MOORHEAD
AREA PUBLIC SCHOOLS

DISTRICT AND SCHOOL PROFILES

2014-15 THROUGH *2018-19*

October 2019

The mission of Moorhead Area Public Schools is to develop the maximum potential of every learner to thrive in a changing world.

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This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

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The Spanish Immersion Program Enrollment data reflects the number of students enrolled in the Spanish Immersion Program as of October 1. The information is collected by the Assistant Superintendent's Office and is included in the monthly enrollment report.

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The figure reflects the number of students choosing to open enroll into and out of Moorhead. Minnesota Statute 124D.03 allows all Minnesota public school students the opportunity to request to attend school outside of the school district where they live. Families generally provide their own school transportation, and no tuition is charged. The information is collected from MARSS.

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The private school enrollment is the number of resident students enrolled in private schools in the Fargo-Moorhead area. The information is collected by the Assistant Superintendent's Office.

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The number includes students who have completed the required home school forms and provided them to the Assistant Superintendent by October 1. This number includes shared time students in the district.

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Migrant enrollment refers to the number of students who have moved to a different school district "within the last three years because of their parent's temporary or seasonal work in agriculture or fishing" (U.S. Dept. of Ed., 1999). The information is collected from MARSS.

11. Homeless

The homeless number includes students who lack a fixed, regular and adequate nighttime residence, which includes doubled-up, hotel/motel, sheltered or unsheltered. The information is collected from MARSS.

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The mobility number includes students who have transferred into and out of the district during the school year. This data includes transfers within the district and transfers into and out of the district from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

13. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

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The data shows the number and percentage of students identified by federal ethnic group categories as of end of year. The information is collected from MARSS.

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Special education status includes the number of students in the district receiving special education services listed by primary disability as of December 1 and the percent of students with disabilities. The information is collected by the Learner Support Services Office and from MARSS.

17. Students Eligible for Transportation

Students eligible for transportation shows the number of enrolled students throughout the year eligible for district-provided transportation. The number of students eligible for transportation is divided by the total number of K-12 students at the end of the year, which includes all students who attended Moorhead Area Public Schools at any point during the school year.

DISTRICT DATA

	2014-15	2015-16	2016-17	2017-18	2018-19
1. Average Daily Attendance (ADA)	5,011	5,797	6,002	6,123	6,316
2. Average Daily Membership (ADM)	5,349	6,177	6,382	6,520	6,736
3. Attendance Rate	93.68%	93.85%	94.05%	93.91%	93.8%
4. English Learners (EL)					
EL State Reimbursement	369	422	487	569	588
EL Students Served	443	477	523	612	623

5. October 1 Enrollment	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Kindergarten	503	577	494	534	559
Grade 1	497	516	600	495	548
Grade 2	513	519	540	600	500
Grade 3	456	514	546	541	605
Grade 4	436	483	528	519	555
Grade 5	440	448	501	542	548
Grade 6	435	460	465	516	548
Grade 7	427	458	468	472	521
Grade 8	441	427	478	480	472
Grade 9	413	482	464	490	500
Grade 10	461	445	506	467	498
Grade 11	423	466	458	492	468
Grade 12	444	437	482	470	515
Total	*5,889*	*6,232*	*6,530*	*6,618*	*6,837*

6. Spanish Immersion Program Enrollment	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Kindergarten	66	77	69	74	72
Grade 1	45	68	75	60	72
Grade 2	48	45	66	71	54
Grade 3	46	45	41	57	62
Grade 4	31	44	44	40	51
Grade 5	38	28	36	34	35
Grade 6				29	32
Total	*274*	*307*	*331*	*365*	*378*

DISTRICT DATA

7. Open Enrollment	2014-15	2015-16	2016-17	2017-18	2018-19
Into Moorhead	131	134	206	155	173
Out of Moorhead	553	696	868	613	636
8. Private School Enrollment	732	676	486	613	
9. Home School Enrollment	151	200	174	164	
10. Migrant Enrollment	*N/A*	*N/A*	*N/A*	*N/A*	12
11. Homeless			129	129	167
12. Mobility	2014-15	2015-16	2016-17	2017-18	2018-19
Transfers Into District					
From Other Minnesota Districts	216	495	299	254	314
From Other States & Countries	461	518	513	276	443
From Non-public	54	28	69	33	43
Transfers Out of District					
To Other Minnesota Districts	103	174	219	140	154
To Other States & Countries	166	296	232	372	592
To Non-public	13	13	23	32	47
Transfers Within the District	278	*N/A*	*N/A*	141	440
13. Free and Reduced Lunch Program	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Free	2,058	2,205	2,395	2,448	2,376
Reduced	326	308	306	353	322
Percentage of Students Free & Reduced	39.3%	39.5%	40.7%	41.4%	39.87%

14. Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian / Alaska Native	394	409	272	295	281
	5.4%	5.4%	3.5%	3.72%	3.68%
Asian	129	129	71	75	79
	1.8%	1.7%	0.9%	0.94%	1.03%
Black / African American	540	691	637	779	863
	7.4%	9.1%	8.3%	10.15%	11.29%
Hispanic / Latino	627	669	679	705	713
	8.6%	8.8%	8.9%	8.89%	9.32%
Native Hawaiian / Pacific Islander			CTSTR	CTSTR	CTSTR
			0.06%	0.05%	0.04%
White	5,603	5,692	5,517	5,557	5,180
	76.8%	75%	71.9%	70.09%	67.75%
Two or More Races			490	513	526
			6.38%	6.47%	6.9%
Percent Minority	*23.2%*	*25%*	*26.64%*	*28.3%*	*32.24%*

CTSTR =Count too small to report

15. Home Language	2014-15	2015-16	2016-17	2017-18	2018-19
Adangme	0	2	3	3	0
Afrikaan	1	1	1	0	0
Albanian	22	29	33	33	32
American Sign Language	4	4	4	4	3
Amharic	2	0	0	0	0
Arabic	119	140	167	178	187
Bantu	3	0	3	4	4
Bassa	0	0	0	0	1
Bosnian	30	26	29	25	21
Cambodian, Khmer	2	2	2	2	1
Cebuano	2	1	1	1	1
Chaldean Neo-Aramaic	0	0	0	1	1
Chinese	12	14	9	7	3
Chippewa, Ojibwa	1	0	0	0	1
Dakota	1	1	1	1	2
Dinka	0	0	0	3	4
English	6,512	6,706	6,981	7,144	6,323
English Creolized	8	8	8	11	10
Farsi	1	2	2	2	0
Filipino, Philipino	2	2	2	2	2
Finnish	1	1	0	0	0
French	0	1	6	8	9
Ganda, Luganda	2	3	4	4	2
German	0	1	1	1	0
Grebo	0	1	3	7	5
Hindi	0	1	3	1	2
Italian	0	1	0	0	0
Korean	0	0	0	2	2
Kurdish	231	245	262	288	298
Malayalam	0	0	0	1	0
Nepali	0	0	0	2	1
Norwegian	0	1	0	0	0
Nuer	3	3	1	1	0
Oromo	1	1	0	0	0
Portuguese	0	0	1	1	0
Rundi	0	0	0	0	1
Russian	2	2	4	1	2

Rwanda	0	3	3	4	6
Samoan	1	1	1	0	0
Somali	125	173	210	249	296
Spanish	182	173	161	152	156
Swahili	2	10	31	33	28
Thai	0	1	1	0	1
Turkish	0	1	1	2	2
Twi	0	0	0	0	3
Vietnamese	21	22	25	28	29
Yoruba	0	0	0	1	1

16. Special Education Status	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017	Dec. 2018
Mild					
Speech/Language Impaired	210	229	263	188	179
Specific Learning Disability	174	209	293	243	255
Emotional Behavioral Disorders	77	95	148	96	89
Other Health Disabilities	184	205	251	194	183
Development Delay	231	293	79	64	78
Low Incidence					
DCD Mild Moderate	28	37	48	32	39
DCD Severe	10	11	13	11	10
Physically Impaired	26	27	27	26	21
Deaf/Hard of Hearing	21	20	21	21	18
Visual Impairment	6	5	4	3	3
Deaf-Blind	1	1	1	1	1
Autism Spectrum Disorders	105	112	142	137	158
Traumatic Brain Injury	5	6	5	7	3
Severely Multiple Impaired	9	10	12	13	16
Total Disabilities Served	*1,087*	*1,260*	*1,307*	*1,036*	*1,053*
Percentage of Students with Disabilities (includes early childhood)	18%	20.4%	23.8%	16.85%	19.34%
Percentage K-12 Students (ages 5-21) with Disabilities	14.8%	16%	20%	12.62%	15.49%
17. Students Eligible for Transportation	2014-15	2015-16	2016-17	2017-18	2018-19
Count	5,156	5,653	6,058	5,453	5,393
Percentage	78.8%	82.8%	80.2%	71.6%	69.1%

1. Minnesota Comprehensive Assessments (MCA)

Minnesota Comprehensive Assessments are given to students in grades three through eight, 10 and 11 annually in reading and mathematics. School districts use this assessment to measure student progress toward state academic standards, as required by federal education mandates and guidelines (ESSA). Students in grades five, eight and high school take the MCA in science.

