



MOORHEAD
AREA PUBLIC SCHOOLS



Moorhead Area Public Schools
INDEPENDENT SCHOOL DISTRICT 152

World's Best Workforce

2019-2020

Our Mission is to develop the maximum potential of every learner to thrive in a changing world.

#SPUDSTRONG



MESSAGE FROM SUPERINTENDENT LUNAK



Excellence through Equity

The 2019-2020 school year was full of incredible highs and lows together as a Spud family. In November, our community passed a \$110M bond to build a new high school and career academy. The future is bright for all students as new opportunities will be available to them as a result. In December,

we started hearing about a novel virus overseas and by March, Governor Walz announced that in response to the COVID-19 pandemic, schools would be moving to distance learning.

Building administrators, teachers, students, families and the community all worked together to help students succeed in a new environment. The district provided 5,425 Chromebooks to students and broadband internet access to 465 students. The technology Help desk serviced 3,042

calls and closed 3,210 tickets. We served over 145,000 mobile student meals at over 70 distribution points. Our teams provided 529 hours of childcare to 98 children of essential workers. Our paraprofessionals sewed 1500 masks for staff and community members. Through community partnerships, we were able to provide personal care items to students in need.

As we work to assure our students are college, career and life ready, we designate achievement goals based on the data points from the Minnesota Comprehensive Assessments and graduation rates. Although we experienced student growth and achievement, standardized tests were cancelled resulting in data not being available to mark progress on our improvements goals and plans. As a result, we will be carrying these goals forward into the 2020-21 school year, which looks to be another year marked by the global pandemic. Even without updated test scores, this report attempts to highlight our continuous improvement efforts as we strive for excellence for every learner in every learning model. Together, we strive to ensure educational excellence and equity that will help develop the maximum potential of every learner to thrive even during a global pandemic.

MOORHEAD AREA PUBLIC SCHOOLS SCHOOL BOARD



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WORLD'S BEST WORKFORCE

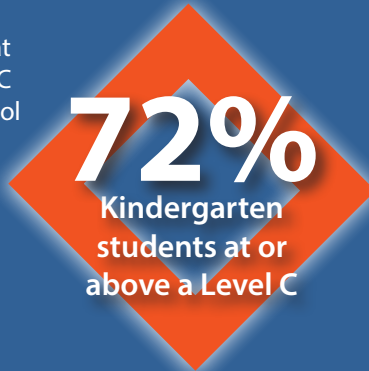
World's Best Workforce (WBWF) is Minnesota Department of Education's continuous improvement initiative. In short, MDE has created expectations that each school district sets yearly goals and defines plans in each of the five areas seen below:

- **Kindergarten Readiness:** having all students meet school readiness goals and ready to start kindergarten
- **Read Well by Grade 3:** having all third-grade students achieve grade-level literacy
- **Reduce Achievement Gap:** closing the academic achievement gap between all student groups (race/ethnicity, special education, socioeconomic status)
- **Graduation:** having all students graduate from high school
- **College, Career and Life Readiness:** having all students attain college and career preparedness

KINDERGARTEN READINESS

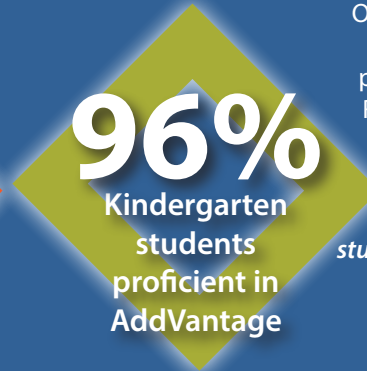
Objective A: 70% of all Kindergarten students will be at or above an instructional level C by the end of the 2018-19 school year.

Progress: 72% of Kindergarten students were at or above instructional level C

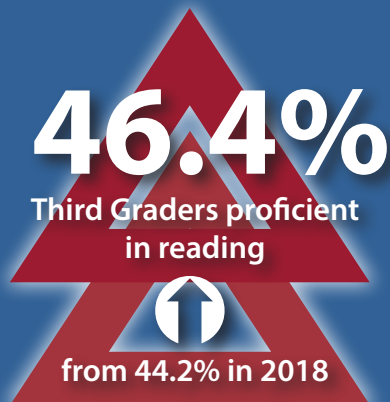


Objective B: 90% of all Kindergarten students will demonstrate a proficiency at an AddVantage Math Recovery construct one in addition and subtraction by the end of the school year

Progress: 96% of Kindergarten students demonstrated proficiency at an AddVantage Math Recovery construct one in addition and subtraction



