



MOORHEAD
AREA PUBLIC SCHOOLS



2020-21 WORLD'S BEST WORKFORCE

Developing the maximum potential of every learner to thrive in a changing world.



SUPERINTENDENT'S MESSAGE

The 2020-21 school year was defined by forces beyond our control. Our teachers and staff, students and families showed amazing dedication as they moved through three different learning models during the year. Safety necessitated things like eating in our classrooms; holding choir and music outdoors; learning, playing and competing in masks; mobile meals; virtual concerts; recorded lessons; contact tracing and unexpected quarantines.

While the pandemic brought many challenges, it also provided a multitude of ways for our staff to practice innovation, flexibility, creativity and teamwork. Students demonstrated impressive collaboration, communication, compassion, creativity and critical thinking. The entire community supported us with grace, patience and responsibility as we worked together to focus on student success and provide a safe, quality education for each student.

During the 2020-21 school year, we were also able to complete our strategic planning process. The Moorhead Area Public School's strategic plan includes a focus on the following areas: Student Achievement; Student Support; Diversity, Equity and Inclusion; and Communications, Outreach and Marketing. Work has

already started and is ongoing in each of these key areas.

At the end of the school year, the new High School construction project kicked off with a groundbreaking ceremony. Moorhead High School Career Academy and Moorhead High School are multi-year construction projects that mark a new era at Moorhead Schools as we innovate the high school experience. Our goal is to embrace students where they are, celebrate who they are, help them discover a sense of belonging to the Spud family and work together to become the best they can be.

We hope the pages of this report provide valuable information. While we recognize the impacts of the pandemic on our students and staff outcomes, this report attempts to highlight our continuous improvement efforts. Together, we strive to ensure educational excellence and equity as we are united in our mission to develop the maximum potential of every learner to thrive even during a global pandemic.

Brandon Lunak

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MOORHEAD SCHOOL BOARD



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WORLD'S BEST WORKFORCE

World's Best Workforce (WBWF) is Minnesota Department of Education's continuous improvement initiative. In short, MDE has created expectations that each school district sets yearly goals and defines plans in each of the five areas seen below:

KINDERGARTEN READINESS

having all students meet school readiness goals and ready to start kindergarten

REDUCE ACHIEVEMENT GAP

closing the academic achievement gap between all student groups (race/ethnicity, special education, socioeconomic status)

READ WELL BY GRADE 3

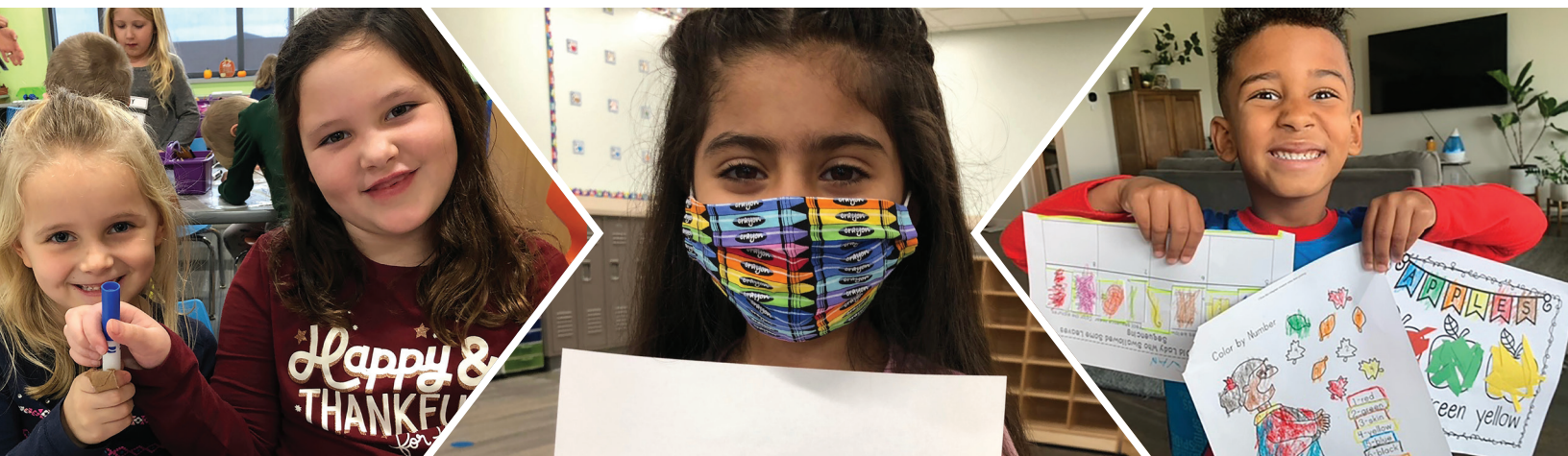
having all third-grade students achieve grade-level literacy

GRADUATION

having all students graduate from high school

COLLEGE, CAREER AND LIFE READINESS

having all students attain college and career preparedness



KINDERGARTEN READINESS

having all students meet school readiness goals and ready to start kindergarten

OBJECTIVES...

70%

of all Kindergarten students will be at or above an instructional level C by the end of the 2020-21 school year.

90%

of all Kindergarten students will demonstrate a proficiency at an AddVantage Math Recovery construct one in addition and subtraction by the end of the school year.