There are four achievement levels for the MCA:
        1) Exceeds the Standards (E)
        2) Meets the Standards (M)
        3) Partially Meets the Standards (P)
        4) Does Not Meet the Standards (D)

Proficiency combines Level 1 (Exceeds the Standards) and Level 2 (Meets the Standards). Proficiency is reported by grade and by student group.

2. ACT

The ACT is the predominant test for college admission in the Midwest and is typically first taken in the spring of a student's junior year. The ACT is a two hour and 55 minute multiple choice test. The total test is scored low (0) to high (36), and its scores are reported in four categories: English, Reading, Mathematics and Science Reasoning. A composite average score of all four areas is also provided. The sub-scores are reported in a range between 1 and 18.

The scores are reported for all students taking the ACT test. This information is part of the report sent to the district by ACT.

3. Percent of ACT-Tested Students Ready for College-Level Coursework

Only the ACT reports College Readiness Benchmark Scores. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or a 75% chance of obtaining a C or higher, in the corresponding credit-bearing college courses. These scores are empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are as follows:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Studies	Reading	22
Biology	Science	23

4. Graduation Rate

Four-Year Graduation Rate

The four-year graduation rate is a four-year, on-time graduation rate based on a cohort of first time ninth-grade students plus transfers into the cohort within the four-year period minus transfers out of the cohort within the four-year period. This rate is similar to, but not the same as, the National Governors Association (NGA) Graduation Rate.

Five-Year Graduation Rate

The five-year graduation rate is similar to the four-year graduation rate, but allows a fifth year to be included to determine if students graduated within four or five years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four or year five.

Six-Year Graduation Rate

The six-year graduation rate is similar to the four-year graduation rate, but allows a fifth and sixth year to be included to determine if students graduated within four, five or six years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five or year six.

Seven-Year Graduation Rate

The seven-year graduation rate is similar to the four-year graduation rate, but allows a fifth, sixth and seventh year to be included to determine if students graduated within four, five, six or seven years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five, year six or year seven.

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

	Reading MCA-III									
	2014-15		2015-16		2016-17		2017-18		2018-19	
Reading	District	State	District	State	District	State	District	State	District	State
Grade 3	59.8%	58.7%	53.9%	57.3%	48%	56.5%	43.6%	55.7%	45.4%	54.4%
Grade 4	52.6%	57.9%	54.6%	58.3%	52.1%	56.8%	49.3%	55.5%	49.6%	55.3%
Grade 5	66.4%	66.7%	66.6%	67.7%	67.3%	67.5%	55.1%	66.9%	57.2%	65.7%
Grade 6	57.6%	63.9%	59%	62.3%	61.6%	63.4%	60%	64.5%	55.4%	62.8%
Grade 7	58.4%	55.6%	49.7%	56.6%	51.8%	57.5%	52.9%	58.1%	52.8%	57.4%
Grade 8	58.8%	56%	58.8%	57%	53.9%	58.7%	55.1%	58.4%	54.4%	57.6%
Grade 10	57.7%	57%	58%	58.9%	61.3%	60.3%	60.2%	59%	54.7%	60.3%
ALL	58.8%	59.4%	57.1%	59.7%	56.4%	60.1%	53.5%	59.8%	52.5%	59.1%

	Mathematic MCA-III									
	2014-15		2015-16		2016-17		2017-18		2018-19	
Mathematics	District	State	District	State	District	State	District	State	District	State
Grade 3	62.5%	70.9%	65.1%	69.4%	61%	68.1%	55.7%	66.4%	58.3%	65.6%
Grade 4	60.6%	70%	62.2%	68.7%	63.8%	66.7%	60.3%	64.9%	57.2%	63.8%
Grade 5	54.1%	59.7%	50.3%	58.8%	43.2%	57.1%	38.8%	54.7%	39.5%	51.9%
Grade 6	49%	57.6%	47.1%	55.9%	44.7%	55.2%	30.3%	53.6%	40.5%	50.2%
Grade 7	58.4%	55.1%	52.2%	56.2%	49.7%	54.9%	49.1%	54.4%	40.6%	52.1%
Grade 8	57.4%	57.8%	54.9%	58%	57.3%	58%	54%	57%	47.4%	55%
Grade 11	48.1%	48.7%	47.5%	47.1%	47.7%	48.3%	54.4%	47.1%	43.8%	45%
ALL	55.9%	60.2%	54.5%	59.4%	52.9%	58.6%	48.8%	57%	47.2%	54.9%

Find complete MCA results on the Minnesota Report Card at http://rc.education.state.mn.us.

2. ACT

	2015			2016			2017			2018			2019		
Graduating Class of	District	State	National	District	State	National	District	State	National	District	State	National	District	State	National
English	20.5	21.8	20.4	18.7	20	20.1	19.2	20.4	20.3	18.3	20.2	20.2	20.1	20.3	
Mathematics	22.4	22.8	20.8	20.6	21.2	20.6	21.2	21.5	20.7	20.3	21.4	20.5	21.9	21.4	
Reading	22.3	23	21.4	20.7	21.3	21.3	21.3	21.8	21.4	19.9	21.7	21.3	22.2	21.7	
Science	22.6	22.7	20.9	20.9	21.3	20.8	21.0	21.6	21.0	20.1	21.4	20.7	21.6	21.6	
Composite	22.1	22.7	21	20.3	21.1	20.8	20.8	21.5	21.0	19.8	21.3	20.8	21.6	21.4	
Number of Students Taking ACT	*268*			*387*			*408*			*395*			*339*		
Percent Participation	*60.4%*			*88.6%*			*84.6%*			*84%*					

3. Percent of Students Meeting College Readiness Benchmarks

Percent of Students Meeting College Readiness Benchmarks		2015	2016	2017	2018	2019
English	Moorhead	70%	56%	56%	51%	66%
	State	74%	61%	63%	60%	61%
	National	64%	61%	61%	60%	
Mathematics	Moorhead	56%	44%	47%	38%	50%
	State	58%	46%	48%	47%	47%
	National	42%	41%	41%	40%	
Reading	Moorhead	53%	45%	46%	36%	52%
	State	57%	45%	50%	48%	48%
	National	46%	44%	47%	46%	
Science	Moorhead	46%	38%	38%	32%	41%
	State	53%	40%	42%	42%	42%
	National	38%	36%	37%	36%	
Meeting all 4	Moorhead	34%	29%	27%	21%	30%
	State	39%	29%	31%	30%	30%
	National	28%	26%	27%	27%	

4. Four-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card										
	2014-15		2015-16		2016-17		2017-18		2018-19	
	District	State	District	State	District	State	District	State	District	State
All Students	77.4%	82.1%	74.6%	82.5%	80.5%	82.7%	76%	83.2%		
American Indian / Alaska Native	*CTSTR*	49.1%	*CTSTR*	49.5%	*CTSTR*	50.7%	*CTSTR*	51%		
Asian	*CTSTR*	83.5%	*CTSTR*	84.4%	*CTSTR*	85.5%	*CTSTR*	86.6%		
Black	44.4%	62.2%	56%	64.9%	50%	65%	63.4%	67.4%		
Hispanic	43.2%	65.9%	53.3%	66%	50%	66.3%	51.5%	66.8%		
Native Hawaiian/ Pacific Islander	*N/A*	*N/A*	*N/A*	*N/A*	*CTSTR*	63%	*CTSTR*	75.6%		
White	83.8%	87.2%	79.4%	87.5%	85.9%	88%	81.6%	88.4%		
Two More Races	75%	68.7%	60.9%	67.7%	84.6%	71%	76.7%	72%		
English Learners	45.8%	63.1%	40.9%	63.2%	52.9%	64.7%	50%	65.7%		
Special Education	58.2%	61.1%	55.9%	60.8%	71.2%	61.2%	59.5%	62.3%		
Eligible for Free or Reduced-Price Lunch	54.7%	67.2%	60.7%	68.2%	63.2%	69%	60.8%	70.2%		

CTSTR =Count too small to report

Four-, Five-, Six- and Seven-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card										
	2014-15		2015-16		2016-17		2017-18		2018-19	
	District	State	District	State	District	State	District	State	District	State
Four-Year Graduation Rate	77.4%	82.1%	74.6%	82.5%	80.5%	82.7%	76%	83.2%		
Five-Year Graduation Rate	82%	84.4%	81.2%	85.1%	78.1%	85.5%	85.3%	85.8%		
Six-Year Graduation Rate	82.5%	85%	83%	85.9%	82.2%	86.4%	78.4%	86.8%		
Seven-Year Graduation Rate	77.8%	84.4%	83%	86.1%	82.9%	87%	82.2%	87.5%		

1. Teaching Staff

This data reflects the number of teaching staff at the end of the year. The information is disaggregated by degrees and years of experience in Moorhead. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

BA
BA+10
BA+20
BA+30
MA
MA+10
MA+20
MA+30

2. Teacher Attendance

The information is gathered from Region I SMART Human Resource System. The days are calculated by disaggregating days of leave in each category.

3. Teacher Ethnicity

This information is self-reported by teaching staff upon employment. The data is provided by the Human Resources Office and the Staff Automated Report (STAR).

