.5	19.2	20.4	18.5	18.3	20.2
<b>Mathematics</b>	22.6	22.6	23.0	22.5	22.4	22.8	20.9	20.6	21.2	21.5	21.2	21.5	20.5	20.3	21.4
<b>Reading</b>	23.0	23.0	23.1	22.3	22.3	23.0	21.1	20.7	21.3	21.6	21.3	21.8	20.1	19.9	21.7
<b>Science</b>	23.0	23.0	22.9	22.6	22.6	22.7	21.3	20.9	21.3	21.3	21.0	21.6	20.3	20.1	21.4
<b>Composite</b>	22.6	22.6	22.9	22.1	22.1	22.7	20.7	20.3	21.1	21.1	20.8	21.5	20.0	19.8	21.3
<b>Number of Students Taking ACT</b>	251			268			362			389			375		
<b>Percent Participation</b>	61.4%			60.3%			96%			92.3%			93.3%		

## Percent of Students Meeting College Readiness Benchmarks

7. Percent of Students Meeting College Readiness Benchmarks		2014	2015	2016	2017	2018
<b>English</b>	Moorhead High	75%	70%	59%	58%	53%
	State	77%	74%	61%	63%	60%
	National	64%	64%	61%	61%	60%
<b>Mathematics</b>	Moorhead High	58%	56%	47%	49%	40%
	State	61%	58%	46%	48%	47%
	National	43%	42%	41%	41%	40%
<b>Reading</b>	Moorhead High	57%	53%	47%	47%	38%
	State	56%	57%	45%	50%	48%
	National	44%	46%	44%	47%	46%
<b>Science</b>	Moorhead High	55%	46%	40%	40%	34%
	State	53%	53%	40%	42%	42%
	National	37%	38%	36%	37%	36%
<b>Meeting all 4</b>	Moorhead High	38%	34%	31%	29%	22%
	State	39%	39%	29%	31%	30%
	National	26%	28%	26%	27%	27%

### Four-, Five- and Six-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card															
	2013-14			2014-15			2015-16			2016-17			2017-18		
	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Four-Year Graduation Rate	86.2%	80%	81.4%	82.7%	77.4%	82.1%	80.3%	74.6%	82.5%	88.3%	80.5%	82.7%	82.5%	76%	83.2%
Five-Year Graduation Rate	88.7%	81.9%	83.6%	87.9%	82%	84.4%	86.1%	81.2%	85.1%	83.6%	78.1%	85.5%	91%	85.3%	85.8%
Six-Year Graduation Rate	85.8%	77.8%	83.3%	88.5%	82.5%	85%	88.9%	83%	85.9%	85.7%	82.2%	86.4%	84%	78.4%	86.8%
Seven-Year Graduation Rate	83.8%	79.3%	83.4%	86.1%	77.8%	84.4%	88.5%	83%	86.1%	89.2%	82.9%	87%	85.3%	82.2%	87.5%



**Red River Area Learning Center**  
**2777 34th St S., Moorhead, MN 56560**  
**218-284-2200**

**Director of Alternative Education:**  
**Deb Pender**

	2013-14	2014-15	2015-16	2016-17	2017-18
<b>1. Average Daily Attendance (ADA)</b>	46	87	85	57	78
<b>2. Average Daily Membership (ADM)</b>	61	123	120	76	109
<b>3. Attendance Rate</b>	75.32%	70.74%	70.9%	75%	71.55%
<b>4. English Learners (EL)</b>					
EL State Reimbursement	7	12	28	27	9
EL Students Served	19	29	39	36	17

<b>5. October 1 Enrollment</b>	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Grade 7					3
Grade 8					5
Grade 9	3	3	8	6	6
Grade 10	18	23	13	16	27
Grade 11	20	28	19	26	28
Grade 12	41	43	36	51	63
<b>Total</b>	<b>86</b>	<b>109</b>	<b>79</b>	<b>99</b>	<b>132</b>