PROGRESS...

65%

Kindergarten students at or above a level C

96%

Kindergarten students proficient in AddVantage

REDUCE ACHIEVEMENT GAP

closing the academic achievement gap between all student groups

OBJECTIVE...

Moorhead Area Public Schools will increase the percentage of proficient students in all groups (students who qualify for federal supported meals, students who qualify for special education services, students who are English Learners and students who self-identify as minorities) by a minimum of 4% on Minnesota Comprehensive Assessments.



PROGRESS...



STUDENTS WHO QUALIFY FOR FREE OR REDUCED LUNCHES



STUDENTS WHO ARE ENGLISH LEARNERS



STUDENTS WHO ARE HOMELESS

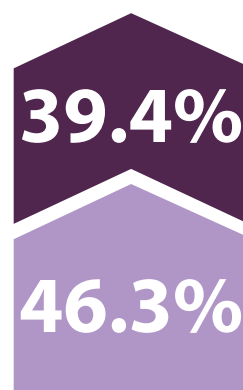
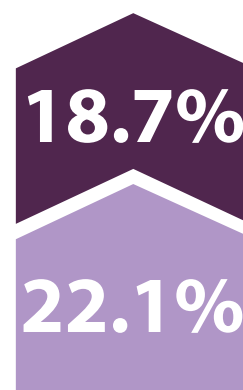
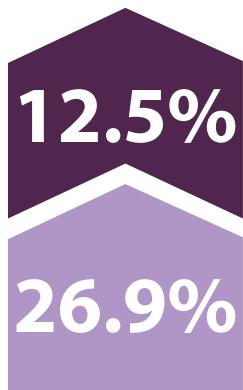
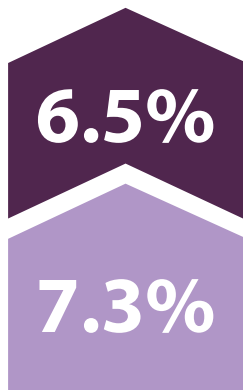
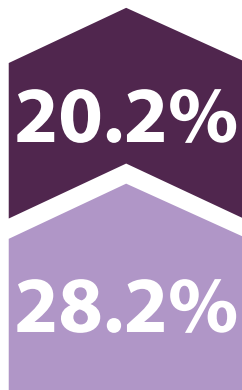


STUDENTS WHO RECEIVE SPECIAL EDUCATION SERVICES



STUDENTS INCLUDED IN THE "ALL" GROUP

MATH STANDARDS



READING STANDARDS

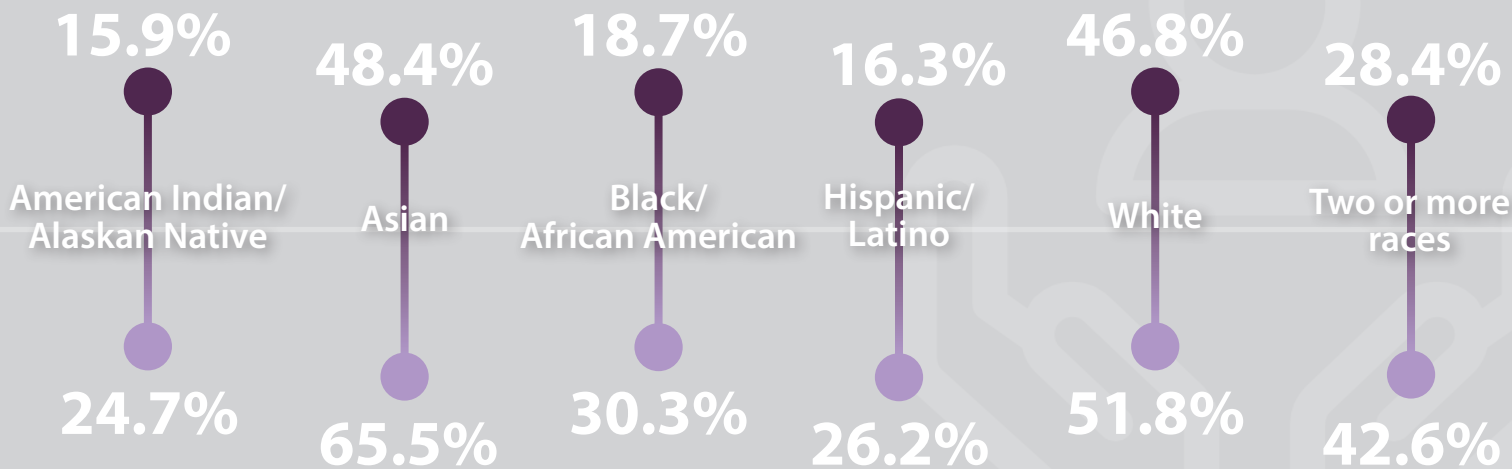
REDUCE ACHIEVEMENT GAP

closing the academic achievement gap between all student groups

PROGRESS CONT...

MATH STANDARDS

ETHNICITY



READING STANDARDS

*Native Hawaiian/Pacific Islander is a category too small to report



READ WELL BY GRADE 3

having all third-grade students achieve grade-level literacy

OBJECTIVE...

The percentage of Moorhead Area Public Schools grade 3 students proficient in reading will increase from 44.2% to 50% on the 2020 Minnesota Comprehensive Assessments.