1. Teaching Staff Education Level / Experience	2014-15	2015-16	2016-17	2017-18	2018-19
BA	98	115	108	109	120
BA + 10	19	18	29	28	31
BA + 20	20	11	17	24	15
BA + 30	27	26	26	30	19
MA	59	70	68	72	87
MA + 10	41	40	43	46	55
MA + 20	27	35	35	32	28
MA + 30	146	145	154	162	182
Less Than 3 Years Experience	11.3%	23.9%	30.4%	16.1%	27.6%
3-10 Years Experience	29.3%	29.8%	25.2%	41.4%	34.1%
More Than 10 Years Experience	58.9%	43.9%	44%	42.5%	38.2%
2. Teacher Attendance	2014-15	2015-16	2016-17	2017-18	2018-19
Total Teaching Staff	*426*	*460*	*480*	*503*	*537*
Days of Sick Leave	3,637	3,687	3,431.25	3,555.75	4,181.5
Days of Personal Leave	690	783	796	835	1,746.5
Days of Emergency Leave	184	239	272.5	256	250
Days of Activities Leave	426	508	550.5	549.5	593
Days of Deduct	306	326	342.5	345	614
Days of Civic Leave	22	5.5	15	62	19
Days of Association Leave	19	11	20	16.5	19.5
Days of Conference Leave	731	707	623.25	457.5	680.5
Days of Worker's Compensation Leave	0	57.5	15	37	32
Days of Miscellaneous Leave	86	87.5	95.5	293	369.5
Days of Child Study/IEP Leave	11.5	10	6.5	6	11
Total Absences	*6,112.5*	*6,421.5*	*6,168*	*6,413.25*	*8,516.5*
Average Days Absent	*13.99*	*13.96*	*12.85*	*12.75*	*15.86*

8. Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian		0.2%	0.2%	0.2%	0.2%
Asian/Pacific Islander		0.6%	0.6%	0.8%	1.1%
Black/African American		0.4%	0.6%	0.4%	0.4%
Hispanic		0.2%	0.8%	0.6%	1.1%
White		98.6%	97.8%	98%	97.2%
Percent Minority		*1.4%*	*2.2%*	*2%*	*2.8%*

1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Mobility

The mobility number includes students who have transferred into and out of each elementary school during the year. This data includes transfers to and from other district schools, as well as transfers into and out of each elementary school from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

7. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

8. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of October 1. The information is collected from MARSS.

9. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

10. Special Education Status

Special education status includes the number of students in each elementary school receiving special education services listed by mild or low incidence disability as of December 1. Mild includes Speech/Language Impaired, Specific Learning Disability, Emotional Behavioral Disorders, Other Health Disabilities and Development Delay. Low incidence includes DCD Mild Moderate, DCD Severe, Physically Impaired, Deaf/Hard of Hearing, Visual Impairment, Deaf-Blind, Autism Spectrum Disorders, Traumatic Brain Injury and Severely Multiple Impaired.

The information is collected by the Learner Support Services Office and from MARSS.

PROBSTFIELD ELEMENTARY DEMOGRAPHIC DATA

Probstfield Elementary School
2410 14th St. S., Moorhead, MN 56560
218-284-3800

2016-17 Principal: Robin Grooters
2016-17 Assistant Principal: Nancy Wilson

Probstfield Elementary opened as separate school in 2013-14 and closed as a separate school after 2016-17.

	2014-15	2015-16	2016-17	2017-18	2018-19
1. Average Daily Attendance (ADA)	276.04	532	463		
2. Average Daily Membership (ADM)	295.39	566	491		
3. Attendance Rate	93.45%	93.99%	94.30%		
4. English Learners (EL)					
State Reimbursement	31	46	60		
Students Served	31	46	60		

5. October 1 Enrollment	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Kindergarten	295	577	494		
Total	*295*	*577*	*494*		

6. Mobility	2014-15	2015-16	2016-17	2017-18	2018-19
Transfers Into Probstfield					
From Other Minnesota Districts	7	9	21		
From Other States & Countries	12	9	36		
From Non-public	1	0	2		
Transfers Out of Probstfield					
To Other Minnesota Districts	2	7	50		
To Other States & Countries	7	27	39		
To Non-public	0	0	2		
Transfers Within the Moorhead District					
From Other District Schools	*N/A*	*N/A*	*N/A*		
To Other District Schools	*N/A*	*N/A*	*N/A*		

7. Free and Reduced Lunch Program	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Free	114	229	246		
Reduced	16	24	20		
Percentage of Students Free & Reduced	44.2%	44.1%	44%		

8. Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian / Native Alaskan	13	28	17		
	4%	4.66%	3.10%		
Asian	4	11	3		
	1.2%	1.83%	0.55%		
Black / African American	38	46	54		
	11.7%	7.65%	9.98%		
Hispanic / Latino	21	65	54		
	6.5%	10.82%	9.98%		
Native Hawaiian / Pacific Islander			1		
			0.18%		
White	249	451	371		
	76.6%	75.04%	68.57%		
Two or More Races			41		
			7.57%		
Percent Minority	*23.4%*	*24.96%*	*29.02%*		

9. Home Language	2014-15	2015-16	2016-17	2017-18	2018-19
Afrikaan	0	1	0		
Albanian	0	2	0		
American Sign Language	0	0	2		
Arabic	6	14	3		
Bosnian	1	0	0		
Chinese	1	2	0		
English	286	540	500		
French	0	2	0		
Hindi	0	1	0		
Kurdish	19	20	5		
Oromo, Afan Oromo, Oromiffa	0	0	0		
Somali	9	10	1		

9. Home Language, continued	2014-15	2015-16	2016-17	2017-18	2018-19
Spanish	3	8	1		
Turkish	0	1	0		
Vietnamese	0	0	1		

10. Special Education Status	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017	Dec. 2018
Mild	39	74	95		
Low Incidence	7	11	17		
Total Disabilities Served	*46*	*85*	*112*		
Percentage of Students with Disabilities	*15.59%*	*15.02%*	*22.67%*		

DOROTHY DODDS ELEMENTARY   DEMOGRAPHIC DATA

Dorothy Dodds Elementary School
4400 24th Ave. S., Moorhead, MN 56560
218-284-1300

Principal: Robin Grooters
Assistant Principal: Nancy Wilson

Dorothy Dodds Elementary opened in 2017-18.

	2014-15	2015-16	2016-17	2017-18	2018-19
1. Average Daily Attendance (ADA)				640	678
2. Average Daily Membership (ADM)				673	715
3. Attendance Rate				95.09%	94.8%
4. English Learners (EL)					
EL State Reimbursement				104	87
EL Students Served				104	87

5. October 1 Enrollment	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Kindergarten				142	138
Grade 1				129	145
Grade 2				142	132
Grade 3				138	152
Grade 4				124	144
Total				*675*	*711*

6. Mobility	2014-15	2015-16	2016-17	2017-18	2018-19
Transfers Into Dorothy Dodds					
From Other Minnesota Districts				23	21
From Other States & Countries				36	62
From Non-public				2	3
Transfers Out of Dorothy Dodds					
To Other Minnesota Districts				5	19
To Other States & Countries				38	56
To Non-public				2	3
Transfers Within the Moorhead District				19	48

DOROTHY DODDS ELEMENTARY DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Free				247	256
Reduced				34	33
Percentage of Students Free & Reduced				41.7%	40.8%

8. Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian / Native Alaskan				25	28
				3.4%	3.6%
Asian				13	CTSTR
				1.77%	1.16%
Black / African American				87	102
				11.9%	13.14%
Hispanic / Latino				61	65
				8.31%	8.4%
Native Hawaiian / Pacific Islander				0	0
				0%	0%
White				498	527
				67.85%	67.91%
Two or More Races				50	45
				6.81%	5.8%
Percent Minority				*29.7%*	*32.1%*

CTSTR =Count too small to report

9. Home Language	2014-15	2015-16	2016-17	2017-18	2018-19
Albanian				2	0
American Sign Language				0	1
Arabic				28	42
Bantu				4	3
Bosnian				3	0
Cambodian				1	1
Chinese				2	0
English				604	639
English Creolized				1	1
Korean				2	2
Kurdish				46	33
Malayalam				1	0
Nepali				2	1

DOROTHY DODDS ELEMENTARY DEMOGRAPHIC DATA

9. Home Language, continued	2014-15	2015-16	2016-17	2017-18	2018-19
Somali				24	28
Spanish				5	7
Swahili				4	4
Vietnamese				1	2
Yoruba				1	1

10. Special Education Status	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017	Dec. 2018
Mild				95	105
Low Incidence				25	42
Total Disabilities Served				*120*	*147*
Percentage of Students with Disabilities				*16.42%*	*20.25%*

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

Reading	2014-15			2015-16			2016-17			2017-18			2018-19		
	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State
Grade 3										41.9%	43.6%	55.7%	46.9%	45.4%	54.4%
Grade 4										48%	49.3%	55.5%	49.7%	49.6%	55.3%
ALL										44.9%			48.3%		
Mathematics	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State	Dodds	District	State
Grade 3										52.7%	55.7%	66.4%	51.7%	58.3%	65.6%
Grade 4										65.4%	60.3%	64.9%	52.4%	57.2%	63.8%
ALL										59%			52.1%		

Dorothy Dodds Elementary opened in 2017-18.