READ WELL BY GRADE 3



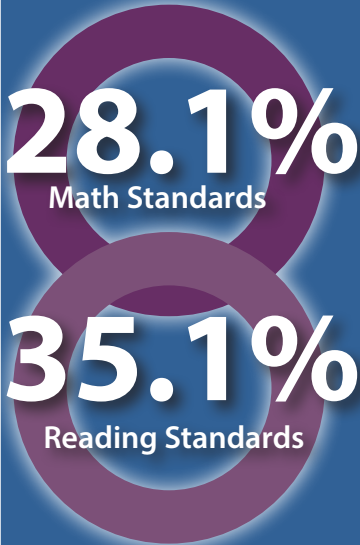
Objective: The percentage of Moorhead Area Public Schools grade 3 students proficient in reading will increase from 44.2% to 50% on the 2019 Minnesota Comprehensive Assessments.
Progress: The percentage of grade 3 students proficient on the MCA III increased from 44.2% to 46.4% in 2019.



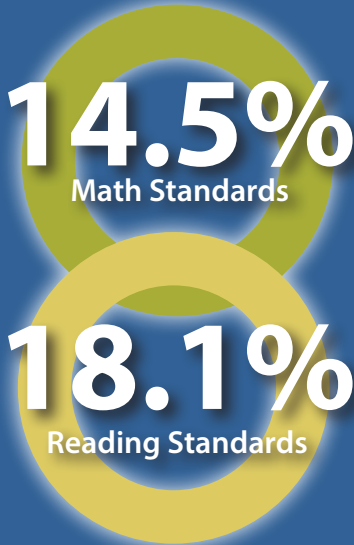
REDUCE ACHIEVEMENT GAP*

Objective: Moorhead Area Public Schools will increase the percentage of proficient students in all groups (students who qualify for federal supported meals, students who qualify for special education services, students who are English Learners and students who self-identify as minorities) by a minimum of 4% on Minnesota Comprehensive Assessments.