PROGRESS...

39.7%

Third graders proficient in reading

GRADUATION

having all students graduate from high school

OBJECTIVE...

Moorhead Area Public Schools will improve the four-year graduation rate from 80.55% to 83.55% for the graduating class of 2020.



PROGRESS...

86.5%

2020 four-year graduation rate

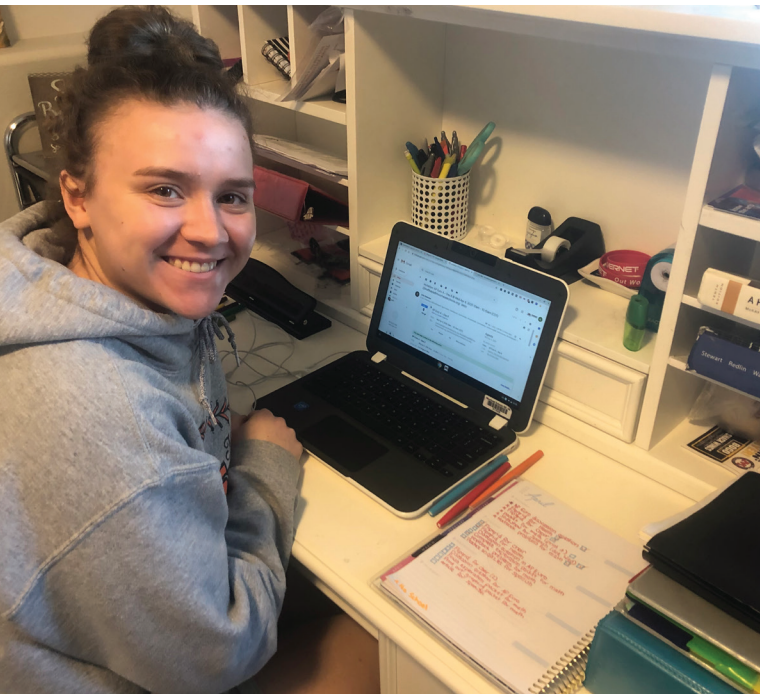
COLLEGE, CAREER AND LIFE READINESS

having all students attain college and career preparedness

OBJECTIVES...

The percentage of 2021 graduates meeting all four college benchmarks on the ACT will increase from 28% to 30% by August 30, 2020.

The district's classroom score, which reports proficiency with 21st century skills (collaboration, communication, critical thinking and creativity) will increase from 980 to 986 according to BrightBytes student and teacher survey results.



PROGRESS...

