



# Independent School District 152



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## Promotion, Retention and Acceleration of Elementary Student Form

**Administrative Procedure:** 513.2

**Section:** 500 STUDENTS

**Date Adopted:** 4/24/1984

**Date Revised:** 11/9/2015

**Dates Reviewed:** 11/9/2015

### PROMOTION, RETENTION, AND ACCELERATION OF ELEMENTARY STUDENTS FORM

Promotion, retention, and acceleration of elementary students shall be made in the best interests of the student after a careful evaluation of all the factors relating to the advantages and disadvantages of the alternatives.

Our school system accepts the responsibility to aid the development of each student. The educational programs in our district are designed to maximize individual growth in the following areas as identified and defined in our district philosophy:

- A. Self-concept
- B. Human understanding
- C. Basic skills
- D. Creative development
- E. Knowledge and appreciation of human achievement
- F. Joy of learning
- G. Physical and mental well-being
- H. Self-sufficiency
- I. Responsible citizenship

Every effort shall be made to identify the special needs and talents of students early in their school careers so appropriate placement can be made.

Final decisions on promotions, retention, and acceleration shall be made by the building administrator after consultation and recommendations of teachers, parents, and other resource persons.

An appeal may be made to the Superintendent and ultimately to the School Board within thirty (30) calendar days of the building administrator's decision.

A meeting was held on \_\_\_\_\_ regarding the acceleration/retention/promotion)  
of \_\_\_\_\_  
Date \_\_\_\_\_  
Child's Name \_\_\_\_\_  
to be placed in Grade \_\_\_\_\_.

The following individuals were in attendance and recommend: \_\_\_\_\_

Name \_\_\_\_\_ Position \_\_\_\_\_

Name \_\_\_\_\_ Position \_\_\_\_\_

Name \_\_\_\_\_ Position \_\_\_\_\_

\_\_\_\_\_  
Building Administrator

\_\_\_\_\_  
Date