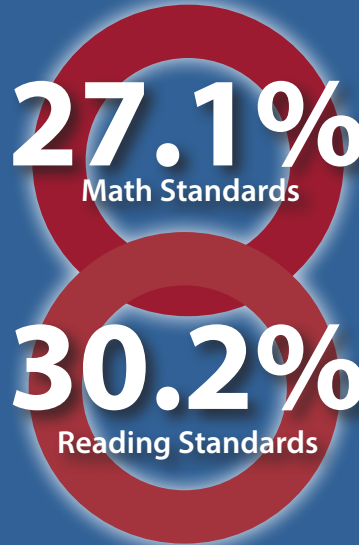
STUDENTS WHO QUALIFY FOR FREE OR REDUCED LUNCHES



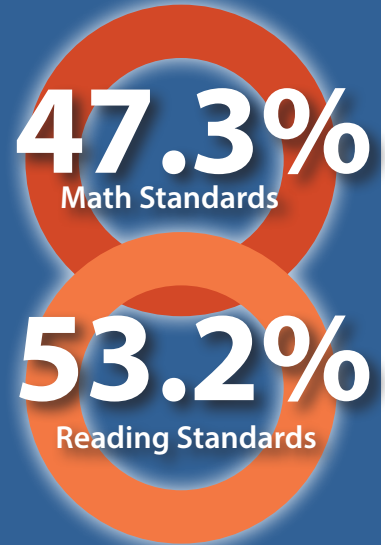
STUDENTS WHO ARE ENGLISH LEARNERS



STUDENTS WHO RECEIVE SPECIAL EDUCATION SERVICES

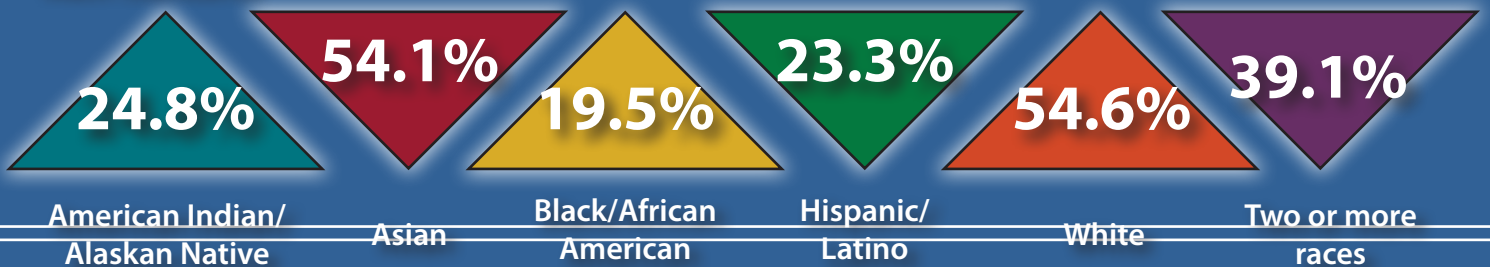


STUDENTS INCLUDED IN THE "ALL" GROUP

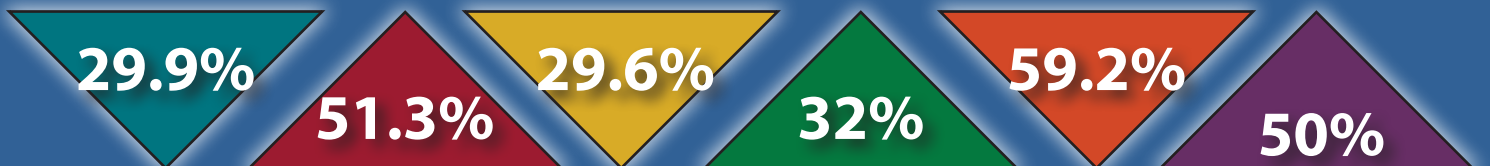


ETHNICITY

Math Standards



Reading Standards



*Native Hawaiian/Pacific Islander is a category too small to report

* 2018-19 data reported as 2019-20 MCA testing was cancelled.

GRADUATION

81.5%

four-year
graduation rate

Objective: Moorhead Area Public Schools will improve the four-year graduation rate from 80.55% to 83.55% for the graduating class of 2018 by February 2019.

Progress: The four-year graduation rate for the graduating class of 2019 is 81.5%. The four-year graduation rate for Moorhead High School for the class of 2019 is 86.5%