29% Graduates met all four college benchmarks

ABOUT MOORHEAD AREA PUBLIC SCHOOLS

OUR STRATEGIC PRIORITIES



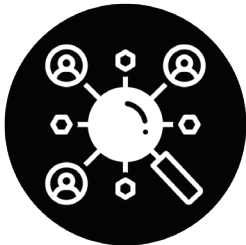
**Student
Achievement**



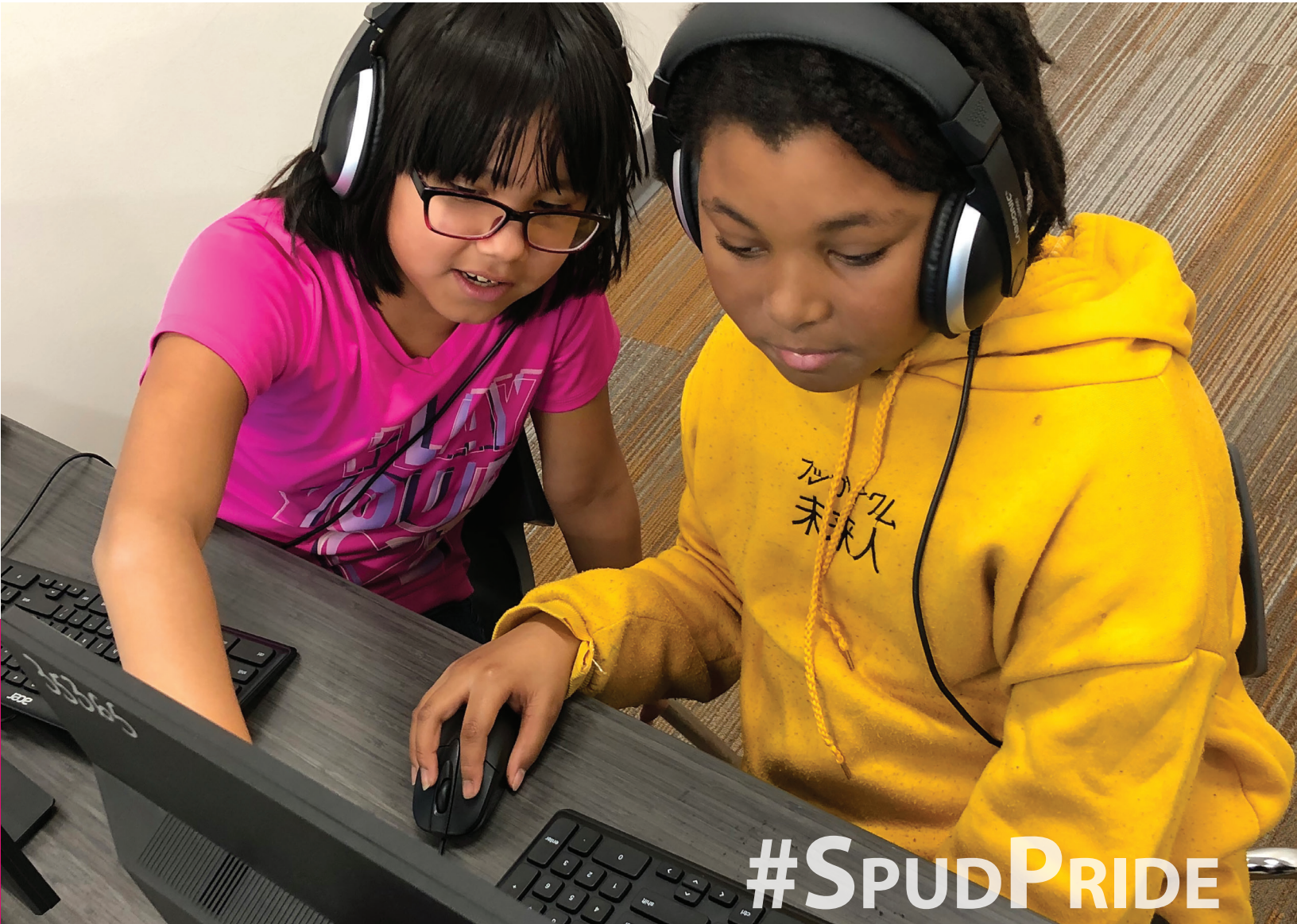
**Student
Support**



**Diversity,
Equity &
Inclusion**



**Communications,
Outreach &
Marketing**



#SPUDPRIDE

DISTRICT PROFILE



6,961

TOTAL
STUDENTS

91.4%

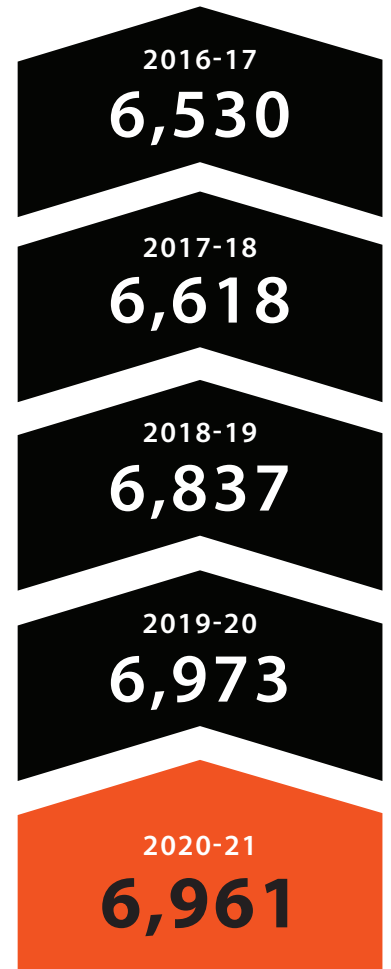
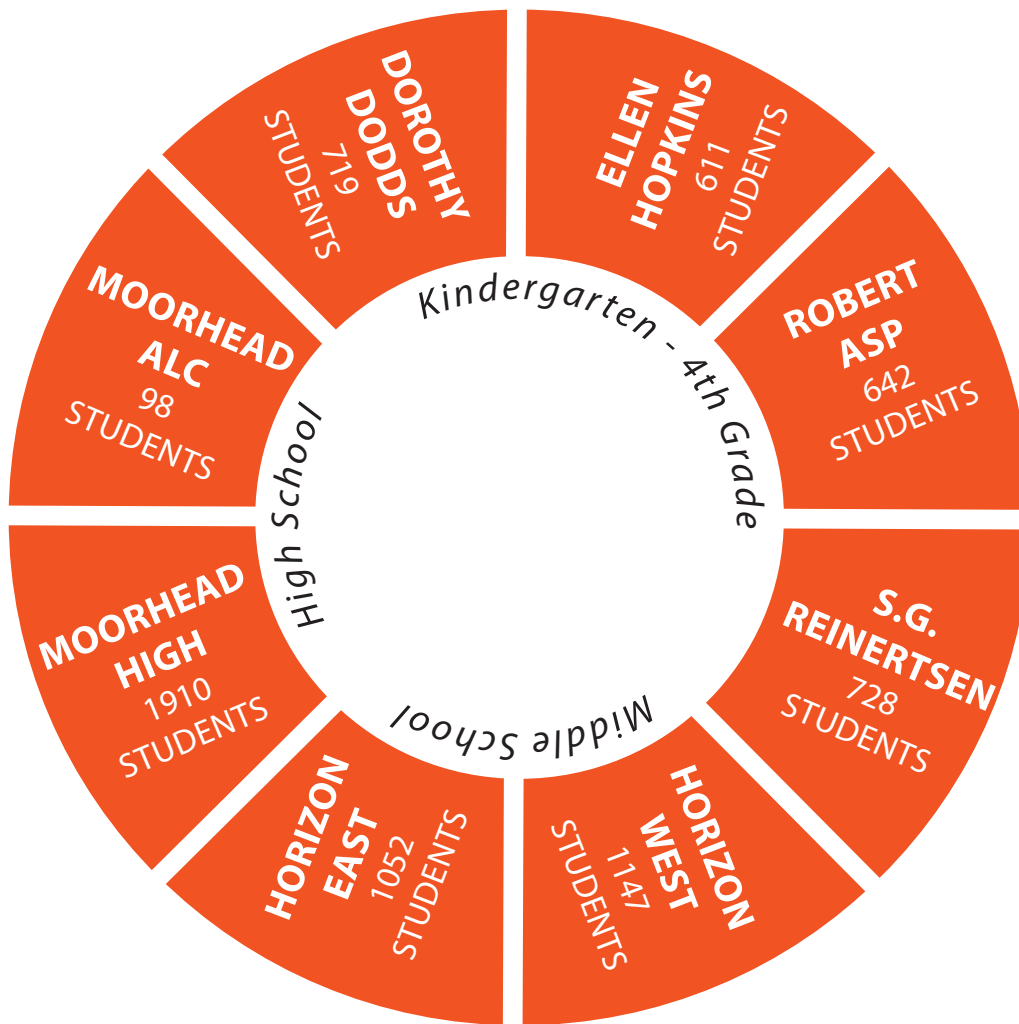
ATTENDANCE
RATE