# RED RIVER AREA LEARNING CENTER

## DEMOGRAPHIC DATA

6. Mobility	2013-14	2014-15	2015-16	2016-17	2017-18
Transfers Into Red River ALC					
From Other Minnesota Districts	15	14	23	53	28
From Other States & Countries	22	15	6	15	12
From Non-public	1	0	0	3	5
Transfers Out of Red River ALC					
To Other Minnesota Districts	18	11	12	27	17
To Other States & Countries	11	10	20	18	39
To Non-public	1	1	2	5	3
Transfers Within the Moorhead District					84
From Other District Schools		86	96	86	N/A
To Other District Schools		26	72	199	N/A

7. Free and Reduced Lunch Program	Oct. 2013	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017
Free	57	79	60	66	75
Reduced	3	2	4	3	3
Percentage of Students Free & Reduced	69.8%	72.3%	75.3%	67.6%	63.4%

8. Ethnicity	2013-14	2014-15	2015-16	2016-17	2017-18
American Indian	23	47	58	33	33
	11.11%	10.4%	12.34%	9.19%	11.78%
Asian	2	5	7	0	2
	0.97%	1.1%	1.49%	0%	0.07%
Black	25	60	77	50	28
	12.08%	13.2%	16.38%	13.92%	10%
Hispanic	58	95	95	67	58
	28.02%	21%	20.21%	18.66%	20.70%
Native Hawaiian / Pacific Islander				0	0
				0%	0%
White	99	246	233	183	122
	47.83%	54.3%	49.57%	50.97%	43.57%
Two or More Races				26	37
				7.24%	13.2%
<b>Percent Minority</b>	<b>52.17%</b>	<b>45.7%</b>	<b>50.43%</b>	<b>48.46%</b>	<b>55.35%</b>

9. Home Language	2013-14	2014-15	2015-16	2016-17	2017-18
Albanian	6	5	3	3	6
American Sign Language	1	0	0	0	0
Arabic	19	25	13	7	5
Bosnian	3	2	4	1	1
Chinese	0	0	0	0	1
Dakota	0	1	1	0	0
English	317	322	335	281	216
English Creolized	0	0	2	0	2
Farsi	1	1	1	1	0
French	0	0	2	0	0
Kurdish	23	19	20	13	5
Nepali	1	0	0	0	0
Russian	1	0	0	0	0
Samoan	0	0	1	1	0
Somali	3	23	43	29	7
Spanish	55	54	44	33	25
Swahili	0	0	0	1	0
Vietnamese	0	1	1	0	1

10. Special Education Status	Dec. 2013	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017
Mild	49	52	43	54	37
Low Incidence	6	3	2	4	5
<b>Total Disabilities Served</b>	<b>55</b>	<b>55</b>	<b>45</b>	<b>58</b>	<b>42</b>
<b>Percentage of Students with Disabilities</b>	<b>63.95%</b>	<b>50.46%</b>	<b>56.96%</b>	<b>58.59%</b>	<b>31.82%</b>

## Minnesota Comprehensive Assessments (MCA)

### Proficiency

	2013-14			2014-15			2015-16			2016-17			2017-18		
Reading	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Grade 8	CTSTR	56.5%	55.8%	16.7%	58.8%	56%	18.2%	58.8%	57%	CTSTR	53.9%	58.7%	N/A	57.8%	58.9%
Grade 10	10%	52.5%	60.1%	23.1%	57.7%	57%	31.3%	58%	58.9%	29.2%	61.3%	60.3%	N/A	62.2%	59.7%
Mathematics	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Grade 8	CTSTR	66.9%	59.7%	5.9%	57.4%	57.8%	4.5%	54.9%	58%	CTSTR	57.3%	58%	N/A	57.2%	57.7%
Grade 11	11.8%	46.4%	50.6%	9.1%	48.1%	48.7%	3.4%	47.5%	47.1%	4.2%	47.7%	48.3%	CTSTR	57.9%	47.7%