COLLEGE, CAREER AND LIFE READINESS

985

District Classroom
Score



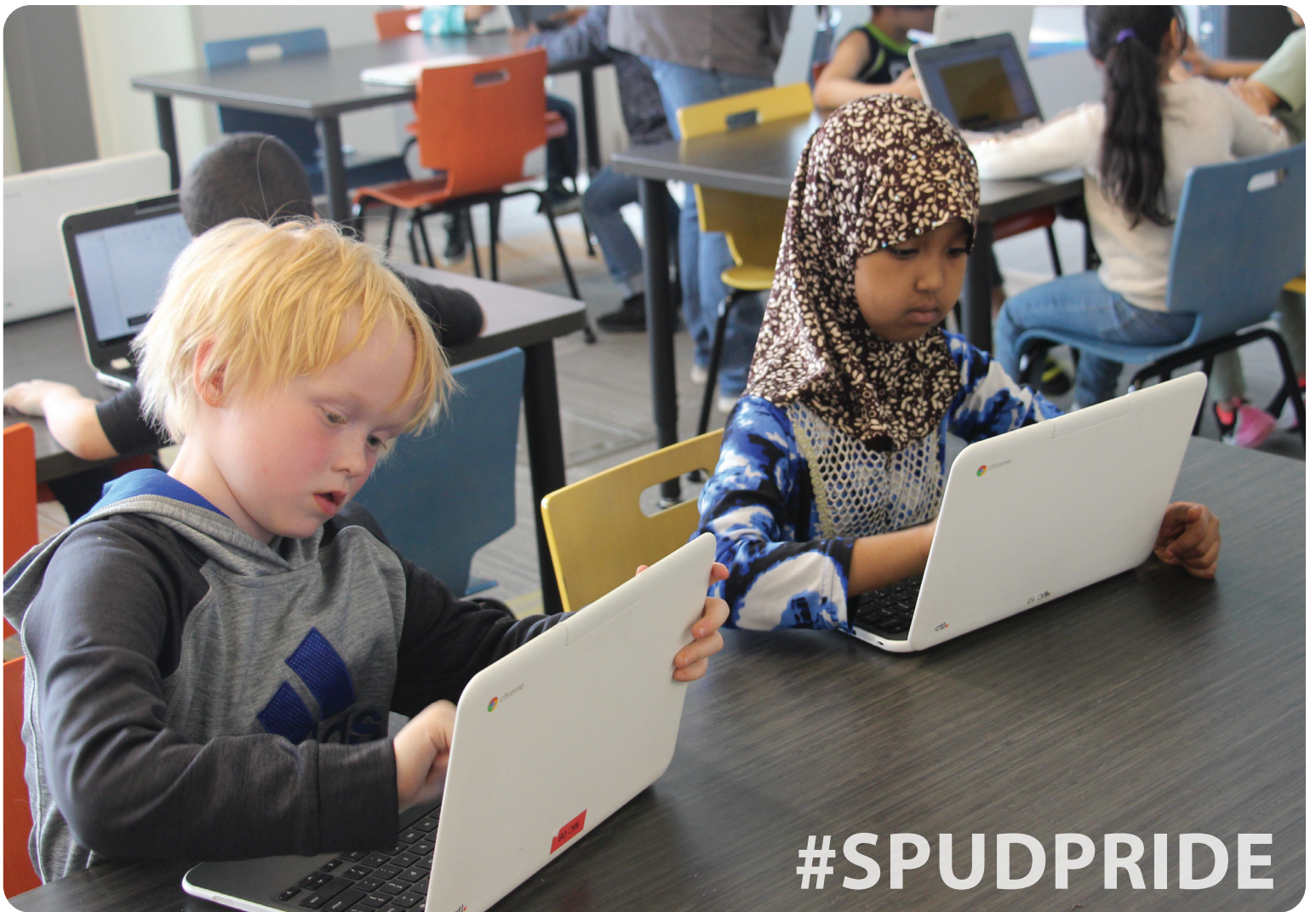
from 980 in 2018

Objective A: The percentage of 2019 graduates meeting all four college benchmarks on the ACT will increase from 28% to 30% by August 30, 2019.

Progress: The results are not yet available.

Objective B: The district's classroom score, which reports proficiency with 21st century skills (collaboration, communication, critical thinking and creativity) will increase from 980 to 986 according to BrightBytes student and teacher survey results in Spring 2019.

Progress: The classroom score increased to 985.



ABOUT MOORHEAD AREA PUBLIC SCHOOLS OUR STRATEGIC PRIORITIES

- **SUPPORT THE NEEDS OF THE 21ST CENTURY LEARNER**
- **BUILD RESPONSIVE COMMUNICATION SYSTEMS**
- **PROVIDE EQUITABLE EDUCATIONAL FACILITIES AND TECHNOLOGY TOOLS**
- **PROVIDE EQUITABLE PROGRAMS AND SERVICES TO ALL STUDENTS**
- **CREATE A SAFE AND CARING ENVIRONMENT FOR ALL STUDENTS**

PROBSTFIELD EARLY LEARNING CENTER



EARLY LEARNING PROGRAM MANAGER:
ASHLEY NELSON

EARLY CHILDHOOD COORDINATOR:
JOELLE HOFER

2410 14TH ST S • MOORHEAD, MN • 218.284.3800

CONSTRUCTED: 1966 • REMODELED: 2014 • 90,001 SQ FT

JUMP START PRESCHOOL (AGES 3-5) • STUDENTS: 316

EARLY INTERVENTION SERVICES (AGE 0-5) • STUDENTS: 320

SCHOOL IMPROVEMENT GOALS

Objective 1

100% of students will engage in instructional opportunities as appropriate for their developmental age as measured by program curriculum tools.

Progress:

- Curriculum assessment was collected for 100% of the students in fall and winter; data was not able to be collected for all students in the spring due to COVID-19 distance learning.

Objective 2

Parent opportunities will increase from five scheduled family events across instructional setters per year to 5+ activities to empower parent participation in their child's education.

Progress:

- Family engagement committee developed to support planning collaboration across Early Learning Center programs.
- Participate in Fantastic Friday for Families events in fall and winter (spring cancelled due to COVID-19).
- 72 parent volunteers in classroom (September - February)

Objective 3

All students will develop social emotional strategies to support healthy relationship development as measured by student progress on curriculum assessments and classroom observations using the Teaching Pyramid Observation Tool (TPOT) fidelity checklist.

Progress:

- Monthly classroom data meetings were held September - February to review student behavior incident reports and student progress.
- Classroom coaching support provided to problem solve social emotional needs.



CELEBRATIONS

- ★ Probstfield Early Learning Center's school readiness programs have a four-star rating from Minnesota Parent Aware.
- ★ Jump Start Preschool, which has received funding from United Way since 2012, received a United Way grant for 2020-22.
- ★ Increased efforts to support transition to Kindergarten through community planning with P3 and K-4 teams.
- ★ Communication across Child Care, PreK, Elementary and Social Services.