Find complete MCA results on the Minnesota Report Card at http://rc.education.state.mn.us.

Ellen Hopkins Elementary School
2020 11th St. S., Moorhead, MN 56560
218-284-4300

Principal: Lynnelle Dirksen
Assistant Principal: Diana Johnson

	2014-15	2015-16	2016-17	2017-18	2018-19
1. Average Daily Attendance (ADA)	680	740	821	637	632
2. Average Daily Membership (ADM)	719	783	866	670	670
3. Attendance Rate	94.52%	94.51%	94.83%	95.07%	94.3%
4. English Learners (EL)					
EL State Reimbursement	80	82	99	72	46
EL Students Served	81	83	99	72	46

5. October 1 Enrollment	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Kindergarten	112	N/A	N/A	144	143
Grade 1	165	186	228	128	141
Grade 2	157	170	185	152	122
Grade 3	133	167	175	136	139
Grade 4	127	128	163	105	128
Grade 5	139	133	127	N/A	N/A
Total	*833*	*784*	*878*	*665*	*673*

6. Mobility	2014-15	2015-16	2016-17	2017-18	2018-19
Transfers Into Ellen Hopkins					
From Other Minnesota Districts	36	36	47	15	23
From Other States & Countries	50	79	82	35	29
From Non-public	18	8	12	6	2
Transfers Out of Ellen Hopkins					
To Other Minnesota Districts	26	17	38	16	6
To Other States & Countries	41	47	37	30	53
To Non-public	6	2	2	6	5
Transfers Within the Moorhead District				19	25
From Other District Schools	9	18	92	N/A	N/A
To Other District Schools	11	13	23	N/A	N/A

7. Free and Reduced Lunch Program	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Free	368	373	419	240	221
Reduced	55	39	30	28	30
Percentage of Students Free & Reduced	50.4%	53.2%	52%	40.7%	38%
8. Ethnicity	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**
American Indian / Native Alaskan	60	51	31	19	19
	6.5%	5.90%	3.21%	2.57%	2.6%
Asian	13	13	CTSTR	CTSTR	CTSTR
	1.4%	1.50%	0.72%	0.54%	1.09%
Black / African American	98	136	125	86	99
	10.6%	15.72%	12.98%	11.62%	13.54%
Hispanic / Latino	97	88	108	74	83
	10.5%	10.17%	11.21%	0.10%	11.35%
Native Hawaiian / Pacific Islander			0	0	0
			0%	0%	0%
White	659	577	609	506	466
	71.1%	66.71%	63.23%	68.38%	63.75%
Two or More Races			83	51	56
			8.61%	6.89%	7.66%
Percent Minority	*28.9%*	*33.29%*	*34.47%*	*29.86%*	*36.25%*

CTSTR =Count too small to report

9. Home Language	2014-15	2015-16	2016-17	2017-18	2018-19
Adangme	0	2	3	1	0
Afrikaan	0	0	1	0	0
Albanian	2	1	2	3	0
American Sign Language	1	1	1	1	0
Amharic	2	0	0	0	0
Arabic	22	15	26	13	6
Bosnian	0	2	3	2	1
Chinese	7	6	5	1	1
Dinka	0	0	0	3	0
English	822	754	823	639	645
English Creolized	1	2	1	1	1
French	0	2	4	0	0
Ganda, Luganda	1	1	0	0	0

9. Home Language, continued	2014-15	2015-16	2016-17	2017-18	2018-19
Grebo	0	1	1	3	1
Kurdish	23	22	24	17	14
Oromo, afan Oromo, Oromifffa	1	1	0	0	0
Russian	0	0	0	0	2
Rwanda	0	2	1	2	1
Somali	15	34	40	36	30
Spanish	21	14	20	10	12
Swahili	1	5	7	3	2
Twi	0	0	0	0	1
Vietnamese	0	0	1	1	1

10. Special Education Status	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017	Dec. 2018
Mild	139	116	185	100	91
Low Incidence	22	24	36	17	22
Total Disabilities Served	*161*	*140*	*221*	*117*	*113*
Percentage of Students with Disabilities	*19.33%*	*17.88%*	*25.17%*	*15.9%*	*17%*

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

Reading	2014-15			2015-16			2016-17			2017-18*			2018-19		
	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
Grade 3	53.9%	59.8%	58.7%	50%	53.9%	57.3%	41.6%	48%	56.5%	41.9%	43.6%	55.7%	48.2%	45.4%	54.4%
Grade 4	37.6%	52.6%	57.9%	44.1%	54.6%	58.3%	46.1%	52.1%	56.8%	57.4%	49.3%	55.5%	47.5%	49.6%	55.3%
Grade 5	63.2%	66.4%	66.7%	61.9%	66.6%	67.7%	71.1%	67.3%	67.5%						
ALL	51.8%			51.9%			51.3%			48.7%			47.9%		

Mathematics	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State	Hopkins	District	State
Grade 3	58.5%	62.5%	70.9%	55.8%	65.1%	69.4%	56.3%	61%	68.1%	47.7%	55.7%	66.4%	67.9%	58.3%	65.6%
Grade 4	40.5%	60.6%	70%	53.5%	62.2%	68.7%	56.2%	63.8%	66.7%	68.3%	60.3%	64.9%	53.3%	57.2%	63.8%
Grade 5	46.3%	54.1%	59.7%	34.6%	50.3%	58.8%	52.1%	43.2%	57.1%						
ALL	48.5%			48.5%			55.1%			56.8%			61.1%		

Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

Find complete MCA results on the Minnesota Report Card at http://rc.education.state.mn.us.

ROBERT ASP ELEMENTARY DEMOGRAPHIC DATA

Robert Asp Elementary School
910 11th St. N., Moorhead, MN 56560
218-284-6300

Principal: Chris Triggs
Assistant Principal: Erika Engelking

	2014-15	2015-16	2016-17	2017-18	2018-19
1. Average Daily Attendance (ADA)	753	774	852	639	626
2. Average Daily Membership (ADM)	792	814	898	677	664
3. Attendance Rate	94.97%	95.09%	94.88%	94.38%	94%
4. English Learners (EL)					
EL State Reimbursement	60	61	70	52	52
EL Students Served	62	62	70	52	52

5. October 1 Enrollment	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Kindergarten	96	*N/A*	*N/A*	120	137
Grade 1	160	155	174	114	129
Grade 2	177	169	170	145	113
Grade 3	160	167	182	133	148
Grade 4	136	181	175	153	146
Grade 5	155	136	202	*N/A*	*N/A*
Total	*884*	*808*	*903*	*665*	*673*

6. Mobility	2014-15	2015-16	2016-17	2017-18	2018-19
Transfers Into Robert Asp					
From Other Minnesota Districts	42	44	40	35	51
From Other States & Countries	101	114	110	70	52
From Non-public	5	10	15	7	7
Transfers Out of Robert Asp					
To Other Minnesota Districts	7	9	33	27	23
To Other States & Countries	32	34	28	40	69
To Non-public	1	0	3	1	5
Transfers Within the Moorhead District				17	45
From Other District Schools	8	13	91	*N/A*	*N/A*
To Other District Schools	6	7	15	*N/A*	*N/A*

ROBERT ASP ELEMENTARY   DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Free	361	313	336	322	314
Reduced	39	28	58	37	57
Percentage of Students Free & Reduced	45.4%	42.3%	44.5%	54.1%	55.4%
8. Ethnicity	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**
American Indian / Alaska Native	69	73	54	44	54
	7.3%	8.25%	5.48%	5.83%	70.68%
Asian	23	25	21	CTSTR	CTSTR
	2.4%	2.82%	2.13%	1.06%	1.05%
Black / African American	69	72	73	68	68
	7.3%	8.14%	7.41%	9%	8.9%
Hispanic	100	99	97	103	106
	10.6%	11.19%	9.85%	13.60%	13.87%
Native Hawaiian / Pacific Islander			CTSTR	CTSTR	CTSTR
			0.1%	0.26%	0.01%
White	681	626	660	466	460
	72.3%	70.73%	67.07%	61.72%	60.21%
Two or More Races			78	64	67
			7.92%	8.5%	8.8%
Percent Minority	*27.7%*	*29.27%*	*30.18%*	*35.89%*	*39.79%*

CTSTR = Count too small to report

ROBERT ASP ELEMENTARY

DEMOGRAPHIC DATA

9. Home Language	2014-15	2015-16	2016-17	2017-18	2018-19
Albanian	3	2	7	2	1
Arabic	8	14	21	9	16
Bosnian	6	4	2	4	1
Chinese	0	0	0	1	0
English	857	799	881	696	674
Filipino	1	1	1	0	0
French	0	0	0	1	2
Kurdish	24	17	20	9	7
Nuer	2	1	1	0	0
Somali	10	12	18	11	14
Spanish	27	25	16	11	14
Swahili	0	2	3	1	0
Turkish	0	0	0	2	2
Vietnamese	4	7	8	5	4

10. Special Education Status	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017	Dec. 2018
Mild	112	128	174	108	120
Low Incidence	24	24	43	37	31
Total Disabilities Served	*136*	*152*	*217*	*145*	*151*
Percentage of Students with Disabilities	*15.38%*	*18.67%*	*24.03%*	*19.28%*	*22.37%*