CTSTR=Count too small to report

### Student Group Proficiency and Number of Students Tested

	Reading MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18		
Reading	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
American Indian / Alaska Native															
Proficiency	CTSTR	19.7%	33.2%	16.7%	32.1%	34.3%	CTSTR	26%	34.7%	CTSTR	22%	34.8%	CTSTR	28.2%	35.9%
Number tested	CTSTR	76		12	81		CTSTR	73		CTSTR	82		CTSTR	78	
Asian / Pacific Islander															
Proficiency	CTSTR	58.6%	50.2%	CTSTR	65.5%	51.9%	CTSTR	60%	53.7%	CTSTR	50%	53.1%	CTSTR	48.6%	55.2%
Number tested	CTSTR	29		CTSTR	29		CTSTR	35		CTSTR	36		CTSTR	33	
Black / African American															
Proficiency	CTSTR	28.1%	31.6%	CTSTR	24.6%	32%	CTSTR	20.7%	32.8%	CTSTR	27.7%	33.3%	CTSTR	29.1%	34.6%
Number tested	CTSTR	89		CTSTR	142		CTSTR	198		CTSTR	253		CTSTR	251	
Hispanic / Latino															
Proficiency	0%	31.3%	35.6%	18.2%	34.8%	36.5%	12.5%	34.9%	37.7%	CTSTR	34.2%	37.9%	CTSTR	30.7%	38.9%
Number tested	12	240		22	247		24	252		CTSTR	260		CTSTR	251	
Native Hawaiian / Pacific Islander															
Proficiency	CTSTR	CTSTR	50%	CTSTR	CTSTR	48.2%	CTSTR	CTSTR	47.5%	CTSTR	CTSTR	52.3%	CTSTR	CTSTR	51.7%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	9.1%	63.2%	66.9%	16.7%	64.6%	67.6%	33.3%	63.5%	67.9%	CTSTR	63.3%	68.8%	N/A	61%	68.6%
Number tested	11	2,193		24	2,304		24	2,329		CTSTR	2,441		N/A	2,445	
Two or More Races															
Proficiency	CTSTR	50%	52.7%	CTSTR	55.1%	54.5%	CTSTR	56.9%	55.2%	CTSTR	52.4%	55.5%	CTSTR	52.4%	56.2%
Number tested	CTSTR	196		CTSTR	205		CTSTR	202		CTSTR	225		CTSTR	210	

CTSTR=Count too small to report

## Student Group Proficiency, continued

	Reading MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18		
Reading	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
English Learners															
Proficiency	CTSTR	11.6%	16.4%	CTSTR	11.4%	16.8%	CTSTR	9.2%	16%	CTSTR	7.1%	13.7%	CTSTR	6.6%	14%
Number tested	CTSTR	189		CTSTR	228		CTSTR	206		CTSTR	241		CTSTR	258	
Special Education															
Proficiency	CTSTR	21.9%	28.1%	0%	22%	25.8%	7.7%	23.6%	26.1%	CTSTR	21.7%	26.2%	CTSTR	22.7%	26.2%
Number tested	CTSTR	406		11	405		13	411		CTSTR	423		CTSTR	454	
Free and Reduced-Price Lunch															
Proficiency	4.3%	38.9%	39.5%	15.8%	40.1%	39.8%	13.7%	38.6%	40.2%	22.7%	36.5%	40.2%	N/A	35.9%	40.8%
Number tested	23	1,121		57	1,246		51	1,249		22	1,293		N/A	1,327	