DOROTHY DODDS ELEMENTARY



PRINCIPAL:
ROBIN GROOTERS

ASSISTANT PRINCIPAL:
NANCY WILSON

4400 24TH AVE S • MOORHEAD, MN • 218.284.1300
CONSTRUCTED: 2017 • 110,000 SQ FT

GRADES K-4 • STUDENTS: 758
ATTENDANCE RATE: 95.1%

SCHOOL IMPROVEMENT GOALS

Objective 1

The percentages of grade 4 students who demonstrate proficiency in reading will increase from 47% (grade 3 cohort) to 55% on the 2020 MCA-III.

Progress:

- Continued due to COVID-19.

Objective 2

The percentage of grade 4 students who demonstrate proficiency in math will increase from 52% (grade 3 cohort) to 60% on the 2020 MCA-III.

Progress:

- Continued due to COVID-19.

Objective 3

The number of students who demonstrated “chronic” attendance patterns by arriving late for class will be reduced by 10% (from 83 to 75) by the end of the 2019-20 school year.

Progress:

- Focused on positive relationship building and outreach.
- Adjusted morning routines to get students to class on time.

Objective 4

The number of special education crisis calls will be reduced by 20% through training and implementation of research-based Tier 2 and 3 interventions.

Progress:

- Identified/Provided professional development for de-escalation.



CELEBRATIONS

- ★ Soft/Staggered start with ABC student options (Active • Breakfast • Calm).
- ★ #JustSayHello school-wide theme with staff t-shirts, student bracelets, and signage throughout the building with “hello” in a variety of languages.
- ★ Circle forward training for staff promoted restorative conversations among students during Morning Meetings.
- ★ SPUDtastic News notecards to communicate positive examples of safety, respect, and responsibility shown by students.
- ★ First Annual PTAC-sponsored Walk-a-thon to support Guided Reading Library for all.

ELLEN HOPKINS ELEMENTARY



PRINCIPAL:
LYNNELLE GIDDINGS

ASSISTANT PRINCIPAL:
DIANA JOHNSON

2020 11TH ST S • MOORHEAD, MN • 218.284.4300

CONSTRUCTED: 1957-58 • **REMODELED:** 2017 • 113,232 SQ FT

GRADES K-4 • STUDENTS: 644
ATTENDANCE RATE: 95.96%

SCHOOL IMPROVEMENT GOALS

Objective 1

Ellen Hopkins Elementary students in grades 3-4 will increase their overall reading achievements so the percentage proficient will increase from 49.2% to 59% on the 2020 reading MCA-III assessments and to increase the percentage proficient from 25.5% to 40.2% for students eligible for free and reduced meals.

80% (currently 66.6%) of grades K-4 students will meet the text level target for their grade (language of instruction) by June 2020 as measured by the designated text level assessment tool.

Progress:

- Continued due to COVID-19.

Objective 2

Students in grades 3-4 will increase their overall math achievement so the percentage proficient will increase from 62.2% to 70% on the 2020 MCA-III assessments and to increase the percentage proficient from 40.8% to 52% for students eligible for free and reduced meals.

Progress:

- Continued due to COVID-19.

Objective 3

The attendance rate will increase from 88.84% to 91% during the 2019-20 school year.

Progress:

- Continued due to COVID-19.

Objective 4

Students in grades K-4 will demonstrate an increase in positive behavior that communicates respect, responsibility and safety that will be reflected in a 20% reduction of 144 to 115 total major incidents, reduce daily incident rate from an average of 0.88 incidents per day to 0.7 incidents per day during the 2019-20 school year.

Progress:

- Continued due to COVID-19.



CELEBRATIONS

- ★ Monthly SPUD meetings recognizing students for being respectful, responsible and safe.
- ★ The fourth-grade student leadership program successfully served the school and community, including the school's participation in Fill the Dome.
- ★ Welcomed two Amity Interns hosted by Hopkins families to support in Spanish Immersion classrooms.
- ★ Family Fun Night in November.
- ★ Third and Fourth graders performed in community with Cool Yule choir.
- ★ Jungle Book for 3rd and 4th graders led by music teachers.
- ★ Intramural program offered after school on Mondays.

ROBERT ASP ELEMENTARY



PRINCIPAL:
CHRIS TRIGGS

ASSISTANT PRINCIPAL:
ERIKA ENGELKING

910 11TH ST N • MOORHEAD, MN • 218.284.6300
CONSTRUCTED: 1958 • **REMODELED:** 2017 • 111,732 SQ FT

GRADES K-4 • STUDENTS: 688
ATTENDANCE RATE: 93.6%

SCHOOL IMPROVEMENT GOALS

Objective 1

80% of students in grades Kindergarten through fourth grade will make 1 year's growth from Fall 2019 to Spring 2020 on the Fountas & Pinnell Benchmark Assessment or Next Step Guided Reading Assessment.