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

Reading	2014-15			2015-16			2016-17			2017-18*			2018-19		
	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
Grade 3	62.7%	59.8%	58.7%	52.8%	53.9%	57.3%	46.6%	48%	56.5%	45.9%	43.6%	55.7%	37.3%	45.4%	54.4%
Grade 4	53.4%	52.6%	57.9%	54%	54.6%	58.3%	54.8%	52.1%	56.8%	40.9%	49.3%	55.5%	46.8%	49.6%	55.3%
Grade 5	61.6%	66.4%	66.7%	68.1%	66.6%	67.7%	65.6%	67.3%	67.5%						
ALL	59.6%			57.7%			56%			43.2%			42%		

Mathematics	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State	R. Asp	District	State
Grade 3	63.4%	62.5%	70.9%	64.2%	65.1%	69.4%	59.9%	61%	68.1%	55.6%	55.7%	66.4%	48.3%	58.3%	65.6%
Grade 4	65.4%	60.6%	70%	60.5%	62.2%	68.7%	64.1%	63.8%	66.7%	47.4%	60.3%	64.9%	54.7%	57.2%	63.8%
Grade 5	57.9%	54.1%	59.7%	53.6.%	50.3%	58.8%	42.6%	43.2%	57.1%						
ALL	62%			59.7%			55%			51.2%			51.4%		

* Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

Find complete MCA results on the Minnesota Report Card at http://rc.education.state.mn.us.

S.G. REINERTSEN ELEMENTARY DEMOGRAPHIC DATA

S.G. Reinertsen Elementary School
1201 40th Ave. S., Moorhead, MN 56560
218-284-5300

Principal: Josh St. Louis
Assistant Principal: Tiffany Nagel

	2014-15	2015-16	2016-17	2017-18	2018-19
1. Average Daily Attendance (ADA)	803	852	891	653	691
2. Average Daily Membership (ADM)	840	887	932	684	725
3. Attendance Rate	95.62%	96.05%	95.58%	95.46%	95%
4. English Learners (EL)					
EL State Reimbursement	87	67	95	98	113
EL Students Served	88	67	95	98	113
5. October 1 Enrollment	**Oct. 2014**	**Oct. 2015**	**Oct. 2016**	**Oct. 2017**	**Oct. 2018**
Kindergarten	*N/A*	*N/A*	*N/A*	128	141
Grade 1	172	175	198	124	133
Grade 2	179	180	185	161	133
Grade 3	163	180	189	134	166
Grade 4	173	174	190	137	137
Grade 5	146	179	172	*N/A*	*N/A*
Total	*833*	*888*	*934*	*684*	*710*
6. Mobility	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**
Transfers Into S.G. Reinertsen					
From Other Minnesota Districts	34	17	29	21	24
From Other States & Countries	61	53	62	57	40
From Non-public	9	10	15	5	4
Transfers Out of S.G. Reinertsen					
To Other Minnesota Districts	11	15	26	14	8
To Other States & Countries	15	9	30	24	58
To Non-public	1	0	6	1	9
Transfers Within the Moorhead District				9	29
From Other District Schools	8	17	82	*N/A*	*N/A*
To Other District Schools	6	3	5	*N/A*	*N/A*

S.G. REINERTSEN ELEMENTARY   DEMOGRAPHIC DATA

7. Free and Reduced Lunch Program	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Free	231	241	274	207	225
Reduced	36	38	35	36	39
Percentage of Students Free & Reduced	32.1%	31.7%	33.1%	35.7%	37.2%

8. Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian / Alaska Native	23	15	14	CTSTR	CTSTR
	2.6%	1.64%	1.43%	1.22%	0.75%
Asian	CTSTR	CTSTR	CTSTR	CTSTR	CTSTR
	1%	0.09%	0.61%	0.27%	0.37%
Black / African American	52	52	49	79	117
	5.9%	5.67%	5.02%	10.79%	14.72%
Hispanic / Latino	36	38	54	45	35
	4.1%	4.14%	5.53%	6.14%	4.40%
Native Hawaiian / Pacific Islander			0	0	0
			0%	0%	0%
White	757	804	808	568	596
	86.4%	87.68%	82.78%	77.59%	75%
Two or More Races			45	29	38
			4.61%	3.96%	4.77%
Percent Minority	*13.6%*	*12.32%*	*15.06%*	*20.77%*	*25.03%*

CTSTR =Count too small to report

9. Home Language	2014-15	2015-16	2016-17	2017-18	2018-19
Albanian	2	5	5	5	6
American Sign Language	1	0	0	0	0
Arabic	23	30	24	20	20
Bantu	3	0	0	0	0
Bassa	0	0	0	0	1
Bosnian	5	9	7	2	1
Chaldean Neo-Aramaic	0	0	0	1	1
Chinese	0	1	1	0	0
Chippewa, Ojibwa	1	0	0	0	1
Dinka	0	0	1	0	2
English	751	777	830	606	632
English Creolized	1	0	0	0	0
Farsi	0	0	0	2	0

S.G. REINERTSEN ELEMENTARY DEMOGRAPHIC DATA

9. Home Language, continued	2014-15	2015-16	2016-17	2017-18	2018-19
French	0	0	0	5	4
Ganda, Luganda	1	2	3	2	0
Grebo	0	0	1	0	0
Hindi	0	0	3	1	2
Kurdish	60	65	68	46	48
Russian	0	0	1	1	0
Somali	16	16	19	25	41
Spanish	11	11	10	8	9
Swahili	0	0	2	4	3
Turkish	0	0	1	0	0
Vietnamese	1	0	0	0	0
Yoruba	0	0	0	1	0

10. Special Education Status	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017	Dec. 2018
Mild	83	81	113	69	58
Low Incidence	37	31	43	23	23
Total Disabilities Served	*120*	*112*	*156*	*92*	*81*
Percentage of Students with Disabilities	*14.41%*	*12.63%*	*16.7%*	*12.62%*	*11.18%*

1. Minnesota Comprehensive Assessments (MCA)

Proficiency

Reading	2014-15			2015-16			2016-17			2017-18*			2018-19		
	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
Grade 3	61.6%	59.8%	58.7%	58.1%	53.9%	57.3%	55.2%	48%	56.5%	44.6%	43.6%	55.7%	48.5%	45.4%	54.4%
Grade 4	62.9%	52.6%	57.9%	63.3%	54.6%	58.3%	54.5%	52.1%	56.8%	54.1%	49.3%	55.5%	54.5%	49.6%	55.3%
Grade 5	74.8%	66.4%	66.7%	68.8%	66.6%	67.7%	66.5%	67.3%	67.5%						
ALL	66%			63.3%			58.5%			49.4%			51.2%		
Mathematics	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State	SGR	District	State
Grade 3	64.8%	62.5%	70.9%	73.9%	65.1%	69.4%	66.5%	61%	68.1%	66.7%	55.7%	66.4%	64.7%	58.3%	65.6%
Grade 4	71.5%	60.8%	70%	70.2%	62%	68.8%	69.1%	63.9%	66.8%	63.5%	60.5%	65%	69.1%	57.4%	63.9%
Grade 5	57.4%	54.1%	59.7%	59.1%	50.3%	58.8%	37.5%	43.2%	57.1%						
ALL	65%			67.4%			58.7%			65.4%			66.4%		

Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

Find complete MCA results on the Minnesota Report Card at http://rc.education.state.mn.us.

1. Average Daily Attendance (ADA)

The Average Daily Attendance is the average student attendance throughout the year. The information is collected from the Minnesota Automated Reporting Student System (MARSS).

2. Average Daily Membership (ADM)

The Average Daily Membership (ADM) is the average number of students enrolled throughout the year. ADM is based on the year-end data reported by the school district to MARSS.

3. Attendance Rate

The Attendance Rate shows the percentage of days that students were in attendance throughout the year. The information is collected from MARSS.

4. English Learners (EL)

The data reflects the number of students who are English Learners (EL) or who are Limited English Proficient (LEP), including immigrant students. The program was formerly known as English as a Second Language (ESL). The 2003 Minnesota legislation made significant changes to EL funding. Funding is limited to students who have generated fewer than six years ADM. Districts may not deny services to a student on the basis of state funding. This information is collected from MARSS.

5. October 1 Enrollment

This data reflects the actual count of students enrolled on October 1. The information is collected from PowerSchool and is used to compile a monthly enrollment report.

6. Mobility

The mobility number includes students who transferred into and out of each secondary school during the year. This data includes transfers to and from other district schools, as well as transfers into and out of each secondary school from other Minnesota districts, from other states and countries, and from non-public schools including home schools. The mobility does not reflect changes from one school year to the next based on natural progression from one school to the next. The information is collected from MARSS.

7. Free and Reduced Lunch Program

This information includes the number and percentage of students who are receiving free and reduced lunch as of October 1. The data is collected from MARSS.

8. Ethnicity

The data shows the number and percentage of students identified by federal ethnic group categories as of October 1. The information is collected from MARSS.

9. Home Language

This number is self-reported by families as the language primarily used at home. Data reflects the number of students enrolled throughout the year. The information is collected from MARSS.