86.5%

2020
GRADUATION
RATE

ENROLLMENT..

*As of Oct. 1, 2021



35%

Students who qualify for Free or Reduced Lunch



7.47%

Students who are English Learners



2.36%

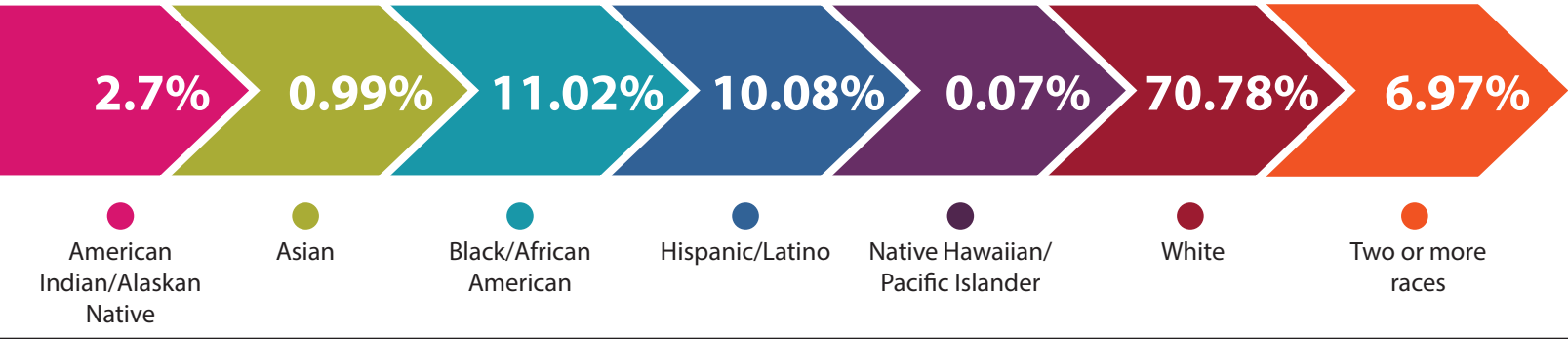
Students who are Homeless



17.51%

Students who receive Special Education Services

STUDENT DEMOGRAPHICS



	Dorothy Dodds 719 students	Ellen Hopkins 611 students	Robert Asp 642 students	S.G. Reinertsen 728 students	Horizon MS 2199 students	Moorhead High 1910 students	Moorhead ALC 98 students
A/A	2.78%	0.49%	4.21%	1.51%	3%	2.7%	11.22%
A	1.81%	0.65%	0.47%	0.55%	1.14%	0.99%	0%
B/A	13.07%	8.67%	7.79%	17.58%	9.87%	11.02%	17.35%
H/L	8.21%	13.09%	14.02%	4.95%	9.28%	10.08%	20.41%
N/P	0.14%	0%	0.31%	0%	0%	0.07%	0%
W	67.45%	68.74%	63.08%	70.88%	69.49%	70.78%	37.76%
T	6.12%	8.18%	9.5%	4.12%	6.78%	6.97%	14.29%



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HOME LANGUAGES

- English: 84.82%
- Kurdish: 3.96%
- Somali: 3.52%
- Arabic: 2.4%
- Spanish: 2.35%

STAFF INFORMATION...



29.4%

More than 10 years
teaching experience



1,253

TOTAL
ADMINISTRATORS,
TEACHING &
SUPPORT STAFF

34.7%

Less than 3 years
teaching experience



35.9%

3-10 years
teaching experience





PROBSTFIELD EARLY LEARNING CENTER

BUILDING

📍 2410 14th St S

📞 (218) 284-3800

Square Feet: 90,001

Constructed: 1966

Remodeled: 2014

ADMINISTRATION

Early Learning Program

Manager:

Ashley Nelson

Early Childhood

Coordinator:

Joelle Hofer

STUDENTS

Jump Start Preschool

(ages 3-5):

230 Students

Early Intervention Services

(Age 0-5):

275 Students

SCHOOL IMPROVEMENT GOALS

Objective 1

100% of students were assessed using curriculum-based tools, including COR Advantage, Hawaii Early Learning Profile, and Preschool Early Literacy Indicators for progress monitoring of overall development and language/literacy skills.