Progress:

- 60% of students in grades 1-4 made 1 year's growth, from Winter 2019 to Winter 2020, on the Fountas & Pinnell Benchmark Assessment or the Next Step Guided Reading Assessment.
- All students met in a guided reading small group setting to receive instruction at the student's instructional reading level.

Objective 2

80% of students in Kindergarten, 1st grade, and 2nd grade will meet grade level expectations in knowing and using early numeracy skills and being able to combine and partition numbers, as measured by the AddVantage Math Recovery "Structuring Numbers" screener by Spring 2020.

Progress:

- At least 80% of teachers were implementing small group math. We are working toward having 100% of classroom teachers trained in AVMR to assist in assessing and planning for small groups.

Objective 3

All students will demonstrate an increase in behavior that communicates care, consideration, and respect of self that will be reflected in a 10% reduction of total major and minor incidents of 586 in 2019-20. This will include a reduction in our daily incident rate from an average 3.86 incidents per day in 2018-19 (3.90 per day/2016-17) to 3.5 per day in 2019-20.

Progress:

- The total number of major and minor incidents in 2019-20 was 517. This was a decrease in total incidents from 641 in 2018-19. The average daily rate was 4.17, which was higher than our goal of 3.5.

CELEBRATIONS



- ★ Students received recognition at monthly SPUD meetings for meeting school goals for reading, writing and behavior.
- ★ The student leadership program successfully participated in a primary buddy reading program for the school year to assist with the reading needs of students. The student leaders also participated in the Fill the Dome project.
- ★ Students and staff were recognized for outstanding work through Spudtastic Postcards and Rave Reviews.
- ★ 63% of 3rd grade students made at least 1 year's growth, from winter 2019 to winter 2020, on the Next Step reading benchmark assessment.
- ★ The number of incidents on school grounds has decreased from 130 in 2018-2019 to 54 in the 2019-2020 school year.
- ★ 24 of 29 (83%) third grade students that were Exceeds in the 2018 MCA math have attended Asp at least since the 2nd grade. (year or more).
- ★ Staff completed year two of compassionate schools and have continued to grow their ability to be trauma sensitive.

S.G. REINERTSEN ELEMENTARY



PRINCIPAL:

JOSH ST. LOUIS

ASSISTANT PRINCIPAL:

TIFFANY NAGEL

1201 40TH AVE S • MOORHEAD, MN • 218.284.5300

CONSTRUCTED: 2004 • REMODELED: 2017 • 112,838 SQ FT

GRADES K-4 • STUDENTS: 741

ATTENDANCE RATE: 95.98%

SCHOOL IMPROVEMENT GOALS

Objective 1

The percentage of Grade 3-4 students achieving and exceeding the proficiency target will increase from 51.5% to 60% by May of 2020 as measured by the Minnesota Comprehensive Assessments in Reading.

The percentage of Grade 3-4 students achieving and exceeding the proficiency target will increase from 66.7% to 75% by May of 2020 as measured by the Minnesota Comprehensive Assessments in Math.

Progress:

- Continued due to COVID-19.

Objective 2

The percentage of EL students consistently attending school will increase from 80.0% to 92% by May of 2020 as measured by student attendance records.

Progress:

- Continued due to COVID-19.

Objective 3

Office Discipline Referrals (ODRs): Decrease the percentage of Grade K-4 students receiving major incidents from an average of 1.2 per day to 1.0 per day as measured by our Office Discipline Referral (ODRs) forms.

Progress:

- Office Discipline Referrals averaged 1.3 per day through the end of February, with none occurring during distance learning.

Objective 4

Student/family attendance at school activities (during and after school) will mirror overall demographic data of the school.

Progress:

- Movie Night ex: 12% of attendees were EL students, compared with 16% of the entire school population.
- Third Grade Music Program ex: Overall, 86% of students had families attend the music program. 55% of EL students had families attend.



CELEBRATIONS

- ★ All 741 students had at least one positive phone call and one positive postcard from their teacher before October conferences, with many more afterwards.
- ★ 650 students were nominated for #sgrspudoftheweek recognition, despite a six-week gap due to COVID.
- ★ All grade level teams completed several 15 Day Challenges, reviewed essential standards, and created common formative assessments to check student understanding.
- ★ Personal phone calls from teacher related to attendance concerns made a difference for a number of students/families.
- ★ The Day of Compassion for Grade 4 students and a Rusty visit (counselor on social skills) visit for the entire school, provided courtesy of PeaceMaker Minnesota.
- ★ S.G. Reinertsen Elementary began the School of Excellence process, which involves a systematic program of self-study, development of a school improvement plan, and implementation of the plan based on demonstrated results.