10. Special Education Status

Special education status includes the number of students in each elementary school receiving special education services listed by mild or low incidence disability as of December 1. Mild includes Speech/Language Impaired, Specific Learning Disability, Emotional Behavioral Disorders, Other Health Disabilities and Development Delay. Low incidence includes DCD Mild Moderate, DCD Severe, Physically Impaired, Deaf/Hard of Hearing, Visual Impairment, Deaf-Blind, Autism Spectrum Disorders, Traumatic Brain Injury and Severely Multiple Impaired.

The information is collected by the Learner Support Services Office and from MARSS.

1. Minnesota Comprehensive Assessments (MCA)

Minnesota Comprehensive Assessments are given to students in grades three through eight, 10 and 11 annually in reading and mathematics. School districts use this assessment to measure student progress toward state academic standards, as required by federal education mandates and guidelines (ESSA). Students in grades five, eight and high school take the MCA in science.

There are four achievement levels for the MCA:
>1) Exceeds the Standards (E)
>2) Meets the Standards (M)
>3) Partially Meets the Standards (P)
>4) Does Not Meet the Standards (D)

Proficiency combines Level 1 (Exceeds the Standards) and Level 2 (Meets the Standards). Proficiency is reported by grade and by subgroup.

2. Failure Rate

The data is generated from PowerSchool, the student data management system, to provide information about the percentage of student failures for all end-of-course grades.

3. Enrollment

Concurrent enrollment serves eligible high school students in grades 11 and 12, who are enrolled in a postsecondary course taught during the regular school day and offered through a partnership between the high school and a college or university. The data is generated from PowerSchool (end of year).

4. Postsecondary Enrollment Options

Information is provided by the counseling office at Moorhead High School regarding the number of students and the classes taken as part of the Postsecondary Enrollment Options program.

5. Advanced Placement Examinations (AP)

AP is a program of college-level courses and exams that gives high school students the opportunity to receive advanced placement and/or credit in college. Currently, 60% of global high school students participate in AP. Most of the nation's colleges and universities have an AP policy granting incoming students credit, placement or both for qualifying AP exams. Participation information for Moorhead Area Public Schools students is provided by the College Board AP report.

Every examination receives an overall grade on a five-point scale:

Examination Grade	
Extremely well qualified	5
Well qualified	4
Qualified	3
Possibly qualified	2
No recommendation	1

6. ACT

The ACT is the predominant test for college admission in the Midwest and is typically first taken in the spring of a student's junior year. The ACT is a two hour and 55 minute multiple choice test. The total test is scored low (0) to high (36), and its scores are reported in four categories: English, Reading, Mathematics and Science Reasoning. A composite average score of all four areas is also provided. The sub-scores are reported in a range between 1 and 18.

The scores are reported for all students taking the ACT test. This information is part of the report sent to the district by ACT.

7. Percent of ACT-Tested Students Ready for College-Level Coursework

Only the ACT reports College Readiness Benchmark Scores. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or a 75% chance of obtaining a C or higher, in the corresponding credit-bearing college courses. These scores are empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are as follows:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Studies	Reading	22
Biology	Science	23

8. Graduation Rate

Four-Year Graduation Rate

The four-year graduation rate is a four-year, on-time graduation rate based on a cohort of first time ninth-grade students plus transfers into the cohort within the four-year period minus transfers out of the cohort within the four-year period. This rate is similar to, but not the same as, the National Governors Association (NGA) Graduation Rate.

Five-Year Graduation Rate

The five-year graduation rate is similar to the four-year graduation rate, but allows a fifth year to be included to determine if students graduated within four or five years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four or year five.

Six-Year Graduation Rate

The six-year graduation rate is similar to the four-year graduation rate, but allows a fifth and sixth year to be included to determine if students graduated within four, five or six years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five or year six.

Seven-Year Graduation Rate

The seven-year graduation rate is similar to the four-year graduation rate, but allows a fifth, sixth and seventh year to be included to determine if students graduated within four, five, six or seven years. The computation selects the same cohort of students as the four-year graduation rate (first time ninth-grade students plus transfers in minus transfers out) reported in four specific years. It then determines if these students graduated in year four, year five, year six or year seven.

Horizon Middle School West Campus
Grades 5-6
3601 12th Ave. S., Door W1,
Moorhead, MN 56560
218-284-8300

Horizon West Principal: Carla Smith
Assistant Principal: Ben Dimond

Horizon Middle School East Campus
Grades 7-8
3601 12th Ave. S., Door E1,
Moorhead, MN 56560
218-284-7300

Horizon East Principal: Jeremy Larson
Assistant Principal: Jason Buckley

	2014-15	2015-16	2016-17	2017-18*	2018-19
1. Average Daily Attendance (ADA)	1,188	1,212	1,312	1,875	1,934
2. Average Daily Membership (ADM)	1,260	1,282	1,400	1,986	2,068
3. Attendance Rate	94.29%	94.54%	93.71%	94.41%	93.52%
4. English Learners (EL)					
EL State Reimbursement	62	64	67	124	138
EL Students Served	113	88	84	132	146

5. October 1 Enrollment	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017*	Oct. 2018
Grade 5				542	548
Grade 6	434	458	464	464	546
Grade 7	417	457	465	465	521
Grade 8	435	422	476	476	466
Horizon West Total				*1,057*	*1,094*
Horizon East Total				*937*	*987*
Horizon Campus Total	*1,286*	*1,337*	*1,405*	*1,994*	*2,081*

Grade 5 students moved to the Horizon Middle School West Campus after the school opened in 2017-18.

HORIZON MIDDLE SCHOOL CAMPUS DEMOGRAPHIC DATA

6. Mobility	2014-15	2015-16	2016-17	2017-18	2018-19
Transfers Into Horizon					
From Other Minnesota Districts	31	47	62	77	91
From Other States & Countries	99	94	116	140	144
From Non-public	18	9	12	18	14
Transfers Out of Horizon					
To Other Minnesota Districts	15	14	41	38	48
To Other States & Countries	37	31	41	89	196
To Non-public	4	3	2	13	19
Transfers Within the Moorhead District				20	18
From Other District Schools	2	55	95	*N/A*	*N/A*
To Other District Schools	41	68	11	*N/A*	*N/A*

7. Free and Reduced Lunch Program	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Free	416	443	500	713	727
Reduced	82	84	70	109	98
Percentage of Students Free & Reduced	39%	40.3%	41.1%	41.6%	39.8%

8. Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian	71	61	46	68	81
	5.2%	4.47%	3.11%	3.24%	3.63%
Asian	30	27	11	21	25
	2.2%	1.99%	0.74%	0.01%	1.12%
Black	101	122	116	186	209
	7.5%	8.94%	7.85%	8.86%	9.37%
Hispanic	122	127	133	173	195
	9%	9.30%	9%	8.24%	8.74%
Native Hawaiian / Pacific Islander			CTSTR	CTSTR	CTSTR
			0.13%	0.1%	0.04%
White	1,030	1,028	1,072	1496	1,563
	76.1%	75.31%	7.25%	71.24%	70.09%
Two or More Races			97	154	156
			6.56%	7.33%	7%
Percent Minority	*23.9%*	*24.69%*	*26.2%*	*26.67%*	*29.91%*

CTSTR =Count too small to report

9. Home Language	2014-15	2015-16	2016-17	2017-18	2018-19
Adangme	0	0	0	2	0
Albanian	6	6	6	9	10
American Sign Language	1	1	1	1	0
Arabic	31	30	37	52	49
Bantu	0	0	0	0	1
Bosnian	5	5	9	9	12
Cebuano	1	1	1	0	0
Chinese	3	5	1	2	0
Dakota	1	1	0	0	0
English	1,167	1,158	1,267	1,799	1,862
English Creolized	1	2	2	3	3
Filipino	1	1	0	1	1
French	0	1	1	1	1
Ganda, Luganda	0	0	0	2	2
Grebo	0	0	1	4	4
Kurdish	53	64	61	87	94
Nuer	1	1	0	1	0
Rundi	0	0	0	0	1
Russian	0	0	1	0	0
Rwanda	0	1	2	1	4
Somali	32	39	38	61	67
Spanish	42	42	36	42	43
Swahili	1	1	7	8	6
Vietnamese	8	6	5	5	7

10. Special Education Status	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017	Dec. 2018
Mild	157	153	190	217	242
Low Incidence	37	46	59	83	87
Total Disabilities Served	*194*	*199*	*249*	*300*	*329*
Percentage of Students with Disabilities	*15.09%*	*15.52%*	*17.72%*	*14.35%*	*15.84%*

Minnesota Comprehensive Assessments (MCA)

1. Proficiency

Reading	2014-15			2015-16			2016-17			2017-18*			2018-19		
	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Grade 5										55.1%	55.1%	66.9%	57.2%	57.2%	65.7%
Grade 6	58.9%	57.6%	63.9%	59.6%	59%	62.3%	61.6%	61.6%	63.4%	60%	60%	64.5%	55.4%	55.4%	62.8%
Grade 7	59.8%	58.4%	55.6%	51.7%	49.7%	56.6%	51.9%	51.8%	57.5%	53.3%	52.9%	58.1%	53.2%	52.8%	57.4%
Grade 8	60.6%	58.8%	56%	61%	58.8%	57%	54.1%	53.9%	58.7%	55.8%	55.1%	58.4%	54.6%	54.4%	57.6%
ALL	59.8%			57.4%			55.9%			56.1%			55.2%		
Mathematics	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State	Horizon	District	State
Grade 5										38.8%	38.8%	54.7%	39.5%	39.5%	51.9%
Grade 6	50.4%	49%	57.6%	47.5%	47.1%	55.9%	44.7%	44.7%	55.2%	30.3%	30.3%	53.6%	40.5%	40.5%	50.2%
Grade 7	60.2%	58.4%	55.1%	54.8%	52.2%	56.2%	49.8%	49.7%	54.9%	49.4%	49.1%	54.4%	40.9%	40.6%	52.1%
Grade 8	59.4%	57.4%	57.8%	57.8%	54.9%	58%	57.6%	57.3%	58%	54.7%	54%	57%	48.1%	47.4%	55%
ALL	56.6%			53.2%			50.7%			42.8%			42%		

Beginning in 2017-18 Grade 5 students moved to Horizon Middle School West Campus.