Objective 2

Due to COVID-19 restrictions, parent participation opportunities were limited in our buildings. In support of communication, virtual meetings were held with families for conferences and by appointment, in addition to program and classroom newsletters, and virtual Fantastic Fridays for Families.

Objective 3

100% of students showed an improvement in their COR social/emotional development between fall, winter and spring benchmarks. Monthly classroom team meetings were held to review student data in support of progress monitoring and instructional planning

CELEBRATIONS...

Probstfield Early Learning Center's school readiness programs have a four-star rating from Minnesota Parent Aware.


Jump Start Preschool, which has received funding from United Way since 2012, received a United Way grant for 2020-22.

Increased efforts to support transition to kindergarten through community planning with P3 and K-4 teams.



DOROTHY DODDS ELEMENTARY

BUILDING

 4400 24th Ave S

 (218) 284-1300

Square Feet: 110,000

Constructed: 2017

ADMINISTRATION

Principal:

Robin Grooters

Assistant Principal:

Nancy Wilson

STUDENTS

Grades K-4:

719 Students

Attendance Rate:

94.5%

SCHOOL IMPROVEMENT GOALS

Objective 1

The percentages of grade 4 students who demonstrate proficiency in reading will increase from 37% (grade 3 cohort) to 45% on the 2020 MCA-III.

Objective 2

The percentage of grade 4 students who demonstrate proficiency in math will increase from 41% (grade 3 cohort) to 50% on the 2020 MCA-III.

Objective 3

Promote safe, supportive, inclusive and equitable school culture through training and coaching to accelerate implementation of the catalyst approach with fidelity.

CELEBRATIONS...

Soft/staggered start with breakfast in the classroom and school wide community building time.

Circle forward training for staff promoted restorative conversations among students during morning meetings.

PTAC-sponsored walk-a-thon to support playground equipment.



ELLEN HOPKINS ELEMENTARY

BUILDING

📍 2020 11th St S

☎ (218) 284-4300

Square Feet: 113,232

Constructed: 1957-58

Remodeled: 2017

SCHOOL IMPROVEMENT GOALS

ADMINISTRATION

Principal:
Lynnelle Giddings

Assistant Principal:
Matt Peck

STUDENTS

Grades K-4:
611 Students

Attendance Rate:
95%

Objective 1

Students in third and fourth grades will increase their overall reading achievement so their proficiency will increase from 42% to 50% on the MCA-III assessments. 80% of students in kindergarten through fourth grade who will meet the text level target for their grade.

Objective 2

Students in third and fourth grades will increase their overall math achievement from 50% to 60% on the MCA-III assessments.

Objective 3

75% of families rate the communication and partnership with teachers as positive based upon the Spring 2022 Comprehensive School Climate Inventory.

Objective 4

Increase the attendance rate at Ellen Hopkins Elementary during the 2021-22 school year. Students in kindergarten through fourth grade will demonstrate an increase in positive behavior that communicates respect, responsibility and safety that will be reflected in below 100 total major incidents, keep our daily incident rate at or below 0.7 incidents per day during the 2021-22 school year.

CELEBRATIONS...

Monthly SPUD meetings to recognize students who are being respectful, responsible and safe. SPUDtastic postcards to recognize students who are working hard and showing respect.

Giraffe stories -- students who are making a difference at Hopkins and in our community by sticking their neck out to be kind to others.

Staff Commitment to create a welcoming and engaging climate with strong relationships and high quality instruction with teachers as learners to engage and motivate students in their learning.



ROBERT ASP ELEMENTARY

BUILDING

910 11th St N

(218) 284-6300

Square Feet: 110,732

Constructed: 1958

Remodeled: 2017

ADMINISTRATION

Principal:

Chris Triggs

Assistant Principal:

Erika Engelking

STUDENTS

Grades K-4:

642 Students

Attendance Rate:

93.6%

SCHOOL IMPROVEMENT GOALS

Objective 1

All students will increase their reading accuracy and comprehension by making one year's growth by working with the classroom teacher in a small group reading setting 2-5 times a week, as measured by the fall 2021 and spring 2022 benchmark reading assessment.

Objective 2

All students will increase their early numeracy skills, addition and subtraction skills, and ability to structure numbers as measured by the Add+Vantage Math Recovery structuring screener. Student growth will be measured from fall 2021 to spring 2022 on the AVMR screener, with an increase of at least 2 levels.

Objective 3

All students will be recognized for following school-wide expectations through SPUD meetings and SPUDtastic postcards.

CELEBRATIONS...

From the winter of 2020 to the Spring of 2021, kindergarten benchmark reading scores increased from 40% of students reading at or above grade level to 68% reading at or above grade level.

In the spring of 2021, Kindergarten Phonemic Awareness -76% of students demonstrated proficiency on 6 out of 9 probes. using Heggerty Daily

90% of second grade students were proficient, or approaching proficiency in the end of the year math test.



