

Independent School District 152

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Procedures for Review of Curriculum Content and Alternative Instruction

Administrative Procedure: 606.2 Section: 600 EDUCATION PROGRAMS

Date Adopted: 12/13/1988 Date Revised: 05/29/2018

Dates Reviewed: 05/29/2018

When a parent, guardian, or adult student (hereafter referred to as "person") indicates a concern regarding the content of instructional materials, this procedure shall be followed:

- I. Request for Review of Material
- A. Each request for review of material shall be directed to the building or principal.
- B. The principal will:
- 1. Treat each concerned person's request with confidentiality.
- 2. Try to resolve the questions of the concerned person(s) during the initial contact.
- 3. Provide and explain the Minnesota State Standards and the school district's policy and procedure.
- 4. Inform the concerned person(s) that the student is not required to be exposed to the questioned material but will be required to meet the essential learner outcomes.
- 5. Inform the classroom instructor(s) (and affected department, if appropriate) of the materials in question.
- II. Opportunity to Review Materials
- A. School Responsibility

1. All adopted curricular and ir	nstructional materials (including adopted learner outcomes, print and dig	gital
materials with descriptive narra	ative) will be available for review:	
a. by appointment with the prir	ncipal.	
b. in	(media center, principal's office, school improvement and accountabili	ty office,
etc.).		
c. and for checkout through	(personnel) for (p	period of
time).		

- 2. Outside speakers, remote electronic resources, spontaneous classroom discussion and current events materials are not considered part of the planned content of instruction and are exempt from the requirement for prior review.
- B. Parent, Guardian, or Adult Student Responsibility
- 1. Review materials during designated times as indicated in Section II-A.1.
- 2. If a concern is identified, fill out Form A, "Statement of Concern Regarding Instructional Content." specifically detailing the portion of instructional content to which the objection is made.
- III. Alternative Instruction
- A. School Responsibility
- 1. Upon receipt of a statement of concern, school personnel may propose one alternative form of instruction in place of the material in question.
- 2. The building principal will facilitate a meeting among the concerned parties and, if appropriate, present the school proposal for alternative instruction as described in Form B, "Alternative Instruction Contract."
- B. Parent, Guardian, or Adult Student Responsibility
- 1. The person(s) will respond to the school proposal for alternative instruction.
- 2. If the school proposal is rejected, the person(s) will develop an alternative plan at no cost to the district.
- 3. The proposed plan must address the district learner outcomes.
- IV. Assessment Procedures
- A. School Responsibility
- 1. School personnel will determine an appropriate assessment.
- 2. The school will not impose academic or social penalties as a result of alternative assessment.
- B. The Student Responsibility
- 1. The student will complete the appropriate assessment in accordance with the agreed-upon alternative instructional contract.
- 2. When the contract is completed and the specified outcome is met, the student will be granted completion credit or a grade for the work.

STATEMENT OF CONCERN REGARDING INSTRUCTIONAL CONTENT

Request initiated by:	
Address:	
Telephone: Work	Home
Cell	-
Course/Subject:	
1. Learner outcome addressed by the mater	ial in question.
2. Specific description of instructional mate	erial in question.
3. Have you examined the material in its er	ntirety?YesNo
If no, please explain.	
4. What is your concern(s) about this mater	rial? Please be specific.
Signature of Concerned Person(s)	
Signature of Concerned Person(s)	
Date	

Alternative Instruction Contract Date _____Parent Proposal School Proposal Person initiating request: Student name: School student is attending: Course/Subject affected by request:_____ Specific content or materials in question: Learner outcome to be addressed: Materials to be used: Method of instruction: Method of evaluation and assessment of the quality of the student's work (to be completed by school personnel): Completion date:

Signatures indicating agreement to plan:	
Parent/Guardian/Adult Student	
Date	
Teacher	
Date	
Principal	
Date	