Find complete MCA results on the Minnesota Report Card at http://rc.education.state.mn.us.

MOORHEAD HIGH SCHOOL

Moorhead High School
2300 4th Ave. S., Moorhead, MN 56560
218-284-2300

Principal: Dave Lawrence
Assistant Principals:
Josh Haag and Angela Doll

	2014-15	2015-16	2016-17	2017-18	2018-19
1. Average Daily Attendance (ADA)	1,455	1,532	1,606	1,601	1,687
2. Average Daily Membership (ADM)	1,567	1,643	1,719	1,721	1,803
3. Attendance Rate	92.83%	93.24%	93.43%	93.02%	93.56%
4. English Learners (EL)					
EL State Reimbursement	58	83	100	127	137
EL Students Served	73	109	122	159	158

5. October 1 Enrollment	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Grade 9	401	459	444	479	484
Grade 10	430	418	469	434	472
Grade 11	385	440	419	453	441
Grade 12	392	387	422	402	452
Total	*1,608*	*1,704*	*1,754*	*1,768*	*1,849*

6. Mobility	2014-15	2015-16	2016-17	2017-18	2018-19
Transfers Into Moorhead High					
From Other Minnesota Districts	46	57	52	54	62
From Other States & Countries	84	96	96	86	101
From Non-public	3	3	10	5	13
Transfers Out of Moorhead High					
To Other Minnesota Districts	22	16	23	29	26
To Other States & Countries	24	34	55	114	140
To Non-public	0	2	4	6	5
Transfers Within the Moorhead District				47	56
From Other District Schools	7	25	139	*N/A*	*N/A*
To Other District Schools	53	69	70	*N/A*	*N/A*

7. Free and Reduced Lunch Program	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Free	387	458	489	536	576
Reduced	89	86	86	94	62
Percentage of Students Free & Reduced	30%	32%	33.1%	35.9%	34.6%
8. Ethnicity	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**
American Indian	75	83	37	34	51
	4.5%	4.71%	1.99%	1.84%	2.57%
Asian	39	30	20	21	23
	2.3%	1.7%	1.07%	1.14%	1.16%
Black	118	157	156	189	217
	7%	8.91%	8.42%	10.24%	10.94%
Hispanic	107	125	138	144	162
	6.3%	7.09%	7.45%	7.80%	8.17%
Native Hawaiian / Pacific Islander			0	0	CTSTR
			0%	0%	0.05%
White	1,346	1,368	1,387	1,387	1,404
	79.9%	77.6%	74.89%	75.18%	70.8%
Two or More Races			114	114	125
			6.15%	6.18%	6.3%
Percent Minority	***20.1%***	***22.4%***	***24.83%***	***26.78%***	***29.2%***

CTSTR =Count too small to report

9. Home Language	2014-15	2015-16	2016-17	2017-18	2018-19
Albanian	8	12	11	10	10
American Sign Language	1	2	2	2	3
Arabic	25	35	42	50	53
Bosnian	6	6	7	4	4
Cambodian	1	1	0	1	0
Cebuano	1	0	0	1	1
Chinese	1	0	2	1	2
Dakota	0	0	1	1	1
Dinka	0	0	0	0	1
English	1,497	1,519	1,541	1,516	1,602
English Creolized	5	4	5	5	5
Farsi	1	0	0	0	0

9. Home Language, continued	2014-15	2015-16	2016-17	2017-18	2018-19
Filipino, Philipino	0	0	0	1	1
Finnish	0	1	0	0	0
French	0	1	1	1	2
German	0	1	1	1	0
Italian	0	1	0	0	0
Kurdish	49	57	67	82	89
Norwegian	0	1	0	0	0
Nuer	0	1	0	0	0
Portuguese	0	0	1	1	0
Russian	1	2	2	0	0
Rwanda	0	0	0	1	1
Samoan	1	1	0	0	0
Somali	39	57	70	90	96
Spanish	39	48	52	51	44
Swahili	0	2	11	12	11
Thai	0	1	1	0	1
Twi	0	0	0	0	1
Vietnamese	8	9	10	14	12

10. Special Education Status	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017	Dec. 2018
Mild	156	168	184	165	158
Low Incidence	69	68	66	59	64
Total Disabilities Served	*225*	*236*	*250*	*224*	*222*
Percentage of Students with Disabilities	*13.93%*	*14.36%*	*13.67%*	*12.14%*	*12.11%*

Minnesota Comprehensive Assessments (MCA)

1. Proficiency

	2014-15			2015-16			2016-17			2017-18			2018-19		
Reading	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Grade 10	59.9%	57.7%	57%	59.1%	58%	58.9%	63.1%	61.3%	60.3%	61.3%	60.2%	59%	56.4%	54.7%	60.3%
Mathematics	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Grade 11	51.7%	48.1%	48.7%	50.8%	47.5%	47.1%	50.5%	47.7%	48.3%	56.4%	54.4%	47.1%	44.7%	43.8%	45%

Find complete MCA results on the Minnesota Report Card at http://rc.education.state.mn.us.

Failure Rate

2. Failure Rate	2014-15	2015-16	2016-17	2017-18	2018-19
	4.8%	5.67%	5.01%	6.26%	7.14%

Concurrent Enrollment

3. Number of Students Participating	2014-15	2015-16	2016-17	2017-18	2018-19
College Accounting					10
College Algebra		68	107	78	79
College Functions and Trigonometry			30	18	17
College Writing			28	61	38
College Writing About Literature					17

Postsecondary Enrollment Options

4. Postsecondary Enrollment Options	2014-15	2015-16	2016-17	2017-18	2018-19
Accounting	0	6	6	0	1
American Sign Language	0	0	5	6	0
Anthropology	3	10	8	4	1
Art	0	1	8	5	2
Astronomy	4	0	5	2	0
Biology	11	13	9	12	18
Business	1		6	2	1
Career Life Planning	0	0	0	0	2
Chemisty	11	13	23	8	11
Chinese	1	2	0	1	1

4. Postsecondary Enrollment Options	2014-15	2015-16	2016-17	2017-18	2018-19
College Writing	0	0	0	0	33
Communications	14	8	18	15	10
Computer/Electronics	8	3	15	1	5
Criminal Justice	0	0	0	0	6
Culinary Studies	0	0	4	0	0
Economics	12	19	18	24	21
Education	0	0	0	0	1
Engineering	5	0	0	0	0
English	32	35	46	20	32
Ethics and Leadership	0	0	0	0	1
Film Studies	0	0	6	8	3
Fire Service/Firefighter/EMT	0	0	0	0	5
French	0	2	3	1	0
German	0	0	1	0	0
Government	0	0	0	0	7
Health	3	3	10	7	2
History	8	16	28	19	13
Humanities	0	2	2	21	6
Japanese	0	0	2	1	0
Latin	0	0	1	0	0
Law	3	5	7	3	0
Lifespan Development	0	0	0	0	2
Mathematics	29	25	34	19	22
Mechanics/Engineering	9	2	0	0	0
Medical Teminology	0	0	1	0	0
Music	4	8	5	4	1
Nursing	1	6	0	0	0
Philosophy	1	6	5	0	1
Physical Education	0	0	1	0	0
Politics	10	14	15	4	8
Psychology	22	23	26	20	28
Religion/Culture	0	7	1	0	4
Science	3	7	8	4	5
Sociology	0	15	14	4	10

4. Postsecondary Enrollment Options	2014-15	2015-16	2016-17	2017-18	2018-19
Spanish	0	4	9	7	16
Voice/Acting	0	0	0	0	2
Women's Studies	0	0	3	0	1
Number of Students Participating		45	70	54	67
Number of Courses Attempted	192	255	353	222	282

Advanced Placement (AP) Examinations Participation and Results

5. Advanced Placement (AP) Examinations	2014-15	2015-16	2016-17	2017-18	2018-19
Number of Students Tested	359	339	389	333	346
Number of Tests Taken	590	553	534	463	544
Percentage Scoring 3, 4 or 5	61.6%	54.6%	52.2%	58%	57%
Number of Tests Taken by Subject					
Biology	15	20	26	0	39
Calculus AB	19	8	62	33	25
Calculus BC	7	16	5	5	25
Calculus BC: AB Subscore	7	16	5	32	25
Chemistry	16	18	12	17	18
Comparative Government and Politics	7	8	13	0	0
English Language and Composition	58	75	41	45	56
English Literature and Composition	59	53	40	16	24
European History	162	57	63	93	64
Human Geography	72	77	141	83	84
Macroeconomics	8	19	12	7	19
Microeconomics	41	25	0	3	13
Physics	13	0	0	0	0
Psychology	59	35	57	31	34
Statistics	45	61	0	0	35
United States Government and Politics	9	18	8	13	5
United States History	0	63	54	63	78