HORIZON MIDDLE SCHOOL WEST



PRINCIPAL:
JASON BUCKLEY

ASSISTANT PRINCIPAL:
BEN DIMOND

1201 36TH AVE S • MOORHEAD, MN • 218.284.8300
CONSTRUCTED: 2017 • 198,573 SQ FT

GRADES 5-6 • STUDENTS: 1,089
ATTENDANCE RATE: 95.09%

SCHOOL IMPROVEMENT GOALS

Objective 1

For grades 5-6 students, at the end of the 2019-20 school year, at least 80% of students will be in Tier 1, and no more than 13% in Tier 2, and 7% in Tier 3 based on the AimsWeb Tier Transition Report.

Progress:

- Continued due to COVID-19.

Objective 2

Horizon West students in grades 5 and 6 will increase their overall mathematics achievement as measured by their proficiency levels on the 2020 MCA math assessment. Horizon West students (including special populations) will match the proficiency levels of the state for the 2019-20 school year.

Progress:

- Continued due to COVID-19.

CELEBRATIONS

- ★ Fifth Grade Choir was offered for the first time at Horizon West and 176 fifth graders participated.
- ★ Sixth grade student leaders created the "Spud Store" where donated clothing and personal items were organized and advertised as resources for other students in need. Students were able to access the "Spud Store" to shop for what they or their family members needed and it was completely run by the student leaders.
- ★ The artwork of 18 fifth grade students was chosen to represent Horizon West at the 2020 Youth Art Month exhibition, a celebration of student artists hosted by the Plains Art Museum.
- ★ In the spring of 2020, the staff at Horizon West created a whole new way of teaching and learning in nine days to accommodate the Distance Learning model. Despite all the challenges faced, we still met our student attendance goal for the year!

Objective 3

For the 2019-20 school year, student absences will decrease by at least 10%, which would mean total absences would be less than 3,000 days.

Progress:

- Continued due to COVID-19.

Objective 4

100% of students will report feeling connected to at least one adult at school by the end of the 2019-20 school year as measured by the PBIS student survey.

Progress:

- Continued due to COVID-19.

Objective 5

For the 2019-20 school year, 80% of families will participate in back-to-school, fall and spring conferences, representing all demographic populations as measured by registration.

Progress:

- Continued due to COVID-19.



HORIZON MIDDLE SCHOOL EAST



PRINCIPAL:
JASON BUCKLEY

ASSISTANT PRINCIPAL:
MEAGAN BLAKE

1201 36TH AVE S • MOORHEAD, MN • 218.284.7300
CONSTRUCTED: 2017 • 198,573 SQ FT

GRADES 7-8 • STUDENTS: 1,061
ATTENDANCE RATE: 90.02%

SCHOOL IMPROVEMENT GOALS

Objective 1

75% of grades 7-8 students will show medium or high growth on the 2020 reading MCA assessment.

Progress:

- Continued due to COVID-19.

Objective 2

80% of grades 7-8 will show medium to high growth on the 2020 mathematical MCA assessment.

Progress:

- Continued due to COVID-19

Objective 3

100% of the students at Horizon East will feel valued by at least one adult at school, based on the 2020 building culture/climate survey.

Progress:

- Continued due to COVID-19.



CELEBRATIONS

- ★ Our band program received a \$1,000 Allegro grant that is annually given out to an area Band program. The Lake Agassiz group tasked schools with making a video about “What would you do with this money should you win?” Tim Pipinich and Dan Christianson, our band instructors did not know East had won until representatives from Lake Agassiz walked into their band room and made the announcement with balloons in hand.
- ★ Last year, 8th grader Max Pickar tied for second place overall in the Minnesota Letters About Literature Contest.
- ★ Four students from East were selected for the MN State Honor Choir last November.
- ★ Justin Sheldon was selected for the MN All-State Band.
- ★ 8th grade band received a Silver Award at the Raging Red Band Festival at NDSU.

MOORHEAD HIGH SCHOOL



PRINCIPAL:
DAVE LAWRENCE

ASSISTANT PRINCIPALS:
ANGELA DOLL, AMANDA HENRY AND EMILY SMITH

2300 4TH AVE S • MOORHEAD, MN • 218.284.2300

CONSTRUCTED: 1967 • **REMODELED:** 2018 • 361,797 SQ FT

GRADES 9-12 • STUDENTS: 1,800
ATTENDANCE RATE: 92.06%

SCHOOL IMPROVEMENT GOALS

Objective 1

Moorhead High School will increase the percentage of grade 10 students who reach reading proficiency from 62.2% to 64% on the 2020 MCA-III reading assessment.