S.G. REINERTSEN ELEMENTARY

BUILDING

📍 1201 40th Ave S

☎ (218) 284-5300

Square Feet: 112,838

Constructed: 2004

Remodeled: 2017

ADMINISTRATION

Principal:
Josh St. Louis

Assistant Principal:
Tiffany Nagel

STUDENTS

Grades K-4:
728 Students

Attendance Rate:
95.8%

SCHOOL IMPROVEMENT GOALS

Objective 1

Increase the percentage of students achieving and exceeding the proficiency target from 63.5% to 70% as measured by the Aimsweb Assessments in Reading. Increase the percentage of students meeting and exceeding the proficiency target from 50.8% to 58% as measured by the Math Minnesota Comprehensive Assessment (MCA).

Objective 2

80% of students will be proficient in Essential Learning (Superhero) Standards as measured by summative assessments within each unit of study.

Objective 3

80% of students/families will complete the goal setting process with staff by the end of the year.

Objective 4

Attendance: At least 95% of SGR students will consistently attend school
Discipline: At least 95% of SGR students will consistently meet school behavior expectations

CELEBRATIONS...

Worked together to start an intervention/extension block that is designed to meet the needs of each and every student, by standard, by skill, within the building.

Continue to partner with students and families to teach, recognize, and celebrate meeting/exceeding expectations throughout the building.

Continue to highlight the importance of attendance at school, and partner regularly with families to support consistent attendance.



HORIZON MIDDLE SCHOOL EAST & WEST

BUILDING

- 3601 12th Ave S
- (218) 284-8300 (W)
- (218) 284-7300 (E)

Square Feet: 436,573
Constructed: 2004
Remodeled: 2017

ADMINISTRATION

Principal:
Amanda Henry

Assistant Principal West:
Jeremy Lapka

Assistant Principal East:
Meagan Blake

STUDENTS

Grades 5-6 (West):
1,147 Students

Grades 7-8 (East):
1,052 Students

Attendance Rate:
92.7%

SCHOOL IMPROVEMENT GOALS

Objective 1

Literacy: At the end of the 2021-22 school year, we will have at least 80% of students in Tier 1, and no more than 13% in Tier 2, and 7% in Tier 3 based on the NWEA MAP Assessment.

Objective 2

Math: At the end of the 2021-22 school year, we will have at least 80% of students in Tier 1, and no more than 13% in Tier 2, and 7% in Tier 3 based on the NWEA MAP Assessment.

Objective 3

SEL: 85% of 5-6 grade Students will actively engage in connections lessons provided during classes.
 85% of 7-8 grade Students will actively engage in i-time lessons provided during classes.

CELEBRATIONS...

Student leadership groups led fun initiatives around the building.

REACH expansion.

Project Lit, a student and family bookclub, was offered to our 5th and 6th grade students.

Orchestra students performed the National Anthem at the MN Twins game.



MOORHEAD HIGH SCHOOL

BUILDING

📍 2300 4th Ave S

📞 (218) 284-2300

Square Feet: 361,797

Constructed: 1967

Remodeled: 2018

ADMINISTRATION

Principal:

Josh Haag

Assistant Principal:

Angela Doll, Emily Smith
and Spencer Stowers

STUDENTS

Grades 9-12:

1,910 Students

Attendance Rate:

86.7%

SCHOOL IMPROVEMENT GOALS

Objective 1

Moorhead High School will increase the percentage of grade 10 students who reach reading proficiency from 59.1% to 64% on the 2020 MCA-III reading assessment.

Objective 2

Moorhead High School will increase the percentage of grade 11 students who reach mathematics proficiency from 44.2% to 50% on the 2020 MCA-III mathematics assessment.

Objective 3

Moorhead High School will improve the percentage of students graduating in 2020 from 91% to 93% by creating a positive school culture that emphasizes student/staff learning, the importance of relationships, and improved home/school communications.

CELEBRATIONS...

Above the state for overall proficiency for MCA Reading in Grade 10

Increased number students who met the standard

Above the state for overall proficiency for MCA Math in Grade 11


Average ACT Composite Scores in math, English, reading and science all increased

Four year Grad rate increased for the fourth consecutive year



MOORHEAD ALTERNATIVE LEARNING CENTER

BUILDING

 2800 27th Ave S

 (218) 284-2200

Square Feet: 177,000

Constructed: 2014

Remodeled: 2021

ADMINISTRATION

Principal:

Josh Haag

Assistant Principal:

Andrea Thiner

STUDENTS

Grades 9-12:

98 Students

Attendance Rate:

63.4%

SCHOOL IMPROVEMENT GOALS

Objective 1

MAPS and MALC have invested in PBL Training for all alternative educators and administrators. Teachers will develop and implement standards based project based Learning experiences with authentic performance assessments. Students will showcase their products in a public format.

Objective 2

Moorhead Area Learning Center will utilize an attendance communication protocol to open the lines of communication between school and families. MALC will utilize MEIRS identifying thresholds for students considered at risk for attendance, academic productivity and engagement to assist students in staying on-track towards graduation.

Objective 3

All teachers will utilize the advisory curriculum incorporating circle practices. The focus of advisory is to incorporate social emotional learning to build relationships between students and between teacher and students to support social, emotional and academic growth.

Objective 4

Utilizing project based learning, teachers will work with students on acquiring content knowledge incorporating scaffolding, small group instruction, individualized instruction and/or needed intervention to demonstrate proficiency on standards.

CELEBRATIONS...

Teachers and students developed the Moorhead ALC CREED (Collaborate, Respect, Empathize, Engage, Determined).