	Mathematics MCA-III														
	2013-14			2014-15			2015-16			2016-17			2017-18		
Mathematics	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
American Indian / Alaska Native															
Proficiency	CTSTR	26.4%	32.5%	CTSTR	28.4%	31.5%	CTSTR	25.7%	30.8%	CTSTR	22.5%	29.7%	CTSTR	27.3%	29.3%
Number tested	CTSTR	72		CTSTR	74		CTSTR	70		CTSTR	80		CTSTR	77	
Asian															
Proficiency	CTSTR	75.8%	59%	CTSTR	71.4%	58%	CTSTR	70.3%	57.2%	CTSTR	72.2%	57%	CTSTR	60.6%	56.5%
Number tested	CTSTR	33		CTSTR	28		CTSTR	37		CTSTR	36		CTSTR	33	
Black / African American															
Proficiency	CTSTR	26.5%	32%	CTSTR	19.7%	30%	CTSTR	18.7%	29%	CTSTR	21.6%	28.3%	CTSTR	19.8%	28.5%
Number tested	CTSTR	102		CTSTR	157		CTSTR	187		CTSTR	264		CTSTR	243	
Hispanic / Latino															
Proficiency	8.3%	33.5%	38.4%	4.8%	28.3%	37.1%	3.7%	26.1%	36.3%	CTSTR	30.7%	35.2%	N/A	27.6%	34.4%
Number tested	12	233		21	251		27	241		CTSTR	251		N/A	236	
Native Hawaiian / Pacific Islander															
Proficiency	CTSTR	CTSTR	45%	CTSTR	CTSTR	44.7%	CTSTR	CTSTR	44.2%	CTSTR	CTSTR	46.2%	CTSTR	CTSTR	42.5%
Number tested	CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR		CTSTR	CTSTR	
White															
Proficiency	8.3%	65.8%	68.9%	8.6%	62.7%	68.3%	3.3%	61.6%	68.1%	7.1%	60%	67.6%	CTSTR	56.8%	66.7%
Number tested	12	2,192		35	2,283		30	2,375		14	2,402		CTSTR	2,446	

CTSTR = Count too small to report

## Student Group Proficiency, continued

Mathematics MCA-III															
	2013-14			2014-15			2015-16			2016-17			2017-18		
Mathematics	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Two or More Races															
Proficiency	CTSTR	50.5%	54.9%	CTSTR	48.8%	53.9%	20%	43.6%	52.7%	CTSTR	45.5%	51.9%	CTSTR	41.6%	50.1%
Number tested	CTSTR	194		CTSTR	201		10	202		CTSTR	220		CTSTR	214	
English Learners															
Proficiency	CTSTR	17.6%	27.3%	8.3%	14%	24.8%	CTSTR	11%	22.5%	CTSTR	14.7%	20%	CTSTR	10.2%	19.5%
Number tested	CTSTR	204		12	242		CTSTR	209		CTSTR	245		CTSTR	244	
Special Education															
Proficiency	CTSTR	25.5%	31.4%	CTSTR	17.3%	27%	0%	18%	26.2%	CTSTR	22.3%	26%	CTSTR	21.9%	24.9%
Number tested	CTSTR	412		CTSTR	398		12	406		CTSTR	422		CTSTR	451	
Free and Reduced-Price Lunch															
Proficiency	4.5%	40.6%	42.2%	3.2%	35.2%	40.2%	4.7%	33.1%	39%	0%	33.9%	37.9%	CTSTR	30%	36.6%
Number tested	22	1,088		63	1,233		64	1,243		17	1,277		CTSTR	1,297	

CTSTR = Count too small to report

## Four-, Five- and Six-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card															
	2013-14			2014-15			2015-16			2016-17			2017-18		
	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Four-Year Graduation Rate	16.2%	80%	81.4%	27.9%	77.4%	82.1%	26.1%	74.6%	82.5%	31.3%	80.5%	82.7%	22.9%	76%	83.2%
Five-Year Graduation Rate	28.6%	81.9%	83.6%	23.7%	82.0%	84.4%	40.4%	81.2%	85.1%	32.6%	78.1%	85.5%	48.4%	85.3%	85.8%
Six-Year Graduation Rate	23.1%	77.8%	83.3%	32.6%	82.5%	85%	24.3%	83%	85.9%	50%	82.2%	86.4%	33.3%	78.4%	86.8%
Seven-Year Graduation Rate	38.6%	79.3%	83.4%	22.6%	77.8%	84.4%	37%	83%	86.1%	23.1%	82.9%	87%	52.4%	82.2%	87.5%



**Moorhead Area Public Schools**  
**Independent School District 152**

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[www.moorheadschoools.org](http://www.moorheadschoools.org)

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Brandon Lunak  
Superintendent, 2018

Missy Eidsness  
Assistant Superintendent of Learning and Accountability