Progress:

- Continued due to COVID-19.

Objective 2

Moorhead High School will increase the percentage of grade 11 students who reach mathematics proficiency from 57.9% to 59% on the 2020 MCA-III mathematics assessment.

Progress:

- Continued due to COVID-19.

Objective 3

Moorhead High School will improve the percentage of students graduating in 2019 from 88.3% to 91% by creating a positive school culture that emphasizes student/staff learning, the importance of relationships, and improved home/school communications.

Progress:

- Four-year graduation rate: 86.5%.
- Seven-year graduation rate: 83.7%.



CELEBRATIONS

- ★ National Honor Society returned to Moorhead High School after a 48-year hiatus. 30 members were inducted in the fall of 2019.
- ★ MHS Seniors Emma Pranger and Lila Stanley who were named semifinalists in the National Merit Scholarship program.
- ★ Moorhead Speech and Debate Team earned the Association's highest honor and was named a School of Outstanding Distinction, awarded to the top ten schools in the country for overall speech and debate excellence.
- ★ The Science Olympiad team finished first in regionals.
- ★ Eric Stenehjem, Science Teacher, received the Sarah L. Tilman Memorial Science Teacher Award. Stenehjem was nominated for this award by a former student for making a significant impact on that student academically and personally.

RED RIVER AREA LEARNING CENTER



PRINCIPAL:

JOSH HAAG

COORDINATOR:

ANDREA THINER

WEST CENTRAL

ACADEMY COORDINATOR:

JOHN RUTTEN

2777 34TH ST S • MOORHEAD, MN • 218.284.2200

GRADES 6-12 • STUDENTS: 94

ATTENDANCE RATE: 59.39%

SCHOOL IMPROVEMENT GOALS

Objective 1

All students will develop strategies to become lifelong readers and writers to build a solid background to meet educational and career goals beyond high school. All students will develop a range of mental strategies that allow them to become mathematical thinkers and problem solver.

Progress:

- Continued due to COVID-19.

Objective 2

In an effort to reduce frequent and high numbers of consecutive missed school days, Red River Area Learning Center will develop an attendance communication protocol to open the lines of communication between school and families.

Progress:

- Continued due to COVID-19.

Objective 3

Red River Area Learning Center will develop a consistent record keeping system utilizing PowerSchool. RRALC will provide professional development for MEIRS, Restorative Practices and ENVoY for all staff.

Progress:

- Continued due to COVID-19.

Objective 4

Red River Area Learning Center will implement positive disciplinary programs and interventions (Restorative Justice, MEIRS, ENVoY) and focus on improving school climate to facilitate equitable disciplinary practices and academic access.

Progress:

- Continued due to COVID-19.

Objective 5

By 2020, the Minnesota four-year graduation rate will be 90% with no student group below 85%

Progress:

- Continued due to COVID-19.

CELEBRATIONS

- ★ Red River Area Learning Center and MState continued the focus on the Future partnership, which enables students enrolled in an alternative program to earn dual high school college credit year round.
- ★ A group of Red River Area Learning Center students participated in PaY (Philanthropy and Youth). The students complete youth service projects while helping designate grant money to different organizations. In addition, one senior qualified and earned a PaY scholarship.
- ★ The Red River Area Learning Center Robotics team competed for the first time in the First Tech Challenge competition in Bismarck, ND.



MOORHEAD
AREA PUBLIC SCHOOLS

Moorhead Area Public Schools

Independent School District 152
1313 30th Ave S • Moorhead, MN 56560
www.moorheadschoools.org

2020 School Board

Cassidy Bjorklund, Chair • Melissa Burgard, Vice Chair • Kara Gloe, Clerk • Keith Vogt, Treasurer
Scott Steffes, Director • Rachel Stone, Director • Matt Valan, Director

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Brandon Lunak
Superintendent

Jeremy Larson
Assistant Superintendent of Learning and Accountability

The World's Best Workforce 2019-20 Annual Report on Curriculum, Instruction and Student Achievement is produced and distributed by Moorhead Area Public Schools, ISD 152, Moorhead, Minnesota, in accordance with Minnesota State Law.

This report is available to the public on our district website at www.moorheadschoools.org
Photos in this publication were taken during the 2019-20 school year.

Designed and edited by Maria Dahlin

Moorhead Area Public Schools, ISD 152, is an equal opportunity educator and employer.