Continued improvement on graduation rate.

Continued Focus on the Future MState partnership, which allows students to take part in Early College Middle College and earn dual credit.



WEST CENTRAL ACADEMY

BUILDING

📍 919 8th Ave N
☎️ (218) 299-7560

ADMINISTRATION

Academy Coordinator:
Kjersten Skatvold

SCHOOL IMPROVEMENT GOALS

Objective 1

75% of West Central Academy Students (both Secure and Non-Secure) with an average stay of 60+ days will increase their pre/post STARS reading and math testing score by an average of 1.5 grade levels.

Objective 2

Students in attendance of 90-120 days would complete 1 project based learning experience within one quarter for each core required class.

Objective 3

Teaching staff will conduct an audit of a project based learning unit for cultural perspectives and representation.

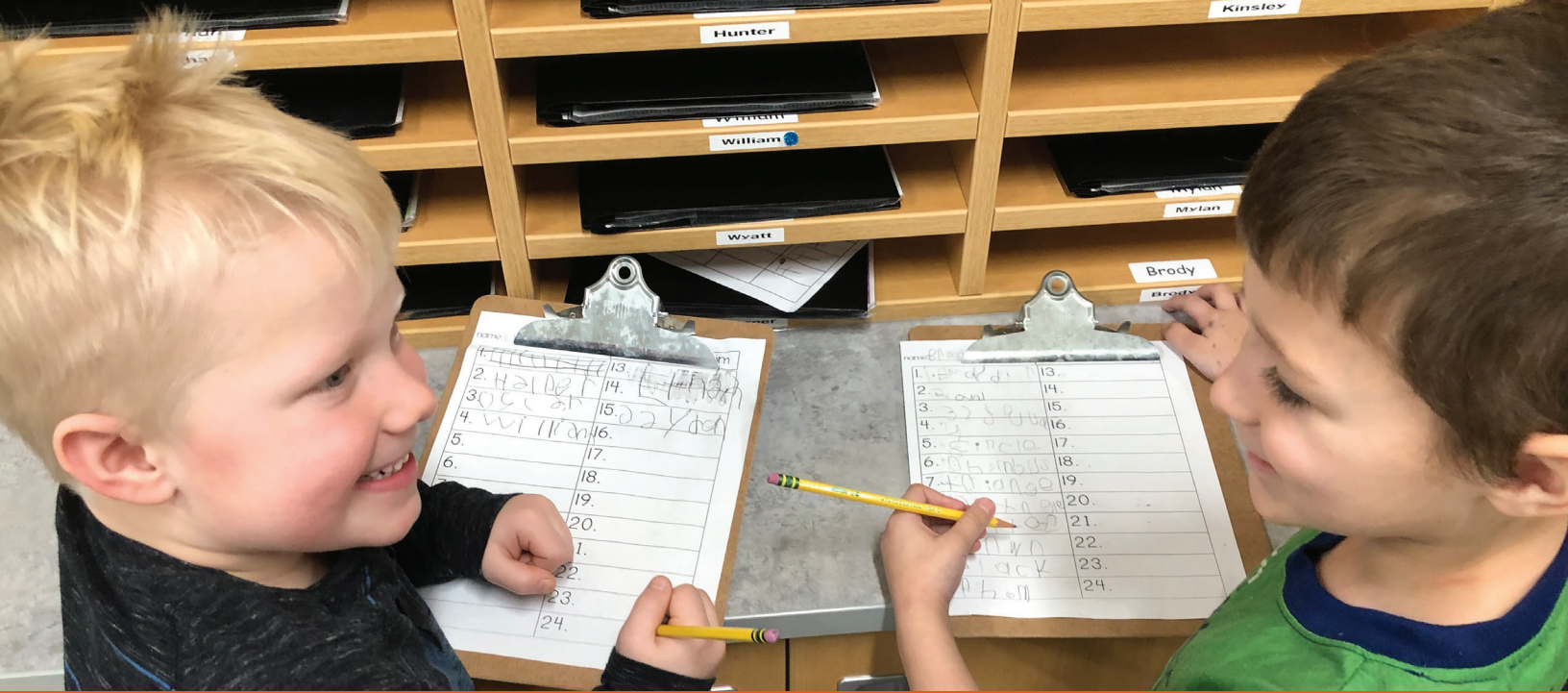
Objective 4

All staff will complete two incident reporting and restorative justice training sessions. The students will also participate in restorative justice self-monitoring reflection prior to re-entering our classrooms following an incident.

CELEBRATIONS...

Four students received a GED while enrolled at West Central Academy during the 2020-21 school year.

Six students received a High School Diploma while enrolled at West Central Academy during the 2020-21 school year.



MOORHEAD
AREA PUBLIC SCHOOLS

Moorhead Area Public Schools

Independent School District 152
1313 30th Ave S • Moorhead, MN 56560
www.moorheadschoools.org

2021 School Board

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Dr. Brandon Lunak
Superintendent

Dr. Jeremy Larson
Assistant Superintendent of Learning and Accountability

The World's Best Workforce 2020-21 Annual Report on Curriculum, Instruction and Student Achievement is produced and distributed by Moorhead Area Public Schools, ISD 152, Moorhead, Minnesota, in accordance with Minnesota State Law.

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