ACT

	Graduating Class of														
	2015			**2016**			**2017**			**2018**			**2019**		
	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
English	20.5	20.5	21.8	19.2	18.7	20.0	19.5	19.2	20.4	18.5	18.3	20.2	20.2	20.1	20.3
Mathematics	22.5	22.4	22.8	20.9	20.6	21.2	21.5	21.2	21.5	20.5	20.3	21.4	22	21.9	21.4
Reading	22.3	22.3	23.0	21.1	20.7	21.3	21.6	21.3	21.8	20.1	19.9	21.7	22.3	22.2	21.7
Science	22.6	22.6	22.7	21.3	20.9	21.3	21.3	21.0	21.6	20.3	20.1	21.4	21.6	21.6	21.6
Composite	22.1	22.1	22.7	20.7	20.3	21.1	21.1	20.8	21.5	20.0	19.8	21.3	21.6	21.6	21.4
Number of Students Taking ACT	268			362			389			375			334		
Percent Participation	60.3%			96%			92.3%			93.3%					

Percent of Students Meeting College Readiness Benchmarks

7. Percent of Students Meeting College Readiness Benchmarks		2015	2016	2017	2018	2019
English	Moorhead High	70%	59%	58%	53%	66%
	State	74%	61%	63%	60%	61%
	National	64%	61%	61%	60%	
Mathematics	Moorhead High	56%	47%	49%	40%	51%
	State	58%	46%	48%	47%	47%
	National	42%	41%	41%	40%	
Reading	Moorhead High	53%	47%	47%	38%	52%
	State	57%	45%	50%	48%	48%
	National	46%	44%	47%	46%	
Science	Moorhead High	46%	40%	40%	34%	42%
	State	53%	40%	42%	42%	42%
	National	38%	36%	37%	36%	
Meeting all 4	Moorhead High	34%	31%	29%	22%	31%
	State	39%	29%	31%	30%	30%
	National	28%	26%	27%	27%	

Four-, Five- and Six-Year Graduation Rate Percentage Trend Data

	2014-15			2015-16			2016-17			2017-18			2018-19		
Graduation Rate from School Report Card															
	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State	MHS	District	State
Four-Year Graduation Rate	80.3%	74.6%	82.5%	88.3%	80.5%	82.7%	82.5%	76%	83.2%	82.5%	76%	83.2%			
Five-Year Graduation Rate	86.1%	81.2%	85.1%	83.6%	78.1%	85.5%	91%	85.3%	85.8%	91%	85.3%	85.8%			
Six-Year Graduation Rate	88.9%	83%	85.9%	85.7%	82.2%	86.4%	84%	78.4%	86.8%	84%	78.4%	86.8%			
Seven-Year Graduation Rate	88.5%	83%	86.1%	89.2%	82.9%	87%	85.3%	82.2%	87.5%	85.3%	82.2%	87.5%			

Red River Area Learning Center
2777 34th St S., Moorhead, MN 56560
218-284-2200

Director of Alternative Education:
Deb Pender

	2014-15	2015-16	2016-17	2017-18	2018-19
1. Average Daily Attendance (ADA)	87	85	57	78	68
2. Average Daily Membership (ADM)	123	120	76	109	91
3. Attendance Rate	70.74%	70.9%	75%	71.55%	75%
4. English Learners (EL)					
EL State Reimbursement	12	28	27	9	30
EL Students Served	29	39	36	17	41

5. October 1 Enrollment	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Grade 7				3	0
Grade 8				5	4
Grade 9	3	8	6	6	8
Grade 10	23	13	16	27	20
Grade 11	28	19	26	28	27
Grade 12	43	36	51	63	50
Total	*109*	*79*	*99*	*132*	*109*

RED RIVER AREA LEARNING CENTER   DEMOGRAPHIC DATA

6. Mobility	2014-15	2015-16	2016-17	2017-18	2018-19
Transfers Into Red River ALC					
From Other Minnesota Districts	14	23	53	28	42
From Other States & Countries	15	6	15	12	15
From Non-public	0	0	3	5	0
Transfers Out of Red River ALC					
To Other Minnesota Districts	11	12	27	17	24
To Other States & Countries	10	20	18	39	20
To Non-public	1	2	5	3	1
Transfers Within the Moorhead District				84	219
From Other District Schools	86	96	86	*N/A*	*N/A*
To Other District Schools	26	72	199	*N/A*	*N/A*

7. Free and Reduced Lunch Program	Oct. 2014	Oct. 2015	Oct. 2016	Oct. 2017	Oct. 2018
Free	79	60	66	75	57
Reduced	2	4	3	3	3
Percentage of Students Free & Reduced	72.3%	75.3%	67.6%	63.4%	67.40%

8. Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian	47	58	33	33	42
	10.4%	12.34%	9.19%	11.78%	11.48%
Asian	CTSTR	CTSTR	0	CTSTR	CTSTR
	1.1%	1.49%	0%	0.07%	0.81%
Black	60	77	50	28	51
	13.2%	16.38%	13.92%	10%	13.93%
Hispanic	95	95	67	58	67
	21%	20.21%	18.66%	20.70%	18.31%
Native Hawaiian / Pacific Islander			0	0	0
			0%	0%	0%
White	246	233	183	122	164
	54.3%	49.57%	50.97%	43.57%	44.81%
Two or More Races			26	37	39
			7.24%	13.2%	10.66%
Percent Minority	*45.7%*	*50.43%*	*48.46%*	*55.35%*	*55.19%*

CTSTR =Count too small to report

9. Home Language	2014-15	2015-16	2016-17	2017-18	2018-19
Albanian	5	3	3	6	7
Arabic	25	13	7	5	10
Bosnian	2	4	1	1	2
Chinese	0	0	0	1	0
Dakota	1	1	0	0	1
Dinka	0	0	0	0	1
English	322	335	281	216	269
English Creolized	0	2	0	2	1
Farsi	1	1	1	0	0
French	0	2	0	0	0
Kurdish	19	20	13	5	14
Samoan	0	1	1	0	0
Somali	23	43	29	7	20
Spanish	54	44	33	25	27
Swahili	0	0	1	0	2
Twi	0	0	0	0	1
Vietnamese	1	1	0	1	3

10. Special Education Status	Dec. 2014	Dec. 2015	Dec. 2016	Dec. 2017	Dec. 2018
Mild	52	43	54	37	10
Low Incidence	3	2	4	5	0
Total Disabilities Served	*55*	*45*	*58*	*42*	*10*
Percentage of Students with Disabilities	*50.46%*	*56.96%*	*58.59%*	*31.82%*	*10.42%*

Minnesota Comprehensive Assessments (MCA)

Proficiency

Reading	2014-15			2015-16			2016-17			2017-18			2018-19		
	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Grade 8	16.7%	58.8%	56%	18.2%	58.8%	57%	*CTSTR*	53.9%	58.7%	*N/A*	55.1%	58.4%	*N/A*	54.4%	57.6%
Grade 10	23.1%	57.7%	57%	31.3%	58%	58.9%	29.2%	61.3%	60.3%	*N/A*	60.2%	59%	*CTSTR*	54.7%	60.3%
Mathematics	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Grade 8	5.9%	57.4%	57.8%	4.5%	54.9%	58%	*CTSTR*	57.3%	58%	*N/A*	54%	57%	*N/A*	47.4%	55%
Grade 11	9.1%	48.1%	48.7%	3.4%	47.5%	47.1%	4.2%	47.7%	48.3%	*CTSTR*	54.4%	47.1%	*CTSTR*	43.8%	45%

CTSTR =Count too small to report

Find complete MCA results on the Minnesota Report Card at http://rc.education.state.mn.us.

Four-, Five- and Six-Year Graduation Rate Percentage Trend Data

Graduation Rate from School Report Card															
	2014-15			2015-16			2016-17			2017-18			2018-19		
	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State	RRALC	District	State
Four-Year Graduation Rate	27.9%	77.4%	82.1%	26.1%	74.6%	82.5%	31.3%	80.5%	82.7%	22.9%	76%	83.2%			
Five-Year Graduation Rate	23.7%	82.0%	84.4%	40.4%	81.2%	85.1%	32.6%	78.1%	85.5%	48.4%	85.3%	85.8%			
Six-Year Graduation Rate	32.6%	82.5%	85%	24.3%	83%	85.9%	50%	82.2%	86.4%	33.3%	78.4%	86.8%			
Seven-Year Graduation Rate	22.6%	77.8%	84.4%	37%	83%	86.1%	23.1%	82.9%	87%	52.4%	82.2%	87.5%			

Moorhead Area Public Schools
Independent School District 152

2410 14th St. S., Moorhead, MN 56560
www.moorheadschools.org

2019 School Board